

Army Synthetic Validity Project Report of Phase II Results

Volume III: Research Instruments

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AD-A229

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October 1990



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Research Institute for the Behavioral and Social Sciences

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U.S. ARMY RESEARCH INSTITUTE FOR THE BEHAVIORAL AND SOCIAL SCIENCES

A Field Operating Agency Under the Jurisdiction of the Deputy Chief of Staff for Personnel

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Research accomplished under contract for the Department of the Army

American Institutes for Research

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REPORT DOCUMENTATION PAGE					rm Approved MB No. 0704-0188		
1a. REPORT SECURITY CLASSIFICATION Unclassified			1b. RESTRICTIVE	MARKINGS			
2a. SECURITY CLASSIFICATION AUTHORITY			3. DISTRIBUTION	AVAILABILITY OF	REPORT		
2b. DECLASSIF	ICATION / DOV	VNGRADING SCHEDU	JLE .		or public re on is unlimi		~
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Washington	n, DC 200	007					1
8a. NAME OF ORGANIZA	FUNDING/SPC	ONSORING Army Research Behavioral	8b. OFFICE SYMBOL (If applicable)	9. PROCUREMEN	T INSTRUMENT IDE	NTIFICATION N	NUMBER
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DD Form 1473, JUN 86

Previous editions are obsolete.

SECURITY CLASSIFICATION OF THIS PAGE

ARMY SYNTHETIC VALIDITY PROJECT: REPORT OF PHASE II RESULTS: VOLUME III: RESEARCH INSTRUMENTS

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Attachment 1 Introduction to Workshops

INTRODUCTION TO JOB DESCRIPTION WORKSHOPS

There are two long-range goals for this project: (1) to develop techniques that can be used to identify the specific skills and abilities required to perform successfully in each entry-level MOS in the Army; and (2) to develop procedures for determining the minimum ability requirements for each entry-level MOS. These goals must be reached in order for the Army to take advantage of recent advances in personnel selection research conducted by the Army.

The research that led to these advances began six years ago, when the Army Research Institute began an investigation of the Armed Services Vocational Aptitude Battery (ASVAB), which all of the Armed Services use to select new recruits and to classify recruits into MOS. The Army was interested in determining how well the ASVAB scores that an applicant obtains when he or she enlists predict on-the-job performance in the Army in the soldier's first tour. The Army also was interested in determining whether new tests, such as temperament tests or psychomotor tests, could be added to the ASVAB so that it would predict job performance even more accurately.

The Army selected 19 MOS for detailed investigation. For each of these MOS, a number of job performance tests were developed. These included hands-on tests, paper-and-pencil job knowledge tests, and performance rating scales. Approximately 500 first-tour soldiers from each MOS completed these performance tests. At the conclusion of testing, scores on the performance tests were compared with soldiers' ASVAB scores to determine how well the ASVAB predicted job performance.

Results showed that the ASVAB did an excellent job of predicting how well soldiers could perform the tasks they had been assigned on their jobs. The results also revealed that the new temperament tests predicted job motivation and personal discipline better than the ASVAB did.

One finding from this investigation was that the Army could improve the selection and classification of new recruits into some MOS by making changes in the ASVAB aptitude area composites. Those changes have now been made. More changes may be made in the days ahead, especially if the Army decides to add new tests to the ASVAB.

The primary limitation of this investigation was that the Army was able to study only 19 MOS in detail. As the Army prepares to make additional changes in the ASVAB and in the way the ASVAB is used to select and classify recruits into MOS, it must develop techniques that can be used to identify the specific skills and abilities required to perform successfully in all 269 entry-level MOS in the Army. The Army also must develop procedures for determining the minimum ability requirements for each MOS.

Your Role in Today's Workshop

We have prepared several different rating and judgment procedures that we think NCOs and officers will be able to use to help us identify the skill and ability requirements of first-tour soldiers in their MOS. What we want you to do today is try out some of the procedures we have developed and let us know how easy or difficult you find them. We want you to tell us when instructions are unclear. In short, we want your help in refining the procedures, so that we can obtain ratings and judgments that are as accurate as possible.

Attachment 2

Privacy Act Statement

DATA REQUIRED BY THE PRIVACY ACT OF 1974

TITLE OF FURM

AR 70-1

1 AUTHORITY

10 USC Sec 4503

2. PRINCIPAL PURPOSE(S)

The data collected are to be used for research purposes only.

3. ACUTINE USES

This is an experimental personnel data collection activity conducted by the U. S. Army Research Institute for the Behavioral and Social Sciences pursuant to its research mission as prescribed in AR 70-1. When identifiers (name or Social Security Number) are requested they are to be used for administrative and statistical control purposes only. Full confidentiality of the reponses will be maintained in the processing of these data.

MANDATORY OR VOLUNTARY DISCLOSURE AND EFFECT ON INDIVIOUAL NOT PROVIDING INFORMATION

Although your participation in this research is voluntary, we encourage you to provide complete and accurate information in the interests of the research. There will be no effect on you for not providing all or any part of the information. This notice may be detached from the rest of the form and retained by you if so desired.

FORM

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Attachment 3

Background Questionnaire

BACKGROUND INFORMATION

1.	Name:	Last	First	MI
		Lasc	riist	PII
2.	ssn: _			
3.	Date:	Down Workh	Voca	
4.	Post:	Day Month	Year	_
5.	Unit:			_
6.	Your Po	sition or Job Title		MOS code if you
7.	Sex:	Male Female	are a soluter	,
8.	Race:	Black/Afro-American Indi Hispanic White Other		
9.	Please e	enter your current p	oay grade (for exa	mple, E6, W2, O2,
10.	(Soldier	rs onlỳ.) Please ent	er your initial pa	y grade:
11.	time wor	the Army (including thing for the Army a ars months.		and, for civilians,
12.	MOS you	are rating (circle		K 67N 76Y 91A 94B
13.	Experien	ce with MOS you are	rating: years	months.
	persons	nce includes time sp in the MOS, training sing doctrine or tr	ng persons for the	MOS, reviewing

Attachment 4 Job History Questionnaire

NAME:			

MANPADS Crewman (16S)

Listed below are a sample of tasks performed by MANPADS Crewmen. You may be familiar with some or all of the tasks by having performed them, having taught others to perform them, or by having supervised soldiers who perform them. Some of the tasks might be totally unfamiliar to you. For each task listed below, we would like you to indicate how familiar you are with that task using the following procedure:

For each task listed, ask yourself the following questions:

Have I...

performed this task myself? directly supervised others doing this task? taught others to do this task? tested or graded others on this task? wrote/revised manuals or tests on this task?

Then indicate how often you have done each of the above using the following frequency scale:

0 = Never

1 = 1 or more times, BUT MORE THAN ONE YEAR AGO

2 = 1-4 times in the last year

3 = 5-10 times in the last year

4 = 11-20 times in the last year

5 = More than 20 times in the last year

TASK	Performed this task myself	Directly supervised others doing this task	Taught others to do this task	Tested or graded others on this task	Wrote/revised manuals or tests on this task
Camouflage self and equipment	3	5	2.	1	D

NAME:		

JOB HISTORY QUESTIONNAIRE MANPADS Crewman (16S)

	TASK	Performed this task myself	Directly supervised others doing this task	Taught others to do this task	Tested or graded others on this task	Wrote/revised manuals or tests on this task
1.	Identify terrain features on a map					
2.	Engage targets with Redeye weapon					
3.	Use an automated CEOI					
4.	Destroy Stinger weapon system to prevent enemy use					
5.	Install telephone set TA-312/PT					
6.	Load/Reduce/Clear an M60 machine gun	-				
7.	Collect/Report information - SALUTE					
8.	Convert missile round to weapon round					
9.	Construct individual fighting position					
10.	Load, unload, and clear the M203 grenade launcher					
11.	Perform preoperational inspection of Redeye					
12.	Perform operator maintenance on an M16 rifle					
13.	Apply immediate action to correct a malfunction on an M72A2 LAW					
14.	Splint a suspected fracture					
15.	Recognize and protect self against a nuclear/CB hazard					

	TASK	Performed this task myself	Directly supervised others doing this task	Taught others to do this task	Tested or graded others on this task	Wrote/revised manuals or tests on this task
16.	Visually recognize aircraft					
17.	Occupy MANPADS firing position					
18.	Perform PMCS on the Redeye weapon					
19.	Determine grid coordinates of a point on a map using the military grid reference system					
20.	Perform emergency procedures for Redeye hangfires, misfires, and dud missiles					
21.	Engage targets with the Stinger weapon					
22.	Camouflage self and individual equipment					
23.	Perform preventive maintenance on the Stinger weapon					
24.	Apply first aid measure to stop bleeding					
25.	PMCS on 1 1/4 ton utility 4x4					
26.	Put on and wear protective clothing in accordance with established MOPP levels					
27.	Replace defective cartridge/humidity indicator					
28.	Establish, enter, and leave a radio net					
29.	Perform preventive maintenance on the identification, friend or foe (IFF), interrogator with interconnecting cable					
30.	Administer nerve agent antidote to self (self-aid)					

NAME:	

M1 Armor Crewmember (19K)

Listed below are a sample of tasks performed by Armor Crewmen. You may be familiar with some or all of the tasks by having performed them, having taught others to perform them, or by having supervised soldiers who perform them. Some of the tasks might be totally unfamiliar to you. For each task listed below, we would like you to indicate how familiar you are with that task using the following procedure:

For each task listed, ask yourself the following questions:

Have I...

performed this task myself? directly supervised others doing this task? taught others to do this task? tested or graded others on this task? wrote/revised manuals or tests on this task?

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3 = 5-10 times in the last year

4 = 11-20 times in the last year

5 = More than 20 times in the last year

EXAMPLE: TASK	Performed this task myself	Directly supervised others doing this task	Taught others to do this task	Tested or graded others on this task	Wrote/revised manuals or tests on this task
Camouflage self and equipment	3	5	2	i	0

NAME:	

JOB HISTORY QUESTIONNAIRE M1 Armor Crewmember (19K)

	TASK	Performed this task myself	Directly supervised others doing this task	Taught others to do this task	Tested or graded others on this task	Wrote/revised manuals or tests on this task
1.	Maintain a caliber .50 M2 HB machinegun					
2.	Put on a field or pressure dressing					
3.	Determine grid coordinates of a point on a map using the military grid reference system					
4.	Put on, wear, and remove protective clothing in accordance with established MOPP levels					
5.	Determine location on the ground by terrain association					
6.	Operate ready and semi-ready ammunition doors manually					
7.	Prepare driver's station for operation on an M1 tank					
8.	Perform before operations PMCS on an M1 tank					
9.	Perform loader's preventive maintenance prepare-to-fire checks and services on an M1 tank					
10.	Install/Operate the AN/VVS-2 night vision viewer in the loader's batch on an M1 tank					
11.	Perform operator maintenance on the 9mm or caliber .45 pistol			*		
12.	Boresight and system calibrate an M1 tank					
13.	Perform operator maintenance on M240 machinegur	n				
14.	Communicate using visual signalling techniques (mounted)					
15.	Administer nerve agent antidote to yourself (self-aid)					

	TASK	Performed this task myself	Directly supervised others doing this task	Taught others to do this task	Tested or graded others on this task	Wrote/revised manuals or tests on this task
16.	Evacuate wounded crewmen from an M1 tank					
17.	Conduct unmasking procedures				 	
18.	Use and maintain M8 alarm system			 		
19.	Conduct hasty decontamination					
20.	Identify minefield markers					
21.	Send a radio message					
22.	Use an automated CEOI					
23.	Establish, enter, and leave a radio net					
24.	Use challenge and password					
25.	Analyze terrain using the five military aspects of terrain					
26.	Recognize and identify friendly and threat armored vehicles					·
27.	Troubleshoot tank systems					
28.	Recover an M1 tank by similar vehicle			<u></u>		
29.	Load/Unload the 105-mm main gun on an M1 to	nk				

NAME:			

Utility Helicopter Repairer (67N)

Listed below are a sample of tasks performed by Utility Helicopter Repairers. You may be familiar with some or all of the tasks by having performed them, having taught others to perform them, or by having supervised soldiers who perform them. Some of the tasks might be totally unfamiliar to you. For each task listed below, we would like you to indicate how familiar you are with that task using the following procedure:

For each task listed, ask yourself the following questions:

Have I...

performed this task myself?
directly supervised others doing this task?
taught others to do this task?
tested or graded others on this task?
wrote/revised manuals or tests on this task?

Then indicate how often you have done each of the above using the following frequency scale:

- 0 = Never
- 1 = 1 or more times, BUT MORE THAN ONE YEAR AGO
- 2 = 1-4 times in the last year
- 3 = 5-10 times in the last year
- 4 = 11-20 times in the last year
- 5 = More than 20 times in the last year

TASK	Performed this task myself	Directly supervised others doing this task	Taught others to do this task	Tested or graded others on this task	Wrote/revised manuals or tests on this task
Camouflage self and equipment	_3_	_5_	2		

NAME:		

JOB HISTORY QUESTIONNAIRE Utility Helicopter Repairer (67N)

	TASK	Performed this task myself	Directly supervised others doing this task	Taught others to do this task	Tested or graded others on this task	Wrote/revised manuals or tests on this task
1.	Collect/Report Information (SALUTE)					
2.	Obtain oil samples					
3.	Replace tail rotor aub and blade assembly					
4.	Visually identify threat aircraft					
5.	Service main transmission internal oil filter					
6.	Put on and wear an M17-series protective mask					
7.	Replace landing gear skid assembly					
8.	Administer nerve agent antidote to self (self-aid)					
9.	Perform PMCS on the battery					
10.	Perform operator maintenance on M16A1 rifle					
11.	Guide aircraft using hand and arm signals					
12.	Assist in aircraft refueling operations using tank vehicles					
13.	Determine magnetic azimuth using a compass					
1.4	Align main drive shaft					

	TASK	Performed this task myself	Directly supervised others doing this task	Taught others to do this task	Tested or graded others on this task	Wrote/revised manuals or tests on this task
15.	Use challenge and password					
16.	Identify terrain features on a map				· 	
17.	Replace main fuel filter element				· 	
18.	Load, reduce a stoppage, and clear an M16 rifle				. 	
19.	Replace tail rotor pitch control mechanism					
20.	Adjust collective control stick friction				. <u></u>	
21.	Inventory aircraft using DA form 2408-17 (Aircraft Inventory Record)				. 	
22.	Put on and wear protective clothing in accordance with established MOPP levels					
23.	Replace engine assembly			 ,	. 	
24.	Construct individual fighting position					
25.	Send a radio message			<u>-</u>		
26.	Assist in correcting main rotor vibrations					
27.	Replace hydraulic filter					
28.	Replace/Check chip detectors and magnetic plugs					

NAME:		

Unit Supply Specialist (76Y)

Listed below are a sample of tasks performed by Unit Supply Specialists. You may be familiar with some or all of the tasks by having performed them, having taught others to perform them, or by having supervised soldiers who perform them. Some of the tasks might be totally unfamiliar to you. For each task listed below, we would like you to indicate how familiar you are with that task using the following procedure:

For each task listed, ask yourself the following questions:

Have I...

performed this task myself? directly supervised others doing this task? taught others to do this task? tested or graded others on this task? wrote/revised manuals or tests on this task?

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- 2 = 1-4 times in the last year
- 3 = 5-10 times in the last year
- 4 = 11-20 times in the last year 5 = More than 20 times in the last year

EXAMPLE: TASK	Performed this task myself	Directly supervised other doing this task	Taught others to do this task	Tested or graded others on this task	Wrote/revised manuals or tests on this task
Camouflage self and equipment	_3	_5	<u>2</u>	1	

NAME:		

Unit Supply Specialist (76Y)

	TASK	Performed this task myself	Directly supervised others doing this task	Taught others to do this tusk	Tested or graded others on this task	Wrote/revised manuals or tests on this task
1.	Collect/Report Information - SALUTE					
2.	Maintain key control register for weapons storage area	-				
3.	Identify terrain features on a map					
4.	Construct individual fighting position					
5.	Prepare and maintain Organization Clothing and Equipment Record					
6.	Splint a suspected fracture					
7.	Use challenge and password					
8.	Receive supplies and equipment					
9.	Recognize and identify friendly and threat armored vehicles					
10.	Load, reduce a stoppage, and clear an M16 rifle					
11.	Identify minefield markers					
12.	Issue and receive unit weapons					
13.	Perform operator maintenance on an M16 rifle	***************************************				
14.	Process personal and organizational laundry					

	TASK	Performed this task myself	Directly supervised others doing this task	Taught others to do this task	Tested or graded others on this task	Wrote/revised manuals or tests on this task
15.	Perform organizational maintenance on the M16A1 rifle					
16.	Update signature cards (Notice of Delegation of Authority-Receipt for Supplies)					
17.	Order supplies and equipment					
18.	Perform organizational maintenance on the caliber .50 M2 machine gun					
19.	Request cancellation of supplies					
20.	Prepare and maintain hand/sub-hand receipt files					
21.	Store selected supplies and equipment in unit storage area					
22.	Prepare and maintain a document register				···	
23.	Transfer supplies and equipment					
24.	Prepare and process personal clothing request					
25.	Recognize and protect self against a nuclear hazard					
26.	Apply immediate action to correct a malfunction on an M72A2 LAW					
27.	Request supply status for high-priority requests (issue priority designators 01 through 08)					
28.	Send a radio message					
29.	Control weapons and ammunition in security areas					

NAME: _	
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Motor Transport Operator (88M)

Listed below are a sample of tasks performed by Motor Transport Operators. You may be familiar with some or all of the tasks by having performed them, having taught others to perform them, or by having supervised soldiers who perform them. Some of the tasks might be totally unfamiliar to you. For each task listed below, we would like you to indicate how familiar you are with that task using the following procedure:

For each task listed, ask yourself the following questions:

Have I...

performed this task myself? directly supervised others doing this task? taught others to do this task? tested or graded others on this task? wrote/revised manuals or tests on this task?

Then indicate how often you have done each of the above using the following frequency scale:

0 = Never

1 = 1 or more times, BUT MORE THAN ONE YEAR AGO

2 = 1-4 times in the last year 3 = 5-10 times in the last year

4 = 11-20 times in the last year

5 = More than 20 times in the last year

EXAMPLE: TASK	Performed this task myself Directly supervised others doing this task Taught others to do this task on this task on this task or tests on this task
Camouflage self and equipment	3 5 2 1 0

NAME:			

	Motor Transport (Operator ((88M)			
	TASK	Performed this task myself	Directly supervised others doing this task	Taught others to do this task	Tested or graded others on this task	Wrote/revised manuals or tests on this task
1.	Load, reduce a stoppage, and clear an M16 rifle					
2.	Put on and wear an M17-series protective mask					
3.	Decontaminate your skin					
4.	Put on and wear protective clothing in accordance with established MOPP levels					
5.	Administer nerve agent antidote to self (self-aid)					
6.	Determine grid coordinates of a point on a map using the military grid reference system					
7.	Put on a field or pressure dressing					
8.	Camouflage equipment					
9.	Use challenge and password					
10.	Collect/Report information (SALUTE)					
11.	Drive vehicle in motor march or convoy					
12.	Administer first aid to nerve agent casualty (buddy-aid)					
13.	Load, reduce stoppage, and clear an M60 MG					
14.	Perform PMCS (5 ton cargo)					

	TASK	Performed this task myself	Directly supervised others doing this task	Taught others to do this task	Tested or graded others on this task	Wrote/revised manuals or tests on this task
15.	Perform operator maintenance on M16A1 rifle					
16.	Measure distance on a map					
17.	Visually identify threat aircraft					
18.	Decontaminate equipment using the ABC M11 decontaminating apparatus					
19.	Use M8 paper to identify a chemical agent					
20.	Operate a vehicle off-road					
21.	Operate vehicle in snow and ice					
22.	Couple semitrailer					
23.	Uncouple semitrailer					
24.	Operate tractor and semitrailer					
25.	Transport general cargo					
26.	Fill out SF 91 (Operators's Report of Motor Vehicle Accident)				·	
27.	Perform vehicle emergency and recovery procedures					
28.	Drive under blackout					
29.	Use proper defense procedures when ambushed or attacked					

NAME:		

Medical Care Specialist (91A)

Listed below are a sample of tasks performed by Medical Care Specialists. You may be familiar with some or all of the tasks by having performed them, having taught others to perform them, or by having supervised soldiers who perform them. Some of the tasks might be totally unfamiliar to you. For each task listed below, we would like you to indicate how familiar you are with that task using the following procedure:

For each task listed, ask yourself the following questions:

Have I...

performed this task myself?
directly supervised others doing this task?
taught others to do this task?
tested or graded others on this task?
wrote/revised manuals or tests on this task?

Then indicate how often you have done each of the above using the following frequency scale:

- 0 = Never
- 1 = 1 or more times, BUT MORE THAN ONE YEAR AGO
- 2 = 1-4 times in the last year
- 3 = 5-10 times in the last year
- 4 = 11-20 times in the last year
- 5 = More than 20 times in the last year

EXAMPLE:	Performed this task	Directly supervised others	Taught others to	Tested or graded others	Wrote/revised manuals
	myself	doing this task	do this task	on this task	or tests on this task
Camouflage self and equipment	3	5	2	ŀ	0

NAN	ΛΕ:							
	JOB HISTORY QUES	иоот	IAIRE					
	Medical Care Specialist (91A)							
	TA 016	Performed this task myself	Directly supervised others doing this task	Tanght others to do this task	Tested or graded others on this task	Wrote/revised manuals or tests on this task		
	TASK					 		
1.	Draft/File TPR charts (SF 511)							
2.	Conduct PMCS on 1 1/4 ton ambulance							
3.	Replace filters in an M17-series protective mask							
4.	Move over, through, or around obstacles (except minefields)	* 						
5.	Evaluate a casualty							
6.	Practice noise, light, and litter discipline							
7.	Prevent shock							
8.	Put on and wear protective clothing in accordance with established mission-oriented protective posture (MOPP) levels					***************************************		
9.	Decontaminate your skin and personal equipment							
10.	Load, reduce a stoppage, and clear an M16A1 rifle							
11.	Recognize and identify friendly and threat armored vehicles					-		
12.	Triage: Establish priorities for treatment/ evacuation of casualties							

15.	Manage a patient with an intravenous infusion	 	 	

Initiate treatment for shock (hypovolemic)

Assist with sick call procedures

13.

14.

	TASK	Performed this task myself	Directly supervised others doing this task	Taught others to do this task	Tested or graded others on this task	Wrote/revised manuals or tests on this task
16.	Splint a suspected fracture					
17.	Determine the grid coordinates of a point on a military map using the military grid reference system					
18.	Perform cardiopulmonary resuscitation (CPR) on an adult using the one-man method					
19.	Put on a field or pressure dressing					
20.	Open the airway					
21.	Initiate a field medical card (DD Form 1380)					
22.	Initiate an intravenous infusion					
23.	Measure and record a patient's pulse					
24.	Measure and record a patient's respirations					
25.	Assemble a needle and syringe and draw medication	on				
26.	Measure and record a patient's blood pressure					
27.	Change a sterile dressing					
28.	Administer an injection (intramuscular, subcutaneous, intradermal)					
29.	Establish and maintain a sterile field					

NAME:	

Food Service Specialist (94B)

Listed below are a sample of tasks performed by Food Service Specialists. You may be familiar with some or all of the tasks by having performed them, having taught others to perform them, or by having supervised soldiers who perform them. Some of the tasks might be totally unfamiliar to you. For each task listed below, we would like you to indicate how familiar you are with that task using the following procedure:

For each task listed, ask yourself the following questions:

Have I...

performed this task myself? directly supervised others doing this task? taught others to do this task? tested or graded others on this task? wrote/revised manuals or tests on this task?

Then indicate how often you have done each of the above using the following frequency scale:

0 = Never

1 = 1 or more times, BUT MORE THAN ONE YEAR AGO

2 = 1-4 times in the last year

3 = 5-10 times in the last year

4 = 11-20 times in the last year

5 = More than 20 times in the last year

EXAMPLE: TASK	Performed this task myself	Directly supervised others doing this task	Taught others to do this task	Tested or graded others on this task	Wrote/revised manuals or tests on this task
Camouflage self and equipment	3	5	2	1	0

NAME:	
	

	Food Service Specialist (94B)					
	TASK	Performed this task myself	Directly supervised others doing this task	Taught others to do this task	Tested or graded others on this task	Wrote/revised manuals or tests on this task
1.	Perform operator maintenance on M16A1 rifle					
2.	Send a radio message					
3.	Perform operator maintenance on the immersion heater					
4.	Determine grid coordinates of a point on a map using the military grid reference system					
5,	Maintain health and personal hygiene standards					
6.	Camouflage yourself and your individual equipment					
7.	Operate the M2 burner unit					
8.	Store perishable subsistence items					
9.	Decontaminate self and individual equipment					
10.	Use challenge and password					
11.	Put on and wear protective clothing in accordance with established MOPP levels		· 			
12.	Prepare beverage products		·			
13.	Perform preliminary food preparation procedures					
14.	Administer nerve agent antidote to a nerve agent casualty (buddy-aid)		 -			

	TASK	Performed this task myself	Directly supervised others doing this task	Taught others to do this task	Tested or graded others on this task	Wrote/revised manuals or tests on this task
15.	Set up serving lines at field sites					
16.	Prepare food products using leftover foods					
17.	Prepare and cook meat, poultry, and seafood					
18.	Operate a griddle					
19.	Load, reduce a stoppage, and clear an M16 rifle					
20.	Maintain insulated food containers					
21.	Operate the gasoline lantern					
22.	Put on a field or pressure dressing					
23.	Inspect subsistence supplies for condition					
24.	Put on and wear an M17-series protective mask					
25.	Perform operator maintenance on coffee urns					
26.	Collect/Report information - SALUTE					
27.	Maintain safety standards					
28.	Use the M59 range outfit					

Attachment 5

Job Familiarity Questionnaire

Name		

16S - MANPADS Crewman

Job Familiarity Questionnaire

Please read the following questions and $\underline{\text{circle}}$ the letter next to the correct response.

Perform Emergency Procedures for Hangfires, Misfires, and Dud Missiles

- 1. You have a Redeye misfire. Which of the listed actions would be accomplished first?
 - A. Install the receptacle cap
 - B. Lower the sight assembly
 - C. Place the weapon on the ground
 - D. Remove the BCU
 - E. Replace the front cover

PMCS (1/4 Ton)

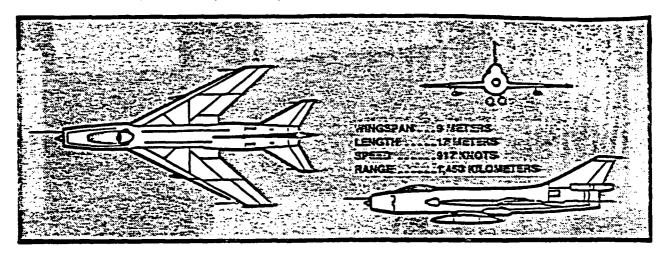
- 2. In general, a vehicle may be operated ______.
 - A. only if there are no leaks
 - B. with a class I leak only
 - C. with a class I or class II leak
 - D. with a class I, class II, or class III leak, with the approval of your supervisor
 - E. with a class I, class II, or class III leak, if the vehicle will be driven only on post

Install Telephone Set TA-312/PT

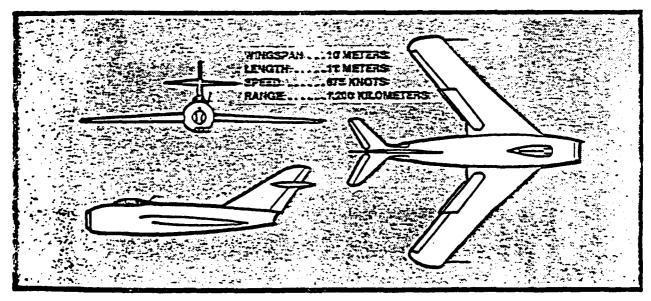
- 3. In preparing the TA-312 telephone set for operation, you install the field wires at the _____.
 - A. binding posts
 - B. EXT-INT switch position
 - C. press-to-talk switch position
 - D. receptacle connector (U-79/U)
 - E. selector switch position

Visually Recognize Aircraft

- 4. The aircraft shown in the diagram below is a $\underline{}$ aircraft known as the $\underline{}$
 - A. friendly, A-7 (Cosair)
 - B. friendly, B-1 (Lightening)
 - C. friendly, F-16 (Fighting Falcon)
 - D. threat, Su-7 (Fitter)
 - E. threat, MiG-21 (Fishbed)

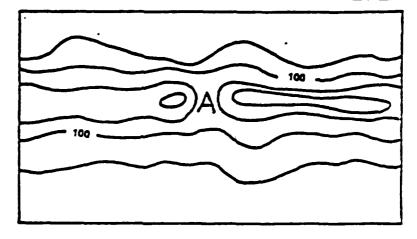


- 5. The aircraft shown in the diagram below is a _____ aircraft known as the _____.
 - A. friendly, Jaguar (UK/FR)
 - B. friendly, G-91 (Fiat)
 - C. threat, MiG-21 (Fishbed)
 - D. threat, MiG-15 (Faggot)
 - E. threat, MiG-17 (Fresco)



Identify Terrain Features on a Map

- 6. The terrain feature at A in the diagram below is called a _____.
 - A. cliff
 - B. saddle
 - C. ridge
 - D. spur
 - E. valley



Destroy Stinger Weapon System to Prevent Enemy Use

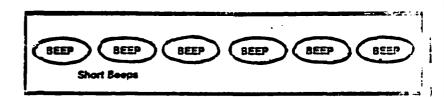
- 7. The following Stinger part that must receive top priority in destruction is the \cdot
 - A. IFF antenna assembly
 - B. uncaging assembly
 - C. gripstock assembly
 - D. seeker guidance section
 - E. sight assembly

Splint a Suspected Fracture

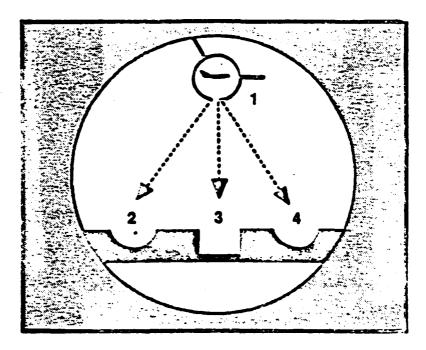
- 8. The minimum number of ties needed to secure splints used on a suspected fracture is _____.
 - A. 2, with above and one below the fracture
 - B. 3, with one above, one on, and one below the fracture
 - C. 4, with two above and two below the fracture
 - D. 5, with two above, one on, and two below the fracture
 - E. 6, with three above and three below the fracture

Engage Targets with the Stinger Weapon

- 9. If the following response to a Stinger IFF challenge is obtained (see diagram below), you have a(n) ______.
 - A. mode 3 possible friend
 - B. mode 5 positive friend
 - C. unknown
 - D. mode 4 positive hostile
 - E. inoperative IFF (no tone)



- 10. To use a Stinger for engaging a jet aircraft crossing from the left (see diagram below), you place the target at _____.
 - A. 1
 - B. 2
 - C. 3
 - D. 4



Perform Preoperational Inspection of Redeye

- 11. The top of a Redeye weapons case containing a live round is marked with squares on two diagonally-opposed corners.
 - A. blue
 - B. green
 - C. red
 - D. white
 - E. yellow

Engage	Targets	with	Redeye	Weapon
--------	---------	------	--------	--------

You check the Redeye for seeker lock-on by 12. A. activating the weapon B. continuing to track the target C. superelevating the weapon D. removing squib igniters E. pressing and holding the uncaging switch 13. If a Redeye missile hangfires, you must continue tracking for at least __ seconds. A. 3 B. 6 C. 12 D. 18 E. 30 Apply Immediate Action to Correct a Malfunction on an M72A2 LAW During training, your M72A2 LAW fails to fire. You resqueeze the trigger bar but the round still does not fire. Which of the following 14. should be your next action? A. Try to fire again B. Check the primer housing lock pin C. Collapse the launcher D. Look inside to check the primer cap E. Shout "Misfire!" and wait 10 seconds

Use an Automated CEOI

15. What is the call sign for the Company Commander of Company A, 1-80 Infantry Battalion (see diagram below)?

Α.	18C59					···
В.	Q3V37		(PROTE	CTIVE MARKI TIME P		
С.	V3605	1-88 IN BN EXT	RACT	HMEP	EKIOU (DI)	80
D.	V5785	1-8 0 IN BN	Z 5 Z	57.85 CMD 49.65 A/L	COMMANDER XO	37 26
Ε.	Z6Z37	HHC/1-80 IN A/1-80 IN 1/A/1-80	R1L G3V I8C	36.85 CMD	\$1 \$2 \$3	59 65 89
		2/A/1-80 3/A/1-83	W1J C4K	58.28 51.29	S4/SUP SGT MTR OFF/SGT	45 29

19K - M1 Armor Crewmember

Job Familiarity Questionnaire

Please read the following questions and $\underline{\text{circle}}$ the letter next to the correct response.

Perform Before Operations PMCS on an M1 Tank

- 1. Grease around the compensating idler wheel of your M1 tank normally indicates a _____.
 - A. broken track adjusting link
 - B. defective seal
 - C. broken link assembly
 - D. broken track pad
 - E. loose center guide
- 2. What does Interval M shown in item 32 in the diagram below refer to?
 - A. Failure (broken hydraulic) code
 - B. Failure (class III maintenance leak) code
 - C. Morning
 - D. Monthly
 - E. Maintenance (Direct Support) code

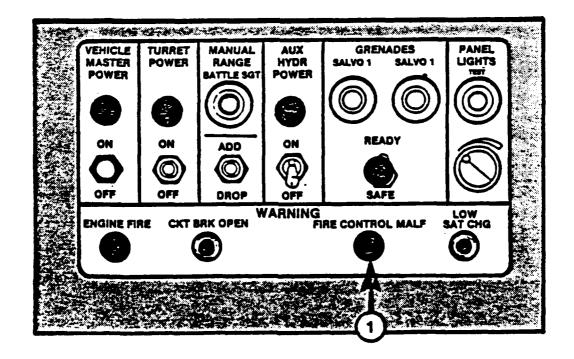
1 T E		ln	ten		٠	ITEM TO BE CHECKED	For readings reporting.
×	8	۵	A	*	M	How to check it.	equipment is not ready/available it:
						GUNNER'S STATION	
32					•	Gun/Turret Locks Have loader operate turret traverse lock (1) (see 2-301), and main gun elevation lock (2) (see 2-214).	
						जारि	

3.	The proword WAIT in a radio message means
	A. I am repeating the transmission
	B. You can transmit after a 10-minute break
	C. There is an error in this transmission
	D. I must pause for a few seconds
	E. I must pause for a few minutes
Load	/Unload the 105-mm Main Gun on an M1 Tank
4.	When the 105-mm gun cannot be loaded because the breech will NOT close, you first check the
	A. ammunition round for proper seating
	B. breech closing pin for adjustment
	C. manual fire switch
	D. manual elevation control
	E. stabilization switch setting
5.	In training, if the 105-mm gun is "hot" and the round cannot be removed within 3 minutes, the crew should evacuate the tank and allow both gun and round to cool for
	A. one minute
	B. 15 minutes
	C. 30 minutes
	D. 45 minutes
	E. two hours

- 6. A complete call sign is used _____
 - A. when entering the net
 - B. when the enemy is close by
 - C. when a new position is set up
 - D. any time that you use a radio $% \left(1\right) =\left(1\right) \left(1\right)$
 - E. during a Weapons Free status

Troubleshoot Tank Systems

- 7. You are tank gunner on an M1 tank. Your automatic lead system has failed. The standard amount of lead you will use for SABOT is _______ mil(s).
 - A. 1
 - B. 2
 - C. 2.5
 - D. 5
 - E. 7.5
- 8. The red FIRE CONTROL MALF indicator light (shown at 1 in the diagram below) on the Commander's control indicator panel will light if the laser RANGE switch is left in an armed position and the power is turned on.
 - A. auxiliary
 - B. battery
 - C. electrical
 - D. turret
 - E. vehicle



Determine Grid Coordinates

- 9. The point indicated by a ____ digit coordinate will be within 100 meters of the actual location.
 - A. 2
 - B. 4
 - C. 6
 - D. 8
 - E. 10

Perform Operator Maintenance on the Caliber .45 Pistol

- 10. The first step of PMCS on the .45 caliber pistol is to
 - A. clean the weapon
 - B. clear the weapon
 - C. disassemble the weapon
 - D. lubricate the weapon
 - E. remove the trigger assembly group

Prepare Driver's Station for Operation on an M1 Tank

- 11. When the LOW FUEL LEVEL light is on, the driver should select the tank with the TANK SELECTOR switch.
 - A. right front
 - B. left front
 - C. right rear
 - D. left rear

Administer Nerve Agent Antidote to Yourself (Self-Aid)

- 12. What should you do with an expended nerve agent injector?
 - A. Place each injector needle through the pocket flap of the overgarment
 - B. Dispose of it in an airtight container
 - C. Bury it at a depth of at least 3 inches
 - D. Return it to the first aid station and record its use
 - E. Burn it immediately after use

Recover an M1 Tank by Similar Vehicle

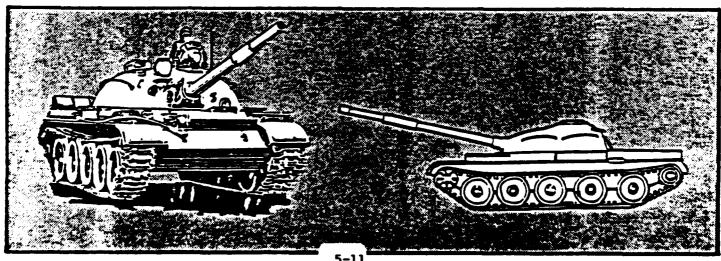
- 13. When one tank pulls another tank out of a mire, it is best to use
 - A. uncrossed cables
 - B. one cable between the tanks
 - C. crossed cables
 - D. APCAT

Boresight and System Calibrate an M1 Tank

- 14. Where should you place the GPS and GAS reticle when boresighting?
 - A. Upper right hand corner
 - B. Upper left hand corner
 - C. Lower right hand corner
 - D. Lower left hand corner
 - E. Center of mass

Recognize and Identify Friendly and Threat Armored Vehicles

- 15. The tank shown in the diagram below is a ______ vehicle called the
 - A. friendly, M48
 - B. friendly, M60A1
 - C. friendly, Leopard 2
 - D. threat, T-62
 - E. threat, BRDM



Name: _____

67N - Utility Helicopter Repairer

Job Familiarity Questionnaire

Please read the following questions and <u>circle</u> the letter next to the correct response.

Replace/Check Chip Detectors and Magnetic Plugs

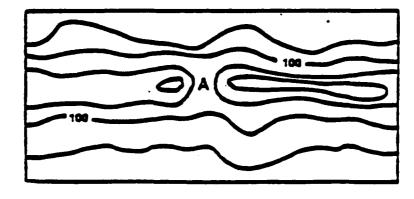
- 1. You inspect magnetic chip detectors for
 - A. electrical connector amperage
 - B. electrical connector voltage
 - C. evidence of metal contamination
 - D. oil leaks or seepage
 - E. "O" ring discoloration

Collect/Report Information (SALUTE)

- 2. The grid coordinates of the enemy position are reported using the letter ____ of the SALUTE format.
 - A. "S"
 - B. "A"
 - C. "L"
 - D. "T"
 - E. "E"

Identify Terrain Features On a Map

- 3. What terrain feature is shown at A in the diagram below?
 - A. Draw
 - B. Hill
 - C. Saddle
 - D. Ridge
 - E. Valley



Replace Tail Rotor Hub and Blade Assembly

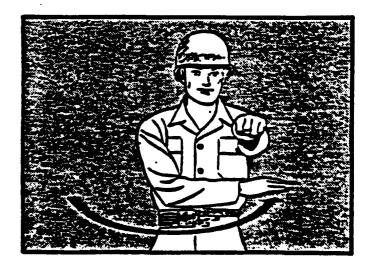
- 4. When installing the tail rotor hub and blade assembly, how do you move the blade closer to the vertical fin?
 - A. Add shims
 - B. Remove shims
 - C. Tighten crosshead
 - D. Add washers
 - E. Remove washers

Assist in Correcting Main Rotor Vibrations

- 5. To correct a 1-to-1 lateral vibration, you must first determine
 - A. if the grip is slightly out-of-track
 - B. if one blade is heavier than the other
 - C. if the vibration is worst at higher airspeeds
 - D. the pitch-change link adjustment
 - E. the trim tab alignment

Guide Aircraft Using Hand and Arm Signals

- 6. The signal in the diagram below means ______
 - A. Release sling load
 - B. Droop stops not engaged
 - C. Load has not been released
 - D. Remove blade tie-downs
 - E. Winch up

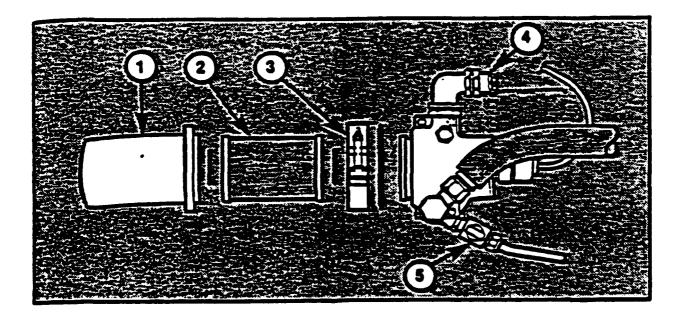


Send a Radio Message

- 7. The proword "WAIT" in a radio message means:
 - A. I am repeating the transmission
 - B. You can transmit after a 10-minute break
 - C. There is an error in this transmission
 - D. I must pause longer than a few seconds
 - E. I must pause for a few seconds

Replace Main Fuel Filter Element

- 8. When removing the fuel filter assembly (see diagram below), you must first ______.
 - A. remove the strainer body shown at 1
 - B. remove the filter element shown at 2
 - C. open the coupling shown at 3
 - D. disconnect the fuel hose from the outlet coupling shown at 4
 - E. drain fuel from the filter by opening the valve shown at 5



Perform	PMCS	on	the	Battery

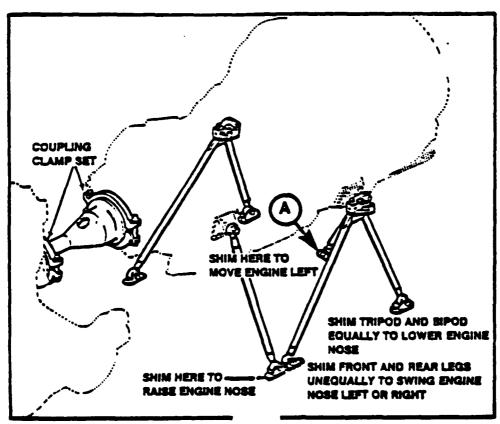
Perf	OTTE P	MCS on the Battery
9.	Org cad	anizational preventive maintenance checks and services of nickel- mium batteries are required every flight-hours.
	Α.	10
	в.	15
	c.	25
	Ο.	40
	Ε.	50
<u>Adju</u>	st Co	llective Control Stick Friction
10.	hyd gri	adjust the pilot's collective stick for minimum friction with the raulic power OFF, you attach a pull scale at the center of the twist p and check for a friction of pounds as the stick passes ough the center of travel.
	Α.	2 - 4
	В.	4 - 6
	c.	8 - 10
	D.	14 - 16
	Ε.	22 - 24
Assi	st in	Aircraft Refueling Operations Using Tank Vehicles
11.	The to	types of grounds required during refueling operations are aircraft ground, truck to ground and
	Α.	aircraft to truck
	8.	nozzle to aircraft
	c.	nozzle to ground
	٥.	nozzle to truck

Replace Tail Rotor Pitch Control Mechanism

- 12. At the tail rotor gearbox, tail rotor pitch is controlled by the
 - A. control quill assembly
 - B. control drive sprocket
 - C. crosshead cone assembly
 - D. trunnion gear transfer assembly
 - E. yoke cone shaft

Align main drive shaft

- 13. When aligning the main driveshaft, placing shims at A in the diagram below will .
 - A. lower the engine nose
 - B. raise the engine nose
 - C. move the engine left
 - D. move the engine right
 - E. move the engine rearward



Determine Magnetic Azimuth Using a Compass

- 14. What color is the inner ring of numbers and tickmarks that is used in reading the azimuth with the lensatic compass?
 - A. Black
 - B. Red
 - C. White
 - D. Yellow
 - E. Brown

Load, Reduce a Stoppage, and Clear An M16 Rifle

- 15. The key word SPORTS is a reminder for clearing a stoppage in an M16A1 rifle. What does the first "S" stand for?
 - A. Shoot
 - B. Place selector on SAFE
 - C. Stop firing and think carefully about what action to take
 - D. Slap upward on the magazine to make sure that it is properly seated
 - E. Safety first. Point the rifle in a safe direction if you have a live round in the chamber of a "hot" barrel

Name:

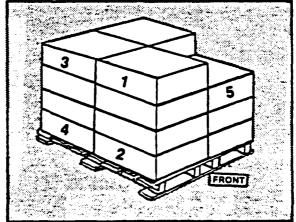
76Y - Unit Supply Specialist

Job Familiarity Questionnaire

Please read the following questions and $\underline{\text{circle}}$ the letter next to the correct response.

Store Selected Supplies and Equipment in Unit Storage Area

- 1. The MRE (C ration) case shown in the diagram below that should be used first is
 - A. 1
 - B. 2
 - C. 3
 - D. 4
 - E. 5



Apply Immediate Action to Correct a Malfunction on an M72A2 LAW

- 2. During training, your M72A2 LAW fails to fire. You resqueeze the trigger bar but the round still does not fire. What should you do next?
 - A. Try to fire again
 - B. Check the primer housing lock pin
 - C. Collapse the launcher
 - D. Look inside to check the primer cap
 - E. Shout "MISFIRE!" and wait 10 seconds

Prepare and Maintain Hand/Sub-hand Receipt Files

- 3. After the SM receiving the property has signed, entered his/her rank in the proper column, and dated a hand receipt, the unused blocks in the column are ______.
 - A. left unused
 - B. lined out
 - C. used for later receipts
 - D. used for inventory entries
 - E. zeroed out

Transfer Supplies and Equipment

Use the diagram of DA Form 3161 (Request for Issue or Turn-In) below to answer Question 4.

F	REQUEST F	OR ISSUE	OR TURN—IN	day:	-,	100 200 200 200 200 200 200 200 200 200	1. 10457				4 1/01	CHE III		
1. 2010 T	9:		•	S. DATE MATERIAL	-	-	& PORME			7. PRODETY	8 80	OVETHE/FA	AND DATE.	
1 REGUE	ST PRODE			S. ELMO TTEM COMPT.			PACTURE			D. 1000E.		Da. SERBAL I	119	
. 0008	201/2	-	V2/4— <i>2</i> #				10 PUBLICAT	100				11.,600 (50	DEE 110	
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	-	·	Sar							- SARET TO	TOM.		Anna Mari	
		-		14. 1004E 077 III	DATE:		-			ABC 077 61	201	TE .	67	
				COLUMN 214	<u> </u>						1			

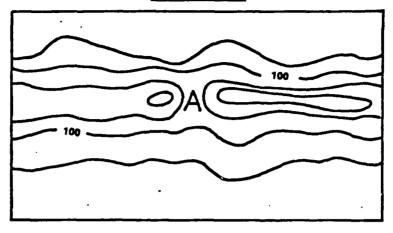
- 4. In a lateral transfer of equipment, block 6 (DODAAC) on DA Form 3161 lists the .
 - A. accountable officer
 - B. maintenance organization
 - C. gaining organization
 - D. losing organization
 - E. supply support activity

Send a Radio Message

- 5. What does the proword "break" in a radio transmission mean?
 - A. I now separate the text from other parts of the message
 - B. This is the end of my transmission and no response is required
 - C. I am taking a 3-minute break
 - D. I must pause for longer than a few seconds
 - E. I must stop my transmission but I will recontact you in 10 minutes

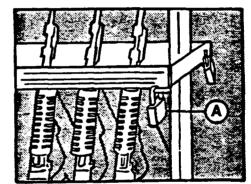
Identify Terrain Features On a Map

- 6. The terrain feature at A below is a _____
 - A. spur
 - B. cliff
 - C. saddle
 - D. valley
 - E. ridge



Control Weapons and Ammunition in Security Areas

- 7. The type of secondary arms room lock shown at A in the diagram below requires rotation .
 - A. monthly
 - B. quarterly
 - C. semiannually
 - D. annually
 - E. every 3 years



Splint a Suspected Fracture

- 8. The minimum number of ties needed to secure splints used on a suspected fracture is .
 - A. 2, with one above and one below the fracture
 - B. 3, with one above, one on and one below the fracture
 - C. 4, with two above and two below the fracture
 - D. 5, with two above, one on and two below the fracture
 - E. 6, with three above and three below the fracture

Prepare and Maintain a Document Register

Use the diagram of DA Form 2064 (Document Register for Supply Actions) below to answer Questions 9 and 10.

DOC	Fee a		OR SUPPLY ACTIONS 104 Am 71634.	element respond the mediates little Engr in Property Book Section			- 1	MASTAL		ı ş	VZJAAA	ATION CODE	PAGE INMIER
DOCUMEN DATE	T MANGER SERVAL 6	DOCUMENT SEAT TO	STOCK HUMBER	MOUN *	REQUEST FOR /	70			PECTY RECTY RUMANT		OATE FOLLOW-UP OUR F	DATE DEFENDANCE On The Control of th	MINNES
3041	0001	B67	4240-00-926-4201	HASE	BM2	02	(S)	6		6			(3051)
	—			·		>	4				B		

- 9. When initials are entered in column H (see A in the diagram above) of the document register, it means that the requisition on that line is
 - A. low priority
 - B. high priority
 - C. routine priority
 - D. for expendable supplies
 - E. for durable supplies
- 10. The entry "AF1" in column N (see B in the diagram above) of the document register means ______.
 - A. the item is not accountable
 - B. the requisition was cancelled
 - C. the item was not received
 - D. a cancellation request has been forwarded to the SSA
 - E. a follow-up request has been forwarded to the SSA

Recognize and Protect Self Against a Nuclear/CB Hazard

- 11. The first thing you should do when a chemical agent is detected on the battlefield is to _____.
 - A. take cover
 - B. take your protective mask out of its case
 - C. sound the NBC alarm
 - D. stop breathing and close your eyes
 - E. contact headquarters

Process Personal and Organizational Laundry

Use the diagram of DA Form 3136 (Roster and Statement) below to answer Question 12.

Ø۱۰	UNDRY ROSTER AND STATEM	ENT	O ***		(1)	. 7 -017			****	::.::
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		TOTAL	HONTH							
DA.	20m 3136 ***LACES	** **	- 10-246. 1 /	y= 41 ==	*** ** **	an, 172.				

- 12. How are personnel listed in column B of DA Form 3136 above?
 - A. In alphabetical order, first name first
 - B. In alphabetical order, last name first
 - C. By laundry mark sequence
 - D. By bundle number sequence
 - E. By total charge, largest amount first

Receive Supplies and Equipment

- 13. When you check supplies received, you should first make sure that they are supposed to come to your unit by checking the _____.
 - A. UIC
 - B. DODAAC
 - C. item nomenclature
 - D. status code
 - E. document serial number

Prepare and Maintain Organization Clothing and Equipment Record

Use the diagram of DA Form 3645 (Organization Clothing and Equipment Record) below to answer Question 14.

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DA 3645

EDITION OF JAM 77 IS DESOLETE

- 14. You have completed the clothing and equipment sections of DA Forms 3645/3645-1 and one or two blocks in column 1 remain blank. You should
 - A. place a slanted line (/) through each unused block
 - B. place an "X" through each unused block
 - C. place a horizontal line (-) through each unused block
 - D. place a zero in each unused block
 - E. leave the unused blocks blank

Issue and Receive Unit Weapons

- 15. You are the unit armorer. You have just signed out an M16A1 rifle to SFC Franks. The DA Form 3749 (Equipment Receipt Card) shown below is
 - A. kept by SFC Franks
 - B. kept in the arms room until SFC Franks returns the weapon
 - C. kept in the arms room at all times
 - D. kept in the orderly room
 - E. used for transferring equipment to another unit

EQUIPMENT RECEIPT	DA PAM 11	0-2-11
1. UNIT C Btry 1-651 Arty Bn		2. RECEIPT NO. 12
3. STOCK NO. 1005-00-073-9421	4. SERIA 1234	4567
8. ITEM DESCRIPTION RIFLE, MIGAL		
6. I hereby acknowledge receipt of the Arms Room	is equipmen	t from of this unit.
7. NAME GROVER D. FRANKS	429-	L SECURITY NO. 17-6528
S. SIGNATURE J. J. Lando		10. GRADE SFC
DA FORM 3748, JAN 82	Edition of	Aug 71 is ecosions.

Name:			

88M - Motor Transport Operator Job Familiarity Questionnaire

Please read the following questions and $\underline{\text{circle}}$ the letter next to the correct response.

Load, Reduce Stoppage, and Clear M60 MG

- 1. The first step in clearing an M60 machine gun after it has been fired is to \cdot
 - A. fire any remaining rounds in the belt
 - B. place the safety switch in the SAFE position
 - C. open the feed tray cover
 - D. pull the cocking handle to the rear
 - E. place the cocking handle in the forward position

Drive Vehicle in Motor March or Convoy

- 2. What is the normal convoy distance between vehicles on the open road?
 - A. 25 meters
 - B. 50 meters
 - C. 100 meters
 - D. 200 meters
 - E. 300 meters

Operate Tractor and Semitrailer

- 3. When should the interaxle differential of a tractor-semitrailer be in the unlocked position?
 - A. At all times
 - B. On any surface under dry conditions
 - C. On a paved surface under normal conditions
 - D. When ice or snow is on the highway and the vehicle is not equipped with chains

Put on a Field or Pressure Dressing

- 4. A wounded soldier continues to bleed after you have applied a field dressing. The next action you should take is to ______.
 - A. apply a pressure dressing
 - B. apply manual pressure
 - C. apply a tourniquet
 - D. elevate the injured part
 - E. apply digital pressure

Perform PMCS

- 5. While performing the before-operation inspection of any truck, you should notify your supervisor or organizational maintenance if
 - A. the engine is low on oil
 - B. the vehicle is low on fuel
 - C. you find any moisture in the fuel filter(s)
 - D. there are any fuel or brake leaks, or more than five drops of oil in a five-minute period
 - E. the tire pressure is low

Couple Semitrailer

- 6. After coupling a towing vehicle to a semitrailer, the coupling should be checked by
 - A. backing up the assembly and applying the towing vehicle brakes
 - B. pulling on the jaws of the lower coupler to check for play
 - C. pulling the towing vehicle forward with the semitrailer brakes set
 - D. pulling the towing vehicle forward without setting the semitrailer brakes

Administer Nerve Agent Antidote to Self (Self-Aid)

Refer to Figure 1 to answer Question 7.

- 7. The maximum sets of nerve agent antidote kit (NAAK) injections that you can give yourself is ______.
 - A. 2
 - B. 3
 - C. 4
 - D. 5
 - E. 6

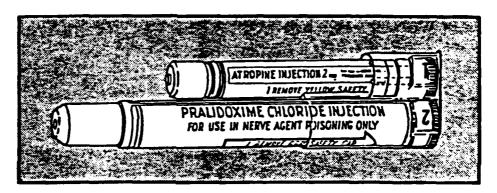


Figure 1

Camouflage Vehicle

- 8. The best way to camouflage and conceal your vehicle during extended desert operations is to ______.
 - A. park the vehicle facing the wind alongside a dune
 - B. park your vehicle together with others using a dune to break the silhouette
 - C. use a desert camouflage screen system with a minimum clearance of 5 inches above the vehicle's surface
 - D. use a desert camouflage screen system with a minimum clearance of 24 inches above the vehicle's surface
 - E. cover as much of the vehicle as possible with sand

Operate Vehicle in Snow and Ice

- 9. If a vehicle starts to skid, the very first thing the driver should do is _____.
 - A. apply the brakes gently
 - B. place the vehicle in neutral
 - C. gear down or, if automatic, place the vehicle in low range
 - D. turn the wheels in the opposite direction of the skid
 - E. ease off the accelerator and turn the wheels in the direction of the skid

Determine Grid Coordinates

- 10. The grid coordinates on a military map should always be read
 - A. left, then up
 - B. right, then down
 - C. down, then left
 - D. left, then down
 - E. right, then up

Put On and Wear MOPP Gear

- 11. Which of the following is (are) required for Mission-Oriented Protective Posture (MOPP) level 3?
 - A. An overgarment
 - B. An overgarment and overboots
 - C. An overgarment, overboots, and mask/hood
 - D. An overgarment, overboots, mask/hood, and gloves
 - E. An overgarment, overboots, mask/hood, gloves, and an M258 detector kit

Fill Out SF 91 (Operator's Report of Motor Vehicle Accident)

Refer to Figure 2 to answer Questions 12 and 13.

- 12. On DD Form 518, a correct entry for the blank entitled "Make and Type of Vehicle" is ______.
 - A. M35A2
 - B. 2 1/2-ton vehicle
 - C. M35A2, 2 1/2-ton, 6x6 cargo
 - D. cargo truck
 - E. 2 1/2-ton cargo
- 13. In the top block of DD Form 518 ("Any correspondence regarding accident should be addressed to:"), you should enter _____.
 - A. your post commander's title and the name of your post
 - B. the address of your post MP station
 - C. the legal office for your post
 - D. your name and unit address
 - E. your unit commander's name

ACCIDENT-IDENTIFICATION CARD
ITHIS FORM IS SUBJECT TO THE
PRIVACY ACT OF 1974-SEE REVERSE)
Any correspondence regarding accident should
be addressed to:
·
MAKE REFERENCE TO
DATE OF ACCIDENT
27 Qualist 1983
MAKE AND THE OF VEHICLE
. •
REGISTRATION NO.
40 3212
DRIVER (Lest name-just name-united)
LUCAS, JAMES, E
SSM GRADE
037 28 6271 556
ORGANIZATION
112th Trans Co.
Ft. Eustis. Va.
rt. Eustis, va.
DD FORM 518 PREVIOUS EDITION
UU . 004 10 310

Figure 2

Perform Vehicle Emergency and Recovery Procedures

- 14. When your vehicle overheats, the first thing you should do after stopping the engine is _____.
 - A. let the engine cool down for 10 to 15 minutes
 - B. put a rag over the radiator cap and remove the cap as quickly as possible
 - C. put a rag over the radiator cap and remove the cap slowly
 - D. add water to the radiator
 - E. call for a tow truck

Use Proper Defense Procedures When Ambushed or Attacked

- 15. Your convoy has been ambushed. You are in the kill zone. The vehicle in front of you has been disabled and is blocking your way. Your <u>first</u> action would be to ____.
 - A. use your vehicle to push the disabled vehicle off the road and try to drive out of the kill zone
 - B. stop and load the soldiers in the disabled vehicle onto your vehicle
 - C. try to back up and turn around and drive out of the kill zone
 - D. stop, dismount and take a defensive position
 - E. stop and return fire on the enemy

Name		

91A - Medical Care Specialist Job Familiarity Questionnaire

Please read the following questions and $\underline{\text{circle}}$ the letter next to the correct response.

Measure and Record a Patient's Pulse

- 1. The popliteal pulse is located _____.
 - A. behind the neck
 - B. behind the knee
 - C. under the axilla
 - D. at the right and left temples
 - E. below the wrist

Splint a Suspected Fracture

- 2. When you put on a splint, you should check the patient's pulse
 - A. only in the case of a fracture
 - B. before application only
 - C. after application only
 - D. before and after application of each cravat
 - E. only in the case of a dislocation
- 3. When you splint a fracture, you should never place a cravat
 - A. over a fracture site
 - B. above a fracture site
 - C. below a fracture site
 - D. around the top of a wireladder splint
 - E. at the heel of a fractured ankle

Put	On an	d Wear MOPP Gear
4.	To	reach MOPP level 3, you must be wearing overgarments,
	Α.	mask, and hood
	В.	overboots, and gloves
	С.	overboots, mask, hood, and gloves
	D.	overboots, mask, and gloves
	Ε.	overboots, mask, and hood
0pen	the	Airway
5.	Whe	n you attempt to clear an upper airway obstruction, you must never
	Α.	allow the patient to regurgitate
	В.	apply pressure to the xiphoid process
	c.	apply abdominal thrusts
	D.	allow the patient to cough
	ε.	speak to the patient
Tria	ge	
6.	A p	riority evacuation case is one that requires evacuation within
	Α.	1
	В.	2
	С.	4
	D.	5
	Ε.	8
Meas	ure a	nd Record a Patient's Blood Pressure
7.	Nor	mal systolic blood pressure for an adult male is between
	Α.	50 and 80
	8.	60 and 90
	С.	100 and 140

5-32

160 and 180

Admin	iste	r an Injection
8.	For	a subcutaneous injection, the needle is inserted and removed at an roximate angle of degrees.
	Α.	15
	в.	25
	c.	35
	D.	45
	Ε.	70
9.		are ordered to administer an injection of a very thin, watery ication. What gage needle would you use?
	Α.	14
	В.	17
	С.	20
	D.	23
	Ε.	27
Initi	ate	an Intravenous Infusion
10.	The IV	receive a physician's order to administer an intravenous infusion. total dosage is 1500 ml to be delivered over a 5-hour period. The set that you're using delivers 10 drops per milliliter. The number drops per minute that should be administered is
	Α.	15
	В.	30
	С.	45
	D.	50
	Ε.	60

Deter	mine	Grid Coordinates					
11.	How	should you read the coordinates on a military map?					
	Α.	To the left, then up					
	В.	To the right, then up					
	С.	Down, then to the left					
	D.	To the right, then down					
	Ε.	To the left, then down					
Measu	re a	nd Record a Patient's Respirations					
12.	In	In a healthy pattern of respiration,					
	Α.	the rate and depth of inspirations fluctuate continually					
	В.	inspirations are twice as long as expirations					
	С.	respirations are usually slow and shallow					
	D.	expirations are twice as long as inspirations					
	Ε.	rattling of bubbling sounds may occur					
Draft	/Fil	e TPR Charts (SF 511)					
13.	Tem	peratures are charted on a TPR graph (SF 511) with a(n)					
	Α.	star/asterisk					
	в.	open circle					
	c.	small square					
	D.	blackened dot					

Prevent Shock

E. X

- 14. Shock should be suspected when a casualty ______.
 - $\hbox{A. shows signs of dizziness} \\$
 - B. has drainage of fluid from ears or nose
 - C. has slurred speech
 - D. has cool, clammy skin
 - E. begins staggering

- 15. Treatment for hypovolemic shock should routinely be given to casualties with second and third degree burns over at least _____ percent of the body.
 - A. 10
 - B. 20
 - C. 30
 - D. 40
 - E. 50

Name:
OAR Food Sorving Specialist
94B - Food Service Specialist
Job Familiarity Questionnaire
Please read the following questions and <u>circle</u> the letter next to the ect response.
hallenge and Password
You are a prisoner of war. When questioned, you can give your captors
A. any information that does not pertain to the military
B. only your name, rank, Social Security number, and date of birth
C. no information whatsoever
D. all information requested
E. only your name, rank, mission, and the name of your immediate supervisor
rm Preliminary Food Preparation Procedures
Any change from the recipe made in preparing a portion of food should be noted in the column of the production schedule.
A. special instructions
B. menu item comments
C. menu
D. leftovers
E. recipe SOP/master menu number
re Beverage Products
Ideally, brewed coffee should be kept at degrees F.
A. 155

Prepare Beverage Products

3. I	deally,	brewed	coffee	should	be	kept	at		degrees	F	•
------	---------	--------	--------	--------	----	------	----	--	---------	---	---

- В. 165
- C. 175
- D. 185
- E. 195

Send a	Radio	Message

- 4. In a radio transmission, the number 198 would be spoken as
 - A. wun nin-er ait
 - B. one hundred ninety-eight
 - C. wun ninety ait
 - D. one nine eight
 - E. hundred ninety-eight

Prepare and Cook Meat, Poultry, and Seafood

- 5. One recipe of baked chicken and noodles calls for 45 lbs. of fresh chicken. How much chicken would you need to feed 150 persons?
 - A. 22 1/2 lbs
 - B. 67 1/2 lbs
 - C. 75 lbs
 - D. 90 lbs
 - E. At least 100 lbs

Operate the M2 Burner Unit

- 6. When operating the M2 burner unit, you should shut the unit off immediately if the air pressure goes over _____ pounds.
 - A. 15
 - B. 20
 - C. 25
 - D. 30
 - E. 35

Prepare Food Products Using Leftover Foods

- Hot and usable leftovers should be ______.
 - A. placed in a clean, covered pan, dated, labeled, and refrigerated at once
 - B. left in the serving pan, covered and refrigerated
 - C. cooled to room temperature before refrigerating
 - D. covered with foil and left out until used
 - E. kept warm until ready for use

Apply First Aid Measures for Treatment of Cold Injuries

- 8. Immediately after moving a frostbite victim to a sheltered area, you should .
 - A. allow the victim to smoke to calm his/her nerves
 - B. build a fire to warm his/her feet
 - C. warm the frostbitten area with hot water
 - D. rub the frostbitten area with your hands
 - E. place the frostbitten area in a warm part of your body

Operate the Gasoline Lantern

- 9. If the light of a gasoline lantern dims shortly after being lighted, you should .
 - A. replace the mantle and begin start-up operations again
 - B. open the fuel valve as far as possible
 - C. turn the lantern on its side to encourage air-fuel mixture
 - D. immediately add more fuel
 - E. pump 12-15 strokes to build more pressure on the fuel

Store Perishable Subsistence Items

- 10. A very serious illness that can result from using foods stored in damaged cans or jars is called .
 - A. trichinosis
 - B. dysentery
 - C. botulism
 - D. salmonellosis
 - E. streptococcus poisoning

Perform Operator Maintenance on M16A1 Rifle

- 11. The best lubricant for an M16A1 rifle is _____.
 - A. Break Free (Cleaning Lubricant Petroleum)
 - B. Preservative Lubricant (PL)
 - C. Rifle Bore Cleaner (RBC)
 - D. 0E-10
 - E. Common Household Lubricant (CHL)

Set Up Serving Lines at Field Sites

- 12. What should be placed on the FIRST serving table in the forward area?
 - A. Salad
 - B. Bread, butter, and dessert
 - C. Potatoes and vegetables
 - D. Beverages
 - E. Meat and gravy

13.	Gri	d coordinates to the nearest 100 meters require digits.
	Α.	2
	В.	4
	С.	6
	D.	8
	Ε.	10
Perfo	rm O	perator Maintenance on the Immersion Heater
14.	Whe con	n assembling an immersion heater, always use sections of air-ditioning/heating pipe.
	Α.	2
	В.	3
	С.	4
	D.	5
	Ε.	6
Maint	ain	Health and Personal Hygiene Standards
15.	Fie	ld latrines should be at least yards from food operations.
	Α.	25
	В.	50
	С.	75
	D.	100
	Ε.	125

Determine Grid Coordinates

Attachment 6 Task Category Questionnaire

Name:	
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	

MOS TASK QUESTIONNAIRE

There are 96 tasks in this questionnaire. For each task, we would like you to make four ratings. First, indicate how FREQUENTLY each task is performed by soldiers in this MOS, using the following FREQUENCY rating scale:

- 0 = Never; this task is not part of the job.
- 1 = Least Often; this task is performed much less often than most other
 tasks.
- 2 = Not Very Often; this task is performed less often than most other tasks.
- 3 = Often; this task is performed about as often as other tasks.
- 4 = Very Often; this task is performed more often than most other tasks.
- 5 = Most Often; this task is performed much more often than most other tasks.

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

After you have made FREQUENCY ratings for all 96 tasks, go through the list again, this time rating the IMPORTANCE of each task for successful performance in three different areas of the job: Core Technical Area, General Soldiering Area, and Overall Performance. The definitions of these performance areas are on a separate sheet, entitled PERFORMANCE AREA DEFINITIONS. Please read these definitions carefully before making your IMPORTANCE ratings.

You will make IMPORTANCE ratings using the following rating scale:

- 0 = No Importance
- 1 = Extremely Low Importance
- 2 = Low Importance
- 3 = Moderate Importance
- 4 = High Importance
- 5 = Extremely High Importance

NOTE: If you decided that a particular task is not part of this MOS (so you gave it a FREQUENCY rating of 0), you should leave all three IMPORTANCE ratings blank.

Please look at the EXAMPLES below and read through their explanations before starting to make your ratings.

EXAMPLES:

FREQUENCY

0 = Never
1 = Least Often
2 = Not Very Often
3 = Often
4 = Very Often
5 = Host Often
5 = Host Often
5 = Extremely Low Importance
4 = High Importance
5 = Extremely High Importance

Importance

a. <u>Perform medical laboratory procedures</u> – conduct various types of blood tests, urinalysis, cultures, etc.

b. Perform operator checks and services on weapons — check, disassemble, assemble, clean, lubricate, and adjust weapons, including pistols, rifles, machineguns, hand grenades, and breechblocks.

Joe supervises 94B (Cooks). He went through the list of tasks and made FREQUENCY ratings of each one, then returned to the beginning of the list and, after carefully reading the PERFORMANCE AREA DEFINITIONS, has started making his ratings of how IMPORTANT each task is for successful performance in three different areas of the job.

- 1. Since he felt that Task a., "Perform medical laboratory procedures," was not part of the job for 94B, he gave this task a FREQUENCY rating of 0, and left all three IMPORTANCE ratings blank.
- 2. Joe felt that Task b., "Perform operator checks and services on weapons," was performed much less often than most tasks in MOS 94B, so he gave it a FREQUENCY rating of 1, for Least Often.

Joe decided that this task was of Low Importance for Core Technical Area, so he gave it an IMPORTANCE rating of 2.

For General Soldiering, Joe felt that this task was of High Importance, so he gave it an IMPORTANCE rating of 4 for this performance area.

For overall performance, Joe gave this task a rating of 4 indicating the task was of High Importance for overall job performance.

Keep the PERFORMANCE AREA DEFINITIONS handy and refer to them as often as necessary while making your IMPORTANCE ratings.

NOTE: Many of the task definitions in this questionnaire contain specific examples to help explain and clarify the task. Please keep in mind that these are just some of the possible examples; it was not practical to list every possible example.

		Name:		
		TASK QUESTIONNAIRE		Importance
1 = 2 = 3 = 4 =	FREQUENCY Never Least Often Not Very Often Often Very Often Most Often	IMPORTANCE 0 = No Importance 1 = Extremely Low Importance 2 = Low Importance 3 = Moderate Importance 4 = High Importance 5 = Extremely High Importance	Frequency	Core Rechnical General Soldiering Overall
		I. MAINTENANCE		
	A. Mechanical	Systems Maintenanœ		
1.	follow direction during, after, an on vehicles, tra	tor maintenance checks and services— ns in Operator's Manual; conduct before, nd weekly operator checks and services ilers, generators, construction equip- kinds of mechanical apparatus.		
2.	check, disassen adjust weapons	tor checks and services on weapons— hele, assemble, clean, lubricate, and , including pistols, rifles, machineguns, and breechblocks.		
3.	specialized test mechanical equ sions, brakes, h	nechanical systems — measure, use equipment and manuals, and observe ipment (for example, engines, transmisydraulics, refrigeration systems, etc.) to mose problems and malfunctions.		
4.	weapon has bee	s - after the cause of a problem in a en found, fix it using the appropriate sary replacement parts by following e weapon's technical manual.		
5.	problem in a m using the appro screwdrivers, ga etc.) and necess	cical systems — after the cause of a echanical part has been found, fix it opriate tools (for example, wrenches, auges, hammers, soldering equipment, sary replacement parts by following e equipment's technical manual.		
6.	Troubleshoot vin weapons usin equipment.	veapons – find the cause of malfunctions ng technical manuals, tools, and test		
	B. Electrical an	d Electronic Systems Maintenance		
7.	communication nas, telephones	ic components connect electronic and is equipment (for example, radios, antent, teletypewriters, radar, power supplies, system for operation.		

<u> </u>			Impo:	rtance
1 = 2 = 3 = 4 =	FREQUENCY Never 0 = No Importance Least Often 1 = Extremely Low Importance Not Very Often 2 = Low Importance Often 3 = Moderate Importance Very Often 4 = High Importance Most Often 5 = Extremely High Importance	Frequency	Core Pechnical	Soldieral Soldieral Overing Perfoll
8.	Inspect electrical systems - measure, use specialized test equipment and manuals, and observe electrical systems (for example, generators, wiring harnesses, switches, relays, circuit breakers, etc.) to detect and diagnose problems and malfunctions.			
9.	Inspect electronic systems — measure, use specialized test equipment and manuals, and observe electronic systems (for example, communications equipment, radar, missile and tank ballistics computer, etc.) to detect and diagnose problems and malfunctions.			
10.	Repair electrical systems — after the cause of an electrical problem has been found, fix it with the appropriate tools (for example, wire strippers, pliers, soldering irons, etc.) and necessary replacement parts by following directions in the equipment's technical manual.			
11.	Repair electronic components — after the cause of an electronics problem has been found, fix it with appropriate tools (for example, test sets, screwdrivers, pliers, soldering guns, etc.) and necessary replacement parts by following directions in the equipment's technical manual.			
	II. GENERAL OPERATIONS			•
	C. Pack and Load			
12.	Pack and load materials - load and lash materials onto transport vehicles (land, sea, or air) to secure and protect from damage or loss during shipment.			
13.	<u>Prepare parachutes</u> - inspect cargo and personnel parachutes, repair or replace faulty components, and pack parachutes for air drop.	:	<u> </u>	
14.	Prepare equipment and supplies for air drop - build or assemble platforms, cushions, and riggings for parachuting supplies, equipment, and vehicles.			

_	FREQUENCY	IMPORTANCE		Imj	portan	
1 = 2 = 3 = 4 =	Never Least Often Not Very Often Often Very Often Most Often	0 = No Importance 1 = Extremely Low Importance 2 = Low Importance 3 = Moderate Importance 4 = High Importance 5 = Extremely High Importance	Frequency	Core Rechnic	Soldieral	Overall
	D. Vehicle and	Equipment Operations				
15.	mers and drills tampers, or oth building concre	r excavating equipment — use air hat, paving breakers, grinders, backfill her hand operated power equipment ete, stone, or other structures (for fortifications, buildings, etc.).				
16.	over roads and	ed vehicles drive wheeled vehicle cross-country in response to missi ffic regulations.				
17.	Operate track verample, tank, terrain, and tra	vehicles drive track vehicles (for APC, BFV, etc.) in response to mi ffic controls.	ssion,			
18.	Operate boats -	drive boats and rafts.				
19.	operate fork lift other heavy equequipment, sup ample, culvert	ts, cranes, back-hoes, graders, and uipment to load, unload, or move loplies, construction materials (for epipe, building and bridge parts), or mple, earth, rocks, trees, etc.).	neavy x-			
	E. Construct/A	ssemble				
20.	Paint prepare sand) and apply	e surfaces (clean, remove old paint y paint with brush, roller, or spray.	,			•
21.	Install wire and electrical wire	<u>l cables</u> – string or lay, and connec or communications cables.	<u> </u>			
22.	parts and struct	and fiberglass fix plastic or fiberg tures by cutting, sawing, drilling, sa ng, and painting.	lass nd-			
23.	Repair metal ing, cutting, dri soldering, and j	fix metal structures or parts by belling, welding, hammering, grinding painting.	nd- 			
24.	and other steel	structures erect bridges, antenna structures. May require the assista se of heavy equipment.	is,			

Impor	tan	ce
		^

0 = N 1 = I 2 = N 3 = 0 4 = V	FREQUENCY Rever Least Often Not Very Often Jery Often Rost Often	IMPORTANCE 0 = No Importance 1 = Extremely Low Importance 2 = Low Importance 3 = Moderate Importance 4 = High Importance 5 = Extremely High Importance		Frequency	Core Pechnics	General Soldieral	00, 64, 14, 14, 14, 14, 14, 14, 14, 14, 14, 1
25.		semblies place, connect, and the fixtures (for example, plumbing pumps, etc.).					
26.	measure, saw,	oden buildings and other structure nail or plane to frame, sheath, rect trestles, bridges, and piers.					
27.	lay brick or co-	conry buildings and structures ncrete blocks, or build forms ar nstruct walls, columns, field for er concrete or masonry structur	nd pour tifica-				
	F. Technical P	rocedures					
28.	electric genera quarry machin	nd electric powered equipment ators, air compressors, smoke go les, mobile washing machines, w o produce power or process mat	enerators, vater				
29.	and supplies - following pres	and clean medical or dental eq prepare treatment areas for us cribed procedures for laying-ou ipment; clean equipment and a	se by it instru-				
30.	videotape to re	al equipment use cameras an ecord sights and sounds for inteing, or documentation.					
31.	machines, offs reproduce prin	inted material — operate duplic et presses, and similar equipmented nted materials; collate and bind types of bindery equipment.	ent to				
32.	controls to ope	ronic equipment — set and adjusterate electronic equipment (for er hardware, missile ballistics co	example,				
33.	Operate radar signals.	operate radar equipment an	d interpret		·		
34.	ware such as ta	outer hardware operate compape and disk drives, optical scall other input/output devices. (Damming.)	nners,				

Importance

0 = 1 1 = 1 2 = 1 3 = 6 4 = 1	FREQUENCY Never 0 = No Importance Least Often 1 = Extremely Low Importance Not Very Often 2 = Low Importance Often 3 = Moderate Importance Very Often 4 = High Importance Most Often 5 = Extremely High Importance	Frequency	Core Pechnical Ceneral Soldiering Orerall
35.	Cook prepare food and beverages according to recipes and meal plans (measure, mix, bake, etc.); inspect fresh food and staples for freshness; clean equipment and work area.		
36.	Perform medical laboratory procedures - conduct various types of blood tests, urinalysis, cultures, etc.		
37.	<u>Conduct land surveys</u> - survey terrain to determine elevations, azimuths, and distances of terrain features; record information.		
38.	Provide medical or dental treatment - give medical attention to soldiers in the field or in medical or dental clinics, or give veterinary treatment to animals (for example, administer injections, take blood pressure, change sterile dressings, etc.); does not include first aid.		
	G. Make Technical Drawings		
39.	Sketch maps, overlays, or range cards use standard symbols to make sketches of terrain, including locations of buildings and other objects, targets, avenues of approach, and maneuver areas.		
40.	<u>Produce technical drawings</u> - use drafting and drawing equipment to make technical drawings and blueprints.		
41.	<u>Draw maps and overlays</u> — use drafting, graphics, and related techniques to draw and revise maps from aerial photographs.		
42.	<u>Draw illustrations</u> – use pen, pencil, paint, or other media to make free hand technical drawings and illustrations. (Does not include range cards, sketched maps or other field expedient drawings.)		
	III. ADMINISTRATIVE		
	H. Clerical		
43.	<u>Type</u> type information using a typewriter, teletypewriter, keypunch, or computer terminal.		

				Importance
1 = 2 = 3 = 4 =	FREQUENCY Never Least Often Not Very Often Often Very Often Most Often	IMPORTANCE 0 = No Importance 1 = Extremely Low Importance 2 = Low Importance 3 = Moderate Importance 4 = High Importance 5 = Extremely High Importance	Frequency	Core Rechnical General Soldiering Overal
44.	standardized p and documents	ical forms and documents — follow rocedures to prepare or complete forms (for example, personnel records, legal ion requests, inspection records, etc.).		
45.	update, sort, in	nd dispatch information collect, copy, idex, file, and retrieve information (for training rosters, personnel statistics, ries, etc.).	**********	
46.	materials ins when receiving	and issue supplies, equipment, and other spect materials and review paperwork materials; sort, transport, and store e or ship materials to authorized person-	<u> </u>	
	I. Communicat	tion		
47.		arm signals communicate messages and ing hand and arm signais.	i	
48.	other publicati to find location	I manuals, field manuals, regulations, and tons use index and table of contents in of needed information; locate informations, diagrams, charts, and tables.		
49.	identify terrain position in the	ad and interpret map symbols and features in order to orient map to your field; determine grid coordinates; ections; identify roads, towns, etc.		
50.	radio codes an	ive radio messages — use standardized deprocedures to transmit and receive other information.		
51.	procedures to	I reports — use standard communication organize and deliver information (for UTE, call for and adjust indirect fire, etc.).		
52.	give routine in	s. patients, guests — schedule, greet, and formation to persons seeking medical, or counseling services.	-	·
53.		s and instructions give verbal informa-		

Importance

		·		Impo	. cance	=
0 = 1	FREQUENCY Never Least Often Not Very Often Often Very Often Very Often Most Often Importance 1 = Extremely Low 2 = Low Importance 3 = Moderate Importance 4 = High Importance 5 = Extremely High	e w Importance ce contance contance nce	Frequency	Core Pechnical	Soldierin	Overall Performan
54.	Write and deliver presentations - tations, for example, briefings, rabroadcasts, etc.	make formal presen- adio and television				
55.	<u>Interview</u> gather information for witnesses, prisoners, or other per		. ——		 -	
56.	Provide counseling and other int tions — conduct personal adjustm individuals and groups; use interto solve relationship problems.	nent counseling with				
57.	Write documents and correspond reports, memos, etc.; proofread a				 ·	
	J. Analyze Information					
58.	Decode data — use coding system decipher and interpret coded infouse CEOI, interpret symbols/sign	formation (for example,			<u> </u>	
59.	Analyze electronic signals anal to detect threat transmitters and measures.				 .	_
60.	Analyze weather conditions deconditions and analyze their effective operators.				<u> </u>	
61.	Order equipment and supplies requisition needed supplies, mat	- determine needs and terials, and equipment.			 .	
62.	Estimate time and cost of mainte estimate equipment downtime as including parts and labor.				 .	
63.	Plan placement or use of tactical maps and on-site inspection, idea areas to be used for cover and coplace weapons, fortifications, mi	ntify positions and oncealment and to				
64.	Translate foreign languages tra	anslate written or				

Importance FREQUENCY IMPORTANCE 0 = No Importance 0 = Never 1 = Extremely Low Importance 1 = Least Often 2 = Not Very Often 2 = Low Importance 3 = Moderate Importance 3 = Often = Very Often
= Most Often 4 = High Importance 5 = Extremely High Importance 65. Analyze intelligence data - determine importance and reliability of information; use information to determine identity, capabilities, disposition, and movement of enemy forces. K. Applied Math and Data Processing 66. Control money -- keep accounting records; disperse and collect money and money orders. 67. Determine firing data for indirect fire weapons - use maps, firing charts, and targeting and ballistics information to determine elevation and azimuth needed for engaging targets. 68. Compute statistics or other mathematical calculations - select formulas and make mathematical calculations. with or without using calculators or computers; report results. 69. Provide programming and data processing support for <u>computer operations</u> - analyze data processing needs; select or prepare, edit, test, and run computer programs; document process and results. L. Control Air Traffic 70. Control air traffic - coordinate departing, en route, arriving, and holding aircraft by monitoring radar equipment, communicating with aircraft and other air traffic control units. IV. COMBAT M. Individual Combat 71. <u>Use hand grenades</u> – identify, inspect, arm, throw, and secure hand grenades. 72. Protect against NBC hazards - use protective clothing, masks, and decontamination equipment to protect self, others, equipment, and supplies from nuclear,

biological, and chemical hazards.

				Importan	ce
0 = 1 = 2 = 3 = 4 =	FREQUENCY Never Least Often Not Very Often Often Very Often Most Often	IMPORTANCE 0 = No Importance 1 = Extremely Low Importance 2 = Low Importance 3 = Moderate Importance 4 = High Importance 5 = Extremely High Importance	Frequency.	Core Pechnical General Soldical	Overall
73.		itions or mines - store, place, charge, disarm explosives, demolition devices,	or —		
74.		d-to-hand combat use offensive and euvers to overcome hostile individuals.			
75.	dividual weapo	weapons aim, track and fire in- ons, such as rifles, pistols, machineguns lesignated targets; load, reduce a stop- r weapons.			
76.	including chall	duals and crowds — perform guard duty enge and password; apprehend and sea inals or enemy soldiers; guard prisone iot control.	arch		
77.	convention and enemy personn	aws of war — use knowledge of Genevald military SOP concerning treatment on the enemy, conduct col and ceremony, guard duty, and teess.	<u> </u>		
78.	map, locate po response to ter	ring the day or night, with or without a sitions and move from point to point in rain features (for example, for cover obattle conditions, and mission.			
79.	individual tacti tions, overwate	field select, prepare and occupy ical positions (for example, battle positions, observation posts), if and equipment, observe security			
80.	battlefield as a	t in the field — move on foot in the member of a tactical operation; react uding direct and indirect fire.			
	N. Crew-served	i Weapons			
81.	breech controls	ad field artillery or tank guns operates and handle ammunition (stow and loss for firing; unload or extract unused ires.	ad)		

			Importance
0 = 1 = 2 = 3 = 4 =	FREQUENCY Never 10 = No Importance Least Often 10 = Extremely Low Importance Not Very Often 10 = Extremely Low Importance 11 = Extremely Low Importance 12 = Low Importance 13 = Moderate Importance 14 = High Importance 15 = Extremely High Importance	Frequency	Core Pechnical General Soldiering Overing
82.	Fire heavy direct fire weapons (for example, tank main guns, TOW missile, IFV cannon, etc.) using weapon sights, manipulate weapon controls to aim, track, and fire on targets.	***************************************	
83.	<u>Prepare heavy weapons for tactical use</u> — position and prepare for firing heavy tactical weapons, such as missiles, field artillery, and anti-aircraft systems.		
84.	Place and camouflage tactical equipment and materials in the field place mines, detectors, chemicals, and camouflage materials into position in the battlefield.		
85.	Fire indirect fire weapons (for example, field artillery and heavy mortars) - lay weapon by adjusting azimuth and elevation controls in response to fire commands.		
	O. Give First Aid		
86.	Give first aid - carry out first aid procedures (for example, CPR, put on field dressing, prevent shock, etc.).		
	P. Identify Targets		
87.	Detect and identify targets with or without optical devices (for example, night sights, weapon sights, binoculars, etc.), locate possible targets, and identify type (for example, troops, tanks, aircraft, etc.) and nomenclature.		
	Q. Supervision		
88.	<u>Plan operations</u> plan, prepare, and develop orders for team operations, including combat, support, and technical operations.		
89.	Direct/lead teams — direct combat and security team activities in the field (for example, lead reconnaissance teams, set up offensive and defensive positions, carry out a fire mission, etc.).		

Importance

0 = 1 = 2 = 3 = 4 =	FREQUENCY Never Least Often Not Very Often Often Very Often Most Often	1 = No Importance 1 = Extremely Low Importance 2 = Low Importance 3 = Moderate Importance 4 = High Importance 5 = Extremely High Importance		Fequency	Core Technic	Soldier	Overall Perfort
90.	that they are ca	ct — monitor subordinates to er arrying out their duties properly correct equipment, that supply le the mission, and that records are	, that evels are				
91.		nce subordinates by setting goals nes of communication, sharing late.					
92.	perform techni under adverse	! - show subordinates correct wical tasks, maintain a positive at conditions, demonstrate prog, etc., on a day-to-day basis.	titude				
93.	assistance, and	vide individual subordinates wit feedback on specific performa sciplinary problems.					
94.		 compose orders, brief subord happening in the unit; keep sur rmed, etc. 					
95.	<u>Train</u> - schedu subordinates.	ale, plan, and conduct training f	or				
96.	formance appr	ninistration prepare and condraisals, recommend various pers and maintain personnel and adn	onnel				

Evaluation

			espons		you a	ie iain	ig is co	vereu	oy me	se task categories?
0%	10%	20%	30%	40%	50%	60%	70%	80%	90%	100%
If yc	u ansv	wered !	less tha	an 100	%, wh:	at task	catego	ories sh	ould b	e added?
										
		-								

Attachment 7 Job Activity Questionnaire

PERFORMANCE AREA DEFINITIONS

Below are definitions of three performance areas. Read them carefully.

<u>Core Technical Area</u>: This performance area is made up of the tasks that are "central" to the MOS. The tasks represent the core of the job and are the primary definers of the MOS.

<u>General Soldiering Area</u>: In addition to the core technical area, individuals in every MOS are responsible for being able to perform a variety of general soldiering tasks. These are referred to as "Common Tasks." General Soldiering Area refers to all Common Tasks.

<u>Overall Performance</u>: This refers to all areas of job performance, including the two areas listed above. Think of this as total job performance.

Name:	
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MOS ACTIVITY QUESTIONNAIRE

There are 53 activities in this questionnaire. For each activity, we would like you to make four ratings. First, indicate how FREQUENTLY each activity is performed by soldiers in this MOS, using the following FREQUENCY rating scale:

- 0 = Never; this activity is not part of the job.
- 1 = Least Often; this activity is performed much less often than most other
 activities.
- 2 = Not Very Often; this activity is performed less often than most other activities.
- 3 = Often; this activity is performed about as often as other activities.
- 4 = Very Often; this activity is performed more often than most other activities.
- 5 = Most Often; this activity is performed much more often than most other activities.

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

After you have made FREQUENCY ratings for all 53 activities, go through the list again, this time rating the IMPORTANCE of each activity for successful performance in three different areas of the job: Core Technical Area, General Soldiering Area, and Overall Performance. The definitions of these performance areas are on a separate sheet, entitled PERFORMANCE AREA DEFINITIONS. Please read these definitions carefully before making your IMPORTANCE ratings.

You will make IMPORTANCE ratings using the following rating scale:

- 0 = No Importance
- 1 = Extremely Low Importance
- 2 = Low Importance
- 3 = Moderate Importance
- 4 = High Importance
- 5 = Extremely High Importance

NOTE: If you decided that a particular activity is not part of this MOS (so you gave it a FREQUENCY rating of 0), you should leave all three IMPORTANCE ratings blank.

Please look at the EXAMPLES below and read through their explanations before starting to make your ratings.

EXAMPLES: Importance FREQUENCY IMPORTANCE 0 = No Importance 1 = Extremely Low Importance Never 1 = Least Often 2 = Not Very Often 2 - Low Importance 3 - Often Moderate Importance - Very Often - Most Often High ImportanceExtremely High Importance Interview - ask frequent questions, as in interviewing and investigating. b. Record information - record information using paper and pencil or keyboard.

Joe supervises 948. He went through the list of activities and made FREQUENCY ratings of each one, then returned to the beginning of the list and, after carefully reading the PERFORMANCE DEFINITIONS, has started making his ratings of how IMPORTANT each activity is for successful performance in three different areas of the job.

- 1. Since he felt that Activity a., "Interview," was not part of the job for 94B, he gave this activity a FREQUENCY rating of 0, and left all three IMPORTANCE ratings blank.
- 2. Joe felt that Activity b., "Record Information" was performed much less often than most activities, so he gave it a FREQUENCY rating of 1, for Least Often.

Joe decided that this activity was of Low Importance for Core Technical Area, so he gave it an IMPORTANCE rating of 2.

For General Soldiering, Joe felt that this activity was of High Importance, so he gave it an IMPORTANCE rating of 4 for this performance area.

For overall performance, Joe gave this activity a rating of 2 indicating the activity was of Low Importance for overall job performance.

Keep the PERFORMANCE DEFINITIONS handy and refer to them as often as necessary while making your IMPORTANCE ratings.

NOTE: Many of the activity definitions in this questionnaire contain specific examples to help explain and clarify the activity. Please keep in mind that these are just some of the possible examples; it was not practical to list every possible example.

		JOB ACTIVITY QUESTION	NAIRE	Impo	rtance	
\1 =	PREQUENCY Never Least Often Not Very Often Often Very Often Most Often	IMPORTANCE 0 = No Importance 1 = Extremely Low Importance 2 = Low Importance 3 = Moderate Importance 4 = High Importance 5 = Extremely High Importance	Frequency.	•		
	A. Leadership/	Теашwork				
1.	by helping reso	n – participate in work or combat teams olve conflicts, keeping the team moving s, and maintaining morale of other s.				
2.		lead or direct a team or unit as it plish a prescribed mission or goal.				
3.	Support/advise when they have	peers - support and/or advise peers difficulty.			 .	
4.	Support/advise subordinates w	subordinates - support and/or advise hen they have difficulty.				
5.	Coach peers - tasks.	instruct/train peers on specific job				
6.	Coach subordi specific job tas	nates – instruct/train subordinates on ks.				
	B. Communica	ation				
7.	Make oral repeto other individual	orts (to individuals) – make oral reports duals.				
8.	Make oral repa	orts (to groups) - give oral briefings to				
9.		ructions — relay oral instructions on job ocedures to other individuals or to				
10	Interview - asl and investigati	k frequent questions, as in interviewing ng.				
11.	Record inform and pencil or k	nation - record information using paper steyboard.				
12.	Write brief me ample, memos etc.).	ssages - write brief messages (for ex, day-to-day instructions, business letters,				
3.	Write longer reformal reports two pages).	eports compose and write longer or articles (that is, longer than one or				

Name:

_	FREQUENCY IMPORTANCE		Importance
1 = 2 = 3 = 4 =	Never 0 = No Importance Least Often 1 = Extremely Low Importance Not Very Often 2 = Low Importance Often 3 = Moderate Importance Very Often 4 = High Importance Most Often 5 = Extremely High Importance	Frequency	Core Pechnical Soldieral Soldiering Perfoll
	C. Use Information		
14.	Monitor/interpret verbal messages - monitor, identify, and/or interpret verbal messages (oral or written, obtained from radio, teletype, computer terminal, correspondences, etc.)		
15.	Recall verbal information recall verbal information. (That is, to perform the required job tasks, the individual must rely on memory for necessary verbal information that was communicated more than a few hours ago. However, this item does not refer to information presented during formal training.)		
16.	Monitor/interpret numerical information monitor, identify, and/or interpret numerical/quantitative information that is presented via written reports, radio, CRT, or other electronic equipment.		
17.	Recall numerical information - recall numerical/quantitative information. (Again, "recall" refers to the fact that the job requires the use of memory to have the necessary information to perform the job tasks. However, it is not memory for training content but memory for information acquired as part of the job.)		
18.	Monitor/interpret figural information - monitor, identify, and/or interpret figural information (for example, CRT images, pictures, graphs, schematics, sketches, terrain features, etc.).		
19.	Recall figural information – recall figural information (for example, CRT images, pictures, graphs, terrain features, etc.).		
20.	Follow oral directions – follow oral directions (for example, directions for how to complete documents, move from point A to point B, or schedule repairs on a variety of equipment, etc.).		
21.	Follow written directions follow written directions/instructions as part of normal job duties (for example, follow written orders, SOP protocols, technical manuals, etc.).		

training beyond basic first aid).

				Importance
1 = 2 = 3 = 4 =	FREQUENCY Never Least Often Not Very Often Often Very Often Most Often	IMPORTANCE 0 = No Importance 1 = Extremely Low Importance 2 = Low Importance 3 = Moderate Importance 4 = High Importance 5 = Extremely High Importance	Frequency	Core Rechnical General Soldiering Overall
32.	communication ment problems	nication problems — identify and solve in problems (that is, not technical/equips, but problems resulting from inaccurate t communication).		
	F. Operate Eq	uipment		
33.	hand-held equ	sion hand-held equipment — operate ipment requiring great precision (for ge, calipers, soldering or welding equip-		
34.	ment that does	held tools operate hand-held equip- s not require great precision (for ex- er, wrench, etc.).		
35.		held power equipment operate hand- sisted equipment (for example, electric rench, etc.).		
36.		power equipment operate large power nent (for example, forklift, bulldozer,		
37.	Operate full ke computer keyb	eyboard operate full typewriter or operate full typewriter or operate full typewriter or		
38.	Operate nume keyboard only	ric keyboard operate a numeric (that is, just 10 basic keys, 0-9).		
	G. Adjust and	Control		
39.	control devices	using one limb — make adjustments in s by using just one hand or one foot (for l, a lever, a foot pedal, etc.).	<u>.</u>	
40.	adjustments in limb (for exam setting a dial w	device using multiple limbs make control devices by using more than one ple, twist a cylinder with one hand while with the other, depress a footpedal while nent into proper alignment with hands,		

				Importance
0 = 1 1 = 2 2 = 3 4 = 1	FREQUENCY Never Least Often Not Very Often Otten Very Often Most Often	IMPORTANCE 0 = No Importance 1 = Extremely Low Importance 2 = Low Importance 3 = Moderate Importance 4 = High Importance 5 = Extremely High Importance	P. Pequency	Core General Soldieral Overall Porforman
	H. Drive			
41.	Drive tracked	vehicle drive heavy vehicles (tracked).		
42.	<u>Drive heavy wl</u> (wheeled).	heeled vehicle drive heavy vehicles		
43.	Drive light who vehicles.	eeled vehicle drive light wheeled		
	I. Aiming			
44.	Aim: stationar	ry target aim at a stationary object.		
45.	Aim: moving t	target manually track a moving target.		
	J. Physical Acti	ions		
46.	Walk long distant weight	ances walk long distances carrying ght.	_	
47.	Run short dista	ances - run short to middle distances.		
48.	Push, pull, lift heavy weights.	heavy weights - push, pull, or lift		
49.	Throw objects	throw hand-held objects.		
50.		by hand use hands to fold objects, feed objects into a machine.	_	
51.	hand, arm, and	ated movements — use well coordinated upper body movements (for example, as quipment, moving hazardous material		
52.	Work long hou	irs work long hours without rest.		
53.	Work under ad or dangerous c	<u>lverse conditions</u> - work under adverse onditions.		

Evaluation

		entage sponse		MOS	you ai	re ratir	ig is co	verea	by the	se activitie	es? (circle
0%	10%	20%	30%	40%	50%	60%	70%	80%	90%	100%	
If yo	u ansv	vered l	less tha	an 100	%, wha	at task	catego	ories sh	ould b	e added?	
	 -					<u>. </u>			 		
	<u>.</u>				<u></u>						

Attachment 8 Attribute Questionnaire

INSTRUCTIONS FOR VALIDITY JUDGMENTS

SECTION I: INTRODUCTION TO THE JUDGMENT TASK

Today you will be asked to make judgments about attributes, job performance, and the relationship between the two. Let's start with some key definitions.

Attribute: A knowledge, skill, ability, or other personal characteristic such as interests, values, temperament, etc. Persons can be tested or evaluated and assigned scores on attributes (for example, reading comprehension, numerical ability).

Job Performance: The way that a person carries out the job tasks and other requirements of the job. Persons can be tested or evaluated and assigned scores on various areas of job performance (for example, physical fitness test scores. AIT grades, instructors' and supervisors' evaluations).

Validity: The way in which <u>scores</u> on an attribute are related to <u>scores</u> on job performance. For example, if persons scoring low on an attribute also score low on job performance, and persons scoring high on that same attribute also score high on job performance, then that attribute has high validity. But if scores on an attribute are not systematically related to scores on job performance, then there is little or no validity for that attribute.

You have been selected to make these judgments because you are familiar with Army job performance. As you make your ratings, think about the soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS. You will be given a separate handout defining job performance in more detail. Please refer to it when making your judgments.

You will be asked to make judgments about several attributes. These attributes are defined in a separate handout, and descriptions of individuals scoring high, average, and low on each attribute are provided. The attributes include cognitive ability, coordination and physical ability, temperament, and interests.

SECTION II: SPECIFIC INSTRUCTIONS FOR MAKING VALIDITY RATINGS

For each attribute, judge the validity of the attribute for performance in each of the five job areas defined in the "Job Definitions" handout.

Use the following scale to make the validity judgments (this scale is also shown on the response sheet):

RATING SCALE

Response Option	Level of <u>Validity</u>
0	No validity; attribute scores are not related to performance scores.
1	
2	Low validity; attribute scores are slightly related to performance scores.
3	
4	Medium validity; attribute scores are moderately related to performance scores.
5	
6	High validity; attribute scores are highly related to performance scores.
7	
8	Extremely high validity; attribute scores are very highly related to performance scores.

Please look at the examples below and read through their explanations.

Examples:	
	Validity for Job Area
Attribute	Core Recorded Bristeries and Leadership Strates and Reserves
Verbal Ability	62201
Reasoning	5 3 2 3 1

Joe supervises 95B (Military Police). After thoroughly reading the 95B job definition and the definition of Verbal Ability, Joe believes that scores on a Verbal Ability test are probably highly related to performance of the Core Technical area for a 95B. So, he enters a 6 in the column headed "Core Technical." Joe believes that scores on a Verbal Ability test are probably only slightly related to performance scores on the General Soldiering area, so he enters a 2 in the column headed "General Soldiering." Joe completes the rest of the validity judgments for Verbal Ability in a similar manner.

Joe then proceeds to the second attribute, Reasoning. After reading the definition of Reasoning, Joe believes that scores on a Reasoning test are probably moderately to highly related to performance in the Core Technical area for 95Bs. So, he enters a 5 in the column headed "Core Technical." Joe thinks scores on a Reasoning test are probably somewhat related to General Soldiering performance scores, so he enters a 3 in the column headed "General Soldiering." Joe completes the rest of the validity judgments in a similar manner.

Note that the last page of your response sheet is for the interest attributes. You will judge the validity of interests against Core Technical and General Soldiering areas only.

Keep the "Job Definitions" handy and refer to them as frequently as necessary while making your judgments.

Raied MOS
Today's Date
Your Rank
Name

RESPONSE SHEET FOR VALIDITY JUDGMENT: COGNITIVE ABILITIES

Low validity Low validity	Rating Scale					
bilities bilities bilities bilities bility Ability Ability al Speed and Accuracy cal Comprehension	0 No validity 1 Low validity	···	>	alidity for Job Are	g	
Cognitive Abilities Verbal Ability Reasoning Number Ability Spatial Ability Mental Information Processing Perceptual Speed and Accuracy Memory Mechanical Comprehension	4 Medium validity 5 High validity 7 Rivemely high validity	Core Technical	General Soldiering	Effort and Leadership	Personal Discipline	Fifness a Bearing
Verbal Ability	Cognitive Abilities					
Reasoning	Verbal Ability					
Number Ability Spatial Ability Mental Information Processing Memory Memory Mechanical Comprehension	Reasoning					
Spatial Ability Mental Information Processing Perceptual Speed and Accuracy Memory Mechanical Comprehension	Number Ability					
Mental Information Processing	Spatial Ability					
Perceptual Speed and Accuracy	Mental Information Processing					
Memory Mechanical Comprehension	Perceptual Speed and Accuracy					
Mechanical Comprehension	Memory					
	Mechanical Comprehension					

RESPONSE SHEET FOR VALIDITY JUDGMENT: COORDINATION AND PHYSICAL ABILITIES

Alidity and Physical Abilities Coordination	Effort and-Leadership	Personal Discipline	Fitness and Bearing
Coordination and Physical Abilities Eye-Limb Coordination			
Eye-Limb Coordination			
Precision]
Movement Judgment			
Hand and Finger Dexterity			
Physical Strength			
Physical Endurance			
Balance and Flexibility			
Involvement in Athletics			

RESPONSE SHEET FOR VALIDITY JUDGMENT: TEMPERAMENT/ATTITUDE

·	Core General Technical Soldiering	
Validity for Job Area	Effort and Leadership	
	Personal Discipline	
	Fitness and Bearing	

RESPONSE SHEET FOR VALIDITY JUDGMENT: INTERESTS

Rating Scale 0 No validity 1 2 Low validity 3		, X	Validity for Job Area	હ્ય	
4 Medium validity 5 High validity 7 Extremely high validity	Core Technical	General Soldiering	Effort and Leadership	Personal Discipline	Fimess and Bearing
Interest					
Interest in Using Tools and Machines					
Interest in Rugged Activities				da i we	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Interest in Protective Services					alla.
Interest in Technical Activities					
Interest in Science					Ø.3.
Interest in Leadership					
Interest in Artistic Activities					
Interest in Efficiency and Organization					

INSTRUCTIONS FOR ATTRIBUTE RANKING

In this task, you will be asked to rank order the thirty attributes according to their validity for overall performance in the MOS you supervise. In considering overall performance, think about all areas of job performance: The job tasks that are specific to the MOS, the general soldiering tasks, the effort and leadership required, the personal discipline needed, and requirements for physical fitness and appropriate military bearing. You may want to review the attribute definitions before beginning.

Look at the list of thirty-one attributes. Think about how valid each attribute is for overall performance in the MOS you supervise. Pick the attribute that you think is most valid and place a "1" in the space beside the attribute. Next, pick the attribute that you think is least valid and place a "30" beside the attribute. Then, pick the attribute that you think is second most valid and place a "2" beside the attribute. Next, pick the attribute that you think is the second least valid and place a "29" to the left of the attribute. Complete the rest of the rank orderings in this way, alternating back and forth from most to least valid, until you have ranked all thirty attributes. When you are finished, review the rank orders to be certain that you have used each number (1 through 30) only once.

Please refer to the diagrams as you go through the following example.

A. Joe supervises 95B, Military Police. After reviewing the attribute definitions, Joe decides that Physical Strength is the most valid attribute for overall performance as a 95B. So, Joe puts a "1" beside Physical Strength.

Verbal Ability	Movement Judgment	Dominance/Confidence
Reasoning	Hand and Finger Dexterity	Interest in Using
Mumber Ability	\underline{I} Physical Strength	Tools and Machines
Spetial Ability	Physical Endurance	Interest in Rugged Activities
Mental Information	Balance and Flexibility	Interest in Protective
Perceptual Speed	Involvement in Athletics	Interest in Technical
and Accuracy	Work Orientation	Activities
Hemory	Sociability	Interest in Science
Mechanical Comprehension	Cooperation/Stability	Interest in Leadership
Eye-Limb Coordination	Energy	Interest in Artistic Activities
Precision	Conscientiousness	Interest in Efficiency and Organization

В.	Next, Joe decides that Interest in Artistic Activities
	is <u>least</u> valid for overall performance. So, he
	puts a "30" beside Interest in Artistic Activities.

Verbal Ability	Movement Judgment	Dominance/Confidence
Reasoning	Hand and Finger Dexterity	Interest in Using Tools and Machines
Number Ability	Physical Strength	
Spetial Ability	Physical Endurance	Interest in Rugged Activities
— Mental Information Processing	Belance and Flexibility	Interest in Protective Services
Perceptual Speed and Accuracy	Involvement in Athletics Work Orientation	Interest in Technical Activities
Hemory	Sociability	Interest in Science
Mechanical Comprehension	Cooperation/Stability	Interest in Leadership
Eye-Limb Coordination	Energy	30 Interest in Artistic Activities
Precision	Conscient i ousness	Interest in Efficiency and Organization

C. Joe then decides that Verbal Ability is the <u>second most</u> valid attribute for overall performance. He puts a "2" beside Verbal Ability.

2 Verbel Ability	Movement J. gment	Dominance/Confidence
Reasoning	Hand and Finger Dexterity	Interest in Using Tools and Machines
Number Ability	1 Physical Strength	Interest in Rugged
Spetial Ability	Physical Endurance	Activities
Mental Information Processing	Balance and Flexibility	Interest in Protective Services
Perceptual Speed and Accuracy	Involvement in Athletics Work Orientation	Interest in Technical Activities
Memory	Sociability	Interest in Science
Mechanical Comprehension	Cooperation/Stability	Interest in Leadership
Eye-Limb Coordination	Energy	30 Interest in Artistic Activities
Precision	Conscientiousness	Interest in Efficiency

D. Next, Joe decides that Interest in Science is the second least valid attribute, so he puts a "29" beside Closure.

2		
✓ Verbal Ability	Movement Judgment	Dominance/Confidence
Reasoning	Hand and Finger Dexterity	Interest in Using Tools and Machines
Mumber Ability	Physical Strength	topones in Surred
Spatial Ability	Physical Endurance	Interest in Rugged Activities
Mental Information Processing	Balance and Flexibility	Interest in Protective Services
Perceptual Speed	Involvement in Athletics Work Orientation	Interest in Technical
Henory	Sociability	29 Interest in Science
Mechanical Comprehension	Cooperation/Stability	Interest in Leadership
Eye-Limb Coordination	Energy	30 Interest in Artistic Activities
Precision	Conscientiousness	Interest in Efficiency

Joe continues to rank order the attributes in this way, alternating back and forth between most and least valid, until all thirty attributes have been rank-ordered. As a final check, Joe makes certain that he used each number from 1 through 30 only once.

NAME	

ATTRIBUTE RANKING

Verbal Ability	Work Orientation
Reasoning	Sociability
Number Ability	Cooperation/Stability
Spatial Ability	Energy
Mental Information Processing	Conscientiousness
Perceptual Speed	Dcınance/Confidence
and Accuracy	Interest in Using Tools and Machines
Memory	
Mechanical Comprehension	Interest in Rugged Activities
Eye-Limb Coordination	Interest in Protective
Precision	Services
Movement Judgment	Interest in Technical Activities
Hand and Finger Dexterity	Interest in Science
Physical Strength	Interest in Leadership
Physical Endurance	Interest in Artistic Activities
Balance and Flexibility	Interest in Efficiency
Involvement in Athletics	and Organization

Please check to see that you used each number from 1 through 30 only once.

Name								-				
					ATTR	IBUTE (COVERAG	βE				
What you a	perc are r	entage ating	of th	ne att overed	ribute ? (Ci	s requ rcle o	ired fone)	or per	formanc	e in 1	the MOS	that
	0%	10%	20%	30%	40%	50%	60%	70%	80%	90%	100%	
If yo	ou ar ?	nswered	less	than	100%,	what a	ttribui	tes sh	ould be	e addeo	d to the	!
						<u>.</u>						
										,		
				· · · · ·		··-						
		· · · · · · · · · · · · · · · ·										
		· .										

PERFORMANCE DEFINITION

UTILITY HELICOPTER REPAIRER

You will be completing ratings on five general areas of performance: (1) Core Technical Proficiency, (2) General Soldiering Proficiency, (3) Effort and Leadership, (4) Personal Discipline, and (5) Physical Fitness and Military Bearing. These performance areas are defined below:

Core Technical Proficiency: This performance area represents the proficiency with which the soldier performs the tasks that are "central" to the Military Occupational Specialty (MOS), i.e., the specific job that the soldier performs. The tasks represent the core of the job and are the primary definers of the MOS. This performance area does not include the individual's willingness to perform the task or the degree to which the individual can coordinate efforts with others. It refers to how well the individual can execute the core technical tasks the job requires, given a willingness to do so. (See the attached page for a description of the core technical tasks for the MOS you are rating.)

General Soldiering Proficiency: In addition to the core technical content specific to an MOS, individuals in every MOS also are responsible for being able to perform a variety of general soldiering tasks. For example, determines grid coordinates on military maps; puts on, wears, and removes M17 series protective mask with hood; determines a magnetic azimuth using a compass; collects and reports information; and, recognizes and identifies friendly and threat aircraft. Performance of this area represents overall proficiency on these and other general soldiering tasks. Again, it refers to how well the individual can execute general soldiering tasks, given a willingness to do so.

Effort and Leadership: This performance area reflects the degree to which the individual exerts effort over the full range of job tasks, perseveres under adverse or dangerous conditions, and demonstrates leadership and support toward peers. That is, can the individual be counted on to carry out assigned tasks, even under adverse conditions, to exercise good judgment, and to be generally dependable and proficient? While appropriate knowledges and skills are necessary for successful performance, this area is only meant to reflect the individual's willingness to do the job required and to be cooperative and supportive with other soldiers.

Personal Discipline: This performance area reflects the degree to which the individual adheres to Army regulations and traditions, exercises personal self-control, demonstrates integrity in day-to-day behavior, and does not create disciplinary problems. People who rank high on this area show a commitment to high standards of personal conduct.

Physical Fitness and Military Bearing: This performance area represents the degree to which the individual maintains an appropriate military appearance and bearing and stays in good physical condition.

67N10 - UTILITY HELICOPTER REPAIRER

Operations and Maintenance

Performs air crewmember duties as required.

Removes and installs subsystem assemblies such as engines, rotors, gear-

boxes, transmissions, and flight controls.

Removes and installs subsystem components to include: starters, generators, and inverters; lights and batteries,; pumps, reservoirs, and valves; hydraulic cylinders; and lines and hoses.

Services and lubricates helicopters and helicopter subsystems.

Prepares helicopters for extensive inspections and maintenance checks by removing such items as cowling, inspection plates, panels, doors, and auxiliary equipment.

Performs limited maintenance operational checks and scheduled inspections. Assists in diagnosing and troubleshooting malfunctions of helicopter subsystems, using special tools and equipment as required.

Prepares helicopters for entry into and removal from storage.

Prepares helicopters for shipment by surface and air.

Ground Support Equipment and Tools Maintenance

Uses and performs operator maintenance on ground support equipment and tools required for helicopter maintenance and ground handling.
Uses and performs user maintenance on common and special tools.

Forms and Records Maintenance

Prepares maintenance forms and records related to MOS.

ATTRIBUTE DEFINITIONS

Verbal Ability

This is the ability to use and understand spoken and written language and to communicate with others. It involves "catching on" to what's happening and coming up with and understanding words and ideas.

An individual HIGH on VERBAL ABILITY understands the meaning of even difficult or unusual words; understands written material quickly; rapidly comes up with words or ideas; quickly identifies the relationship between words or ideas; and, clearly communicates ideas and information.

An individual who has AVERAGE VERBAL ABILITY understands the meaning of most common words but does not know very difficult words; understands most written material in a reasonable amount of time, but may not pick up subtle ideas or complex directions; can come up with appropriate words or ideas in reasonable time; can identify obvious relationships between words or ideas quickly but requires more time to grasp complicated or unusual relationships; and, communicates ideas and information moderately well.

An individual LOW on VERBAL ABILITY does not know the meaning of even common words or phrases; cannot understand most written material; has difficulty coming up with appropriate words or ideas; cannot identify the relationships between most words or ideas; and, has difficulty communicating ideas and information.

Reasoning

This is the ability to discover a rule or principle underlying the relationship between two or more objects and apply it in solving a problem. It also includes the ability to use logic in drawing conclusions from available information.

i

An individual HIGH on REASONING who is shown a set of objects can quickly identify the common theme or characteristic that those objects share, and can tell whether new objects do or do not share the same characteristic; can study a sequence of objects or figures and can readily determine what changes occur from the first to the second object, from the second to the third object, and so on, and can quickly tell what the next object in the series would look like; and, when given a set of facts and a set of conclusions, can quickly determine which conclusions are correct.

An individual with AVERAGE REASONING who is shown a set of objects may occasionally have trouble identifying the common theme or characteristic that those objects share, and so may not be able to tell whether new objects do or do not share the same characteristic; usually can determine what changes occur from one object to the next in a series of objects, but may occasionally have trouble; and sometimes may have difficulty deciding what the next object in the series would look like; and, when given a set of facts and a set of conclusions, may have difficulty determining which conclusions are correct.

An individual LOW on REASONING who is shown a set of objects often has a great deal of trouble identifying the common theme or characteristic that those objects share, and so often will not be able to tell whether new objects do or do not share the same characteristic; has trouble determining what changes occur from one object to the next in a series of objects, and, therefore, is not able to tell what the next object in the series would look like; and, when given a set of facts and a set of conclusions, cannot determine which conclusions are correct.

Number Ability

This is the ability to perform arithmetic calculations and manipulations quickly and correctly, and to solve mathematical word problems.

An individual HIGH on NUMBER ABILITY performs simple computations rapidly without error (i.e., addition, subtraction, multiplication, and division); can use formulas to quickly and accurately solve almost all number problems; and, can quickly and correctly solve even difficult mathematical word problems.

An individual who has AVERAGE NUMBER ABILITY performs simple computations with moderate speed and few errors (i.e., addition, subtraction, multiplication, and division); can use formulas to solve some number problems in reasonable time with minimal errors; and, can solve simple mathematical word problems, but may be unable to solve difficult word problems without help.

An individual LOW on NUMBER ABILITY has difficulty performing simple computations (i.e., addition, subtraction, multiplication, and division); cannot use formulas to solve number problems; and, cannot solve even simple mathematical word problems.

Spatial Ability

This is the ability to locate objects that are partially hidden, or to identify objects that have been turned backwards or upside down or have been rotated sideways. It includes the ability to mentally break a figure into pieces and come up with a new arrangement, and the ability to remember how an object was turned or configured and where it was located.

An individual HIGH on SPATIAL ABILITY can quickly find a simple form that has been hidden inside a complex pattern; nearly always can remember where an object was located and how it was turned or configured; can quickly and accurately identify a path through a complex maze; and, always can identify exactly how a complex object will look when it has been rearranged or turned upside down, backwards, or sideways.

An individual with AVERAGE SPATIAL ABILITY can find a simple form that has been hidden inside a complex pattern, though it may require some time; usually, but not always, can remember where an object was located and how it was turned or configured; can quickly and accurately identify a path through a simple maze, but will require a great deal of time and have difficulty identifying a path through a complex maze; and, usually can identify how a complex object will look when it has been rearranged or turned upside down, backwards, or sideways.

An individual LOW on SPATIAL ABILITY has great difficulty and may not be able to find a simple form that has been hidden inside a complex pattern; usually, but not always, cannot remember where an object was located or how it was turned or configured; has great difficulty identifying a path through even a simple maze; and, cannot identify how a complex object will look when it has been rearranged or turned upside down, backwards, or sideways.

Mental Information Processing

This is the ability to react quickly to a stimulus. It also involves the ability to attend carefully to information that is being presented (e.g., in a conversation, on a computer screen), even when other events are occurring and competing for one's attention. Finally, it involves the ability to direct attention to and perform two tasks at the same time, when required.

The individual HIGH on MENTAL INFORMATION PROCESSING is able to react extremely quickly to sounds (e.g., bells, snapping twigs) and sights (lights, unusual shadows); can focus attention on one event or problem, and can block out distracting noises, sights, or events that are competing for attention; when required, is able to focus attention on and perform two tasks very well at the same time (e.g., tracking a blip closely on radar while doing computations on a calculator).

The individual with AVERAGE MENTAL INFORMATION PROCESSING ability is able to react fairly quickly to sounds (e.g., bells, snapping twigs) and sights (lights, unusual shadows); usually can focus attention on one event or problem, but may occasionally have trouble blocking out distracting noises, sights, or events that are competing for attention; when required, is able to focus attention on and perform two tasks at the same time, but performance on one or both of the tasks may be rather slow or inaccurate.

The individual LOW on MENTAL INFORMATION PROCESSING reacts rather slowly to sounds (e.g., bells, snapping twigs) and sights (lights, unusual shadows); has great difficulty focusing attention on one event or problem when distracting noises, sights, or events are competing for attention; has trouble focusing attention on and performing more than one task at a time, and generally will ignore one task completely while performing the other.

Perceptual Speed and Accuracy

This is the ability to notice details about things (letters, objects, numbers, symbols, or patterns) quickly and correctly. This involves rapidly noting changes and/or the way things differ or are alike.

An individual HIGH on PERCEPTUAL SPEED AND ACCURACY is able to see and process things quickly and accurately; can quickly perform complex perceptual tasks (e.g., compare several objects and eliminate all those that are not identical); and, is rarely distracted by irrelevant cues.

An individual who has AVERAGE PERCEPTUAL SPEED AND ABILITY can see and process things with moderate speed and few mistakes; can perform simple perceptual tasks well (e.g., compare two objects for similarity), but has difficulty with more complex tasks; and, is occasionally distracted by irrelevant cues.

An individual LOW on PERCEPTUAL SPEED AND ACCURACY takes a great deal of time to see and process things; makes many errors when performing simple perceptual tasks; and, is easily distracted by irrelevant cues.

Memory

This is the ability to recall previously learned material. It includes the ability to remember miscellaneous facts and trivia, as well as the ability to recall a series of related facts, principles, concepts, words, pictures, and ideas.

An individual HIGH on MEMORY is able to accurately recall information from conversations, books, or magazine articles with little or no prompting; and, is able to recall a great deal of "figural" information, such as pictures, maps, faces, and scenes from places the individual has visited.

An individual with AVERAGE MEMORY is able to recall quite a bit of information from conversations, books, or magazine articles, but may require some prompting and may omit some details; and, is able to recall most figural information, but may have trouble recalling certain features of maps, pictures, or faces.

An individual LOW on MEMORY is able to recall some information from conversations, books, or magazine articles, but often requires a great deal of prompting and omits significant details; has trouble recalling figural information; and, may not be able to recognize many maps, pictures, or faces that have been encountered previously.

Mechanical Comprehension

This is the ability to understand mechanical, shop, automotive, and electrical terms and knowledge, and the way machines, tools, and equipment operate.

An individual HIGH on MECHANICAL COMPREHENSION can quickly recognize and understand the relationship of physical forces and mechanical elements in practical situations (e.g., how levers and gears work, what causes high pressure to occur in the flow of water); is able to learn and figure out mechanical principles and terms quickly and accurately; and, has no difficulty solving practical mechanical or electrical problems.

An individual with AVERAGE MECHANICAL COMPREHENSION skills can recognize and understand the relationship of physical forces and mechanical elements in practical situations (e.g., how levers and gears work) with moderate speed and accuracy; is able to learn and figure out mechanical terms with reasonable speed and minimal errors; and, has only a small amount of difficulty solving practical mechanical or electrical problems.

An individual LOW on MECHANICAL COMPREHENSION is unable to recognize and understand the relationship of physical forces and mechanical elements in practical situations; cannot learn and understand mechanical terms; and, has great difficulty solving practical mechanical or electrical problems.

Eye-Limb Coordination

This is the ability to make coordinated movements of any two limbs (e.g., both hands, both feet, or one foot and one hand) with high precision and speed. Eye-limb coordination is most important for tasks where the body is seated or standing while two or more limbs are in motion. For example, eye-limb coordination is very important for flying an airplane, because the pilot must make very precise, coordinated hand and foot movements to maintain the desired altitude and heading. Eye-limb coordination does not apply to tasks in which the movement of other parts of the body must be integrated with arm or leg movements, such as hitting a baseball.

An individual HIGH on EYE-LIMB COORDINATION is very good at doing tasks that require very precise, coordinated movements of two arms, two legs, or an arm and a leg; is very quick to learn and very good at activities like juggling, pinball, sawing a piece of wood in a jigsaw, and operating a lathe; and, has no difficulty doing even very complex tasks.

An individual who has AVERAGE EYE-LIMB COORDINATION is fairly good at activities like juggling, pinball, sawing a piece of wood in a jigsaw, and operating a lathe, but may take some time to initially learn such activities; for very complex tasks, she/he occasionally may have difficulty coordinating arm and leg movements precisely.

An individual LOW on EYE-LIMB COORDINATION may never be able to master tasks requiring coordinated movements of two arms, two legs, or an arm and a leg; even after extended practice, he/she may not be very good at activities like juggling, pinball, sawing a piece of wood in a jigsaw, or operating a lathe.

Precision

This is the ability to make steady, sure hand and arm movements. This ability is important for tracking tasks, such as one might encounter in video games (e.g., pursuing an object that is flying through space or moving through a maze, trying to keep an "X" or a crosshair centered on a moving target). The objects in these tasks may move in either predictable or random patterns. To perform well on these tasks, the individual is required to make precise, smooth hand and arm movements to stay on target. Precision also is important for performing tasks that require the individual to maintain the hand and arm in a single, steady position for a long period of time.

An individual HIGH on PRECISION is able to track targets very accurately, and is capable of holding a hand or arm in a steady position for a long period of time without making even slight tremors or movements.

An individual AVERAGE on PRECISION is able to track targets fairly accurately, but may make occasional large tracking errors; and, can hold a hand or arm in a steady position for a short period of time, but will become significantly less steady after a while.

An individual LOW on PRECISION has a great deal of difficulty tracking targets and makes many tracking errors; and, is not able to hold a hand or arm in a steady position for even a short period of time.

Movement Judgment

This is the ability to judge the relative speed and direction of one or more moving objects. This ability is used to determine where an object will be at a given time, or when two objects will meet or pass each other. For example, movement judgment is important for video games that require shooting or bombing a moving target, because the player must judge when the bomb and target will meet.

An individual HIGH on MOVEMENT JUDGMENT nearly always can determine where a moving object will be at a given time, and nearly always can determine when two moving objects will hit or pass each other, even if the object(s) are moving quickly, at sharp angles, or along a complex curve.

An individual AVERAGE on MOVEMENT JUDGMENT usually can determine where a moving object will be at a given time, but may have some difficulty determining when two moving objects will hit or pass each other if the object(s) are moving very quickly, at sharp angles, or along complex curves.

An individual LOW on MOVEMENT JUDGMENT cannot determine where a moving object will be at a given time, and has great difficulty determining when two moving objects will hit or pass each other, even when the object(s) are moving slowly in relatively straight lines.

Hand and Finger Dexterity

This is the ability to use one's hands or fingers to manipulate very small to moderately large objects with speed and precision.

The individual HIGH on HAND AND FINGER DEXTERITY is able to use the hands and fingers to turn, manipulate, and maintain control of even very small objects, such as screws and delicate jewelry or household ornaments.

The individual with AVERAGE HAND AND FINGER DEXTERITY is able to use the hands and fingers to turn, manipulate, and maintain control of most objects, but may have some difficulty manipulating very small or fine objects.

The individual LOW on HAND AND FINGER DEXTERITY has difficulty using the hands and fingers to manipulate objects--and may be described by others as "klutzy."

Physical Strength

This attribute refers to the ability to apply pressure to and move an object. For example, physical strength is required to lift, push, pull, and carry objects, grip and turn a valve, and perform pull-ups or push-ups.

An individual HIGH on PHYSICAL STRENGTH is able to push and pull even very heavy objects; has no difficulty turning even tight, large valves; can quickly unload heavy bags from a truck; and, can pull herself/himself up a rope to reach a ledge or platform quickly.

An individual with AVERAGE PHYSICAL STRENGTH is able to push and pull moderately heavy objects; may have some difficulty turning large or tight valves; can unload moderately heavy bags from a truck in reasonable time; and, may have some difficulty pulling herself/himself up a rope to reach a ledge or platform.

An individual LOW on PHYSICAL STRENGTH is able to push and pull only light objects; has great difficulty turning valves; cannot unload heavy bags from a truck; and, cannot pull herself/himself up a rope to reach a ledge or platform.

Physical Endurance

This attribute refers to the ability to continue physical activities without getting tired or winded. For example, physical endurance is required for long distance running or swimming, climbing flights of stairs, and shoveling dirt or snow.

An individual HIGH on PHYSICAL ENDURANCE can perform physically active work for long periods of time without getting tired; can perform many repetitions of a physical task without stopping, such as swinging an ax; can climb even long flights of stairs without resting; and, has more stamina than his or her co-workers.

An individual with AVERAGE PHYSICAL ENDURANCE can perform physically active work for moderate periods of time without getting tired; can perform several repetitions of a physical task, such as swinging an ax; can climb a few flights of stairs without resting; and, has about as much stamina as his or her co-workers.

An individual LOW on PHYSICAL ENDURANCE becomes tired after short periods of physically active work; must rest after only a few repetitions of a physical task, such as swinging an ax; must stop to catch his or her breath frequently when climbing stairs; and, has less stamina than his or her co-workers.

Balance and Flexibility

This attribute refers to the ability to keep the body steady while at rest or in motion, and to perform tasks requiring flexing or bending. For example, balance and flexibility are required for walking on a narrow path, adjusting the body to fit through or into a tight area, and stretching or reaching to grasp an object.

An individual HIGH on BALANCE AND FLEXIBILITY can keep his/her body steady when standing on a small or slanted surface, such as a ledge or roof; can quickly walk or crawl across a narrow plank or catwalk; can perform tasks while in awkward or uncomfortable positions easily and quickly, such as lying in a tunnel and tightening a bolt overhead; and, never loses his/her balance while bending, twisting, stretching, or reaching.

An individual with AVERAGE BALANCE AND FLEXIBILITY has only minor difficulty keeping his/her body steady when standing on a small or slanted surface, such as a ledge or roof; can generally cross a narrow plank or catwalk without losing balance; may have some difficulty performing tasks while in awkward or uncomfortable positions, such as lying in a tunnel and tightening a bolt overhead; and, generally does not lose his/her balance while bending, twisting, stretching, or reaching.

An individual LOW on BALANCE AND FLEXIBILITY has great difficulty keeping his/her body steady when standing on a small or slanted surface, such as a ledge or roof; cannot cross a narrow plank or catwalk without losing balance; has great difficulty performing tasks while in awkward or uncomfortable positions, such as lying in a tunnel and tightening a bolt overhead; and, usually loses his/her balance while bending, twisting, stretching, or reaching.

<u>Involvement in Athletics</u>

This attribute refers to how often an individual participates in physical activities.

An individual HIGH on INVOLVEMENT IN ATHLETICS participates in individual and team sports and/or exercises vigorously several times per week.

An individual with AVERAGE INVOLVEMENT IN ATHLETICS participates in individual and team sports and/or exercises once or twice per week.

An individual LOW on INVOLVEMENT IN ATHLETICS does not regularly exercise and/or participate in individual and team sports; prefers watching athletic events to being an active participant.

Work Orientation

This is the attribute that reflects a belief that hard work and "sticking to it" pay off. It is characterized by a belief that things that happen to a person are due to one's own efforts (i.e., personal responsibility) rather than chance events, "fate," or what someone else does.

An individual HIGH on WORK ORIENTATION always tries to become excellent at doing his/her job; works very hard; sets extremely high work standards and almost always achieves them; always tries to do a good job even when assigned unpleasant tasks; has remarkably high concentration and really "sticks-to-it" when working on a task; believes firmly that "you get what you deserve" and that people control what happens to them; and, always takes responsibility for her/his work and life.

An individual with AVERAGE WORK ORIENTATION usually tries to become a good worker; works fairly hard; sets moderate work standards and generally tries to do a good job, but may not try as hard when assigned unpleasant tasks; concentrates fairly well and generally "sticks to" a task; believes that people generally control what happens to them but makes allowances for outside influence; and, usually takes responsibility for her/his work and life.

An individual LOW on WORK ORIENTATION does not try to become even an acceptable worker; is not a hard worker; sets less than acceptable work standards; rarely concentrates or "sticks to" a task until completion; does not believe that "you get what you deserve," rather believes that what happens to people is beyond their personal control; and, generally does not take responsibility for her/his work and life.

Sociability

This attribute reflects how well one gets along in social situations. It includes being outgoing, talkative, and friendly, and being comfortable in group situations.

The individual HIGH on SOCIABILITY is outgoing, talkative, relates easily to others, and is very responsive and expressive in social environments; has many friends and makes new friends easily; and, is comfortable in group situations.

The individual AVERAGE on SOCIABILITY is somewhat outgoing and talkative, but is occasionally quiet and a little shy in large groups; may find it difficult to think of things to talk about around new friends and acquaintances; and, neither seeks out or avoids group situations.

The individual LOW on SOCIABILITY is quiet, reserved, and shy; generally avoids getting together with large groups; typically has only a few close friends; and, typically prefers spending time alone.

Cooperation/Stability

This is the tendency to be pleasant in dealing with others, to be tolerant, tactful, and helpful, and to maintain control over one's emotions, even when provoked.

The individual HIGH on COOPERATION/STABILITY is very pleasant to deal with and is calm even during stressful situations; is tactful, tolerant, helpful, and very easy to get along with; does not become upset or hostile when criticized or teased; and, maintains an even, generally happy mood almost all of the time.

The individual AVERAGE on COOPERATION/STABILITY generally is pleasant to deal with, but may become unpleasant and tense during very stressful situations; is tactful and easy to get along with most of the time, but may occasionally become upset or hostile when criticized or teased; and, usually maintains an even mood.

The individual LOW on COOPERATION/STABILITY is generally very difficult to deal with, especially during stressful situations; lacks tact, is intolerant of faults in others, is not very helpful to friends or acquaintances, and does not get along well with others; becomes extremely upset or hostile when criticized; has frequent changes in mood; and, often becomes very angry and upser for no apparent reason.

Energy

This attribute refers to the level of energy and enthusiasm shown by a person.

An individual HIGH on ENERGY has the energy and vitality to get things done; is nearly always enthusiastic, optimistic, and cheerful; and, has an active life-style.

An individual with AVERAGE ENERGY has the energy and vitality to get most of her/his responsibilities completed, but may not have the energy to work extra hours or meet an emergency; occasionally lacks enthusiasm; is sometimes pessimistic and depressed; and, has a somewhat active life-style.

An individual LOW on ENERGY often does not have the energy to complete assigned tasks; is generally pessimistic and depressed; is rarely enthusiastic; and, leads an inactive life.

Conscientiousness

This is the attribute that reflects respect for discipline, order, structure, regulations, and authority. It results in planful, dependable, well-organized behavior, stability, and resistance to change.

An individual HIGH on CONSCIENTIOUSNESS accepts authority and the need for and value of discipline; is conventional regarding social and political views; resists social change; seeks order in her/his life; has a high degree of self-control; thinks before acting; and, is always honest and law-abiding.

An individual AVERAGE on CONSCIENTIOUSNESS generally accepts authority and the value of discipline; is not extreme in social and political views; is willing to work with the system to affect planned social change; typically plans prior to taking action but can be spontaneous; has moderate self-control; and, is generally honest and law-abiding.

An individual LOW on CONSCIENTIOUSNESS does not accept authority or the need for and value of discipline; is unconventional in his/her social and political views; enjoys change and dislikes order in her/his life; lacks self-control; acts before thinking; may have a history of problems with schools and law enforcement agencies; and, tends to be dishonest.

Dominance/Confidence

This is the tendency to seek positions of leadership and influence over others. It reflects confidence in one's abilities and an expectation that one can succeed.

The individual HIGH on DOMINANCE/CONFIDENCE enjoys being a leader and seeks leadership positions; can be highly forceful and persuasive when the situation requires; has succeeded in many previous undertakings and is very confident of success in the future.

The individual with AVERAGE DOMINANCE/CONFIDENCE may enjoy being a leader, but generally is not persuasive; has moderate confidence in his/her abilities; and, is usually confident of success in the future.

The individual LOW on DOMINANCE/CONFIDENCE does not seek leadership positions; is timid about offering opinions, advice, or suggestions; often feels incapable; and, has many doubts about succeeding in the future.

Interest in Using Tools and Machines

This attribute reflects a preference for physically active work and practical, concrete activities. Individuals who express this attribute enjoy maintaining and repairing machines or engines, driving cars or trucks, and constructing buildings or roads.

Interest in Rugged Activities

This attribute reflects a preference for rugged activities, working outdoors, and using a weapon. Individuals who express this attribute enjoy hunting, fishing, camping, and hiking in the wilderness.

<u>Interest in Protective Services</u>

This attribute reflects a preference for activities that involve protecting people and property from harm. Individuals who express this attribute enjoy guarding property, fighting fires, enforcing laws, and promoting safety.

Interest in Technical Activities

This attribute reflects a preference for activities that involve technical equipment or skills. Individuals who express this attribute enjoy reading and drawing blueprints and reading about electronics. These individuals like to build, repair, and operate radios, and would enjoy operating movie or television cameras and sound equipment.

Interest in Science

This attribute reflects a preference for scholarly, intellectual, and scientific activities. Individuals who express this attribute enjoy reading scientific or scholarly material and prefer to work independently. These individuals enjoy doing research, and like to think about and solve puzzling problems, such as diagnosing a disease or finding an error in a computer program.

Interest in Leadership

This attribute reflects a preference for teaching, helping, persuading, and leading others. Individuals who express this attribute like to be "in charge" and to organize a group and mold it into an efficient team. These individuals enjoy giving speeches, inspiring others to excel, and winning others over to their viewpoint, and are likely to be good listeners.

Interest in Artistic Activities

This attribute reflects a preference for unstructured, expressive, creative activities. Individuals who express this attribute enjoy reading poetry and short stories. These individuals prefer to listen to classical music, enjoy ballet, and like to visit art museums.

Interest in Efficiency and Organization

This attribute reflects a preference for well-ordered and systematic activities. Individuals who express this attribute enjoy keeping records, ordering and keeping track of supplies, and working with tables of numbers. These individuals like to follow a list of steps in completing a task. They enjoy preparing and serving food, and keeping things clean and orderly.

PERFORMANCE DEFINITION

MAN PORTABLE AIR DEFENSE SYSTEM (MANPADS) CREWMEMBER

You will be completing ratings on five general areas of performance: (1) Core Technical Proficiency, (2) General Soldiering Proficiency, (3) Effort and Leadership, (4) Personal Discipline, and (5) Physical Fitness and Military Bearing. These performance areas are defined below:

Core Technical Proficiency: This performance area represents the proficiency with which the soldier performs the tasks that are "central" to the Military Occupational Specialty (MOS), i.e., the specific job that the soldier performs. The tasks represent the core of the job and are the primary definers of the MOS. This performance area does not include the individual's willingness to perform the task or the degree to which the individual can coordinate efforts with others. It refers to how well the individual can execute the core technical tasks the job requires, given a willingness to do so. (See the attached page for a description of the core technical tasks for the MOS you are rating.)

General Soldiering Proficiency: In addition to the core technical content specific to an MOS, individuals in every MOS also are responsible for being able to perform a variety of general soldiering tasks. For example, determines grid coordinates on military maps; puts on, wears, and removes M17 series protective mask with hood; determines a magnetic azimuth using a compass; collects and reports information; and, recognizes and identifies friendly and threat aircraft. Performance of this area represents overall proficiency on these and other general soldiering tasks. Again, it refers to how well the individual can execute general soldiering tasks, given a willingness to do so.

Effort and Leadership: This performance area reflects the degree to which the individual exerts effort over the full range of job tasks, perseveres under adverse or dangerous conditions, and demonstrates leadership and support toward peers. That is, can the individual be counted on to carry out assigned tasks, even under adverse conditions, to exercise good judgment, and to be generally dependable and proficient? While appropriate knowledges and skills are necessary for successful performance, this area is only meant to reflect the individual's willingness to do the job required and to be cooperative and supportive with other soldiers.

Personal Discipline: This performance area reflects the degree to which the individual adheres to Army regulations and traditions, exercises personal self-control, demonstrates integrity in day-to-day behavior, and does not create disciplinary problems. People who rank high on this area show a commitment to high standards of personal conduct.

Physical Fitness and Military Bearing: This performance area represents the degree to which the individual maintains an appropriate military appearance and bearing and stays in good physical condition.

16S10 - MAN PORTABLE AIR DEFENSE SYSTEM (MANPADS) CREWMEMBER

Target Identification and Designation

Applies knowledge of friendly and hostile aircraft for aircraft recognition purposes.

Applies knowledge of infared radiation (IR) discrimination techniques to detect, acquire, and engage hostile targets.

Operates target alert data display set (TADDS) system.

Preparation and Firing

Removes missile from shipping and storage container. Performs missile preparation and loading duties. Fires missiles.
Participates in unit employment and firing drills.

Communications

Establishes and maintains radio and wire communications with firing units and higher headquarters.
Assists in maintaining situation map.

<u>Unit Equipment</u>

Operates assigned vehicles, tracking head trainer (THT), identification friend or foe (IFF) simulator, IFF interrogator, and crypto equipment.

PERFORMANCE DEFINITION

ARMOR CREWMAN

You will be completing ratings on five general areas of performance: (1) Core Technical Proficiency, (2) General Soldiering Proficiency, (3) Effort and Leadership, (4) Personal Discipline, and (5) Physical Fitness and Military Bearing. These performance areas are defined below:

Core Technical Proficiency: This performance area represents the proficiency with which the soldier performs the tasks that are "central" to the Military Occupational Specialty (MOS), i.e., the specific job that the soldier performs. The tasks represent the core of the job and are the primary definers of the MOS. This performance area does not include the individual's willingness to perform the task or the degree to which the individual can coordinate efforts with others. It refers to how well the individual can execute the core technical tasks the job requires, given a willingness to do so. (See the attached page for a description of the core technical tasks for the MOS you are rating.)

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Personal Discipline: This performance area reflects the degree to which the individual adheres to Army regulations and traditions, exercises personal self-control, demonstrates integrity in day-to-day behavior, and does not create disciplinary problems. People who rank high on this area show a commitment to high standards of personal conduct.

Physical Fitness and Military Bearing: This performance area represents the degree to which the individual maintains an appropriate military appearance and bearing and stays in good physical condition.

19E/K10 - ARMOR CREWMAN

Gunnery

Assists in target detection and identification. Prepares rangefinder for operation. Places turret in operation. Determines range to target. Prepares range cards. Operates main gun controls and firing controls. Adjusts fire. Boresights and zeros main gun. Fires main gun.

Driving

Operates tracked vehicles over varied terrain and roadways in combat formation and armor marches.
Reacts to oral commands and visual signals.
Exercises techniques of land navigation.
Reads and interprets maps and aerial photographs.
Maintains orientation in moving vehicle by comparing terrain with map.
Refuels vehicle.
Selects tank routes.
Positions vehicle in firing position.
Assists in performance of recovery operations.

Loading

Secures, prepares, and stows ammunition aboard tank. Loads main gun. Unloads misfires. Exercises safety precautions in ammunition handling. Loads and clears machineguns.

Communications

Installs and dismantles antennas.
Prepares radio equipment for operations and enters net.
Operates communication equipment.

(Continued on Next Page)

19E/K10 - ARMOR CREWMAN (Continued)

<u>Maintenance</u>

Maintains protective masks.

Performs operator maintenance functions on turret, weapons, controls and equipment, and communications equipment.

Assists in performance of organizational/unit maintenance of turret components.

Conducts operational checks and services on tank chassis and components before, during, and after use.

Prepares tank for operations under various weather conditions and for IR operation.

Performs operator maintenance on automotive components.

Combat Functions

Recognizes NBC hazards.

Protects self, weapons, and equipment from chemical and other contaminants.

Identifies threat vehicles and aircraft. Employs principles of cover, concealment, and camouflage.

Employs principles of escape and evasion.

Administers first aid and applies field sanitation methods.

Secures battle position.

Assists in construction of fortification and barriers, including minefields.

Breaches and clears minefields and obstacles.

PERFORMANCE DEFINITION

UNIT SUPPLY SPECIALIST

You will be completing ratings on five general areas of performance.
(1) Core Technical Proficiency, (2) General Soldiering Proficiency, (3) Effort and Leadership, (4) Personal Discipline, and (5) Physical Fitness and Military Bearing. These performance areas are defined below:

Core Technical Proficiency: This performance area represents the proficiency with which the soldier performs the tasks that are "central" to the Military Occupational Specialty (MOS), i.e., the specific job that the soldier performs. The tasks represent the core of the job and are the primary definers of the MOS. This performance area does not include the individual's willingness to perform the task or the degree to which the individual can coordinate efforts with others. It refers to how well the individual can execute the core technical tasks the job requires, given a willingness to do so. (See the attached page for a description of the core technical tasks for the MOS you are rating.)

General Soldiering Proficiency: In addition to the core technical content specific to an MOS, individuals in every MOS also are responsible for being able to perform a variety of general soldiering tasks. For example, determines grid coordinates on military maps; puts on, wears, and removes M17 series protective mask with hood; determines a magnetic azimuth using a compass; collects and reports information; and, recognizes and identifies friendly and threat aircraft. Performance of this area represents overall proficiency on these and other general soldiering tasks. Again, it refers to how well the individual can execute general soldiering tasks, given a willingness to do so.

Effort and Leadership: This performance area reflects the degree to which the individual exerts effort over the full range of job tasks, perseveres under adverse or dangerous conditions, and demonstrates leadership and support toward peers. That is, can the individual be counted on to carry out assigned tasks, even under adverse conditions, to exercise good judgment, and to be generally dependable and proficient? While appropriate knowledges and skills are necessary for successful performance, this area is only meant to reflect the individual's willingness to do the job required and to be cooperative and supportive with other soldiers.

Personal Discipline: This performance area reflects the degree to which the individual adheres to Army regulations and traditions, exercises personal self-control, demonstrates integrity in day-to-day behavior, and does not create disciplinary problems. People who rank high on this area show a commitment to high standards of personal conduct.

Physical Fitness and Military Bearing: This performance area represents the degree to which the individual maintains an appropriate military appearance and bearing and stays in good physical condition.

76Y10 - UNIT SUPPLY SPECIALIST

Supply Handling

Receives, loads, unloads, segregates, stores, issues, and delivers organizational and installation supplies and equipment.

Verifies units of issue, description, and quantity of requested material against issue and turn-in documents.

Moves property to issue or transfer points.

Prepares storage facilities issue, inventory, and segregation of supplies by type of class within fire, safety, and security requirements.

Inventories supplies and equipment and records results.

Identifies, sorts, and cleans supplies.

Processes individual and organizational laundry.

Supply Administration

Keeps administrative files.

Posts supply regulations, publications, records, and forms.

Uses supply catalogs in identification, assembly, and breakdown of supplies.

Prepares request and turn-in documents.

Processes supply requests.

Prepares follow-up and cancellation requests.

Prepares, reviews, and corrects hand receipt property listings and annexes.

Posts transactions to record of demand.

Prepares clothing and equipment records.

Prepares abstract of organizational clothing and equipment.

Prepares laundry rosters and lists.

Checks or prepares payroll deduction form for laundry.

Prepares inventory adjustment documents.

Uses typewriters, adding machines, calculators, copiers, and microfiche viewers in performance of duties.

Uses supply catalogs in identification, assembly, and breakdowns of supplies.

Clothing Records

Inspects clothing and equipment record of newly assigned personnel to determine shortage and unauthorized items.

Armorer duties

Maintains key control register for weapon storage area.

Issues and receives small arms.

Controls weapons and ammunition in arms room.

Secures and performs organizational maintenance on unit arms.

Turns-in unserviceable weapons for repair.

Prepares required weapons and ammunition reports for commander.

PERFORMANCE DEFINITION

MOTOR TRANSPORT OPERATOR

You will be completing ratings on five general areas of performance: (1) Core Technical Proficiency, (2) General Soldiering Proficiency, (3) Effort and Leadership, (4) Personal Discipline, and (5) Physical Fitness and Military Bearing. These performance areas are defined below:

Core Technical Proficiency: This performance area represents the proficiency with which the soldier performs the tasks that are "central" to the Military Occupational Specialty (MOS), i.e., the specific job that the soldier performs. The tasks represent the core of the job and are the primary definers of the MOS. This performance area does not include the individual's willingness to perform the task or the degree to which the individual can coordinate efforts with others. It refers to how well the individual can execute the core technical tasks the job requires, given a willingness to do so. (See the attached page for a description of the core technical tasks for the MOS you are rating.)

General Soldiering Proficiency: In addition to the core technical content specific to an MOS, individuals in every MOS also are responsible for being able to perform a variety of general soldiering tasks. For example, determines grid coordinates on military maps; puts on, wears, and removes M17 series protective mask with hood; determines a magnetic azimuth using a compass; collects and reports information; and, recognizes and identifies friendly and threat aircraft. Performance of this area represents overall proficiency on these and other general soldiering tasks. Again, it refers to how well the individual can execute general soldiering tasks, given a willingness to do so.

Effort and Leadership: This performance area reflects the degree to which the individual exerts effort over the full range of job tasks, perseveres under adverse or dangerous conditions, and demonstrates leadership and support toward peers. That is, can the individual be counted on to carry out assigned tasks, even under adverse conditions, to exercise good judgment, and to be generally dependable and proficient? While appropriate knowledges and skills are necessary for successful performance, this area is only meant to reflect the individual's willingness to do the job required and to be cooperative and supportive with other soldiers.

Personal Discipline: This performance area reflects the degree to which the individual adheres to Army regulations and traditions, exercises personal self-control, demonstrates integrity in day-to-day behavior, and does not create disciplinary problems. People who rank high on this area show a commitment to high standards of personal conduct.

Physical Fitness and Military Bearing: This performance area represents the degree to which the individual maintains an appropriate military appearance and bearing and stays in good physical condition.

88M10 - MOTOR TRANSPORT OPERATOR

Operations

Insures proper loading of vehicle.

Supervises entrucking/detrucking of personnel being transported.

Protects cargo against pilferage, shifting, or damage due to inclement weather.

Operates loaded or empty vehicle with or without trailers under all weather, road, and terrain conditions.

Operates vehicle individually or in convoy in tactical or nontactical situations.

Utilizes road maps, signs, signals, and regulations incident to passengers and cargo vehicle operations.

Operates vehicle component MHE.

Operates radios and weapons when installed on vehicle.

Serves as chauffeur and dispatcher.

<u>Maintenance</u>

Performs before, during, and after vehicle operation maintenance and checks.

Corrects or reports all vehicle deficiencies noted.

Recovery

Performs vehicle self-recovery and field expedients.

Administration

Receives instruction on commitments, including time, reporting point, cargo, route, and destination.

PERFORMANCE DEFINITION

MEDICAL SPECIALIST

You will be completing ratings on five general areas of performance: (1) Core Technical Proficiency, (2) General Soldiering Proficiency, (3) Effort and Leadership, (4) Personal Discipline, and (5) Physical Fitness and Military Bearing. These performance areas are defined below:

Core Technical Proficiency: This performance area represents the proficiency with which the soldier performs the tasks that are "central" to the Military Occupational Specialty (MOS), i.e., the specific job that the soldier performs. The tasks represent the core of the job and are the primary definers of the MOS. This performance area does not include the individual's willingness to perform the task or the degree to which the individual can coordinate efforts with others. It refers to how well the individual can execute the core technical tasks the job requires, given a willingness to do so. (See the attached page for a description of the core technical tasks for the MOS you are rating.)

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Personal Discipline: This performance area reflects the degree to which the individual adheres to Army regulations and traditions, exercises personal self-control, demonstrates integrity in day-to-day behavior, and does not create disciplinary problems. People who rank high on this area show a commitment to high standards of personal conduct.

Physical Fitness and Military Bearing: This performance area represents the degree to which the individual maintains an appropriate military appearance and bearing and stays in good physical condition.

91A10 - MEDICAL SPECIALIST

Administration, Supply, and Maintenance

Maintains health records and clinical files.

Inventories, orders, receives, stores, and safeguards supplies and equipment.

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Performs preventive maintenance on equipment and vehicles.

Nursing Care

Assists with nursing care of patient with common diseases and minor injuries.

Receives patient for admission, processes admission forms, and safeguards patient valuables and clothing.

Takes and records temperature, pulse, respiration, blood pressure, height, and weight.

Assists with medical examinations.

Issues health and comfort items and hospital clothing.

Initiates clinical record.

Orients patient to ward, ward routine, rules, and regulations.

Applies and removes surgical, wound, or burn dressings.

Disposes of contaminated dressings, instruments, and utensils.

Applies heat therapy, ice packs, or cold compresses.

Administers sponge baths and assists with range of motion or other exercise procedures.

Collects and prepares blood, urine, stool, and culture specimens for analysis in laboratory, clinic, or dispensary.

Applies medical restraints, securing immobilized patients in beds and on turning frames.

Prepares patient for surgery and assists in transporting patient to operating room.

Assists with oxygen therapy and intravenous therapy procedures.

Clinic/Dispensary Operations

Assists in clinic and dispensary.

Processes individual sick slips, conducts limited medical history interviews, and prepares record of injury or illness.

Measures and records vital signs, height, and weight.

Controls patient flow into examination and treatment rooms.

Performs routine admission tests.

Assists during physical examination.

Administers immunizations.

Cleans and dresses minor wounds and assists with minor medical and surgical procedures.

Assists with treatment of patients with common diseases, minor injuries, contact poisons, bites or stings, and with care of seriously or acutely ill patients.

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91A10 - MEDICAL SPECIALIST (Continued)

Observes or determines changes in objective and subjective symptoms and reports and records.

Collects and prepares blood, urine, stool, and culture specimens for analysis in laboratory, clinic, or dispensary.

Field/Emergency Medical Care

Surveys and sorts casualties. Examines patient to determine extent of injury or nature of illness.

Determines requirements and administers emergency treatment for injuries and wounds, cardiac arrest, and anaphylactic shock.

Positions patient for and administers rescue breathing, cardiopulmonary resuscitation, and other resuscitation measures.

Controls bleeding, establishes and maintains airways, assists respiration, monitors circulation, and protects wound.

Manages pain by immobilizing affected part utilizing improvised or manufactured splints, roller bandages, cravats, and field compresses.

Assists with triage of mass casualties to include classification of burns and administers medical treatment to include application of dressings.

Manages casualties suffering from hot or cold weather treatment.

Recognizes and manages psychiatric casualties.

Provides care and treatment during evacuation procedures.

Carries litter patient and/or operates vehicles to transport sick and wounded.

Evacuates casualties by manual carry.

Supervises and extricates patients from vehicles or structures.

Initiates field medical cards.

Initiates air evacuation requests.

Identifies and prepares potential helicopter landing sites.

Arranges transportation, performs loading and unloading of various ambulance vehicles, and cares for and treats sick and wounded during transport.

Assists in erection and breakdown of tentage and other medical field shelters.

Orders supplies and refills first aid bag.

Advises on field sanitation procedures.

Identifies signs and symptoms and performs procedures necessary to function and treat casualties in nuclear, biological, or chemical environment.

PERFORMANCE DEFINITION

FOOD SERVICE SPECIALIST

You will be completing ratings on five general areas of performance: (1) Core Technical Proficiency, (2) General Soldiering Proficiency, (3) Effort and Leadership, (4) Personal Discipline, and (5) Physical Fitness and Military Bearing. These performance areas are defined below:

Core Technical Proficiency: This performance area represents the proficiency with which the soldier performs the tasks that are "central" to the Military Occupational Specialty (MOS), i.e., the specific job that the soldier performs. The tasks represent the core of the job and are the primary definers of the MOS. This performance area does not include the individual's willingness to perform the task or the degree to which the individual can coordinate efforts with others. It refers to how well the individual can execute the core technical tasks the job requires, given a willingness to do so. (See the attached page for a description of the core technical tasks for the MOS you are rating.)

General Soldiering Proficiency: In addition to the core technical content specific to an MOS, individuals in every MOS also are responsible for being able to perform a variety of general soldiering tasks. For example, determines grid coordinates on military maps; puts on, wears, and removes M17 series protective mask with hood; determines a magnetic azimuth using a compass; collects and reports information; and, recognizes and identifies friendly and threat aircraft. Performance of this area represents overall proficiency on these and other general soldiering tasks. Again, it refers to how well the individual can execute general soldiering tasks, given a willingness to do so.

Effort and Leadership: This performance area reflects the degree to which the individual exerts effort over the full range of job tasks, perseveres under adverse or dangerous conditions, and demonstrates leadership and support toward peers. That is, can the individual be counted on to carry out assigned tasks, even under adverse conditions, to exercise good judgment, and to be generally dependable and proficient? While appropriate knowledges and skills are necessary for successful performance, this area is only meant to reflect the individual's willingness to do the job required and to be cooperative and supportive with other soldiers.

Personal Discipline: This performance area reflects the degree to which the individual adheres to Army regulations and traditions, exercises personal self-control, demonstrates integrity in day-to-day behavior, and does not create disciplinary problems. People who rank high on this area show a commitment to high standards of personal conduct.

Physical Fitness and Military Bearing: This performance area represents the degree to which the individual maintains an appropriate military appearance and bearing and stays in good physical condition.

94B10 - FOOD SERVICE SPECIALIST

Food Preparation

Obtains amount of food to be prepared.

Weighs, blends, and mixes food and beverages in accordance with prescribed Army recipes.

Washes, peels, dices, and bakes, fries, stews, braises, boils, simmers, steams, and sautes fruits and vegetables.

Bakes rolls, quick breads, cakes, biscuits, cornbread, doughnuts, cookies, muffins, and pies.

Divides, molds, and shapes pastry dough.

Prepares fillings and icings.

Bakes, fills, finishes, and decorates pastries.

Prepares soups, dressings, gravies, sauces, salads, gelatins, salad dressings, puddings, dairy products, custards, and spreads.

Thaws, fries, roasts, bakes, barbecues, boils, simmers, stews, grills, sautes, broils, and braises meat, seafood, and poultry.

Cooks eggs, cereal, pancakes, waffles, and french toast.

Brews coffee, tea, and cocoa and prepares juices.

Observes, tests, stirs, and seasons food being cooked, regulating temperature as necessary.

Prepares sandwiches and assembles box lunches. Adheres to sanitary standards in handling food.

Field Kitchen Operations

Loads and unloads field kitchen equipment.

Erects, strikes, packs, and stores kitchen tents.

Arranges equipment in tents and cleans work area.

Constructs field kitchen waste disposal pits.

Sets up water purification bag and field kitchen equipment cleaning unit.

Prepares fire units for cooking.

Cooks and serves food under field conditions.

Protects food and equipment from contamination.

Disposes of kitchen waste.

Dismantles and cleans field kitchen equipment.

Serving Duties

Heats or chills dishes.
Prepares chilling and steam tables and salad bar.
Fills serving containers and beverage dispensers.
Garnishes food items on serving line.
Checks serving temperature of food and beverages.
Prepares proportioned individual servings and carves meat.
Serves food and beverages on serving line.
Replenishes food and beverages on serving line.
Breaks down serving line.

(Continued on Next Page)

94B10 - FOOD SERVICE SPECIALIST (Continued)

General Housekeeping Duties

Cleans and sanitizes food preparation and serving line equipment.

Defrosts, cleans, and sanitizes freezers and refrigerators.

Cleans work area, floors, windows, walls, storage rooms, and receiving area.

Disposes of garbage and trash.

Disposes of garbage and trash.
Performs preventive maintenance on kitchen equipment.

Attachment 9

General Task and Activity Questionnaire

General Task and Activity Ratings

Instructions

Overview

The purpose of this part of the workshop is to try out a specific method for describing an MOS in terms of its critical performance requirements. The ultimate goal is to provide better information for developing new selection/classification procedures.

On the next several pages are listed a number of general tasks and activities that represent a variety of performance requirements for various MOS in the Army. We are interested in which of these tasks and activities are required for the MOS you have been asked to describe. Of those that are required, some are more important to the mission of the MOS than others and we would like you to identify those. Finally, we are interested in identifying which tasks and activities are more difficult for soldiers to perform satisfactorily.

We are asking you to do four things:

- 1. Indicate which of the tasks/activities are required for the MOS and how frequently they are performed.
- 2. Judge the relative importance of performing each of the general tasks/activities.
- 3. Judge the difficulty of performing satisfactorily in each of the general tasks/activities.
- 4. Judge the extent to which the list of activities/tasks covers the MOS you are describing. Add any tasks/activities that you think are missing.

Specific Instructions

1) First, look for the tasks and activities that are actually required by the MOS. For each task or activity that is relevant to the MOS, indicate how FREQUENTLY it is performed by soldiers in the MOS. Note that many of the definitions contain specific examples to help explain and clarify the task. Please keep in mind that these are just some of the possible examples; it was not practical to list every possible example.

When making your ratings, think about all of the possible duty positions and assignments soldiers who have about 18 months of service in the MOS might occupy. Make your frequency ratings representative of the average across all of these assignments.

To make your FREQUENCY rating, select a number from the scale below. To insure that you do not accidentally skip any, please write "0" in the blank for those tasks and activities that are not part of the MOS you are describing.

- 0 = Never, this task is not part of the job.
- 1 = Least Often; this task is performed much less often than most other tasks.
- 2 = Not Very Often; this task is performed less often than most other tasks.
- 3 = Often; this task is performed about as often as other tasks.
- 4 = Very Often; this task is performed more often than most other tasks.
- 5 = Most Often; this task is performed much more often than most other tasks.
- 2) Next, we would like you to describe the importance of the relevant tasks and activities for successful performance in three different areas of the job: Core Technical, General Soldiering, and Overall Performance. The definitions of these performance factors are on a separate sheet, entitled PERFORMANCE AREA DEFINITIONS. Please read these definitions carefully before making your IMPORTANCE ratings.

For each task or activity that you assigned a frequency rating of 1 to 5 (that is, <u>not zero</u>), think about the relative importance of those tasks for successful performance in the MOS with regard to the Core Technical aspects of the MOS, with regard to the General Soldier aspects of the MOS, and with regard to the Overall Performance in the MOS. Use the following IMPORTANCE rating scale:

- 0 = No Importance
- 1 = Extremely Low Importance
- 2 = Low Importance
- 3 = Moderate Importance
- 4 = High Importance
- 5 = Extremely High Importance

- 3) Describe the DIFFICULTY of learning and performing satisfactorily those tasks/activities with non-zero frequency ratings (i.e., only those tasks/activities that you judged as part of the MOS). How difficult is it for soldiers to learn to do initially and to satisfactorily perform once learned? Use the following DIFFICULTY scale:
 - 1 = <u>Easiest</u>. Of all the tasks/activities a soldier in this MOS performs, this task is one of the easiest to learn and perform satisfactorily. It is easier to learn and perform than approximately nine out of ten tasks.
 - 2 = <u>Easier Than Average</u>. Of all the tasks/activities a soldier in this MOS performs, this task is easier than average to learn and perform satisfactorily, but it is not one of the easiest. It is easier to learn and perform than approximately seven out of ten tasks.
 - 3 = Average Difficulty. Of all the tasks/activities a soldier in this MOS performs, this task is about average in its difficulty to learn and perform satisfactorily. It is no easier or harder to learn and perform than approximately five out of ten tasks.
 - 4 = More Difficult Than Average. Of the tasks/activities a soldier in this MOS performs, this task is harder than average to learn and perform satisfactorily, but it is not one of the hardest. It is more difficult to learn and perform than approximately seven out of ten tasks.
 - 5 = Most Difficult. Of all the tasks/activities a soldier in this MOS performs, this is one of the most difficult to learn and perform satisfactorily. It is more difficult to learn and perform than approximately nine out of ten tasks.
- 4) Tell us the percentage of the MOS that is covered by the tasks/activities in the list. Use the percentage scale at the end of the ratings to do this. If you answer less than 100%, please list the tasks/activities provided that should be added to the list.

Please look at the EXAMPLES on the following page and read through their explanations before starting to make your ratings.

EXAMPLES:

FREQUENCY

0 = Never

GENERAL TASK AND ACTIVITY RATINGS

DIFFICULTY

0 = Never 1 = Least Often 2 = Not Very Often 3 = Often 4 = Very Often 5 = Most Often	0 = No importance 1 = Extremely Low importance 2 = Low importance 3 = Moderate importance 4 = High importance 5 = Extremely High importance		2 = E: 3 = A: 4 = M:	esiest esier Than Aver verage Difficul ore Difficult set Difficult	lty	
				IMPORTANCE		
		FREQUENCY	CORE TECHNICAL	GENERAL SOLDIERING	OVERALL PERFORMANCE	DIFFIC

THEORY TANCE

Operate keyboard -- Operate typewriter, teletypewriter, computer keyboard, or numeric keyboard. Fire weapons -- Operate and fire direct and indirect crew served weapons.

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Joe supervises 94B (Cooks). He went through the list of tasks/ activities and made FREQUENCY ratings of each one; then he returned to the beginning of the list and, after carefully reading the PERFORMANCE AREA DEFINITIONS, has started making his ratings of how IMPORTANT each task is for successful performance in three different areas of the job and how DIFFICULT each is to perform satisfactorily.

- 1. Since he felt that Task a., "Operate keyboard," was not part of the job for 94B, he gave this task a FREQUENCY rating of O. left all three IMPORTANCE ratings blank, and left the DIFFI-CULTY rating blank.
- 2. Joe felt that Task b., "Fire weapons," was not performed very often in MOS 94B, so he gave it a FREQUENCY rating of 2.

Joe decided that this task was of Low Importance for the Core Technical Area, so he gave it an IMPORTANCE rating of 2. For General Soldiering, Joe felt that this task was of Extremely High Importance, so he gave it an IMPORTANCE rating of 5 for this performance area. For Overall Performance, Joe gave this task a rating of 4, indicating the task was of High Importance for overall job performance.

3. Joe decided that "Firing Weapons" was about average in DIFFICULTY, so he wrote a 3 under Difficulty.

			DIFFICULTY	ļ	1		!	
	Average		OVERALL Performance	1	1			
DIFFICULTY	 Easiest Easier Than Average Average Difficulty More Difficult Than Average Most Difficult 	IMPORTANCE	GENERAL SOLDIERING					1
DIF	1 = Easiest 2 = Easier 3 = Average 4 = More Di 5 = Most Di		CORE					
			FREQUENCY			1		
IMPORTANCE	0 = No Importance 1 = Extremely Low Importance 2 = Low Importance 3 = Moderate Importance 4 = High Importance 5 = Extremely High Importance			chanical equipment/systems quipment, perform operator services on mechanical sys- ered vehicles and equipment.	and maintain electrical equipment/systems sect electrical equipment, perform operator and services on electrical systems, communiequipment and other electronic components.	electrical aquipment/sys- tics, isolate faults and cal systems, and electronic	mechanical equipment/sys- ns, isolate failures and cal equipment and systems.	<pre>gquipment Operate electronic hardware, electronically con- audiovisual equipment.</pre>
FREQUENCY	0 = Never 1 = Least Often 2 = Not Very Often 3 = Often 4 = Very Often 5 = Most Often			Inspect and maintain mechanical equipment/system Inspect mechanical equipment, perform operamaintenance checks and services on mechanical tems, gas or diesel powered vehicles and equipment	Inspect and maintain ele Inspect electrical eq checks and services on e cation equipment and oth	Troubleshoot and repair electrical tems Perform diagnostics, isola make repairs on electrical systems equipment.	Troubleshoot and repair mechanical tems Diagnose problems, isolate make repairs to mechanical equipme	Operate electronic equipment equipment, computer hardware trolled weapons, or audiovis
				i		ë.	4	· w

Operate keyboard -- Operate typewriter, teletypewriter, computer keyboard, or numeric keyboard.

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GENERAL TASK AND ACTIVITY RATINGS

	FREQUENCY	IMPORTANCE		016	DIFFICULTY		
	0 = Never 1 = Least Often 2 = Not Very Often 3 = Often 4 = Very Often 5 = Most Often	<pre>0 = No Importance 1 = Extremely Low Importance 2 = Low Importance 3 = Moderate Importance 4 = High Importance 5 = Extremely High Importance</pre>		1 = Easiest 2 = Easier 3 = Average 4 = More Di 5 = Most Di	EasiestEasier Jhan AverageAverage DifficultyMore Difficult Jhan AverageMost Difficult	Average	
					IMPORTANCE		
			FREQUENCY	CORE	GENERAL SOLD I ER I NG	OVERALL PERFORMANCE	DIFFICULTY
7.	Make drawings or sketches overlays, and range cards, p ings, draw illustrations.	- Sketch or draw maps, produce technical draw-		1			.}
8	Make spatial judgments Judo size, and distance of terrain personnel.	Judge relative location, ain features, equipment,			1		1
o,	Judge movement of objects	Judge paths of moving					1
10.	Pack and load Pack and load materials preparing equipment and supplies for air loading heavy weapons.	ad materials such as lies for air drop, avy weapons.]	1			1
i.	Construct and assemble —— Build tactical and nent use structures, habitations, and fortifitions using masonry, wood, steel, plastics, oother materials. Provide power and hydraulic cluding sewage distribution) to structures.	ild tactical and perma- lons, and fortifica- teel, plastics, or er and hydraulic (in- to structures.		1	1	1	1
12.	Use repetitive hand movements Man with the fingers, using feel as a ba distinctions in sorting, arranging, ing, painting, packing, or checking.	its Manipulate objects as a basis for gross tranging, folding, press-checking.				1	

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GENERAL K AND ACTIVITY RATINGS

	FREQUENCY	IMPORTANCE		DIFF	DIFFICULTY		
	0 = Never 1 = Least Often 2 = Not Very Often 3 = Often 4 = Very Often 5 = Most Often	<pre>0 = No Importance 1 = Extremely Low Importance 2 = Low Importance 3 = Moderate Importance 4 = Nigh Importance 5 = Extremely High Importance</pre>		1 = Easiest 2 = Easier Than Av 3 = Average Difficult 4 = Most Difficult	 Easiest Easier Than Average Average Difficulty More Difficult Than Average Most Difficult 	lvefage	
					IMPORTANCE		
			FREQUENCY	CORE	GEWERAL SOLD IER ING	OVERALL Performance	DIFFICULTY
13.	Operate hand-held equipment - hand-held tools, wrenches, po pioneer tools and equipment.	<pre>power equipment, and .</pre>					
14.	Operate heavy equipment Drive or mechanical equipment, large wheeled tracked vehicles, such as tanks, tralarge lifting, loading, or grading	ive or operate heavy heeled vehicles, or hks, trucks, APC's, or ading equipment.		1	1	1	
15.	Drive light wheeled vehicles light trucks (5 ton cargo truck	Operate sedans and ick or under).	1		1		
16.	<u>Fire weapons</u> Operate and firect crew served weapons.	ire direct and indi-	ļ	1	1		
17.	Make coordinated movements involve coordinated movements legs, and body, such as when ades, or hand to hand combat.	Perform tasks that of the hands, arms, throwing hand gren-		1			1
18.	Demonstrate physical endurance that require a high level of seffort such as marching long deving heavy objects.	<pre>2e Perform tasks sustained physical distances, running,</pre>	1	1		1	

GENERAL TASK AND ACTIVITY RATINGS

	FREQUENCY	IMPORTANCE		OIFF	DIFFICULTY		
	0 = Mever 1 = Least Often 2 = Mot Very Often 3 = Often 4 = Very Often 5 = Most Often 5	<pre>m No Importance m Extremely Low Importance m Low Importance m Moderate Importance m High Importance m Extremely High Importance</pre>		1 = Easiest 2 = Easier Than Av 3 = Average Difficult 4 = More Difficult 5 = Most Difficult	Easiest Easier Than Average Average Difficulty More Difficult Than Average Most Difficult	Average	
					IMPORTANCE		
			FREQUENCY	CORE TECHNICAL	GENERAL SOLD JER ING	OVERALL PERFORMANCE	DIFFICULTY
19.	Work under adverse conditions Perf Without or under deprived conditions heat, food, water, protective shelter reliefs.	<pre> Perform duties litions of, rest, shelter, or other</pre>		1		}	
20.	Control conflicts Use active or contain hostile or potentiall duals or groups.	se active measures to control potentially hostile indivi-		l		1	
21.	Use individual weapons Emplace, employ, and firindividual (non-crew) hand-held weapons including rifles, pistols, light machineguns, grenades, and individual line of sight anti-tank weapons.	e, employ, and fire weapons including ins, grenades, and ink weapons.			1	1	
22.	Execute field techniques Move and field, execute survival techniques, priate placement and camouflage.	Move and react in the iniques, practice appro- age.				1	1
23.	Communicate orally Give oral or individuals, communicate infoiors or subordinates, interview give complex directions.	al reports to groups information to super- ew clients, teach,		1		1	
24.	Communicate in writing Write memos, or letters.	brief reports,			1]

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	FREQUENCY		016	DIFFICULTY		
	0 = Never 1 = Least Often 1 = Extremely Low Importance 2 = Not Very Often 2 = Low Importance 3 = Often 3 = Moderate Importance 4 = Very Often 4 = Nigh Importance 5 = Most Often 5 = Extremely Nigh Importance		1 = Easiest 2 = Easier 3 = Average 4 = More Di 5 = Most Di	EasiestEasier Than AverageAverage DifficultyMore Difficult Than AverageMost Difficult	Average	
				IMPORTANCE		
		FREQUENCY	CORE	GENERAL SOLDJERING	OVERALL PERFORMANCE	DIFFICULTY
25.	Lead peers or subordinates Act as a model, give direction and instruction, scheduling and planning.	a &				-
26.	Coach and counsel peers or subordinates Give advice and counseling (formal and informal) on personal or performance problems, providing support and encouragement.	# 				
27.	Direct/participate in teams Be an active member of the group by helping maintain group morale, setting group goals, planning group tasks, solving team problems.	H 65		1	I	1
28.	Solve logistical, tactical, or administrative problems Solve problems in tactical maneuvers, cost estimating, material assignment, administrative planning, communication procedures, or computer operations by applying formulae and/or reasoning to arrive at a conclusion or course of action supported by the information provided or available.	1				

Analyze numerical data -- Analyze numerical data pertaining to electronic signals, weather informations, computer operations, or statistics.

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GENERAL TASK AND ACTIVITY RATINGS

			DIFFICULTY	ļ	l	1			
	Average		OVERALL Performance	1			1		1
DIFFICULTY	 Easiest Easier Than Average Average Difficulty More Difficult Than Average Most Difficult 	IMPORTANCE	GENERAL SOLD I ER I NG		1	I			
DIFF	1 = Easiest 2 = Easier Than Av 3 = Average Diffic 4 = More Difficult 5 = Most Difficult		CORE TECHNICAL	1	-	1	1		1
			FREQUENCY	-					
IMPORTANCE	0 = No Importance 1 = Extremely Low Importance 2 = Low Importance 3 = Moderate Importance 4 = High Importance 5 = Extremely High Importance			<u>formation</u> Identify and entations of terrain, terrain nd equipment to solve probent, location, and movement of	istration/records keeping Record, file, and tch information; control accounts and equip-inventories; reproduce printed material, pretechnical forms and documents.	Assist in the planning and (garrison and field).	<pre>engagement Plan for and ind employment of friendly and cal, and biological weapons, azards.</pre>	<pre>.ment Provide medical and .ment and support. Does not</pre>	les Receive, process, and litten and verbal communica- pense written communications,
FREQUENCY	0 = Never 1 = Least Often 2 = Not Very Often 3 = Often 4 = Very Often 5 = Most Often			Analyze/use figural information employ symbolic representations features, personnel, and equipme lems related to placement, locatobjects.	Administration/records keeping dispatch information; control ment inventories; reproduce propare technical forms and documents.	Food preparation Ass preparation of meals (g	Preparation for NBC engagement Plan react to, exposure and employment of frenemy nuclear, chemical, and biological contaminations and hazards.	Providing medical treatment dental diagnosis, treatment include first aid.	Send and receive messages follow the intent of written tion. Prepare and dispense dispense and plans.
				30.	31.	32.	33.	34.	35.

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Continued on next page

Provide or arrange for evacuation.

nel.

	100%						
vities?	\$ 06						
asks/act	808	added?		ļ			
you are rating is covered by these tasks/activities?	70\$	100%, what tasks/activities should be added?					
overed by	\$ 09	lvities s					
ing is co	508	asks/actj	·		,		
are rat	40%	, what ta				•	
10S you	30\$						
of the l	20\$	less tha					
What percentage of the MOS (Circle the best response.	10\$	If you answered less than					
What per	*	If you					

Attachment 10

Standard Setting Definitions

Standard Setting Exercises

Background and Definitions

We have designed a series of exercises to set job performance standards. In each exercise, we would like you to help us set standards for job performance that will allow us to determine whether a soldier's performance is unacceptable, marginal, acceptable, or outstanding.

When we talk about setting job performance standards, we are really asking what the Army should do with soldiers who perform at different levels on their jobs. We want to identify four levels of performance that correspond to different responses that the Army might make. These are:

Unacceptable: Soldiers who consistently perform like this do not belong in the

Army. Their performance is hurting the Army, and it does not seem likely that additional training could bring their performance up to acceptable levels. Such soldiers should be

discharged early.

Marginal: Soldiers who consistently perform like this need remedial

training. Their current performance is of little or no benefit to the Army. Unless they receive additional training and improve their performance, they should be barred from re-enlistment.

Acceptable: Soldiers who consistently perform like this are doing an adequate

Soldiers who consistently perform like this are doing an adequate job. They are making positive contributions to the Army. They

should be allowed to re-enlist.

Outstanding: Soldiers who consistently perform like this are doing extremely

well. They are making exceptional contributions to the Army and are good examples to other soldiers. They should be given special incentives to encourage them to re-enlist and should be

given consideration for early promotion.

Keep these definitions handy as you complete the following questionnaires. Please refer back to them from time to time.

Attachment 11

Soldier-based Questionnaire

We want you to consider six major areas of job performance for first-tour soldiers in this MOS. These are:

- operate crew-served weapons
- tactical movement
- detect/identify targets
- pack and load
- operate vehicles/heavy equipment
- oral communications

We would like to get your opinion about how well current 16S are performing in each of these areas. For each category, please indicate the percent of soldiers you have supervised or observed who show Unnaceptable, Marginal, Aacceptable, and Ooutstanding performance. Refer to the one-page handout containing the definitions of Unacceptable, Marginal, Acceptable, and Outstanding performance to guide you as you make your ratings.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:

<u>Demonstrate Leadership</u> -- Demonstrate leadership and maturity. Act as a model, give direction and instruction to peers; support peers and/or provide informal counseling; and promote a positive public image of the military.

Unacceptable 10%

Marginal 10%

Acceptable: 75%

Outstanding 5 %

Total 100% v

The rater in this case was a 63B NCO. The rater read the definition of Demonstrate Leadership and then thought about mechanics he/she has supervised with 18 months on-the-job experience. The rater decided 10% were doing an Unacceptable job, 10% were doing a Marginal job, 75% were doing an Acceptable job, and 5% were doing an Outstanding job on Demonstrate Leadership. The rater then checked the percents to make sure they added up to 100%.

Name:	
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Detect/Identify Targets Detect and identify targets	Unacceptable	%
with or without optical devices (e.g., night sights, weapon sights, binoculars), locate possible targets, and	Marginal	
identify type (e.g., troops, tanks, aircraft) and nomenclature.	Acceptable	%
	Outstanding	%
	Total 100	%
Pack and Load Pack and load material such as	Unacceptable	 %
Dools and Load Dools and load material such as	Timesentale	~~
preparing equipment and supplies for air drop, loading vehicles, loading heavy weapons.	Marginal	%
	Acceptable	%
	Outstanding	%
	Total 100	%

Name:			

Operate Crew-served Weapons Operate and fire direct and indirect crew served weapons.	Unacceptable% Marginal% Acceptable% Outstanding% Total 100%
Tactical Movements/Reconnaissance React to direct or indirect fire; prepare individual battle positions; camouflage self and equipment; observe security procedures; collect information/intelligence data (e.g., SALUTE).	Unacceptable% Marginal% Acceptable% Outstanding% Total 100%

N	ame	

Operate Vehicles/Heavy Equipment Drive or	
operate heavy mechanical equipment, large wheeled	
vehicles, or tracked vehicles, such as tanks, trucks,	
APC's, or large lifting, loading, or grading equipmen	t.

Unacceptable ______%

Marginal ______%

Acceptable ______%

Outstanding ______%

Total 100%

Oral Communication -- Receive, process, and follow the intent of verbal communication. Give oral reports to groups or individuals, communicate information to superiors or subordinates, interview clients, teach, give complex directions. Unacceptable _____%

Marginal _____%

Acceptable _____%

Outstanding _____%

Total 100%

Soldier-based Standard Setting Questionnaire Armor Crewman 19E/K

We want you to consider seven major categories of job performance for first-tour soldiers in this MOS. These are:

- operate crew-served weapons
- tactical movement
- detect/identify targets
- inspect/repair/maintain mechanical systems
- pack and load
- operate vehicles/heavy equipment
- oral communications

We would like to get your opinion about how well current 19E/K are performing in each of these areas. For each category, please indicate the percent of soldiers you have supervised or observed who show Unacceptable, Marginal, Acceptable, and Outstanding performance. Refer to the one-page handout containing the definitions of Unacceptable, Marginal, Acceptable, and Outstanding performance to guide you as you make your ratings.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:

<u>Demonstrate Leadership</u> -- Demonstrate leadership and maturity. Act as a model, give direction and instruction to peers; support peers and/or provide informal counseling; and promote a positive public image of the military. Unacceptable 10 %

Marginal 10 %

Acceptable $\frac{75}{\%}$

Outstanding 5 %

Total 100%

The rater in this case was a 63B NCO. The rater read the definition of Demonstrate Leadership and then thought about mechanics he/she has supervised with 18 months on-the-job experience. The rater decided 10% were doing an Unacceptable job, 10% were doing a Marginal job, 75% were doing an Acceptable job, and 5% were doing an Outstanding job on Demonstrate Leadership. The rater then checked the percents to make sure they added up to 100%.

Name	

Soldier-based Standard Setting Questionnaire Armor Crewman 19E/K

Inspect/Repair/Maintain Mechanical Systems Inspect mechanical equipment, trouble shoot, and/or perform operator maintenance checks and services on	Unacceptable_ Marginal _	% %
mechanical systems, gas or diesel powered vehicles and equipment. Diagnose problems, isolate failures and make repairs in mechanical equipment and	Acceptable _	
systems.	Outstanding _	%
	Total	100%
Pack and Load Pack and load material such as	Unacceptable_	%
preparing equipment and supplies for air drop, loading vehicles, loading heavy weapons.	Marginal _	%
	Acceptable _	%
	Outstanding _	%
	Total	100%
Operate Vehicles/Heavy Equipment Drive or	Unacceptable_	%
operate heavy mechanical equipment, large wheeled vehicles or tracked vehicles, such as tanks, trucks,	Marginal _	%
APC's, or large lifting, loading, or grading equipment.	Acceptable _	%
	Outstanding _	%
	Total	100%

Name	
ITALIE	

Soldier-based Standard Setting Questionnaire Armor Crewman 19E/K

Operate Crew-served Weapons Operate and fire	Unacceptable_	%
direct and indirect crew served weapons.	Marginal _	%
	Acceptable _	%
	Outstanding _	%
	Total	100%
Tactical Movements/Reconnaissance React to direct	Unacceptable_	%
or indirect fire; prepare individual battle positions; camouflage self and equipment; observe security	Marginal _	%
procedures; collect information/intelligence data (e.g., SALUTE).	Acceptable _	%
	Outstanding _	%
	Total	100%
<u>Detect/Identify Targets</u> Detect and identify targets with or without optical devices (e.g., night sights,	Unacceptable_	%
weapon sights, binoculars), locate possible targets, and identify type (e.g., troops, tanks, aircraft) and	Marginal _	%
nomenclature.	Acceptable _	%
	Outstanding _	%
	Total	100%

NT	
Name	
. 1 64.11	

Soldier-based Standard Setting Questionnaire Armor Crewman 19E/K

Oral Communication -- Receive, process, and follow the intent of verbal communication. Give oral reports to groups or individuals, communicate information to superiors or subordinates, interview clients, teach, give complex directions.

Unacceptable	2%
Marginal	%
Acceptable	%
Outstanding	%
Total	100%

Soldier-based Standard Setting Questionnaire Unit Supply Specialist 76Y

We want you to consider five major categories of job performance for first-tour soldiers in this MOS. These are:

- use technical references
- pack and load
- operate keyboard/type
- administration/records keeping
- written communication

We would like to get your opinion about how well current 76Y are performing in each of these areas. For each category, please indicate the percent of soldiers you have supervised or observed who show Unnaceptable, Marginal, Acceptable, and Outstanding performance. Refer to the one-page handout containing the definitions of Unacceptable, Marginal, Acceptable, and Outstanding performance to guide you as you make your ratings.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:

<u>Demonstrate Leadership</u> -- Demonstrate leadership and maturity. Act as a model, give direction and instruction to peers; support peers and/or provide informal counseling; and promote a positive public image of the military. Unacceptable 10%

Marginal 10%

Acceptable 75%

Outstanding 5%

Total 100%

The rater in this case was a 63B NCO. The rater read the definition of Demonstrate Leadership and then thought about mechanics he/she has supervised with 18 months on-the-job experience. The rater decided 10% were doing an Unacceptable job, 10% were doing a Marginal job, 75% were doing an Acceptable job, and 5% were doing an Outstanding job on Demonstrate Leadership. The rater then checked the percents to make sure they added up to 100%.

Name:	
Yame:	

Soldier-based Standard Setting Questionnaire Unit Supply Specialist 76Y

<u>Use Technical References</u> Use technical references, manuals, etc., to troubleshoot equipment, determine Army regulations and procedures.	_	% % %
Pack and Load Pack and load material such as preparing equipment and supplies for air drop, loading vehicles, loading heavy weapons.	5 -	%
Operate Keyboard/Type Operate typewriter, teletypewriter, computer keyboard, or numeric keyboard. Type documents, correspondence, and/or reports.	Unacceptable_ Marginal _ Acceptable _ Outstanding _ Total	% % % %

Name:	

Soldier-based Standard Setting Questionnaire Unit Supply Specialist 76Y

Administration/Records Keeping Record, file, and dispatch	Unacceptable	%
information and/or supplies; control accounts and equipment inventories; reproduce printed material, prepare technical forms and documents.	Marginal _	%
	Acceptable _	%
	Outstanding Total	% 100%
		-
Written Communication Receive, process, and follow the intent of written communications. Write brief reports,	Unacceptable_	%
memos, or letters.	Marginal _	%
	Acceptable _	%
	Outstanding	% 100%

Soldier-based Standard Setting Questionnaire Motor Transport Operator 88M

We want you to consider five major categories of job performance for first-tour soldiers in this MOS. These are:

- navigate
- inspect/repair/maintain mechanical systems
- pack and load
- operate vehicles/heavy equipment
- admimistration/records keeping

We would like to get your opinion about how well current 88M are performing in each of these areas. For each category, please indicate the percent of soldiers you have supervised or observed who show Unnaceptable, Marginal, Acceptable, and Outstanding performance. Refer to the one-page handout containing the definitions of Unacceptable, Marginal, Acceptable, and Outstanding performance to guide you as you make your ratings.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:

<u>Demonstrate Leadership</u> -- Demonstrate leadership and maturity. Act as a model, give direction and instruction to peers; support peers and/or provide informal counseling; and promote a positive public image of the military. Unacceptable 10%

Marginal / 0%

Acceptable 75%

Outstanding <u>5</u>%

Total 100%

The rater in this case was a 63B NCO. The rater read the definition of Demonstrate Leadership and then thought about mechanics he/she has supervised with 18 months on-the-job experience. The rater decided 10% were doing an Unacceptable job, 10% were doing a Marginal job, 75% were doing an Acceptable job, and 5% were doing an Outstanding job on Demonstrate Leadership. The rater then checked his percents to make sure they added up to 100%.

Name		

Soldier-based Standard Setting Questionnaire Motor Transport Operator 88M

Navigate Navigate during the day or night, with or without a map, locate positions and move from point to point in response to terrain features (e.g., for cover or concealment).	Unacceptable Marginal Acceptable Outstanding Total	% %
Inspect/Repair/Maintain Mechanical Systems Inspect mechanical equipment, trouble shoot, and/or perform operator maintenance checks and services on mechanical systems, gas or diesel powered vehicles and equipment. Diagnose problems, isolate failures and make repairs in mechanical equipment and systems.	Unacceptabl Marginal Acceptable Outstanding Total	% % %
Pack and Load Pack and load material such as preparing equipment and supplies for air drop, loading vehicles, loading heavy weapons.	Unacceptabl Marginal Acceptable Outstanding Total	e% % %

Name		

Soldier-based Standard Setting Questionnaire Motor Transport Operator 88M

Operate Vehicles/Heavy Equipment Drive or operate	Unacceptable		
heavy mechanical equipment, large wheeled vehicles, or tracked vehicles, such as tanks, trucks, APC's, or large lifting,	Marginal		.%
loading, or grading equipment.	Acceptable		<u></u> %
	Outstanding		.%
	Total	100%	
Administration/Records Keeping Record, file, and dispatch information and/or supplies; control accounts and equipment inventories; reproduce printed material, prepare technical forms and documents.	Unacceptable Marginal Acceptable		_% _%
	Outstanding		_%
	Total	100%	

Soldier-based Standard Setting Questionnaire Medical Specialist 91A

We want you to consider six major areas of job performance for first-tour soldiers in this MOS. These are:

- administer first-aid/NBC
- administration/records keeping
- oral communication
- written communication
- provide medicai treatment
- demonstrate leadership

We would like to get your opinion about how well current 91A are performing in each of these areas. For each category, please indicate the percent of soldiers you have supervised or observed who show Unnaceptable, Marginal, Acceptable, and Outstanding performance. Refer to the one-page handout containing the definitions of Unacceptable, Marginal, Acceptable, and Outstanding performance to guide you as you make your ratings.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:

Demonstrate Leadership -- Demonstrate leadership and maturity. Act as a model, give direction and instruction to peers; support peers and/or provide informal counseling; and promote a positive public image of the military.

Unacceptable 10%

Marginal 10 %

Acceptable $\frac{45}{2}$ %

Outstanding 5 %

Total 100%

The rater in this case was a 63B NCO. The rater read the definition of Demonstrate Leadership and then thought about mechanics he/she has supervised with 18 months on-the-job experience. The rater decided 10% were doing an Unacceptable job, 10% were doing a Marginal job, 75% were doing an Acceptable job, and 5% were doing an Outstanding job on Demonstrate Leadership. The rater then checked the percents to make sure they added up to 100%.

Name:			

Soldier-based Standard Setting Questionnaire Medical Specialist 91A

Administer First-Aid/NBC Provide immediate and temporary medical care and comfort to injured and ill personnel. Provide or arrange for evacuation. Plan for and react to exposure and employment of friendly and enemy nuclear, chemical and biological weapons, contaminations and hazards.	Marginal _		
Administration/Records Keeping Record, file, and dispatch information and/or supplies; control accounts and equipment inventories; reproduce printed material, prepare technical forms and documents.	Unacceptable Marginal Acceptable Outstanding Total		_% _% _%
Oral Communication Receive, process, and follow the intent of verbal communication. Give oral reports to groups or individuals, communicate information to superiors or subordinates, interview clients, teach, give complex directions.	Unacceptable Marginal Acceptable Outstanding Total		_%

Soldier-based Standard Setting Questionnaire Medical Specialist 91A

Unacceptable	: <u></u> %
Marginal	%
Acceptable	%
Outstanding	%
Total	100%
Unacceptable	 :%
Marginal	%
Acceptable	%
-	
Total	100%
Unacceptable	 :%
Marginal	%
Acceptable	%
Outstanding	%
Total	100%
	Acceptable Outstanding Total Unacceptable Marginal Acceptable Outstanding Total Unacceptable Marginal Acceptable Outstanding

Soldier-based Standard Setting Questionnaire Food Service Specialist 94B

We want you to consider three major categories of job performance for first-tour soldiers in this MOS. These are:

• pack and load

• operate hand-held equipment

• food preparation

We would like to get your opinion about how well current 94B are performing in each of these areas. For each category, please indicate the percent of soldiers you have supervised or observed who show Unnaceptable, Marginal, Acceptable, and Outstanding performance. Refer to the one-page handout containing the definitions of Unacceptable, Marginal, Acceptable, and Outstanding performance to guide you as you make your ratings.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:

<u>Demonstrate Leadership</u> - Demonstrate leadership and maturity. Act as a model, give direction and instruction to peers; support peers and/or provide informal counseling; and promote a positive public image of the military. Unacceptable / 0 %

Marginal /0 %

Acceptable 75%

Outstanding 5% 50

Total 100%

The rater in this case was a 63B NCO. The rater read the definition of Demonstrate Leadership and then thought about mechanics he/she has supervised with 18 months on-the job experience. The rater decided 10% were doing an Unacceptable job, 10% were doing a Marginal job, 75% were doing an Acceptable job, and 5% were doing an Outstanding job on Demonstrate Leadership. The rater then checked the percents to make sure they added up to 100%.

Name:	

Soldier-based Standard Setting Questionnaire Food Service Specialist 94B

Pack and Load Pack and load material such as preparing equipment and supplies for air drop, loading vehicles, loading heavy weapons.	Unacceptable_ Marginal _	% %
	Acceptable _	%
	Outstanding _ Total	% 100%
Operate Hand-held Equipment Control and operate	Unacceptable_	%
hand-held tools, wrenches, power equipment, and pioneer tools and equipment.	Marginal _	%
	Acceptable _	%
	Outstanding _ Total	% 100%
Food Preparation Assist in the planning and preparation of	Unacceptable_	%
meals (garrison and field).	Marginal _	%
	Acceptable _	%
	Outstanding _ Total	% 100%

Attachment 12

Critical Incident-based Questionnaire

Name:				

Critical Incident Standard Setting Questionnaire MANPADS Crewmember 16S

In this section of the workshop we would like you to help us set job performance standards on up to four broad performance areas that apply to the MOS that you supervise. Twenty critical incidents, or performance examples, have been provided by other SMEs as examples of the types of behaviors that fit each area. (These examples may or may not have come from the MOS that you are rating.) These critical incidents vary in the level of effectiveness described in each example. The incidents are sorted in order of effectiveness of performance, starting with the least effective behaviors and ending with the most effective behaviors.

We would like you to first read the definition of the broad area and think of similar types of tasks that are performed in the MOS that you are rating. Then read each critical incident and rate whether the soldier in each example is demonstrating Unacceptable performance (U), Marginal performance (M), Acceptable performance (A), or Outstanding performance (O). Refer to the one-page handout containing the definitions of Unacceptable, Marginal, Acceptable, and Outstanding performance to guide you as you make your ratings. Please make sure that you circle one response per example.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:

<u>Demonstrate Leadership</u> - Demonstrate leadership and maturity. Act as a model, give direction and instruction to peers; support peers and/or provide informal counseling; and promote a positive public image of the military.

 This soldier spent many duty and non-duty hours learning his new MOS. In a few months, he was tops in his MOS and was selected as the first E-4 to evaluate other soldiers in the MOS. U M A O

Name:				

Critical Incident Standard Setting Questionnaire Armor Crewman 19E/K

In this section of the workshop we would like you to help us set job performance standards on up to four broad performance areas that apply to the MOS that you supervise. Twenty critical incidents, or performance examples, have been provided by other SMEs as examples of the types of behaviors that fit each area. (These examples may or may not have come from the MOS that you are rating.) These critical incidents vary in the level of effectiveness described in each example. The incidents are sorted in order of effectiveness of performance, starting with the least effective behaviors and ending with the most effective behaviors.

We would like you to first read the definition of the broad area and think of similar types of tasks that are performed in the MOS that you are rating. Then read each critical incident and rate whether the soldier in each example is demonstrating Unacceptable performance (U), Marginal performance (M), Acceptable performance (A), or Outstanding performance (O). Refer to the one-page handout containing the definitions of Unacceptable, Marginal, Acceptable, and Outstanding performance to guide you as you make your ratings. Please make sure that you circle one response per example.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:

<u>Demonstrate Leadership</u> — Demonstrate leadership and maturity. Act as a model, give direction and instruction to peers; support peers and/or provide informal counseling; and promote a positive public image of the military.

 This soldier spent many duty and non-duty hours learning his new MOS. In a few months, he was tops in his MOS and was selected as the first E-4 to evaluate other soldiers in the MOS. UMAO

Name:			

Critical Incident Standard Setting Questionnaire Utility Helicopter Repairer 67N

In this section of the workshop we would like you to help us set job performance standards on up to four broad performance areas that apply to the MOS that you supervise. Twenty critical incidents, or performance examples, have been provided by other SMEs as examples of the types of behaviors that fit each area. (These examples may or may not have come from the MOS that you are rating.) These critical incidents vary in the level of effectiveness described in each example. The incidents are sorted in order of effectiveness of performance, starting with the least effective behaviors and ending with the most effective behaviors.

We would like you to first read the definition of the broad area and think of similar types of tasks that are performed in the MOS that you are rating. Then read each critical incident and rate whether the soldier in each example is demonstrating Unacceptable performance (U), Marginal performance (M), Acceptable performance (A), or Outstanding performance (O). Refer to the one-page handout containing the definitions of Unacceptable, Marginal, Acceptable, and Outstanding performance to guide you as you make your ratings. Please make sure that you circle one response per example.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:

<u>Demonstrate Leadership</u> - Demonstrate leadership and maturity. Act as a model, give direction and instruction to peers; support peers and/or provide informal counseling; and promote a positive public image of the military.

 This soldier spent many duty and non-duty hours learning his new MOS. In a few months, he was tops in his MOS and was selected as the first E-4 to evaluate other soldiers in the MOS. U M A 🕥

Name	:				

Critical Incident Standard Setting Questionnaire Unit Supply Specialist 76Y

In this section of the workshop we would like you to help us set job performance standards on up to four broad performance areas that apply to the MOS that you supervise. Twenty critical incidents, or performance examples, have been provided by other SMEs as examples of the types of behaviors that fit each area. (These examples may or may not have come from the MOS that you are rating.) These critical incidents vary in the level of effectiveness described in each example. The incidents are sorted in order of effectiveness of performance, starting with the least effective behaviors and ending with the most effective behaviors.

We would like you to first read the definition of the broad area and think of similar types of tasks that are performed in the MOS that you are rating. Then read each critical incident and rate whether the soldier in each example is demonstrating Unacceptable performance (U), Marginal performance (M), Acceptable performance (A), or Outstanding performance (O). Refer to the one-page handout containing the definitions of Unacceptable, Marginal, Acceptable, and Outstanding performance to guide you as you make your ratings. Please make sure that you circle one response per example.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:

<u>Demonstrate Leadership</u> - Demonstrate leadership and maturity. Act as a model, give direction and instruction to peers; support peers and/or provide informal counseling; and promote a positive public image of the military.

1. This soldier spent many duty and non-duty hours learning his new MOS. In a few months, he was tops in his MOS and was selected as the first E-4 to evaluate other soldiers in the MOS.

UMA(O)

Name:				

Critical Incident Standard Setting Questionnaire Motor Transport Operator 88M

In this section of the workshop we would like you to help us set job performance standards on up to four broad performance areas that apply to the MOS that you supervise. Twenty critical incidents, or performance examples, have been provided by other SMEs as examples of the types of behaviors that fit each area. (These examples may or may not have come from the MOS that you are rating.) These critical incidents vary in the level of effectiveness described in each example. The incidents are sorted in order of effectiveness of performance, starting with the least effective behaviors and ending with the most effective behaviors.

We would like you to first read the definition of the broad area and think of similar types of tasks that are performed in the MOS that you are rating. Then read each critical incident and rate whether the soldier in each example is demonstrating Unacceptable performance (U), Marginal performance (M), Acceptable performance (A), or Outstanding performance (O). Refer to the one-page handout containing the definitions of Unacceptable, Marginal, Acceptable, and Outstanding performance to guide you as you make your ratings. Please make sure that you circle one response per example.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:

<u>Demonstrate Leadership</u> — Demonstrate leadership and maturity. Act as a model, give direction and instruction to peers; support peers and/or provide informal counseling; and promote a positive public image of the military.

 This soldier spent many duty and non-duty hours learning his new MOS. In a few months, he was tops in his MOS and was selected as the first E-4 to evaluate other soldiers in the MOS. **има** 6

Name:			

Critical Incident Standard Setting Questionnaire Medical Specialist 91A

In this section of the workshop we would like you to help us set job performance standards on 13 broad performance areas that apply to the MOS that you supervise. Twenty critical incidents, or performance examples, have been provided by other SMEs as examples of the types of behaviors that fit each area. (These examples may or may not have come from the MOS that you are rating.) These critical incidents vary in the level of effectiveness described in each example. The incidents are sorted in order of effectiveness of performance, starting with the least effective behaviors and ending with the most effective behaviors.

We would like you to first read the definition of the broad area and think of similar types of tasks that are performed in the MOS that you are rating. Then read each critical incident and rate whether the soldier in each example is demonstrating Unacceptable performance (U), Marginal performance (M), Acceptable performance (A), or Outstanding performance (O). Refer to the one-page handout containing the definitions of Unacceptable, Marginal, Acceptable, and Outstanding performance to guide you as you make your ratings. Please make sure that you circle one response per example.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:

<u>Demonstrate Leadership</u> - Demonstrate leadership and maturity. Act as a model, give direction and instruction to peers; support peers and/or provide informal counseling; and promote a positive public image of the military.

 This soldier spent many duty and non-duty hours learning his new MOS. In a few months, he was tops in his MOS and was selected as the first E-4 to evaluate other soldiers in the MOS. UMAO

Name:		
INAMINE:		

Critical Incident Standard Setting Questionnaire Food Service Specialist 94B

In this section of the workshop we would like you to help us set job performance standards on up to four broad performance areas that apply to the MOS that you supervise. Twenty critical incidents, or performance examples, have been provided by other SMEs as examples of the types of behaviors that fit each area. (These examples may or may not have come from the MOS that you are rating.) These critical incidents vary in the level of effectiveness described in each example. The incidents are sorted in order of effectiveness of performance, starting with the least effective behaviors and ending with the most effective behaviors.

We would like you to first read the definition of the broad area and think of similar types of tasks that are performed in the MOS that you are rating. Then read each critical incident and rate whether the soldier in each example is demonstrating Unacceptable performance (U), Marginal performance (M), Acceptable performance (A), or Outstanding performance (O). Refer to the one-page handout containing the definitions of Unacceptable, Marginal, Acceptable, and Outstanding performance to guide you as you make your ratings. Please make sure that you circle one response per example.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:

<u>Demonstrate Leadership</u> — Demonstrate leadership and maturity. Act as a model, give direction and instruction to peers; support peers and/or provide informal counseling; and promote a positive public image of the military.

 This soldier spent many duty and non-duty hours learning his new MOS. In a few months, he was tops in his MOS and was selected as the first E-4 to evaluate other soldiers in the MOS. U M A 🔘

Name:		

Critical Incident Standard Setting Questionnaire (Post Discussion) MANPADS Crewmember 16S

In this section of the workshop we would like you to help us set job performance standards on up to four broad performance areas that apply to the MOS that you supervise. Twenty critical incidents, or performance examples, have been provided by other SMEs as examples of the types of behaviors that fit each area. (These examples may or may not have come from the MOS that you are rating.) These critical incidents vary in the level of effectiveness described in each example. The incidents are sorted in order of effectiveness of performance, starting with the least effective behaviors and ending with the most effective behaviors.

We would like you to first read the definition of the broad area and think of similar types of tasks that are performed in the MOS that you are rating. Then read each critical incident and rate whether the soldier in each example is demonstrating Unacceptable performance (U), Marginal performance (M), Acceptable performance (A), or Outstanding performance (O). Refer to the one-page handout containing the definitions of Unacceptable, Marginal, Acceptable, and Outstanding performance to guide you as you make your ratings. Please make sure that you circle one response per example.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:

<u>Demonstrate Leadership</u> — Demonstrate leadership and maturity. Act as a model, give direction and instruction to peers; support peers and/or provide informal counseling; and promote a positive public image of the military.

 This soldier spent many duty and non-duty hours learning his new MOS. In a few months, he was tops in his MOS and was selected as the first E-4 to evaluate other soldiers in the MOS. UMAO

Name:			

Critical Incident Standard Setting Questionnaire (Post Discussion) Armor Crewman 19E/K

In this section of the workshop we would like you to help us set job performance standards on 7 broad performance areas that apply to the MOS that you supervise. Twenty critical incidents, or performance examples, have been provided by other SMEs as examples of the types of behaviors that fit each area. (These examples may or may not have come from the MOS that you are rating.) These critical incidents vary in the level of effectiveness described in each example. The incidents are sorted in order of effectiveness of performance, starting with the least effective behaviors and ending with the most effective behaviors.

We would like you to first read the definition of the broad area and think of similar types of tasks that are performed in the MOS that you are rating. Then read each critical incident and rate whether the soldier in each example is demonstrating Unacceptable performance (U), Marginal performance (M), Acceptable performance (A), or Outstanding performance (O). Refer to the one-page handout containing the definitions of Unacceptable, Marginal, Acceptable, and Outstanding performance to guide you as you make your ratings. Please make sure that you circle one response per example.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:

<u>Demonstrate Leadership</u> — Demonstrate leadership and maturity. Act as a model, give direction and instruction to peers; support peers and/or provide informal counseling; and promote a positive public image of the military.

 This soldier spent many duty and non-duty hours learning his new MOS. In a few months, he was tops in his MOS and was selected as the first E-4 to evaluate other soldiers in the MOS. UMA(O)

Name:				

Critical Incident Standard Setting Questionnaire (Post Discussion) Utility Helicopter Repairer 67N

In this section of the workshop we would like you to help us set job performance standards on up to four broad performance areas that apply to the MOS that you supervise. Twenty critical incidents, or performance examples, have been provided by other SMEs as examples of the types of behaviors that fit each area. (These examples may or may not have come from the MOS that you are rating.) These critical incidents vary in the level of effectiveness described in each example. The incidents are sorted in order of effectiveness of performance, starting with the least effective behaviors and ending with the most effective behaviors.

We would like you to first read the definition of the broad area and think of similar types of tasks that are performed in the MOS that you are rating. Then read each critical incident and rate whether the soldier in each example is demonstrating Unacceptable performance (U), Marginal performance (M), Acceptable performance (A), or Outstanding performance (O). Refer to the one-page handout containing the definitions of Unacceptable, Marginal, Acceptable, and Outstanding performance to guide you as you make your ratings. Please make sure that you circle one response per example.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:

<u>Demonstrate Leadership</u> - Demonstrate leadership and maturity. Act as a model, give direction and instruction to peers; support peers and/or provide informal counseling; and promote a positive public image of the military.

 This soldier spent many duty and non-duty hours learning his new MOS. In a few months, he was tops in his MOS and was selected as the first E-4 to evaluate other soldiers in the MOS. UMA (O)

Name	•				

Critical Incident Standard Setting Questionnaire (Post Discussion) Unit Supply Specialist 76Y

In this section of the workshop we would like you to help us set job performance standards on up to four broad performance areas that apply to the MOS that you supervise. Twenty critical incidents, or performance examples, have been provided by other SMEs as examples of the types of behaviors that fit each area. (These examples may or may not have come from the MOS that you are rating.) These critical incidents vary in the level of effectiveness described in each example. The incidents are sorted in order of effectiveness of performance, starting with the least effective behaviors and ending with the most effective behaviors.

We would like you to first read the definition of the broad area and think of similar types of tasks that are performed in the MOS that you are rating. Then read each critical incident and rate whether the soldier in each example is demonstrating Unacceptable performance (U), Marginal performance (M), Acceptable performance (A), or Outstanding performance (O). Refer to the one-page handout containing the definitions of Unacceptable, Marginal, Acceptable, and Outstanding performance to guide you as you make your ratings. Please make sure that you circle one response per example.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:

<u>Demonstrate Leadership</u> -- Demonstrate leadership and maturity. Act as a model, give direction and instruction to peers; support peers and/or provide informal counseling; and promote a positive public image of the military.

1. This soldier spent many duty and non-duty hours learning his new MOS. In a few months, he was tops in his MOS and was selected as the first E-4 to evaluate other soldiers in the MOS.

UMA (O)

Name:		

Critical Incident Standard Setting Questionnaire (Post Discussion) Motor Transport Operator 88M

In this section of the workshop we would like you to help us set job performance standards on up to four broad performance areas that apply to the MOS that you supervise. Twenty critical incidents, or performance examples, have been provided by other SMEs as examples of the types of behaviors that fit each area. (These examples may or may not have come from the MOS that you are rating.) These critical incidents vary in the level of effectiveness described in each example. The incidents are sorted in order of effectiveness of performance, starting with the least effective behaviors and ending with the most effective behaviors.

We would like you to first read the definition of the broad area and think of similar types of tasks that are performed in the MOS that you are rating. Then read each critical incident and rate whether the soldier in each example demonstrating Unacceptable performance (U), Marginal performance (M), Acceptable performance (A), or Outstanding performance (O). Refer to the one-page handout containing the definitions of Unacceptable, Marginal, Acceptable, and Outstanding performance to guide you as you make your ratings. Please make sure that you circle one response per example.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:

<u>Demonstrate Leadership</u> - Demonstrate leadership and maturity. Act as a model, give direction and instruction to peers; support peers and/or provide informal counseling; and promote a positive public image of the military.

 This soldier spent many duty and non-duty hours learning his new MOS. In a few months, he was tops in his MOS and was selected as the first E-4 to evaluate other soldiers in the MOS. U M A

Name:		

Critical Incident Standard Setting Questionnaire (Post Discussion) Medical Specialist 91A

In this section of the workshop we would like you to help us set job performance standards on 13 broad performance areas that apply to the MOS that you supervise. Twenty critical incidents, or performance examples, have been provided by other SMEs as examples of the types of behaviors that fit each area. (These examples may or may not have come from the MOS that you are rating.) These critical incidents vary in the level of effectiveness described in each example. The incidents are sorted in order of effectiveness of performance, starting with the least effective behaviors and ending with the most effective behaviors.

We would like you to first read the definition of the broad area and think of similar types of tasks that are performed in the MOS that you are rating. Then read each critical incident and rate whether the soldier in each example is demonstrating Unacceptable performance (U), Marginal performance (M), Acceptable performance (A), or Outstanding performance (O). Refer to the one-page handout containing the definitions of Unacceptable, Marginal, Acceptable, and Outstanding performance to guide you as you make your ratings. Please make sure that you circle one response per example.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:

<u>Demonstrate Leadership</u> -- Demonstrate leadership and maturity. Act as a model, give direction and instruction to peers; support peers and/or provide informal counseling; and promote a positive public image of the military.

 This soldier spent many duty and non-duty hours learning his new MOS. In a few months, he was tops in his MOS and was selected as the first E-4 to evaluate other soldiers in the MOS. UMAO

Name:				

Critical Incident Standard Setting Questionnaire (Post Discussion) Food Service Specialist 94B

In this section of the workshop we would like you to help us set job performance standards on up to four broad performance areas that apply to the MOS that you supervise. Twenty critical incidents, or performance examples, have been provided by other SMEs as examples of the types of behaviors that fit each area. (These examples may or may not have come from the MOS that you are rating.) These critical incidents vary in the level of effectiveness described in each example. The incidents are sorted in order of effectiveness of performance, starting with the least effective behaviors and ending with the most effective behaviors.

We would like you to first read the definition of the broad area and think of similar types of tasks that are performed in the MOS that you are rating. Then read each critical incident and rate whether the soldier in each example is demonstrating Unacceptable performance (U), Marginal performance (M), Acceptable performance (A), or Outstanding performance (O). Refer to the one-page handout containing the definitions of Unacceptable, Marginal, Acceptable, and Outstanding performance to guide you as you make your ratings. Please make sure that you circle one response per example.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:

<u>Demonstrate Leadership</u> -- Demonstrate leadership and maturity. Act as a model, give direction and instruction to peers; support peers and/or provide informal counseling; and promote a positive public image of the military.

 This soldier spent many duty and non-duty hours learning his new MOS. In a few months, he was tops in his MOS and was selected as the first E-4 to evaluate other soldiers in the MOS. U M A 🙆

<u>Operate Crew-served Weapons</u> - Operate and fire direct and indirect crew served weapons.

- U Unacceptable
 M Marginal
 A Acceptable
 O Outstanding

					-
1.	Although the assistant gunner was given a quadrant of 300, he set 600 on the site. When the chief fired the weapon, the round went beyond the target.	U	M	A	0
2.	Because this gunner did not verify the initial deflection or visually observe the direction the gun was pointing, the Howitzer was laid out 100 mils.	U	M	A	0
3.	When this armor crewman was unloading the main gun of the tank, he lowered the breech operating handle, but later failed to lock the handle back in the up position. This could have resulted in the handle coming open on its own and injuring a person nearby.	U	M	A	Ο
4.	This soldier placed the aiming posts at incorrect distances from each other. This resulted in incorrect firing of the Howitzer.	U	M	Α	0
5.	During a training exercise, when assigned to set out the collimator, this soldier constantly failed to place sand bags on the legs of the collimator to prevent the shock of the weapon from knocking it down.	U	M	A	O
6.	Although this cannon crewman had been trained to recognize gunner signals, he could not interpret them during the FTX. As a result, he was unable to emplace the alternate aiming points as assigned.	U	M	A	0
7.	During a FTX in darkness, this cannon crewman could not find the aiming circle with his panoramic telescope. As a result, his section was not able to lay the Howitzer within the time limit.	U	M	A	0

<u>Operate Crew-served Weapons</u> - Operate and fire direct and indirect crew served weapons.

- U Unacceptable
 M Marginal
 A Acceptable
 O Outstanding

8.	This soldier was assigned as a tank gunner, but had no prior experience. Instead of taking his time to learn how to identify targets and make a proper sight picture, he rushed through them, resulting in poor performance.	U	М	A	0
9.	While boresighting his equipment, this armor crewman kept his computer in the normal mode. His equipment had to be re-boresighted with the switch in the boresight position.	U	M	A	0
10.	During a FTX, this cannon crewman set off a 100-mil deflection error in laying the weapon. He then asked the section chief to double-check his job.	U	M	Α	0
11.	During a field problem, this soldier called for fire correctly, but had problems when trying to adjust the fire on-target.	U	M	A	0
12.	This soldier quickly brought the Howitzer within plus or minus ten mils deflection.	U	M	A	0
13.	When this gunner's collimator was knocked down, he quickly opened his top scale, went to the deflection he had set out for his aiming circle, and emplaced his collimator again.	U	M	A	0
14.	This armor crewman prepared his tank for nuclear blast by removing all flammables from the exterior of the tank, dismounting antennas and dropping all vision blocks in a minimum of time.	U	M	A	0
15.	This soldier was responsible for performing prefire checks (computer self-test, boresighting, zero pressure checks, TC override, and ammo select unit) to ensure proper operation. He performed these checks correctly according to TM SOP, thereby ensuring that the equipment was completely operational.	U	M	A	0

<u>Operate Crew-served Weapons</u> – Operate and fire direct and indirect crew served weapons.

U - Unacceptable
M - Marginal
A - Acceptable
O - Outstanding

16.	This soldier relayed fire commands to the gun crew in a clear, loud voice.	U	M	Α	0
17.	When the Howitzer failed to fire, this soldier accurately followed misfire procedures. This ensured the safety of the Howitzer crew.	U	M	A	Ο
18.	On a FTX this gunner always laid his weapon faster than any of the other gunners in the battery.	U	M	A	0
19.	During a direct fire mission, this assistant gunner had three direct hits on target.	U	M	A	0
20.	During a live-fire exercise when the cannon fired, but the projectile stuck in the tube, this section chief quickly reacted. He evacuated all crewmen a safe distance from the Howitzer, dispersed all other personnel from the area, and instructed the officer in charge of the matter.	U	M	A	0

<u>Tactical Movements/Reconnaissance</u> -- React to direct or indirect fire; prepare individual battle positions; camouflage self and equipment; observe security procedures; collect information/intelligence data (e.g., SALUTE).

- U Unacceptable M - Marginal
 A - Acceptable
 O - Outstanding

1.	This soldier fell asleep while at an observation post. As a result, his unit was attacked without any warning. The entire unit was captured.	U	M	A	0
2.	During platoon training for ARTEP, this soldier was told to perform an area reconnaissance. This soldier went 200 meters behind friendly lines and delayed his patrol for 3 hours. He then returned with false information.	U	M	A	0
3.	This soldier moved forward of his fighting position at the leading edge of a company defense area to dig a latrine. On his way back, he set off an early warning device, giving away his unit's position to the enemy and allowing them to attack before the unit could prepare.	U	M	A	0
4.	This soldier gave away his team's position by walking on a hill top. He was seen from a mile away.	U	M	A	0
5.	As a machinegunner, this soldier was instructed to guard the rear of the patrol. He laid down in grass so tall that he could not see the enemy or fire at them. Thus, the squad was unprotected.	U	M	A	0
6.	While digging a defensive position using a mattock, this cannon crewman did not check his overhead clearance. Consequently, his mattock bounced off the camouflage net and struck him in the head.	U	M	A	Ο
7.	During a field exercise, this crewman failed to perform his assigned duties of constructing a fighting position, establishing a listening post and installing a telephone.	U	M	A	0

<u>Tactical Movements/Reconnaissance</u> -- React to direct or indirect fire; prepare individual battle positions; camouflage self and equipment; observe security procedures; collect information/intelligence data (e.g., SALUTE).

U - Unacceptable M - Marginal A - Acceptable O - Outstanding

8.	This soldier was responsible for closing the camouflage net upon completion of firing the Howitzer. He closed the net before the fire mission was over, causing a delay.	U	М	A	0
9.	This soldier dug the powder pit too deep, disregarding standard operating procedures.	U	M	A	0
10.	When assigned to be flank security for his squad, this soldier moved back into the formation when the vegetation became too think and moved back out when it thinned.	U	M	A	0
11.	During off-post training this soldier was required to choose the proper method of movement from one position to the next during a live fire exercise. The soldier chose a low crawl because there was no cover and, as a result, he made it to the next position successfully.	Ŭ	M	A	0
12.	This soldier heard someone in his area while on security guard and alerted the platoon to prepare for battle.	U	M	A	O
13.	When this soldier, who was point man on a reconnaissance patrol, noticed a shack to the front, he got the attention of the leader before the patrol walked into a suspected enemy position.	U	M	A	Ο
14.	While in the defensive position this soldier placed limited visibility stakes in his position, enabling him to fire on target accurately at night.	U	M	A	0
15.	This soldier put up the camouflage net over the Howitzer according to standard operating procedures.	U	M	A	0

<u>Tactical Movements/Reconnaissance</u> -- React to direct or indirect fire; prepare individual battle positions; camouflage self and equipment; observe security procedures; collect information/intelligence data (e.g., SALUTE).

for it.

- U Unacceptable M Marginal
- A Acceptable
- O Outstanding

16. This soldier was assigned the task of constructing a U M A 0 machinegun emplacement on the perimeter. He constructed the position using good concealment and cover. He then properly filled out his range card with the correct fields of fire and final protective line. 17. While on patrol, this soldier noticed some trees moving and U M О saw an enemy soldier getting ready to shoot. He warned the patrol and no one was shot. 18. The unit was in a defensive maneuver, and this soldier was U M 0 put out on OP. He reported all movement he observed--both friendly and enemy moves. During a mock battle, this soldier strung a noise device U M 0 around his position to detect intruders. As a result, he caught all intruders that entered the area. 20. During an FTX reconnaissance mission this soldier drew a U M 0 detailed sketch of the target (bridge) which was above battalion standards. He received a letter of commendation

<u>Navigate</u> -- Navigate during the day or night, with or without a map, locate positions and move from point to point in response to terrain features (e.g., for cover or concealment).

- U Unacceptable M Marginal A Acceptable O Outstanding

1.	This soldier led a patrol into enemy forces because he had read the map incorrectly. His team was ambushed by the enemy.	U	М	A	0	
2.	This soldier deviated from the route to the objective rallying point and caused the patrol to become lost. He began to fire his weapon to alert the sister unit. As a result, his patrol was ambushed.	Ū	M	A	Ο	
3.	This soldier was instructed to drive a truck into the field and deliver food supplies. He misread the map and arrived 4 hours late. As a result, the other soldiers had to go on a mission without having eaten in 16 hours.	U	M	A	Ο	
4.	This soldier got lost during a land navigation exercise. A search party found him several klicks away from his destination.	U	M	Α	Ο	
5.	During an FTX, this soldier led a raid on the objective. He made a wrong turn and had to backtrack and then, before reaching the objective, he set up an ORP in the middle of a highway intersection.	U	M	A	Ο	
6.	This soldier failed the Compass Station of the Common Task Test because he used one hand instead of two when shooting an azimuth.	U	M	Α	0	
7.	This soldier could not use the "shadowtip method" to determine the four cardinal directions.	U	M	Α	Ο	
8.	This soldier was able to lead the squad and find a good attack position during the day. But at night, he was unable to navigate to the same spot.	U	M	A	Ο	

<u>Navigate</u> - Navigate during the day or night, with or without a map, locate positions and move from point to point in response to terrain features (e.g., for cover or concealment).

- U Unacceptable
- M Marginal
- A Acceptable
- O Outstanding

9.	When this soldier was required to move from point to point on a land navigation course using only a compass, he got four out of six points correctly.	U	M	A	Ο
10.	While this soldier was in charge of a reconnaissance patrol, he got lost. However, he later managed to figure out where he was and he found the enemy and destroyed them.	U	M	A	Ο
11.	This soldier was serving as his patrol's compass man. He stayed on the azimuth and directed the patrol to the objective.	U	M	A	0
12.	When this soldier and fellow soldier were separated from their unit during a move out, this soldier was able to use a map and compass to guide them back to their company's last command post. As a result, they linked up with friendly forces and were returned to their unit.	U	M	A	Ο
13.	While on a reconnaissance mission this soldier led the way to the objective, taking the shortest possible path. As a result, the squad finished the patrol on time.	U	M	A	Ο
14.	After being given coordinates for assignment, this driver went to his supervisor to get proper map coordinates.	U	M	A	0
15.	This soldier was separated from the rest of the convoy during a field exercise when the vehicle directly in front of him stalled. Using a strip map, he led the vehicles that were behind him to the correct destination.	U	M	A	0

<u>Navigate</u> -- Navigate during the day or night, with or without a map, locate positions and move from point to point in response to terrain features (e.g., for cover or concealment).

- U Unacceptable M Marginal A Acceptable O Outstanding

16.	Because he studied land navigation prior to an FTX, this soldier identified terrain features, found grid coordinates on a map, and used a compass to maneuver in the field to locate gas and food (class 1 and class 3). As a result, crewmembers were fed on time and were able to acquire fuel for further movement.	U	M	Α	Ο
17.	This soldier was assigned to find another field location and was given the coordinates only. He found the coordinates on the map, plotted the route, and successfully drove to the location.	U	M	A	Ο
18.	On an FTX this soldier, who was serving as the compass man, took the patrol on a pre-planned route to the objective rallying point. This soldier also successfully guided the patrol back to the point of origin.	U	M	A	0
19.	During land navigation testing this soldier completed the night navigation course in 13 minutes.	U	M	Α	Ο
20.	During SQT training, this troop learned how to navigate at night using an M2 compass. SOP time allows 20 minutes for this; he did it in only 14 minutes.	U	M	Α	ο `

Administer First-Aid/NBC -- Provide immediate and temporary medical care and comfort to injured and ill personnel. Provide or arrange for evacuation. Plan for and react to, exposure and employment of friendly and enemy nuclear, chemical and biological weapons, contaminations and hazards.

- U Unacceptable
- M Marginal
- A Acceptable
- O Outstanding

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1.	While qualifying on the range with an M16A1 rifle, a soldier was accidentally shot through the chest cavity. A medic who was present applied pressure to the wound, began treating the patient but failed to check for the exit wound. The soldier dies of excessive bleeding in his back.	U	М	A	0	
2.	This soldier did not put air filters in his gas mask and nearly choked to death in the gas chamber during a field exercise.	Ŭ	M	A	Ο	
3.	An NBC alert was given. This soldies did not follow procedures and was labelled dead.	U	M	A	Ο	
4.	While on routine patrol, this MP came upon a traffic accident with injuries. The MP, seeing a large amount of blood, froze, and started to cry.	U	M	A	Ο	
5.	When another soldier complained of extreme foot pain due to the cold, this soldier replied that everyone was cold and that he would have to wait for relief until the next stop. Since the next stop wasn't for another two hours, the cold soldier would have developed severe frostbit if someone else hadn't stepped in to apply first aid.	U	M	A	Ο	
6.	During horseplay in the barracks area, an soldier received a laceration on the back of the head. When the medical specialist arrived to treat him, she/he failed to bandage the wound correctly and failed to reassure the patient. The wound had to be re-bandaged by another medic to properly stop ane bleeding.	U	M	Α	0	
7.	During guard duty, a soldier was accidently shot in the leg. This soldier lacked proper knowledge of first aid and was unable to assist the wounded soldier.	U	M	A	Ο	

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- U Unacceptable
- M Marginal
- A Acceptable
- O Outstanding

8.	During a FTX, an accident occurred in which one soldier fell off the tailgate of a vehicle, severely twisting his left knee. A medical specialist who was at the site approached the wounded soldier and moved the injured leg to feel for a broken bone. This caused more strain to the wounded area and unnecessary pain to the soldier.	Ū	М	A	0
9.	While setting up a tent, a soldier stepped on a peg and embedded it very deeply in his foot. This 91B examined the wound, dislodged the peg from the injured area and then dressed the wound.	U	M	A	0
10.	During the winter, a soldier who had been on guard duty came to this 91B complaining of numbness in his toes and their white appearance. The 91B referred the soldier to his supervisor, who recognized the frostbite and treated it correctly. This saved the patient's toes and possibly even his foot.	U	M	A	0
11.	When a soldier arrived at the aide station with frostbite injuries, this 91B checked the SM's vital signs and instructed the patient to place hands under his armpits. He/she then gave the patient a hot beverage and gloves.	U	M	A	0
12.	After finding a soldier who had been exposed to a nerve agent, this 91B first put on his/her protective mask, and administered the antidote to him/herself. He/she then masked the casualty, administered the antidote to the patient and called for further medical assistance.	U	M	A	0

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- U Unacceptable
- M Marginal
- A Acceptable
- O Outstanding

13.	When the ROTC bleachers collapsed, one soldier's leg was broken. This 91B splinted the leg in order to prevent further injury. The 91B adjusted the splint and applied the correct amount of pressure in typing two cravats to insure proper circulation and immobilization of the fracture.	U	M	A	O
14.	This soldier ran eight miles to get help for 17 victims trapped in an overturned bus.	U	M	A	0
15.	A patient with a bullet wound to the head was found lying on the floor. The medic arrived on the scene approximately 10 minutes after the wound had been inflicted. She/he applied a pressure bandage and transported the patient to the nearest civilian hospital.	U	M	A	0
16.	While escorting a convoy, this soldier encountered a jeep accident. After medical support was contacted, the soldier gave medical aid to injured soldiers.	Ŭ	M	Α	Ο
17.	The 91A was walking and he came across a soldier who had collapsed and stopped breathing. The 91B administered CPR until the soldier started breathing on his own.	U	M	Α	0
18.	After his squad was badly wounded during a surprise attack, this soldier called for medical evacuation and administered first aid until help came.	U	M	A	O
19.	This soldier was the first to arrive at the scene of an accident involving a quarter ton jeep with three injured personnel. He immediately began CPR on one person who was near death and continued until MEDEVAC arrived.	U	M	A	Ο

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- M Marginal
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20. This 91A was off duty in a grocery store when a senior citizen collapsed on the floor and appeared to be suffering from a heart attack. The 91A reacted spontaneously, performing CPR until the ambulance arrived. The patient lived and suffered no brain damage. The 91A received praise from all bystanders and the patient's family and was awarded an ARCOM from the Army.

U M A O

<u>Detect/Identify Targets</u> -- Detect and identify targets with or without optical devices (e.g., night sights, weapon sights, binoculars), locate possible targets, and identify type (e.g., troops, tanks, aircraft) and nomenclature.

- U Unacceptable

- M Marginal
 A Acceptable
 O Outstanding

1.	This soldier fell asleep during his class on vehicle identification and, as a result, failed to pass the test.	U	M	A	0	_
2.	Although this soldier had been trained in aircraft identification, when assigned to air security during FTX, he failed to fire on an approaching aircraft because he could not tell if it was friend or foe.	U	M	A	0	
3.	This soldier was unable to identify Warsaw pact or NATO vehicles.	U	M	A	Ο	
4.	When assigned to identify armored vehicles, this soldier learned, not only whether they were friend or foe, but also the nomenclature of every vehicle shown to him.	U	M	A	0	
5.	When given pictures of different types of armor vehicles and aircraft during tank gunnery testing, this soldier was able to identify all of them and also know whether they were friendly or enemy.	Ū	M	A	0	
6.	When this soldier was assigned to OP.LP during a Table 9 platoon live fire exercise, he made sure he had all the necessary equipment, selected his position, and reported all visitor and enemy sightings.	U	M	A	0	
7.	This soldier properly identified all Soviet and Warsaw vehicles by type and nomenclature. He also identified the specific features of each vehicle.	U	M	A	0	
8.	While on a reconnaissance patrol, this soldier correctly identified three enemy tanks and an enemy wheeled vehicle. This was typical, showing his considerable skill at OPFOR identification.	U	M	A	Ο	

Inspect/Repair/Maintain Mechanical Systems — Inspect mechanical equipment, troubleshoot, and/or perform operator maintenance checks and services on mechanical systems, gas or diesel powered vehicles and equipment. Diagnose problems, isolate failures and make repairs in mechanical equipment and systems.

U - Unacceptable

M - Marginal

A - Acceptable
O - Outstanding

1.	This soldier did not tighten the wheel bearings or replace one of the cotter pins after replacing the wheel bearings on an M151A2. Several weeks later, the front end of the vehicle fell off while it was being driven.	U	M	A	0
2.	When told to pull a preventive maintenance check and service on a 1 1/4 ton, this soldier did not perform and merely copied the data down from the last check.	U	M	A	0
3.	A rear dual came off a 5 ton during operation because this soldier did not check the lug nuts during a PMCS.	U	M	A	Ο
4.	This soldier did not walk around his truck and inspect it before pulling out of the motor pool. He ran over another soldier's legs when he moved the truck.	U	M	A	0
5.	After fueling up his tanker, this soldier forgot to disconnect the fuel hose. 1500 gallons of fuel spilled when he drove off, costing the soldier \$900.00.	U	M	A	0
6.	This soldier did not check the lights on his 2 1/2 ton during a PMCS. He was later rear-ended by another vehicle because his truck did not have brake lights or turn signals.	U	M	A	Ο.
7.	This soldier filled up a 1/4 ton truck with diesel instead of mogas. Three hours were needed to correct the problem.	U	M	Α	0
8.	Told to road test the brakes on a 2 1/2 ton, this soldier slammed the brakes several times rather than testing them under normal conditions.	U	M	A	0
9.	When getting ready for dispatch of a 2 1/2 ton vehicle, this soldier did not perform proper vehicle maintenance checks before departing.	U	M	A	0

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U - Unacceptable

M - Marginal

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O - Outstanding

10.	The motor on this soldier's 1/4 ton died suddenly on the highway. When the vehicle was inspected, large amounts of dirt were found in the carburetor.	U	M	A	0
11.	When he attempted to connect a 1 1/2 ton trailer to his 2 1/2 ton truck, this soldier noticed a worn pintle and reported the problem to his supervisor.	U	M	A	0
12.	When told to remove and replace a starter on an M561 1 1/4 ton vehicle, this soldier first removed the fuel filter for the injection pump and cold starter system. this made the job easier, and it was completed correctly.	Ŭ	М	A	0
13.	This soldier checked his truck before going out on a field commitment. He found loose battery terminals and corrected them before leaving.	U	M	A	0
14.	When the gauges on his 2 1/2 ton indicated it was overheating, this soldier stopped the vehicle and inspected it. He found a loose radiator clamp and tightened it, allowing him to finish the mission.	U	M	A	0
15.	When this soldier realized that he failed to turn off the accessory switch on his 2 1/2 ton when he parked it, he immediately went tot the motor pool and charged the batteries so that it would be ready for the next morning's commitment.	Ŭ	M	A	0
16.	This soldier removed the engine from an M113A2, took the equipment off the engine, installed the equipment on the replacement block, and installed it in the vehicle. The job was completed successfully.	Ū	M	A	0

<u>Inspect/Repair/Maintain Mechanical Systems</u> — Inspect mechanical equipment, troubleshoot, and/or perform operator maintenance checks and services on mechanical systems, gas or diesel powered vehicles and equipment. Diagnose problems, isolate failures and make repairs in mechanical equipment and systems.

U - Unacceptable
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17. Told to replace a starter on an M880, this soldier first U M O troubleshot the problem and correctly determined that the wiring harness, not the starter was the cause. 18. This soldier spends a great deal of time working on his 2 1/2 U M ton truck when he is in the motor pool. When he was stopped by a roadside inspection team, he received a 98% score. One day's notice was given to have seven trucks ready for a U M 0 air drop. This soldier worked from 0600 to 0030 to conduct a thorough inspection of each truck and fix the deficiencies. The next morning, not a single defect was found when the Air Force inspected the trucks prior to loading them on the plane. 20. This soldier carefully checked his truck following PMCS U M О procedures and passed the yearly truck inspection with a 100% score.

<u>Use Technical References</u> -- Use technical references, manuals, etc., to troubleshoot equipment, determine and follow Army regulations and procedures.

- U Unacceptable
 M Marginal
 A Acceptable
 O Outstanding

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1.	This soldier was assigned to tune an M880, a task he had never done before. He did not consult the technical manual and thus wasted several hours using the "trial and error" method.	U	М	A	0	
2.	When assigned as a library clerk in a new section, this clerk failed to refer to the appropriate regulations (PAM 310-13) when posting changes. As a result, the publications consistently contained outdated and improperly annotated regulations.	U	M	A	0	
3.	This soldier refuses to consult technical manuals, even when he is not sure of what to do. As a result, other mechanics often have to finish up jobs that he starts.	U	M	A	0	
4.	Told to TI a M151A2 for turn-in, this soldier did not follow the technical manual procedures. As a result, the vehicle was not able to be turned in on time.	U	M	A	Ο	
5.	This soldier used the wrong codes in the manual when ordering parts. The vehicle's return to service was thus delayed.	U	M	A	Ο	
6.	This 63B did not follow the procedures in the technical manual when adjusting the governor on a 1.5 KW generator. As a result, the unit did not run properly.	U	M	A	0	
7.	When assigned to post Army Regulations, this clerk fails to make changes in accordance with AR 310-13.	U	M	Α	Ο	
8.	When told to check the Sprague unit in a 2 1/2 ton, this soldier was unable to find it in the technical manual.	U	M	A	0	

<u>Use Technical References</u> -- Use technical references, manuals, etc., to troubleshoot equipment, determine and follow Army regulations and procedures.

- U Unacceptable M Marginal A Acceptable O Outstanding

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9.	During a routine brake adjustment, this soldier was unable to locate the adjustment settings in the technical manual.	U	M	A	0
10.	This soldier consulted the technical manual before replacing the U-joint on a M880. As a result, the job was completed successfully.	U	M	A	0
11.	This soldier carefully followed the procedures in the technical manual to successfully replace an air compressor belt.	U	M	A	0
12.	When asked to type a military letter, this clerk first reviewed AR 340-15 and determined that the letter should be typed on DD Form 1569.	U	M	Α	0
13.	When tasked with typing a military letter, this clerk first reviewed AR 310-15 and the post supplement to the regulations. Because the clerk referred to the regulations, he/she typed the letter correctly.	U	M	A	0
14.	When the turn signals would not work on a truck, this soldier used the technical manual to trace and fix the problem.	U	M	Α	Ο
15.	After completing a class in posting publications, this clerk updates and changes all regulations with little or no supervision.	U	M	Α	0
16.	While typing routine correspondence, this clerk found an unfamiliar abbreviation. The clerk verified that it was an authorized Army abbreviation by checking with AIR 310-50. Thus, the clerk ensure the document was accurate before completing the typing.	U	M	A	0

<u>Use Technical References</u> - Use technical references, manuals, etc., to troubleshoot equipment, determine and follow Army regulations and procedures.

- U Unacceptable
 M Marginal
 A Acceptable
 O Outstanding

17.	This soldier carefully followed procedures in the technical manual when he replaced the head gasket on a 1/4 ton, including marking the parts, keeping all parts clean, and torquing the bolts properly. The job was completed successfully.	U	M	A	O
18.	This clerk was assigned to type a handwritten draft in final form. Using AR 840-15 as a guideline, this clerk determined that the letter should be typed in memorandum format. The clerk prepared the memorandum, typed it without error, and justified the change to memo format to his/her NCOIC.	U	M	A	O
19.	When assigned to compile a list of publications and changes needed (DA PAM 310-1), the clerk completed the list and verified changes against 310-1.	U	M	A	O
20.	When assigned to complete several DFs and letters, this clerk designed a correspondence error checklist (IAW 34 D-15), resulting in fewer errors and the correct formats for all correspondence.	U	M	Α	Ο

<u>Pack and Load</u> -- Pack and load material such as preparing equipment and supplies for air drop, loading vehicles, loading heavy weapons.

- U Unacceptable M Marginal A Acceptable O Outstanding

1.	This soldier failed to tie down the ammunition in the back of his vehicle. As a result, the ammunition was lost during transport.	U	M	A	Ο
2.	This MTO was transporting troops in a 5-ton cargo truck when he had to make a sudden stop. Because he had not shut the tailgate, attached the safety strap, and made sure that everyone was seated, several soldiers fell out of the truck and were injured.	U	M	A	0
3.	This soldier smoked while handling ammunition. This increased the likelihood of a dangerous explosion.	U	M	A	0
4.	This soldier grabbed the round by the fuze when handing it to the cannoneer. This caused the time to change on the fuze, resulting in the round exploding early.	U	M	A	Ο
5.	When this soldier was responsible for loading the ammunition, he put the ammunition with the fuzes, causing the vehicle to have a dangerous load.	U	M	A	Ο
6.	This MTO did not use any tie down equipment while loading a 2 1/2 ton truck and lost several boxes out of the truck while driving down the highway.	U	M	A	0
7.	The soldier responsible for loading ammunition into the Howitzer picked up the round improperly from the number two man. The number two man then had to take the round back and risk injuring his hands.	U	M	A	Ο
8.	This soldier did not follow a load plan correctly when loading his vehicle.	U	M	A	0

<u>Pack and Load</u> -- Pack and load material such as preparing equipment and supplies for air drop, loading vehicles, loading heavy weapons.

- U Unacceptable M Marginal A Acceptable O Outstanding

9.	This soldier did not load the equipment in the designated racks of the Howitzer.	U	M	A	0
10.	While breaking ammo, this armor crewman tried to balance the round by the tip. This could have resulted in the round going off.	U	M	A	0
11.	While preparing for a march order during a field exercise, this cannon crewman used proper dunnage and cargo straps to secure ammunition in the vehicle. He also removed fuzes and replaced plugs, but left the ammunition mixed.	U	M	A	0
12.	This ammunition handler stored the white phosphorous rounds on their base, marked the ends up on all projectiles, placed the powder thermometer in one of the cartridges cases, and had the fuze setter case open and ready to use.	Ŭ	M	A	Ο
13.	This armor crewman was able to breakdown and load ammo quickly and correctly.	U	M	A	0
14.	When hauling personnel in a 2 1/2 ton truck this soldier made sure that sand bags padded the floor, the tailgate was secure, and the safety strap was in place.	Ŭ	M	A	0
15.	This soldier neatly loaded the equipment according to the load plan.	U	M	A	0
16.	This soldier discovered the powder that was to be loaded in the Howitzer was not in proper order. He stopped the powder from being loaded, preventing a dangerous explosion.	ប	M	A	Ο

<u>Pack and Load</u> -- Pack and load material such as preparing equipment and supplies for air drop, loading vehicles, loading heavy weapons.

seated.

- U Unacceptable
- M Marginal
- A Acceptable
- O Outstanding
- 17. U While preparing a 2 1/2 ton truck for shipment by C141B M 0 aircraft, this soldier correctly reduced and prepared the vehicle for air shipment. The soldier used technical manuals to accurately compute the center of balance. 18. U Before pulling away from the supply point, this driver M Α 0 checked to make sure that the ammo was secure in the rack. He found that one main gun round was loose. Due to his alertness, the round did not fall and explode. 19. While loading ammo in a 2 1/2 ton truck, this soldier noticed U M Α 0 that the truck was being loaded with two types of ammo that were not supposed to be loaded together. The soldier stopped the loading and had the problem corrected. 20. U This driver refused to transport personnel until everyone was M Α

Operate Hand-held Equipment -- Contro' and operate hand-held tools, wrenches, power equipment, and pioneer tools and equipment.

- U Unacceptable
 M Marginal
 A Acceptable

- O Outstanding

1.	This soldier put the multimeter on the wrong setting when he tried to trace a short on a 2 1/2 ton. The meter burned up, costing the soldier \$400.00 and a rank.	U	M	A	0	
2.	Because this soldier used an improper wrench to tighten a fuel line, the line was broken and the vehicle was deadlined.	U	M	Α	Ο	
3.	This soldier used her finger in place of a pry bar while replacing a shock on an M151A2. She sustained a painful injury.	U	M	Α	Ο	
4.	Assigned to fix the brakes on a badly needed 5 ton, this soldier did not bleed the air from this system and used the wrong tools, which resulted in a bent brake line.	U	M	Α	Ο	
5.	This soldier was assigned to remove a steering gearbox on an M880. He used a hammer and pry bar rather than the proper gear puller to force the steering arm from the box, thus rendering the box unrepairable.	U	M	Α	Ο	
6.	After replacing the carburetor on a 1/4 ton, this soldier did not perform a manifold vacuum test or adjust the carburetor to specifications. As a result, the vehicle would not develop full power.	U	M	Α	Ο	
7.	This soldier used a box end wrench, rather than a torque wrench to tighten a valve cover after replacing the gasket.	U	M	Α	Ο	
8.	This soldier found another vehicle stuck in the mud. The soldier tried to recover the vehicle by pulling it out using a chain instead of a winch. As a result, his truck also got stuck.	U	M	A	Ο	
9.	After replacing the wheel bearings on a 1/4 ton, this soldier	U	M	Α	O	

<u>Operate Hand-held Equipment</u> -- Control and operate hand-held tools, wrenches, power equipment, and pioneer tools and equipment.

- U Unacceptable M Marginal A Acceptable O Outstanding

	did not use a torque wronch to area ally adjust them				
	did not use a torque wrench to properly adjust them.				
10.	Using a STE-ICE, this soldier determined that the head gasket was leaking on a 1/4 ton.	U	M	Α	0
11.	Told to troubleshoot a vehicle with the STE-ICE, this soldier hooked it up correctly and properly ran the test.	U	M	A	0
12.	This soldier cleaned his tool box adequately when told to do so.	U	M	A	Ο
13.	When the tires on his semi locked up and began smoking, this soldier pulled it off the road and found that air was not going into the brakes. He checked and then adjusted the air compressor, tested the brakes, and then successfully completed the commitment.	U	M	A	O
14.	When a vehicle was misfiring, this soldier used the STE-ICE to locate the problem in a very short amount of time.	U	M	A	0
15.	When his 5 ton became stuck in the sand during an off-road run, this soldier used a winch and snatch block to successfully free it.	U	M	Α	0
16.	This soldier uses and maintains tools properly. As a result, all his tools were present and in excellent condition when a tool inventory was conducted.	U	M	Α	0
17.	When assigned to use the STE-ICE for maintenance on a 1/4 ton, this soldier signed it out of the tool room and properly set it up for the task.	U	M	A	0
18.	When this soldier's tool box was inspected, all tools were accounted for and in excellent condition.	U	M	Α	0

Operate Hand-held Equipment -- Control and operate hand-held tools, wrenches, power equipment, and pioneer tools and equipment.

- U Unacceptable
- M Marginal
- A Acceptable
- O Outstanding

- 19. When the front of his vehicle fell into a pit of sand in the desert, this soldier used an A-frame to successfully self-recover it.
- U M A O
- 20. Some of the fittings on the Power Brake bleeder Tool had been broken. During his spare time, this soldier fabricated the new fittings required to return the tool to service. This cut in half the time required for brake bleeding.
- U M A O

Operate Vehicles/Heavy Equipment - Drive or operate heavy mechanical equipment, large wheeled vehicles, or tracked vehicles, such as tanks, trucks, APC's, or large lifting, loading, or grading equipment.

U - Unacceptable M - Marginal

A - Acceptable
O - Outstanding

1.	This soldier failed to use a ground guide to aid him in pivoting his vehicle. Consequently, he pinned a fellow soldier between two vehicles.	U	М	A	0
2.	This soldier was driving too fast in a night convoy and hit the vehicle ahead of him when he rounded a curve and found the convoy had stopped.	U	M	A	O
3.	This soldier, while driving a Howitzer, exceeded the safe speed and pivoted the gun too sharply. He hit a sidewalk, causing damage to personal property as well as the gun.	U	M	A	0
4.	While parking the howitzer, this soldier backed the gun into another vehicle.	Ū	M	A	Ο
5.	While this soldier was driving an 8 ton goer up a hill, the transmission locked. When the soldier tried to force it by stepping on the gas pedal, the engine blew up.	U	M	A	0
6.	While driving in convoy under blackout conditions, this soldier ran off the road and into a ditch, damaging the vehicle.	U	M	A	O
7.	This soldier improperly attached a towing chain to a bumper, causing the bumper to be bent during the towing operation.	U	M	A	0
8.	This 88M's jeep got stuck because he did not partially deflate the tires or gear down while operating in deep sand.	U	M	A	0
9.	While driving an M915 hauling hazardous cargo, this MTO drove the truck through a tunnel.	U	M	A	0
10.	While driving a 1/4 ton vehicle on commitment, this soldier started off in second gear.	U	M	A	0

Operate Vehicles/Heavy Equipment - Drive or operate heavy mechanical equipment, large wheeled vehicles, or tracked vehicles, such as tanks, trucks, APC's, or large lifting, loading, or grading equipment.

U - Unacceptable M - Marginal

A - Acceptable

O - Outstanding

11.	While driving in a convoy under blackout conditions this soldier drove in a straight line with the vehicle in front of him.	U	M	A	0
12.	While delivering cargo to soldiers in the field at night, this soldier's vehicle got stuck. This soldier used the self recovery system to free the vehicle.	U	M	Α	0
13.	During a FTX, this soldier drove his vehicle according to standard operating procedures.	Ŭ	M	A	O
14.	This driver kept his vehicle speed within the prescribed speed limit.	U	M	Α	0
15.	When he hit an ice patch and skidded while driving his 2 1/2 ton, this soldier successfully controlled the vehicle by steering into the skid.	U	M	A	0
16.	While driving a tractor and 5000 gallon tanker on an icy road, the tanker started to jack knife. The soldier carefully steered the vehicle and got control of the tanker before crashing.	U	M	A	Ο
17.	Warned about heavy snow conditions on his route, this soldier followed safe driving procedures and successfully completed his mission.	U	M	A	0
18.	When the brakes to the soldier's truck went out just before an intersection, the soldier used proper driving skills to avoid an accident.	U	M	A	0
19.	This MOT was given a badge for driving 2 years without an accident.	U	M	A	0

<u>Operate Vehicles/Heavy Equipment</u> - Drive or operate heavy mechanical equipment, large wheeled vehicles, or tracked vehicles, such as tanks, trucks, APC's, or large lifting, loading, or grading equipment.

U - Unacceptable

M - Marginal

A - Acceptable

O - Outstanding

20. This driver used the proper passive defense procedures when he encountered sniper fire.

U M A O

<u>Operate Keyboard/Type</u> - Operate typewriter, teletypewriter, computer keyboard, or numeric keyboard. Type documents, correspondence, and/or reports.

- U Unacceptable
 M Marginal
 A Acceptable

- O Outstanding

1.	Upon arrival to his/her first duty assignment, this SM was given a typing test. The SM could only type two or three words per minute.	U	М	Α	O
2.	When this newly assigned clerk was asked to type a draft letter, he/she could not operate the typewriter, could not spell, used improper abbreviations, and could not follow the provided format. As a result, another clerk was asked to type the draft letter.	U	M	A	0
3.	When assigned to type a military letter using a draft as a guide, this SM submitted a letter with numerous strikeovers, misspelled words and erasures. As a result, another clerk was asked to retype the letter.	U	M	A	0
4.	When this 31C finished his shift, he failed to place the 106 back in operation. As a result, the 106 burnt out.	U	M	Α	0
5.	When assigned to type monthly reports for Higher HQ, this clerk often submits reports with numerous errors and strikeovers. These errors must be corrected, thus the reports are often late.	U	M	Α	O
6.	When assigned to type numerous routine documents, this clerk submitted completed copies that contained several typos. Because this clerk did not identify the errors, another clerk was assigned to correct the documents before dispatch.	U	M	A	0
7.	The soldier's job was to type routine letters and indorsements. Because he/she types slowly, he/she falls behind in work.	U	M	Α	0

<u>Operate Keyboard/Type</u> - Operate typewriter, teletypewriter, computer keyboard, or numeric keyboard. Type documents, correspondence, and/or reports.

- U Unacceptable
- M Marginal
- A Acceptable
- O Outstanding

8.	This newly assigned clerk is responsible for typing 50 to 80 actions each day. The clerk often submits documents with numerous spelling errors.	Ū	М	A	0
9.	When this newly assigned clerk was asked to prepare an indorsement, he/she omitted the date from the document.	U	M	Α	0
10.	While in the field, this 31C was instructed to operate a radio teletype set. The 31C operated the rig for two hours without any problems.	U	M	A	0
11.	This EM typed a message in 16-line format and transmitted it within the prescribed time.	U	M	Α	Ο
12.	When instructed to prepare a form (DA Form 3964) to transfer the accountability of a SECRET document to an NCO, this clerk prepared the form accurately.	U	M	Α	0
13.	During squad training, this 31C was ordered to receive and process incoming teletype messages. This 31C made sure that the messages arrived at their intended destination in the shortest time period.	U	M	A	O .
14.	While operating a radio teletype set, this 31C noticed that the teletype was not typing the correct characters. The 31C adjusted the motor speed. Consequently, the machine began typing correctly.	U	M	A	0
15.	Because this clerk consistently submitted routine typing assignments with many typos, he/she began practicing his/her typing skills during his/her free time. As a result, the quality of the clerk's work improved significantly.	U	M	A	0

<u>Operate Keyboard/Type</u> — Operate typewriter, teletypewriter, computer keyboard, or numeric keyboard. Type documents, correspondence, and/or reports.

- U Unacceptable
 M Marginal
 A Acceptable
 O Outstanding

		-			
16.	When tasked with typing a 40-page draft with a one day suspense, this clerk typed the draft in final form using a word processor. Thus, corrections were more quickly made and the suspense deadline was met.	U	M	A	0
17.	On a Monday, this SM was tasked to type a training schedule for a suspense of Friday. The task was finished on Wednesday.	U	M	A	0
18.	When instructed to type a draft in final form, this clerk submitted a typed copy with no strikeovers and with erasures that were neat and legible. The final product reflected the "textbook" image.	U	M	A	0
19.	When tasked to operate a CPT word processor, this SM attended a course to familiarize himself with the machine. He learned how to troubleshoot when the machine is inoperable and taught other office personnel about the operations of the CPT.	U	M	A	0
20.	This 71L was very proficient at typing DFs, letters, messages and memos. She/he typed 60 wpm, made few mistakes, kept the work neat and clean, and was extremely responsive to requests.	U	M	A	0

Administration/Records Keeping -- Record, file, and dispatch information and/or supplies; control accounts and equipment inventories; reproduce printed material, prepare technical forms and documents.

- U Unacceptable
- M Marginal
 A Acceptable
 O Outstanding

1.	When assigned to dispose of all classified waste after a field training exercise, this clerk placed the waste material in a plain envelope and threw it into the trash container. The documents were later discovered by trash collectors and turned over to security personnel. This resulted in an investigation of possible compromise of classified documents.	U	M	A	Ο
2.	This postal clerk is required to pick up mail in the unit mailroom once a day and hold a mail call hour. One day after mail call hour, this clerk took the remaining mail and kept it in his room overnight rather than returning it to the unit mailroom.	U	M	A	O
3.	When asked to relay a phone message, this clerk forgot to deliver the message to the appropriate soldier. As a result, the assigned task contained in the message was never completed.	Ū	M	A	0
4.	This soldier did not have the receiving clerk sign the GBL document when he dropped off his \$150,000 load. The receiving unit later claimed they had never received the load, and the soldier was liable for the cargo.	Ū	M	A	Ο
5.	This soldier left the motor pool without ensuring that his log book was complete. He was later involved in an accident and was subsequently reprimanded for not having the proper forms on hand.	U	M	A	Ο
6.	When dispatching keys, this soldier failed to sign them out properly, resulting in some of the keys being lost.	U	M	A	0

Administration/Records Keeping -- Record, file, and dispatch information and/or supplies; control accounts and equipment inventories; reproduce printed material, prepare technical forms and documents.

- U Unacceptable
- M Marginal
 A Acceptable
- O Outstanding

7.	When personal mail appeared along with distribution documents, this mail clerk failed to forward the personal mail to the unit mailroom as per Army regulations.	Ū	M	A	0
8.	When tasked with ordering publications using the Autodin System, this clerk inserted improper codes, requiring another clerk to reorder the publications and causing a two-week delay in obtaining the documents.	U	M	A	0
9.	When assigned to file letters and documents, this SM failed to sort documents in alphabetical and numerical order. As a result, other office personnel spent many hours trying to locate these documents in the files.	U	M	A	0
10.	This SM who is new on the job was asked to prepare a standard indorsement. Although the SM reviewed the AR 340-15, he/she had to retype the indorsement three times before it could be signed.	U	M	A	0
11.	Although this clerk knew nothing about the unit filing system, he/she offered to update the system. This clerk could not complete the job alone and asked another clerk for help.	U	M	A	0
12.	The patient reported a cough which has persisted for four days. The 91A gave the patient cough medicine and told him/her when and how much medicine to take.	U	M	A	0
13.	When instructed to prepare a form (DA Form 3964) to transfer the accountability of a SECRET document to an NCO, this clerk prepared the form accurately.	U	M	A	0

Administration/Records Keeping -- Record, file, and dispatch information and/or supplies; control accounts and equipment inventories; reproduce printed material, prepare technical forms and documents.

U - Unacceptable M - Marginal

A - Acceptable
O - Outstanding

14.	When this SM was assigned the duty of file clerk just before an inspection, he/she knew very little about the regulations for maintaining files. To prepared for inspection, this SM asked the NCOIC to explain the Army regulations. As a result, the files were in proper order for inspection.	U	M	A	0
15.	When assigned to process and log in five leave requests, this clerk assigned the proper control numbers and logged each in properly.	U	M	Α	0
16.	When assigned to prepare a request for approval of a form, this clerk prepared five copies and prepared a numerical as well as a functional control card for the form.	Ū	M	A	0
17.	After 6 inches of snow overnight, this dispatcher put the roads on condition read and signed out only emergency vehicles.	U	M	Α	0
18.	After being involved in a minor accident in a small town, this MTO filled out Form 91 completely and correctly, obtained a list of witnesses, and filed a complete report.	U	M	A	0
19.	While responsible for the distribution of mail, this clerk ensured that all mail was sorted and delivered on time. The unit mailroom received an outstanding rating during the FY IG.	U	M	A	Ο
20.	Since this dispatcher checks drivers for proper forms and IDs prior to their leaving the motor pool, problems are prevented for drivers at checkpoints.	U	M	A	0

<u>Oral Communication</u> - Receive, process, and follow the intent of verbal communication. Give oral reports to groups or individuals, communicate information to superiors or subordinates, interview clients, teach, give complex directions.

U - Unacceptable M - Marginal

A - Acceptable

O - Outstanding

1.	While on duty, this soldier used abusive language directed toward civilians.	U	M	A	0	
2.	When a patient came into the clinic with severe abdominal pain, dizziness and several other complaints, this soldier told the patient to quit complaining and to wait like everyone else. This was the wrong procedure, since patients who are pain should be seen first.	Ū	М	A	0	
3.	While this armor crewman was in the field, he loaded the main gun and announced "up," but he forgot to clear the path of recoil. As a result, he severely injured his arm.	U	M	A	0	
4.	A patient arrived at the clinic with a wound on the forehead. The soldier took vital signs and cleansed the wound. The he/she immediately stitched the wound without first warning or reassuring the patient. As a result, the patient was scared and uncooperative.	ŭ	M	A	O	
5.	When assigned to the reception area to provide customer service, greet clients and answer phones, this soldier did not use proper tact. He/she was rude and offensive in dealing with clients.	Ū	M	A	0	
6.	This soldier was assigned the job of office monitor and was responsible for answering the phone and taking messages. He neglected to transmit a message, causing one clerk to miss a very important appointment.	Ū	M	A	0	
7.	This soldier, while on duty at the main gate, stopped a car for only having one decal. The soldier became verbally abusive by calling the driver a liar during an explanation.	U	M	A	Ο	

<u>Oral Communication</u> - Receive, process, and follow the intent of verbal communication. Give oral reports to groups or individuals, communicate information to superiors or subordinates, interview clients, teach, give complex directions.

U - Unacceptable M - Marginal

A - Acceptable

O - Outstanding

8.	During a gunnery exercise, this gunner immediately announced "misfire" without waiting for a hangfire. Instead, he immediately removed the round from the breach and stored it back in the ammo wall.	U	M	A	0
9.	This soldier used the wrong voice procedure on the net and could have been identified. He should have identified himself by call sign. This was a security violation and the soldier could have been reported for using the incorrect voice procedures.	Ŭ	M	A	0
10.	This soldier was given the task of transmitting a voice message. The soldier did not follow proper radio discipline. He used incorrect call signs and improper prosigns.	U	M	A	0
11.	This soldier found himself surrounded by a dozen intoxicated soldiers who were threatening to beat him up. The soldier drew his weapon, which was locked and loaded, and told the soldiers he would use the weapon if they didn't back off.	U	M	A	0
12.	Responding to an alarm at a building, this soldier saw a person walk out the door. Without pulling his gun or threatening the person, the soldier began to ask the person questions. The soldier discovered that the person was the building manager. The manager had accidentally set off the alarm as he was locking up.	Ŭ	M	A	0
13.	This soldier at an aid station screened an ill soldier by first asking the appropriate questions and then recommending that he/she see a physician. The medic phoned the TMC to make an appointment for the soldier.	U	M	A	0

Oral Communication - Receive, process, and follow the intent of verbal communication. Give oral reports to groups or individuals, communicate information to superiors or subordinates, interview clients, teach, give complex directions.

- U Unacceptable
- M Marginal
- A Acceptable
 O Outstanding

14.	While on patrol, this MP observed a soldier with his field jacket unbuttoned. The MP instructed the soldier to button his field jacket and explained the applicable uniform regulation to him.	U	M	A	0
15.	This soldier had apprehended an extremely hostile suspect in a burglary incident. The soldier explained to the suspect that his aggressive behavior could get him into more trouble. This calmed the suspect down and the soldier was able to obtain a confession.	Ū	M	A	0
16.	This soldier, while on routine patrol, observed two soldiers in an argument with each other. The soldier talked to the two soldiers and, without the threat of force, convinced them to go about their business.	U	M	A	0
17.	While this soldier was serving as the office receptionist, a soldier came in requesting help with a personnel action. Because the clerk was uncertain about which office was responsible for processing the action, he/she made several phone calls and then referred the soldier to the correct office. As a result, the soldier was able to obtain quick and efficient service on the action.	Ū	M	Α	0
18.	During Staff Weather Operations, this soldier was directed to establish communications with the National Guard. The soldier, after establishing voice communications, was able to tell the National Guard's radio operator how to set up teletype communications.	U	M	A	0

<u>Oral Communication</u> — Receive, process, and follow the intent of verbal communication. Give oral reports to groups or individuals, communicate information to superiors or subordinates, interview clients, teach, give complex directions.

- U Unacceptable
- M Marginal
- A Acceptable
- O Outstanding

- 19. This soldier was called to talk to a potential suicide victim who was threatening to jump off a bridge. The soldier remained calm while talking with the victim and was able to talk him down.
- U M A O
- 20. A patient had suffered a gun shot blast to the face. During hospital transfer, this soldier talked to him, although he could not answer. The soldier knew that the patient could hear him. Upon arrival at the hospital, the patient was calm.
- U M A O

Written Communication -- Receive, process, and follow the intent of written communications. Write brief reports, memos, or letters.

- U Unacceptable

- M Marginal
 A Acceptable
 O Outstanding

1.	When this newly assigned clerk was asked to type a draft memorandum, he/she could not operate the typewriter, could not spell, used improper abbreviations, and could not follow the provided format. As a result, another clerk was asked to type the draft memorandum.	U	М	A	0
2.	This soldier was assigned to tune an M880, a task he had never done before. He did not consult the technical manual and thus wasted several hours using the "trial and error" method.	U	M	A	0
3.	When instructed to type military correspondence in accordance with AR 340-15, this clerk often failed to refer to the regulations manual to ensure the correspondence was prepared in the proper format.	U	M	A	0
4.	This soldier failed to follow directions when asked to type a DF with a THRU address to the Bde Commander, with the TO address going to the Adjutant General. Instead, he/she typed the address sequence in reverse.	U	M	A	0
5.	This soldier did not follow the procedures in the technical manual when adjusting the governor on a 1.5 KW generator. As a result, the unit did not run properly.	U	M	A	Ο
6.	While taking an SQT, this soldier was told to type up a message in 16-line format in five minutes. The operator left out key lines in the message format. Therefore, the soldier received a NO-GO.	Ū	M	A	0
7.	This soldier who was new on the job was asked to prepare a standard indorsement. Although the soldier reviewed the AR 340-15, he/she had to retype the indorsement three times before it could be signed.	U	M	A	0

Written Communication - Receive, process, and follow the intent of written communications. Write brief reports, memos, or letters.

U - Unacceptable M - Marginal A - Acceptable O - Outstanding

8.	While on an FTX, this soldier attempted to use teletype and voice communication. Because the soldier was unfamiliar with many of the operating signals they had to be sent again in plain text.	U	М	A	O
9.	When this newly assigned clerk was asked to prepare an indorsement, he/she omitted the date from the document.	U	M	A	0
10.	This soldier was instructed to send a message. The soldier typed up the message in 16-line format. Therefore, the receiving station was able to read and understand the message.	Ū	M	A	0
11.	This soldier was given the task of processing orders for typing. He/she processed the orders with little guidance and made minor typographical errors.	U	M	A	0
12.	This soldier consulted the technical manual before replacing the U-joint on an M880. As a result, the job was completed successfully.	U	M	A	O
13.	When tasked with typing a memorandum, this clerk first reviewed AR 310-15 and the post supplement to the regulations. Because the clerk referred to the regulations, he/she typed the memo correctly.	U	M	A	O
14.	While in the field, this soldier was told to send a radio message by voice and then by teletype and then obtain a time of receipt from the distant station. The soldier did everything that he was told to do.	U	M	A	0

Written Communication - Receive, process, and follow the intent of written communications. Write brief reports, memos, or letters.

- U Unacceptable M Marginal A Acceptable O Outstanding

			- -		
15.	During squad training, this soldier was ordered to receive and process incoming teletype messages. The soldier made sure that the messages arrived at their intended destination in the shortest time period.	U	M	A	0
16.	When this soldier replaced the starter on a 1 1/4 ton, he carefully followed the procedures in the technical manual, including disconnecting the battery first and marking the wires. The job was completed successfully.	U	M	A	0
17.	In typing and dispatching correspondence, this soldier typed each quickly and accurately, and neatly corrected all errors. She ensured that all correspondence was within regulations and dispatched on time to the proper recipients.	U	M	A	Ο
18.	This new soldier was assigned the task of helping to start a new system for routing correspondence. He submitted a detailed written proposal for completely reorganizing the message center routing system. The system was implemented, resulting in the different sections receiving their mail and distribution in a more timely manner.	Ū	M	A	0
19.	After command reorganization, this clerk was put in charge of producing all temporary and permanent orders. To ensure accuracy, this clerk studied all regulations manual and informed his/her immediate supervisor about his functions. The clerk now knows exactly which format to use and when.	U	M	A	0

<u>Written Communication</u> - Receive, process, and follow the intent of written communications. Write brief reports, memos, or letters.

- U Unacceptable
- M Marginal
- A Acceptable
- O Outstanding

20. While involved in a tactical exercise, a soldier was told to establish communication with a Navy ship that was on station at about 200 miles offshore. The soldier established voice communication, but was unable to establish teletype after being given the CEOI and proper security material. He then determined that the security material was incorrect, so he devised a new system which he then transmitted to the Naval operator via an encoded message. Teletype communications were immediately established.

UMAO

<u>Provide Medical Treatment</u> - Provide medical and dental diagnosis, treatment and support.

- U Unacceptable
 M Marginal
 A Acceptable
 O Outstanding

		<u>_</u> .				
1.	A medical specialist came upon a patient who was not breathing. She/he was supposed to know artificial respiration techniques. She/he did not. She/he therefore could not treat the patient.	U	M	A	0	
2.	When treating a heart attack victim during an FTX, this 91A panicked and tried to insert an IV without applying a constructing band to the patient's arm. This 91A then fainted and another medic was called to take care of them both.	U	M	A	0	
3.	This medical specialist failed to fill out the 600 form properly. He/she did not ask the patient if he were allergic to any medication, thereby running the risk of serious illness and possible death.	Ū	M	A	0	
4.	During horseplay in the barracks area, an SM received a laceration on the back of his head. When the medical specialist arrived to treat him, she/he failed to bandage the wound correctly and failed to reassure the patient. The wound had to be re-bandaged by another medic to properly stop the bleeding.	U	М	Α	0	
5.	A patient required treatment for third degree burns on 15 percent of her/his body (extremities). The SP4 cleansed and protected the burns, but failed to administer an IV to restore lost fluids.	Ū	M	A	0	
6.	Without having flushed the IV tubing, this SM improperly set the IV. The supervisor caught the error before the IV was started, the patient could have been injured.	U	M	A	0	

<u>Provide Medical Treatment</u> - Provide medical and dental diagnosis, treatment and support.

- U Unacceptable M Marginal A Acceptable O Outstanding

7.	When the doctor indicated that the patient needed a larger IV because he had lost so much blood, this medic discontinued the smaller IV and was unable to start another one because the patient's veins had constricted. The doctor had to get an IV in place.	U	М	A	0
8.	When an SM came to the clinic to have blood drawn, the medic prepared equipment and informed the SM about the procedures. The medic then prepared the site and inserted the needle. Upon withdrawing the syringe, the needle came out, causing the SM to bleed. The medic then had to calm the SM down and repeat the procedure.	U	M	A	0
9.	When a patient with several barbed wire cuts on her face arrived in the ER, the doctor determined the extent of damage and then ordered this 91A to prepare the wounds for suturing. He/she used gauze, water and soap to cleanse the area for operative treatment.	ប	M	A	0
10.	During a field training exercise, a soldier suffered heat cramps. This 91A put the soldier in the shade, loosened his clothes, gave him water, and sent him back on duty.	U	M	A	O
11.	When a soldier was badly cut on the side of his face near his eye, this 91A immediately cleaned the cut, bandaged it, and called an ambulance.	U	M	A	0
12.	A patient was brought in with chest pains and dizziness. The SM in charge checked the patient's vital signs and took a history.	U	M	A	0
13.	When a soldier cut his hand on a beer bottle, this medic applied a pressure bandage to control the bleeding and took the soldier to the dispensary.	U	M	A	0

<u>Provide Medical Treatment</u> - Provide medical and dental diagnosis, treatment and support.

- U Unacceptable
 M Marginal
 A Acceptable
 O Outstanding

14.	When a patient is afraid to receive a shot, he/she must be reassured that the medic is competent in performing his duties. This medic explained the procedures, thereby making the patients less fearful.	U	M	A	0
15.	When a soldier riding in an M113 was hit in the head by a tree limb, this 91A did a primary survey of the patient, checked the soldier's vital signs and treated him for shock before the med-evac arrived.	U	M	A	0
16.	This SM followed correct procedure while assisting a doctor in suturing a head wound. He/she prepared the patient, obtained the necessary equipment, and knew when to hand the doctor the proper instruments.	U	M	A	0
17.	When a female arrived at ER with a ruptured spleen, this 91A, after correctly diagnosing the problem, took immediate action which saved the patient's life.	U	M	A	0
18.	When a visiting Command Sergeant Major complained of severe chest pains and difficulty breathing, this 91A quickly took his blood pressure and vital signs, and determined that he was having a heart attack. The CSM was rushed to the hospital where he recovered from the attach.	U	M	A	0
19.	A patient with multiple dog bites came into the ER. This 91A called a doctor who told him to have the patient back in the morning. Realizing that the doctor may not have understood the severity of the patient's injuries, this 91A called another doctor and cleaned the wounds before he arrived. The doctor commended the 91A for his actions.	U	M	A	Ο

Provide Medical Treatment -- Provide medical and dental diagnosis, treatment and support.

- U Unacceptable
- M Marginal
 A Acceptable
- O Outstanding

While observing emergency surgical procedures for a patient that had been shot five times, this 91A was able to locate one 20. of the missing bullets on an X-ray. This saved the doctors' time and led to extraction of the bullet without undue complications.

U M Α 0

Attachment 13

Task-based Questionnaire

Attachment 13A

Instructions for Task-Based Questionnaire -- Detailed

MANPADS Crewmember 16S (NCOs)

In this exercise, we would like you to help us set standards for performance in the following area:

- operate crew-served weapons
- oral communication

For this area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think a of similar task that is relevant for the MOS you are rating, and base your rating on that task.

Remember:

Armor Crewmen 19E/K (NCOs)

In this exercise, we would like you to help us set standards for performance in the following area:

- operate vehicles/heavy equipment
- oral communication

For this area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think a of similar task that is relevant for the MOS you are rating, and base your rating on that task.

Remember:

Utility Helicopter Repairer 67N (NCOs)

In this exercise, we would like you to help us set standards for performance in the following area:

• administration/record keeping.

For this area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think a of similar task that is relevant for the MOS you are rating, and base your rating on that task.

Remember:

Unit Supply Specialist 76Y (NCOs)

In this exercise, we would like you to help us set standards for performance in each of the following areas:

- operate keyboard/type
- administration/records keeping.

For each area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think a of similar task that is relevant for the MOS you are rating, and base your rating on that task.

Remember:

Motor Transport Operators 88M (NCOs)

In this exercise, we would like you to help us set standards for performance in each of the following areas:

navigate

administration/records keeping.

For each area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating, and base your rating on that task.

Remember:

Medical Specialist 91A (NCOs)

In this exercise, we would like you to help us set standards for performance in each of the following areas:

- administer first-aid/NBC
- provide medical treatment.

For each area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating, and base your rating on that task.

Remember:

Food Service Specialist 94B (NCOs)

In this exercise, we would like you to help us set standards for performance in each of the following areas:

- pack and load
- operate hand-held equipment
- food preparation.

For each area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating and base your rating on that task.

Remember:

MANPADS Crewmember 16S (Officers)

In this exercise, we would like you to help us set standards for performance in the following area:

- operate vehicles/heavy equipment
- oral communication

For this area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think a of similar task that is relevant for the MOS you are rating, and base your rating on that task.

Remember:

Armor Crewmen 19E/K (Officers)

In this exercise, we would like you to help us set standards for performance in the following area:

- operate vehicles/heavy equipment
- oral communication

For this area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think a of similar task that is relevant for the MOS you are rating, and base your rating on that task.

Remember:

Utility Helicopter Repairer 67N (Officer)

In this exercise, we would like you to help us set standards for performance in the following area:

administration/record keeping

For this area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think a of similar task that is relevant for the MOS you are rating, and base your rating on that task

Remember:

Unit Supply Specialist 76Y (Officers)

In this exercise, we would like you to help us set standards for performance in each of the following areas:

- administration/records keeping
- written communication.

For each area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think a of similar task that is relevant for the MOS you are rating, and base your rating on that task.

Remember:

Motor Transport Operators 88M (Officers)

In this exercise, we would like you to help us set standards for performance in each of the following areas:

- inspect/repair/maintain mechanical systems
- operate vehicles/heavy equipment

For each area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating, and base your rating on that task.

Remember:

Medical Specialist 91A (Officers)

In this exercise, we would like you to help us set standards for performance in each of the following areas:

- oral communication
- written communication.

For each area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating, and base your rating on that task.

Remember:

Food Service Specialist 94B (Officers)

In this exercise, we would like you to help us set standards for performance in each of the following areas:

- pack and load
- operate hand-held equipment
- food preparation.

For each area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating and base your rating on that task.

Remember:

Attachment 13B

Ratings forms for Task-Based

Questionnaire -- Detailed

	Name	•
Form	A - 2	

<u>Form A-2</u>

Operate Crew-served Weapons -- Operate and fire direct and indirect crew served weapons.

Task 1 Sight on target with the direct fire telescope.

Task 2 Boresight/system calibrate M60A3 tank.

Load, reduce stoppage, and clear M60 machinegun. Task 3

Perform operator maintenance on a caliber .50 machinegun Task 4

Ratings for Hypothetical Soldiers

Study each of the 10 soldiers performance on each task. Write on the blank line whether the performance is:

U (Unacceptable), M (Marginal), A (Acceptable), or O (Outstanding).

Soldie	er Ta	sk 1	Ta	sk 2	Ta	isk 3	Ta	sk 4	Ov	erall
	%Go	Rating	%Go	Rating	%Go	Rating	%Go	Rating	%Go	Rating
A	00		14		31		08		32	
В	14		29		52		15		45	
C	14		43		55		46		54	
D	29		57		59		42		60	
E	29		57		66		69		67	
F	43		71		72		62		73	
G	43		86		79		65		78	48
H	43		86		83		73		82	
I	71		86		90		85		88	
J	86		100		97		88		95	

Minimum Percent GO for each Rating Level

For each rating level, write down the minimum percent of steps that should be passed (i.e. scored "GO").

Ŕating	Task 1	Task 2	Task 3	Task 4	Overall
Level	Minimum	Minimum	Minimum	Minimum	Minimum
	%GO	%GO	%GO	%GO	%GO
Marginal					
Acceptable					
Outstanding	****	**************************************			

		•	A		Check:	Yes No						
Score	er:	Soldier:			oldier?							
Dan	te:	1D#:		Supervise S	in CO? Soldier?							
1	At this station you will act as the assistant gunner and engage a direct fire target. You have 15 seconds to perform this task after the initial fire command is given. Ready.											
PERF(ORMANCE MEAS	URES			_60_	<u>NO-60</u>						
	Target truck (right/left) front, SHELL HE, CHARGE-7, WB, FUZE QUICK, Range Meters, Fire at will.											
1.	Repeated an	nounced range from	m fire command	l .		✓.						
2.		e cross-level bubb ating or depressin		l scribe lines								
3.	Elevated or	depressed the car	nnon tube.									
4.	Announced "	SET."										
NOTE	TO SCORER:	Stop time when so to repeat "SET" b	oldier annound before you ann	es set, but giv	e soldie	r time						
5.	Repeated "S	ET" until command	"FIRE" was gi	ven.								
6.	Aligned mil of target.	line for announce	ed range onto	center mass		~						
7.	Completed P	M 1 through 4 with	hin 15 seconds	.								
Seco	nds to sight	on target:										
Overa Ratio		emely Poor	3 4 Avera	5 ge	6	7 Excellent						

	te:	tation	you will ac)#: :t as the a	assistant g	Soldier Supervise S unner and e	engage a	Yes No
			mand is give		perform th y.	is task an		
PERF	ORMANCE M	EASURES		· · · · · · · · · · · · · · · · · · ·			_60_	<u>NO-GO</u>
			ght/left) i s, Fire at		LL HE, CHAR	GE-7, WB, F	UZE QUIC	K,
1.	Repeated	l announ	ced range 1	from fire	command.			1
2.			oss-level l g or depres		aligned scr tube.	ibe lines		
3.	Elevated	or dep	ressed the	cannon tu	be.		¥	
4.	Announce	d "SET.						
NOTE	TO SCORE	R: Sto	p time when repeat "SET	soldier (announces s you announc	et, but giv e "FIRE."	ve soldie	r time
5.	Repeated	"SET"	until comma	and "FIRE"	was given.		-	
6.	Aligned of targe		e for annou	unced range	e onto cent	er mass	-	¥.
7.	Complete	ed PM 1	through 4 v	vithin 15	seconds.			
Secon	nds to si	ight on	target:					
Over:		<u>l</u> tremely	2 Poor	3	4 Average	5	6	7 Excellent

						Check:	Yes No
Score	er:	Soldie	er:		Know So		
	te:		#:	Su	Soldier pervise So		
	fire target.	ion you will ac You have 15 s command is giv	econds to	perform this	ner and en task afte	gage a er the	direct
PERF	ORMANCE MEAS	URES				<u></u>	<u>NO-60</u>
		(right/left) f eters, Fire at		L HE, CHARGE	-7, WB, FU	ZE QUIC	Κ,
1.	Repeated an	nounced range f	rom fire c	ommand.			L
2.		e cross-level b ating or depres			e lines		
3.	Elevated or	depressed the	cannon tub	e.		¥	
4.	Announced "	SET."					
NOTE	TO SCORER:	Stop time when to repeat "SET				soldie	r time
5.	Repeated "S	ET" until comma	nd "FIRE"	was given.			
6.	Aligned mil of target.	line for annou	nced range	onto center	mass		
7.	Completed P	M 1 through 4 w	ithin 15 s	econds.			
Seco	nds to sight	on target:					
Over:	_ · ·	mely Poor	3	4 Average	5	6	7 Excellent

At this station you will act as the assistant gunner and engage a direct fire target. You have 15 seconds to perform this task after the initial fire command is given. Ready. PERFORMANCE MEASURES GO NO-GO Target truck (right/left) front, SHELL HE, CHARGE-7, WB, FUZE QUICK, Range Meters, Fire at will. 1. Repeated announced range from fire command. 2. Centered the cross-level bubble or aligned scribe lines before elevating or depressing the tube. 3. Elevated or depressed the cannon tube. 4. Announced "SET." NOTE TO SCORER: Stop time when soldier announces set, but give soldier time to repeat "SET" before you announce "FIRE." 5. Repeated "SET" until command "FIRE" was given. 6. Aligned mil line for announced range onto center mass of target. 7. Completed PM 1 through 4 within 15 seconds. Seconds to sight on target: Coverall 1 2 3 4 5 6 7	Scor	er: te:	S	oldier:	s	Know Sol Soldier i upervise Sol	n CO?	Yes .	No .
Target truck (right/left) front, SHELL HE, CHARGE-7, WB, FUZE QUICK, Range Meters, Fire at will 1. Repeated announced range from fire command. 2. Centered the cross-level bubble or aligned scribe lines before elevating or depressing the tube. 3. Elevated or depressed the cannon tube. 4. Announced "SET." NOTE TO SCORER: Stop time when soldier announces set, but give soldier time to repeat "SET" before you announce "FIRE." 5. Repeated "SET" until command "FIRE" was given. 6. Aligned mil line for announced range onto center mass of target. 7. Completed PM 1 through 4 within 15 seconds. Seconds to sight on target:	i	fire target	. You have	15 seconds to	perform thi:			direct	
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to repeat "SET" before you announce "FIRE." 5. Repeated "SET" until command "FIRE" was given. 6. Aligned mil line for announced range onto center mass of target. 7. Completed PM 1 through 4 within 15 seconds. Seconds to sight on target: Overall 1 2 3 4 5 6 7	4.	Announced	"SET."						_
6. Aligned mil line for announced range onto center mass of target. 7. Completed PM 1 through 4 within 15 seconds. Seconds to sight on target: Overall 1 2 3 4 5 6 7	NOTE	TO SCORER:	Stop time to repeat	when soldier "SET" before	announces se	t, but give "FIRE."	soldie	r time	A
of target. 7. Completed PM 1 through 4 within 15 seconds. Seconds to sight on target: Overall 1 2 3 4 5 6 7	5.	Repeated *	SET" until	command "FIRE"	was given.			Y	-
Seconds to sight on target:	6.			announced rang	e onto center	r mass		V	/
. Overall 1 2 3 4 5 6 7	7.	Completed	PM 1 through	h 4 within 15	seconds.			*	_
Overall 1 2 3 4 5 6 7		•							
Kating: Extremely Poor Average Excellent	Over:		1 2 emely Poor	3	4 Average	5	6	7 Excel	lent

Da	te: At thi: fire t	s station	you will a	D#:ct as the seconds to	assistant g	-	ngage a	
PERF	ORMANC	E MEASURE	S				_60_	NO-GO
	Target Range	truck (r <u>He</u> te	right/left) ers, Fire at	front, SHE	LL HE, CHAR	GE-7, WB, FL	JZE QUIC	к,
2. 3. 4. NOTE 5. 6.	Centerbeford Elevar Announ TO SCO Repear Aligno of tai	red the de elevatived or de total de to	•	bubble or ssing the cannon tuen soldier T" before and "FIRE" unced rang	aligned scr tube. be. announces s you announc was given. e onto cent	et, but give e "FIRE."	soldie	r time
Over: Rati		<u>1</u> Extreme	2 ly Poor	3	4 Average	5	66	7 Excellent

Dat	te: At this stat	tion you will ac	#:	ssistant gu	Know Soldier i Soldier i Supervise Sol	dier? in CO? dier?	Yes	
	initial fin	. You have 15 se command is give	en. Ready	'-	is task after	- the		
PERF	ORMANCE MEAS	SURES				_60_	NO-6	<u>30</u>
	Target truck Range	((right/left) f Meters, Fire at	ront, SHEL	L HE, CHARG	E-7, WB, FUZ	E QUIC	ζ,	
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2.		he cross-level b vating or depres			be lines		1	
3.	Elevated or	r depressed the	cannon tub	e.		Y		_
4.	Announced '	"SET."			•	K		_
NOTE	TO SCORER:	Stop time wher to repeat "SET				soldie	r time	!
5.	Repeated "S	SET" until comma	ind "FIRE"	was given.				_
6.	Aligned mi of target.	l line for annou	nced range	onto cente	er mass		¥	
7.	Completed F	PM 1 through 4 w	ithin 15 s	econds.			1	
Secon	nds to sight	t on target:						
Over:		1 2 emely Poor	3	4 Average	5	6	7 Excel	lent

Da	te:At this stat	Soldie 10 10 10 10 10 10 10 10 10 1	t as the a	essistant gu	Know So Soldier Supervise So unner and eng	in CO? ldier? gage a (Yes — — direct	=
PERF	ORMANCE MEAS	ures				<u></u>	<u>NO-4</u>	<u>=0</u>
		(right/left) fi leters, Fire at		L HE, CHARG	E-7, WB, FUZ	ZE QUICI	۲,	
2. 3. 4. NOTE 5. 6.	Centered th before elev Elevated or Announced "TO SCORER: Repeated "S Aligned mil of target. Completed P	nounced range from the cross-level be ating or depressed the second seco	soldier a before and "FIRE"	aligned scribe. Announces sevou announce was given.	et, but give e "FIRE."	soldier	time	
_	Overall 1 2 3 4 5 6 7 Rating: Extremely Poor Average Excellent							

							Check:	<u>Yes</u>	No
Scor	er:		Soldie	er:			Soldier?		_
Da	te:		1) # :		Soldier Supervise	r in CO? Soldier?		=
	fire ta	rget. You		seconds to	assistant g perform th			direc	t
PERF	ORMANCE	MEASURES					<u>eo</u>	NO-	<u>60</u>
			pht/left) f s, Fire at		LL HE, CHAR	GE-7, WB, F	TUZE QUIC	Κ,	
1.	Repeat	ed annound	ced range 1	rom fire	command.		~		
2.			oss-level b g or depres		aligned scr tube.	ribe lines			
3.	Elevat	ed or depi	ressed the	cannon tu	ibe.				_
4.	Announ	ced "SET.	•				K		
NOTE	TO SCO				announces s		ve soldie	r tim	e
5.	Repeat	ed "SET" (until comma	ind "FIRE"	was given.			1	
6.	Aligne of tar		e for annou	inced rang	e onto cent	er mass		1	
7.	Comple	ted PM 1 1	through 4 w	vithin 15	seconds.			1	
Seco	nds to	sight on 1	target:					•	
Over: Rati		1 Extremely	2 Poor	3	4 Average	5	6	Exce	<u>7</u> llent

					•	• •	•	•
1	3.	/30)	Ju	n		8	8

	er:	Soldi	er:		Know So Soldier Supervise So	in CO?	Yes No
1	fire target.	tion you will a You have 15 e command is gi	ct as the a seconds to	perform th	unner and en	igage a (lirect
PERF(ORMANCE MEAS	SURES				<u>60</u>	NO-GO
		(right/left) : Meters, Fire at		L HE, CHAR	GE-7, WB, FU	ZE QUIC	(,
2. 3. 4. NOTE 5. 6.	Centered the before elevated on Announced 'TO SCORER: Repeated "S' Aligned mile of target. Completed F	Stop time when to repeat "SE" SET" until common I line for announce PM 1 through 4 w	cannon tub soldier a soldier a before y and "FIRE"	ligned scrube. e. nnounces sou announce was given. onto cent	et, but give e "FIRE."	Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y	
Overa	all j	emely Poor	3	4 Average	5	6	7 Excellent

				·				Check:	<u>Yes</u>	No_
Score	er:			Soldier:			Know So		_	_
n a c	+0.			1D#:			Soldier Supervise So			_
Ua	.e			IUT:			Supervise Su	iuler:		
]] ·	At this station you will act as the assistant gunner and engage a direct fire target. You have 15 seconds to perform this task after the initial fire command is given. Ready.									
PERF	ORMANCE	MEAS	JRES					_60_	NO-	<u>30</u>
				left) fro		L HE, CHAI	RGE-7, WB, FU	ZE QUIC	ζ,	
1.	Repeat	ed an	nounced	range fro	m fire o	command.		1		
2.				-level bub r depressi			ribe lines	45		_
3.	Elevat	ed or	depress	sed the ca	nnon tul	e.		4		_
4.	Annour	rced "	SET."				•		_	-
NOTE	TO SCO	RER:	Stop to repo	ime when s eat "SET"	oldier a before y	nnounces :	set, but give ce "FIRE."	soldier	r time	:
5.	Repeat	ed "Si	ET" unt	il command	"FIRE"	was given	•		Y	_
6.	Aligne of tar		line fo	or announc	ed range	e onto cen	ter mass			_
7.	Comple	eted Pl	4 1 thro	ough 4 wit	hin 15 s	seconds.				
Seco	nds to	sight	on targ	get:						
Over		1		2	3	4	5	6	7	, 7a-+
Rati	Rating: Extremely Poor Average Excellent									

Boresight and system calibrate an M60A3 tank - FT EHK1 19/27 Jun 88

Scorer: _	Sc		4	Know So Soldier	in CO?	Yes	No_
Date: _		ID#:		Supervise So	oldier?		_
the bores	g this test you mu PDS reticle only. ight aiming point tify>. You may us	The gun tube at 1200 meter	e has alread rs. The bor	y b <mark>een la</mark> id esight aimin	on the		ight
PERFORMAN	CE MEASURES	•			, <u>eo</u>	NO-	<u>60</u>
1. Unlo	cked elevation and	deflection	knobs.				, 7
2. Set	elevation slip sca	le to 3.				Y	_
3. Set	deflection slip so	ale to 3.					
4. Lock	ed elevation lever	••			¥		_
5. Lock	ed deflection leve	er.				<u>v</u>	–
6. Used	the correct bores	ight cross.		•		1	
7. Laid	the boresight cro	ess on the bo	resight aimi	ng point.		¥	<u></u>
Overall Rating:	1 2 Extremely Poor	3	4 Average	5	6	Exce	<u>7</u> llent

Boresight and system calibrate an M60A3 tank - FT EHK1 19/27 Jun 88

Scorer: Date:		Soldier: ID#:	<u>B</u>	Know Sol Soldier i Supervise Sol	n CO?	Yes No
the AF	DS reticle of ight aiming p	nly. The gun oint at 1200 :	tube has alre	telescope. You ady been laid o oresight aiming Begin.	n the	
PERFORMANO	E MEASURES	•			60	<u>NO-60</u>
1. Unloc	ked elevation	n and deflect	ion knobs.		1	
2. Set e	elevation sli	p scale to 3.				
3. Set d	leflection sl	ip scale to 3.	•			
4. Locke	d elevation	lever.			1	
5. Locke	d deflection	lever.				~
6. Used	the correct	boresight cros	ss.			Z
7. Laid	the boresigh	t cross on the	e boresight ai	ming point.		¥
Overall Rating:	1 Extremely P		3 4 Average	5	6	7 Excellent

Boresight and system calibrate an M60A3 tank - FT EHK1 19/27 Jun 88

		•					Check:	<u>Yes</u>	No
Scor	er:		Soldier	:			oldier? in CO?		
Da	ite:		ID#	•	•	Supervise S		_	_
	the APDS boresigh	reticle nt aiming	only. The point at 12	gun tube 00 meter	the 105D te has alreaders. The bor you wish. E	ly been laid esiyht aimi	on the		ight
PERF	ORMANCE	MEASURES	•				, <u>60</u>	NO-	<u>60</u>
1.	Unlocke	d elevati	on and defl	ection I	cnobs.		¥		_
2.	Set ele	vation sl	ip scale to	3.				4	
3.	Set def	lection s	lip scale t	o 3.				_	
4.	Locked	elevation	lever.				Y		
5.	Locked	deflectio	n lever.						<u> </u>
6.	Used th	e correct	boresight	cross.		•		1	
7.	Laid th	e boresig	ht cross on	the box	resight aimi	ng point.	مستنيت	¥	
Over Rati		1 xtremely	2 Poor	3	4 Average	5	6	Exce	<u>7</u> llent

Boresight and system calibrate an M60A3 tank - FT EHK1 19/27 Jun 88

Scor	'er:	Soldier:	D	Check: Know Soldier?		<u>Yes</u>	<u>No</u>
	ite:	ID#:	Soldier in pervise Sold		=	=	
	During this test you the APDS reticle on boresight aiming po <identify>. You may</identify>	ly. The gun tub int at 1200 mete	e has already rs. The bores	been laid on ight aiming	the		ight
PERF	ORMANCE MEASURES	•			60	NO-	<u>60</u>
1.	Unlocked elevation	and deflection	knobs.		V		
2.	Set elevation slip	scale to 3.					
3.	Set deflection slip	scale to 3.			Z		
4.	Locked elevation le	ever.			Y		
5.	Lacked deflection	lever.					
6.	Used the correct bo	oresight cross.					
7.	Laid the boresight	cross on the bo	resight aiming	point.		k	
Over	_ · ·	2 3	4	5	6		7
Rati	ing: Extremely Poo	or	Average			FXCE	llent

Boresight and system calibrate an M60A3 tank - FT EHK1 19/27 Jun 88

							Check:	<u>Yes</u>	<u>No</u>
Score	er:		_ Soldier	:			oldier? in CO?		_
Dat	te:	· · · · · · · · · · · · · · · · · · ·	_ ID#	:	-	Supervise S		_	
	the APDS bo re sight	reticle o aiming p	nly. The oint at 12	gun tube 00 meter	the 105D tee has alreaders. The boryou wish. B	y b een laid esight aimi	on the		ight
PERF(ORMANCE_M	<u>EASURES</u>	•				<u>60</u>	NO-	.60
1.	Unlocked	elevatio	n and defl	ection	cnobs.		Y		_
2.	Set elev	ation sli	p scale to	3.				1	
3.	Set defl	ection sl	ip scale t	o 3.					
4.	Locked e	levation	lever.				XXX	-	
5.	Locked d	eflection	lever.				Z	7	7
6.	Used the	correct	boresight	cross.		•			
7.	Laid the	boresigh	t cross on	the bo	resight aimi	ng point.		L	
Overa		1 tremely P	<u>2</u>	3	4 Average	5	6	Exce	<u>7</u> :llent

Boresight and system calibrate an M60A3 tank - FT EHK1 19/27 Jun 88

	er:			#:		Know Sol Soldier i Supervise Sol	in CO?	Yes No
	the AP boresi	DS reticle	only. The point at 1	gun tube 200 meter	has alreads. The box	elescope. You dy been laid o resight aiming Begin.	on the	· · · · · · · · · · · · · · · · · · ·
PERF	ORMANC	E MEASURES	•	-			_60_	<u>NO-60</u>
1.	Unloc	ked elevatio	on and def	lection k	nobs.		¥.	
2.	Set e	levation sl	ip scale t	o 3.			K	
3.	Set d	eflection s	lip scale	to 3.			KKK	. —
4.	Locke	d elevation	lever.					
5.	Locke	d deflection	n lever.					
6.	Used	the correct	boresight	cross.		•		Z
7.	Laid	the boresig	ht cross o	n the bor	esight aim	ing point.		
Over		1 Evange 1:	2	3	4	5	6	7 Excellent
Rati	ng :	Extremely	FUUT		Average			EXCELLENT

Boresight and system calibrate an M60A3 tank - FT EHK1 19/27 Jun 88

During this test you must boresight the 105D telescope. You will boresight the APDS reticle only. The gun tube has already been laid on the boresight aiming point at 1200 meters. The boresight aiming point is <identify>. You may use the TM if you wish. Begin. PERFORMANCE MEASURES 1. Unlocked elevation and deflection knobs.</identify>	- - -
1. Unlocked elevation and deflection knobs.	t
2 Cat alaustian alia capla to 2	
2. Set elevation slip scale to 3.	
3. Set deflection slip scale to 3.	
4. Locked elevation lever.	
5. Locked deflection lever.	
6. Used the correct boresight cross.	
7. Laid the boresight cross on the boresight aiming point.	
Overall 1 2 3 4 5 6 7 Rating: Extremely Poor Average Excelle	nt

Boresight and system calibrate an M60A3 tank - FT EHK1 19/27 Jun 88

Score			Soldier: ID#:		1_	Know So Soldier Supervise So	in CO?	Yes	No
t	the APDS poresight	reticle of aiming p	only. The g	on tube O meters	has alreaded. The bo	elescope. Youndy been laid oresight aiming Begin.	on the		ight
PERFO	RMANCE N	MEASURES	•				<u>e0</u>	NO-	<u>60</u>
1.	Unlocked	l elevatio	n and defle	ection kn	obs.				_
2.	Set elev	ation sli	p scale to	3.			NYYY		_
3.	Set defi	lection sl	ip scale to	3.			Y		_
4.	Locked e	elevation	lever.						_
5.	Locked o	leflection	lever.						_
6.	Used the	correct	boresight o	ross.				¥	
7.	Laid the	boresigh	t cross on	the bore	sight aim	ning point.	¥		_
Overa Ratin		1 ctremely P	2	3	4 Average	5	6	Fyce	<u>7</u> Îlent

Boresight and system calibrate an M60A3 tank - FT EHK1 19/27 Jun 88

	rer:		Soldie ID			Know Sol Soldier i Supervise Sol	n CO?	Yes	No
	the API	OS reticle pht aiming	only. The	gun tube 200 meter	has alreads. The box	elescope. You ly been laid o resight aiming Begin.	n the		ight
PERF	FORMANCE	MEASURES	•				60	<u>NO-</u>	6 0
1	Unlock	ked elevati	on and def	lection k	nobs.		ノンソン		
2.	Set el	levation sl	ip scale t	o 3.					
3.	Set de	eflection s	lip scale	to 3.					_
4.	Locked	l elevation	lever.					_	
5.	Locked	l deflectio	n lever.						- ,
6.	Used t	he correct	: boresight	cross.		•		1	
7.	Laid t	the boresig	iht cross o	n the bor	esight aimi	ing point.			
Over Rati		1 Extremely	2 Poor	3	4 Average	5	6	Exce	<u>7</u> 11ent

Boresight and system calibrate an M60A3 tank - FT EHK1

19/27 Jun 88

Scorer: _		Soldier:			Know So	Check:	<u>Yes</u>	<u>No</u>
Date: _		ID#:		Sup	Soldier ervise So	in CO?		
the Al	PDS reticle ight aiming	you must bore only. The gu point at 1200 may use the l	n tube has meters.	al re ady b The boresi	een laid ght aimir	on the		ight
PERFORMANO	CE MEASURES	•				, 60	NO-	<u>60</u>
1. Unlo	cked elevati	on and deflec	tion knobs	•				
2. Set	elevation sl	ip scale to 3	3.					
3. Set	deflection s	lip scale to	3.			Z		_
4. Locke	ed elevation	lever.						
5. Locke	ed deflection	n lever.				XXX	-	_
6. Used	the correct	boresight cr	oss.					_
7. Laid	the boresig	ht cross on t	he boresig	ht aiming	point.			_
Overall Rating:	1 Extremely	2 Poor	3Av	4 erage	5	6	Exce	7 . Îlent

Load, reduce a stoppage, and clear an M60 machinegun - FT
XH85
11-88-95/27 Jun 88

Dat	For this test, you must load, fire, apply immedia M60 machinegun. Do not go on to the next procedu First, you must load and fire the machinegun. Be	Know Soldier? Soldier in CO? pervise Soldier? te action, and cleare until I tell ye	
PERF(ORMANCE MEASURES	_60_	NO-GO
<u>Load</u>			•
1.	Placed safety in FIRE.		Y
2.	Pulled cocking handle to the rear, locking bolt rear.	to the	
3.	Returned cocking handle forward.	·	Y
4.	Placed safety in SAFE.		
5.	Raised cover.		
6.	Observed into chamber.		
NOTE	TO SCORER: Soldier must make positive move to collifting rear of gun or moving his he		as
7.	Positioned belt with double loop toward gun and link down.	split 🔟	
8.	Placed round in feed tray groove.		
9.	Closed cover.		
10.	Lifted up on cover to insure cover locked.		<u>V</u>
11.	Placed safety in FIRE.	7	
12.	Pulled trigger.	¥	
13.	Performed steps in sequence.	-	

<u>60 NO-60</u>

Immediate Action

	You have been firing the machinegun and the weapon suddenly Apply immediate action. Begin.	stops fi	ring.
14.	Pulled cocking handle to the rear, locking bolt to rear. (Round ejects).		1
15.	Returned cocking handle forward.		Y
16.	Pulled the trigger.		
17.	Performed steps in sequence.		¥
	You must now unload and clear the machinegum. Begin.		
18.	Pulled cocking handle to the rear, locking bolt to the rear.		1
19.	Returned cocking lever forward.		
20.	Placed safety in SAFE.		
21.	Opened cover.	Y	
22.	Removed ammunition belt.		
23.	Observed into chamber.		
24.	Closed feed tray cover.	¥	
25.	Placed safety in FIRE.		Y
26.	Pulled cocking handle to rear.		1
27.	Pulled trigger while easing cocking handle forward. (Must hold onto handle; bolt must not slam forward).		~
28.	Placed safety in SAFE.		Y
29.	Performed steps in sequence.		
	rall 1 2 3 4 5 ing: Extremely Poor Average	6 E	7 xcellent

Load, reduce a stoppage, and clear an M60 machinegun - FT XHB5

11-88-95/27 Jun	88
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Dat	er: So te: For this test, you must M60 machinegun. Do not First, you must load an	ID#:	Know Soll Soldier in Supervise Soll	dier? n CO? dier? ————————————————————————————————————	Yes No
PERF(ORMANCE MEASURES			<u>60</u>	<u>NO-GO</u>
<u>Load</u>					
1.	Placed safety in FIRE.			Y	
2.	Pulled cocking handle rear.	to the rear, loc	cking bolt to the	4	
3.	Returned cocking handl	e forward.		Y	
4.	Placed safety in SAFE.				
5.	Raised cover.			V	
6.	Observed into chamber.				1
NOTE	TO SCORER: Soldier mu lifting re	est make positive ear of gun or mov		r such	as
7.	Positioned belt with d	louble loop towar	rd gun and split	_	
8.	Placed round in feed t	cray groove.		Y	
9.	Closed cover.				
10.	Lifted up on cover to	insure cover loc	cked.	_	
11.	Placed safety in FIRE.			Y	
12.	Pulled trigger.			¥	
13.	Performed steps in seq	quence.			Y

PERFORMANCE	MEASURES
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<u>_60</u> NO-60

Immediate Action

Overal1

Rating:

Extremely Poor

You have been firing the machinegun and the weapon suddenly stops firing. Apply immediate action. Begin.

14.	Pulled cocking handle to the rear, locking bolt to rear. (Round ejects).	_
15.	Returned cocking handle forward.	
16.	Pulled the trigger.	
17.	Performed steps in sequence.	

	You must now unload and clear the machinegum. Begin.		
18.	Pulled cocking handle to the rear, locking bolt to the rear.	Y _	_
19.	Returned cocking lever forward.	Y _	_
20.	Placed safety in SAFE.		
21.	Opened cover.	Y _	_
22.	Removed ammunition belt.	L _	
23.	Observed into chamber.		
24.	Closed feed tray cover.	Y _	_
25.	Placed safety in FIRE.		
26.	Pulled cocking handle to rear.		
27.	Pulled trigger while easing cocking handle forward. (Must hold onto handle; bolt must not slam forward).	_ #	
28.	Placed safety in SAFE.	_ 1	
29.	Performed steps in sequence.		

Average

Load, reduce a stoppage, and clear an M60 machinegun - FT XHB5 ... XHB5 11-88-95/27 Jun 88

		Check: Know Soldier? Soldier in CO? rvise Soldier?	Yes	No .
	For this test, you must load, fire, apply immediate M60 machinegun. Do not go on to the next procedure First, you must load and fire the machinegun. Begin	until I tell y	ear t ou to	he •
PERF(ORMANCE MEASURES	<u>_60</u>	NO-	<u>60</u>
Load		•		
1.	Placed safety in FIRE.	V		_
2.	Pulled cocking handle to the rear, locking bolt to rear.	the		_
3.	Returned cocking handle forward.	Y	_	
4.	Placed safety in SAFE.		1	
5.	Raised cover.			_
6.	Observed into chamber.		¥	
NOTE	TO SCORER: Soldier must make positive move to checlifting rear of gun or moving his head.		as	
7.	Positioned belt with double loop toward gun and splink down.	lit 🗾	-	
8.	Placed round in feed tray groove.	K	_	
9.	Closed cover.	<u> </u>		_
10.	Lifted up on cover to insure cover locked.			
11.	Placed safety in FIRE.	Y		
12.	Pulled trigger.	Y		_
13.	Performed steps in sequence.		L	

<u>60</u> <u>NO-60</u>

Immediate Action

	You have been firing the machinegun and the weapon suddenly Apply immediate action. Begin.	stops f	iring.
14.	Pulled cocking handle to the rear, locking bolt to rear. (Round ejects).	<u>/</u>	
15.	Returned cocking handle forward.	V	
16.	Pulled the trigger.		
17.	Performed steps in sequence.		L
	You must now unload and clear the machinegun. Begin.		
18.	Pulled cocking handle to the rear, locking bolt to the rear.	Y,	
19.	Returned cocking lever forward.		
20.	Placed safety in SAFE.		
21.	Opened cover.	K	
22.	Removed ammunition belt.		
23.	Observed into chamber.		
24.	Closed feed tray cover.		
25.	Placed safety in FIRE.		~
26.	Pulled cocking handle to rear.		
27.	Pulled trigger while easing cocking handle forward. (Must hold onto handle; bolt must not slam forward).		<u> </u>
28.	Placed safety in SAFE.		
29.	Performed steps in sequence.		
	rall 1 2 3 4 5	6	7 Excellent

Load, reduce a stoppage, and clear an M60 machinegun - FT XHB5 ... XHB5 11-88-95/27 Jun 88

Score	er: Soldier:	Check: Know Soldier? Soldier in CO?	Yes No
Dan	te:	upervisa Soldier?	
1	For this test, you must load, fire, apply immediant M60 machinegun. Do not go on to the next procedures, you must load and fire the machinegun. Bo	ure until I tell y	ear the
PERF	ORMANCE MEASURES	<u>60</u>	<u>NO-GO</u>
Load			
1.	Placed safety in FIRE.	L	
2.	Pulled cocking handle to the rear, locking bolt rear.	to the	
3.	Returned cocking handle forward.		
4.	Placed safety in SAFE.		Y
5.	Raised cover.		
6.	Observed into chamber.	,	
NOTE	TO SCORER: Soldier must make positive move to a lifting rear of gun or ving his he		n as
7.	Positioned belt with double loop toward gun and link down.	split	· —
8.	Placed round in feed tray groove.	<u> </u>	
9.	Closed cover.		
10.	Lifted up on cover to insure cover locked.		
11.	Placed safety in FIRE.		
12.	Pulled trigger.		
13.	Performed steps in sequence.		K

PERFORMANCE ME	ASURES
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<u>60</u> NO-60

Immediate Action

You have been firing the machinegun and the weapon suddenly stops firing. Apply immediate action. Begin.

- 14. Pulled cocking handle to the rear, locking bolt to rear. (Round ejects).

15. Returned cocking handle forward.

_

16. Pulled the trigger.

- 5

- 17. Performed steps in sequence.
 - You must now unload and clear the machinegun. Begin.
- 18. Pulled cocking handle to the rear, locking bolt to the rear.
- **5** —

19. Returned cocking lever forward.

- 20. Placed safety in SAFE.
- 21. Opened cover.
- 22. Removed ammunition belt.

- 23. Observed into chamber.
- 24. Closed feed tray cover.

4

- 25. Placed safety in FIRE.
- 27. Pulled trigger while easing cocking handle forward. (Must
- 27. Pulled trigger while easing cocking handle forward. (Must hold onto handle; bolt must not slam forward).
- 5

28. Placed safety in SAFE.

_ _

- 29. Performed steps in sequence.
- Overall Rating:

26.

Extremely Poor

Pulled cocking handle to rear.

- 3 4 Average
- ___5___
- 6 7 Excel

Load, reduce a stoppage, and clear an M60 machinegun - FT XHB5 ... 11-88-95/27 Jun 88

		Check:	<u>Yes</u>	No
Scor	er: Soldier:	Know Soldier?		
Da	te:	Soldier in CO? ervise Soldier?		
	For this test, you must load, fire, apply immediate M60 machinegum. Do not go on to the next procedure First, you must load and fire the machinegum. Beg	e until I tell y		
PERF	ORMANCE MEASURES	<u></u>	NO-G	<u>0</u>
Load	•	•		
1.	Placed safety in FIRE.	V		_
2.	Pulled cocking handle to the rear, locking be rear.	o the		_
3.	Returned cocking handle forward.	<u> </u>		_
4.	Placed safety in SAFE.	_	K	,
5.	Raised cover.			_
6.	Observed into chamber.			,
NOTE	TO SCORER: Soldier must make positive move to che lifting rear of gun or moving his head		as	
7.	Positioned belt with double loop toward gun and splink down.	plit 🗾		_
8.	Placed round in feed tray groove.	Y		_
9.	Closed cover.	Z		3
10.	Lifted up on cover to insure cover locked.			_
11.	Placed safety in FIRE.	5		_
12.	Pulled trigger.			=
13.	Performed steps in sequence.			

60 NO-60

Immediate Action

You have been firing the machinegun and the weapon suddenly stops firing. Apply immediate action. Begin.

14. Pulled cocking handle to the rear, locking bolt to rear. (Round ejects).

L_

15. Returned cocking handle forward.

5 –

- 16. Pulled the trigger.
- 17. Performed steps in sequence.

You must now unload and clear the machinegun. Begin.

18. Pulled cocking handle to the rear, locking bolt to the rear.

Pulled trigger while easing cocking handle forward.

hold onto handle; bolt must not slam forward).

Y_

19. Returned cocking lever forward.

- 20. Placed safety in SAFE.
- 21. Opened cover.
- 22. Removed ammunition belt.

23. Observed into chamber.

24. Closed feed tray cover.

_ _

25. Placed safety in FIRE.

- 26. Pulled cocking handle to rear.
- 28. Placed safety in SAFE.

29. Performed steps in sequence.

Extremely Poor

Overall <u>1</u>_____

3 4 Average 6 7 Excel

Rating:

27.

Load, reduce a stoppage, and clear an M60 machinegun - FT XHB5 ... XHB5 11-88-95/27 Jun 88

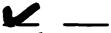
Score	er: Soldier:	Check: Know Soldier?	Yes No
Dat	te:	Soldier in CO? ervisa Soldier?	
	For this test, you must load, fire, apply immediate M60 machinegun. Do not go on to the next procedur First, you must load and fire the machinegun. Beg	e until I tell y	lear the you to.
PERF	ORMANCE MEASURES	<u>60</u>	NO-60
Load			
1.	Placed safety in FIRE.	¥	
2.	Pulled cocking handle to the rear, locking bolt trear.	o the	
3.	Returned cocking handle forward.	~	
4.	Placed safety in SAFE.	******	
5.	Raised cover.	Z	
6.	Observed into chamber.		
NOTE	TO SCORER: Soldier must make positive move to chalifting rear of gun or moving his hea		n as
7.	Positioned belt with double loop toward gun and slink down.	plit L	
8.	Placed round in feed tray groove.	L	
9.	Closed cover.	Z	
10.	Lifted up on cover to insure cover locked.		
11.	Placed safety in FIRE.	5	
12.	Pulled trigger.		
13.	Performed steps in sequence.	<u> </u>	

<u>60</u> NO-60

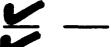
Immediate Action

You have been firing the machinegum and the weapon suddenly stops firing. Apply immediate action. Begin.

14. Pulled cocking handle to the rear, locking bolt to rear. (Round ejects).



15. Returned cocking handle forward.



- 16. Pulled the trigger.
- 17. Performed steps in sequence.

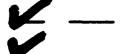
_	-

You must now unload and clear the machinegun. Begin.

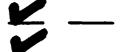
18. Pulled cocking handle to the rear, locking bolt to the rear.



19. Returned cocking lever forward.



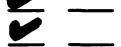
20. Placed safety in SAFE.



21. Opened cover.



22. Removed ammunition belt.



23. Observed into chamber.



24. Closed feed tray cover.

26. Pulled cocking handle to rear.

Placed safety in FIRE.

- ' **_ _**
- 27. Pulled trigger while easing cocking handle forward. (Must hold onto handle; bolt must not slam forward).
- 28. Placed safety in SAFE.
- 29. Performed steps in sequence.

V

as to terme seeps in sequences

6	7
	Excellent

Overall Rating:

25.

Extremely Poor

Average

13-49

Load, reduce a stoppage, and clear an M60 machinegun - FT XHB5 11-88-95/27 Jun 88

		Check:	<u>Yes</u>	No
Score	er: Soldier: Know So			
กลา	Soldier te:	-	—	
<i>7</i> 4				
1 1	For this test, you must load, fire, apply immediate action, M60 machinegum. Do not go on to the next procedure until I First, you must load and fire the machinegum. Begim.	and cle tell ye	ear thou to.	ie
PERF	ORMANCE MEASURES	<u>eo</u>	<u>NO-6</u>	<u>30</u>
<u>Load</u>		•		
1.	Placed safety in FIRE.	Y		
2.	Pulled cocking handle to the rear, locking bolt to the rear.	Y		_
3.	Returned cocking handle forward.	K		_
4.	Placed safety in SAFE.			
5.	Raised cover.	Y		_
6.	Observed into chamber.	K		حبية
NOTE	TO SCORER: Soldier must make positive move to check chamb lifting rear of gun or moving his head.	er such	as	
7.	Positioned belt with double loop toward gun and split link down.	<u> </u>		_
8.	Placed round in feed tray groove.	4		_
9.	Closed cover.			-
10.	Lifted up on cover to insure cover locked.			_
11.	Placed safety in FIRE.	K		_
12.	Pulled trigger.		_	_
13.	Performed steps in sequence.	-		_

_60 NO-60

Immediate Action

You have been firing the machinegun and the weapon suddenly stops firing. Apply immediate action. Begin.

14. Pulled cocking handle to the rear, locking bolt to rear. (Round ejects).



1

15. Returned cocking handle forward.



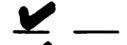
16. Pulled the trigger.

L_

17. Performed steps in sequence.

You must now unload and clear the machinegum. Begin.

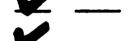
18. Pulled cocking handle to the rear, locking bolt to the rear.



19. Returned cocking lever forward.



20. Placed safety in SAFE.



21. Opened cover.

24.

25.

Ž –

22. Removed ammunition belt.

- - -

- 23. Observed into chamber.
- 26. Pulled cocking handle to rear.

Closed feed tray cover.

Placed safety in FIRE.

27. Pulled trigger while easing cocking handle forward. (Must hold onto handle; bolt must not slam forward).



28. Placed safety in SAFE.

29. Performed steps in sequence.

Overall	1	2	3	4	5	6	7
Rating:	Extremely Poo	r		Average			Excellent

Load, reduce a stoppage, and clear an M60 machinegun - FT XHB5 ... 11-88-95/27 Jun 88

	er: S te:	Toldier:	Know So Soldier Supervise So	ldier? in CO?	Yes No
	for this test, you mus 460 machinegun. Do no First, you must load a	t go on to the ne	xt procedure until I	and cle tell yo	ar the ou to.
PERF(DRMANCE MEASURES			<u>eo</u>	<u>NO-GO</u>
<u>Load</u>				_	
1.	Placed safety in FIRE				
2.	Pulled cocking handle rear.	to the rear, loc	king bolt to the	KKIKI	
3.	Returned cocking hand	lle forward.			
4.	Placed safety in SAFE	•			
5.	Raised cover.				
6.	Observed into chamber	•.		V	
•	TO SCORER: Soldier m			er such	as
7.	Positioned belt with link down.	double loop towar	d gun and split	Y	
8.	Placed round in feed	tray groove.		Y	
9.	Closed cover.				
10.	Lifted up on cover to	insure cover loc	ked.		Y
11.	Placed safety in FIRE			K	
12.	Pulled trigger.				
13.	Performed steps in se	equence.			

<u>60</u> <u>NO-60</u>

Immediate Action

You have been firing the machinegum and the weapon suddenly stops firing. Apply immediate action. Begin.

14. Pulled cocking handle to the rear, locking bolt to rear. (Round ejects).



15. Returned cocking handle forward.



- 16. Pulled the trigger.
- 17. Performed steps in sequence.



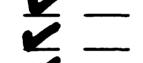
You must now unload and clear the machinegum. Begin.

18. Pulled cocking handle to the rear, locking bolt to the rear.



19. Returned cocking lever forward.





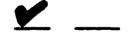
21. Opened cover.

22. Removed ammunition belt.

- 23. Observed into chamber.
- 24. Closed feed tray cover.

- -

- 25. Placed safety in FIRE.
- 26. Pulled cocking handle to rear.



27. Pulled trigger while easing cocking handle forward. (Must hold onto handle; bolt must not slam forward).



28. Placed safety in SAFE.

29. Performed steps in sequence.

		_	_		_	_	_
Overall	1	2	3	4	5	6	7
Rating:	Extremely Poo	٣		Average			Excellent

Load, reduce a stoppage, and clear an M60 machinegun - FT XHB5 ... XHB5 11-88-95/27 Jun 88

		Check:	Yes No
Score	er: Soldier: Know So	oldier?	163 110
	Soldier	in CO?	
Dat	te: Supervise Sc	oldier?	
	for this test, you must load, fire, apply immediate action, M60 machinegum. Do not go on to the next procedure until : First, you must load and fire the machinegum. Begim.	, and cle I tell yo	ear the ou to.
PERF	ORMANCE MEASURES	<u>60</u>	<u>NO-60</u>
<u>Load</u>			
1.	Placed safety in FIRE.	Z	
2.	Pulled cocking handle to the rear, locking bolt to the rear.	Z	
3.	Returned cocking handle forward.	~	
4.	Placed safety in SAFE.	KKKK	
5.	Raised cover.		
6.	Observed into chamber.	Y	
NOTE	TO SCORER: Soldier must make positive move to check chamble lifting rear of gun or moving his head.	ber such	as
7.	Positioned belt with double loop toward gun and split link down.	K	
8.	Placed round in feed tray groove.	K	
9.	Closed cover.		
10.	Lifted up on cover to insure cover locked.		
11.	Placed safety in FIRE.	X	
12.	Pulled trigger.		
13.	Performed steps in sequence.		

<u>60 NO-60</u>

Immediate Action

You have been firing the machinegum and the weapon suddenly stops firing. Apply immediate action. Begin.

- 14. Pulled cocking handle to the rear, locking bolt to rear. (Round ejects).
- **Y** —

- 15. Returned cocking handle forward.
- 16. Pulled the trigger.
- 17. Performed steps in sequence.

You must now unload and clear the machinegum. Begin.

- 18. Pulled cocking handle to the rear, locking bolt to the rear.
- **_**__

- 19. Returned cocking lever forward.
- 20. Placed safety in SAFE.
- 21. Opened cover.
- 22. Removed ammunition belt.
- 23. Observed into chamber.
- 24. Closed feed tray cover.
- 25. Placed safety in FIRE.
- 26. Pulled cocking handle to rear.
- 27. Pulled trigger while easing cocking handle forward. (Must hold onto handle; bolt must not slam forward).



- 28. Placed safety in SAFE.
- 29. Performed steps in sequence.

Overall 1 2 3 4 5 6 7
Rating: Extremely Poor Average Excellen

Load, reduce a stoppage, and clear an M60 machinegun - FT XHB5 ... 11-88-95/27 Jun 88

Da	For this test, you must load, fire, apply immed	Know Soldier? Soldier in CO? Supervise Soldier? iate action, and cle	
	M60 machinegun. Do not go on to the next proce First, you must load and fire the machinegun.		ou to.
PERF	ORMANCE MEASURES	_60_	<u>NO-GO</u>
Load			
1.	Placed safety in FIRE.		
2.	Pulled cocking handle to the rear, locking bol rear.	t to the	
3.	Returned cocking handle forward.		
4.	Placed safety in SAFE.	L	
5.	Raised cover.		
6.	Observed into chamber.		
NOTE	TO SCORER: Soldier must make positive move to lifting rear of gun or moving his		as
7. .	Positioned belt with double loop toward gun an link down.	d split	
8.	Placed round in feed tray groove.	Y	
9.	Closed cover.		
10.	Lifted up on cover to insure cover locked.		*
11.	Placed safety in FIRE.	1	
12.	Pulled trigger.	Y	
13.	Performed steps in sequence.	Y	

_eo NO-60

Immediate Action

You	have	been	firing	the	machinegun	and	the	weapon	suddenly	stops	firing.
App d	lv im	media:	te acti	on.	Begin.			-	•	•	•

Pulled cocking handle to the rear, locking bolt to rear. 14. (Round ejects).

15. Returned cocking handle forward.

16. Pulled the trigger.

Performed steps in sequence. 17.

You must now unload and clear the machinegun. Begin.

Pulled cocking handle to the rear, locking bolt to the 18. rear.

Returned cocking lever forward. 19.

20. Placed safety in SAFE.

21. Opened cover.

22. Removed ammunition belt.

Observed into chamber.

24. Closed feed tray cover.

25. Placed safety in FIRE.

(Must

26. Pulled cocking handle to rear.

29. Performed steps in sequence.

Pulled trigger while easing cocking handle forward. 27. hold onto handle; bolt must not slam forward).

Placed safety in SAFE. 28.

Overall Extremely Poor Average

Rating:

23.

13/27 Jun 88

	· 4	Check:	Yes	No
Score	er: Soldier: Know	Soldier?	_	
	Soldi	er in CO?		
va	te: Supervise	Soldier?		
	At this test you must disassemble, then assemble the cal machinegun. First disassemble the weapon. Begin.	iber .50		
ERF(ORMANCE MEASURES	<u>60</u>	<u>NO-</u>	<u>60</u>
lear	<u>ring</u>			_
1.	Opened cover.		1	
2.	Locked bolt to the rear.		Y	
3.	Closed bolt.		*	
NOTE	TO SCORER: Do not let the soldier continue until he cl	oses the b	olt.	
Disa	ssembly			
4.	Aligned lug on barrel locking spring with hole on right side of receiver by pushing back on retracting handle.		_	
5.	Unscrewed barrel while holding back the recoil parts. (May use link.)		_	
6.	Removed back plate.			_
7.	Removed driving rod spring before pulling back on retracting slide handle.		Y	
8.	Aligned bolt stud with clearance hole.		4	
9.	Removed bolt stud.		¥	
10.	Lifted up on the bolt latch and removed the bolt.		1	
11.	Removed barrel buffer group, barrel extension group and bolt.		•	
2.	Separated barrel buffer group from barrel extension.			
13.	Removed buffer assembly from barrel buffer body.		•	
<u> </u>	You must now assemble the caliber .50. Begin.			
				1
.4.	Installed buffer assembly in barrel buffer body.			7
5	Connected barrel buffer group to barrel extension group			

Perform operator maintenance on a caliber .50 M2 HB machinegun - FT DH87 13/27 Jun 88

Dati		0	Excellent
0vera	all 1 2 3 A 5	6	7
Minut	tes to disassemble and assemble:		
26.	Unscrewed barrel two clicks.		
25.	Screwed barrel all the way in.		<u>V</u>
_ .,	lug was visible in the receiver. (May use link.)		X
24.	Pulled retracting handle to the rear until barrel locking		
23.	Installed back plate.	L	
22.	Installed driving spring rod assembly and hooked in side plate.		
21.	Inserted bolt stud before installing spring.		
20.	Aligned hole in bolt with slot in side of receiver.		K
19.	Raised bolt latch and pushed bolt into receiver.		
NOTE	TO SCORER: Do not let soldier insert the bolt with cocking	lever	back.
10.	and bolt in receiver.		
18.	Installed barrel buffer group, barrel extension group,		
17.	Positioned bolt cocking lever forward.		
16.	Connected bolt to buffer group.		
PERF(DRMANCE MEASURES	<u></u>	<u>NO-60</u>

		2	C	heck:	<u>Yes</u>	<u>No</u>				
Scor	er: Solo	dier:	Know Sol Soldier i		_	-				
Da	te:	ID#:	Supervise Sol			_				
	At this test you must dismachinegun. First disas			.50						
PERF	PERFORMANCE MEASURES GO NO-									
<u>Clea</u>	<u>ring</u>					_				
1.	Opened cover.				1					
2.	Locked bolt to the rear	•			Y	_				
3.	Closed bolt.				1					
NOTE	TO SCORER: Do not let	the soldier conti	nue until he closes	the b	olt.					
<u>Disa</u>	ssembly									
4.	Aligned lug on barrel lo side of receiver by push	ocking spring wit ning back on retr	th hole on right acting handle.		_					
5.	Unscrewed barrel while ! (May use link.)	nolding back the	recoil parts.		_					
6.	Removed back plate.				_	_				
7.	Removed driving rod springeretracting slide handle.		g back on		_					
8.	Aligned bolt stud with o	learance hole.			Y	/				
9.	Removed bolt stud.				7	/				
10.	Lifted up on the bolt la	atch and removed	the bolt.		V					
11.	Removed barrel buffer gr	roup, barrel exte	ension group and		•					
12.	Separated barrel buffer	group from barre	el extension.		Y	_				
13.	Removed buffer assembly	from barrel buff	er body.			_				
	You must now assemble the	caliber .50. B	egin.							
14.	Installed buffer assemb	ly in barrel buff	er body.	-	V	<u></u>				

15. Connected barrel buffer group to barrel extension group.

13-60

Perform operator maintenance on a caliber .50 M2 HB machinegun - FT DHB7 13/27 Jun 88

PERF	ORMANCE MEASURES	<u></u>	<u>NO-60</u>
16.	Connected bolt to buffer group.		×
17.	Positioned bolt cocking lever forward.		
18.	Installed barrel buffer group, barrel extension group, and bolt in receiver.		
NOTE	TO SCORER: Do not let soldier insert the bolt with cocking	lever	back.
19.	Raised bolt latch and pushed bolt into receiver.		
20.	Aligned hole in bolt with slot in side of receiver.		
21.	Inserted bolt stud before installing spring.	 .	
22.	Installed driving spring rod assembly and hooked in side plate.	V,	
23.	Installed back plate.		
24.	Pulled retracting handle to the rear until barrel locking lug was visible in the receiver. (May use link.)	Y	
25.	Screwed barrel all the way in.		
26.	Unscrewed barrel two clicks.		
Minu	tes to disassemble and assemble:		
Over:		6	7 Excellent

Perform operator maintenance on a caliber .50 M2 HB machinegun - FT DHB7 13/27 Jun 88

			Ch	eck:	<u>Yes</u>	No			
Scor	er: Soldier:	<u> </u>	Know Sold Soldier in			_			
Da	te: ID#:		Supervise Sold						
	At this test you must disassemble machinegun. First disassemble	ble, then assem the weapon. B	ble the caliber egin.	.50					
PERF	PERFORMANCE MEASURES GO								
<u>'Clea</u>	ring					_			
1.	Opened cover.				1				
2.	Locked bolt to the rear.				*				
3.	Closed bolt.				4				
NOTE	TO SCORER: Do not let the so	ldier continue	until he closes	the b	olt.				
<u>Disa</u>	<u>ssembly</u>								
4.	Aligned lug on barrel locking side of receiver by pushing b		ng handle.	Y		*****			
5.	Unscrewed barrel while holding (May use link.)	g back the reco	il parts.	<u>/</u>		<u> </u>			
6.	Removed back plate.			V		_			
7.	Removed driving rod spring be retracting slide handle.	fore pulling ba	ck on						
8.	Aligned bolt stud with cleara	nce hole.			1				
9.	Removed bolt stud.		4		¥				
10.	Lifted up on the bolt latch a	nd removed the	bolt.		Y				
11.	Removed barrel buffer group, bolt.	barrel extension	n group and	/					
12.	Separated barrel buffer group	from barrel ex	tension.	Z		-			
13.	Removed buffer assembly from I	barrel buffer b	ody.		Y				
	You must now assemble the calil	per .50. Begin	•						
14.	Installed buffer assembly in	parrel buffer b	ody.		y				

15. Connected barrel buffer group to barrel extension group.

Ratii	ng: Extremely Poor Average	-	Excellent
0ver		6	
Minut	tes to disassemble and assemble:		
26.	Unscrewed barrel two clicks.		
25.	Screwed barrel all the way in.		
24.	Pulled retracting handle to the rear until barrel locking lug was visible in the receiver. (May use link.)	Y	
23.	Installed back plate.		
22.	Installed driving spring rod assembly and hooked in side plate.	K	
21.	Inserted bolt stud before installing spring.		
	•	7	-
20.	Aligned hole in bolt with slot in side of receiver.		
19.	Raised bolt latch and pushed bolt into receiver.		
NOTE	TO SCORER: Do not let soldier insert the bolt with cocking	lever	back.
18.	Installed barrel buffer group, barrel extension group, and bolt in receiver.		✓
17.	Positioned bolt cocking lever forward.	V	
16.	Connected bolt to buffer group.		1
PERF	DRMANCE MEASURES	<u>_60</u>	<u>NO-60</u>

Perform operator maintenance on a caliber .50 M2 HB machinegun - FT

OHB7

13/27 Jun 88

		D	Che	ck:	<u>Yes</u>	No_				
Scor	er: Soldie	er:	Know Soldi							
Da	te: II)#:	Soldier in Supervise Soldi			_				
	At this test you must disassemble, then assemble the caliber .50 machinegum. First disassemble the weapon. Begin.									
PERF	ORMANCE MEASURES		_	60	NO-	<u>60</u>				
·Clea	ring					4				
1.	Opened cover.		-		1					
2.	Locked bolt to the rear.		_		1					
3.	Closed bolt.				4					
NOTE	TO SCORER: Do not let the	soldier contin	ue until he closes t	he bo	olt.					
Disa	ssembly									
4.	Aligned lug on barrel lock side of receiver by pushir			_						
5.	Unscrewed barrel while hole (May use link.)	ding back the r	ecoil parts.							
6.	Removed back plate.		1			_				
7.	Removed driving rod spring retracting slide handle.	, before pulling	back on			_				
8.	Aligned bolt stud with cle	arance hole.	_							
9.	Removed bolt stud.		_		1					
10.	Lifted up on the bolt late	h and removed t	he bolt		L					
11.	Removed barrel buffer groubolt.	ıp, barrel exten	sion group and		-	_				
12.	Separated barrel buffer gr	oup from barrel	extension.			_				
13.	Removed buffer assembly fr	om barrel buffe	r body.							
	You must now assemble the c	aliber .50. Be	gin.							
14.	Installed buffer assembly	in barrel buffe	r body.		V					

15. Connected barrel buffer group to barrel extension group.

R	latii	ing: Extremely Poor Average			Excellent	
)ver		5	6	7	
Minutes to disassemble and assemble:						
2	26.	Unscrewed barrel two clicks.				
2	25.	Screwed barrel all the way in.				
2	24.	Pulled retracting handle to the rear until blug was visible in the receiver. (May use 1				
	_		ammal laghis			
2	23.	Installed back plate.				
2	22.	Installed driving spring rod assembly and hopplate.	oked in side			
2	21.	Inserted bolt stud before installing spring.			×	
2	20.	Aligned hole in bolt with slot in side of re	ceiver.		5	
1	9.	Raised bolt latch and pushed bolt into recei	ver.	_	K	
N	OTE	E TO SCORER: Do not let soldier insert the bo	It with cocking	lever	back.	
1	.8.	Installed barrel buffer group, barrel extens and bolt in receiver.	ion group,		~	
1	.7.	Positioned bolt cocking lever forward.				
1	.6.	Connected bolt to buffer group.		_	1	
PERFORMANCE MEASURES					<u>NO-60</u>	

		Check:	Yes No					
Scor	er: Soldier:	Know Soldier?						
Da	te: ID#:	Soldier in CO? Supervise Soldier?						
	assemble the caliber .50							
PERF	ORMANCE MEASURES		<u>NO-60</u>					
Clearing								
1.	Opened cover.	Y						
2.	Locked bolt to the rear.							
3.	Closed bolt.		L					
NOTE	TO SCORER: Do not let the soldier con-	tinue until he closes the bo	olt.					
Disa	<u>ssembly</u>							
4.	Aligned lug on barrel locking spring w side of receiver by pushing back on re							
5.	Unscrewed barrel while holding back the (May use link.)	e recoil parts.						
6.	Removed back plate.		•					
7.	Removed driving rod spring before pull retracting slide handle.	ing back on						
8.	Aligned bolt stud with clearance hole.							
9.	Removed bolt stud.							
10.	Lifted up on the bolt latch and remove	i the bolt.						
11.	Removed barrel buffer group, barrel extbolt.	tension group and						
12.	Separated barrel buffer group from barr	rel extension.						
13.	Removed buffer assembly from barrel but	ffer body.	Y					
You must now assemble the caliber .50. Begin.								
14.	Installed buffer assembly in barrel but	ffer body.						

15. Connected barrel buffer group to barrel extension group.

Rati	ng: Extremely Poor Average		Excellent				
0ver		6	7				
Minutes to disassemble and assemble:							
26.	Unscrewed barrel two clicks.						
25.	Screwed barrel all the way in.						
24.	Pulled retracting handle to the rear until barrel locking lug was visible in the receiver. (May use link.)	<u> </u>					
23.	Installed back plate.						
22.	Installed driving spring rod assembly and hooked in side plate.	Y					
21.	Inserted bolt stud before installing spring.						
20.	Aligned hole in bolt with slot in side of receiver.	Y					
19.	Raised bolt latch and pushed bolt into receiver.		¥Z.				
NOTE	TO SCORER: Do not let soldier insert the bolt with cocking	lever	back.				
18.	Installed barrel buffer group, barrel extension group, and bolt in receiver.	4					
17.	Positioned bolt cocking lever forward.	V					
16.	Connected bolt to buffer group.	Y					
PERF	60	<u>NO-60</u>					

Perform operator maintenance on a caliber .50 M2 HB machinegun - FT OHB7 13/27 Jun 88

			Ch	eck:	<u>Yes</u>	<u>No</u>
Scor	er:	Soldier:	Know Sold		_	_
Da	ite:	. ID#:	Soldier in Supervise Sold		_	=
	At this test you mumachinegun. First		n assemble the caliber pon. Begin.	.50		
PERF	ORMANCE MEASURES			60	<u>NO-</u>	<u>60</u>
Clea	ring			_		
1.	Opened cover.				_	
2.	Locked bolt to the	rear.			¥	
3.	Closed bolt.				L	
NOTE	TO SCORER: Do not	let the soldier con	ntinue until he closes	the bo	olt.	
<u>Disa</u>	ssembly					
4.	Aligned lug on bar side of receiver b	rel locking spring w y pushing back on re		~		_
5.	Unscrewed barrel w (May use link.)	hile holding back th	ne recoil parts.	Y		_
6.	Removed back plate	•				_
7.	Removed driving roretracting slide h	d spring before pul andle.	ling back on			
8.	Aligned bolt stud	with clearance hole.	•		L	
9.	Removed bolt stud.				Ļ	/ 3
10.	Lifted up on the b	olt latch and remove	ed the bolt.			
11.	Removed barrel buf	fer group, barrel ex	ctension group and	K		_
12.	Separated barrel b	uffer group from bar	rel extension.			_
13.	Removed buffer ass	embly from barrel bu	uffer body.		<u> </u>	
	You must now assemb	le the caliber .50.	Begin.			
14.	Installed buffer a	ssembly in barrel bu	ıffer body.			

15. Connected barrel buffer group to barrel extension group.

PERF(DRMANCE MEASURES	<u>_eo_</u>	<u>NO-60</u>
16.	Connected bolt to buffer group.		
17.	Positioned bolt cocking lever forward.		
18.	Installed barrel buffer group, barrel extension group, and bolt in receiver.	V	
NOTE	TO SCORER: Do not let soldier insert the bolt with cocking	lever	back.
19.	Raised bolt latch and pushed bolt into receiver.	سنكسه	
20.	Aligned hole in bolt with slot in side of receiver.		
21.	Inserted bolt stud before installing spring.		
22.	Installed driving spring rod assembly and hooked in side plate.	~	
23.	Installed back plate.	K	
24.	Pulled retracting handle to the rear until barrel locking lug was visible in the receiver. (May use link.)	~	
25.	Screwed barrel all the way in.	¥	
26.	Unscrewed barrel two clicks.		
Minut	tes to disassemble and assemble:		
Overa		6	7 Excellent

Scor	rer:Soldier:	Check: Know Soldier?	Yes No
Da	ate:ID#:	Soldier in CO? Supervise Soldier?	
	At this test you must disassemble, then ass machinegum. First disassemble the weapon.		
PERF	FORMANCE MEASURES	<u></u>	<u>NO-60</u>
Clea	aring		•
1.	Opened cover.	V	
2.	Locked bolt to the rear.		Z
3.	Closed bolt.		
NOTE	E TO SCORER: Do not let the soldier continu	e until he closes the b	oolt.
<u>Disa</u>	<u>assembly</u>		
4.	Aligned lug on barrel locking spring with side of receiver by pushing back on retrac		
5.	Unscrewed barrel while holding back the re (May use link.)	coil parts.	
6.	Removed back plate.		
7.	Removed driving rod spring before pulling retracting slide handle.	back on	
8.	Aligned bolt stud with clearance hole.	40470	
9.	Removed bolt stud.		
10.	Lifted up on the bolt latch and removed th	e bolt.	
11.	Removed barrel buffer group, barrel extens bolt.	ion group and	
12.	Separated barrel buffer group from barrel	extension.	
13.	Removed buffer assembly from barrel buffer	body.	
	You must now assemble the caliber .50. Beg	in.	
14.	Installed buffer assembly in barrel buffer	body.	

15. Connected barrel buffer group to barrel extension group.

Perform operator maintenance on a caliber .50 M2 HB machinegun - FT DHB7 13/27 Jun 88

PERF	DRMANCE MEASURES	<u>60</u>	<u>NO-60</u>	
16.	Connected bolt to buffer group.			
17.	Positioned bolt cocking lever forward.	K		
18.	Installed barrel buffer group, barrel extension group, and bolt in receiver.	Ľ		
NOTE	TO SCORER: Do not let soldier insert the bolt with cocking	lever	back.	
19.	Raised bolt latch and pushed bolt into receiver.			
20.	Aligned hole in bolt with slot in side of receiver.			
21.	Inserted bolt stud before installing spring.	L		
22.	Installed driving spring rod assembly and hooked in side plate.	<u> </u>		
23.	Installed back plate.	L		
24.	Pulled retracting handle to the rear until barrel locking lug was visible in the receiver. (May use link.)	<u>/</u>		
25.	Screwed barrel all the way in.			
26.	Unscrewed barrel two clicks.		K	
Minu	tes to disassemble and assemble:			
Over	· · · · · · · · · · · · · · · · · · ·	6	7 Excellen	•
Dati	ACT PYTYPHOLV POOY AVERAUE		こえしせょうせい	٠

1	3	/27	Jun	88

13-72 -

		L	С	heck:	<u>Yes</u>	<u>No</u>
Scor	er:	Soldier:	Know Sol Soldier i		_	_
Da	te:	ID#:	Supervise Sol		_	_
	At this test you mus machinegun. First	st disassemble, the disassemble the we	en assemble the caliber apon. Begin.	.50		
PERF	ORMANCE MEASURES			<u>60</u>	<u>NO-</u>	<u>60</u>
<u> Clea</u>	ring)	
1.	Opened cover.					_
2.	Locked bolt to the	rear.				
3.	Closed bolt.				L	
NOTE	TO SCORER: Do not	let the soldier co	ontinue until he closes	the b	olt.	
<u>Disa</u>	<u>ssembly</u>					
4.	Aligned lug on barr side of receiver by			~	_	
5.	Unscrewed barrel wi (May use link.)	hile holding back t	the recoil parts.	Y		_
6.	Removed back plate	•				
7.	Removed driving roometracting slide ha		lling back on			_
8.	Aligned bolt stud v	with clearance hole	·.	_	V	
9.	Removed bolt stud.					
10.	Lifted up on the bo	olt latch and remov	red the bolt.			<u> </u>
11.	Removed barrel buff bolt.	fer group, barrel e	extension group and	7		_
12.	Separated barrel bu	uffer group from ba	rrel extension.			_
13.	Removed buffer asse	embly from barrel b	ouffer body.			_
	You must now assemb	le the caliber .50.	Begin.			

14. Installed buffer assembly in barrel buffer body.

15. Connected barrel buffer group to barrel extension group.

16. Connected bolt to buffer group. 17. Positioned bolt cocking lever forward. 18. Installed barrel buffer group, barrel extension group, and bolt in receiver. NOTE TO SCORER: Do not let soldier insert the bolt with cocking lever back. 19. Raised bolt latch and pushed bolt into receiver. 20. Aligned hole in bolt with slot in side of receiver. 21. Inserted bolt stud before installing spring. 22. Installed driving spring rod assembly and hooked in side plate. 23. Installed back plate. 24. Pulled retracting handle to the rear until barrel locking lug was visible in the receiver. (May use link.) 25. Screwed barrel all the way in. 26. Unscrewed barrel two clicks. Minutes to disassemble and assemble: Overall Extremely Poor Average Excellent Extremely Poor	PERF(DRMANCE MEASURES	60	<u>NO-60</u>
18. Installed barrel buffer group, barrel extension group, and bolt in receiver. NOTE TO SCORER: Do not let soldier insert the bolt with cocking lever back. 19. Raised bolt latch and pushed bolt into receiver. 20. Aligned hole in bolt with slot in side of receiver. 21. Inserted bolt stud before installing spring. 22. Installed driving spring rod assembly and hooked in side plate. 23. Installed back plate. 24. Pulled retracting handle to the rear until barrel locking lug was visible in the receiver. (May use link.) 25. Screwed barrel all the way in. 26. Unscrewed barrel two clicks. Minutes to disassemble and assemble: Overall 1 2 3 4 5 6 7	16.	Connected bolt to buffer group.	K	
and bolt in receiver. NOTE TO SCORER: Do not let soldier insert the bolt with cocking lever back. 19. Raised bolt latch and pushed bolt into receiver. 20. Aligned hole in bolt with slot in side of receiver. 21. Inserted bolt stud before installing spring. 22. Installed driving spring rod assembly and hooked in side plate. 23. Installed back plate. 24. Pulled retracting handle to the rear until barrel locking lug was visible in the receiver. (May use link.) 25. Screwed barrel all the way in. 26. Unscrewed barrel two clicks. Minutes to disassemble and assemble: Overall 1 2 3 4 5 6 7	17.	Positioned bolt cocking lever forward.		
19. Raised bolt latch and pushed bolt into receiver. 20. Aligned hole in bolt with slot in side of receiver. 21. Inserted bolt stud before installing spring. 22. Installed driving spring rod assembly and hooked in side plate. 23. Installed back plate. 24. Pulled retracting handle to the rear until barrel locking lug was visible in the receiver. (May use link.) 25. Screwed barrel all the way in. 26. Unscrewed barrel two clicks. Minutes to disassemble and assemble: Overall 1 2 3 4 5 6 7	18.			
20. Aligned hole in bolt with slot in side of receiver. 21. Inserted bolt stud before installing spring. 22. Installed driving spring rod assembly and hooked in side plate. 23. Installed back plate. 24. Pulled retracting handle to the rear until barrel locking lug was visible in the receiver. (May use link.) 25. Screwed barrel all the way in. 26. Unscrewed barrel two clicks. Minutes to disassemble and assemble: Overall 1 2 3 4 5 6 7	NOTE	TO SCORER: Do not let soldier insert the bolt with cocking	j lever	back.
21. Inserted bolt stud before installing spring. 22. Installed driving spring rod assembly and hooked in side plate. 23. Installed back plate. 24. Pulled retracting handle to the rear until barrel locking lug was visible in the receiver. (May use link.) 25. Screwed barrel all the way in. 26. Unscrewed barrel two clicks. Minutes to disassemble and assemble: Overall 2 3 4 5 6 7	19.	Raised bolt latch and pushed bolt into receiver.		
22. Installed driving spring rod assembly and hooked in side plate. 23. Installed back plate. 24. Pulled retracting handle to the rear until barrel locking lug was visible in the receiver. (May use link.) 25. Screwed barrel all the way in. 26. Unscrewed barrel two clicks. Minutes to disassemble and assemble: Overall 2 3 4 5 6 7	20.	Aligned hole in bolt with slot in side of receiver.		
plate. 23. Installed back plate. 24. Pulled retracting handle to the rear until barrel locking lug was visible in the receiver. (May use link.) 25. Screwed barrel all the way in. 26. Unscrewed barrel two clicks. Minutes to disassemble and assemble: Overall 1 2 3 4 5 6 7	21.	Inserted bolt stud before installing spring.		
24. Pulled retracting handle to the rear until barrel locking lug was visible in the receiver. (May use link.) 25. Screwed barrel all the way in. 26. Unscrewed barrel two clicks. Minutes to disassemble and assemble: Overall 1 2 3 4 5 6 7	22.			
26. Unscrewed barrel two clicks. Minutes to disassemble and assemble: Overall 1 2 3 4 5 6 7	23.	Installed back plate.		
26. Unscrewed barrel two clicks. Minutes to disassemble and assemble: Overall 1 2 3 4 5 6 7	24.		<u></u>	
Minutes to disassemble and assemble: Overall 1 2 3 4 5 6 7	25.	Screwed barrel all the way in.		
Overall 1 2 3 4 5 6 7	26.	Unscrewed barrel two clicks.		
	Minut	tes to disassemble and assemble:		
			6	7 Excellent

C	Soldien Kan	Check:	<u>Yes</u>	<u>No</u>
	Sold	w Soldier? ier in CO?	_	
Ua	te: ID#: Supervise	e Soldier?		
	At this test you must disassemble, then assemble the ca machinegun. First disassemble the weapon. Begin.	liber .50		
PERF	ORMANCE MEASURES	_60_	<u>NO-6</u>	<u>:0</u>
<u>Clea</u>	ring			
1.	Opened cover.			
2.	Locked bolt to the rear.		V	
3.	Closed bolt.		V	_
NOTE	TO SCORER: Do not let the soldier continue until he c	loses the b	olt.	
Disa	ssembly			
4.	Aligned lug on barrel locking spring with hole on right side of receiver by pushing back on retracting handle.	· K		-
5.	Unscrewed barrel while holding back the recoil parts. (May use link.)	<u>/</u>		_
6.	Removed back plate.	Z		_
7.	Removed driving rod spring before pulling back on retracting slide handle.	~		_
8.	Aligned bolt stud with clearance hole.	4		_
9.	Removed bolt stud.	Y		=
10.	Lifted up on the bolt latch and removed the bolt.			-
11.	Removed barrel buffer group, barrel extension group and bolt.		·	_
12.	Separated barrel buffer group from barrel extension.			_
13.	Removed buffer assembly from barrel buffer body.			_
	You must now assemble the caliber .50. Begin.			
14.	Installed buffer assembly in barrel buffer body.	V		

15. Connected barrel buffer group to barrel extension group.

Perform operator maintenance on a caliber .50 M2 HB machinegun - FT DHB7 13/27 Jun 88

PERF(ORMANCE N	MEASURES !	•				<u>_60</u>	<u>NO-60</u>
16.	Connecte	ed bolt t	to buffer (jroup.			*	
17.	Position	ed bolt	cocking le	ever forwa	rd.	·		
18.		ed barrel		oup, barr	el extensio	on group,		
NOTE	TO SCORE	R: Do r	not let so	ldier inse	rt the bolt	with cockir	ig lever	back.
19.	Raised b	oolt late	th and pusi	ned bolt i	nto receive	er.		
20.	Aligned	hole in	bolt with	slot in s	ide of rece	eiver.		
21.	Inserted	i bolt _, st	ud before	installin	g spring.			
22.	Installe plate.	ed drivin	ng spring n	od assemb	ly and hook	ed in side	~	
23.	Installe	ed back p	late.				Y	
24.					r until bar May use lin	rel locking	K	
25.	Screwed	barrel a	111 the way	/ in.				
26.	Unscrewe	d barrel	l two click	(S.				
Minut	tes to di	isassemb1	e and asse	emble:				
Overa		1	2	3	4	5	6	7
Rati	ng: Ex	tremely	Poor		Average			Excellent

		1	Chec	k: <u>Yes</u>	No
Scor	er:	Soldier:	Know Soldie Soldier in C	•	_
Da	te:	ID#:	Supervise Soldie		
	At this test you mus machinegun. First (assemble the caliber .50)	
PERF	ORMANCE MEASURES		G	<u>0 NO-</u>	<u>-60</u>
<u>Clea</u>	ring				
1.	Opened cover.		<u> •</u>	–	_
2.	Locked bolt to the	rear.		_ 1	
3.	Closed bolt.			_ <u> </u>	
NOTE	TO SCORER: Do not	let the soldier con	tinue until he closes the	e bolt.	
Disa	ssembly				
4.	Aligned lug on barr side of receiver by	rel locking spring w y pushing back on re			
5.	Unscrewed barrel when (May use link.)	hile holding back th	e recoil parts.		
6.	Removed back plate.	•	•		
7.	Removed driving roometracting slide ha		ing back on		_
8.	Aligned bolt stud v	with clearance hole.	1	<u> </u>	
9.	Removed bolt stud.		d the bolt.	, -	
10.	Lifted up on the bo	olt latch and remove	d the bolt.		_
11.	Removed barrel buff bolt.	fer group, barrel ex	tension group and		
12.	Separated barrel bu	uffer group from bar	rel extension.		
13.	Removed buffer asse	embly from barrel bu	ffer body.		
	You must now assemb	le the caliber .50.	Begin.		
14.	Installed buffer as	ssembly in barrel bu	ffer body.		

15. Connected barrel buffer group to barrel extension group.

Perform operator maintenance on a caliber .50 M2 HB machinegun - FT DHB7 13/27 Jun 88

Ratii	ng: Extremely Poor Average		Excellent
0ver	المستحد	6	7.
Minu	tes to disassemble and assemble:		
26.	Unscrewed barrel two clicks.	<u>.</u>	
25.	Screwed barrel all the way in.		
24.	Pulled retracting handle to the rear until barrel locking lug was visible in the receiver. (May use link.)	~	
23.	Installed back plate.		
22.	Installed driving spring rod assembly and hooked in side plate.	1	
21.	Inserted bolt stud before installing spring.		
20.	Aligned hole in bolt with slot in side of receiver.		
19.	Raised bolt latch and pushed bolt into receiver.	Z	
NOTE	TO SCORER: Do not let soldier insert the bolt with cocking	lever	back.
18.	Installed barrel buffer group, barrel extension group, and bolt in receiver.	\checkmark	
17.	Positioned bolt cocking lever forward.		
16.	Connected bolt to buffer group.	4	
PERF(DRMANCE MEASURES	<u>60</u>	<u> NO-60</u>

Name:	

Form A-4

<u>Navigate</u> -- Navigate during the day or night, with or without a map, locate positions and move from point to point in response to terrain features (e.g., for cover or concealment).

- Task 1 Determine magnetic azimuth using a compass.
- Task 2 Determine grid coordinates on military map.
- Task 3 Measure distance on a map.
- Task 4 Navigate from one point on the ground to another point.

Ratings for Hypothetical Soldiers

Study each of the 10 soldiers performance on each task. Write on the blank line whether the performance is: U (Unacceptable), M (Marginal), A (Acceptable), or O (Outstanding).

Soldie	r Ta	sk 1	Ta	sk 2	Ta	isk 3	Ta	sk 4	Ov	erall
										Rating
A	25		30		00		29		24	
В	50		50		00		43		43	
C	75		60		33		57		54	
D	75		70		33		57		62	
E	75		80		33		57		69	
F	75		80		33		71		75	
G	100		80		-66		71		80	
H	100		90		66		71		86	
1	100		90		66		71		91	
J	100		100		100		86		97	

Minimum Percent GO for each Rating Level

For each rating level, write down the minimum percent of steps that should be passed (i.e. scored "GO").

Rating	Task 1	Task 2	Task 3	Task 4	Overall
Level	Minimum	Minimum	Minimum	Minimum	Minimum
% (GO	%GO	%GO	%GO	%GO
Marginal					
Acceptable					
Outstanding					

Scorer:	Soldier				ck: <u>Yes</u>	
Date:			Supe	Know Soldio oldier in C rvise Soldio	U.:	
In this test you distant targets, Call out each re Here is your fir target 2 as soon mediately after	making sure eading to me in est target. < n as you recor	the soldi n degrees Name the d the fir	er understand as soon as the first target start target start target start reading, the first start area to the first start are the first start area to the first start are the first start area to th	ds what to you have rea , and give	look at> ad it. the name	of
PERFORMANCE MEASUR	<u>ES</u>			<u></u>	<u>NO-</u> (<u>GO</u>
NOTE TO SCORER: S	tart timing.					
1. Gave secure b	ase for compa	SS				_
2. Read azimuth	to Target 1 w	ithin <u>+</u> 3	degrees		V	
3. Read azimuth	to Target 2 w	ithin <u>+</u> 3	degrees		Y	
4. Read azimuth	to Target 3 w	ithin <u>+</u> 3	degrees		¥	<u></u>
Measured Azimuth -	Target 1:		Announce	d azimuth:		
+	3 degrees:					
Measured Azimuth -	Target 2:		Announced	i azimuth:_		
+	3 degrees:		_			
Measured Azimuth -			Announced	l azimuth:		
	3 degrees:			_		
Time to read 3 azim	muths:	seco	onds			
verall 1	2	3	4	5	6	7
verall <u>l</u> lating: Extremely	y Poor		4 Average		6 E	xce i len

•		B	·	Che	ck: <u>Y</u>	es <u>No</u>
	Soldier		So	Know Soldie ldier in Cl vise Soldie	0.? _	
distant targe Call out each Here is your target 2 as s	you are to read ts, making sure reading to me i first target. < oon as you recor er recording the	the soldien degrees Name the f	r understand as soon as y irst target, t reading, a	s what to ou have rea and give	look a [.] ad it. the na	t>. ne of
PERFORMANCE MEA	SURES			GO	<u>N</u>	0- <u>G0</u>
NOTE TO SCORER:	Start timing.					
1. Gave secur	e base for compa	ss		Y	_	
2. Read azimu	th to Target 1 w	ithin ± 3	degrees	<u> </u>	_	Z
3. Read azimu	th to Target 2 w	ithin ± 3	degrees		1	
4. Read azimu	th to Target 3 w	ithin ± 3	degrees		1	
Measured Azimut	h - Target 1:		_ Announced	azimuth:_	···	···
	+ 3 degrees:	· · · · · · · · · · · · · · · · · · ·	_			
Measured Azimut	h - Target 2:		_ Announced	azimuth:_		
	+ 3 degrees:		_			
Measured Azimut	h - Target 3:		Announced	azimuth:_		
	+ 3 degrees:		-			
Time to read 3 a	azimuths:	seco	nds			
erall <u>l</u> ting: Extrem	2 Hely Poor	3	4 Average	5	6	7 Excel

				Che	ck: <u>Ye</u> :	s No
Scorer:	Soldier:_			Know Soldi	er?	
Date:			So Super	ldier in C vise Soldi	0.? er? <u> </u>	
In this test you distant targets, Call out each re Here is your fir target 2 as soon mediately after	making sure the mading to me in est target. <na as="" record<="" td="" you=""><td>me soldier und degrees as so ume the first the first rea</td><td>erstand on as y target, ding, a</td><td>s what to ou have re and give</td><td>look at: ad it. the name</td><td>of</td></na>	me soldier und degrees as so ume the first the first rea	erstand on as y target, ding, a	s what to ou have re and give	look at: ad it. the name	of
PERFORMANCE MEASUR	<u>ES</u>			_G0_	NO-	- <u>G0</u>
NOTE TO SCORER: S	tart timing.					
1. Gave secure b	ase for compass	,		V		
2. Read azimuth	•		es	J		
3. Read azimuth	•				•	
4. Read azimuth	•			Z	_ <u>_</u>	
Measured Azimuth -	Target 1:	An	nounced	azimuth:_		
+	3 degrees:					
Measured Azimuth -	•		nounced	azimuth:_		
+	3 degrees:					
Measured Azimuth -			nounced	azimuth:		
	3 degrees:			_		
Time to read 3 azim						
verall <u>1</u>	2	3 4		5	6	7
verall <u>1</u> lating: Extremely	Poor	Avera	ge			Exceller

_		D			k: <u>Yes</u>	<u>No</u>
Scorer:			So	Know Soldien ldier in CO vise Soldien		_
Date:	II	D:	Super	vise Soldier	r?	_
In this test you distant targets Call out each related is your fitarget 2 as soomediately after	, making sure eading to me rst target. n as you reco	the soldie in degrees Name the f rd the firs	er understand as soon as y irst target, it reading, a	s what to lo ou have rea d and give th	ook at>. d it. he name	of
PERFORMANCE MEASU	<u>RES</u>			GO	NO-G	<u>0</u>
NOTE TO SCORER:	Start timing.					
1. Gave secure	base for compa	ass				_
2. Read azimuth	to Target 1 v	within ± 3	degrees			2
3. Read azimuth	to Target 2 v	within ± 3	degrees			_
4. Read azimuth	to Target 3 v	vithin ± 3	degrees			-
Measured Azimuth	- Target 1:		Announced	azimuth:	<u> </u>	
+	3 degrees:		-			
Measured Azimuth	- Target 2:		_ Announced	azimuth:		
+	3 degrees:					
Measured Azimuth	- Target 3:		_ Announced	azimuth:		
+	3 degrees:		_			
Time to read 3 az	imuths:	seco	nds			
verall <u>l</u> uting: Extremel	y Poor	3	4 Average	5	6Ex	

•				k: <u>Yes No</u>
Scorer:			Know Soldie [.] Soldier in CO	
Date:	ID:	Sup-	ervise Soldie	
In this test you are distant targets, make Call out each reading Here is your first target 2 as soon as mediately after reco	cing sure the so ng to me in degre carget. <name to<br="">you record the</name>	ldier understa ees as soon as he first targe first reading,	nds what to lo you have read t, and give to	ook at>. d it. he name of
PERFORMANCE MEASURES				<u>NO-GO</u>
NOTE TO SCORER: Start	timing.			
1. Gave secure base	for compass		Ž	
2. Read azimuth to T	arget 1 within ;	<u>+</u> 3 degrees	Y	
3. Read azimuth to T	arget 2 within	± 3 degrees		
4. Read azimuth to T	arget 3 within :	<u>+</u> 3 degrees		
Measured Azimuth - Tar	get 1:	Announce	ed azimuth:	
+ 3 de	grees:			
Measured Azimuth - Tar	get 2:	Announce	ed azimuth:	
+ 3 de	grees:			
Measured Azimuth - Tar	get 3:	Announce	ed azimuth:	
+ 3 de	grees:			
Sime to read 3 azimuth	s:s	seconds		

		•	Check	: <u>Yes !</u>	<u> </u>
Scorer:	Soldier:	So.	(now Soldier Idier in CO. vise Soldier	?	
distant targets, Call out each rea Here is your firs target 2 as soon	are to read three azi making sure the solding to me in degrees t target. <name as="" firecording="" re<="" record="" second="" td="" the="" you=""><td>er understand: as soon as ye first target, st reading, a</td><td>s what to lo ou have read and give th</td><td>ok at>. it. e name of</td><td>f</td></name>	er understand: as soon as ye first target, st reading, a	s what to lo ou have read and give th	ok at>. it. e name of	f
PERFORMANCE MEASURE	<u>:S</u>		_G0_	<u>NO-GO</u>	
NOTE TO SCORER: St	art timing.				
1. Gave secure ba	se for compass		4		
2. Read azimuth t	co Target 1 within ± 3	degrees			
3. Read azimuth t	co Target 2 within <u>+</u> 3	degrees		1	
4. Read azimuth t	co Target 3 within ± 3	degrees			
Measured Azimuth -	Target 1:	Announced	azimuth:		_
+ 3	degrees:				
Measured Azimuth -	Target 2:	Announced	azimuth:		_
+ 3	degrees:				
Measured Azimuth -	Target 3:	Announced	azimuth:		_
+ 3	degrees:	_			
Time to read 3 azim	muths:sec	conds			
verall <u>l</u>	Poor	4 Average	5	5 Exc	

	G	1	Chec	k: <u>Yes</u> <u>N</u>	<u>o_</u>
Scorer:		So Superv	(now Soldie Idier in CO vise Soldie	r? .? r?	<u>-</u>
In this test you are distant targets, making Call out each reading Here is your first target 2 as soon as you mediately after record	ng sure the sold to me in degree rget. <name the<br="">ou record the fi</name>	ier understands s as soon as y o first target, rst reading, ar	what to loud what we have the second with the second secon	ook at>. d it. he name of	
PERFORMANCE MEASURES			GO	<u>NO-GO</u>	
NOTE TO SCORER: Start	timing.				
1. Gave secure base for	or compass		ンソソ		
2. Read azimuth to Tan	rget 1 within <u>+</u>	3 degrees			
3. Read azimuth to Ta	rget 2 within ±	3 degrees			
4. Read azimuth to Ta	rget 3 within ±	3 degrees			
Measured Azimuth - Targ	et 1:	Announced	azimuth:		_
+ 3 deg	rees:				
Measured Azimuth - Targ	et 2:	Announced	azimuth:		_
+ 3 deg	rees:	<u></u>			
Measured Azimuth - Targ	et 3:	Announced	azimuth:		_
+ 3 deg	rees:	·			
Time to read 3 azimuths	: se	conds			
verall 1 ating: Extremely Poor	2 3 r	4 Average	5	6 Exc	<u>7</u> elle

Comme	Caldian	4		: Yes No
, Date:	Soldier:	So Super	Know Soldier ldier in CO. vise Soldier	? = =
distant targe Call out each Here is your target 2 as s	you are to read three ts, making sure the so reading to me in degr first target. <name as="" er="" oon="" record="" recording="" secon<="" t="" th="" the="" you=""><th>ldier understand ees as soon as y he first target, first reading, a</th><th>s what to lo ou have read and give th</th><th>ok at>. it. e name of</th></name>	ldier understand ees as soon as y he first target, first reading, a	s what to lo ou have rea d and give th	ok at>. it. e name of
PERFORMANCE MEA	SURES		GO	<u>NO-GO</u>
NOTE TO SCORER:	Start timing.			
1. Gave secur	e base for compass			
2. Read azimu	th to Target 1 within	<u>+</u> 3 degrees	Y	
3. Read azimu	th to Target 2 within	<u>+</u> 3 degrees	Y	
4. Read azimu	th to Target 3 within	± 3 degrees		
Measured Azimut	h - Target 1:	Announced	azimuth:	
	+ 3 degrees:			
Measured Azimut	h - Target 2:	Announced	azimuth:	
	+ 3 degrees:			
Measured Azimut	h - Target 3:	Announced	azimuth:	
	+ 3 degrees:		٠	
Time to read 3	azimuths:	seconds		
verall <u>l</u> ating: Extre	2 3 mely Poor	4 Average	5 (5 7 Excelle

	egrees:		ds			
+ 3 d			ds			
	egrees:					
Azimuth - Ta	rget 3:		Announced	azimuth:		
+ 3 d	egrees:					
Azimuth - Ta	rget 2:		Announced	azimuth:	<u></u>	
	•		Announced	azimuth:		
		_	-			
•	•			J		
	-	_	•	J		
l azimuth to	Target 1 w	ithin <u>+</u> 3 d	egrees	J		_
secure base	for compas	SS				
CORER: Star	t timing.					
ICE MEASURES				<u>G0</u>	<u>NO-</u>	<u>G0</u>
2 as soon as ely after rec	you record ording the	the first second rea	reading, and ding.>	nd name tar	get 3 i	M-
your first	target. <	Name the fi	rst target,	and give t	he name	
: targets, ma	king sure	the soldier	understand:	s what to 1	ook at>	
						·
			So	ldier in CO).?	
	Soldier:		i	(now Soldie	er?	
	test you are targets, many are each readified your first 2 as soon as ally after reconstructions are secure based azimuth to azimuth to azimuth to azimuth to azimuth - Tarina + 3 di Azimuth - Tarina	test you are to read targets, making sure it each reading to me it your first target. 2 as soon as you record the each recording the each reading to me in a your record the each reading to me in each record target. ECE MEASURES ECORER: Start timing. Esecure base for compassional each record to me in each record target 1 with a zero target 1 with a zero target 2 with a zero target 2 with a zero target 1 with a zero target 2 with a z	targets, making sure the soldier at each reading to me in degrees at your first target. <name 2="" according="" after="" as="" first="" ly="" read="" record="" recording="" second="" soon="" td="" the="" the<="" to="" you=""><td>ID:So Supervise test you are to read three azimuths. They as targets, making sure the soldier understands at each reading to me in degrees as soon as you so your first target. <name 2="" after="" ally="" as="" first="" reading,="" reading.="" record="" recording="" second="" soon="" target,="" the="" you=""> ICE MEASURES ICORER: Start timing. Is secure base for compass If azimuth to Target 1 within ± 3 degrees If azimuth to Target 2 within ± 3 degrees If azimuth to Target 3 within ± 3 degrees If azimuth - Target 1: Announced ### Adegrees:</name></td><td>Soldier: ID: Soldier in CO Supervise Soldier Soldier Soldier in CO Supervise Soldier Soldier</td><td>Soldier in CO.? Supervise Soldier? ID: Supervise Soldier? Supervise Soldier. Supervise Super</td></name>	ID:So Supervise test you are to read three azimuths. They as targets, making sure the soldier understands at each reading to me in degrees as soon as you so your first target. <name 2="" after="" ally="" as="" first="" reading,="" reading.="" record="" recording="" second="" soon="" target,="" the="" you=""> ICE MEASURES ICORER: Start timing. Is secure base for compass If azimuth to Target 1 within ± 3 degrees If azimuth to Target 2 within ± 3 degrees If azimuth to Target 3 within ± 3 degrees If azimuth - Target 1: Announced ### Adegrees:</name>	Soldier: ID: Soldier in CO Supervise Soldier Soldier Soldier in CO Supervise Soldier Soldier	Soldier in CO.? Supervise Soldier? ID: Supervise Soldier? Supervise Soldier. Supervise Super

		1	. •	Ct	ieck:	Yes No
Scorer:	So	ldier:		Know Solo Soldier in	iier?	
Date:		ID:	Sup	ervise Solo	lier?	
distant (Call out Here is) target 2	test you are to targets, making each reading to your first targe as soon as you y after recordin	sure the soldi me in degrees t. <name the<br="">record the fir</name>	er understa as soon as first targe st reading,	nds what to you have n t, and give	o look read it e the n	at>. :. name of
PERFORMANCE	MEASURES			GO	-	<u>NO-GO</u>
NOTE TO SCO	ORER: Start tim	ing.			_	
1. Gave s	secure base for	compass		*	/	
2. Read a	azimuth to Targe	t 1 within <u>+</u> 3	degrees	¥	7	
3. Read a	azimuth to Targe	t 2 within <u>+</u> 3	degrees	¥ ×	7	
4. Read a	zimuth to Targe	t 3 within <u>+</u> 3	degrees		-	
Measured Az	imuth - Target	1:	Announc	ed azimuth:		
	+ 3 degree	s:	 .			
Measured Az	imuth - Target	2:	Announc	ed azimuth:		
	+ 3 degree	s:				
Measured Az	imuth - Target	3:	Announce	ed azimuth:		
	+ 3 degree	s:	_			
Time to rea	nd 3 azimuths:	sec	onds			
)verall	1 2 xtremely Poor	3	4	5	6	7
lating: E	xtremely Poor		Average			Excellent

Determine grid coordinates of a point on a military map using the military grid reference system - FT XHC2

Scorer:	Soldier:	Check Know Soldier Soldier in CO Supervise Soldier	?
read th	s test you must read two sets of gri e six digit coordinates to Bench Mar in six digits and must include the ier. Begin.	rk 224, Point B. Your	answer
PERFORMANCE	MEASURES		NO-60
1. Used 1	:50,000 scale on protractor.	Y	,
2. Read r	ight first, then up (99-01-).		- 1
3. Read s	ix digits.		. Y
	ocation correct to within 100 meters 01, 7, 8, or 9).	(99, 0, 1, or	Ľ
5. Read t	he correct grid square identifier (E	ET)	- 🗸
Soldier's C	oordinates:		
Your an	must read the six digit coordinates swer must be in six digits and must uare identifier. Begin.		
6. Used 1	:50,000 scale on protractor.	¥	<u>, </u>
7. Read r	ight first, then up (04-95-).		. Y
8. Read s	ix digits.	¥	
	ocation correct to within 100 meters 95 7, 8, or 9).	s (04, 4, 5, or	<u> </u>
10. Read t	he correct grid square identifier (F	·s)	·
Soldier's c	oordinates:		
Overall Rating:	1 2 3 4 Extremely Poor Avera	56 age	7 Excellent

Determine grid coordinates of a point on a military map using the military grid reference system - FT XHC2

		Chack .	Yes No
	rer: Soldier: Know So	ldier? in CO?	
Da	ate: Supervise So	idier?	
	For this test you must read two sets of grid coordinates. read the six digit coordinates to Bench Mark 224, Point B. must be in six digits and must include the hundred thousand identifier. Begin.	Your a	nswer
PERF	FORMANCE MEASURES	60	<u>NO-GO</u>
1.	Used 1:50,000 scale on protractor.	¥	
2.	Read right first, then up (99-01-).		
3.	Read six digits.	~	
4.	Read location correct to within 100 meters (99, 0, 1, or 2 and 01, 7, 8, or 9).		<u>Y</u>
5.	Read the correct grid square identifier (ET).		Y
Solo	dier's Coordinates:		
	You now must read the six digit coordinates to Suellen Cemer Your answer must be in six digits and must include the hund grid square identifier. Begin.	tery, P lred tho	oint F. usand
6.	Used 1:50,000 scale on protractor.	~	
7.	Read right first, then up (04-95-).	~	
8.	Read six digits.	~	
9.	Read location correct to within 100 meters (04, 4, 5, or 6 and 95 7, 8, or 9).		<u>✓</u>
10.	Read the correct grid square identifier (FS).		¥
Sol	dier's coordinates:		
	rall 1 2 3 4 5 ing: Extremely Poor Average	6	7 Excellent

Determine grid coordinates of a point on a military map using the military grid reference system - FT XHC2 19-19K-31-71-88-91-95/24 Jun 88

read the six digit coordinates to	Check: Yes No Know Soldier? Soldier in CO? Supervise Soldier? ets of grid coordinates. First you must Bench Mark 224, Point B. Your answer Clude the hundred thousand grid square
PERFORMANCE MEASURES	
1. Used 1:50,000 scale on protractor	
2. Read right first, then up (99-01-	
3. Read six digits.	¥
 Read location correct to within 1 and 01, 7, 8, or 9). 	.00 meters (99, 0, 1, or
5. Read the correct grid square iden	itifier (ET).
Soldier's Coordinates:	
	ordinates to Suellen Cemetery, Point F. and must include the hundred thousand
6. Used 1:50,000 scale on protractor	· Y _
7. Read right first, then up (04-95-	·).
8. Read six digits.	
9. Read location correct to within 1 6 and 95 7, 8, or 9).	.00 meters (04, 4, 5, or
10. Read the correct grid square iden	itifier (FS).
Soldier's coordinates:	
Overall 1 2 3 Rating: Extremely Poor	4 5 6 7 Average Excellent

Determine grid coordinates of a point on a military map using the military grid reference system - FT

				7			Check:	Yes	No
Score	er:		_ Soldier:				oldier?		
Da	te: _		ID#:			Soldier Supervise S	in CO? oldier?		
	read t must b	is test you the six digite in six digite files.	coordinates	s to Be	nch Mark 2	24, Point B.	Your a	inswer	·
PERF	ORMANO	E MEASURES					_60	NO-	e 0
1.	Used	1:50,000 sca	le on protra	actor.			X		_
2.	Read	right first,	then up (9	9-01-).			Y		
3.	Read	six digits.					<u> </u>		_
4.	Read 2 and	location cor	rect to with	hin 100	meters (9	9, 0, 1, or		*	
5.	Read	the correct	grid square	identi	fier (ET).			¥	_
Sold	ier's	Coordinates:							
-	Your a	w must read inswer must b square identi	e in six di	gits an	dinates to d must inc	Suellen Cem lude the hum	etery, P Idred the	oint ousand	F.
6.	Used	1:50,000 sca	le on protr	actor.			V		_
7.	Read	right first,	then up (0	4-95-).			¥		_
8.	Read	six digits.							_
9.		location cor 1957,8, or		hin 100	meters (0	4, 4, 5, or		, Y	/
10.	Read	the correct	grid square	identi	fier (FS).		V		_
Sold	ier's	coordinates		•					
Over Rati		1 Extremely F	2 Poor	3	4 Average	5	6	Exce	<u>7</u> :llent

Determine grid coordinates of a point on a military map using the military grid reference system - FT XHC2 19-19K-31-71-88-91-95/24 Jun 88

	rer:	Soldier:	Sur	Check: Know Soldier? Soldier in CO? Dervise Soldier?	
	For this test you read the six digit must be in six digit identifier. Begin	coordinates to Be its and must inclu	ench Mark 224,	Point B. Your	answer
PERF	FORMANCE MEASURES			_60	NO-GO
1.	Used 1:50,000 sca	le on protractor.		¥	
2.	Read right first,	then up (99-01-).		<u>V</u>	
3.	Read six digits.			<u> </u>	
4.	Read location cor 2 and 01, 7, 8, o		meters (99, 0), 1, or	<u>V</u>
5.	Read the correct	grid square identi	fier (ET).		
Solo	dier's Coordinates:				
	You now must read Your answer must b grid square identi	e in six digits ar	dinates to Sue d must include	ellen Cemetery, e the hundred th	Point F. nousand
6.	Used 1:50,000 sca	le on protractor.		✓	
7.	Read right first,	then up (04-95-).		<u> </u>	_
8.	Read six digits.			V	
9.	Read location cor 6 and 95 7, 8, or	rect to within 100	meters (04, 4	1, 5, or	
10.	Read the correct	grid square identi	fier (FS).	Y	
Solo	dier's coordinates:				
	rall <u>1</u> ing: Extremely P	2 3 oor	4 Average	5 6	7 Excellent

Determine grid coordinates of a point on a military map using the military grid reference system - FT XHC2

Da	er: Soldier: te: ID#:	Know Soldier? Soldier in CO? Supervise Soldier?	
	For this test you must read two sets of grid read the six digit coordinates to Bench Mark must be in six digits and must include the hidentifier. Begin.	224, Point B. Your	answer
PERF	ORMANCE MEASURES	<u>60</u>	NO-60
1.	Used 1:50,000 scale on protractor.		
2.	Read right first, then up (99-01-).		
3.	Read six digits.	<u> </u>	
4.	Read location correct to within 100 meters 2 and 01, 7, 8, or 9).	(99, 0, 1, or	~
5.	Read the correct grid square identifier (ET). <u> </u>	
Sold	ier's Coordinates:		
II.	You now must read the six digit coordinates Your answer must be in six digits and must i grid square identifier. Begin.	to Suellen Cemetery, nclude the hundred th	Point F. ousand
6.	Used 1:50,000 scale on protractor.	<u> </u>	
7.	Read right first, then up (04-95-).	<u> </u>	<u> </u>
8.	Read six digits.		
9.	Read location correct to within 100 meters 6 and 95 7, 8, or 9).	(04, 4, 5, or	
10.	Read the correct grid square identifier (FS).	
Sold	lier's coordinates:		
Over Rati	Tall $\frac{1}{1}$ $\frac{2}{2}$ $\frac{3}{4}$ Averag	56e	7 Excellent

Determine grid coordinates of a point on a military map using the military grid reference system - FT

XHC2

	•			^	heck:	Yes N	0
	Soldie	r:	Su	Know Sol Soldier i pervise Sol	dier? n CO?		<u> </u>
read the must be	test you must read six digit coordina in six digits and mer. Begin.	tes to Bench	Mark 224,	Point B.	Your ar	ISWET	
PERFORMANCE I	MEASURES				<u>eo</u>	<u>NO-60</u>)
1. Used 1:	50,000 scale on pro	tractor.			×		
2. Read rig	ght first, then up	(99-01-).			K		
3. Read size	k digits.						
4. Read loc 2 and 0	cation correct to w 1, 7, 8, or 9).	ithin 100 me	ters (99,	0, 1, or		<u>~</u>	
5. Read the	e correct grid squa	re identifie	r (ET).			V	
Soldier's Co	ordinates:						
Your ans	must read the six d wer must be in six are identifier. Be	digits and m	ates to Su ust includ	ellen Cemet e the hundr	ery, Po ed thou	oint F. usand	
6. Used 1:	50,000 scale on pro	tractor.			K		
7. Read ri	ght first, then up	(04-95-).					
8. Read si	x digits.						
	cation correct to w 5 7, 8, or 9).	ithin 100 me	ters (04,	4, 5, or	V		
10. Read th	e correct grid squa	re identifie	r (FS).		<u></u>		
Soldier's co	ordinates:						
Overall Rating: E	1 2 xtremely Poor	3 A	4 verage	5	6	7 Excell	lent

1	9-	19K	-31	-7 1	-88-9	1-95	/24	Jun	88

Scorer:	Soldier	<u>H</u>	Sup	C Know Sol Soldier i ervise Sol	dier? n CO?	Yes No
read the s	est you must read six digit coordinate six digits and mure. Begin.	es to Bench	Mark 224,	Point B.	Your an	iswer
PERFORMANCE ME	EASURES				60	<u>NO-GO</u>
1. Used 1:50	,000 scale on prot	ractor.				
2. Read rigi	nt first, then up (99-01-).			Y	
3. Read six	digits.					
	ation correct to wi , 7, 8, or 9).	thin 100 me	ters (99, 0	, 1, or		Y
5. Read the	correct grid squar	e identifie	r (ET).		V	
Soldier's Coor	rdinates:	_				
Your answ	ust read the six dier must be in six or re identifier. Beg	ligits and m	ates to Sue ust include	llen Cemet the hundr	ery, Po	eint F. usand
6. Used 1:5	0,000 scale on prot	cractor.			1	
7. Read rig	ht first, then up ((04-95-).			Y,	
8. Read six	digits.					
	ation correct to war. 7, 8, or 9).	ithin 100 me	ters (04, 4	, 5, or	Y	
10. Read the	correct grid squar	re identifie	r (FS).		Y	
Soldier's coo	rdinates:	_				
Overall Rating: Ex	1 2 tremely Poor	3 A	4 verage	5	6	7 Excellent

Determine grid coordinates of a point on a military map using the military grid reference system - FT XHC2

Scor	er:	Soldier:	I	C Know Sol	heck: <u>Ye</u> dier?	s No
	te:			Soldier i Supervise Sol		
	read the six dig	u must read two s it coordinates to ligits and must in in.	o Bench Mark 2	224, Point B.	Your answ	rer
PERF	ORMANCE MEASURES				60 1	<u>10-60</u>
1.	Used 1:50,000 s	cale on protracto	or.		<u>Y</u> _	
2.	Read right firs	t, then up (99-0	1-).		>	
3.	Read six digits	•			Y _	
4.	Read location of 2 and 01, 7, 8,	correct to within or 9).	100 meters (9	99, 0, 1, or	_ 1	_
5.	Read the correc	t grid square ide	entifier (ET).	•	L _	
Sold.	ier's Coordinate	:s:				
I	You now must rea Your answer must grid square iden	d the six digit (be in six digit: tifier. Begin.	coordinates to s and must inc	Suellen Cemet clude the hundr	ery, Poin ed thousa	t F.
6.	Used 1:50,000 s	cale on protract	or.		L _	
7.	Read right firs	t, then up (04-9	5-).		L _	
8.	Read six digits	.			Y _	
9.	Read location of and 95 7, 8,	correct to within or 9).	100 meters (04, 4, 5, or		
10.	Read the correc	t grid square id	entifier (FS).	•	Y _	
Sold	lier's coordinate	es:				
Over Rati		2 3	4 Average	5	6 Ex	7 cellent

Determine grid coordinates of a point on a military map using the military grid reference system - FT XHC2 19-19K-31-71-88-91-95/24 Jun 88

Date:	Soldier: ID#: you must read t	wo sets of gri	Soldier Supervise Soldier Supervise Soldier	oldier? in CO? oldier? First ye	
	digit coordinate x digits and mus Begin.				
PERFORMANCE MEASU	RES			<u>_60</u>	<u>NO-60</u>
1. Used 1:50,00	O scale on protr	actor.		Z	
2. Read right f	irst, then up (9	9-01-).		~	
3. Read six dig	its.			~	
4. Read locatio 2 and 01, 7,	n correct to wit 8, or 9).	hin 100 meter:	s (99, 0, 1, or	4	, ——
5. Read the cor	rect grid square	identifier (T).		
Soldier's Coordin	ates:	•			
Your answer m	read the six dig ust be in six di dentifier. Begi	gits and must	s to Suellen Cem include the hun	etery, Podred tho	oint F. usand
6. Used 1:50,00	O scale on protr	actor.		K	
7. Read right f	irst, then up (0	14-95-).			
8. Read six dig	its.			¥	
9. Read locatio 6 and 95 7,	n correct to wit 8, or 9).	hin 100 meter	s (04, 4, 5, or	V	
10. Read the cor	rect grid square	identifier (FS).	L	
Soldier's coordin	ates:	-			
Overall 1 Rating: Extrem	2 ely Poor	3 4 Aver	5 age	6	7 Excellent

Measure distance on a map - FT CHC3 88/30 Jun 88

Scorer:	Soldier: _ ID#: _	A	Know Sol Soldier i Supervise Sol	dier?	Yes No	<u> </u>
You must deter	you must determin rmine the total di nce (or write down	stance and you	must determine	e it in).
PERFORMANCE MEASU	RES			_60_	<u>NO-GO</u>	
 Made tick man edge (map). 	rks on both the st	raight edge an	d road			•
2. Applied the	straight edge to t	he mile scale.				
3. Determined the (4.8, 4.9, or	ne distance within 5.0 miles)	one tenth of	a mile		¥	
Distance determine	ed by soldier:					
Overall 1 Rating: Extreme	2 ely Poor	3 4 Average	5	6		ent

Measure distance on a map - FT CHC3 88/30 Jun 88

Scorer:		Soldier:	<u>B</u>		Check: oldier? in CO? oldier?	Yes	No .
You must	determine the Announce (or i	determine the total distant	ice and you m	ust determi	ne it in		D.
PERFORMANCE N	MEASURES				<u></u>	<u>NO-6</u>	<u>:0</u>
1. Made tid edge (ma		oth the straig	ht edge and	road			
2. Applied		V					
	ned the distants.9, or 5.0 mi	nce within one les)	tenth of a	mile		¥	<u>•</u>
Distance dete	ermined by so	ldier:					
Overall Rating: Ex	1 ktremely Poor	2 3	4 Average	5	6	Excel	lent

Measure distance on a map - FT CHC3

88/30	Jun	88

Scorer:	Soldier: ID#:			Know So Soldier Supervise So	ldier? in CO?	Yes No
You must deter	you must determ rmine the total nce (or write do	distance	and you	must determin	e it in	
PERFORMANCE MEASUR	RES				<u>60</u>	<u>NO-60</u>
 Made tick man edge (map). 	rks on both the	straight	edge and	l road		
2. Applied the	straight edge to	the mil	e scale.			
3. Determined the (4.8, 4.9, or	ne distance with r 5.0 miles)	in one t	enth of a	mile		
Distance determine	ed by soldier: _		_			
Overall 1 Rating: Extreme	2	3	4 Average	5	6	7 Excellent

Measure distance on a map - FT CHC3 88/30 Jun 88

	er: _ te: _		Soldier: ID#:		<u> </u>		oldier? in CO?	Yes	No
'	You π miles	his test you wst determin . Announce Begin.	e the total	distanc	e and you	must determi	ne it in		D.
PERF	ORMAN	CE MEASURES					_60_	NO-6	<u>0</u>
1.		tick marks (map).	on both the	straigh	t edge and	road		Y	_
2.	App1	ied the stra	ight edge to	the mi	le scale.		¥		_
3.		rmined the d , 4.9, or 5.		in one	tenth of a	mile		1	_
Dist	ance	determined b	y soldier: _	r. 74					
Overa		1 Extremely	2 Poor	3	4 Average	5	6	7 Excel	lent

Measure distance on a map - FT CHC3 88/30 Jun 88

Scorer: Date:	Soldier: ID#:	Supe	Know So Soldier ervise So		Yes	No .
You mile	this test you must determine must determine the total dists. Announce (or write down) Begin.	ance and you must	determin	ne it in		: D.
PERFORMA	NCE MEASURES			<u>eo</u>	NO-	<u>50</u>
	e tick marks on both the stra e (map).	ight edge and road	d	_	Y	
2. App	lied the straight edge to the	mile scale.		V		_
	ermined the distance within o 8, 4.9, or 5.0 miles)	ne tenth of a mile	e		¥	
Distance	determined by soldier:					
Overall Rating:	1 2 3 Extremely Poor	4 Average	5	6	Exce	7 Îlent

Score	er: te:		Soldier: ID#:			_	Check: oldier? in CO? oldier?	Yes	No .
	You mu	st determine Announce	e the total	distance	e and you i	ance from Po must determi when you hav	ne it in		t D.
PERF	ORMANC	E MEASURES					<u>_60</u>	<u>NO-</u>	<u>eo</u>
1.		tick marks (on both the	straigh	t edge and	road	_		
2.	Appli	ed the stra	ight edge to	the mi	le scale.				_
3.		mined the di 4.9, or 5 (nin one 1	tenth of a	mile		1	
Dista	ance d	etermined by	y soldier: _						
Overa Ratio	-	1 Extremely F	2 Poor	3	4 Average	5	6	Exce	<u>7</u> llent

Scor Da	er: _ te: _		Soldier: ID#:		9		Check: Soldier? Soldier?		No .
	You m miles	ust determi	u must determine the total (or write do	distan	ce and you i	nust determi	ne it in		t D.
PERF	ORMAN	CE MEASURES					_60_	NO-	<u>60</u>
1.		tick marks (map).	on both the	straig	ht edge and	road		,	
2.	Appl	ied the str	aight edge to	the m	ile scale.		¥		_
3.		rmined the o	distance with .O miles)	in one	tenth of a	mile		¥	
Dist	ance (determined	by soldier: _						
Over Rati		Extremely		3	4 Average	5	6	Exce	<u>7</u> llent

Scorer:	So	ldier:	1_	Know So Soldier Supervise So	oldier? in CO?	<u>Yes No</u>
You mile	this test you must must determine the es. Announce (or wreegin.	total distance	e and you m	ust determia	ne it in	
PERFORM	ANCE MEASURES				<u>60</u>	NO-60
	de tick marks on bot ge (map).	h the straigh	t edge and	road	4	
2. App	olied the straight e	dge to the mi	le scale.			
	ermined the distanc 8, 4.9, or 5.0 mile		tenth of a	mile		V
Distance	e determined by sold	ier:				
Overall Rating:	1 2 Extremely Poor	3	4 Average	5	6	7 Excellent

	rer:		Soldier				Check: coldier? in CO? coldier?		No
	You mu	st determin	must determent the the total (or write de	distand	ce and you m	nust determi	ne it in		t D.
PERF	ORMANC	E MEASURES					_60_	NO-	<u>60</u>
1.		tick marks (map).	on both the	straigh	nt edge and	road		, 	_
2.	Appli	ed the stra	ight edge to	the mi	ile scale.				
3.		mined the d 4.9, or 5.	listance with O miles)	hin one	tenth of a	mile		Y	
Dist	tance d	etermined l	y soldier: _		_				
Over Rati		1 Extremely		3	4 Average	5	6	Exce	<u>7</u> llent

	rer:		Soldier: ID#:		1		Soldier? er in CO?	
	You mu	st determin Announce	must determ e the total (or write do	distan	ce and you m	ust determ	ine it in	
PERF	ORMANC	E MEASURES					<u>60</u>	<u>NO-60</u>
1.		tick marks (map).	on both the	straigl	nt edge and	road		· .
2.	Appli	ed the stra	ight edge to	the m	ile scale.		Z	·
3.		mined the d 4.9, or 5.	istance with O miles)	in one	tenth of a	mile		
Dist	ance d	etermined b	y soldier: _					
Over Rati		1 Extremely	2	3	4 Average	5	6	7 Excellent

Navigate from one point on the ground to another point, dismounted - FT BHC7

95/17 Mar 88

<pre><pre><pre><pre><pre></pre></pre></pre></pre></pre>	ID#: ne test you are to deteristant targets, making must use the most acculing to me in degrees at target. <name first="" first<="" record="" th="" the="" you=""><th>Know Soldier Soldier in C Supervise Soldier rmine three azimuths. sure the soldier under rate method of shooting s soon as you have rear rst target, and give</th><th>They are rstands what ag azimuths. ad it. the name of</th></name>	Know Soldier Soldier in C Supervise Soldier rmine three azimuths. sure the soldier under rate method of shooting s soon as you have rear rst target, and give	They are rstands what ag azimuths. ad it. the name of
	se for compass. Target 1 within <u>+</u> 1 d		NO-GO
	Target 2 within <u>+</u> 1 d Target 3 within <u>+</u> 1 d		Z
between the start colored markers, First, write your distance to one or the distance. The back to here. Wr	the test you must determined the two and make sure the soldiname on a page in this father the colored markers ben move to the other maite down that distance. I must not enter the ar	o other points. <por er identifies them con notebook. Now, deter y pacing out to it. I rker and pace off the The distances you g</por 	int to the rectly.> rmine the write down distance
	tance to first point wi tance to second point w bypass area.		Y Y

Average

Overall

Rating:

Navigate from one point on the ground to another point, dismounted - FT

BHC7 95/17 Mar 88

Excellent

Scorer:	Soldier:		Check: ow Soldier? dier in CO?	
Date:	ID#:		se Soldier?	
<pre><pre><pre><pre><pre><pre><pre>to look at>. `` Call out each i Here is your fi target 2 as soon</pre></pre></pre></pre></pre></pre></pre>	f the test you are to de distant targets, making fou must use the most acreading to me in degrees irst target. <name as="" first="" on="" record="" target.="" the="" you=""></name>	ng sure the sold ccurate method o s as soon as you first target, a	ier underst f shooting have read nd give the	ands what azimuths. it. name of
ERFORMANCE MEASI	JRES .		<u>GO</u>	NO-GO
	base for compass.			
	n to Target 1 within ± 1	•	7	
	to Target 2 within ± 1	•		
4. Read azımuti	n to Target 3 within <u>+</u> 1	. degree.		
between the sta colored markers First, write you distance to one the distance. back to here.	of the test you must detart point here, and the s, and make sure the solour name on a page in the of the colored markers. Then move to the other Write down that distance you must not enter the	two other points Idier identifies Is notebook. No Is by pacing out to Marker and pace Is. The distance	s. <point corre="" determi="" di="" es="" give<="" it.="" off="" ow,="" td="" the="" them="" to="" wri="" you=""><td>to the ctly.> ne the te down stance</td></point>	to the ctly.> ne the te down stance
5. Determined o	listance to first point	within 5%.		1
6. Determined o	listance to second point	within 5%.		
7. Did not cros	s bypass area.			Y

Average

Extremely Poor

Rating:

Navigate from one point on the ground to another point, dismounted - FT BHC7 95/17 Mar 88

Scorer:	Soldier:	Che Know Soldi	ck: <u>Yes No</u>
Date:	ID#:	Soldier in	CO?
<pre><point at="" look="" thre="" to="">. Call out each Here is your f target 2 as so</point></pre>	f the test you are to det e distant targets, making You must use the most acc reading to me in degrees irst target. <name as="" f="" firs="" on="" reading.="" record="" second="" the="" you=""></name>	sure the soldier unde urate method of shooti as soon as you have re irst target, and give	rstands what ng azimuths. ad it. the name of
PERFORMANCE MEAS	URES	GO	NO-GO
1. Gave secure	base for compass.		
2. Read azimut	h to Target 1 within \pm 1	degree.	
3. Read azimut	h to Target 2 within \pm 1	degree.	
4. Read azimut	h to Target 3 within ± 1	degr ee .	
between the standard colored marker: First, write you distance to one the distance. back to here.	of the test you must deter art point here, and the to s, and make sure the sold our name on a page in this e of the colored markers of Then move to the other markers of Write down that distance You must not enter the a	wo other points. <porier constit<="" constitute="" constituted="" identifies="" of="" th="" the="" them="" to=""><th>int to the rrectly.> raine the drite down distance</th></porier>	int to the rrectly.> raine the drite down distance
5. Determined	distance to first point w	ithin 5%.	
6. Determined	distance to second point	within 5%.	Y
7. Did not cro	ss bypass area.		

Navigate from one point on the ground to another point, dismounted - FT BHC7 95/17 Mar 88

								95	/17 Ma	ir oc
	er: _ te: _			_ Soldi _ I	er:	Su	Know Soldie pervise	Check: Soldier? er in CO? Soldier?		
to Ca He	oint look 11 ou re is rget	to three at>. It each Your 1 2 as so	ee dista You mus reading First to oon as	ant targ st use t g to me arget.	ets, making the most and in degrees of the line of the	termine the grant sure the curate met as soon a first targest reading	soldier hod of s s you ha et, and	understanderstanderstanderstanderstanderstanderstanderstanderstanderstanderstanderstanderstanderstanderstanders verstanderstanderstanderstanderstanderstanderstanderstanderstanderstanderstanderstanderstanderstanderstanderst	ands w azimut it. name	hat hs. of
ERF	ORMAN	ICE MEAS	SURES					<u>60</u>	<u>NO-G</u>	<u>0</u>
1.	Gave	secure	e base 1	for comp	ass.				-	-
2.	Read	azimut	th to Ta	arget 1	within <u>+</u> 1	degr ee .				_
3.	Read	azimut	h to Ta	arget 2	within <u>+</u> 1	degr se .		Z Z Z		_
4.	Read	lazimut	th to Ta	arget 3	within ± 1	degree.				_
co Findi: the	tween lored rst, stance dis ck to	the silmarker write yet or	eart points, and your managed of the Then was write	int here make su me on a me color move to down th	e, and the re the solution the same in the contract the contract distance in the contract distan	two other dier ident is notebook by pacing marker and area inside	points. ifies th k. Now, out to pace of stances	<pre><point correc="" determinate.="" dis="" em="" f="" give<="" pre="" the="" writ="" you=""></point></pre>	to the tily.> ne the downstance	n
5.	Dete	rmined	distand	e to fi	rst point	within 5%.			<u>V</u>	/ -
_	Dete	rmined	distand	e to se	cond point	within 5%	•		Y	- -
6.				icc area						
 7. 	Did	not cro	iss bypa	iss area	•					

Navigate from one point on the ground to another point, dismounted - FT BHC7

95/17 Mar 88

Scorer:		Know Soldie Soldier in (0?
<pre><pre><pre><pre><pre><pre><pre>to look at>. You mu Call out each reading Here is your first to</pre></pre></pre></pre></pre></pre></pre>	ant targets, making sist use the most accurage to me in degrees as arget. <name first="" first<="" record="" td="" the="" you=""><td>rmine three azimuths. sure the soldier under rate method of shooting s soon as you have rea rst target, and give to reading, and name tar</td><td>rstands what ng azimuths. ad it. the name of</td></name>	rmine three azimuths. sure the soldier under rate method of shooting s soon as you have rea rst target, and give to reading, and name tar	rstands what ng azimuths. ad it. the name of
PERFORMANCE MEASURES		<u>GO</u>	<u>NO-GO</u>
1. Gave secure base	for compass.	egree.	
2. Read azimuth to T	arget 1 within <u>+</u> 1 de	egree.	
3. Read azimuth to T	arget 2 within \pm 1 de	egree.	
4. Read azimuth to T	arget 3 within <u>+</u> 1 de	egree.	
between the start portion colored markers, and First, write your nadistance to one of the distance. Then back to here. Write	int here, and the two make sure the soldie me on a page in this he colored markers by move to the other man down that distance.	mine the distances in other points. <point c<="" control="" of="" td="" the=""><td>int to the rectly.> mine the down distance ive me must</td></point>	int to the rectly.> mine the down distance ive me must
5. Determined distan	ce to first point wit	thin 5%.	~
6. Determined distan	ce to second point wi	ithin 5%.	1
7. Did not cross byp	ass area.		

Average

Overall

Rating:

Navigate from one point on the ground to another point, dismounted - FT BHC7 95/17 Mar 88

				331	27 1101 00
Scorer:		Soldier:	Know S Soldier Supervise S	oldier? in CO?	Yes No
<pre><poir call="" here="" lo="" pre="" targe<="" to=""></poir></pre>	nt to three dist ook at>. You mu out each readin is your first t	test you are to dete ant targets, making st use the most accu g to me in degrees a arget. <name fi<br="" the="">you record the first reading.></name>	sure the soldier rate method of sh s soon as you hav rst target, and g	understa ooting as e read is ive the s	nds what zimuths. t. name of
PERFORM	NANCE MEASURES			<u>GO</u>	<u>NO-GO</u>
1. Ga	ive secure base	for compass.	2	ととと	
2. Re	ead azimuth to T	arget 1 within \pm 1 d	egree.		
3. Re	ead azimuth to T	arget 2 within \pm 1 d	egree.		
4. Re	ead azimuth to T	arget 3 within \pm 1 d	egree.		
between color First dista the color back	en the start pored markers, and to markers, and to one of the stance. Then to here. Write	test you must deter int here, and the two make sure the solding on a page in this he colored markers become to the other made down that distance.	o other points. er identifies the notebook. Now, y pacing out to i rker and pace off The distances y	<pre><point 1="" correct="" determine="" dist="" give="" m="" n<="" ou="" pre="" t.="" the="" write=""></point></pre>	to the cly.> It the clown clance must
5. De	etermined distan	ce to first point wi	thin 5%.	/	
6. De	termined distan	ce to second point w	ithin 5%.		
7. Di	d not cross byp	ass area.			L

Average

Overall Rating:

Navigate from one point on the ground to another point, dismounted - FT BHC7 95/17 Mar 88

	Soldier:	—	Check: <u>Yes</u> oldier?	<u>No</u>
Date:	ID#:	Soldier	in CO?	
<pre><pre><pre><pre><pre>coint to three to look at>. Y Call out each r Here is your fi</pre></pre></pre></pre></pre>	the test you are to det distant targets, making ou must use the most acceptaing to me in degrees rst target. <name econd="" first="" reading.="" the=""></name>	sure the soldier usurate method of sho as soon as you have irst target, and gi	understands poting azima a read it. ive the name	what ths.
ERFORMANCE MEASU	RES	_6	<u> 0 </u>	<u>-G0</u>
1. Gave secure	base for compass.	1	L -	
2. Read azimuth	to Target 1 within \pm 1	degree.	<u> </u>	
3. Read azimuth	to Target 2 within ± 1	degree.	<u> </u>	
4. Read azimuth	to Target 3 within ± 1	degree.		
between the star colored markers First, write you distance to one the distance.	f the test you must detert point here, and the t, and make sure the sold ur name on a page in this of the colored markers. Then move to the other multiple down that distance you must not enter the a	wo other points. lier identifies them s notebook. Now, d by pacing out to it wrker and pace off . The distances yo	<pre><point .="" correctly.="" distance="" do="" give="" letermine="" m<="" me="" pre="" t="" th="" the="" to="" u="" write=""></point></pre>	> Q WII Q
back to here.				
back to here. be in meters.	istance to first point w		<u> </u>	
back to here. be in meters. 5. Determined d		oithin 5%.		
back to here. be in meters. 5. Determined d 6. Determined d	istance to first point w	oithin 5%.		

Navigate from one point on the ground to another point, dismounted - FT 8HC7 95/17 Mar 88

				95/	I/ Mai	r 88
	rer:	Soldier:	Know Soldi Supervise	Check: Soldier? er in CO? Soldier?		
to Ca He	this part of the incommon to three distant to three distant of the incommon to the incommon three to the incommon the second incommon the second	ant targets, making to use the most acgrees to use in degrees arget. < Name the you record the fir	g sure the soldie curate method of as soon as you h first target, and	r understa shooting a ave read i give the	nds which indicated and selection in the contract of the contr	hat hs.
PERF	ORMANCE MEASURES			<u>60</u>	NO-GO	<u> </u>
1.	Gave secure base f	for compass.		XXX		-
2.	Read azimuth to Ta	erget 1 within <u>+</u> 1	degree.	~		-
3.	Read azimuth to Ta	arget 2 within <u>+</u> 1	degree.	1		<u>-</u>
4.	Read azimuth to Ta	erget 3 within <u>+</u> 1	degree.			-
For this part of the test you must determine the distances in meters between the start point here, and the two other points. <point and="" colored="" correctly.="" identifies="" make="" markers,="" soldier="" sure="" the="" them="" to=""> First, write your name on a page in this notebook. Now, determine the distance to one of the colored markers by pacing out to it. Write down the distance. Then move to the other marker and pace off the distance back to here. Write down that distance. The distances you give me must be in meters. You must not enter the area inside the tape.</point>						
5.	Determined distance	e to first point w	within 5%.	1		
6.	Determined distance	e to second point	within 5%.		V	-
7.	Did not cross bypa	ss area.				-

4 Average

Overall Rating:

Navigate from one point on the ground to another point, dismounted - FT BHC7

			95/17 Mar 88		
Scorer:	Soldier:		heck: <u>Yes No</u> dier? n CO? dier?		
In this part of the <pre><pre><pre><pre><pre><pre>foint to three dist to look at>. You mu Call out each reading Here is your first to target 2 as soon as recording the second</pre></pre></pre></pre></pre></pre>	ant targets, making st use the most accu g to me in degrees a arget. <name fi<br="" the="">you record the first</name>	sure the soldier und Irate method of shoot Is soon as you have T Irst target, and give	derstands what ting azimuths. read it. the name of		
PERFORMANCE MEASURES		<u> </u>	NO-GO		
1. Gave secure base	for compass.	¥			
2. Read azimuth to Ta	arget 1 within \pm 1 d	legree.			
3. Read azimuth to Ta	arget 2 within \pm 1 d	legree.			
4. Read azimuth to Ta	arget 3 within ± 1 d	legree.			
For this part of the test you must determine the distances in meters between the start point here, and the two other points. <point and="" colored="" correctly.="" identifies="" make="" markers,="" soldier="" sure="" the="" them="" to=""> First, write your name on a page in this notebook. Now, determine the distance to one of the colored markers by pacing out to it. Write down the distance. Then move to the other marker and pace off the distance back to here. Write down that distance. The distances you give me must be in meters. You must not enter the area inside the tape.</point>					
5. Determined distant	ce to first point wi	thin 5%.			
6. Determined distant	ce to second point w	ithin 5%.			
7. Did not cross bypa	iss area.				

Average

Overall

Rating:

Navigate from one point on the ground to another point, dismounted - FT BHC7

95/17 Mar 88

			Check	: <u>Yes N</u>	<u>0</u>	
Scor	er:	Soldier:	Know Soldier	? — -		
0a	te:		Soldier in CO Supervise Soldier	$\stackrel{?}{:} = 1$		
to Ca He	oint to three distance look at>. You mandle look at>. You mandle look at look	this part of the test you are to determine three azime int to three distant targets, making sure the soldier look at>. You must use the most accurate method of soldier lout each reading to me in degrees as soon as you have is your first target. <name 2="" and="" as="" first="" get="" nationally="" reading,="" reading.="" record="" second="" soon="" target,="" the="" you=""></name>				
PERF	ORMANCE MEASURES		<u></u>	NO-GO		
1.	Gave secure base	for compass.				
2.	Read azimuth to	arget 1 within ± 1	degree.			

For this part of the test you must determine the distances in meters between the start point here, and the two other points. <Point to the colored markers, and make sure the soldier identifies them correctly.> First, write your name on a page in this notebook. Now, determine the distance to one of the colored markers by pacing out to it. Write down the distance. Then move to the other marker and pace off the distance back to here. Write down that distance. The distances you give me must You must not enter the area inside the tape.

Determined distance to first point within 5%.

3. Read azimuth to Target 2 within \pm 1 degree.

4. Read azimuth to Target 3 within \pm 1 degree.



6. Determined distance to second point within 5%.

7. Did not cross bypass area.

Overall Rating:

Extremely Poor

Average

Name:			

Form A-5

Administer First aid/NBC -- Provide immediate and temporary medical care and comfort to injured and ill personnel. Provide or arrange for evacuation. Plan for and react to, exposure and employment of friendly and enemy nuclear, chemical and biological weapons, contaminations and hazards.

- Task 1 Perform CPR on adult using one-man method.
- Task 2 Put on field or presssure dressing.
- Task 3 Put on and wear MOPP gear.

Ratings for Hypothetical Soldiers

Study each of the 10 soldiers performance on each task. Write on the blank line whether the performance is: U (Unacceptable), M (Marginal), A (Acceptable), or O (Outstanding).

Soldie	r Ta	sk 1	Ta	sk 2	Ts	ısk 3	Ove	rall
				Rating				
A	29		53		47		51	
В	39		60		64		64	
C	46		67		69		70	
D	54		73		75		74	
E	61		73		78		78	
F	54		80		83		81	
G	64		80		83		84	
H	71		87		83		87	
I	82		87		89		90	
J	89		93		92		95	

Minimum Percent GO for each Rating Level

For each rating level, write down the minimum percent of steps that should be passed (i.e. scored "GO").

Rating	Task 1	Task 2	Task 3	Overall
Level	Minimum	Minimum	Minimum	Minimum
	%GO	%GO	%GO	%GO
Marginal				
Acceptable				
Outstanding				

		Λ		Check:	Yes No
Score	er:	Soldier:		Soldier?	
Da	te:	ID:	Supervise	r in CO.? Soldier?	
un		rs your ability to perform C You are in a non-chemical en injuries.			o neck,
PERF	ORMANCE MEAS	<u>URES</u>		_GO_	NO-GO
Chec	k Casualty				
NOTE	TO SCORER:	Start timing.			
1.	Tilted the	head		V	
NOTE	TO SCORER:	The head tilt-chin lift mus	st be used.		
2.		athing by placing cheek or e mouth and sighting along che			
3.	Checked brea	athing for 3-5 seconds		Y	
NOTE	TO SCORER:	Allow no more than 8 second	is and then co	ntinue.	
The	e casualty i	s not breathing.			
4.	Pinched the	nostrils		~	
5.		wo full breaths into the mou h breath and deflate between		t 🖊	
NOTE	TO SCORER:	If the chest does not rise, tilt or his seal and repeat When the chest rises on the	the two brea	ths, as ne	eded.
6.		pulse along the neck with t hand nearest casualty's feet			
7.	Kept airway pulse	open with hand on forehead	while checkin	9	

PERF	ORMANCE MEASURES	<u>G0</u>	<u>NO-GO</u>
8.	Checked pulse for at least 5 but not more than 10 seconds		~
NOTÉ	TO SCORER: Stop timing.		
Time	to complete PMs 1-8: seconds		
NOTE	TO SCORER: After allowing 10 seconds for soldier to continue test.	check	pulse
Th	ere is no pulse and the casualty is not breathing.		
<u>Perf</u>	orm CPR		
NOTE	TO SCORER: Start timing.	4	
9.	Knelt beside the chest (not on one knee)		
10.	Using hand nearest casualty's feet, traced the rib cage to the xiphoid and two fingers above		V
11.	Positioned other hand against the upmost finger	V	
12.	Placed the tracing hand on top of the positioned hand with fingers extended or interlaced, fingers raised from chest		V
13.	Positioned shoulders over the casualty's chest	K	
14.	(Cycle 1) Administered 15 compressions in 12 seconds		
15.	After compressions, re-opened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)		V
16.	(Cycle 2) After breaths, relocated xiphoid and positioned hands		K
17.	Administered 15 compressions in 12 seconds		
18.	After compressions, reopened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)		V

Perform CPR on adult using one-man method - FT IHA2 91/2 Sept 88

PERF	ORMANCE MEASURES	<u>GO</u>	<u>NO-GO</u>
19.	(Cycle 3) After breaths, relocated xiphoid and positioned hands		Y
20.	Administered 15 compressions in 12 seconds		
21.	After compressions, re-opened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)		_
22.	(Cycle 4) After breaths, relocated xiphoid and positioned hands		V
23.	Administered 15 compressions in 12 minutes		
24.	After compressions, reopened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)		スト イス スト
25.	Checked for pulse after four cycles		
26.	Checked for pulse for 5-10 seconds along the neck with the first two fingers of hand nearest casualty's feet	5	V
NOTE	TO SCORER: Stop timing.		_
Th	ere is a pulse and the casualty is breathing. Cease (CPR.	
Time	to perform PMs 9-26: minutes		
27.	For each compression, forced downward and immediately released without removing the heel of the hand from the casualty's chest		<u></u>
28.	Counted out loud during compressions		V
Over	all 1 2 3 4 5	6	7
	ng: Extremely Poor Average		Excellent

Perform CPR on adult using one-man method - FT IHA2 91/2 Sept 88

		• 2	Check:	Yes No
Score	er:	Soldier:	Know Soldier?	
Dat	te:	ID:	Soldier in CO.? Supervise Soldier?	
นกด		rs your ability to perform (You are in a non-chemical en injuries.		o neck,
PERF	ORMANCE MEAS	<u>URES</u>	GO	<u>NO-GO</u>
<u>Checl</u>	Casualty			
NOTE	TO SCORER:	Start timing.		
1.	Tilted the	head	V	
NOTE	TO SCORER:	The head tilt-chin lift mus	st be used.	
2.		athing by placing cheek or o mouth and sighting along ch		
3.	Checked bre	athing for 3-5 seconds		
NOTE	TO SCORER:	Allow no more than 8 second	ds and then continue.	
The	e casualty i	s not breathing.		
4.	Pinched the	nostrils		
5.	Delivered to rise on each	wo full breaths into the mod h breath and deflate between	uth (chest must n breaths)	
NOTE	TO SCORER:	If the chest does not rise tilt or his seal and repea When the chest rises on the	t the two breaths, as ne	eded.
6.		pulse along the neck with a hand nearest casualty's fee		
7.	Kept airway pulse	open with hand on forehead	while checking	<u></u>

Perform CPR on adult using one-man method - FT IHA2 91/2 Sept 88

PERF(DRMANCE MEASURES	<u>G0</u>	NO-GO
8.	Checked pulse for at least 5 but not more than 10 seconds		V
NOTÉ	TO SCORER: Stop timing.		
Time	to complete PMs 1-8: seconds		
NOTE	TO SCORER: After allowing 10 seconds for soldier to continue test.	check p	ulse
The	ere is no pulse and the casualty is not breathing.		
Perf	orm CPR		
NOTE	TO SCORER: Start timing.		
9.	Knelt beside the chest (not on one knee)		
10.	Using hand nearest casualty's feet, traced the rib cage to the xiphoid and two fingers above	V V V	
11.	Positioned other hand against the upmost finger		
12.	Placed the tracing hand on top of the positioned hand with fingers extended or interlaced, fingers raised from chest	V	
13.	Positioned shoulders over the casualty's chest		
14.	(Cycle 1) Administered 15 compressions in 12 seconds		
15.	After compressions, re-opened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)		<u> </u>
16.	(Cycle 2) After breaths, relocated xiphoid and positioned hands		
17.	Administered 15 compressions in 12 seconds		
18.	After compressions, reopened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)		

PERF	ORMANCE MEASURES	<u>GO</u>	<u>NO-GO</u>
19.	(Cycle 3) After breaths, relocated xiphoid and positioned hands		7
20.	Administered 15 compressions in 12 seconds		
21.	After compressions, re-opened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)		✓
22.	(Cycle 4) After breaths, relocated xiphoid and positioned hands		7
23.	Administered 15 compressions in 12 minutes		
24.	After compressions, reopened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)		Y
25.	Checked for pulse after four cycles		
26.	Checked for pulse for 5-10 seconds along the neck with the first two fingers of hand nearest casualty's feet	·	V
NOTE	TO SCORER: Stop timing.		
The	ere is a pulse and the casualty is breathing. Cease (PR.	
Time	to perform PMs 9-26: minutes		
27.	For each compression, forced downward and immediately released without removing the heel of the hand from the casualty's chest	_	
28.	Counted out loud during compressions		
0ver		6	7
Ratio	ng: Extremely Poor Average		Excellent

				Check:	Yes No
Scor	er:	Soldier:	Know	Soldier?	
		·		in CO.?	
Da	te:	ID:	Supervise	Solaters	
un		rs your ability to perform CPR. You are in a non-chemical envir injuries.			o neck,
PERF	ORMANCE MEAS	URES		GO	NO-GO
Chec	k Casualty				
NOTE	TO SCORER:	Start timing.		_	
1.	Tilted the	head			•
NOTE	TO SCORER:	The head tilt-chin lift must b	be used.		
2.		athing by placing cheek or ear mouth and sighting along chest	over	<u> </u>	
3.	Checked brea	athing for 3-5 seconds			
NOTE	TO SCORER:	Allow no more than 8 seconds a	and then cor	ntinue.	
Th	e casualty i	s not breathing.			
4.	Pinched the	nostrils		<u> </u>	
5.	Delivered to rise on each	wo full breaths into the mouth h breath and deflate between br	(chest must reaths)		
NOTE	TO SCORER:	If the chest does not rise, the tilt or his seal and repeat the When the chest rises on the two	he two breat	ths, as ne	eded.
6.	Checked for fingers of	pulse along the neck with the hand nearest casualty's feet	first two		<u>V</u>
7.	Kept airway pulse	open with hand on forehead whi	ile checking	<u> </u>	

PERF	ORMANCE MEASURES	<u>G0</u>	<u>NO-GO</u>
8.	Checked pulse for at least 5 but not more than 10 seconds		V
NOTÉ	TO SCORER: Stop timing.		
Time	to complete PMs 1-8: seconds		
NOTE	TO SCORER: After allowing 10 seconds for soldier to continue test.	check p	ulse
The	ere is no pulse and the casualty is not breathing.		
<u>Perfo</u>	orm CPR		
NOTE	TO SCORER: Start timing.		
9.	Knelt beside the chest (not on one knee)		
10.	Using hand nearest casualty's feet, traced the rib cage to the xiphoid and two fingers above	Y	
11.	Positioned other hand against the upmost finger		
12.	Placed the tracing hand on top of the positioned hand with fingers extended or interlaced, fingers raised from chest	K	
13.	Positioned shoulders over the casualty's chest		
14.	(Cycle 1) Administered 15 compressions in 12 seconds		
15.	After compressions, re-opened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)	<u>/</u>	
16.	(Cycle 2) After breaths, relocated xiphoid and positioned hands		5
17.	Administered 15 compressions in 12 seconds		
18.	After compressions, reopened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)		

PERF	ORMANCE MEASURES		<u></u>	<u>NO-GO</u>
19.	(Cycle 3) After breaths, relopositioned hands	cated xiphoid and		Y
20.	Administered 15 compressions	in 12 seconds	-	
21.	After compressions, re-opened casualty's nostrils and delive 6 seconds (chest must rise)	airway, pinched ered two breaths withi	n	✓
22.	(Cycle 4) After breaths, relopositioned hands	cated xiphoid and		<u>Y</u>
23.	Administered 15 compressions	in 12 minutes		
24.	After compressions, reopened casualty's nostrils and delive 6 seconds (chest must rise)		n	<u> </u>
25.	Checked for pulse after four	cycles		
26.	Checked for pulse for 5-10 sewith the first two fingers of feet		's	<u> </u>
NOTE	TO SCORER: Stop timing.			
The	ere is a pulse and the casualt	y is breathing. Cease	CPR.	
Time	to perform PMs 9-26:	_ minutes		
27.	For each compression, forced immediately released without of the hand from the casualty	removing the heel	\	T 2
28.	Counted out loud during compre	essions		
Overa	all 1 2 3	5	6	7
Ratio		Average	T	Excellent

Perform CPR on adult using one-man method - FT IHA2 91/2 Sept 88

	er: te:	Soldier:ID:	Check: Know Soldier? Soldier in CO.? Supervise Soldier?	
und		rs your ability to perform You are in a non-chemical e injuries.		no neck,
PERF(ORMANCE MEAS	URES .	_GO_	NO-GO
<u>Checl</u>	<u>Casualty</u>			
NOTE	TO SCORER:	Start timing.	•	
1.	Tilted the	head		
NOTE	TO SCORER:	The head tilt-chin lift mu	st be used.	
2.		athing by placing cheek or mouth and sighting along ch		
3.	Checked bre	athing for 3-5 seconds	V	-
NOTE	TO SCORER:	Allow no more than 8 secon	ds and then continue.	
The	e casualty i	s not breathing.		
4.	Pinched the	nostrils	V,	-
5.	Delivered trise on eac	wo full breaths into the mo h breath and deflate betwee	uth (chest must n breaths)	
NOTE	TO SCORER:	If the chest does not rise tilt or his seal and repea When the chest rises on th	t the two breaths, as n	eeded.
6.	Checked for fingers of	pulse along the neck with hand nearest casualty's fee	the first two	Y
7.	Kept airway pulse	open with hand on forehead	while checking	

PERF	DRMANCE MEASURES	<u>G0</u>	<u>NO-GO</u>
8.	Checked pulse for at least 5 but not more than 10 seconds		V
NOTÉ	TO SCORER: Stop timing.		
Time	to complete PMs 1-8: seconds		
NOTE	TO SCORER: After allowing 10 seconds for soldier to continue test.	check p	ulse
Th	ere is no pulse and the casualty is not breathing.		
Perf	orm CPR		
NOTE	TO SCORER: Start timing.	4	
9.	Knelt beside the chest (not on one knee)		
10.	Using hand nearest casualty's feet, traced the rib cage to the xiphoid and two fingers above	<u> </u>	
11.	Positioned other hand against the upmost finger	K	
12.	Placed the tracing hand on top of the positioned hand with fingers extended or interlaced, fingers raised from chest	K	
13.	Positioned shoulders over the casualty's chest	V	
14.	(Cycle 1) Administered 15 compressions in 12 seconds	V	
15.	raised from chest Positioned shoulders over the casualty's chest (Cycle 1) Administered 15 compressions in 12 seconds After compressions, re-opened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)	Z	
16.	(Cycle 2) After breaths, relocated xiphoid and positioned hands		K
17.	Administered 15 compressions in 12 seconds		
18.	After compressions, reopened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)	V	

PERF	ORMANCE MEASURES	•		<u></u>	<u>NO-GO</u>
19.	(Cycle 3) After breaths positioned hands	, relocated x	iphoid and		Y
20.	Administered 15 compres	sions in 12 s	econds		
21.	After compressions, re- casualty's nostrils and 6 seconds (chest must r	delivered tw		n	<u> </u>
22.	(Cycle 4) After breaths positioned hands	, relocated x	iphoid and		Y
23.	Administered 15 compres	sions in 12 m	inutes		
24.	After compressions, reocasualty's nostrils and 6 seconds (chest must r	delivered tw		n	<u> </u>
25.	Checked for pulse after	four cycles			
26.	Checked for pulse for 5 with the first two fing feet			's 	~
NOTE	TO SCORER: Stop timing	•			
The	ere is a pulse and the c	asualty is br	eathing. Cease	CPR.	
Time	to perform PMs 9-26:	minut	es		
27.	For each compression, for immediately released wire of the hand from the ca	thout removin	g the heel	<u>/</u>	
28.	Counted out loud during	compressions			
Over		3	4 5	6	7
Rati	ng: Extremely Poor	Av	erage		Excellent

			Ct	eck:	Yes N	<u>o</u>
Score	er:	Soldier:	Know Solo			
Dat	te:	ID:	Soldier in Supervise Sold			_
แกด		rs your ability to perform You are in a non-chemical e injuries.			o neck,	
PERF	ORMANCE MEAS	<u>ures</u>	_G0_	-	<u>NO-GO</u>	
Checi	c Casualty					
NOTE	O SCORER:	Start timing.		•		
1.	Tilted the	head		/		
NOTE	TO SCORER:	The head tilt-chin lift mu	st be used.			
2.		athing by placing cheek or mouth and sighting along ch		/		
3.	Checked bre	athing for 3-5 seconds)		
NOTE	TO SCORER:	Allow no more than 8 secon	ds and then continu	le.		
The	e casualty i	s not breathing.				
4.	Pinched the	nostrils	V			
5.		wo full breaths into the m o h breath and deflate betwee		_		
NOTE	TO SCORER:	If the chest does not rise tilt or his seal and repea When the chest rises on th	t the two breaths,	as ne	eded.	ad
6.		pulse along the neck with hand nearest casualty's fee		_		
7.	Kept airway pulse	open with hand on forehead	while checking	_		

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<u>PERF</u>	DRMANCE MEASURES	<u>G0</u>	<u>NO-GO</u>
8.	Checked pulse for at least 5 but not more than 10 seconds		V
NOTÉ	TO SCORER: Stop timing.		
Time	to complete PMs 1-8: seconds		
NOTE	TO SCORER: After allowing 10 seconds for soldier to continue test.	check	pulse
The	ere is no pulse and the casualty is not breathing.		
Perf	orm_CPR		
NOTE	TO SCORER: Start timing.	. 4	
9.	Knelt beside the chest (not on one knee)		
10.	Using hand nearest casualty's feet, traced the rib cage to the xiphoid and two fingers above	Y	
11.	Positioned other hand against the upmost finger		
12.	Placed the tracing hand on top of the positioned hand with fingers extended or interlaced, fingers raised from chest	<u> </u>	
13.	Positioned shoulders over the casualty's chest	K	
14.	(Cycle 1) Administered 15 compressions in 12 seconds		
15.	After compressions, re-opened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)	<u>/</u>	
16.	(Cycle 2) After breaths, relocated xiphoid and positioned hands		
17.	Administered 15 compressions in 12 seconds	V	
18.	After compressions, reopened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)	V	

PERF	ORMANCE MEASURES		<u>GO</u>	<u>NO-GO</u>
19.	(Cycle 3) After breaths, relocated x positioned hands	iphoid and		5
20.	Administered 15 compressions in 12 s	econds		
21.	After compressions, re-opened airway casualty's nostrils and delivered two 6 seconds (chest must rise)	, pinched to breaths within	/	
22.	(Cycle 4) After breaths, relocated x positioned hands	iphoid and		¥
23.	Administered 15 compressions in 12 m	ninutes		
24.	After compressions, reopened airway, casualty's nostrils and delivered two 6 seconds (chest must rise)	pinched o breaths within		
25.	Checked for pulse after four cycles			
26.	Checked for pulse for 5-10 seconds a with the first two fingers of hand makes	long the neck earest casualty's	·	<u> </u>
NOTE	TO SCORER: Stop timing.			
The	ere is a pulse and the casualty is br	eathing. Cease (PR.	
Time	to perform PMs 9-26: minut	es		
27.	For each compression, forced downwar immediately released without removin of the hand from the casualty's ches	g the heel		
28.	Counted out loud during compressions	\$		
Over		4 5	6	7
Rati	ng: Extremely Poor Av	erage		Excellent

			C	heck:	<u>Yes</u>	<u>No</u>
Score	er:	Soldier:	Know Sol			
Da	te:	ID:	Soldier in Supervise Sol			
			•			
un		rs your ability to perform You are in a non-chemical (injuries.			o neci	k,
PERF	ORMANCE MEAS	<u>URES</u>	_G0	-	NO-G	<u>0</u>
Chec	k Casualty					
NOTE	TO SCORER:	Start timing.				
1.	Tilted the	head	¥		•	-
NOTE	TO SCORER:	The head tilt-chin lift mu	ust be used.			
2.	Checked brecasualty's	athing by placing cheek or mouth and sighting along ch	ear over nest	<i>j</i>		_
3.	Checked bre	athing for 3-5 seconds		_		_
NOTE	TO SCORER:	Allow no more than 8 secon	nds and then continu	ue.		
The	e casualty i	s not breathing.				
4.	Pinched the	nostrils	<u>V</u>			-
5.		wo full breaths into the mo h breath and deflate betwee				-
NOTE	TO SCORER:	If the chest does not rise tilt or his seal and repeat When the chest rises on the	it the two breaths,	as nee	eded.	head
6.		pulse along the neck with hand nearest casualty's fee		_	<u>/</u>) -
7.	Kept airway pulse	open with hand on forehead	while checking		<u> </u>	•

PERF	ORMANCE MEASURES	_GO_	<u>NO-GO</u>
8.	Checked pulse for at least 5 but not more than 10 seconds		V
NOTÉ	TO SCORER: Stop timing.		
Time	to complete PMs 1-8: seconds		
NOTE	TO SCORER: After allowing 10 seconds for soldier to continue test.	check pul	se
Th	ere is no pulse and the casualty is not breathing.		
Perf	orm CPR		
NOTE	TO SCORER: Start timing.	. 4	
9.	Knelt beside the chest (not on one knee)	V	
10.	Using hand nearest casualty's feet, traced the rib cage to the xiphoid and two fingers above	ソソフ	
11.	Positioned other hand against the upmost finger		
12.	Placed the tracing hand on top of the positioned hand with fingers extended or interlaced, fingers raised from chest	X	
13.	Positioned shoulders over the casualty's chest	4	•
14.	(Cycle 1) Administered 15 compressions in 12 seconds		
15.	After compressions, re-opened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)	_	
16.	(Cycle 2) After breaths, relocated xiphoid and positioned hands		7
17.	Administered 15 compressions in 12 seconds		
18.	After compressions, reopened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)	<u></u>	

PERF	ORMANCE MEASURES	<u>GO</u>	<u>NO-GO</u>
19.	(Cycle 3) After breaths, relocated xiphoid and positioned hands		5
20.	Administered 15 compressions in 12 seconds		
21.	After compressions, re-opened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)		~
22.	(Cycle 4) After breaths, relocated xiphoid and positioned hands	٠	5
23.	Administered 15 compressions in 12 minutes		
24.	After compressions, reopened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)		V
25.	Checked for pulse after four cycles		
26.	Checked for pulse for 5-10 seconds along the neck with the first two fingers of hand nearest casualty' feet	s	~
NOTE	TO SCORER: Stop timing.		
The	ere is a pulse and the casualty is breathing. Cease	CPR.	
Time	to perform PMs 9-26: minutes		
27.	For each compression, forced downward and immediately released without removing the heel of the hand from the casualty's chest		
28.	Counted out loud during compressions		
Overa		6	7 Excellent
	•		

		Soldier:		Soldier?	Yes No
und	is test cove conscious. cial or back	rs your ability to perform (You are in a non-chemical en injuries.	CPR. This cas nvironment. Ti	ualty is here are n	o neck,
PERF(ORMANCE MEAS	<u>URES</u>		GO	<u>NO-GO</u>
Check	k Casualty				
NOTE	TO SCORER:	Start timing.			
1.	Tilted the	head			
NOTE	TO SCORER:	The head tilt-chin lift mus	st be used.		
2.		athing by placing cheek or emouth and sighting along che			
3.	Checked bre	athing for 3-5 seconds			
NOTE	TO SCORER:	Allow no more than 8 second	ds and then co	ntinue.	
The	e casualty i	s not breathing.			
4.	Pinched the	nostrils			
5.		wo full breaths into the mon th breath and deflate between			
NOTE	TO SCORER:	If the chest does not rise tilt or his seal and repeat When the chest rises on the	t the two brea [.]	ths, as ne	eded.
6.	Checked for fingers of	pulse along the neck with hand nearest casualty's feet	the first two t		L
7.	Kept airway pulse	open with hand on forehead	while checking	g ——	V

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PERFORMANCE MEASURES			NO-GC				
8.	Checked pulse for at least 5 but not more than 10 seconds		V				
NOTÉ	TO SCORER: Stop timing.						
Time	to complete PMs 1-8: seconds						
NOTE	TO SCORER: After allowing 10 seconds for soldier to continue test.	check	pulse				
There is no pulse and the casualty is not breathing.							
Perform CPR							
NOTE	TO SCORER: Start timing.						
9.	Knelt beside the chest (not on one knee)	V					
10.	Using hand nearest casualty's feet, traced the rib cage to the xiphoid and two fingers above	ソソソ	-				
11.	Positioned other hand against the upmost finger						
12.	Placed the tracing hand on top of the positioned hand with fingers extended or interlaced, fingers raised from chest Positioned shoulders over the casualty's chest (Cycle 1) Administered 15 compressions in 12 seconds						
13.	Positioned shoulders over the casualty's chest		*******				
14.	(Cycle 1) Administered 15 compressions in 12 seconds	4					
15.	After compressions, re-opened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)	. 4					
16.	(Cycle 2) After breaths, relocated xiphoid and positioned hands						
17.	Administered 15 compressions in 12 seconds	V					
18.	After compressions, reopened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)	<u></u>					

PERF	DRMANCE MEASURES	<u>GO</u>	<u>NO-GO</u>
19.	(Cycle 3) After breaths, relocated xiphoid and positioned hands	_	~
20.	Administered 15 compressions in 12 seconds		
21.	After compressions, re-opened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)		
22.	(Cycle 4) After breaths, relocated xiphoid and positioned hands		<u>~</u>
23.	Administered 15 compressions in 12 minutes		
24.	After compressions, reopened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)		~
25.	Checked for pulse after four cycles		
26.	Checked for pulse for 5-10 seconds along the neck with the first two fingers of hand nearest casualty's feet	s 	
NOTE	TO SCORER: Stop timing.		
The	ere is a pulse and the casualty is breathing. Cease	CPR.	
Time	to perform PMs 9-26: minutes		
27.	For each compression, forced downward and immediately released without removing the heel of the hand from the casualty's chest	_	
28.	Counted out loud during compressions		V
Over	11 <u>1 2 3 4 5</u>	66	7 Excellent
Ratio	ng: Extremely Poor Average		Excellent

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	er: te:	Soldier:		Soldier?	Yes No
unc	is test cover conscious. Y	rs your ability to perform You are in a non-chemical (injuries.	CPR. This casu environment. Th	alty is ere are n	o neck,
<u>PERF(</u>	DRMANCE MEASI	<u>URES</u>		<u>GO</u>	<u>NO-GO</u>
Check	<u>Casualty</u>				
NOTE	TO SCORER:	Start timing.			
1.	Tilted the I	head		<u></u>	•
NOTE	TO SCORER:	The head tilt-chin lift mu	ust be used.	•	
2.		athing by placing cheek or mouth and sighting along ch	ear over hest		
3.	Checked brea	athing for 3-5 seconds		V	
NOTE	TO SCORER:	Allow no more than 8 secon	nds and then con	tinue.	
The	e casualty is	s not breathing.			
4.	Pinched the	nostrils			
5.		wo full breaths into the mo h breath and deflate betwee			
NOTE	TO SCORER:	If the chest does not rise tilt or his seal and repeat When the chest rises on the	at the two breat	hs, as ne	eded.
6.	Checked for fingers of	pulse along the neck with hand nearest casualty's fe	the first two et		
7.	Kept airway pulse	open with hand on forehead	d while checking		

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PERF	ORMANCE MEASURES	<u>G0</u>	<u>NO-GO</u>
8.	Checked pulse for at least 5 but not more than 10 seconds		V
NOTÉ	TO SCORER: Stop timing.		
Time	to complete PMs 1-8: seconds		
NOTE	TO SCORER: After allowing 10 seconds for soldier to continue test.	check	pulse
The	ere is no pulse and the casualty is not breathing.		
<u>Perf</u>	orm CPR		
NOTE	TO SCORER: Start timing.		
9.	Knelt beside the chest (not on one knee)		
10.	Using hand nearest casualty's feet, traced the rib cage to the xiphoid and two fingers above	レンソ	
11.	Positioned other hand against the upmost finger		
12.	Placed the tracing hand on top of the positioned hand with fingers extended or interlaced, fingers raised from chest	¥	
13.	Positioned shoulders over the casualty's chest		
14.	(Cycle 1) Administered 15 compressions in 12 seconds		
15.	hand with fingers extended or interlaced, fingers raised from chest Positioned shoulders over the casualty's chest (Cycle 1) Administered 15 compressions in 12 seconds After compressions, re-opened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)	_	***
16.	(Cycle 2) After breaths, relocated xiphoid and positioned hands	Y Y	-
17.	Administered 15 compressions in 12 seconds		
18.	After compressions, reopened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)	V	

<u>PERF</u>	ORMANCE MEASURES		<u>G0</u>	<u>NO-GO</u>
19.	(Cycle 3) After breaths, relocated xiph positioned hands	oid and		
20.	Administered 15 compressions in 12 seco	nds		
21.	After compressions, re-opened airway, p casualty's nostrils and delivered two b 6 seconds (chest must rise)	inched reaths within		
22.	(Cycle 4) After breaths, relocated xiph positioned hands	oid and		Y
23.	Administered 15 compressions in 12 minu	tes		
24.	After compressions, reopened airway, pi casualty's nostrils and delivered two b 6 seconds (chest must rise)			V
25.	Checked for pulse after four cycles			
26.	Checked for pulse for 5-10 seconds alonwith the first two fingers of hand near feet		5	V
NOTE	TO SCORER: Stop timing.			
Th	ere is a pulse and the casualty is breat	hing. Cease (PR.	
Time	e to perform PMs 9-26: minutes			
27.	For each compression, forced downward a immediately released without removing to f the hand from the casualty's chest		<u>_</u>	
28.	Counted out loud during compressions			
0ver	rall 1 2 3 4	5	6	7
Rati				Excellent

Da ⁻ Th un	er: te: is test cover conscious. Y cial or back	rs your	ID:ability to p	erform CPR	Soldie Supervise This cas		==
PERF	ORMANCE MEASU	JRES				<u>G0</u>	NO-GO
Chec	k Casualty						
NOTE	TO SCORER:	Start t	iming.				
1.	Tilted the h	nead				<u>V</u>	
NOTE	TO SCORER:	The hea	d tilt-chin	lift must !	be used.		
2.	Checked brea casualty's m	thing b mouth an	y placing ch d sighting a	eek or ear long chest	over	V V	
3.	Checked brea	thing f	or 3-5 secon	ıds			
NOTE	TO SCORER:	Allow n	o more than	8 seconds a	and then co	ntinue.	
The	casualty is	not br	eathing.				
4.	Pinched the	nostril	s .			<u> </u>	
5.	Delivered tw rise on each	vo full n breath	breaths into and deflate	the mouth between br	(chest mus reaths)	t <u></u>	
NOTE		tilt or	chest does n his seal an e chest rise	d repeat th	ne two brea	ths, as no	eeded.
6.	Checked for fingers of h				first two		
7.	Kept airway pulse	open wi	th hand on f	orehead whi	ile checkin	g 	_

PERF	ORMANCE MEASURES	<u>GO</u>	<u>NO-GO</u>
8.	Checked pulse for at least 5 but not more than 10 seconds		
NOTÉ	TO SCORER: Stop timing.		
Time	to complete PMs 1-8: seconds		
NOTE	TO SCORER: After allowing 10 seconds for soldier to continue test.	check p	ulse
Th	ere is no pulse and the casualty is not breathing.		
<u>Perf</u>	orm CPR		
NOTE	TO SCORER: Start timing.		
9.	Knelt beside the chest (not on one knee)	<u>V</u>	
10.	Using hand nearest casualty's feet, traced the rib cage to the xiphoid and two fingers above	ソソフ	
11.	Positioned other hand against the upmost finger		
12.	Placed the tracing hand on top of the positioned hand with fingers extended or interlaced, fingers raised from chest	ノソフ	
13.	Positioned shoulders over the casualty's chest	<u> </u>	
14.	(Cycle 1) Administered 15 compressions in 12 seconds		
15.	After compressions, re-opened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)	<u>/</u>	
16.	(Cycle 2) After breaths, relocated xiphoid and positioned hands	Y	
17.	Administered 15 compressions in 12 seconds		
18.	After compressions, reopened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)	V	

PERF	ORMANCE MEASURES	<u>GO</u>	<u>NO-GO</u>
19.	(Cycle 3) After breaths, relocated xiphoid and positioned hands	K	
20.	Administered 15 compressions in 12 seconds		
21.	After compressions, re-opened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)	V	
22.	(Cycle 4) After breaths, relocated xiphoid and positioned hands		
23.	Administered 15 compressions in 12 minutes		
24.	After compressions, reopened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)	4	
25.	Checked for pulse after four cycles	Y	
26.	Checked for pulse for 5-10 seconds along the neck with the first two fingers of hand nearest casualty's feet	5	1
NOTE	TO SCORER: Stop timing.		
Th	ere is a pulse and the casualty is breathing. Cease (CPR.	
Time	to perform PMs 9-26: minutes		
27.	For each compression, forced downward and immediately released without removing the heel of the hand from the casualty's chest	K	
28.	Counted out loud during compressions		
Over Rati		6	7 Excellent
nd L I	ing. Extremely roof Average		TVCC ICIL

		. 7		Check:	<u>Yes</u>	No_
Score	er:	Soldier:		Soldier?		
	te:		Soldier Supervise S			
Da	re:		_ Supervise 3	oru ier i		
นกง		rs your ability to perform CF You are in a non-chemical env injuries.			o neck	•
PERF	ORMANCE MEAS	<u>URES</u>	_	GO	NO-GO	
Check	k Casualty					
NOTE	TO SCORER:	Start timing.				
1.	Tilted the	head			<u> </u>	•
NOTE	TO SCORER:	The head tilt-chin lift must	t be used.			
2.		athing by placing cheek or eamouth and sighting along ches	st '			•
3.	Checked brea	athing for 3-5 seconds	_	~		
NOTE	TO SCORER:	Allow no more than 8 seconds	and then cont	inue.		
The	e casualty i	s not breathing.				
4.	Pinched the	nostrils	-			•
5.	Delivered to rise on eac	wo full breaths into the mout h breath and deflate between	th (chest must breaths)			•
NOTE	TO SCORER:	If the chest does not rise, tilt or his seal and repeat When the chest rises on the	the two breath	is, as ne	eded.	ead
6.	Checked for fingers of	pulse along the neck with the hand nearest casualty's feet	ne first two			
7.	Kept airway pulse	open with hand on forehead w	while checking -		V	

Perform CPR on adult using one-man method - FT IHA2 91/2 Sept 88

PERF	DRMANCE MEASURES	_GO_	<u>NO-GO</u>
8.	Checked pulse for at least 5 but not more than 10 seconds		
NOTÉ	TO SCORER: Stop timing.		
Time	to complete PMs 1-8: seconds		
NOTE	TO SCORER: After allowing 10 seconds for soldier to continue test.	check pu	lse
The	ere is no pulse and the casualty is not breathing.		
Perf	orm CPR		
NOTE	TO SCORER: Start timing.		
9.	Knelt beside the chest (not on one knee)	Y	
10.	Using hand nearest casualty's feet, traced the rib cage to the xiphoid and two fingers above	<u>/</u>	
11.	Positioned other hand against the upmost finger	Y	
12.	Placed the tracing hand on top of the positioned hand with fingers extended or interlaced, fingers raised from chest	Y	
13.	Positioned shoulders over the casualty's chest		
14.	(Cycle 1) Administered 15 compressions in 12 seconds	K	
15.	After compressions, re-opened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)	<u> </u>	
16.	(Cycle 2) After breaths, relocated xiphoid and positioned hands	V V	
17.	Administered 15 compressions in 12 seconds	V	
18.	After compressions, reopened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)	V	

PERF	DRMANCE MEASURES	<u></u>	NO-GO				
19.	(Cycle 3) After breaths, relocated xiphoid and positioned hands	Y					
20.	Administered 15 compressions in 12 seconds						
21.	After compressions, re-opened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)	<u>/</u>					
22.	(Cycle 4) After breaths, relocated xiphoid and positioned hands	<u> </u>					
23.	Administered 15 compressions in 12 minutes						
24.	After compressions, reopened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)						
25.	Checked for pulse after four cycles						
26.	Checked for pulse for 5-10 seconds along the neck with the first two fingers of hand nearest casualty' feet	L					
NOTE	TO SCORER: Stop timing.						
The	ere is a pulse and the casualty is breathing. Cease	CPR.					
Time	to perform PMs 9-26: minutes						
27.	For each compression, forced downward and immediately released without removing the heel of the hand from the casualty's chest	<u></u>					
28.	28. Counted out loud during compressions						
Over:	11 1 2 3 4 5	6	7				
	ng: Extremely Poor Average		Excellent				

Put on field or pressure dressing - FT XHA4

11	-19-	19K-3	1-63-	71-8	8-91	-95	/27	Jun	88
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	Sold	Check: w Soldier? ier in CO? e Soldier?	Yes	No_				
	This test covers your ability to use a field and pressure dressing. This soldier has a bleeding wound as indicated. He has no other injuries. You must stop the bleeding and protect the wound. Assume that you have just opened the dressing packet and the dressing is sterile.							
PERF	FORMANCE MEASURES	<u>_60</u>	<u>NO-6</u>	<u>50</u>				
<u>Fie</u>	ld Dressing							
1.	Placed white side of dressing directly over wound.	Z						
2.	Held dressing in place with one hand and used other har to wrap one of the tails around the dressing.	ıd —	4	•				
3.	Wrapped the other tail in the opposite direction.		' <u> </u>	_				
4.	Maintained sterility of dressing (must not touch side going toward wound).	K		_				
5.	Tied the tails in a non-slip knot.	Y		-				
6.	Tied knot so it was not directly over the wound.		V	-				
7.	Sealed edges of dressing with the tails (at least 1/2" overlap).		V	•				
8.	Tied dressing tight enough that it does not move, but loose enough that two fingers can be inserted between knot and dressing ties.	<u> </u>		_				
Manu	al Pressure							
	The wound continues to bleed.							
9.	Applied manual pressure to the wound (by hand) or at the elbow or armpit (by finger) until scorer gave further instructions.	e	<u></u>	_				
10.	Elevated the wound two to four inches above heart level while applying pressure.		<u></u>) -				

<u>60 NO-60</u>

Pressure Dressing

You have applied pressure for ten minutes and the wound continues to bleed.

11. Placed padding on top of field dressing directly over wound.



12. Wrapped second dressing over padding and around limb.



13. Tied dressing in a non-slip knot.



- 14. Tied knot directly over wound.
- 15. Tied pressure dressing tight enough so only the tip of one finger can be inserted between the knot and pressure dressing ties.



Overall 1 2 3 4 5 6 7
Rating: Extremely Poor Average Excellent

Put on field or pressure dressing - FT XHA4 11-19-19K-31-63-71-88-91-95/27 Jun 88

	rer: Solo ate: This test covers your abi soldier has a bleeding wo You must stop the bleedir just opened the dressing	ID#:	Soldier Supervise S ield and pressure of the has no other the wound. Assume	oldier? in CO? oldier? dressing. r injurie	es.	is
PER	FORMANCE MEASURES			<u>_60</u>	NO-	<u></u> -
<u>Fie</u>	ld Dressing			_		
1.	Placed white side of dre	essing directly	over wound.	V		_
2.	Held dressing in place w to wrap one of the tails			Z		
3.	Wrapped the other tail i	n the opposite	direction.			
4.	Maintained sterility of going toward wound).	dressing (must	not touch side	Y		
5.	Tied the tails in a non-	slip knot.			V	
6.	Tied knot so it was not	directly over t	he wound.			<u> </u>
7.	Sealed edges of dressing overlap).	with the tails	(at least 1/2"		V	•
8.	Tied dressing tight enough loose enough that two finknot and dressing ties.			<u>~</u>		_
Manu	al Pressure					
	The wound continues to ble	eed.				
9.	Applied manual pressure elbow or armpit (by finguinstructions.				V	• •
10.	Elevated the wound two to level while applying pres		bove heart		L	

<u>60 NO-60</u>

Pressure Dressing

14.

You have applied pressure for ten minutes and the wound continues to bleed.

- 11. Placed padding on top of field dressing directly over wound.
- **y** –
- 12. Wrapped second dressing over padding and around limb.

13. Tied dressing in a non-slip knot.

Tied knot directly over wound.

15. Tied pressure dressing tight enough so only the tip of one finger can be inserted between the knot and pressure dressing ties.



Overall 1 2 3 4 5 6 $\frac{7}{2}$ Rating: Extremely Poor Average Excellent

			Check:	Yes No
Sco	rer: Soldier: _		oldier?	
D	late: ID#: _	Soldier Supervise So		
	This test covers your ability to soldier has a bleeding wound as You must stop the bleeding and just opened the dressing packet	indicated. He has no other protect the wound. Assume t	r injurie that you	25.
PER	FORMANCE MEASURES		<u>eo</u>	NO-60
<u>Fie</u>	<u>ld Dressing</u>			
1.	Placed white side of dressing	directly over wound.		
2.	Held dressing in place with on to wrap one of the tails aroun		<u> </u>	
3.	Wrapped the other tail in the	opposite direction.		
4.	Maintained sterility of dressi going toward wound).	ng (must not touch side	7	
5.	Tied the tails in a non-slip k	not.		
6.	Tied knot so it was not direct	ly over the wound.		Y
7.	Sealed edges of dressing-with overlap).	the tails (at least 1/2"		
8.	Tied dressing tight enough tha loose enough that two fingers knot and dressing ties.	t it does not move, but can be inserted between		
Manu	ual Pressure			
	The wound continues to bleed.			
9.	Applied manual pressure to the elbow or armpit (by finger) uninstructions.			Z
10.	Elevated the wound two to four level while applying pressure.	inches above heart	-	

60 NO-60

Pressure Dressing

You have applied pressure for ten minutes and the wound continues to bleed.

- 11. Placed padding on top of field dressing directly over wound.
- 12. Wrapped second dressing over padding and around limb.
- 13. Tied dressing in a non-slip knot.
- 14. Tied knot directly over wound.
- 15. Tied pressure dressing tight enough so only the tip of one finger can be inserted between the knot and pressure dressing ties.



Overall 1 2 3 4 5 6 7
Rating: Extremely Poor Average Excellen

Put on field or pressure dressing - FT XHA4 11-19-19K-31-63-71-88-91-95/27 Jun 88

		Check:	Yes	No
Scor		ioldier?		
Da		in CO? Soldier?		
				===
	This test covers your ability to use a field and pressure soldier has a bleeding wound as indicated. He has no othe You must stop the bleeding and protect the wound. Assume just opened the dressing packet and the dressing is steril	er injuri that you	es.	
PERF	ORMANCE MEASURES	<u>_60</u>	<u>NO-</u>	<u>eo</u>
<u>Fiel</u>	d Dressing			
1.	Placed white side of dressing directly over wound.			_
2.	Held dressing in place with one hand and used other hand to wrap one of the tails around the dressing.	Z		
3.	Wrapped the other tail in the opposite direction.			
4.	Maintained sterility of dressing (must not touch side going toward wound).	Y		
5.	Tied the tails in a non-slip knot.			_
6.	Tied knot so it was not directly over the wound.			–
7.	Sealed edges of dressing-with the tails (at least 1/2" overlap).		L	
8.	Tied dressing tight enough that it does not move, but loose enough that two fingers can be inserted between knot and dressing ties.	V		_
Manu	al Pressure			
	The wound continues to bleed.			
9.	Applied manual pressure to the wound (by hand) or at the elbow or armpit (by finger) until scorer gave further instructions.		V	/
10.	Elevated the wound two to four inches above heart level while applying pressure.		V	

<u>60</u> <u>N0-60</u>

Pressure Dressing

You	have	applied	pressure	for	ten	m inutes	and	the	wound	continues	to	bleed.

- 11. Placed padding on top of field dressing directly over wound.
- 5 —
- 12. Wrapped second dressing over padding and around limb.
- 5 —

13. Tied dressing in a non-slip knot.

- 14. Tied knot directly over wound.
- 15. Tied pressure dressing tight enough so only the tip of one finger can be inserted between the knot and pressure dressing ties.



Overall 1 2 3 4 5 6 7Rating: Extremely Poor Average Excellent

Put on field or pressure dressing - FT XHA4

11-19-19K-31-63-71-88-91-95/27 Jun 88

			Check:	Yes No
Sco	rer: So	ldier:	Know Soldier?	
D	ate:	ID#:	Soldier in CO? Supervise Soldier?	
		wound as indicated. ing and protect the	He has no other injure wound. Assume that yo	ies.
PERI	FORMANCE MEASURES		_60_	<u>NO-GO</u>
<u>Fie</u>	ld Dressing			
1.	Placed white side of d	ressing directly ov		· · · · · · · · · · · · · · · · · · ·
2.	Held dressing in place to wrap one of the tai			
3.	Wrapped the other tail	in the opposite di	rection.	
4.	Maintained sterility of going toward wound).	f dressing (must no	t touch side	
5.	Tied the tails in a nor	n-slip knot.	Y	
6.	Tied knot so it was not	t directly over the	wound.	
7.	Sealed edges of dressing overlap).	ng-with the tails (at least 1/2"	V
8.	Tied dressing tight end loose enough that two factors and dressing ties.	fingers can be inse		
Manu	al Pressure			
	The wound continues to b	leed.		
9.	Applied manual pressure elbow or armpit (by fininstructions.			V
10.	Elevated the wound two level while applying pr		ve heart	

60 NO-60

Pressure Dressing

You have applied pressure for ten minutes and the wound continues to bleed.

- 11. Placed padding on top of field dressing directly over wound.
- 12. Wrapped second dressing over padding and around limb.
- 13. Tied dressing in a non-slip knot.
- 14. Tied knot directly over wound.
- 15. Tied pressure dressing tight enough so only the tip of one finger can be inserted between the knot and pressure dressing ties.





Overall $\frac{1}{2}$ $\frac{2}{3}$ $\frac{3}{4}$ $\frac{5}{5}$ $\frac{6}{5}$ Rating: Extremely Poor Average Excellent

Put on field or pressure dressing - FT XHA4 11-19-19K-31-63-71-88-91-95/27 Jun 88

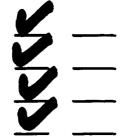
				Check:	<u>Yes</u>	No
Sco	rer: Soldie	r:	Know So			
D	ate:ID	:	Soldier Supervise So		_	_
	This test covers your abilit soldier has a bleeding wound You must stop the bleeding a just opened the dressing page.	d as indicated. and protect the	He has no other wound. Assume t	injurio hat you	25 .	S
PERI	FORMANCE MEASURES			<u>60</u>	NO-E	<u>;0</u>
Fie	ld Dressing					
1.	Placed white side of dress	ing directly ove	er wound.			_
2.	Held dressing in place with to wrap one of the tails ar			7		_
3.	Wrapped the other tail in t	he opposite di	rection.			
4.	Maintained sterility of dre going toward wound).	essing (must not	t touch side	ソソン		_
5.	Tied the tails in a non-sli	p knot.				_
6.	Tied knot so it was not dir	ectly over the	wound.			
7.	Sealed edges of dressing wi overlap).	th the tails (a	at least 1/2"		V	
8.	Tied dressing tight enough loose enough that two finge knot and dressing ties.			~		
Manu	al Pressure					
	The wound continues to bleed					
9.	Applied manual pressure to elbow or armpit (by finger) instructions.	the wound (by h until scorer g	and) or at the jave further		V)
10.	Elevated the wound two to flevel while applying pressu		e heart			,

60 NO-60

Pressure Dressing

You have applied pressure for ten minutes and the wound continues to bleed.

- 11. Placed padding on top of field dressing directly over wound.
- 12. Wrapped second dressing over padding and around limb.
- 13. Tied dressing in a non-slip knot.
- 14. Tied knot directly over wound.
- 15. Tied pressure dressing tight enough so only the tip of one finger can be inserted between the knot and pressure dressing ties.





Overall 1 2 3 4 5 6 7Rating: Extremely Poor Average Excellent

11-19-19K-31-63-71-88-91-95/27 Jun 88

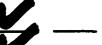
Sco	rer:	Soldier:	Know S	Check: Soldier?	<u>Yes</u>	<u>No</u>
	ate:	ID#:		in CO?	_	<u></u>
	soldier has a bleed You must stop the b	ing wound as indi leeding and prote	a field and pressure cated. He has no othe ct the wound. Assume the dressing is steril	er injurio that you	es.	S
PER	FORMANCE MEASURES			<u>60</u>	<u>NO-6</u>	<u>;0</u>
<u>Fie</u>	ld Oressing					
1.	Placed white side o	of dressing direc	tly over wound.			_
2.	Held dressing in pl to wrap one of the		d and used other hand dressing.	Y		_
3.	Wrapped the other t	ail in the oppos	ite direction.			_
4.	Maintained sterilit going toward wound)		ust not touch side	Y		_
5.	Tied the tails in a	non-slip knot.		Y,		_
6.	Tied knot so it was	not directly ov	er the wound.			-
7.	Sealed edges of dre overlap).	ssing with the t	ails (at least 1/2"		V	/
8.	Tied dressing tight loose enough that t knot and dressing t	wo fingers can be				_
Manu	al Pressure					
	The wound continues	to bleed.				
9.	Applied manual preselbow or armpit (by instructions.		i (by hand) or at the corer gave further		V	•
10.	Elevated the wound releved while applying		es above heart)

MO-60

Pressure Dressing

You have applied pressure for ten minutes and the wound continues to bleed.

Placed padding on top of field dressing directly over wound.



12. Wrapped second dressing over padding and around limb.



13. Tied dressing in a non-slip knot.



14. Tied knot directly over wound.

dressing ties.

Tied pressure dressing tight enough so only the tip of one finger can be inserted between the knot and pressure



Overall Excellent Rating: Extremely Poor Average

Put on field or pressure dressing - FT XHA4

11-19-19K-31-63-71-88-91-95/27 Jun 88

Sco	Soldie	Soldier? er in CO?	Yes No
D.	ate: ID#: Supervise	Soldier?	
	This test covers your ability to use a field and pressure soldier has a bleeding wound as indicated. He has no oth You must stop the bleeding and protect the wound. Assume just opened the dressing packet and the dressing is steri	er injurie that you	25.
PERI	FORMANCE MEASURES	<u>eo</u>	NO-60
<u>Fie</u>	ld Dressing		
1.	Placed white side of dressing directly over wound.	V	
2.	Held dressing in place with one hand and used other hand to wrap one of the tails around the dressing.	Y	
3.	Wrapped the other tail in the opposite direction.		
4.	Maintained sterility of dressing (must not touch side going toward wound).		
5.	Tied the tails in a non-slip knot.	4	
6.	Tied knot so it was not directly over the wound.		
7.	Sealed edges of dressing-with the tails (at least $1/2^{\mu}$ overlap).		
8.	Tied dressing tight enough that it does not move, but loose enough that two fingers can be inserted between knot and dressing ties.	V	
Manu	al Pressure		
	The wound continues to bleed.		
9.	Applied manual pressure to the wound (by hand) or at the elbow or armpit (by finger) until scorer gave further instructions.		V
10.	Elevated the wound two to four inches above heart level while applying pressure.		

<u>60</u> <u>N0-60</u>

Pressure Dressing

13.

You have applied pressure for ten minutes and the wound continues to bleed.

- 11. Placed padding on top of field dressing directly over wound.
- 7
- 12. Wrapped second dressing over padding and around limb.
- 4—

14. Tied knot directly over wound.

Tied dressing in a non-slip knot.

15. Tied pressure dressing tight enough so only the tip of one finger can be inserted between the knot and pressure dressing ties.



Overall 1 2 3 4 5 6 7
Rating: Extremely Poor Average Excellent

Put on field or pressure dressing - FT

11-19-19K-31-63-71-88-91-95/27 Jun 88

, in the second		Check:	<u>Yes</u>	No
Scorer:	Soldier:	Know Soldier? Soldier in CO?		
Date:	ID#:	Supervise Soldier?		
~	-	 		_

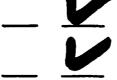
This test covers your ability to use a field and pressure dressing. This soldier has a bleeding wound as indicated. He has no other injuries.

	You must stop the bleeding and protect the wound. Assume in just opened the dressing packet and the dressing is sterile		have
PERI	FORMANCE MEASURES	<u>60</u>	NO-60
<u>Fie</u>	ld Dressing		
1.	Placed white side of dressing directly over wound.	V	
2.	Held dressing in place with one hand and used other hand to wrap one of the tails around the dressing.	777	
3.	Wrapped the other tail in the opposite direction.		
4.	Maintained sterility of dressing (must not touch side going toward wound).		
5.	Tied the tails in a non-slip knot.	V	
6.	Tied knot so it was not directly over the wound.	4	
7.	Sealed edges of dressing with the tails (at least 1/2" overlap).	V	
8.	Tied dressing tight enough that it does not move, but loose enough that two fingers can be inserted between knot and dressing ties.	V	

Manual Pressure

The wound continues to bleed.

- 9. Applied manual pressure to the wound (by hand) or at the elbow or armpit (by finger) until scorer gave further instructions.
- 10. Elevated the wound two to four inches above heart level while applying pressure.



60 NO-60

Pressure Dressing

14.

You have applied pressure for ten minutes and the wound continues to bleed.

- 11. Placed padding on top of field dressing directly over wound.
- 12. Wrapped second dressing over padding and around limb.
- フ

13. Tied dressing in a non-slip knot.

Tied knot directly over wound.

15. Tied pressure dressing tight enough so only the tip of one finger can be inserted between the knot and pressure dressing ties.



Overall 1 2 3 4 5 6 7
Rating: Extremely Poor Average Excellent

Put on field or pressure dressing - FT

11-19-19K-31-63-71-88-91-95/27 Jun 88

	rer:		Know So Soldier	in CO?	Yes	No No
	soldier has a ble You must stop the	your ability to use a eding wound as indica bleeding and protect bressing packet and th	ted. He has no other the wound. Assume t	injurio hat you	es.	1
PERF	ORMANCE MEASURES			<u>60</u>	<u>NO-</u>	<u>60</u>
<u>Fie</u>	ld Dressing					
1.	Placed white sid	e of dressing directl	y over wound.			
2.	Held dressing in to wrap one of t	place with one hand a he tails around the d	and used other hand ressing.	ソソソ		_
3.	Wrapped the othe	r tail in the opposito	e direction.			_
4.	Maintained steri going toward wou	lity of dressing (musind).	t not touch side	4		_
5.	Tied the tails i	n a non-slip knot.		V		_
6.	Tied knot so it	was not directly over	the wound.			_
7.	Sealed edges of overlap).	dressing-with the tai	ls (at least 1/2"	V		
8.		ght enough that it doe t two fingers can be : g ties.		V		_
Manu	al Precure					

The wound continues to bleed.

Applied manual pressure to the wound (by hand) or at the elbow or armpit (by finger) until scorer gave further instructions.



Elevated the wound two to four inches above heart level while applying pressure.



<u>60</u> <u>N0-60</u>

Pressure Dressing

You have applied pressure for ten minutes and the wound continues to bleed.

- 11. Placed padding on top of field dressing directly over wound.
- 12. Wrapped second dressing over padding and around limb.
- V_

- 13. Tied dressing in a non-slip knot.
- 14. Tied knot directly over wound.
- 15. Tied pressure dressing tight enough so only the tip of one finger can be inserted between the knot and pressure dressing ties.



 Overall
 1
 2
 3
 4
 5
 6
 7

 Rating:
 Extremely Poor
 Average
 Excellent

		33 23% 32 33,	-, 04., 00
Score	er: Soldier: te: ID#:	Check: Know Soldier? Soldier in CO? Supervise Soldier?	<u>Yes No</u>
	Ouring this test you will assume the MOPP leven the correct items of protective clothing fassume MOPP Level One. Begin.	els that I announce b for that MOPP level.	y putting First,
PERF	ORMANCE MEASURES	<u>60</u>	NO-GO
Troug	<u>sers</u>	. 4	•
1.	Fastened inner trouser snap.	Y	
2.	Closed fly zipper on trousers.		
3.	Closed outer trouser snaps.		
4.	Fitted trousers to waist by either tightening drawstrings or adjusting the buckle straps.	ng the	<u>V</u>
5.	Left trouser legs unfastened.		
NOTE	TO SCORER: If soldier fastens trouser legs instruct the soldier to unfasten		
Coat			
6.	Put on outer garment coat.	. 4	
7.	Fastened back snaps of coat to trousers.	Y	
8.	Closed coat zipper.	Y	
9.	Closed snaps on coat.	L	
10.	Dressed to MOPP Level 1.	V	
NOTE	TO SCORER: The soldier may put on the mask	carrier. This is not	scored.

<u>Overboots</u>

Go to MOPP Level 2.

11. Threaded one end of the lace through a side eyelet, outside to inside.



PERF	ORMANCE MEASURES	<u>GO</u>	<u>NO-GO</u>
12.	Threaded the other end of the lace through the other side eyelet, outside to inside.		K
13.	Tightened laces, pulling front eyelet section over toe.	K	
14.	Tied laces in front of the overboot at the instep in a half knot.		V
15.	Threaded lace through rear eyelet inside to outside.		K
16.	Threaded other lace through other rear eyelet inside to outside.		
17.	Folded heel flap up and held tight with laces.	Y	
18.	Crossed laces in front of overboot, ankle high.	V	
19.	Crossed laces in back of overboot, calf high.		K
20.	Crossed laces in front of overboot, near top of boot.		1
21.	Tied laces in front with half knot and bow. (Shoe lace knot)	V	
22.	Tucked in laces so they did not hang below trousers when trousers were fastened.		V
23.	Closed trouser zippers.	Z	
24.	Fastened trouser leg Velcro fasteners.	K	
25.	Tightened and tied trouser leg draw strings.	V	
26.	Tucked trouser leg draw strings up inside trouser legs.		Z
27.	Bloused trousers so boots were inside trousers.		
28.	Dressed to MOPP Level 2.		V

Go to MOPP Level 3

<u>PERFO</u>	RMANCE MEASU	IRES .				<u>60</u>	<u>NO-GO</u>
<u>Mask</u>							
29.	Put on prote	ective mask.				Z	
30.	Checked seal	on the mask.					V
NOTE	TO SCORER:	Time to put on may also clear	the mask the mask	and hood to however to	is not`scored. this is not sc	The sored.	oldier
		ood over should (if so equippe		closed zip;	per and		
32.	Fastened and	l adjusted hood	straps u	nder arms.			3
33.	Put on headg	jear.					
34.	Dressed to M	MOPP Level 3.					V
G	o to MOPP Le	vel 4.					
<u>Glove</u>	<u>s</u>						ı
35. Tucked cuff of glove under overgarment sleeve.							
36.	Assumed MOPP	4 within 8 min	utes.				
Overa	· · · · <u> </u>	2	3	44	5	6	7,
Rating: Extremely Poor Average							Excellent

			3		Check:	<u>Yes</u>	<u>No</u>
Scor	er:	Soldier:			Soldier? er in CO?	—	
Da	te:	ID#:		Supervise			
	During this test you on the correct items assume MOPP Level On	s of protective (MOPP leve	els that I a	announce by P level. I	puti irst	ing.
PERF	ORMANCE MEASURES				<u>_60</u>	<u>NO-</u>	<u> </u>
Trou	<u>sers</u>				• •		
1.	Fastened inner trou	user snap.			K	-	
2.	Closed fly zipper o	on trousers.			N		
3.	Closed outer trouse	er snaps.				-	-
4.	Fitted trousers to drawstrings or adju			; the	Z		_
5.	Left trouser legs u	infastened.					_
NOTE	TO SCORER: If sold instruc	dier fastens trou it the soldier to					Þ
Coat					• •		
6.	Put on outer garmer	nt coat.	•				
7.	Fastened back snaps	of coat to trou	isers.				_
8.	Closed coat zipper.	•					_
9.	Closed snaps on coa	it.			K		-
10.	Dressed to MOPP Lev	rel 1.					_
NOTE	TO SCORER: The so	dier may put on	the mask c	arrier. Th	nis is not	score	ed.
	Go to MOPP Level 2.						
0ver	<u>boots</u>			- -			
11.		the lace through	jh a side e	eyelet,			

outside to inside.

PERF	ORMANCE MEASURES .	<u>G0</u>	<u>NO-GO</u>
12.	Threaded the other end of the lace through the other side eyelet, outside to inside.	V	
13.	Tightened laces, pulling front eyelet section over toe.		
14.	Tied laces in front of the overboot at the instep in a half knot.		V
15.	Threaded lace through rear eyelet inside to outside.		
16.	Threaded other lace through other rear eyelet inside to outside.		
17.	Folded heel flap up and held tight with laces.	¥	
18.	Crossed laces in front of overboot, ankle high.		
19.	Crossed laces in back of overboot, calf high.		K
20.	Crossed laces in front of overboot, near top of boot.		
21.	Tied laces in front with half knot and bow. (Shoe lace knot)		
22.	Tucked in laces so they did not hang below trousers when trousers were fastened.		
23.	Closed trouser zippers.		
24.	Fastened trouser leg Velcro fasteners.		
25.	Tightened and tied trouser leg draw strings.		
26.	Tucked trouser leg draw strings up inside trouser legs.		
27.	Bloused trousers so boots were inside trousers.	V	
28.	Dressed to MOPP Level 2.		

Go to MOPP Level 3

PERFORMANCE MEASURES					<u>60</u>	NO-GO		
Mask							. 4	•
29.	29. Put on protective mask.						K	
30.	Checke	d seal	on the mask.					
NOTE	TO SCO					is not scored. this is not sc		soldier
31.			ood over shoul		l closed zip	oper and		V
32.	Faster	ed and	adjusted hood	straps	under arms.	•		Y
33.	3. Put on headgear.							
34.	Dresse	d to M	OPP Level 3.					
Go to MOPP Level 4.								
Gloves								
35. Tucked cuff of glove under overgarment sleeve.								
36.	36. Assumed MOPP 4 within 8 minutes.							
0ver		1_	2	3	4	5	6	7
Rati	ng:	Extrem	ely Poor		Average			Excellent

•		HD3
13-19K-31-88/27	Jun	88

		Check:	<u>Yes</u>	<u>No</u>
Score	· · · · · · · · · · · · · · · · · · ·	Soldier?		
Da	e: ID#: Supervise	er in CO? Soldier?	_	_
-	during this test you will assume the MOPP levels that I as the correct items of protective clothing for that MOPF assume MOPP Level One. Begin.	nnounce b	y put First	ting ,
PERF	RMANCE MEASURES	<u>_60</u>	<u>NO-</u>	<u>60</u>
Trou	<u>ers</u>			
1.	Fastened inner trouser snap.	K		_
2.	Closed fly zipper on trousers.			_
3.	Closed outer trouser snaps.			
4.	Fitted trousers to waist by either tightening the drawstrings or adjusting the buckle straps.		_	_
5.	Left trouser legs unfastened.		V	
NOTE	TO SCORER: If soldier fastens trouser legs at any time instruct the soldier to unfasten them and so	during MO ore PM 5	PP 1, NO-GO	•
Coat				
6.	Put on outer garment coat.			
7.	Fastened back snaps of coat to trousers.	K		_
8.	Closed coat zipper.			
9.	Closed snaps on coat.	K		_
10.	Dressed to MOPP Level 1.			_
NOTE	TO SCORER: The soldier may put on the mask carrier. The	is is not	score	ed.
	o to MOPP Level 2.			
<u>Over</u>	<u>oots</u>			
11.	Threaded one end of the lace through a side eyelet, outside to inside.			

PERF	URMANUE MEASURES	<u> 60</u>	NO-GO
12.	Threaded the other end of the lace through the other side eyelet, outside to inside.	K	-
13.	Tightened laces, pulling front eyelet section over toe.		
14.	Tied laces in front of the overboot at the instep in a half knot.		<u>V</u>
15.	Threaded lace through rear eyelet inside to outside.		
16.	Threaded other lace through other rear eyelet inside to outside.	V	
17.	Folded heel flap up and held tight with laces.	K	
18.	Crossed laces in front of overboot, ankle high.		
19.	Crossed laces in back of overboot, calf high.		K
20.	Crossed laces in front of overboot, near top of boot.		
21.	Tied laces in front with half knot and bow. (Shoe lace knot)		
22.	Tucked in laces so they did not hang below trousers when trousers were fastened.		
23.	Closed trouser zippers.		
24.	Fastened trouser leg Velcro fasteners.		
25.	Tightened and tied trouser leg draw strings.		
26.	Tucked trouser leg draw strings up inside trouser legs.		
27.	Bloused trousers so boots were inside trousers.		
28.	Dressed to MOPP Level 2.		

PERF(RMANCE MEASI	<u>URES</u>				<u>_60</u>	<u>NO-GO</u>
<u>Mask</u>							
29.	Put on prote	ective mask.				4	
30.	Checked sea	l on the mask.					
NOTE	TO SCORER:	Time to put on may also clear	the mask an the mask, h	d hood owever	is not`scored. this is not sco	The pred.	spldier
31.		hood over should s (if so equippe		sed zip	per and	<u>/</u>	
32.	Fastened and	d adjusted hood	straps unde	r arms.			
33.	Put on head	gear.					
34.	Dressed to !	MOPP Level 3.					
	o to MOPP Le	evel 4.					
Glove	es_						
35.	Tucked cuff	of glove under	overgarment	sleeve	•		
36.	Assumed MOPI	P 4 within 8 mir	utes.		1		-
Over		2	3	4	5	6	7 Excellent
Kalli	Rating: Extremely Poor Average						EVOC LIGHT

13-19K-31-88/27 Jun 88

Scar	er: Soldier: Know	Check: Soldier?	Yes !	No_
		r in CO?	= :	
	During this test you will assume the MOPP levels that I among the correct items of protective clothing for that MOPP assume MOPP Level One. Begin.			
PERF	ORMANCE MEASURES	_60_	<u>NO-60</u>	<u> </u>
Trou	sers			
1.	Fastened inner trouser snap.	K		-
2.	Closed fly zipper on trousers.	XXX		-
3.	Closed outer trouser snaps.			
4.	Fitted trousers to waist by either tightening the drawstrings or adjusting the buckle straps.			-
5.	Left trouser legs unfastened.			_
NOTE	TO SCORER: If soldier fastens trouser legs at any time of instruct the soldier to unfasten them and sco	during MOI ore PM 5 1	PP 1, NO-GO.	
<u>Coat</u>		•		
6.	Put on outer garment coat.			-
7.	Fastened back snaps of coat to trousers.	K		-
8.	Closed coat zipper.			-
9.	Closed snaps on coat.	K		-
10.	Dressed to MOPP Level 1.			-
NOTE	TO SCORER: The soldier may put on the mask carrier. The	is is not	scored	i.
G	Go to MOPP Level 2.			

<u>Overboots</u>

11. Threaded one end of the lace through a side eyelet, outside to inside.



PERF	ORMANCE MEASURES	<u>_GO_</u>	<u>NO-GO</u>
12.	Threaded the other end of the lace through the other side eyelet, outside to inside.	K	
13.	Tightened laces, pulling front eyelet section over toe.		
14.	Tied laces in front of the overboot at the instep in a half knot.		L
15.	Threaded lace through rear eyelet inside to outside.	V	
16.	Threaded other lace through other rear eyelet inside to outside.	レスア	
17.	Folded heel flap up and held tight with laces.		
18.	Crossed laces in front of overboot, ankle high.		
19.	Crossed laces in back of overboot, calf high.	V	
20.	Crossed laces in front of overboot, near top of boot.		
21.	Tied laces in front with half knot and bow. (Shoe lace knot)	Z	
22.	Tucked in laces so they did not hang below trousers when trousers were fastened.		V
23.	Closed trouser zippers.		
24.	Fastened trouser leg Velcro fasteners.	K	
25.	Tightened and tied trouser leg draw strings.		
26.	Tucked trouser leg draw strings up inside trouser legs.		
27.	Bloused trousers so boots were inside trousers.		T
28.	Dressed to MOPP Level 2.		

PERF(DRMANCE MEASURES	<u>GO</u>	NO-GO
<u>Mask</u>			•
29.	Put on protective mask.	K	
30.	Checked seal on the mask.		
NOTE	TO SCORER: Time to put on the mask and hood is not scored. may also clear the mask, however this is not sco		soldier
31.	Positioned hood over shoulders and closed zipper and draw strings (if so equipped).	V	
32.	Fastened and adjusted hood straps under arms.		YY
33.	Put on headgear.		
34.	Dressed to MOPP Level 3.		
	Go to MOPP Level 4.		
Glove	<u>es</u>		•
35.	Tucked cuff of glove under overgarment sleeve.		,
36.	Assumed MOPP 4 within 8 minutes.		
0ver		6	7
Rati	ng: Extremely Poor Average		Excellent

13-19K-31-88/27 Jun 88

	L	Check	: Yes No
Scor	rer: Soldier:	Know Soldier	?
Da	ite: ID#:	Soldier in CO Supervise Soldier	
	During this test you will assume the Mon the correct items of protective classume MOPP Level One. Begin.	MOPP levels that I announce othing for that MOPP level.	by putting First,
PERF	ORMANCE MEASURES	_eo_	NO-60
Trou	sers	•	•
1.	Fastened inner trouser snap.		-
2.	Closed fly zipper on trousers.		<u> </u>
3.	Closed outer trouser snaps.		
4.	Fitted trousers to waist by either tidrawstrings or adjusting the buckle s	ghtening the straps.	•
5.	Left trouser legs unfastened.		
NOTE	TO SCORER: If soldier fastens trouse instruct the soldier to u	er legs at any time during M Infasten them and score PM 5	10PP 1, 5 NO-GO.
<u>Coat</u>		A 4	
6.	Put on outer garment coat.		
7.	Fastened back snaps of coat to trouse	rs.	
8.	Closed coat zipper.		<u> </u>
9.	Closed snaps on coat.		<u> </u>
10.	Dressed to MOPP Level 1.		
NOTE	TO SCORER: The soldier may put on th	e mask carrier. This is no	t scored.
	Go to MOPP Level 2.		
<u>Over</u>	boots		
11.	Threaded one end of the lace through	a side eyelet,	•

outside to inside.

EASURES .	<u>G0</u>	NO-GO
the other end of the lace through the other let, outside to inside.	K	
i laces, pulling front eyelet section over toe.		
es in front of the overboot at the instep in a		L
lace through rear eyelet inside to outside.	_	
other lace through other rear eyelet inside to		
eel flap up and held tight with laces.	K	
laces in front of overboot, ankle high.		
laces in back of overboot, calf high.		
laces in front of overboot, near top of boot.		
es in front with half knot and bow. ce knot)	V	
n laces so they did not hang below trousers users were fastened.		
rouser zippers.		
trouser leg Velcro fasteners.	K	
and tied trouser leg draw strings.		
rouser leg draw strings up inside trouser legs.		
trousers so boots were inside trousers.		
to MOPP Level 2.		
	the other end of the lace through the other let, outside to inside. I laces, pulling front eyelet section over toe. Is in front of the overboot at the instep in a compared to the inside to outside. I lace through rear eyelet inside to outside. I other lace through other rear eyelet inside to other lace through other rear eyelet inside to leel flap up and held tight with laces. I laces in front of overboot, ankle high. I laces in back of overboot, calf high. I laces in front of overboot, near top of boot. I laces in front with half knot and bow. I laces so they did not hang below trousers is sers were fastened. I couser zippers. I and tied trouser leg draw strings. I couser leg draw strings up inside trouser legs. I cousers so boots were inside trousers.	the other end of the lace through the other let, outside to inside. I laces, pulling front eyelet section over toe. Is in front of the overboot at the instep in a content of the overboot at the instep in a content lace through other rear eyelet inside to outside. I lace through rear eyelet inside to outside. I lace through other rear eyelet inside to other lace through other rear eyelet inside to other lace through other rear eyelet inside to other lace in front of overboot, ankle high. I laces in front of overboot, calf high. I laces in front with half knot and bow. I laces so they did not hang below trousers is sers were fastened. I laces so they did not hang below trousers is sers were fastened. I laces leg Velcro fasteners. I and tied trouser leg draw strings. I couser leg draw strings up inside trouser legs. I crousers so boots were inside trousers.

<u>Mask</u>			
29.	Put on protective mask.	K	
30.	Checked seal on the mask.		
NOTE	TO SCORER: Time to put on the mask and hood is not scored. may also clear the mask, however this is not scored.	The spred.	soldier
31.	Positioned hood over shoulders and closed zipper and draw strings (if so equipped).	4	
32.	Fastened and adjusted hood straps under arms.	Z	
33.	Put on headgear.		
34.	Dressed to MOPP Level 3.		V
	So to MOPP Level 4.		
Glove	<u>es</u>		1
35.	Tucked cuff of glove under overgarment sleeve.		
36.	Assumed MOPP 4 within 8 minutes.		
Over:		6	7 Excellent

					heck:	<u>Yes</u>	<u>No</u>
Score	er:	Soldier:		Know Sole oldier in			
Da	te:	ID#:	_	vise Sol		_	_
(During this test you on the correct items assume MOPP Level One	of protective cl	MOPP levels tha othing for that	t I annoi MOPP le	ince by	puti First	ing,
PERF(ORMANCE MEASURES				<u>60</u>	<u>NO-</u>	<u>50</u>
Trou	sers						
1.	Fastened inner trous	ser snap.			Y		_
2.	Closed fly zipper or	trousers.			Ž		
3.	Closed outer trouser	· snaps.					_
4.	Fitted trousers to w drawstrings or adjus				Z		
5.	Left trouser legs un	nfastened.			V		_
NOTE	TO SCORER: If soldi	ier fastens trous the soldier to					•
<u>Coat</u>							
6.	Put on outer garment	coat.					_
7.	Fastened back snaps	of coat to trous	ers.		K		_
8.	Closed coat zipper.				Y		-
9.	Closed snaps on coat	:.			Y		_
10.	Dressed to MOPP Leve	1 1.					_
NOTE	TO SCORER: The solo	lier may put on t	he mask carrier	. This	is not	score	ed.
	Go to MOPP Level 2.						
Over	hoots						- — -

<u>Overboots</u>

11. Threaded one end of the lace through a side eyelet, outside to inside.



PERF	ORMANCE MEASURES	<u>G0</u>	<u>NO-GO</u>
12.	Threaded the other end of the lace through the other side eyelet, outside to inside.	<u>/</u>	
13.	Tightened laces, pulling front eyelet section over toe.		
14.	Tied laces in front of the overboot at the instep in a half knot.		
15.	Threaded lace through rear eyelet inside to outside.		
16.	Threaded other lace through other rear eyelet inside to outside.	ソンフフン	
17.	Folded heel flap up and held tight with laces.		
18.	Crossed laces in front of overboot, ankle high.		
19.	Crossed laces in back of overboot, calf high.	Y	
20.	Crossed laces in front of overboot, near top of boot.		
21.	Tied laces in front with half knot and bow. (Shoe lace knot)		
22.	Tucked in laces so they did not hang below trousers when trousers were fastened.		V
23.	Closed trouser zippers.	Y	
24.	Fastened trouser leg Velcro fasteners.	K	
25.	Tightened and tied trouser leg draw strings.		
26.	Tucked trouser leg draw strings up inside trouser legs.		
27.	Bloused trousers so boots were inside trousers.		
28.	Dressed to MOPP Level 2.		V

PERF(RMANCE MEASURES	<u></u>	<u>NO-GO</u>				
<u>Mask</u>		. 4	•				
29.	Put on protective mask.						
30.	Checked seal on the mask.	V					
NOTE	TO SCORER: Time to put on the mask and hood is not scored. may also clear the mask, however this is not sco	The pred.	soldier				
31.	Positioned hood over shoulders and closed zipper and draw strings (if so equipped).	<u>/</u>					
32.	Fastened and adjusted hood straps under arms.	V					
33.	Put on headgear.						
34.	Dressed to MOPP Level 3.		K				
	o to MOPP Level 4.						
Glove	<u>25</u>	•	•				
35.	35. Tucked cuff of glove under overgarment sleeve.						
36.	6. Assumed MOPP 4 within 8 minutes.						
Over:		6	7 Excellent				

		Check:	<u>Yes</u>	No
Scorer:	Soldier	 Know Soldier? Soldier in CO?		
Date:	ID#	 Supervise Soldier?	_	_

During this test you will assume the MOPP levels that I announce by putting on the correct items of protective clothing for that MOPP level. First, assume MOPP Level One. Begin.

Trousers

1. Fastened inner trouser snap.
2. Closed fly zipper on trousers.
3. Closed outer trouser snaps.
4. Fitted trousers to waist by either tightening the drawstrings or adjusting the buckle straps.
5. Left trouser legs unfastened.

NOTE TO SCORER: If soldier fastens trouser legs at any time during MOPP 1, instruct the soldier to unfasten them and score PM 5 NO-GO.

Coat

- 6. Put on outer garment coat.
- 7. Fastened back snaps of coat to trousers.
- 8. Closed coat zipper.
- 9. Closed snaps on coat.
- 10. Dressed to MOPP Level 1.

NOTE TO SCORER: The soldier may put on the mask carrier. This is not scored.

Go	to	MOPP	Leve 1	2.			

Overboots

11. Threaded one end of the lace through a side eyelet, outside to inside.



PERF(ORMANCE MEASURES	<u>GO</u>	<u>NO-GO</u>
12.	Threaded the other end of the lace through the other side eyelet, outside to inside.	K	
13.	Tightened laces, pulling front eyelet section over toe.		
14.	Tied laces in front of the overboot at the instep in a half knot.		
15.	Threaded lace through rear eyelet inside to outside.		
16.	Threaded other lace through other rear eyelet inside to outside.	ソファフロ	
17.	Folded heel flap up and held tight with laces.		
18.	Crossed laces in front of overboot, ankle high.		
19.	Crossed laces in back of overboot, calf high.		
20.	Crossed laces in front of overboot, near top of boot.		
21.	Tied laces in front with half knot and bow. (Shoe lace knot)	V	
22.	Tucked in laces so they did not hang below trousers when trousers were fastened.		~
23.	Closed trouser zippers.	K	
24.	Fastened trouser leg Velcro fasteners.		
25.	Tightened and tied trouser leg draw strings.		
26.	Tucked trouser leg draw strings up inside trouser legs.		
27.	Bloused trousers so boots were inside trousers.		
28.	Dressed to MOPP Level 2.		V

PERFORMANCE MEASU	<u>JRES</u>			<u></u>	<u>NO-GO</u>
<u>Mask</u>				•	
29. Put on prote	ective mask.			Y	
30. Checked sea	on the mask.				
NOTE TO SCORER:	Time to put on may also clear				oldier
	nood over should s (if so equippe		ed zipper and	Y,	
32. Fastened and	d adjusted hood	straps under	arms.		
33. Put on head	gear.				Y
34. Dressed to M	MOPP Level 3.				K
Go to MOPP Le	evel 4.				
Gloves					
	of alove under	overganment	e laava		
	of glove under	_	316676.		
36. Assumed MOPF	9 4 within 8 mir	nutes.			
Overall <u>1</u>	2	3	4 5	6	7
Rating: Extrem	mely Poor	A۷	erage		Excellent

13-19K-31-88/27 Jun 88

		Check:	Yes No					
Scor	er: Soldier:	Know Soldier?						
Da	te: ID#:	Soldier in CO? Supervise Soldier?						
-	During this test you will assume the MOPP levels that I announce by putting on the correct items of protective clothing for that MOPP level. First, assume MOPP Level One. Begin.							
PERF	DRMANCE MEASURES	<u></u>	<u> </u>					
Trou	sers		,					
1.	Fastened inner trouser snap.	Y						
2.	Closed fly zipper on trousers.							
3.	Closed outer trouser snaps.		, 					
4.	Fitted trousers to waist by either tightening drawstrings or adjusting the buckle straps.	the						
5.	Left trouser legs unfastened.	V						
NOTE	TO SCORER: If soldier fastens trouser legs at instruct the soldier to unfasten	t any time during MO them and score PM 5)PP 1, NO-GO.					
Coat		• 4	•					
6.	Put on outer garment coat.							
7.	Fastened back snaps of coat to trousers.		,					
8.	Closed coat zipper.							
9.	Closed snaps on coat.							
10.	Dressed to MOPP Level 1.							
NOTE	TO SCORER: The soldier may put on the mask ca	arrier. This is not	: scored.					
	Go to MOPP Level 2.							
Over	poots							
	Threaded one end of the lace through a side e	yelet,	•					
- - ·	outside to inside.							

PERF	ORMANCE_MEASURES	<u>G0</u>	<u>NO-GO</u>
12.	Threaded the other end of the lace through the other side eyelet, outside to inside.	K	
13.	Tightened laces, pulling front eyelet section over toe.		
14.	Tied laces in front of the overboot at the instep in a half knot.		
15.	Threaded lace through rear eyelet inside to outside.		
16.	Threaded other lace through other rear eyelet inside to outside.	CKICKIC	
17.	Folded heel flap up and held tight with laces.		
18.	Crossed laces in front of overboot, ankle high.		
19.	Crossed laces in back of overboot, calf high.		
20.	Crossed laces in front of overboot, near top of boot.		
21.	Tied laces in front with half knot and bow. (Shoe lace knot)	~	
22.	Tucked in laces so they did not hang below trousers when trousers were fastened.		
23.	Closed trouser zippers.	S	
24.	Fastened trouser leg Velcro fasteners.		
25.	Tightened and tied trouser leg draw strings.		
26.	Tucked trouser leg draw strings up inside trouser legs.		
27.	Bloused trousers so boots were inside trousers.		
28.	Dressed to MOPP Level 2.		

PERFORMANCE MEASURES						<u>G0</u>	<u>NO-GO</u>	
<u>Mask</u>	fask_							
29.	Put on prote	ective mask.				K		
30.	Checked sea	l on the mask.						
NOTE	TO SCORER:	Time to put on may also clear					soldier	
31.	Positioned draw strings	hood over should s (if so equippe	lers and	closed zipp	per and	<u> </u>		
32.	Fastened and	d adjusted hood	straps u	nder arms.			4	
33.	Put on head	gear.						
34.	Dressed to 1	MOPP Level 3.						
	Go to MOPP Le	evel 4.						
Glove	<u>es</u>							
35.	35. Tucked cuff of glove under overgarment sleeve.							
36.	36. Assumed MOPP 4 within 8 minutes.							
•	verall <u>1 2 3 4 5 6 7</u>							
Rati	ing: Extremely Poor Average Excellent							

13-19K-31-88/27 Jun 88 Check: Yes No Soldier: Know Soldier? Soldier in CO? ID#: Supervise Soldier? Date: During this test you will assume the MOPP levels that I announce by putting on the correct items of protective clothing for that MOPP level. First, assume MOPP Level One. Begin. PERFORMANCE MEASURES eo NO-60 Trousers 1. Fastened inner trouser snap. 2. Closed fly zipper on trousers. 3. Closed outer trouser snaps. 4. Fitted trousers to waist by either tightening the drawstrings or adjusting the buckle straps. 5. Left trouser legs unfastened. NOTE TO SCORER: If soldier fastens trouser legs at any time during MOPP 1. instruct the soldier to unfasten them and score PM 5 NO-GO. Coat 6. Put on outer garment coat. 7. Fastened back snaps of coat to trousers. 8. Closed coat zipper. 9. Closed snaps on coat. 10. Dressed to MOPP Level 1. NOTE TO SCORER: The soldier may put on the mask carrier. This is not scored. Go to MOPP Level 2.

<u>Overboots</u>

11. Threaded one end of the lace through a side eyelet, outside to inside.

1	
_	

PERF	ORMANCE MEASURES	<u>G0</u>	<u>NO-GO</u>
12.	Threaded the other end of the lace through the other side eyelet, outside to inside.	K	-
13.	Tightened laces, pulling front eyelet section over toe.		
14.	Tied laces in front of the overboot at the instep in a half knot.		
15.	Threaded lace through rear eyelet inside to outside.	Y	
16.	Threaded other lace through other rear eyelet inside to outside.	ハススン	
17.	Folded heel flap up and held tight with laces.		
18.	Crossed laces in front of overboot, ankle high.	Y	
19.	Crossed laces in back of overboot, calf high.	8	
20.	Crossed laces in front of overboot, near top of boot.		
21.	Tied laces in front with half knot and bow. (Shoe lace knot)	V	
22.	Tucked in laces so they did not hang below trousers when trousers were fastened.		V
23.	Closed trouser zippers.		
24.	Fastened trouser leg Velcro fasteners.	K	
25.	Tightened and tied trouser leg draw strings.		
26.	Tucked trouser leg draw strings up inside trouser legs.		Z
27.	Bloused trousers so boots were inside trousers.		
28.	Dressed to MOPP Level 2.		

PERF	DRMANCE MEAS	<u>URES</u>			<u>_60</u>	<u>NO-GO</u>		
<u>Mask</u>								
29.	Put on prote	ective mask.						
30.	Checked sea	l on the mask.			V			
NOTE	TO SCORER:	Time to put on may also clear	the mask and h the mask, howe	hood is not`scored ever this is not s	. The scored.	soldier		
31.		hood over should s (if so equippe		i zipper and	Y			
32.	Fastened an	d adjusted hood	straps under a	arms.				
33.	Put on head	gear.						
34.	Dressed to	MOPP Level 3.						
	o to MOPP Lo	evel 4.						
Glove	<u>es</u>					l		
35.	35. Tucked cuff of glove under overgarment sleeve.							
36.	36. Assumed MOPP 4 within 8 minutes.							
Overa	- • • • • • • •	2	34	4 5	6	7 		
Rati	ing: Extremely Poor Average Excellent							

	7			Yes No
Scorer:	Soldier:		w Soldier? lier in CO?	
Date:	ID#:	Supervis	e Soldier?	
on the corre	test you will assume the MOI ct items of protective clot Level One. Begin.	PP levels that I hing for that MO	announce by	putting
PERFORMANCE MEAS	<u>URES</u>		_ G 0	NO-60
Trousers				
1. Fastened in	ner trouser snap.		Y	
2. Closed fly	zipper on trousers.			
3. Closed outer	r trouser snaps.		V	
Fitted troughter drawstrings	sers to waist by either tig or adjusting the buckle st	htening the raps.	V,	
5. Left trouse	r legs unfastened.			
NOTE TO SCORER:	If soldier fastens trouser instruct the soldier to un			
Coat		,		
6. Put on oute	r garment coat.	•	5	
7. Fastened bad	ck snaps of coat to trouser	s.		
8. Closed coat	zipper.			
9. Closed snap	s on coat.		V,	
10. Dressed to !	MOPP Level 1.			
NOTE TO SCORER:	The soldier may put on the	mask carrier.	This is not	scored.
Go to MOPP Le	evel 2.			
Overboots			·	
	e end of the lace through a	side evelet		
outside to		J.uu cyu.ou,	• 🔽	

PERF	URMANCE MEASURES	<u>_60</u>	<u>NO-GO</u>
12.	Threaded the other end of the lace through the other side eyelet, outside to inside.	4	
13.	Tightened laces, pulling front eyelet section over toe.	<u>V</u>	
14.	Tied laces in front of the overboot at the instep in a half knot.		
15.	Threaded lace through rear eyelet inside to outside.		
16.	Threaded other lace through other rear eyelet inside to outside.	ハスススス	
17.	Folded heel flap up and held tight with laces.	4	
18.	Crossed laces in front of overboot, ankle high.	4	
19.	Crossed laces in back of overboot, calf high.	<u>V</u>	
20.	Crossed laces in front of overboot, near top of boot.		
21.	Tied laces in front with half knot and bow. (Shoe lace knot)	<u></u>	
22.	Tucked in laces so they did not hang below trousers when trousers were fastened.	ソファ	
23.	Closed trouser zippers.		
24.	Fastened trouser leg Velcro fasteners.	V	
25.	Tightened and tied trouser leg draw strings.		
26.	Tucked trouser leg draw strings up inside trouser legs.		L
27.	Bloused trousers so boots were inside trousers.	V	
20	Opered to MODD Level 2		

PERF(DRMANCE MEASURES	G 0	NO-GO			
<u>Mask</u>						
29.	Put on protective mask.	Z				
30.	Checked seal on the mask.	V				
NOTE	TO SCORER: Time to put on the mask and hood is not scored. may also clear the mask, however this is not sco	The so	oldier			
31.	Positioned hood over shoulders and closed zipper and draw strings (if so equipped).	4				
32.	Fastened and adjusted hood straps under arms.	V				
33.	Put on headgear.		Y			
34.	Dressed to MOPP Level 3.	Y				
	Go to MOPP Level 4.					
Glove	<u>es</u>					
35.	35. Tucked cuff of glove under overgarment sleeve.					
36.	Assumed MOPP 4 within 8 minutes.	V				
0ver	· · · · · · · · · · · · · · · · · · ·	6	7 Excellent			
Rati	ng: Extremely Poor Average	l	EXCELLENT			

Name:		
Form A-8	 	

<u>Inspect/repair/maintain Mechanical Systems</u> -- Inspect mecahnical equipment, troubleshoot, and/or perform operator maintenance checks and services on mechanical systems, gas or diesel powered vehicles and equipment. Diagnose problems, isolate failures and make repairs in mechanical equipment and systems.

- Task 1 Perform PMCS on cargo truck (M1028).
- Task 2 Troubleshoot fuel system malfunctions.
- Task 3 Maintain assigned toolkit.

Ratings for Hypothetical Soldiers

Study each of the 10 soldiers performance on each task. Write on the blank line whether the performance is: U (Unacceptable), M (Marginal), A (Acceptable), or O (Outstanding).

Soldie	г Та	sk 1	Ta	sk 2	Ta	isk 3	Ove	rall
	%Go	Rating	%Go	Rating	%Go	Rating	%Go	Rating
A	80		54		73		57	
В	80		69		73		68	
С	84		77	-	73		75	
D	80		85	 ,	82		79	
E	84		85		82		83	
F	84		77		82		85	
G	88		85		82		88	
Н	88		92	·	82		90	
I	92		85		91		93	
J	96		92		91		97	

Minimum Percent GO for each Rating Level

For each rating level, write down the minimum percent of steps that should be passed (i.e. scored "GO").

Rating	Task 1	Task 2	Task 3	Overall
Level	Minimum	Minimum	Minimum	Minimum
	%GO	%GO	%GO	%GO
Marginal				
Acceptable				
Outstanding				

	Δ	Check	: Yes No
Scorer:	Soldier:	Know Soldier	
Date:	ID:	Soldier in CO. Supervise Soldier	
perform the Be DA Form 2404.	ou are assigned as the drive efore Operations PMCS. First Use your own name and orga you have completed the head egin.	st, fill in the heading anization on the form.	of the
DA Form 2404 He	ading		
PERFORMANCE MEAS	<u>SURES</u>	<u>G0</u>	NO-GO
1. Filled in	organization (Block 1)	Y	
2. Filled in	correct nomenclature and mod	del (Block 2)	
3. Filled in	correct serial number (Block	k 3)	
4. Left milea	ge blank (Block 8b)		
5. Left date	blank (Block 5)		マ
6. Entered "D	aily" in Block 6		
7. Entered "TI Block 7	M 9-2320-289-10" and "April	1983" in	
8. Left signa	ture blank (Block 8a)		
9. Left time	blank (Block 8b)	4	
NOTE TO SCORER:	Take the Form and score Pl soldier.	Ms1-9. Then hand it ba	ick to
	perform the Before Operation omplete the Form 2404. Beg		ries
PMCS	-		
	to correct PMCS table	V	
11. Looked for	body damage that would imp	air operations	

PERFO	RMANCE MEASURES	GO	<u>NO-GO</u>
12.	Looked under vehicle for fluid leakage	Y	
13.	Checked mirrors		
14.	Checked tires for cuts, gouges, tread wear, sidewall bulges or other defects	V	
15.	Checked that exhaust tube is not loose or damaged	1	
Nov	complete the rest of the Form 2404.		
DA Fo	rm 2404		
16.	Filled in actual mileage (Block 4a)		
17.	Filled in calendar date (Block 5)	1	
18.	Signed Block 8a		
19.	Left time blank (Block 8b)		V
20.	Entered 1 in Column a		
21.	Circled 1 in Column a		V
22.	Entered "X" in Column b		
23.	Wrote description of deficiency in Column c (cracked windshield)		
24.	Left Column d blank		
25.	Left Column e blank	1	
erall	1 2 3 4 5	6	
ting:	Extremely Poor Average		Excell

·				Check:	<u>Yes</u>	No
Score	er:	Soldier:		oldier?		
Da	te:	ID:	Soldier Supervise So			_
per DA the	rform the Bef Form 2404.	are assigned as the dri ore Operations PMCS. Fi Use your own name and or ou have completed the he in.	rst, fill in the hoganization on the	eading o form. G	f the	e
DA F	orm 2404 Head	ing				
PERF	ORMANCE MEASU	<u>res</u>		<u>60</u>	NO-G	<u>0</u>
1.	Filled in or	ganization (Block 1)	١			_
2.	Filled in co	rrect nomenclature and m	odel (Block 2)			_
3.	Filled in co	rrect serial number (Blo	ck 3)			-
4.	Left mileage	blank (Block 8b)		<u> </u>	V	,
5.	Left date bl	ank (Block 5)				-
6.	Entered "Dai	ly" in Block 6	_)
7.	Entered "TM Block 7	9-2320-289-10" and "Apri	1 1983" in			_
8.	Left signatu	re blank (Block 8a)	9			_
9.	Left time bl	ank (Block 8b)				_
NOTE	TO SCORER:	Take the Form and score soldier.	PMs1-9. Then hand	it back	to	
		erform the Before Operation plete the Form 2404. Be		884 seri	es	
PMCS						
10.		correct PMCS table	<u>.</u>			-
11.	Looked for b	ody damage that would im	pair operations			

PERFORMANCE MEASURES		<u></u>	<u>NO-GO</u>
12. Looked under vehicle	e for fluid leakage		
13. Checked mirrors		1	
14. Checked tires for control bulges or other def	uts, gouges, tread wear, sidewall ects	1	
15. Checked that exhaus	t tube is not loose or damaged	1	
Now complete the rest	of the Form 2404.		
DA Form 2404			
16. Filled in actual mi	leage (Block 4a)		
17. Filled in calendar	date (Block 5)	4	
18. Signed Block 8a			
19. Left time blank (Bl	ock 8b)		
20. Entered 1 in Column	a		
21. Circled 1 in Column	a		
22. Entered "X" in Colu	man b		
23. Wrote description o (cracked windshield	f deficiency in Column c)	<u>/</u>	
24. Left Column d blank			
25. Left Column e blank			

4 Average

Overall Rating:

Extremely Poor

		^		Check:	<u>Yes</u>	No
Score	er:	Soldier:		Soldier?		
Dat	te:	ID:		er in CO.? Soldier?	_	_
per DA the	rform the Before O Form 2404. Use y	assigned as the dr perations PMCS. F our own name and o ve completed the h	irst, fill in the rganization on th	e heading one form. G	f the	e
DA F	orm 2404 Heading					
PERF	ORMANCE MEASURES			<u>60</u>	NO-G	0
1.	Filled in organiz	ation (Block 1)		V		_
2.	Filled in correct	nomenclature and	model (Block 2)			-
3.	Filled in correct	serial number (Bl	ock 3)			-
4.	Left mileage blam	k (Block 8b)				>
5.	Left date blank (Block 5)		V	Z	_
6.	Entered "Daily" i	n Block 6				<u> </u>
7.	Entered "TM 9-232 Block 7	0-289-10" and "Apr	il 1983" in	<u>/</u>		_
8.	Left signature bl	ank (Block 8a)				_
9.	Left time blank (Block 8b)		V		_
NOTE	TO SCORÉR: Take soldi	the Form and score er.	PMs1-9. Then ha	and it back	to ·	
		the Before Operate the Form 2404. B		M884 seri	es	
מארכ						
PMCS		and Ducc Anti-				
10.	Opened TM to corr	ect PMC5 table				-
11.	Looked for body o	lamage that would in	mpair operations			_

Rating		Poor		Average		×	Excellent
Overal	1 1	2	3	4	5	6	7
25.	Left Column e	blank					
24.	Left Column d	blank				Y,	**********
23.	Wrote descrip	tion of dei shield)	ficiency in	Column c		Y	
22.	Entered "X" i	n Column b					
21.	Circled 1 in (Column a					X
20.	Entered 1 in (Column a			,		
19.	Left time blan	nk (Block 8	Bb)			Y	
18.	Signed Block	Ва				ブンン	
17.	Filled in cale	endar date	(Block 5)		,	Y	
16.	Filled in act	ual mileage	(Block 4a))		<u>V</u>	
DA F	orm 2404						
No	w complete the	rest of th	e Form 2404	I.			
F					inayeu .		
15.	J		ne is not l	onse or da	nanad		
14.	Checked tires bulges or other		gouges, tre	ead wear,	sidewall		
13.	Checked mirror	rs				<u>V.</u>	
12.	Looked under	vehicle for	fluid leak	age		V	
PERF	ORMANCE MEASURE	<u>s</u>			•	<u>GO</u>	NO-GO

		•				
-		7		Check:	<u>Yes</u>	No
Scor	er:	Soldier:		w Soldier?		
	te:	ID:		er in CO.? e Soldier?		
υa	· · · · · · · · · · · · · · · · · · ·	10	Super visi	s Joiniet :		-
pe DA th	sume that you are or of the Before Of Form 2404. Use you have stions? Begin.	perations PMCS. our own name and	First, fill in the organization on the	e heading o he form. G	of the	e
DA F	orm 2404 Heading					
PERF	ORMANCE MEASURES			_60_	<u>NO-G</u>	<u>0</u>
1.	Filled in organiz	ation (Block 1)				_
2.	Filled in correct	nomenclature and	d model (Block 2)	Ż		-
3.	Filled in correct	serial number (Block 3)	. 💆		-
4.	Left mileage blan	k (Block 8b)	•		V	-
5.	Left date blank (Block 5)				_
6.	Entered "Daily" i	n Block 6				
7.	Entered "TM 9-232 Block 7	0-289-10" and "A _l	pril 1983 " in	<u>V</u>		-
8.	Left signature bl	ank (Block 8a)		<u> </u>		Ro
9.	Left time blank (Block 8b)				-
NOTE	TO SCORER: Take soldi		re PMs1-9. Then h	and it back	to	
	u will now perform hicle and complete			e M884 seri	es	
PMCS				•		
10.	Opened TM to corr	ect PMCS table				_
11	Looked for body d	amage that would	imnair operations			

PERF	ORMANCE MEASURES		<u>G0</u>	<u>NO-GO</u>
12.	Looked under vehicle for flu	id leakage	~	
13.	Checked mirrors		V.	
14.	Checked tires for cuts, gouge bulges or other defects	es, tread wear, sidewal	1 👱	
15.	Checked that exhaust tube is	not loose or damaged		
No	w complete the rest of the Fo	rm 2404.		
DA F	orm 2404			
16.	Filled in actual mileage (Bl	ock 4a)		
17.	Filled in caledar date (Blo	ck 5)		
18.	Signed Block 8a			
19.	Left time blank (Block 8b)			
20.	Entered 1 in Column a			
21.	Circled 1 in Column a			<u> </u>
22.	Entered "X" in Column b			
23.	Wrote description of deficie (cracked windshield)	ncy in Column c	¥	
24.	Left Column d blank		<u> </u>	
25.	Left Column e blank		V	
Overal		3 4 5	66	7
Rating	Extremely Poor	Average		Excellent

		•	_				
			5		Check:	<u>Yes</u>	No
Score	er:	Soldier:			Soldier?		
Dat	te:	ID:			r in CO.? Soldier?		_
per DA the	rform the Befor Form 2404. Us	re assigned as the Operations PMCS a your own name a have completed t	5. First, fil and organizati	ll in the ion on the	heading o e form. G	f the	e
DA F	orm 2404 Headin	<u>a</u>					
PERF	ORMANCE MEASURE	<u>s</u>			_GO	<u>NO-G</u>	<u>0</u>
1.	Filled in orga	nization (Block 1	1)				
2.	Filled in corr	ect nomenclature	and model (B)	lock 2)			
3.	Filled in corr	ect serial number	(Block 3)				
4.	Left mileage b	lank (Block 8b)		•		1	
5.	Left date blan	k (Block 5)					_
6.	Entered "Daily	* in Block 6) -
7.	Entered "TM 9- Block 7	2320-289-10" and	"April 1983"	in	V		_
8.	Left signature	blank (Block 8a))				_
9.	Left time blan	k (Block 8b)					
NOTE		ke the Form and s ldier.	score PMs1-9.	Then ha	nd it back	to ·	
		orm the Before Op ete the Form 2404		for the	M884 seri	es	
PMCS							
10.	Opened TM to c	orrect PMCS table	•		Y		_
11.	Looked for had	v damage that wou	uld impair one	erations	-		

PERF(DRMANCE MEASURES	<u>G0</u>	<u>NO-GO</u>
12.	Looked under vehicle for fluid leakage	L	
13.	Checked mirrors		
14.	Checked tires for cuts, gouges, tread wear, sidewall bulges or other defects	1	
15.	Checked that exhaust tube is not loose or damaged		
Nov	complete the rest of the Form 2404.		
DA F	orm 2404		
16.	Filled in actual mileage (Block 4a)		
17.	Filled in calendar date (Block 5)		
18.	Signed Block 8a		
19.	Left time blank (Block 8b)		-
20.	Entered 1 in Column a		
21.	Circled 1 in Column a		
22.	Entered "X" in Column b		
23.	Wrote description of deficiency in Column c (cracked windshield)	~	
24.	Left Column d blank		
25.	Left Column e blank		
Overall Rating:	1 2 3 4 5 Extremely Poor Average	6	7 Excellent
rating:	Extremely Poor Average		EXCELLENT

					<u>Yes</u> <u>No</u>
Scor	er:	Soldier:		ow Soldier? ier in CO.?	
Da	te:	ID:		se Soldier?	
pe DA th	sume that you are rform the Before O Form 2404. Use y e form when you ha estions? Begin.	perations PMCS. our own name and	First, fill in torganization on	he heading (the form. (of the
DA F	orm 2404 Heading				
PERF	ORMANCE MEASURES			GO	NO-GO
1.	Filled in organiz	ation (Block 1)		XX	
2.	Filled in correct	nomenclature and	model (Block 2)		
3.	Filled in correct	serial number (B	lock 3)	. 💆	<u>V</u>
4.	Left mileage blan	k (Block 8b)	•		
5.	Left date blank (Block 5)			Z
6.	Entered "Daily" i	n Block 6			
7.	Entered "TM 9-232 Block 7	0-289-10" and "Ap	ril 1983" in	<u> </u>	
8.	Left signature bl	ank (Block 8a)			
9.	Left time blank (Block 8b)			
NOTE	TO SCORER: Take soldi	the Form and scor er.	e PMs1-9. Then	hand it bac	k to
	ou will now perform chicle and complete		tions PMCS for t Begin.	he M884 ser	ies
PMCS	<u>i</u>				
10.	Opened TM to corr	ect PMCS table		<u>V</u>	
11	Looked for body d	amage that would	impair operation	. U	

PERF(DRMANCE MEASURES			GO_	NO-GO
12.	Looked under vehicle	for fluid leakage			
13.	Checked mirrors			Y.	
14.	Checked tires for cut bulges or other defec	s, gouges, tread wear, ts	sidewall		
15.	Checked that exhaust	tube is not loose or d	amaged		
Non	v complete the rest of	the Form 2404.			
DA F	orm 2404				
16.	Filled in actual mile	age (Block 4a)		<u> </u>	
17.	Filled in calendar da	te (Block 5)		×	
18.	Signed Block 8a				
19.	Left time blank (Bloc	k 8b)		V	
20.	Entered 1 in Column a			V	
21.	Circled 1 in Column a				V
22.	Entered "X" in Column	b	,		
23.	Wrote description of (cracked windshield)	deficiency in Column c		V	
24.	Left Column d blank			<u> </u>	
25.	Left Column e blank			V	
erall		3 4	5	6	7
ting:	Extremely Poor	Average			Excel

	Solo	Check: now Soldier? lier in CO.? ise Soldier?		No
per DA the	sume that you are assigned as the driver of this verform the Before Operations PMCS. First, fill in the Form 2404. Use your own name and organization on form when you have completed the heading. Do you estions? Begin.	the heading of the form.	of the	
DA Fo	orm 2404 Heading			
PERF	DRMANCE MEASURES	<u></u>	NO-G	<u>0</u>
1.	Filled in organization (Block 1)	ソソソ		_
2.	Filled in correct nomenclature and model (Block 2)			
3.	Filled in correct serial number (Block 3)			_
4.	Left mileage blank (Block 8b)			-
5.	Left date blank (Block 5)			_
6.	Entered "Daily" in Block 6) -
7.	Entered "TM 9-2320-289-10" and "April 1983" in Block 7	<u>V</u>		_
8.	Left signature blank (Block 8a)			_
9.	Left time blank (Block 8b)			_
NOTE	TO SCORER: Take the Form and score PMs1-9. Then soldier.	hand it back	to ·	
You	will now perform the Before Operations PMCS for the sicle and complete the Form 2404. Begin.	he M884 seri	es	
PMCS				
10.	Opened TM to correct PMCS table	<u></u>		-
11.	Looked for body damage that would impair operation			<u></u>

PERFORMANCE MEASURES	<u></u>	<u>NO-GO</u>
12. Looked under vehicle for fluid leakage		
13. Checked mirrors		
14. Checked tires for cuts, gouges, tread wear, sidewa bulges or other defects	111	
15. Checked that exhaust tube is not loose or damaged	Y	
Now complete the rest of the Form 2404.		
DA Form 2404		
16. Filled in actual mileage (Block 4a)		
17. Filled in calendar date (Block 5)	Y	
18. Signed Block 8a		
19. Left time blank (Block 8b)		
20. Entered 1 in Column a	V	
21. Circled 1 in Column a		V
22. Entered "X" in Column b		V
23. Wrote description of deficiency in Column c (cracked windshield)	Y	
24. Left Column d blank		
25. Left Column e blank		

Overall 1 2 3 4 5 6 7 Rating: Extremely Poor Average Excellent

	•			
	· U		Check:	Yes No
Scorer:	Soldier:	Know Soldier	oldier?	
Date:	ID:	Supervise S		
perform the Be DA Form 2404.	ou are assigned as the driver of the second	st, fill in the hall an interval in the second	eading of form.	f the
DA Form 2404 Hea	ading			
PERFORMANCE MEAS	<u>SURES</u>	-	<u>GO</u>	NO-GO
1. Filled in o	organization (Block 1)	<u>_1</u>	アスプン	
2. Filled in c	correct nomenclature and mo	odel (Block 2)		
3. Filled in o	correct serial number (Bloc	:k 3)		·
4. Left mileag	ge blank (Block 8b)			
5. Left date b	olank (Block 5)			
6. Entered "Da	aily" in Block 6	_		
7. Entered "The Block 7	4 9-2320-289-10" and "April	1 1983" in	4	
8. Left signat	ture blank (Block 8a)		<u>V</u>	
9. Left time b	blank (Block 8b)	_		
NOTE TO SCORER:	Take the Form and score F soldier.	PMs1-9. Then hand	it back	to
	perform the Before Operations omplete the Form 2404. Beg		884 seri	es
PMCS				
	to correct PMCS table	_	Y	
11. Looked for	body damage that would imp	pair operations _		

PERF(RMANCE MEASURES	<u>GO</u>	NO-GO
12.	Looked under vehicle for fluid leakage	1	
13.	Checked mirrors		
14.	Chriked tires for cuts, gouges, tread wear, sidewal bulges or other defects	1	
15.	Checked that exhaust tube is not loose or damaged		
Hov	complete the rest of the Form 2404.		
DA F	orm 2404		
16.	Filled in actual mileage (Block 4a)		- المساحدة
17.	Filled in calendar date (Block 5)		
18.	Signed Block 8a	K	
19.	Left time blank (Block 8b)	×	
20.	Entered 1 in Column a		
21.	Circled 1 in Column a		
22.	Entered "X" in Column b		
23.	Wrote description of deficiency in Column c (cracked windshield)		
24.	Left Column d blank		
25.	Left Column e blank		
Overall Rating:	1 2 3 4 5 Extremely Poor Average	66	7 Excellent

		ı	Check:	Yes No
Scorer:	Soldier:	Know	Soldier?	
Date:	•	Soldie Supervise	r in CO.? Soldier?	
Assume that you are perform the Before ODA Form 2404. Use y the form when you ha questions? Begin.	perations PMCS. Fi our own name and or	rst, fill in the ganization on the	heading o e form. G	f the
DA Form 2404 Heading				
PERFORMANCE MEASURES			<u>GO</u>	<u>NO-GO</u>
1. Filled in organiz	ation (Block 1)		Y	
2. Filled in correct	nomenclature and m	odel (Block 2)	ンソソ	
3. Filled in correct	serial number (Blo	ock 3) _	<u>V</u>	-
4. Left mileage blan	k (Block 8b)	-		
5. Left date blank (Block 5)			<u> </u>
6. Entered "Daily" i	n Block 6			
7. Entered "TM 9-232 Block 7	20-289-10" and "Apri	1 1983" in	Y	
8. Left signature bl	ank (Block 8a)			
9. Left time blank (Block 8b)			
NOTE TO SCORER: Take soldi		PMs1-9. Then ha	nd it back	to
You will now perform vehicle and complete			M884 seri	es
PMCS				
10. Opened TM to corr	ect PMCS table			<u></u>
11. Looked for body o	damage that would in	mpair operations	V	

PERFO	RMANCE MEASURES	_GO_	<u>NO-GO</u>
12.	Looked under vehicle for fluid leakage	1	
13.	Checked mirrors		
14.	Checked tires for cuts, gouges, tread wear, sidewall bulges or other defects		
15.	Checked that exhaust tube is not loose or damaged		
Nov	complete the rest of the Form 2404.		
DA FO	rm 2404		
16.	Filled in actual mileage (Block 4a)	K	
17.	Filled in calendar date (Block 5)	<u> </u>	
18.	Signed Block 8a	L	
19.	Left time blank (Block 8b)		
20.	Entered 1 in Column a	V	
21.	Circled 1 in Column a		<u> </u>
22.	Entered "X" in Column b		
23.	Wrote description of deficiency in Column c (cracked windshield)	V	
24.	Left Column d blank	1	
25.	Left Column e blank		
Overall Rating:	1 2 3 4 5 Extremely Poor Average	6	7 Excellent

Extremely Poor

	•				
		7		Check:	Yes No
Scorer:	Soldie	r:		Soldier? er in CO.?	
Date:		D:	- - ·	Soldier?	
perform the DA Form 2404	you are assigned Before Operation I. Use your own en you have compl Begin.	s PMCS. Firs name and orga	t, fill in the nization on th	heading one form.	of the
DA Form 2404 H	leading				
PERFORMANCE ME	ASURES			<u>GO</u>	<u>NO-GO</u>
1. Filled in	n organization (B	lock 1)		<u>V</u>	
2. Filled in	correct nomencl	ature and mod	•		
3. Filled in	correct serial	number (Block	3) .		·
4. Left mile	eage blank (Block	8b)	•		
5. Left date	e blank (Block 5)				
6. Entered '	'Daily" in Block	6			
7. Entered 'Block 7	TM 9-2320-289-10	" and "April	1983" in		
8. Left sign	nature blank (Blo	ck 8a)		L	
9. Left time	e blank (Block 8b)			
NOTE TO SCORE	R: Take the Form	and score PM	s1-9. Then ha	and it back	to ·
	w perform the Bef complete the For			M884 ser	ies
PMCS					
10. Opened Ti	M to correct PMCS	table		Y	
11 Looked fo	or body damage th	st would imps	in operations		

PERF	DRMANCE MEASURES			<u>_GO</u> _	<u>NO-GO</u>
12.	Looked under vehicle for	fluid leakag	e		
13.	Checked mirrors				
14.	Checked tires for cuts, bulges or other defects	gouges, tread	wear, sidew	all	
15.	Checked that exhaust tub	e is not loos	e or damaged		
No	complete the rest of th	e Form 2404.			
DA F	orm 2404				
16.	Filled in actual mileage	(Block 4a)		V	
17.	Filled in calendar date	(Block 5)		NUN Y	
18.	Signed Block 8a			<u> </u>	
19.	Left time blank (Block 8	b)		V	
20.	Entered 1 in Column a				
21.	Circled 1 in Column a				
22.	Entered "X" in Column b				
23.	Wrote description of def (cracked windshield)	iciency in Co	lumn c	~	
24.	Left Column d blank				
25.	Left Column e blank			V	
Overall	1 2	3	4 5	6_	7,
Rating:	Extremely Poor	AV	erage		Exceller

Troubleshoot fual system malfunctions - FT HHN3

63	/16	Mar	88

	•	•	Λ		Check:	Yes	No
Score	er:	Soldier:	M	Know	Soldier?		
				Soldier	in CO.?		_
vate		10:		Supervise	20 Id len:		_
In this test you are asked to troubleshoot the fuel system in accordance with the TM. The identified malfunction is that the engine cranks but does not start. Describe and demonstrate how you would troubleshoot the fuel system.							
PERF	ORMANCE MEASURES	5			_GO_	NO-G	<u>0</u>
1.	Opened TM 9-23	20-209-20-2-1 to	page 13-2.				_
2.		ld heater fuel le, and felt for					_
3.	fittings for co	truck to check a rushed or broker fittings, from	n lines, leak	age, and		V	
4.		y fuel filter bo t, directly unde				V	•
5.		ary and final foose head bolts.	uel filter bo	dies for	~		_
How assume that you have tested the manifold heater fuel pump electrical circuit and it is a GO. According to the TM, tell me and show me what you should check next.							
6.		filter and said lter should be d ions.				V	•
Pe	Now assume that you have checked the fuel filter and it is a GO. Perform the manifold heater fuel pump test as described in the TM. I will serve as your partner in the truck when you are ready.						
7.	Using wrench, nozzle.	unscrewed and re	emoved fuel l	ines from		<u>/</u>	>

PERF	ORMANCE MEASURES	•			<u>GO</u>	<u>NO-GO</u>
8.	Put fuel line fits	ting ends into	bucket.		K	
9.	Told operator to	turn heater on	l .			
10.	Told operator to seconds.	turn heater of	f after abo	out 15	V	
11.	Checked for fuel	in bucket.	•			-
12.	Replaced fuel line	ends.				
th	cording to the TM, is chain? Soldier indicated				·	
13.	circuit should be		cank pump	electrical		
verall	•		4	5	6	7
lating:		<u>-</u>	Average			Excellent

	A	Check: <u>Yes</u> <u>No</u>
Score	r:Soldier:	Know Soldier?
Date:	ID:	Soldier in CO.? Supervise Soldier?
wit doe	this test you are asked to troubleshoot the the TM. The identified malfunction is to not start. Describe and demonstrate how a system.	hat the engine cranks but
PERFO	RMANCE MEASURES	GO NO-GO
1.	Opened TM 9-2320-209-20-2-1 to page 13-2.	·
	Checked manifold heater fuel lines for crubreaks, leakage, and felt for loose fitting	
	Climbed under truck to check all fuel line fittings for crushed or broken lines, leak felt for loose fittings, from main tank fo	age, and
	Checked primary fuel filter bodies for lead loose head bolt, directly underneath engin	
	Checked secondary and final fuel filter bolleaking and loose head bolts.	dies for
cir	assume that you have tested the manifold cuit and it is a GO. According to the TM, should check next.	heater fuel pump electrical tell me and show me what
	Pointed to the filter and said that the ma heater fuel filter should be checked for d other restrictions.	
Per	assume that you have checked the fuel fil- form the manifold heater fuel pump test as ill serve as your partner in the truck whe	described in the TM.
	Using wrench, unscrewed and removed fuel l	ines from

13.	circuit I	should be	2	. 3		1 rage	5		5	
13.		should be	tested.							_
	Soldier	indicated		fuel	tank p	итр е	lectrical			
	cording this chain	to the TM,	what is	the la	st tes	t tha	t you wou	ld perf	form in	
12.	Replace	d fuel line	e ends.					*		
11.	Checked	for fuel	in bucket.	•		•		Z		
10.	Told ope	erator to t	turn heate	er off	after	abou		V		
9.	Told ope	erator to	turn heate	er on.						
	Put fue	l line fit	ting ends	into	bucket	•		K		
8.										

		•	^ .		Check:	<u>Yes</u>	No
Score	er:	Soldier:		****	Soldier?		
Date:		ID:		Supervise	in CO.? Soldier?	_	_
wit doe	this test you a th the TM. The es not start. D el system.	identified mal	function is t	hat the eng	ine crank	s but	İ
<u>PERFC</u>	RMANCE MEASURES				GO_	NO-G	<u>0</u>
1.	Opened TM 9-232	0-209-20-2-1 t	o page 13-2.			V	
2.	Checked manifol breaks, leakage	d heater fuel , and felt for	lines for cru loose fittin	shing, gs.	L .		_
	Climbed under t fittings for cr felt for loose	ushed or broke	n lines, leak	age, and		V	
4.	Checked primary loose head bolt				V		-
5.	Checked seconda leaking and loo	ry and final f se head bolts.	uel filter bo	dies for			_
cir	v assume that you reuit and it is a should check n	a GO. Accordi					
6.	Pointed to the heater fuel fil other restricti	ter should be				V	•
Per	v assume that yourform the manifo	ld heater fuel	pump test as	described	in the TM	l.	
7.	Using wrench, u	nscrewed and r	emoved fuel 1	ines from	V		

_GO__

<u>NO-GO</u>

13.	Soldier				fuel 1	tank pump 4 Average	5	L	
13.					fuel 1	tank pump	electrical	V	
13.					fuel 1	tank pump	electrical	V	
	cording t is chain?		TM, who	it is	the las	st test t	hat you wou	ld perfor	m in
12.	Replaced	fuel	line en	ids.		•		1	
11.	Checked	for fu	el in b	ucket	•	•		Y	
10.	Told ope seconds.		to turn	heat	er off	after abo	out 15	¥	
	ioid ope	rator	to turn	heat	er on.				
9.	Told one								

PERFORMANCE MEASURES

					Check:	Yes	No
Scare	er: So	ldier:		Know	Soldier?	103	110
				Soldier	in CO.? Soldier?	_	_
wit do	this test you are the the TM. The ide ide ide ide ide ide ide ide ide id	entified malfu	nction is that	the eng	ine crank	s but	
PERF(ORMANCE MEASURES				GO	NO-G	<u>0</u>
1.	Opened TM 9-2320-2	209-20-2-1 to	page 13-2.	•			_
2.	Checked manifold h breaks, leakage, a			ıg,	<u> </u>		_
3.	Climbed under truc fittings for crush felt for loose fit	ned or broken	lines, leakage,	and		V	•
4.	Checked primary fulloose head bolt, o			and	~		-
5.	Checked secondary leaking and loose		l filter bodies	for	V		_
ci	w assume that you hercuit and it is a G a should check next	0. According	e manifold heat to the TM, tel	er fuel 1 me an	pumpele d show me	ctric what	al
6.	Pointed to the fill heater fuel filter other restrictions	should be ch				V	
Per	w assume that you in a street that you in a street will serve as your	heater fuel p	ummp test as des	cribed	in the TM	•	
7.	Using wrench, unso	crewed and rem	oved fuel lines	from	~		

thi	circuit	indicate	e tested.		ank pump ele 4 Average	ctrical	6	
thi	Soldier	indicate			ank pump ele	ctrical	~	
	s chain	• —————						
Acc			, what is	the last	test that	you would	perform	in
12.	Replace	d fuel li	ne ends.		,	4		
11.	Checked	for fuel	in bucke	t.	•			
	Told ope		turn hea	ter off a	after about	15		
9.	Told ope	erator to	turn hea	ter on.	,	ı		
			comy cma	2 HILLO DE	icket.	J	5	
8.	Put fue	l line fi	ttina end	e into hi	cket	1		

					Check:	Yes No
Scor	er:	Soldier:			Soldier?	
Date	:	ID:		Supervise	in CO.? Soldier?	
wi do	th the TM. The	re asked to troub identified malfun escribe and demon	ection is the	hat the eng	ine crank	s but
PERF	ORMANCE MEASURES				_GO	NO-GO
1.	Opened TM 9-232	0-209-20-2-1 to p	page 13-2.		Y	
2.		d heater fuel lin , and felt for lo			<u> </u>	
3.	fittings for cr	ruck to check all ushed or broken l fittings, from ma	lines, leak	age, and		<u> </u>
4.		fuel filter bodi , directly under			V	
5.	Checked seconda leaking and loo	ry and final fuel se head bolts.	l filter bo	dies for		
ci		u have tested the a GO. According ext.				
6.		filter and said t ter should be che ons.				~
Pe	erform the manifo	u have checked th ld heater fuel pu ur partner in the	ump test as	described	in the TM	•
7.	Using wrench, u	nscrewed and remo	oved fuel l	ines from	V	

thi	Soldier indicated circuit should be	tested.	fuel ta	nk pump el	ectrical	✓	7 Excel
thi	Soldier indicated		fuel ta	nk pump el	ectrical .	V	
	is chain?	<u> </u>					
Acc	ording to the TM,	what is i	he last	test that	you would	i perfor	m in
12.	Replaced fuel lin	e ends.		,	-		
11.	Checked for fuel	in bucket.	•	•	-		
10.	Told operator to seconds.	turn heate	er off a	fter about	15	V	
9.	Told operator to	turn heate	er on.		-		
	rue rue: Tille Frie	cing ends	into bu	CKEL.	-		
8.	Put fuel line fit	ting ands	into bu	ckat			

Scor	er:	Soldier:			Soldier?	Yes No
Date		ID:		Soldier Supervise	in CO.? Soldier?	
wi do	this test you a th the TM. The es not start. D el system.	identified malfu	unction is t	hat the eng	ine crank	s but
PERF	ORMANCE MEASURES				_GO_	NO-GO
1.	Opened TM 9-232	0-209-20-2-1 to	page 13-2.			
2.		d heater fuel l , and felt for			1	
3.		ruck to check a ushed or broken fittings, from m	lines, leak	age, and		~
4.	Checked primary loose head bolt	fuel filter boo, directly under				
5.	Checked seconda leaking and loo		el filter bo	dies for	V	
ci	w assume that yourcuit and it is ou should check n	a GO. According				
6.	Pointed to the heater fuel fil other restricti	ter should be cl				<u> </u>
Pe	w assume that yourform the maniforwill serve as you	ld heater fuel	pump test as	described	in the TM	•
7.	Using wrench, u	inscrewed and re	moved fuel 1	lines from		

<u></u>	Soldier circuit	indicate should b	d that the e tested.	fuel ta	ink pump e	electrical	<u></u>	
<u></u>	Soldier circuit	indicate should b	d that the e tested.	fuel ta	ink pumpe	electrical	<u></u>	
<u></u>	Soldier	indicate	d that the	fuel ta	ınk pump e	electrical		
	cording t is chain?		, what is i	the last	test the	it you woul	d perfor	n in
		fuel li			•		V	
11.	Checked	for fuel	in bucket	•	•		Y	
10.	Told ope		turn heat	er off a	ifter abou	it 15	<u> </u>	
9.	Told ope	rator to	turn heat	er on.				
	Put Tue	line fi	tting ends	into bu	cket.		Y	
8.	0				•			

		•			6 1 -1	.,	
			14		Check:	<u>Yes</u>	NO_
Scor	er:	_ Soldier:			Soldier?		
Date	: <u> </u>	ID:			r in CO.? Soldier?		_
wi do	this test you th the TM. Thes not start. el system.	e identified (malfunction '	is that the en	gine crank	s but	
PERF	ORMANCE MEASUR	ES			<u>60</u>	NO-G	<u>0</u>
1.	Opened TM 9-2	2320-209-20-2-	1 to page 13-	-2.			_
2.	Checked manif breaks, leaks	fold heater funge, and felt					_
3.		truck to che crushed or br se fittings, f	oken lines,	leakage, and		V	
4.		ary fuel filte olt, directly					_
5.		dary and fina loose head bol	l fuel filter ts.	r bodies for			_
ci	w assume that rcuit and it ou should check	s a GO. Acco	ed the manifording to the	old heater fue TM, tell me a	1 pump ele nd show me	ectric what	al
6.	Pointed to the heater fuel other restrict	ilter should					
Pe	ow assume that erform the man will serve as	ifold heater f	uel pump test	t as described	in the TI	1.	
7.	Using wrench	, unscrewed an	d removed fu	el lines from	V		

	fuel l	ine fitt	ing ends	into	hucket.			
. Tol			urn heat				V	
	d opera	tor to t	urn heate	er off	after abo	out 15	4	
. Che	cked fo	r fuel i	in bucket.	•	•		Y,	
. Rep	laced f	uel line	ends.					
Accord	ling to	tne im,	what 15 1	the la	st test t	hat you wou	ld perfor	na in
this c	chain?	dicated	that the	· · · · · · · · · · · · · · · · · · ·		· · · · · · · · · · · · · · · · · · ·	ld perfor	na in
this (chain?	chain?	chain?	chain? Idier indicated that the fuel	chain? Idier indicated that the fuel tank pump	chain? Idier indicated that the fuel tank pump electrical	Idier indicated that the fuel tank pump electrical

Troubleshoot fuel system malfunctions - FT HHN3

63/16 Mar 88

Date In wi	th the TM. The	ID:re asked to tropidentified malfi		Know Soldier Soldier in CO. ervise Soldier el system in a the engine cra	? ? ccordance
PERF	ORMANCE MEASURES			GO	<u>NO-GO</u>
1.	Opened TM 9-232	0-209-20-2-1 to	page 13-2.	. 🕊	
2.		d heater fuel l , and felt for	ines for crushing loose fittings.	g,	——
3.	fittings for cr	ushed or broken	ll fuel lines and lines, leakage, main tank forward	and	
4.		fuel filter bo	dies for leaking rneath engine.	and 🗾	
5.	Checked seconda leaking and loo		el filter bodies	for	
ci		a GO. According	he manifold heat g to the TM, tel		
6.		ter should be c	that the manifo hecked for dirt		~
Pe	rform the manife	ld heater fuel	the fuel filter a pump test as desc he truck when you	cribed in the	
7.	Using wrench, u	inscr ewe d and re	moved fuel lines	from	

<u> </u>	Soldier indicated that the circuit should be tested.	e fuel tank pump el	lectrical	5 7 Excells
<u> </u>	Soldier indicated that the	e fuel tank pump el	lectrical	<u> </u>
th				
	cording to the TH, what is is chain?	the last test that	you would perf	form in
12.	Replaced fuel line ends.	,		
1.	Checked for fuel in bucket		<u>V</u>	
10.	Told operator to turn head seconds.	ter off after about	: 15	
9.	Told operator to turn heat	ter on.		
	• • • • • • • • • • • • • • • • • • • •	HICO DUCKEL.		
8.	Put fuel line fitting ends	: into hucket		

•			Check:	Yes No
Scorer:	Soldier:		ow Soldier?	
Date:	ID:		ier in CO.? se Soldier?	
with the TM. The	identified malf	oubleshoot the fuel so function is that the monstrate how you wou	engine crank	s but
PERFORMANCE MEASURE	<u>S</u>		<u>G0</u>	<u>NO-GO</u>
1. Opened TM 9-23	20-209-20-2-1 to	page 13-2.	V	
Checked manifo breaks, leakag	ld heater fuel l e, and felt for	ines for crushing, loose fittings.		
Climbed under fittings for c felt for loose	rushed or broken	ll fuel lines and lines, leakage, and main tank forward.		V
	y fuel filter bo t, directly unde	odies for leaking and erneath engine.		-
5. Checked second leaking and lo	ary and final fu ose head bolts.	el filter bodies for		
Now assume that y circuit and it is you should check	a GO. Accordin	the manifold heater f ng to the TM, tell me	uel pump ele and show me	ectrical what
	lter should be d	I that the manifold checked for dirt and		~
Perform the manif	old heater fuel	the fuel filter and pump test as describ the truck when you ar	ed in the TI	1.
7. Using wrench, nozzle.	unscrewed and re	emoved fuel lines fro		

13.	Soldier indicated that the fuel tank pump elect circuit should be tested.	crical	7 Excellen
13.	Soldier indicated that the fuel tank pump elect	crical	
thi			
	cording to the TM, what is the last test that yo	u would perf	orm in
12.	Replaced fuel line ends.		
11.	Checked for fuel in bucket.		
	Told operator to turn heater off after about 15 seconds.	V	-
9.	Told operator to turn heater on:		
•			
	Put fuel line fitting ends into bucket.	V	

Date In wi	th the TM. The		nction is t	Soldier Supervise le fuel systemat the eng	Soldier? in CO.? Soldier? cem in acc	s but
PERF	ORMANCE MEASURES				GO	<u>NO-GO</u>
1.	Opened TM 9-232	0-209-20-2-1 to	page 13-2.		Z	
2.		d heater fuel li , and felt for l				
3.	fittings for cr	ruck to check al ushed or broken fittings, from m	lines, leak	age, and	V	
4.		fuel filter bod , directly under				
5.	Checked seconda leaking and loo	ry and final fue se head bolts.	el filter bo	dies for		
ci	w assume that yo rcuit and it is u should check n	u have tested th a GO. According ext.	e manifold to the TM,	heater fue tell me a	l pump ele nd show me	ectrical what
6.		filter and said ter should be ch ons.				V
∥ Pe	rform the manifo	u have checked to ld heater fuel p our partner in th	oump test as	described	in the Th	i.
7.	Using wrench, u	inscrewed and rem	noved fuel 1	lines from	V	

13. eral		indicated should be		3	tank pump	5	L	
13.				TREL	cank pump	e lectrica	Y	
			****	£	hanle auma	alectrical		
	cording to	the TM,	what is 1	the las	it test t	hat you wou	ıld perfor	m in
12.	Replaced	fuel line	e ends.				1	
11.	Checked 1	for fuel	in bucket.	•			Y	
10.	Told oper seconds.	rator to 1	turn heate	er off	after ab	out 15	/	
9.	Told oper	rator to	turn heate	er on.				
	rut luci	line fit	ting ends	into l	oucket.			
8.	Dut fuel							

Same		Soldien	}	Check:		No
2core	er:	Soldier:		dier in CO.?		
Dat	te:	ID:	=	ise Soldier?		
Asi	sume that you are	about to use this	bench grinder	<pre><pre><pre><pre>point to t</pre></pre></pre></pre>	he hen	ch]
	inder> Check it a					
<u>PERF</u>	ORMANCE MEASURES			GO	NO-G	<u>0</u>
1.	Checks grinder pl	ug.				_
2.	Wipes grease from	outside of grind	ler.			-
3.	Tightens loose ho	•		7		-
4.	Checks grinder wh			T		-
5.	Checks protective	shield.				_
	w without starting rewdriver.	the grinder, sho	ow me how you sho	ould grind t	his	
6.	Puts protective f	lap down.				•
7.	Holds screwdriver	at right angle 1	to wheel.			_
8.	Turns screwdriver edges.	over to remove !	ourrs and rough	L		_
NOTE	TO SCORER: Hand	the soldier the p	oliers.			
Th	ese pliers have ju	st been used. Si	now me what you	should do.		
9.	Removes dirt and	grease from plies	rs with a clean	rag.		_
NOTE	TO SCORER: Hand	the soldier the l	nammer.			
Lo	ok at this hammer	and tell me if it	can be fixed.			

PERFORMA	NCE MEASURES	<u> </u>			_G	<u> </u>	<u>10-G0</u>
10. So	ldier indicat	es that h	andle should	d be repla	ced.	L .	
How do	you replace	the hand	le?				
	ldier indicat serting a new				1	1 .	
Did solo	iier use TM 1	to perform	test? Y	ES	NO		
Time to	perform test	:	minutes				
verall	5 1	2	. 3	4	5	6	7
latino:	Extreme lv	POOR		Average			Excellent

	·	A		Check:	<u>Yes</u>	No
Score	er:	Soldier:		oldier?		
Dat	te:	ID:	Soldier Supervise Se			
			•			
Ace	ruma that you are	about to use this be	anch aminder cool	at to th	e ben	ch
gr	inder> Check it a	s you normally would	before use.		e ben	
PERF(ORMANCE MEASURES		_	<u>30</u>	NO-G	0
1.	Checks grinder pl	ug.	1			-
2.	Wipes grease from	outside of grinder.	·	_	V	_
3.	Tightens loose ho	using screws.		プリ		_
4.	Checks grinder wh	eels.	(_
5.	Checks protective	shield.	_			_
	w without starting rewdriver.	the grinder, show m	me how you should	grind th	iis	
6.	Puts protective 1	lap down.	_		V)
7.	Holds screwdriver	at right angle to w	wheel.) -
8.	Turns screwdriver edges.	over to remove burn	rs and rough			_
NOTE	TO SCORER: Hand	the soldier the plie	ers.			
Th	ese pliers have ju	ist been used. Show	me what you shoul	d do.		
9.	Removes dirt and	grease from pliers w	with a clean rag.	V		
NOTE	TO SCORER: Hand	the soldier the hamm	ner.			
Lo	ok at this hammer	and tell me if it co	nn be fixed.			

PERFORM	ANCE MEASURES	<u> </u>			_ <u>G</u> (<u> </u>	10- <u>60</u>
10. So	ldier indicat	es that ha	andle shoul	d be repla	ced.		
How d	o you replace	the hand	le?				
	ldier indicat serting a new				1		
Did sol	dier use TM 1	to perform	test? Y	ES	NO		
Time to	perform test	::	minutes				
		,					
Overall	1	2	3	4	5	6	
Pating.	Extremely	Poor,		Average			Excellent

	·			Check:	<u>Yes</u>	No
Scorer	·	Soldier:		low Soldier?		
Date		ID:		lier in CO.? ise Soldier?	_	
	me that you are alder> Check it as			<pre><point pre="" the<="" to=""></point></pre>	ne beno	ch
PERFOR	MANCE MEASURES			GO	NO-GO	<u> </u>
1. 0	hecks grinder plug) •				2
2. W	ipes grease from o	outside of grind	er.			
3. T	ightens loose hous	sing screws.			-	-
4. 0	hecks grinder whee	els.				-
5. C	hecks protective :	shield.				-
	without starting to wdriver.	the grinder, sho	w me how you sho	ould grind ti	nis	
6. P	uts protective fl	ap down.			V	-
7. H	lolds screwdriver	at right angle to	o wheel.			
	urns screwdriver (dges.	over to remove b	urrs and rough			_
NOTE 1	O SCORER: Hand to	he soldier the p	liers.			
Thes	se pliers have jus	t been used. Sh	ow me what you :	should do.		
	demoves dirt and g			rag. 🖊		_
NOTE 1	O SCORER: Hand to	he soldier the h	ammer.			
Look	at this hammer a	nd tell me if it	can be fixed.			

PERFORMANCE MEASURES	<u>G</u>	NO-GO
10. Soldier indicates that handle should be	replaced.	
How do you replace the handle?		
11. Soldier indicates that hammer can be fix inserting a new wedge into a new handle.	ed by <u></u>	
Did soldier use TM to perform test? YES	NO	
Time to perform test: minutes		
)verall 1 2 3 4	5	6 7
Osting: Extremely Poor Aver	300	Evcellent

	er: te:		Check	CO.?
		about to use this be as you normally would	ench grinder. <point libefore="" th="" use.<=""><th>to the bench</th></point>	to the bench
PERF(DRMANCE MEASURES		<u> 60</u>	NO-GO
1.	Checks grinder p	lug.		-
2.	Wipes grease from	n outside of grinder.	·	
3.	Tightens loose ho	ousing screws.	<u> </u>	,
4.	Checks grinder w	neels.	Y	, —
5.	Checks protective	shield.		
Now without starting the grinder, show me how you should grind this screwdriver.				
6.	Puts protective 1	•	¥	
7.		r at right angle to w		
8.	Turns screwdriver edges.	r over to remove burr	rs and rough	-
NOTE	TO SCORER: Hand	the soldier the plie	ers	
These pliers have just been used. Show me what you should do.				
		grease from pliers we the soldier the hamm		
Look at this hammer and tell me if it can be fixed.				

PERFORMA	NCE MEASURE	<u>S</u>			<u></u>	0!	<u> 10-G0</u>
10. So1	ldier indica	tes that h	andle sho	uld be replac	ed.		
How do	you replace	the hand	le?				
	ldier indica serting a ne			be fixed by handle.	1	1.	
Did sold	iier use TM	to perform	test?	YES	NO		
Time to	perform tes	t:	minutes				
		,					
Overall	1	2	3	4	5	6	7
Rating:	Extremely	Poor	•	Average			Excellent

					Check:	<u>Yes</u>	<u>No</u>
Score	er:	Soldier:			Soldier?		
Da	te:	ID:		Supervise	in CO.? Soldier?		
				- 			
As: gr	sume that you are a inder> Check it a	about to use thi s you normally w	s bench gr ould befor	rinder. <po re use.</po 	oint to th	e ben	ch
PERF	DRMANCE MEASURES				GO_	NO-G	<u>0</u>
1.	Checks grinder pla	ug.					.
2.	Wipes grease from	outside of grim	ider.				-
3.	Tightens loose ho	using screws.					-
4.	Checks grinder who	eels.					-
5.	Checks protective	shield.					-
	w without starting rewdriver.	the grinder, sh	low me how	you should	grind th	is	
6.	Puts protective f	lap down.			~		
7.	Holds screwdriver	at right angle	to wheel.	•			-
8.	Turns screwdriver edges.	over to remove	burrs and	rough	V		_
NOTE	TO SCORER: Hand	the soldier the	pliers.				
Th	ese pliers have ju	st been used. S	ihow me wha	at you shou	ıld do.		
9.	Removes dirt and	grease from plie	ers with a	clean rag.	V		
NOTE	TO SCORER: Hand	the soldier the	hammer.				
Lo	ok at this hammer	and tell me if i	it can be 1	fixed.			

PERFORM.	NCE MEASURES				G	<u>) </u>	<u> 10-G0</u>
10. So	ldier indicat	es that h	andle should	be repla	ced.		
How do	you replace	the hand	le?				
	ldier indicat serting a new				L		
Did solo	iier use TM t	o perform	test? YE	s	NO		
Time to	perform test	:	minutes				
		,					
verall	1	2	3	4	5	6	7
Ratino:	Extremely	POOF		Average			Excellent

Maintain assigned toolkit - FT HHI1

				-	_	_
63	/26	Apı	٢		8	8

	Che Soldier: Know Sold Soldier in Supervise Sold	CO.?
Assume the grinder>	nat you are about to use this bench grinder. <point as="" before="" check="" it="" normally="" td="" use.<="" would="" you=""><td>to the bench</td></point>	to the bench
PERFORMANCE	MEASURES GO	NO-GO
1. Checks	s grinder plug.	
2. Wipes	grease from outside of grinder.	. ¥
3. Tighte	ens loose housing screws.	
4. Checks	s grinder wheels.	
5. Checks	s protective shield.	
Now without screwdriv	out starting the grinder, show me how you should gri	nd this
6. Puts p	protective flap down.	
7. Holds	screwdriver at right angle to wheel.	
8. Turns edges.	screwdriver over to remove burrs and rough	
NOTE TO SCO	ORER: Hand the soldier the pliers.	
These pli	iers have just been used. Show me what you should d	o.
	es dirt and grease from pliers with a clean rag.	
	ORER: Hand the soldier the hammer. this hammer and tell me if it can be fixed.	

PERFORMA	NCE MEASURES	•			<u>_</u> G	<u>10</u>	<u>10-G0</u>
10. Sol	dier indicat	es that h	andle shou	ld be replac	ed.	Z .	
How do	you replace	the hand	le?				
	dier indicat serting a new				1	1 .	
Did solo	iier use TM t	o perform	test?	YE\$	NO		
Time to	perform test		minutes				
			•				
Overall	1	2	3	4	5	6	7
Rating:	Extremely	Poor		Average			Excellent

	er: te:	Soldier:	Soldi	Check: ow Soldier? ier in CO.? se Soldier?	Yes	No
		about to use this as you normally wou		spoint to th	ne ben	ch
PERF	ORMANCE MEASURES			<u>G0</u>	NO-G	<u>0</u>
1.	Checks grinder p	lug.				_
2.	Wipes grease from	n outside of grinde	r.			
3.	Tightens loose ho	ousing screws.		Y		_
4.	Checks grinder wh	neels.				_
5.	Checks protective	shield.				_
	w without starting rewdriver.	g the grinder, show	me how you shou	ald grind th	nis	
6.	Puts protective 1	flap down.				_
7.	Holds screwdriver	r at right angle to	wheel.			
8.	Turns screwdriver edges.	r over to remove bu	errs and rough	V		_
NOTE	TO SCORER: Hand	the soldier the pl	iers.			
Th	ese pliers have j	ust been used. Sho	w me what you si	nould do.		
		grease from pliers		ag. V		_
Lo	ok at this hammer	and tell me if it	can be fixed.	=======================================		

PERFORMANCE MEASURES	<u></u>	NO-GO
10. Soldier indicates that handle should be repla	ced.	
How do you replace the handle?		
11. Soldier indicates that hammer can be fixed by inserting a new wedge into a new handle.	V	
Did soldier use TM to perform test? YES	NO	
Time to perform test: minutes		
overall 1 2 3 4	5	5 7
Ating: Extremely Poor Average		Fycellent

				Check:	<u>Yes</u>	No
Score	er:	Soldier:		Soldier?		_
Dat	te:	I0:	Soldie Supervise	r in CO.? Soldier?		
		about to use this s s you normally wou		oint to th	ne ben	ch
PERF(DRMANCE MEASURES			<u>60</u>	NO-G	<u>0</u>
1.	Checks grinder pl	ug.		V		_
2.	Wipes grease from	outside of grinde	r.			
3.	Tightens loose ho	using screws.				_
4.	Checks grinder wh	eels.				-
5.	Checks protective	shield.				_
	w without starting rewdriver.	the grinder, show	me how you should	d grind th	nis	
6.	Puts protective f	lap down.		~		
7.	Holds screwdriver	at right angle to	wheel.		V	<u> </u>
8.	Turns screwdriver edges.	over to remove bu	rrs and rough	V		_
NOTE	TO SCORER: Hand	the soldier the pl	iers.			
The	ese pliers have ju	st been used. Sho	w me what you sho	uld do.		
		grease from pliers the soldier the ha		K		_
Loc	ok at this hammer	and tell me if it	can be fixed.			

PERFORM	IANCE MEASURE	<u>\$</u>			<u>_G</u>	01	<u>10-60</u>
10. So	oldier indica	tes that h	andle shoul	d be replac	ed.		
How d	lo you replac	e the hand	1e?				
	oldier indica eserting a ne				1		
Did sol	dier use TM	to perform	test? Y	ES	NO		
Time to	perform tes	t:	minutes				
		,					
verall	1	2	3	4	5	6	7
atimo.	Extremely	Poor		Average			Evenllent

Saam.			. Kana	Check:	<u>Yes</u>	<u>No</u>
Score	er:	Soldier:		Soldier?		
Dat	te:	ID:	Supervise			
Ass	sume that you are a	bout to use this b	ench grinder. <pe< td=""><td>oint to th</td><td>e ben</td><td>ch</td></pe<>	oint to th	e ben	ch
gr	inder> Check it as	you normally woul	d Defore use.			
<u>PERF</u> (DRMANCE MEASURES			GO	NO-G	<u>0</u>
1.	Checks grinder plu	g				_
2.	Wipes grease from	outside of grinder	•			_
3.	Tightens loose hou	sing screws.		Y		_
4.	Checks grinder whe	els.		Y		_
5.	Checks protective	shield.				_
	w without starting rewdriver.	the grinder, show	me how you should	i grind th	iis	
6.	Puts protective fl	ap down.		V		_
7.	Holds screwdriver	at right angle to	wheel.			-
8.	Turns screwdriver edges.	over to remove bur	rs and rough			_
NOTE	TO SCORER: Hand t	he soldier the pli	ers.			
The	ese pliers have jus	t been used. Show	me what you shou	ıld do.		
9.	Removes dirt and g	rease from pliers	with a clean rag.	V		
NOTE	TO SCORER: Hand t	he soldier the ham	mer.			
Loc	ok at this hammer a	nd tell me if it o	an be fixed.	-	- ''-,	

<u>PERFORMA</u>	NCE MEASURE	<u>S</u>			<u>_</u> G	<u>0 N</u>	<u>0-G0</u>
10. Sol	dier indica	tes that ha	andle shou	ld be replac	ced.		
How do	you replac	e the hand	le?				
	dier indica erting a ne				1	! .	
Did sold	lier use TM	to perform	test?	YES	NO		
Time to	perform tes	t:	minutes				
Overall	<u> 1</u>	2	3	4	5	6	7
Rating:	Extremely	Poor	•	Average			Excellent

				63/	26 Ap	ir 88
				Check:	<u>Yes</u>	No
Score	r:	Soldier:	K	now Soldier?		
		,		dier in CO.?		
Dat	:e:	ID:	Superv	ise Soldier?		
Ass gri	ume that you are nder> Check it	about to use this as you normally wo	s bench grinder. ould before use.	<pre><point pre="" th<="" to=""></point></pre>	e ben	ich
PERFO	RMANCE MEASURES			GO	NO-G	<u>:0</u>
1.	Checks grinder p	lug.			_	-
	. •	n outside of grind	ier.		V	
	Tightens loose he	_		V		_
4.	Checks grinder w	nee is.				_
5.	Checks protective	e shield.				_
	without starting	g the grinder, sho	ow me how you sh	ould grind th	is	
6.	Puts protective	flap down.		~		_
7.	Holds screwdrive	r at right angle 1	to wheel.			_
8.	Turns screwdrive edges.	r over to remove I	burrs and rough			_
NOTE	TO SCORER: Hand	the soldier the	oliers.			
The	ese pliers have j	ust been used. Si	now me what you	should do.		
9.	Removes dirt and	grease from plies	rs with a clean	rag. 🖊		_

Look at this hammer and tell me if it can be fixed.

NOTE TO SCORER: Hand the soldier the hammer.

PERFORM	ANCE MEASURES	<u> </u>			_G0		<u> 10-G0</u>
10. So	ldier indicat	es that h	andle shoul	d be replac	ced.		
How do	you replace	the hand	le?				
	ldier indicat serting a new				Ī		
Did sol	dier use TM 1	to perform	test? Y	ES	NO		
Time to	perform test	:	minutes				
verall		2	. 3	4	5	66	7
lating:	Extremely	Poor		Average			Excellent

Name:	
Form A-15	

<u>Operate Vehicles/Heavy Equipment</u> -- Drive or operate heavy mechanical equipment, large wheeled vehicles, or tracked vehicles, such as tanks, trucks, APC's, or large lifting, loading, or grading equipment.

Task 1 Operate tractor and semitrailer.

Task 2 Start/stop tank engine.

Task 3 Operate generator set PU-620.

Ratings for Hypothetical Soliders

Study each of the 10 soldiers performance on each task. Write on the blank line whether the performance is:

U (Unacceptable), M (Marginal), A (Acceptable), or O (Outstanding).

Soldie	r Ta	sk 1	Ta	sk 2	Ta	sk 3	Overall	
,	%Go	Rating	%Go	Rating	%Go	Rating	%Go	Rating
A	33		56		28		43	
В	56		56		45		59	
C	67		5 6		55		66	
D	67		67		62		70	
E	67		67		66		74	
F	67		67		69		77	
G	78		67		72		79	
Н	78		78		79		83	
I	78		89		83		8 6	
J	89		89		93		92	

Minimum Percent GO for each Rating Level

For each rating level, write down the minimum percent of steps that should be passed (i.e. scored "GO").

Rating	Task 1	Task 2	Task 3	Overall
Level	Minimum	Minimum	Minimum	Minimum
	%GO	%GO	%GO	%GO
Marginal				
Acceptable		-		
Outstanding				

				Check:	Yes No
Scorer:	Sc	oldier:		Know Soldier? Soldier in CO?	
Date:		ID#:		rvise Soldier?	
cou You ass	ng this test you mure. <pre> Explain layou must perform each n istant. You may ad; t. Tell me when you</pre>	it of course.> maneuver without just the seat an	You do not have assistance for desired to the desir	ve to perform in rom me or the s	MCS. corer
PERFORM	NCE MEASURES			<u>60</u>	NO-GO
Drive V	<u>ehicle</u>				
1. Se	ected first gear po	sition.		Y	
	intained RPM (did no ill).	et allow vehicle	to lug, jerk	or 🗾	
3. Sh	ifted gears without	grinding (Mark	N/A for M915)		
4. Dro	ove without riding o	lutch (Mark N/A	for M915).	Y	
5. Ke	ot both hands on the	wheel (except	when shifting)	Y
6. Use	ed hand over hand st	eering when tur	ning.		
	ssed restricted road	lway without str	iking roadway		Y,
8. Fo	llowed serpentine ro	adway.			
9. Pa:	ssed serpentine with	out striking ba	rriers.		
NOTE TO	roadway ar	ow soldier to s d serpentine. ough both obstac	Soldier should	tering the rest d maintain 10-1	ricted 5 MPH
Overall Rating:	1 2 Extremely Poor	3	4 ! Average	5 6	7 Excellent

Operate tractor and semitrailer - FT CHH5

		CIII	
88/3	30 Ji	ın i	88

					Check	: Yes No
Score	er:	Soldier:			Know Soldier	
Da	te:	ID#:		Supe	Soldier in CO rvise Soldier	
	Ouring this test course. <explanation You must performassistant. You test. Tell me w</explanation 	in layout of c meach maneuve may adjust th	ourse.> Your without a seat and	u do not ha ssistance f mi rrors bef	ive to perform from me or the	PMCS. scorer
PERF	ORMANCE MEASURES				60	NO-GO
Drive	e Vehicle					•
1.	Selected first	gear position	•		Y	
2.	Maintained RPM stall).	(did not allo	w vehicle t	o lug, jerk	or V	_
3.	Shifted gears v	vithout grindi	ng (Mark N/	A for M915)	. Y	
4.	Drove without r	iding clutch	(Mark N/A f	or M915).		, —
5.	Kept both hands	on the wheel	(except wh	en shifting).	_ 🗸
6.	Used hand over	hand steering	when turni	ng.	-	
7.	Passed restrict markers.	ed roadway wi	thout strik	ing roadway		. L
8.	Followed serper	ntine roadway.			Y	
9.	Passed serpent	in e without st	riking barr	iers.		- 1
NOTE	roa	not allow sol adway and serp ing through bo	entine. So	ldier shoul	tering the re d maintain 10	stricted -15 MPH
Over:		2	3	4 erage	5 6	7 Excellent
Rati	ny. Extremely	FUUI	AV	er aye		LACELIEIL

		Check:	<u>Yes No</u>
Score	er: Soldier:	Know Soldier?	
Dan	te: ID#:	Soldier in CO? Supervise Soldier?	
	During this test you must drive the tractor course. <explain course.="" layout="" of=""> You do You must perform each maneuver without assis assistant. You may adjust the seat and mirr test. Tell me when you are ready. Begin.</explain>	o not have to perform P stance from me or the s	MCS. corer
PERF	ORMANCE MEASURES	<u></u>	<u>NO-GO</u>
Drive	e Vehicle		
1.	Selected first gear position.	✓	
2.	Maintained RPM (did not allow vehicle to lustall).	or M915).	
3.	Shifted gears without grinding (Mark N/A fo	or M915).	
4.	Drove without riding clutch (Mark N/A for M	1915).	
5.	Kept both hands on the wheel (except when s	shifting)	Y
6.	Used hand over hand steering when turning.		
7.	Passed restricted roadway without striking markers.	roadway	
8.	Followed serpentine roadway.	Y	
9.	Passed serpentine without striking barriers	<u> </u>	
NOTE	TO SCORER: Do not allow soldier to stop be roadway and serpentine. Soldie going through both obstacles.	efore entering the rest er should maintain 10-1	ricted 5 MPH
Overa		5 6 je	7 Excellent

Score	er:	Soldier:	So	Check: now Soldier? ldier in CO? ise Soldier?	Yes No		
	Ouring this test yourse. <explain con<="" control="" from="" lead="" of="" td="" the=""><td>layout of course.ach maneuver without adjust the seat</td><td> You do not have out assistance fro and mirrors befor </td><td>to perform P m me or the s e we begin th</td><td>MCS. corer e</td></explain>	layout of course.ach maneuver without adjust the seat	 You do not have out assistance fro and mirrors befor 	to perform P m me or the s e we begin th	MCS. corer e		
PERF	ORMANCE MEASURES			_60_	<u>NO-60</u>		
Drive	e Vehicle				•		
1.	Selected first gea	r position.					
2.	Maintained RPM (distall).	id not allow vehic	le to lug, jerk o	r 🗸	,		
3.	Shifted gears with	nout grinding (Man	rk N/A for M915).	Y,			
4.	Drove without ridi	ing clutch (Mark I	N/A for M915).				
5.	Kept both hands or	the wheel (excep	ot when shifting).				
6.	Used hand over har	nd steering when t	turning.				
7.	Passed restricted markers.	roadway without	striking roadway				
8.	Followed serpenting	ne roadway.	•	<u> </u>			
9.	Passed serpentine	without striking	barriers.	-			
NOTE	NOTE TO SCORER: Do not allow soldier to stop before entering the restricted roadway and serpentine. Soldier should maintain 10-15 MPH going through both obstacles.						
Over:		2 3 Dor	4 5 Average	6	7 Excellent		

					Check:	Yes No
Scorer:		Soldier: _			oldier?	
Date:		_ ID#: _		Soldier Supervise S		
Cou You ass	ing this test yourse. <explain eaststant.="" landst="" may<="" perform="" td="" you=""><td>layout of cou ch maneuver adjust the</td><td>rse.> You do without assis seat and mirr</td><td>not have to po tance from me</td><td>erform Ph or the so</td><td>ICS. Corer</td></explain>	layout of cou ch maneuver adjust the	rse.> You do without assis seat and mirr	not have to po tance from me	erform Ph or the so	ICS. Corer
PERFORM	ANCE MEASURES				<u>_60</u> _	<u>NO-GO</u>
Drive V	<u>ehicle</u>				4	
1. Se	lected first gea	r position.		·		
	intained RPM (di all).	id not allow	vehicle to lu	g, jerk or	<u> </u>	
3. Sh	ifted gears with	nout grinding	(Mark N/A for	r M915).	<u>/</u>	
4. Dr	ove without ridi	ing clutch (M	lark N/A for M	915).		
5. Ke	pt both hands on	the wheel (except when s	hifting).		
6. Us	ed hand over han	nd steering w	hen turning.			
	ssed restricted rkers.	roadway with	out striking	roadway	Y	
8. Fo	llowed serpenting	ne roadway.	•			
9. Pa	ssed serpentine	without stri	king barriers	•		
NOTE TO	roadwa		itine. Soldier	fore entering or should maint		
Overall	1 Extremely Po	2	3 4	55	6	7 Fycellent

		•			Check:	Yes No
Score	er:	Soldier:			Soldier? er in CO?	
Dat	:e:	ID#:	s	-	Soldier?	
)) a	ouring this test you course. <explain la<br="">ou must perform each ssistant. You may est. Tell me when</explain>	ayout of course th maneuver wit adjust the sea	.> You do not hout assistand t and mirrors	have to	perform Ple or the se	MCS. corer
PERF(RMANCE MEASURES				<u>60</u>	NO-GO
<u>Drive</u>	<u> Vehicle</u>					
1.	Selected first gear	position.				
2.	Maintained RPM (die stall).	i not allow veh	icle to lug, j	erk or	V	
3.	Shifted gears with	out grinding (M	ark N/A for M9	15).	4	
4.	Drove without ridin	ng clutch (Mark	N/A for M915)	•		
5.	Kept both hands on	the wheel (exc	ept wh <mark>en</mark> shift	ing).		
6.	Used hand over hand	l steering when	turning.			
7.	Passed restricted markers.	roadway without	striking road	way	<u>\(\)</u>	
8.	Followed serpentine	e roadway.			<u> </u>	
9.	Passed serpentine v	vithout strikin	g barriers.			
NOTE	roadway	allow soldier and serpenting through both ob	e. Soldier sh	entering ould main	; the restriction 10-1	ricted 5 MPH
Overa	ı11 <u>1</u>	2 3	4	5	6	7 Excellent
Ratio	ill <u>l</u> ng: Extremely Poo	or	Average		·	Excellent

Score	er: Soldier:	Check: Know Soldier? Soldier in CO?	Yes No
Dat	te: ID#:	Supervise Soldier?	
1	Ouring this test you must drive the tractor an course. <explain course.="" layout="" of=""> You do not on you must perform each maneuver without assistants. You may adjust the seat and mirror test. Tell me when you are ready. Begin.</explain>	ot have to perform F ince from me or the s	MCS. corer le
PERF(DRMANCE MEASURES	_60_	<u>NO-60</u>
Drive	<u>Vehicle</u>	4	
1.	Selected first gear position.	V	
2.	Maintained RPM (did not allow vehicle to lug, stall).	jerk or	
3.	Shifted gears without grinding (Mark N/A for	M915).	
4.	Drove without riding clutch (Mark N/A for M91	5).	
5.	Kept both hands on the wheel (except when shi	fting).	
6.	Used hand over hand steering when turning.		
7.	Passed restricted roadway without striking romarkers.		· —
8.	Followed serpentine roadway.	Ž	
9.	Passed serpentine without striking barriers.	✓	
NOTE	TO SCORER: Do not allow soldier to stop before roadway and serpentine. Soldier going through both obstacles.	re entering the rest should maintain 10-1	ricted 5 MPH
Overa Ratio	*	5 6	7 Excellent
	ig. Extramely lost Average		27.001.0110

Operate tractor and semitrailer - FT CHH5

		•	
88	/30	Jun	88

		Che	eck: Y	es No
Score	er: Soldier:	Know Soldi		
		Soldier in		
Da1 	te: ID#:	Supervise Soldi	ier? _	
1	During this test you must drive the tractor course. <explain course.="" layout="" of=""> You or You must perform each maneuver without assistant. You may adjust the seat and mintest. Tell me when you are ready. Begin.</explain>	<mark>lo not have to perfo</mark> istanc <mark>e from me or</mark> 1	orm PMC the sco	S.
PERF(ORMANCE MEASURES	-	60	NO-GO
Drive	e_Vehicle		_	
1.	Selected first gear position.	-		
2.	Maintained RPM (did not allow vehicle to l stall).	lug, jerk or -	<u>/</u>	
3.	Shifted gears without grinding (Mark N/A f	for M915).		
4.	Drove without riding clutch (Mark N/A for	M915).		
5.	Kept both hands on the wheel (except when	shifting)		K
6.	Used hand over hand steering when turning.	_		V
7.	Passed restricted roadway without striking markers.	roadway		
8.	Followed serpentine roadway.	<u>.</u>	Y	
9.	Passed serpentine without striking barrier	rs.		
NOTE	TO SCORER: Do not allow soldier to stop be roadway and serpentine. Solding going through both obstacles.			
0vera		5 6	j	7 xcellent
Ratir	ng: Extremely Poor Avera	ige	Ε	xce lent

Scorer:	Soldier:	Suns	Check: Know Soldier? Soldier in CO? ervise Soldier?	Yes No
bate.	107.	Supe	The solution of	
During this test you course. <explain assistant.="" each="" la="" may="" me="" must="" perform="" td="" tell="" test.="" when<="" you=""><td>yout of course.> ch maneuver withou adjust the seat a</td><td>You do not ha t assistance t and mirrors bet</td><td>ave to perform F From me or the s</td><td>MCS. corer</td></explain>	yout of course.> ch maneuver withou adjust the seat a	You do not ha t assistance t and mirrors bet	ave to perform F From me or the s	MCS. corer
PERFORMANCE MEASURES				<u>NO-GO</u>
Drive Vehicle				
1. Selected first gear	position.		¥	
Maintained RPM (did stall).	i not allow vehic	le to lug, jerk		
3. Shifted gears witho	out grinding (Mar	c N/A for M915	· Ž	
4. Drove without ridir	ng clutch (Mark N	/A for M915).		
5. Kept both hands on	the wheel (excep	t when shifting	g)	K
6. Used hand over hand	l steering when to	urning.		
 Passed restricted r markers. 	roadway without s	triking roadway		
8. Followed serpentine	e roadway.	·		
9. Passed serpentine w	vithout striking	parriers.	¥	
roadway	allow soldier to and serpentine. chrough both obst	Soldier shoul	ntering the rest ld maintain 10-1	ricted 5 MPH
Overall 1 Rating: Extremely Pool	2 3 or	4 Average	5 6	7 Excellent

Scorer: Soldier: Know Soldier? Soldier in CO? Date: ID#: Supervise Soldier? During this test you must drive the tractor and semitrailer through the course. <explain course.="" layout="" of=""> You do not have to perform PMCS. You must perform each maneuver without assistance from me or the scorer assistant. You may adjust the seat and mirrors before we begin the test. Tell me when you are ready. Begin. PERFORMANCE MEASURES GO NO-GO Drive Vehicle 1. Selected first gear position. 2. Maintained RPM (did not allow vehicle to lug, jerk or stall). 3. Shifted gears without grinding (Mark N/A for M915). 4. Drove without riding clutch (Mark N/A for M915). 5. Kept both hands on the wheel (except when shifting). 6. Used hand over hand steering when turning. 7. Passed restricted roadway without striking roadway markers. 8. Followed serpentine roadway. 9. Passed serpentine without striking barriers. NOTE TO SCORER: Do not allow soldier to stop before entering the restricted roadway and serpentine. Soldier should maintain 10-15 MPH going through both obstacles. Overall 1. 2. 3. 4. 5. 6. 7 Excellent Extremely Poor Average Excellent</explain>					С	heck:	Yes No
During this test you must drive the tractor and semitrailer through the course. <explain (did="" (except="" (mark="" 1.="" 10-15="" 2.="" 3.="" 4.="" 5.="" 6.="" 7.="" 8.="" 9.="" a="" adjust="" allow="" and="" are="" assistance="" assistant.="" barriers.="" before="" begin="" begin.="" both="" clutch="" course.="" do="" drive="" drove="" each="" entering="" first="" followed="" for="" from="" gear="" gears="" go="" going="" grinding="" hand="" hands="" have="" jerk="" kept="" layout="" lug,="" m915).="" maintain="" maintained="" maneuver="" markers.="" may="" me="" measures="" mirrors="" mph="" must="" n="" no-go="" not="" note="" obstacles.<="" of="" on="" or="" over="" passed="" perform="" performance="" pmcs.="" position.="" ready.="" restricted="" riding="" roadway="" roadway.="" rpm="" scorer="" scorer:="" seat="" selected="" serpentine="" serpentine.="" shifted="" shifting).="" should="" soldier="" stall).="" steering="" stop="" striking="" tell="" test.="" th="" the="" through="" to="" turning.="" used="" vehicle="" we="" wheel="" when="" without="" you=""><th>Score</th><th>er:</th><th>Soldier:</th><th></th><th></th><th></th><th></th></explain>	Score	er:	Soldier:				
During this test you must drive the tractor and semitrailer through the course. <explain course.="" layout="" of=""> You do not have to perform PMCS. You must perform each maneuver without assistance from me or the scorer assistant. You may adjust the seat and mirrors before we begin the test. Tell me when you are ready. Begin. PERFORMANCE MEASURES GO NO-GO Drive Vehicle 1. Selected first gear position. 2. Maintained RPM (did not allow vehicle to lug, jerk or stall). 3. Shifted gears without grinding (Mark N/A for M915). 4. Drove without riding clutch (Mark N/A for M915). 5. Kept both hands on the wheel (except when shifting). 6. Used hand over hand steering when turning. 7. Passed restricted roadway without striking roadway markers. 8. Followed serpentine roadway. 9. Passed serpentine without striking barriers. NOTE TO SCORER: Do not allow soldier to stop before entering the restricted roadway and serpentine. Soldier should maintain 10-15 MPH going through both obstacles.</explain>	Dat	e:	ID#:	Su			
course. <explain (did="" (except="" (mark="" 1.="" 10-15="" 2.="" 3.="" 4.="" 5.="" 6.="" 7.="" 8.="" 9.="" a="" adjust="" allow="" and="" are="" assistance="" assistant.="" barriers.="" before="" begin="" begin.="" both="" clutch="" course.="" do="" drive="" drove="" each="" entering="" first="" followed="" for="" from="" gear="" gears="" go="" going="" grinding="" hand="" hands="" have="" jerk="" kept="" layout="" lug,="" m915).="" maintain="" maintained="" maneuver="" markers.="" may="" me="" measures="" mirrors="" mph="" must="" n="" no-go="" not="" note="" obstacles.<="" of="" on="" or="" over="" passed="" perform="" performance="" pmcs.="" position.="" ready.="" restricted="" riding="" roadway="" roadway.="" rpm="" scorer="" scorer:="" seat="" selected="" serpentine="" serpentine.="" shifted="" shifting).="" should="" soldier="" stall).="" steering="" stop="" striking="" tell="" test.="" th="" the="" through="" to="" turning.="" used="" vehicle="" we="" wheel="" when="" without="" you=""><th></th><th></th><th></th><th></th><th></th><th></th><th></th></explain>							
Drive Vehicle 1. Selected first gear position. 2. Maintained RPM (did not allow vehicle to lug, jerk or stall). 3. Shifted gears without grinding (Mark N/A for M915). 4. Drove without riding clutch (Mark N/A for M915). 5. Kept both hands on the wheel (except when shifting). 6. Used hand over hand steering when turning. 7. Passed restricted roadway without striking roadway markers. 8. Followed serpentine roadway. 9. Passed serpentine without striking barriers. NOTE TO SCORER: Do not allow soldier to stop before entering the restricted roadway and serpentine. Soldier should maintain 10-15 MPH going through both obstacles.	3	course. <explain la<br="">You must perform eac Assistant. You may</explain>	yout of course.> h maneuver witho adjust the seat	You do not but assistance and mirrors be	have to per from me or	form Pi	MCS. corer
1. Selected first gear position. 2. Maintained RPM (did not allow vehicle to lug, jerk or stall). 3. Shifted gears without grinding (Mark N/A for M915). 4. Drove without riding clutch (Mark N/A for M915). 5. Kept both hands on the wheel (except when shifting). 6. Used hand over hand steering when turning. 7. Passed restricted roadway without striking roadway markers. 8. Followed serpentine roadway. 9. Passed serpentine without striking barriers. NOTE TO SCORER: Do not allow soldier to stop before entering the restricted roadway and serpentine. Soldier should maintain 10-15 MPH going through both obstacles.	PERF	RMANCE MEASURES				60	<u>NO-GO</u>
2. Maintained RPM (did not allow vehicle to lug, jerk or stall). 3. Shifted gears without grinding (Mark N/A for M915). 4. Drove without riding clutch (Mark N/A for M915). 5. Kept both hands on the wheel (except when shifting). 6. Used hand over hand steering when turning. 7. Passed restricted roadway without striking roadway markers. 8. Followed serpentine roadway. 9. Passed serpentine without striking barriers. NOTE TO SCORER: Do not allow soldier to stop before entering the restricted roadway and serpentine. Soldier should maintain 10-15 MPH going through both obstacles.	Drive	<u> Vehicle</u>					
 Used hand over hand steering when turning. Passed restricted roadway without striking roadway markers. Followed serpentine roadway. Passed serpentine without striking barriers. NOTE TO SCORER: Do not allow soldier to stop before entering the restricted roadway and serpentine. Soldier should maintain 10-15 MPH going through both obstacles. Overall 1 2 3 4 5 6 7 	1.	Selected first gear	position.				
 Used hand over hand steering when turning. Passed restricted roadway without striking roadway markers. Followed serpentine roadway. Passed serpentine without striking barriers. NOTE TO SCORER: Do not allow soldier to stop before entering the restricted roadway and serpentine. Soldier should maintain 10-15 MPH going through both obstacles. Overall 1 2 3 4 5 6 7 	2.		not allow vehic	le to lug, je	rk or	~	
 Used hand over hand steering when turning. Passed restricted roadway without striking roadway markers. Followed serpentine roadway. Passed serpentine without striking barriers. NOTE TO SCORER: Do not allow soldier to stop before entering the restricted roadway and serpentine. Soldier should maintain 10-15 MPH going through both obstacles. Overall 1 2 3 4 5 6 7 	3.	Shifted gears witho	ut grinding (Mar	k N/A for M91	5).	Y	
 Used hand over hand steering when turning. Passed restricted roadway without striking roadway markers. Followed serpentine roadway. Passed serpentine without striking barriers. NOTE TO SCORER: Do not allow soldier to stop before entering the restricted roadway and serpentine. Soldier should maintain 10-15 MPH going through both obstacles. Overall 1 2 3 4 5 6 7 	4.	Drove without ridin	g clutch (Mark N	/A for M915).		Y	
7. Passed restricted roadway without striking roadway markers. 8. Followed serpentine roadway. 9. Passed serpentine without striking barriers. NOTE TO SCORER: Do not allow soldier to stop before entering the restricted roadway and serpentine. Soldier should maintain 10-15 MPH going through both obstacles.	5.	Kept both hands on	the wheel (excep	t when shifti	ng).		
markers. 8. Followed serpentine roadway. 9. Passed serpentine without striking barriers. NOTE TO SCORER: Do not allow soldier to stop before entering the restricted roadway and serpentine. Soldier should maintain 10-15 MPH going through both obstacles. Overall 1 2 3 4 5 6 7	6.	Used hand over hand	steering when t	urning.			
9. Passed serpentine without striking barriers. NOTE TO SCORER: Do not allow soldier to stop before entering the restricted roadway and serpentine. Soldier should maintain 10-15 MPH going through both obstacles. Overall 1 2 3 4 5 6 7	7.		oadway without s	triking roadw	ay	Y	
9. Passed serpentine without striking barriers. NOTE TO SCORER: Do not allow soldier to stop before entering the restricted roadway and serpentine. Soldier should maintain 10-15 MPH going through both obstacles. Overall 1 2 3 4 5 6 7	8.	Followed serpentine	roadway.			5	
roadway and serpentine. Soldier should maintain 10-15 MPH going through both obstacles. Overall 1 2 3 4 5 6 7	9.	Passed serpentine w	ithout striking	barriers.			
	NOTE	roadway	and serpentine.	Soldier show	entering th uld maintai	e restr n 10-15	ricted ; MPH
THE THE LAND IN LAND MICHAEL LAND LAND LAND LAND LAND			2 3 r	4 Average	5	6	7 Excellen

Scor		ldier? in CO?	Yes	No .
	During this test you must perform a normal start of the tank it down when I signal you. Assume PMCS has been performed. start the engine. Begin.	engine You m	e and ay	shut
PERF	ORMANCE MEASURES	<u>_60</u>	NO-	<u>60</u>
Star	<u>t</u>			4
1.	·Locked parking brake.		Y	
2.	Placed transmission in P.			_
3.	Turned Bilge Pumps switch OFF.			
4.	Pushed manual fuel shut off handle down.		Y	
5.	Locked spring clip on manual fuel shut off handle.		V	<u>•</u>
6.	Turned Master Battery switch ON.	Y		_
7.	Started engine.			
Stop				
NOTE	TO SCORER: Signal soldier to stop engine.			
8.	Raised and held Engine Fuel Shut Off switch until engine stopped.	4		_
9.	Turned off Master Battery switch.			_
Overa Ratio		6	Exce	, lent

Scor		Soldier:	<u>B</u>	Know Sol Soldier i	in CO?	Yes	No
Da ⁻	te:	ID#:	S	Supervise Sol	dier?		
	Ouring this test you it down when I signastart the engine.	il you. Assume	normal start PMCS has been	of the tank performed.	engine You m	and ay	shut
PERF(DRMANCE MEASURES				<u>_60</u>	NO-	<u>60</u>
<u>Star</u>	<u>t</u>						
1.	Locked parking brak	e.				1	
2.	Placed transmission	in P.					
3.	Turned Bilge Pumps	switch OFF.		,		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	
4.	Pushed manual fuel	shut off handle	down.			V	
5.	Locked spring clip	on manual fuel	shut off hand	le.			
6.	Turned Master Batte	ery switch ON.			Y		_
7.	Started engine.		•		Y		
Stop		•					
NOTE	TO SCORER: Signal	soldier to stop	engine.				
8.	Raised and held Engstopped.	ine Fuel Shut (off switch unt	il engine	Y		
9.	Turned off Master B	Mattery switch.			Y		_
Overa Ratio		2 3	4 Average	5	6	Exce	7 llent

			7	(Check:	<u>Yes</u>	No
Scor	er:	Soldier:		Know So			_
Da	te:	ID#:	S	upervise So			=
- II	During this test you it down when I signal start the engine. Be	you. Assume P	normal start MCS has been	of the tank performed.	engine You ma	e and ay	shut
PERF	ORMANCE MEASURES				<u>_60</u> _	<u>NO-6</u>	<u>30</u>
Star	<u>t</u>						
1.	Locked parking brake	• ,				Y	
2.	Placed transmission	in P.					_
3.	Turned Bilge Pumps s	witch OFF.		,		<u> </u>	_
4.	Pushed manual fuel s	hut off handle	down.				_
5.	Locked spring clip o	n manual fuel s	hut off hand	le.)
6.	Turned Master Batter	y switch ON.					_
7.	Started engine.		•				_
Stop		•					
NOTE	TO SCORER: Signal s	oldier to stop	engine.				
8.	Raised and held Engi stopped.	ne Fuel Shut Of	f switch unt	il e ngine	<u> </u>		_
9.	Turned off Master Ba	ttery switch.					_
Over		2 3	4 Average	5	6	7 Exce	lent

Score	er:	Soldier:	<u>D</u>	C Know Sol Soldier i Supervise Sol	n CO?	Yes No
1	During this test you it down when I signa start the engine. Be	you. Assume	a normal star PMCS has bee	t of the tank n performed.	engine You m	e and shut ay
PERF	ORMANCE MEASURES				G 0	<u>NO-60</u>
Star	<u>t</u>					_
1.	·Locked parking brake	: .				
2.	Placed transmission	in P.				<u>Y</u>
3.	Turned Bilge Pumps	witch OFF.				
4.	Pushed manual fuel s	thut off handl	e down.			
5.	Locked spring clip of	n manual fuel	shut off han	dle.	Y	
6.	Turned Master Batter	y switch ON.			Y,	
7.	Started engine.		•			
Stop						
NOTE	TO SCORER: Signal :	soldier to sto	p engine.			
8.	Raised and held Engistopped.	ine Fuel Shut	Off switch un	til engine	<u>/</u>	
9.	Turned off Master Ba	ittery switch.				
Over:		2 3	4 Average	5	6	7 Excellent

Scor	er:		Soldie	er:		Know So	Check:	Yes No
	te:)#:		Soldier Supervise So	in CO?	
11	it down	n when I	t you must p signal you. ne. Begin.	perform a Assume	normal star PMCS has bee	t of the tan	k engine You m	e and shut ay
PERF	ORMANC	E MEASURE	<u>:s</u>				<u>60</u>	<u>NO-GO</u>
Star	<u>t</u>							
1.	·Locked	d parking	brake.					
2.	Placed	d transmi	ssion in P.					
3.	Turned	i Bilge P	umps switch	OFF.		,		<u> </u>
4.	Pushed	i manual	fuel shut of	f handle	down.			
5.	Locked	spring	clip on manu	al fuel :	shut off han	dle.	K	
6.	Turne	i Master	Battery swit	tch ON.				
7.	Starte	ed engine			•		V	
Stop			•					
NOTE	TO SCO	ORER: Si	gnal soldier	to stop	engine.			
8.	Raised stoppe		d Engine Fue	el Shut O	ff switch un	til engine	<u> </u>	
9.	Turne	i off Mas	ter Battery	switch.			¥	
Over:		1	2 V Poor	3	4	5	6	7 Excellent

Scorer: Soldier: Know Sol	heck:	Yes No
Soldier i	n CO?	
Date: Supervise Sol	dier?	
During this test you must perform a normal start of the tank it down when I signal you. Assume PMCS has been performed. start the engine. Begin.		
PERFORMANCE MEASURES	<u>_60</u>	<u>NO-60</u>
<u>Start</u>		
1. Locked parking brake.		
2. Placed transmission in P.		V
3. Turned Bilge Pumps switch OFF.	حصيصه	
4. Pushed manual fuel shut off handle down.		
5. Locked spring clip on manual fuel shut off handle.	K	
6. Turned Master Battery switch ON.		
7. Started engine.	L	
Stop		
NOTE TO SCORER: Signal soldier to stop engine.		
Raised and held Engine Fuel Shut Off switch until engine stopped.	<u> </u>	
9. Turned off Master Battery switch.	Y	
Overall 1 2 3 4 5 Rating: Extremely Poor Average	6	7 Excellent

Date: Supervise Soldier?	
During this test you must perform a normal start of the tank engine it down when I signal you. Assume PMCS has been performed. You may start the engine. Begin.	and shut
PERFORMANCE MEASURES GO	<u>NO-GO</u>
<u>Start</u>	4
1. Locked parking brake.	
2. Placed transmission in P. 3. Turned Bilge Pumps switch OFF. 4. Pushed manual fuel shut off handle down. 5. Locked spring clip on manual fuel shut off handle. 6. Turned Master Battery switch ON.	
3. Turned Bilge Pumps switch OFF.	<u> </u>
4. Pushed manual fuel shut off handle down.	
5. Locked spring clip on manual fuel shut off handle.	
6. Turned Master Battery switch ON.	
7. Started engine.	
<u>Stop</u>	
NOTE TO SCORER: Signal soldier to stop engine.	
8. Raised and held Engine Fuel Shut Off switch until engine stopped.	
9. Turned off Master Battery switch.	
Overall 1 2 3 4 5 6 Rating: Extremely Poor Average E	7 xcellent

	·		Check:	Yes No
Scor	er: Soldier:		Soldier?	
Da	te: ID#:	Supervise	er in CO? Soldier?	
1	During this test you must perform a sit down when I signal you. Assume P start the engine. Begin.	normal start of the t MCS has been performe	ank engine ed. You m	and shut
PERF	ORMANCE MEASURES		<u>60</u>	NO-60
Star	<u>t</u>			•
1.	·Locked parking brake.			
2.	Placed transmission in P.			
3.	Turned Bilge Pumps switch OFF.	,		
4.	Pushed manual fuel shut off handle	down.		
5.	Locked spring clip on manual fuel s	hut off handle.		
6.	Turned Master Battery switch ON.			
7.	Started engine.	•		
<u>Stop</u>	•			
NOTE	TO SCORER: Signal soldier to stop	engine.		
8.	Raised and held Engine Fuel Shut Of stopped.	f switch until engine	~	
9.	Turned off Master Battery switch.		Y	
Over:	سندها والمستجد والمستجد والمستجد والمستجد والمستجد والمستجد والمستجد والمستجد والمستجد والمستحد والمستجد والمستحد والمست	4 5	6	7 Excellent

		Check:	<u>Yes</u>	No_
Scor	er: Soldier: Know So Soldier			_
Da	te: ID#: Supervise So			_
-	During this test you must perform a normal start of the tank it down when I signal you. Assume PMCS has been performed. start the engine. Begin.			shut
PERF	ORMANCE MEASURES	<u>eo</u>	NO-G	<u>iO</u>
Star	<u>t</u>			4
1.	·Locked parking brake.			-
2.	Placed transmission in P.			_
3.	Turned Bilge Pumps switch OFF.			_
4.	Pushed manual fuel shut off handle down.	Y		-
5.	Locked spring clip on manual fuel shut off handle.			_
6.	Turned Master Battery switch ON.	Z		_
7.	Started engine.			_
Stop				
NOTE	TO SCORER: Signal soldier to stop engine.			
8.	Raised and held Engine Fuel Shut Off switch until engine stopped.	<u>~</u>		_
9.	Turned off Master Battery switch.			-
Overa Ratio		6	7 Excel	lent

		·	4	CI	heck:	Yes No
Score	er:	Soldier:		Know Sold		
Da	te:	ID#:		Soldier in Supervise Solo		
	Ouring this test y it down when I sig start the engine.	mal you. Assum	a normal star me PMCS has bee	t of the tank n performed.	engine You m	e and shut ay
PERF	ORMANCE MEASURES				<u>60</u>	<u>NO-60</u>
Star	<u>t</u>					4
1.	Locked parking br	ake.				
2.	Placed transmiss	ion in P.				
3.	Turned Bilge Pump	s switch OFF.		•	Y	
4.	Pushed manual fue	el shut off hand	lle down.			
5.	Locked spring cli	ip on manual fue	l shut off han	dle.	Y	
6.	Turned Master Bat	tery switch ON.				
7.	Started engine.		•			
Stop		•				
NOTE	TO SCORER: Signa	al soldier to st	op engine.			
8.	Raised and held E stopped.	Ingine Fuel Shut	: Off switch un	til engine	1	
9.	Turned off Master	Battery switch	l .			
Over Rati		2 3	4 Average	5	6	7 Excellent

Operate generator set PU-620 - FT GHH2 31/6 Jul 88

			A			
			•	Check:	<u>Yes</u>	No
Score	er:	Soldier:		Soldier?		
Dat	te:	ID:		r in CO.? Soldier?		_
54						
gei	this test you will merator set. You w ocedures. You may	vill start the gen	erator and perfor	m normal s	toppi	ng n.
Perf	ormed "Before Opera	ations" PMCS				
PERF(DRMANCE MEASURES	·		<u>GO</u>	NO-G	<u>0</u>
1.	Checked engine oi	llevel		L		_
2.	Checked air restr	iction indicator			V	
3.	Checked for air f	low obstruction at	: blower cover		V	
4.	Insured set was pr	roperly grounded				_
5.	Set fuel selector	valve to TANK			V	• -
6.	Set oil pan baffle	rod fully to the	e left setting			-
7.	Set air cleaner in for local condition		he correct settin	g 	V	
NOTE	TO SCORER: Check the so	that the set is coldier to proceed.		before al	lowin	g
Start	ted Generator					_
8.	Set GOVERNOR contr	rol to Start-Idle				_
9.	Set REMOTE-LOCAL	switch to LOCAL		Y		_
10.	Set EMERGENCY STOR	P-RUN switch to NO	RMAL	Y		=
11.	Set VOLTAGE SELECT	TOR switch to V 2-	3			-
12.	Turned voltage ad clockwise	justing rheostat f	ully counter-		<u>/</u>	>
13.	Set ammeter phase	selector to I=2				

Operate generator set PU-620 - FT GHH2 31/6 Jul 88

PERF(ORMANCE MEASURES	GO	<u>NO-GO</u>
14.	Set circuit breaker to OFF	1	
15.	Set OUTPUT SELECTOR switch to 120 v, 1-phase, 2-wire (Position 2)		1
16.	Held START-STOP switch to START position until oil pressure indicator registers 20 psi		
17.	Did not exceed 15 seconds cranking time	Y	
NOTE	TO SCORER: If soldier holds switch longer than 15 : him/her to release the switch, and try a		tell
18.	Adjusted choke control		Y
19.	Positioned GOVERNOR control to 1/4 position		
Hon	o long would you allow the generator to warm up?		
20.	Soldier said 3 minutes or local SOP		/
	oceed as if the generator was warmed up.		
			<u> </u>
Pro 21.	Set GOVERNOR control to FULL GOVERN (60 Hz on the		Y
21.	Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A)		Y
21. 22. 23.	Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A) Set voltage adjusting rheostat to 120v	<u> </u>	
21. 22. 23.	Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A) Set voltage adjusting rheostat to 120v Set circuit breaker ON		<u>*</u>
21. 22. 23. Perf	Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A) Set voltage adjusting rheostat to 120v Set circuit breaker ON ormed Stopping Procedures		
21. 22. 23. Perf	Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A) Set voltage adjusting rheostat to 120v Set circuit breaker ON primed Stopping Procedures Positioned circuit breaker in OFF position Turned voltage adjust rheostat counterclockwise all		

Rating:	Extremely Poor Average		· · · · · · · · · · · · · · · · · · ·	Excellent
Overall	1 2 3 4	5	66	7
Time	to complete test: minutes			
29.	Held start-stop switch to STOP position unengine stops	itil the	-	
28.	Positioned governor control in IDLE position	ion	-	Y
27.	Soldier said "3 minutes"			Y
PERF	ORMANCE MEASURES		<u>_GO_</u>	NO-GO

	B	Check:	<u>Yes</u> No
Score	er:Soldier:	Know Soldier?	
		Soldier in CO.?	
Da	te: ID:	Supervise Soldier?	
ge	this test you will perform Before Operation nerator set. You will start the generator a ocedures. You may use the manual. Do you h	and perform normal s	stopping
Perf	ormed "Before Operations" PMCS		
PERF	ORMANCE MEASURES	<u></u>	<u>NO-GO</u>
1.	Checked engine oil level		
2.	Checked air restriction indicator		N N
3.	Checked for air flow obstruction at blower	cover	
4.	Insured set was properly grounded		
5.	Set fuel selector valve to TANK	-	×
6.	Set oil pan baffle rod fully to the left se	etting	
7.	Set air cleaner intake shutter to the correfor local conditions	ect setting	V
NOTE	TO SCORER: Check that the set is correctly the soldier to proceed.	grounded before al	lowing
Start	ted Generator		•
8.	Set GOVERNOR control to Start-Idle		Y
9.	Set REMOTE-LOCAL switch to LOCAL		
10.	Set EMERGENCY STOP-RUN switch to NORMAL	<u> </u>	
11.	Set VOLTAGE SELECTOR switch to V 2-3	Y	
12.	Turned voltage adjusting rheostat fully cou clockwise	nter- 	<u>/</u>
13.	Set ammeter phase selector to I-2		

PERF	ORMANCE MEASURES	<u>G0</u>	<u>NO-GO</u>
14.	Set circuit breaker to OFF	1	
15.	Set OUTPUT SELECTOR switch to 120 v, 1-phase, 2-wire (Position 2)		~
16.	Held START-STOP switch to START position until oil pressure indicator registers 20 psi		
17.	Did not exceed 15 seconds cranking time		
NOTE	TO SCORER: If soldier holds switch longer than 15 shim/her to release the switch, and try a		tell
18.	Adjusted choke control	V	
19.	Positioned GOVERNOR control to 1/4 position		
Но	w long would you allow the generator to warm up?		
20.	Soldier said 3 minutes or local SOP		~
			_ _
	oceed as if the generator was warmed up.		
		<u></u>	
Pr	oceed as if the generator was warmed up. Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A)	<u> </u>	·
Pr 21.	oceed as if the generator was warmed up. Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A)		
21. 22. 23.	Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A) Set voltage adjusting rheostat to 120v		
21. 22. 23.	Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A) Set voltage adjusting rheostat to 120v Set circuit breaker ON		
21. 22. 23. Perf	Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A) Set voltage adjusting rheostat to 120v Set circuit breaker ON ormed Stopping Procedures		
21. 22. 23. Perf	Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A) Set voltage adjusting rheostat to 120v Set circuit breaker ON ormed Stopping Procedures Positioned circuit breaker in OFF position Turned voltage adjust rheostat counterclockwise all		

PERF	FORMANCE MEASURES	<u> GO</u>	NO-GO
27.	Soldier said "3 minutes"		
28.	Positioned governor control in IDLE position		
29.	Held start-stop switch to STOP position until engine stops	the	
Time	e to complete test: minutes		
Overall	1 2 3 4	5 6	7
Rating:	Extremely Poor Average		Excellent

			Check:	Yes No
Score	er:	Soldier:	_ Know Soldier?	
Da	te:	ID:	Soldier in CO.? Supervise Soldier?	
ge	merator set. You	ll perform Before Operati will start the generator use the manual. Do you	r and perform normal s	topping
Perf	ormed "Before Oper	rations" PMCS		
PERF	ORMANCE MEASURES		<u>GO</u>	NO-GO
1.	Checked engine of	il level		
2.	Checked air restr	riction indicator		
3.	Checked for air 1	flow obstruction at blowe	er cover	
4.	Insured set was p	properly grounded		
5.	Set fuel selector	valve to TANK		X X
6.	Set oil pan baffl	le rod fully to the left	setting	
7.	Set air cleaner if for local condition	intake shutter to the cor ions	rect setting	K
NOTE	TO SCORER: Check	that the set is correct soldier to proceed.	ly grounded before al	lowing
Star	ted Generator		•	
8.	Set GOVERNOR cont	trol to Start-Idle	Y	
9.	Set REMOTE-LOCAL	switch to LOCAL		
10.	Set EMERGENCY STO	P-RUN switch to NORMAL	Y	
11.	Set VOLTAGE SELEC	CTOR switch to V 2-3		
12.	Turned voltage acclockwise	ijusting rheostat fully c	:ounter- 	<u> </u>
13.	Set ammeter phase	e selector to I-2		

PERF	ORMANCE MEASURES	GO	NO-GO
14.	Set circuit breaker to OFF		
15.	Set OUTPUT SELECTOR switch to 120 v, 1-phase, 2-wire (Position 2)		Y
16.	Held START-STOP switch to START position until oil pressure indicator registers 20 psi	\checkmark	
17.	Did not exceed 15 seconds cranking time		
NOTE	TO SCORER: If soldier holds switch longer than 15 shim/her to release the switch, and try a		tell
18.	Adjusted choke control	Y	
19.	Positioned GOVERNOR control to 1/4 position	Y	
Ho	w long would you allow the generator to warm up?		
20.	Soldier said 3 minutes or local SOP		
	Soldier said 3 minutes or local SOP oceed as if the generator was warmed up.		
		<u></u>	
Pr	oceed as if the generator was warmed up. Set GOVERNOR control to FULL GOVERN (60 Hz on the	<u> </u>	
Pro 21.	Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A)	- - - - - - - - - -	·
Pr. 21. 22. 23.	Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A) Set voltage adjusting rheostat to 120v	Y	
Pr. 21. 22. 23.	Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A) Set voltage adjusting rheostat to 120v Set circuit breaker ON	- - - - - - - - - - -	
21. 22. 23. Perf	Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A) Set voltage adjusting rheostat to 120v Set circuit breaker ON ormed Stopping Procedures		
21. 22. 23. Perf	Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A) Set voltage adjusting rheostat to 120v Set circuit breaker ON ormed Stopping Procedures Positioned circuit breaker in OFF position Turned voltage adjust rheostat counterclockwise all		

Rating:	Extremely P	por		Average			Excellent
Overall	1	2	3	4	5	6	7
Tim	e to complete t	est:	mi	nutes			
29.	Held start-st engine stops	op switc	h to STOP	position u	ntil the		
28.	Positioned go	vernor c	ontrol in	IDLE posit	ion		
27.	Soldier said	"3 minut	es"				L
PER	FORMANCE_MEASUR	ES				<u>GO</u>	<u>NO-GO</u>

13-

		9		Check:	Yes No
Score	er:	Soldier:		v Soldier?	
	te:			er in CO.? Soldier?	
ge.	nerator set. Y	ou will start the	e Operation PMCS on generator and perfor . Do you have any o	rm normal s	topping
<u>Perf</u>	ormed "Before O	perations" PMCS			
PERF	ORMANCE MEASURE	<u>s</u>		GO	<u>NO-GO</u>
1.	Checked engine	oil level			
2.	Checked air re	striction indicate	r	~	
3.	Checked for ai	r flow obstruction	at blower cover		
4.	Insured set wa	s properly grounde	e d		
5.	Set fuel selec	tor valve to TANK		*	
6.	Set oil pan ba	ffle rod fully to	the left setting		
7.	Set air cleane for local cond		o the correct setti	ng	¥
NOTE		eck that the set i e soldier to proce	s correctly grounded	i before al	lowing
Star	ted Generator			•	
8.	Set GOVERNOR c	ontrol to Start-Id	1 1e		
9.	Set REMOTE-LOC	AL switch to LOCAL		~	
10.	Set EMERGENCY	STOP-RUN switch to	NORMAL	Y	
11.	Set VOLTAGE SE	LECTOR switch to V	2-3		
12.	Turned voltage clockwise	adjusting rheosta	t fully counter-		~
13.	Set ammeter ph	ase selector to I-	2		

PERF	ORMANCE MEASURES	<u>GO</u>	NO-GO
14.	Set circuit breaker to OFF	1	
15.	Set OUTPUT SELECTOR switch to 120 v, 1-phase, 2-wire (Position 2)		~
16.	Held START-STOP switch to START position until oil pressure indicator registers 20 psi	~	
17.	Did not exceed 15 seconds cranking time		
NOTE	TO SCORER: If soldier holds switch longer than 15 shim/her to release the switch, and try a		tell
18.	Adjusted choke control	1	
19.	Positioned GOVERNOR control to 1/4 position		
Но	w long would you allow the generator to warm up?		
00			
20.	Soldier said 3 minutes or local SOP		X
	oceed as if the generator was warmed up.		*
Pr	oceed as if the generator was warmed up. Set GOVERNOR control to FULL GOVERN (60 Hz on the	<u></u>	
Pr 21.	oceed as if the generator was warmed up. Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A)	<u> </u>	
21. 22. 23.	Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A) Set voltage adjusting rheostat to 120v	N N N	
21. 22. 23.	Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A) Set voltage adjusting rheostat to 120v Set circuit breaker ON	N X X	
21. 22. 23. Perf	Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A) Set voltage adjusting rheostat to 120v Set circuit breaker ON ormed Stopping Procedures	- - -	
21. 22. 23. Perf 24.	Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A) Set voltage adjusting rheostat to 120v Set circuit breaker ON ormed Stopping Procedures Positioned circuit breaker in OFF position Turned voltage adjust rheostat counterclockwise all		

Overall Rating:	Extremely Poor	3 4 Average	5	6	Excellent
0		2	_	_	_
Time	to complete test:	minutes			
29.	Held start-stop switch to engine stops	STOP position un	til the	_	
28.	Positioned governor contr	ol in IDLE positi	on		
27.	Soldier said "3 minutes"				Y
PERF	URMANCE MEASURES			<u>G0</u>	<u>NO-GO</u>

		1		Check:	<u>Yes</u>	No
Scor	er:	Soldier:		w Soldier?	_	_
	te:			er in CO.? e Soldier?	_	_
ge	nerator set. You w	will start the g	Operation PMCS on enerator and perfor Do you have any	rm normal s	toppin	ig
Perf	ormed "Before Opera	ations" PMCS				
PERF	ORMANCE MEASURES			GO	NO-GO	<u>)</u>
1.	Checked engine oi	llevel		Y		•
2.	Checked air restr	iction indicator				
3.	Checked for air f	low obstruction	at blower cover			•
4.	Insured set was p	roperly grounded				•
5.	Set fuel selector	valve to TANK		<u> </u>		•
6.	Set oil pan baffle	e rod fully to t	he left setting		K	
7.	Set air cleaner in for local condition		the correct setting	ng)
NOTE	TO SCORER: Check the so	that the set is oldier to procee	correctly grounded	d before al	lowing	ļ
Star	ted Generator					
8.	Set GOVERNOR contr	rol to Start-Idl	e	1		
9.	Set REMOTE-LOCAL	switch to LOCAL				
10.	Set EMERGENCY STOR	P-RUN switch to	NORMAL	Z		
11.	Set VOLTAGE SELECT	TOR switch to V	2-3			•
12.	Turned voltage addiclockwise	justing rh e ostat	fully counter-	<u> </u>		•
13.	Set ammeter phase	selector to I-2				

PERF	ORMANCE MEASURES	<u>G0</u>	NO-GO
14.	Set circuit breaker to OFF	1	
15.	Set OUTPUT SELECTOR switch to 120 v, 1-phase, 2-wire (Position 2)		
16.	Held START-STOP switch to START position until oil pressure indicator registers 20 psi		
17.	Did not exceed 15 seconds cranking time		
NOTE	TO SCORER: If soldier holds switch longer than 15 shim/her to release the switch, and try a		ell
18.	Adjusted choke control	K.	-
19.	Positioned GOVERNOR control to 1/4 position	_	
Hon	w long would you allow the generator to warm up?		
20.	Soldier said 3 minutes or local SOP		
	Soldier said 3 minutes or local SOP oceed as if the generator was warmed up.		
		<u></u>	
Pro	Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A)	<u> </u>	
Pro 21.	Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A) Set voltage adjusting rheostat to 120v		
Pro 21. 22. 23.	Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A) Set voltage adjusting rheostat to 120v	Y Y Y	
Pro 21. 22. 23.	Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A) Set voltage adjusting rheostat to 120v Set circuit breaker ON	- VYY	
21. 22. 23. Perf	Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A) Set voltage adjusting rheostat to 120v Set circuit breaker ON ormed Stopping Procedures		
21. 22. 23. Perf	Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A) Set voltage adjusting rheostat to 120v Set circuit breaker ON ormed Stopping Procedures Positioned circuit breaker in OFF position Turned voltage adjust rheostat counterclockwise all		

Rating:	Extremely Poor	Average	<u>.</u>		Excellent
Overall	1 2	з д	5	6	7
Time	to complete test:	_ minutes			
29.	Held start-stop switch to engine stops	STOP position unti	l the	1	
28.	Positioned governor contro	I in IDLE position	1		
27.	Soldier said "3 minutes"				Y
PERF	ORMANCE MEASURES			60	<u>NU-GU</u>

			Check:	<u>Yes No</u>
Scor	er: S	oldier:	Know Soldier?	
	te:	ID:	Soldier in CO.? Supervise Soldier?	
ge	nerator set. You wil	1 start the genera	ration PMCS on the PU-62 ator and perform normal you have any questions?	stopping
Perf	ormed "Before Operation	ons" PMCS		
PERF	ORMANCE MEASURES		_GO_	<u>NO-GO</u>
1.	Checked engine oil 1	evel	✓.	
2.	Checked air restrict	ion indicator		
3.	Checked for air flow	obstruction at b	lower cover	~
4.	Insured set was propo	erly grounded	✓	
5.	Set fuel selector va	lve to TANK		
6.	Set oil pan baffle re	od fully to the le	eft setting	<u> </u>
7.	Set air cleaner intal for local conditions	ke shutter to the	correct setting	<u>~</u>
NOTE		at the set is cornier to proceed.	rectly grounded before a	llowing
Star	ted Generator			
8.	Set GOVERNOR control	to Start-Idle		
9.	Set REMOTE-LOCAL swit	tch to LOCAL	<u> </u>	
10.	Set EMERGENCY STOP-RE	UN switch to NORM		
11.	Set VOLTAGE SELECTOR	switch to V 2-3		
12.	Turned voltage adjust clockwise	ting rheostat full	ly counter-	
13.	Set ammeter phase se	lector to I-2		

PERF	ORMANCE MEASURES	GO	NO-GO
14.	Set circuit breaker to OFF	1	
15.	Set OUTPUT SELECTOR switch to 120 v, 1-phase, 2-wire (Position 2)		
16.	Held START-STOP switch to START position until oil pressure indicator registers 20 psi	K	
17.	Did not exceed 15 seconds cranking time		
NOTE	TO SCORER: If soldier holds switch longer than 15 him/her to release the switch, and try		tell
18.	Adjusted choke control		
19.	Positioned GOVERNOR control to 1/4 position		
Hon	w long would you allow the generator to warm up?		•
.		<u> </u>	
20.	Soldier said 3 minutes or local SOP		Y
	Soldier said 3 minutes or local SOP oceed as if the generator was warmed up.		
Pro 21.	Set GOVERNOR control to FULL GOVERN (60 Hz on the		
Pro 21.	Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A) Set voltage adjusting rheostat to 120v	N N N	
21. 22. 23.	Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A) Set voltage adjusting rheostat to 120v		
21. 22. 23.	Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A) Set voltage adjusting rheostat to 120v Set circuit breaker ON	N N N	
21. 22. 23. Perf	Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A) Set voltage adjusting rheostat to 120v Set circuit breaker ON ormed Stopping Procedures		
21. 22. 23. Perf	Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A) Set voltage adjusting rheostat to 120v Set circuit breaker ON primed Stopping Procedures Positioned circuit breaker in OFF position Turned voltage adjust rheostat counterclockwise all		

PERF	ORMANCE MEASURES	GO	NO-GO
27.	Soldier said "3 minutes"		K
28.	Positioned governor control in IDLE position		
29.	Held start-stop switch to STOP position until the		

Time to complete test: _____ minutes

Overall 1 2 3 4 5 6 7 Rating: Extremely Poor Average Excellent

				Check:	Yes No
Scor	er:	Soldier:		(now Soldier?	
Da	te:	ID:		ldier in CO.? vise Soldier?	= =
ge	nerator set. Yo	u will start the	re Operation PMCS generator and per l. Do you have a	rform normal s	topping
<u>Perf</u>	ormed "Before Op	erations" PMCS			
PERF	ORMANCE MEASURES			<u></u>	NO-GO
1.	Checked engine	oil level		~	
2.	Checked air res	triction indicate	or		
3.	Checked for air	flow obstruction	at blower cover		
4.	Insured set was	properly grounde	ed .		
5.	Set fuel select	or valve to TANK			
6.	Set oil pan baf	fle rod fully to	the left setting		V
7.	Set air cleaner for local condi		to the correct se	tting	
NOTE	TO SCORER: Che	ck that the set i soldier to proce	is correctly groun	nded before al	lowing
Star	ted Generator				
8.	Set GOVERNOR co	ntrol to Start-Id	ile		
9.	Set REMOTE-LOCA	L switch to LOCAL	•	<u> </u>	
10.	Set EMERGENCY S	TOP-RUN switch to	NORMAL		
11.	Set VOLTAGE SEL	ECTOR switch to \	1 2-3		
12.	Turned voltage clockwise	adjusting rheosta	at fully counter-		
13.	Set ammeter pha	se selector to I-	-2		

PERF	DRMANCE MEASURES	GO	NO-GO
14.	Set circuit breaker to OFF	1	
15.	Set OUTPUT SELECTOR switch to 120 v, 1-phase, 2-wire (Position 2)		L
16.	Held START-STOP switch to START position until oil pressure indicator registers 20 psi	<u>/</u>	
17.	Did not exceed 15 seconds cranking time		
NOTE	TO SCORER: If soldier holds switch longer than 15 shim/her to release the switch, and try a		tell
18.	Adjusted choke control	K	
19.	Positioned GOVERNOR control to 1/4 position		
Hon	long would you allow the generator to warm up?		
20.	Soldier said 3 minutes or local SOP		
Pro	oceed as if the generator was warmed up.		
21.	Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A)	r	
22.	Set voltage adjusting rheostat to 120v		
23.	Set circuit breaker ON		
Perf	ormed Stopping Procedures		
24.			
	Positioned circuit breaker in OFF position		
25.	Positioned circuit breaker in OFF position Turned voltage adjust rheostat counterclockwise all the way	<u></u>	V
25. 26.	Turned voltage adjust rheostat counterclockwise all	<u>~</u>	<u></u>

PERF	ORMANCE MEAS	<u>URES</u>				<u>GO</u>	NO-GO
27.	Soldier sai	d *3 minut	es"				
28.	Positioned	governor c	ontrol in	IDLE posit	ion		
29.	Held start- engine stop	stop switc s	th to STOP	position u	ntil the		
Time	to complete	test:	mi	nutes			
Overall Rating:	1 Extremely	2	3	4	5	6	7
rating:	Extremely	POOR		Average			Excellent

		Check:	<u>Yes</u> N
Scor	V 1	now Soldier?	
Da		dier in CO.? vise Soldier?	
ge	this test you will perform Before Operation PMCS nerator set. You will start the generator and perocedures. You may use the manual. Do you have an	form normal s	topping
<u>Perf</u>	ormed "Before Operations" PMCS		
PERF	ORMANCE MEASURES	GO	NO-GO
1.	Checked engine oil level		
2.	Checked air restriction indicator		
3.	Checked for air flow obstruction at blower cover		
4.	Insured set was properly grounded		
5.	Set fuel selector valve to TANK		
6.	Set oil pan baffle rod fully to the left setting		
7.	Set air cleaner intake shutter to the correct set for local conditions	ting	
NOTE	TO SCORER: Check that the set is correctly groun the soldier to proceed.	ded before al	lowing
Star	ted Generator		
8.	Set GOVERNOR control to Start-Idle	<u> </u>	
9.	Set REMOTE-LOCAL switch to LOCAL		
10.	Set EMERGENCY STOP-RUN switch to NORMAL		
11.	Set VOLTAGE SELECTOR switch to V 2-3		
12.	Turned voltage adjusting rheostat fully counter- clockwise		
13.	Set ammeter phase selector to I-2		

PERF	DRMANCE MEASURES	<u>_GO_</u>	<u>NO-GO</u>
14.	Set circuit breaker to OFF		
15.	Set OUTPUT SELECTOR switch to 120 v, 1-phase, 2-wire (Position 2)		V
16.	Held START-STOP switch to START position until oil pressure indicator registers 20 psi	<u>V</u>	*************************
17.	Did not exceed 15 seconds cranking time		
NOTE	TO SCORER: If soldier holds switch longer than 15 shim/her to release the switch, and try a		tell
18.	Adjusted choke control	<u>V</u>	
19.	Positioned GOVERNOR control to 1/4 position		
Ho	or long would you allow the generator to warm up?		
20.	Soldier said 3 minutes or local SOP		×
	Soldier said 3 minutes or local SOP oceed as if the generator was warmed up.		
		<u></u>	
Pro	Set GOVERNOR control to FULL GOVERN (60 Hz on the	× ×	· .
Pro 21.	Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A)	XXX	
21. 22. 23.	Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A) Set voltage adjusting rheostat to 120v	- XX	
21. 22. 23.	Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A) Set voltage adjusting rheostat to 120v Set circuit breaker ON	X X X	
21. 22. 23. Perf	Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A) Set voltage adjusting rheostat to 120v Set circuit breaker ON ormed Stopping Procedures	- X X X	
21. 22. 23. Perfc	Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A) Set voltage adjusting rheostat to 120v Set circuit breaker ON ormed Stopping Procedures Positioned circuit breaker in OFF position Turned voltage adjust rheostat counterclockwise all	- XXX - X	

PERF	ORMANCE MEASURES		<u>60</u>	<u>NO-GO</u>
27.	Soldier said "3 minutes"			
28.	Positioned governor control in 1	DLE position	Y	
29.	Held start-stop switch to STOP pengine stops	osition until th		
Time	to complete test: minu	tes		
Overall	1 2 3	4 5	6	7
Rating:	Extremely Poor	Average		Excellent

			Check:	Yes No
	er:	Soldier:	Know Soldier? Soldier in CO.? Supervise Soldier?	
ae:	nerator set. You w	ill start the gener	eration PMCS on the PU-62 rator and perform normal o you have any questions?	stopping
Perf	ormed "Before Opera	tions" PMCS		
PERF(DRMANCE MEASURES		<u> </u>	<u>NO-GO</u>
1.	Checked engine oil	level	¥	
2.	Checked air restri	ction indicator		
3.	Checked for air flo	ow obstruction at l		
4.	Insured set was pr	operly grounded	~	
5.	Set fuel selector	valve to TANK	Z	
6.	Set oil pan baffle	rod fully to the	left setting	K
7.	Set air cleaner in for local condition		e correct setting	
NOTE		that the set is cor ldier to proceed.	rrectly grounded before a	llowing
Start	ted Generator			
8.	Set GOVERNOR contre	ol to Start-Idle		
9.	Set REMOTE-LOCAL se	witch to LOCAL		
10.	Set EMERGENCY STOP	-RUN switch to NORM	MAL 👤	
11.	Set VOLTAGE SELECT	OR switch to V 2-3	L	
12.	Turned voltage adj	usting rheostat fu		
13.	Set ammeter phase	selector to I-2		

PERF	ORMANCE MEASURES	<u>GO</u>	NO-GO
14.	Set circuit breaker to OFF	K	
15.	Set OUTPUT SELECTOR switch to 120 v, 1-phase, 2-wire (Position 2)		~
16.	Held START-STOP switch to START position until oil pressure indicator registers 20 psi	K	
17.	Did not exceed 15 seconds cranking time		
NOTE	TO SCORER: If soldier holds switch longer than 15 shim/her to release the switch, and try a		tell
18.	Adjusted choke control		
19.	Positioned GOVERNOR control to 1/4 position		
Но	w long would you allow the generator to warm up?		
20	Coldian anid 2 minutes on least COD		
20.	Soldier said 3 minutes or local SOP		
	oceed as if the generator was warmed up.		
Pr	oceed as if the generator was warmed up. Set GOVERNOR control to FULL GOVERN (60 Hz on the	<u></u>	
Pr 21.	oceed as if the generator was warmed up. Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A)	<u> </u>	
Pr 21. 22. 23.	Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A) Set voltage adjusting rheostat to 120v	<u> </u>	
Pr 21. 22. 23.	Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A) Set voltage adjusting rheostat to 120v Set circuit breaker ON	<u> </u>	
21. 22. 23. Perf	Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A) Set voltage adjusting rheostat to 120v Set circuit breaker ON ormed Stopping Procedures	<u> </u>	
21. 22. 23. Perf 24.	Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A) Set voltage adjusting rheostat to 120v Set circuit breaker ON ormed Stopping Procedures Positioned circuit breaker in OFF position Turned voltage adjust rheostat counterclockwise all		

Rating:	Extremely P	oor		Average			Excellent
Overall	1	22	3	4	5	6	7
Time	to complete t	est:	mi	nutes			
29.	Held start-st engine stops	op switc	h to STOP	position ur	ntil the	K	
28.	Positioned go	vernor c	ontrol in	IDLE positi	ion		
27.	Soldier said	"3 minut	es"				
PERF	ORMANCE MEASUR	ES				<u> 60</u>	<u>NU-GU</u>

		Check:	<u>Yes</u>	N
Scor		Know Soldier?		_
Da		<pre>ldier in CO.? vise Soldier?</pre>		_
ge	this test you will perform Before Operation PMCS nerator set. You will start the generator and peocedures. You may use the manual. Do you have a	rform normal s	toppi	
Perf	ormed "Before Operations" PMCS			
PERF	ORMANCE MEASURES	<u>GO</u>	NO-G	<u>0</u>
1.	Checked engine oil level			_
2.	Checked air restriction indicator	<u> </u>		_
3.	Checked for air flow obstruction at blower cover			_
4.	Insured set was properly grounded			_
5.	Set fuel selector valve to TANK			_
6.	Set oil pan baffle rod fully to the left setting			
7.	Set air cleaner intake shutter to the correct se for local conditions	tting		_
NOTE	TO SCORER: Check that the set is correctly grouthe soldier to proceed.	nded before al	lowing	g
<u>Star</u>	ted Generator			
8.	Set GOVERNOR control to Start-Idle			_
9.	Set REMOTE-LOCAL switch to LOCAL	1		_
10.	Set EMERGENCY STOP-RUN switch to NORMAL			-
11.	Set VOLTAGE SELECTOR switch to V 2-3	Y Y Y		_
12.	Turned voltage adjusting rheostat fully counter- clockwise			_
13.	Set ammeter phase selector to I-2			

PERF	ORMANCE MEASURES	GO	<u>NO-GO</u>
14.	Set circuit breaker to OFF		
15.	Set OUTPUT SELECTOR switch to 120 v, 1-phase, 2-wire (Position 2)		×
16.	Held START-STOP switch to START position until oil pressure indicator registers 20 psi	V	
17.	Did not exceed 15 seconds cranking time	Z	
NOTE	TO SCORER: If soldier holds switch longer than 15 him/her to release the switch, and try		tell
18.	Adjusted choke control		
19.	Positioned GOVERNOR control to 1/4 position		
Hon	w long would you allow the generator to warm up?		
20.	Soldier said 3 minutes or local SOP		
	oceed as if the generator was warmed up.		
		<u></u>	
Pro	Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A)		
Pro 21.	Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A)	* * * * * * * * * * * * * * * * * * *	
Pro 21. 22. 23.	Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A) Set voltage adjusting rheostat to 120v	**************************************	
21. 22. 23. Perf	Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A) Set voltage adjusting rheostat to 120v Set circuit breaker ON	X X X	
21. 22. 23. Perf	Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A) Set voltage adjusting rheostat to 120v Set circuit breaker ON ormed Stopping Procedures	×	
21. 22. 23. Perfo	Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A) Set voltage adjusting rheostat to 120v Set circuit breaker ON ormed Stopping Procedures Positioned circuit breaker in OFF position Turned voltage adjust rheostat counterclockwise all	×	

NO-GO

Pating.	Evtremely Poor		Average			Excellent
Overall	1 2	3	44	5	6	<u></u>
Time	to complete test:	minu	tes			
29.	Held start-stop swit engine stops	ch to STOP p	osition un	itil the	~	
28.	Positioned governor	control in I	DLE positi	on		
27.	Soldier said "3 minu	tes"				

PERFORMANCE MEASURES

Name:		

Form A-16

<u>Operate Keyboard/Type</u> -- Operate typewriter, teletypewriter, computer keyboard, or numeric keyboard. Type documents, correspondence, and/or reports.

Task 1 Type military orders.

Task 2 Type a joint messageform.

Ratings for Hypothetical Soldiers

Study each of the 10 soldiers performance on each task. Write on the blank line whether the performance is: U (Unacceptable), M (Marginal), A (Acceptable), or O (Outstanding).

Soldi	er Ta %Go	sk 1 Rating		sk 2 Rating	%Go	Overall Rating
A	30		39		39	
В	40		50		53	
C	50		5 6		60	
D	60		61		65	
E	70		61		69	
F	70		61		74	
G	70		67		77	
Н	70		72		80	
I	80		72		83	
J	90		78		88	

Minimum Percent GO for each Rating Level

For each rating level, write down the minimum percent of steps that should be passed (i.e. scored "GO").

Rating	Task 1	Task 2	Overall
Level	Minimum	Minimum	Minimum
	%GO	%GO	%GO
Marginal			
Acceptable			
Outstanding			

	Soldie	Check: Soldier? In CO.? Soldier?	<u>Yes N</u>
Ty Re	ype correct military orders using the information give equest for Orders (DA Form 2446), the orders log, and	n to you i AR 310-10.	n the
PERF	FORMANCE MEASURES	GO	NO-GO
1.	<pre>Entered type of military orders * (ORDERS) * All caps</pre>		
2.	Entered correct orders number (2-2)		✓
3.	Typed correct date (1 November 1985)		✓
4.	Typed standard name line (SMITH, PAUL M. 000-11-222 E5 Hq Co Troop Brigade (WA15CO) Fort Jones, GA 30312)		
5.	Typed constant information (You are reduced in grade of rank as shown below.)		
6.	<pre>Typed lead lines * Left margin (From: To: Effective Date: Authority: Format:)</pre>		
7.	Typed variable responses (Sergeant E5 Specialist Four E4 1 November 1985 Paragraph 7-64, AR 600-200 306)		V
3.	Typed Authority line T All caps FOR THE COMMANDER!		

<u>pēsk</u>	CRMANC:	E MEASURES				<u> </u>) 3(<u>7-90</u>
9.	* Fif * 3eg (T.F LTC	signature th line be in on cente . Drake , AG utant)	low author	rity		*		_
10.	* Fif * On (DIS' B P SP4 Cdr GA 52nd Cdr Reco	Smith (5) , Hq Co Trp 30312 (1) d Inf Div.,	low author <all block="" ca="" call="" call<="" td=""><td>sity ps> Jones, GA 303</td><td>l2 (1) Benjamin Ha</td><td>rrison, IN</td><td>46249-50</td><td>000 (1)</td></all>	sity ps> Jones, GA 303	l2 (1) Benjamin Ha	rrison, IN	46249-50	000 (1)
Tota	1 Time	:						
Overa	11	1	2	3	4	5	66	7
Ratin		Extremely	Poor		Average			Excellent

			L	Check:	<u>Yes N</u>
Scor	er:	Soldier:		v Soldier?	
Da	te:	ID:		er in CO.? Soldier?	
Ty Re	pe correct militar quest for Orders (y orders using the DA Form 2446), the	information give orders log, and	en to you i AR 310-10.	n the
PERF	ORMANCE MEASURES			<u>GO</u>	NO-GO
1.	Entered type of m * (ORDERS) * All caps	ilitary orders			
2.	Entered correct or (2-2)	rders number			
3.	Typed correct date (1 November 1985)	e			~
4.	Typed standard name (SMITH, PAUL M. Hq Co Troop Briga		Jones, GA 30312)		~
5.	Typed constant in (You are reduced	formation in grade of rank a	s shown below.)		V
6.	Typed lead lines * Left margin (From: To: Effective Date: Authority: Format:)				V
7.	Typed variable res (Sergeant E5 Specialist Four B 1 November 1985 Paragraph 7-64, 2 306)	E4			
3.	Typed Authority 1: 7 All caps	ine		V	

Rating:	: Extremely	Poor		Average			Exceller
Overall		2	3	4	5	6	7.
Total	Time:						-
	* Fifth line be * On left margi (DISTRIBUTION: B Plus SP4 Smith (5) Cdr, Hq Co Tr GA 30312 (1 52nd Inf Div. Cdr, USAEREC, Record Set (1 Reference Set	n <all ,="" attn:="" bde,="" caps="" ft="" jo="" jones,="" p="" pcre<="" td=""><td>> nes, GA 303</td><td>12 (1) Benjamin Ha</td><td>rrison, IN</td><td>I 46249-50</td><td>000 (1)</td></all>	> nes, GA 303	12 (1) Benjamin Ha	rrison, IN	I 46249-50	000 (1)
10.	Typed distribut	ion listing					
	Typed signature * Fifth line be * Begin on cent (T.F. Drake LTC, AG Adjutant)	low authorit	: у		1		
<u></u>	MINANCE MEASURES	2			<u>- 3</u>	<u>0 </u>	<u>10-60</u>

			1	Check:	<u>Yes No</u>
Scor	er:	Soldier:		Know Soldier?	
Da	te:	ID:		vise Soldier?	
7.y 3.e	pe correct military equest for Orders (D	orders using t A Form 2446), t	he information he orders log,	given to you and AR 310-10	in the
PERF	ORMANCE MEASURES			GO	<u>NO-GO</u>
1.	Entered type of mi * (ORDERS) * All caps	litary orders			
2.	Entered correct or (2-2)	ders number			
3.	Typed correct date (1 November 1985)				¥
4.	Typed standard name (SMITH, PAUL M. (Hq Co Troop Briga	000-11-222 E5	t Jones, GA 303	12)	V
5.	Typed constant info (You are reduced in		as shown below	.)	
6.	Typed lead lines * Left margin (From: To: Effective Date: Authority: Format:)				
7.	Typed variable responded to the control of the cont	4			
3.	Typed Authority list All caps FOR THE COMMANDER			V	

110-GO

9.	Typed s	ignature b	lock			•		
		line belo on center Orake		rity		_		
	LTC, Adjut							
10.	* Fifth * On le (DISTR B Plu SP4 S Cdr, GA 52nd Cdr, Recor	mith (5) Hq Co Trp 30312 (1) Inf Div.,	<pre>author</pre>	rity ps> Jones, GA 3031	2 (1) Benjamin Ha	arrison, IN	46249-50	00 (1)
Total	l Time:		_					
0	11	1	2	3	4	5	6	7
Overa Ratino	g: Ex	tremely P	oor		Average			Excellent

PERFORMANCE MEASURES

٤٥٥٠	rer: Soldier:	Check: Know Soldier?	<u>Yes No</u>
	So	Idier in CO.? vise Soldier?	
33	ppe correct military orders using the information equest for Orders (DA Form 2446), the orders log,	given to you and AR 310-10	in the
PERF	FORMANCE MEASURES	<u>GO</u>	<u>NO-GO</u>
1.	Entered type of military orders * (ORDERS) * All caps	✓	
2.	Entered correct orders number (2-2)		
3.	Typed correct date (1 November 1985)		
4.	Typed standard name line (SMITH, PAUL M. 000-11-222 E5 Hq Co Troop Brigade (WA15CO) Fort Jones, GA 3033	12)	
5.	Typed constant information (You are reduced in grade of rank as shown below	.)	
6.	Typed lead lines * Left margin (From: To: Effective Date: Authority: Format:)	<u> </u>	
7.	Typed variable responses (Sergeant E5 Specialist Four E4 1 November 1985 Paragraph 7-64, AR 600-200 306)		
3.	Typed Authority line T All gaps TOR THE COMMANDERS	V	

PERFORMA	NCE MEASURES				<u></u>	_ <u>'</u>	<u>0-G0</u>
* F * 3 (T L	ed signature lifth line belo egin on center .F. Drake TC, AG djutant)	ow author	ity		•		
* F * O (D B S C	ed distribution if the line below heft margin ISTRIBUTION: Plus P4 Smith (5) dr, Hq Co Trp GA 30312 (1) 2nd Inf Div., dr, USAEREC, A ecord Set (1) eference Set (1)	wauthor <all bde,="" ca="" ft="" jones<="" td=""><td>ity ps> Jones, , GA 3031</td><td></td><td>rrison, IN</td><td>46249-5</td><td>000 (1)</td></all>	ity ps> Jones, , GA 3031		rrison, IN	46249-5	000 (1)
Total Ti	me:	_					
Overall	1	2	3	4	5		<u> </u>
Rating:	Extremely P	oor	_	Average			Excellent

			Yes No
	Soldi	w Soldier? er in CO.? e Soldier?	
Ty Ra	pe correct military orders using the information givequest for Orders (DA Form 2446), the orders log, and	en to you i AR 310-10.	in the
<u>PERF</u>	ORMANCE MEASURES	<u>GO</u>	<u>NO-GO</u>
1.	<pre>Entered type of military orders * (ORDERS) * All caps</pre>	¥	
2.	Entered correct orders number (2-2)		
3.	Typed correct date (1 November 1985)		
4.	Typed standard name line (SMITH, PAUL M. 000-11-222 E5 Hq Co Troop Brigade (WA15CO) Fort Jones, GA 30312)	<u> </u>	
5.	Typed constant information (You are reduced in grade of rank as shown below.)		
6.	Typed lead lines * Left margin (From: To: Effective Date: Authority: Format:)		-
7.	Typed variable responses (Sergeant E5 Specialist Four E4 1 November 1985 Paragraph 7-64, AR 600-200 306)		
3.	Typed Authority line T All caps (FOR THE COMMANDER)	V	

PERFURMA	ANCE MEASURES				<u>Úz'</u>		<u>0-G0</u>	
* f * 3 (T L	ped signature in fifth line belome segin on center [.F. Drake .TC, AG adjutant]	ow authorit	у		¥			
* F * O (D B S C	ced distribution if the line below left margin DISTRIBUTION: B Plus Plus Plus Plus Plus Plus Plus Plus	<pre>authorit <all (attn:="" bde,="" caps:="" ft="" jones,="" pcre)<="" pre=""></all></pre>	> nes, GA 3031		rison, IN	46249-5	000 (1)	
Total Ti	me:	_						
Overall	1	2 .	3	4	5	6	7	
Rating:	Extremely P	oor		Average			Exceil	ient

				Check:	<u>Yes</u>	<u>No</u>
	te:	Soldier:		Soldier? in CO.? Soldier?	_	_
T) Re	pe correct military quest for Orders (D	orders using the A Form 2446), the	information given orders log, and A	to you i R 310-10.	n the	
<u>PERF</u>	ORMANCE MEASURES			GO	<u>NO-G(</u>	<u>)</u>
1.	Entered type of mi * (ORDERS) * All caps	litary orders				-
2.	Entered correct or (2-2)	ders number			V	-
3.	Typed correct date (1 November 1985)					-
4.	Typed standard nam (SMITH, PAUL M. Hq Co Troop Briga		ones, GA 30312)			-
5.	Typed constant inf (You are reduced i		shown below.)		V	
6.	Typed lead lines * Left margin (From: To: Effective Date: Authority: Format:)					-
7.	Typed variable res (Sergeant E5 Specialist Four E- 1 November 1985 Paragraph 7-64, Al 306)	4				-
3.	Typed Authority line All caps [FOR THE COMMANDED			<u> </u>		_

PERF	ORMANCE	MEASURES				<u> 50</u>	30	<u>)-G0</u>	
9.	* Fift * Begi (T.F. LTC,	signature th line belo in on cente Drake AG Itant)	ow author	rity		*			
10.	* Fift * On 1 (DIST B 21 SP4 Cdr. 52nd Cdr. Reco	Smith (5) Hq Co Trp 30312 (1) I Inf Div.,	<pre>all ca Bde, Ft Ft Jones ATTN: PC</pre>	rity aps> Jones, GA 3031	2 (1) Benjamin Ha	rrison, IN	46249-50	000 (1)	
Tota	l Time:		_			·			
Overa	11	1	2	3	4	5	6	7	
Ratin		xtremely P	oor		Average			Exceiler	•

		G	7	Check:	Yes	No
	rer:	Soldier:	Soldi	ew Soldier? der in CO.? se Soldier?	=	_
7	ype correct militar equest for Orders (y orders using the DA Form 2446), the	e information give e orders log, and	ven to you i i AR 310-10.	n the	
PERF	FORMANCE MEASURES			<u>GO</u>	NO-G	<u>0</u>
1.	Entered type of m * (ORDERS) * All caps	illitary orders			<u> </u>	-
2.	Entered correct of (2-2)	orders number			Y	P
3.	Typed correct dat (1 November 1985)					-
4.	Typed standard na (SMITH, PAUL M. Hq Co Troop Brig		Jones, GA 30312)			- -
5.	Typed constant in (You are reduced	formation in grade of rank a	s shown below.)		V	-
6.	Typed lead lines * Left margin (From: To: Effective Date: Authority: Format:)					-
7.	Typed variable re (Sergeant E5 Specialist Four 1 November 1985 Paragraph 7-64, 306)	E4		<u> </u>		-
3.	Typed Authority 1 All caps					

Rating:	Extremely Page 1	or		Average			Excellent
Overall	1	2	3	4	5	6	
Total T	ime:	~					
(On left margin DISTRIBUTION: B Plus SP4 Smith (5) Cdr, Hq Co Trp GA 30312 (1) 52nd Inf Div., Cdr, USAERES, A Record Set (1) Reference Set (Bde, Ft , Ft Jones ATTN: PCF	Jones, . GA 3031	2 (1) Benjamin Ha	urrison, IN	46249-50	000 (1)
*	ped distribution Fifth line belo	on listin ow author	g ity				
*	ped signature Fifth line bel Begin on cente (T.F. Drake LTC, AG Adjutant)	ow author	ity		L		
<u> - Ar ym</u>	MANCE MEASURES				<u></u>		<u>10-G0</u>

Scor	rer:Soldier:Kno	Check: w Soldier?	Yes No
	Soldi	er in CO.? e Soldier?	= =
7.5 3.6	ype correct military orders using the information givequest for Orders (DA Form 2446), the orders log, and	en to you i AR 310-10.	n the
<u>PERF</u>	FORMANCE MEASURES	_GO_	NO-GO
1.	Entered type of military orders * (ORDERS) * All caps		
2.	Entered correct orders number (2-2)		
3.	Typed correct date (1 November 1985)		
4.	Typed standard name line (SMITH, PAUL M. 000-11-222 E5 Hq Co Troop Brigade (WA15CO) Fort Jones, GA 30312)		
5.	Typed constant information (You are reduced in grade of rank as shown below.)		
6.	Typed lead lines * Left margin (From: To: Effective Date: Authority: Format:)		
7.	Typed variable responses (Sergeant E5 Specialist Four E4 1 November 1985 Paragraph 7-64, AR 600-200 306)		
3.	Typed Authority line T All dabs (FOR THE COMMANDER)	V	

PERF	ORMANC:	<u>MEASURES</u>				<u>_G0</u>		10-G0
9.	* Fifi * Beg (T.F. LTC	signature th line bel in on cente Drake , AG utant)	ow author	rity				
10.	* Fift * On (DIST B P' SP4 Cdr, GA 52nd Cdr, Reco	Smith (5) Hq Co Trp 30312 (1) I Inf Div.,	<pre>all ca Bde, Ft Ft Jones ATTN: PC</pre>	rity Aps> Jones, 3, GA 3031	12 (1) Benjamin Ha	rrison, IN	46249-5	000 (1)
Total	1 Time:							
Overa		1	2	3	44	5	6	7
Rating	g: 1	Extremely R	poor		Average			Excellen.

	T	Check:	Yes No
	Sol	now Soldier? dier in CO.? ise Soldier?	
3	ype correct military orders using the information grequest for Orders (DA Form 2446), the orders log, as	iven to you nd AR 310-10.	in the
PERF	FORMANCE MEASURES	<u>_GO</u>	<u>NO-GO</u>
1.	<pre>Entered type of military orders * (ORDERS) * All caps</pre>		
2.	Entered correct orders number (2-2)		•
3.	Typed correct date (1 November 1985)	<u> </u>	
4.	Typed standard name line (SMITH, PAUL M. 000-11-222 E5 Hq Co Troop Brigade (WA15CO) Fort Jones, GA 30312	2)	
5.	Typed constant information (You are reduced in grade of rank as shown below.)		
6.	<pre>Typed lead lines * Left margin (From: To: Effective Date: Authority: Format:)</pre>		
7.	Typed variable responses (Sergeant E5 Specialist Four E4 1 November 1985 Paragraph 7-64, AR 600-200 306)		
3.	Typed Authority line T All caps Tag Tag Commander:	V	

PERF	ORMANCE MEASURE	<u>s</u>			90	<u> 110-G0</u>	
9.	Typed signature * Fifth line be * Begin on cent (T.F. Drake LTC, AG Adjutant)	elow autho	rity				
10.	Typed distribut * Fifth line be * On left marg; (DISTRIBUTION: B Plus SP4 Smith (5) Cdr, Hq Co Tr GA 30312 (1 52nd Inf Div. Cdr, USAEREC, Record Set (1 Reference Set	elow authorin <pre>c <all)="" ,="" attn:="" bde,="" call="" ft="" jones="" p="" pc<="" pre=""></all></pre>	rity aps> Jones, 5. GA 3031	.2 (1) Benjamin Ha	rrison, IN 4	6249-5000 (1)
Total	Time:	_					
veral	3	•			5	6	

			1		Check:	Yes No
Scor	rer:	Soldier:		_	Soldier? in CO.?	
Da	ate:	ID:	Su	pervise		
	ype correct militar equest for Orders (
PERF	FORMANCE MEASURES				<u>GO</u> _	<u>NO-GO</u>
1.	Entered type of m * (ORDERS) * All caps	ilitary orders				<u>.</u>
2.	Entered correct o (2-2)	rders number			Y	
3.	Typed correct dat (1 November 1985)					
4.	Typed standard na (SMITH, PAUL M. Hq Co Troop Brig	000-11-222 E5	rt Jones, GA	30312)		
5.	Typed constant in (You are reduced		k as shown be	elow.)		
6.	Typed lead lines * Left margin (From: To: Effective Date: Authority: Format:)					
7.	Typed variable re (Sergeant E5 Specialist Four 1 November 1985 Paragraph 7-64, 306)	E4				
3.	Typed Authority 1 7 All caps [FOR THE COMMAND				V	

71/18 Jul 88 10-G0 PERFORMANCE MEASURES 9. Typed signature block * Fifth line below authority * Begin on center line (T.F. Drake LTC, AG Adjutant) 10. Typed distribution listing * Fifth line below authority * On left margin (DISTRIBUTION: <all caps> B Plus SP4 Smith (5) Cdr, Hq Co Trp Bde, Ft Jones, GA 30312 (1) 52nd Inf Div., Ft Jones, GA 30312 (1) Cdr, USAEREC, ATTN: PCRE-F7, Ft Benjamin Harrison, IN 46249-5000 (1) Record Set (1) Reference Set (1)) Total Time: _____

Type military orders - FT

AHJ2

Overall 1 2 3 4 5 6 7
Rating: Extremely Poor Average Excellent

13- 332

		Δ		Check:	Yes No
Scor	er:	Soldier:	Know So Soldier i		
Da	ite:	ID:	Supervise So		
17	3/1). You may use	age in final form on AR 105-31. You may . Work as fast and a	make corrections	if they	/ are
PERF	ORMANCE MEASURES		_ <u>G</u>	0_	<u>NO-GO</u>
1.	Heading Security (* UNCLASSIFIED type block, upper case)	Classification Block bed in security class se only	ification		
2.	UUUU typed in "Cla	ass" block, upper cas	e only		
3.		with horizontal refer er of form	ence lines in		
4.	DTG/Release Time * Typed AUG in Mor * Typed 84 in YR 1	nth block			K
5.	Page Number Block * Typed 01 of 01		_		
6.	Precedence Block PP in ACT block RR in INFO block	C	J		
7.		e Identification Bloc			
8.	Book Block * Blank				
9.	FROM: Line * Typed CDR1023RDSIGBDE (all caps)	FT AVERNO IL //AKLR-	— MF//		<u> </u>

rall		mely Poor		3	Average			Exce 1
	Time:			•		2	6	7
18.	Security (bottom) * Typed:	Classificat UNCLAS	ion					
17.	Releaser * Typed:	Block R. V. LATI	N, COL,	AKLR-Z)	, 16416			<u> </u>
16.	Drafter E * Typed: 2 AUG 8	Block D. E. GOME B4 or 2 AUGU	Z, CPT, ST 1984	AKLR-MM	, 2416			Y
15.		tion Block AKLR-FM, AM	LR-AR,	AKRL-FM			<u></u>	
14.	margin * Double * No more (i.e. p	two lines be spaced e than 69 ch para 1 to "U ed lines	aracter	s per li para 2 s	ne hould fit	on 1 1i	ne	
13.		JOINT STAFF				ing on		Y
12.		cation Line UNCLAS two argin	lines	below II	FO line o	on the	¥	
11.	* Typed ! the "O' * Typed CDR1435	e two (2) line INFO without " in TO SIGBDE FT MI of the addre	colon,	and the	: "O" in 1 R// in 1i	ine with		
10.	* Typed	HINFDIV FT H	IANNIBAL	. MO //AF	KM-OR//			Y V
								_

		B	Check:	Yes No
Scor	er:	Soldier:	Know Soldier?	
Da	te:	ID:	Soldier in CO.? Supervise Soldier?	
Type this draft message in final form on a joint messageform (DD Form 173/1). You may use AR 105-31. You may make corrections if they are neat and appropriate. Work as fast and as accurately as you can. PERFORMANCE MEASURES 1. Heading Security Classification Block * UNCLASSIFIED typed in security classification block, upper case only				
ne	at and appropriate.	Work as fast and	as accurately as you can	1.
PERF	ORMANCE MEASURES		GO	<u>NO-GO</u>
1.	* UNCLASSIFIED type	ed in security clas	ssification	
2.	UUUU typed in "Clas	ss" block, upper ca	ise only	
3.	Typing Alignment * Typing aligned wi upper left corner	ith horizontal refe of form	erence lines in	
4.	DTG/Release Time * Typed AUG in Mont * Typed 84 in YR bl			
5.	Page Number Block * Typed 01 of 01		<u> </u>	
6.	Precedence Block * PP in ACT block * RR in INFO block			
7.	Originator/Message * Typed AKLR-MF	Identification Blo	ck	
8.	Book Block * Blank			
9.	FROM: Line * Typed CDR1023RDSIGBDE F (all caps)	T AVERNO IL //AKLR	-MF//	

PERF	DRMANCE MEASURES	<u>GO</u>	NO-GO
10.	TO: Line * Typed CDR19THINFDIV FT HANNIBAL MO //ARKM-OR// (all caps)		
11.	<pre>INFO Line * Typed two (2) lines below TO line * Typed INFO without colon, and the "O" in line with the "O" in TO * Typed CDR143SIGBDE FT MILLS GA //AMST-KR// in line with start of the addresses on the FROM and TO lines</pre>		
12.	Classification Line * Typed: UNCLAS two lines below INFO line on the left margin	<u> </u>	
13.	Subject Line * Typed: SUBJ: JOINT STAFF PLANNING CONFERENCE two lines below classification line starting on left margin	·	
14.	Message Text * Typed two lines below <u>SUBJ</u> line, starting at left margin * Double spaced * No more than 69 characters per line (i.e. para 1 to "UNTIL;" para 2 should fit on 1 lin * Numbered lines text begins in fifth (5th) space from margin		
15.	Distribution Block * Typed AKLR-FM, AMLR-AR, AKRL-FM		
16.	Drafter Block * Typed: D. E. GOMEZ, CPT, AKLR-MM, 2416 2 AUG 84 or 2 AUGUST 1984		<u> </u>
17.	Releaser Block * Typed: R. V. LATIN, COL, AKLR-ZX, 16416		<u>~</u>
18.	Security Classification (bottom) * Typed: UNCLAS		
Total	Time:		
rall ing:	1 2 3 4 5 Extremely Poor Average	_6	7 Exceller

		Check:	Yes No
Scor	rer:Soldier:	Know Soldier?	
Da		Soldier in CO.? ervise Soldier?	
17	ype this draft message in final form on a joint 73/1). You may use AR 105-31. You may make cor eat and appropriate. Work as fast and as accura	rections if the	y are
PERF	FORMANCE MEASURES	<u> G0</u>	NO-GO
1.	Heading Security Classification Block * UNCLASSIFIED typed in security classificatio block, upper case only	n V	
2.	UUUU typed in "Class" block, upper case only		
3.	Typing Alignment * Typing aligned with horizontal reference lin upper left corner of form	es in	
4.	DTG/Release Time * Typed AUG in Month block * Typed 84 in YR block		
5.	Page Number Block * Typed 01 of 01	<u></u>	
6.	Precedence Block * PP in ACT block * RR in INFO block		
7.	Originator/Message Identification Block * Typed AKLR-MF		
8.	Book Block * Blank		
9.	FROM: Line * Typed CDR1023RDSIGBDE FT AVERNO IL //AKLR-MF// (all caps)		

	* Typed CDR19THINFDIV FT HANNIBAL MO //ARKM-OR// (all caps)		
11.	<pre>INFO Line * Typed two (2) lines below TO line * Typed INFO without colon, and the "O" in line with the "O" in TO * Typed CDR143SIGBDE FT MILLS GA //AMST-KR// in line with start of the addresses on the FROM and TO lines</pre>		
12.	Classification Line * Typed: UNCLAS two lines below INFO line on the left margin		
13.	Subject Line * Typed: SUBJ: JOINT STAFF PLANNING CONFERENCE two lines below classification line starting on left margin		
14.	Message Text * Typed two lines below <u>SUBJ</u> line, starting at left margin * Double spaced * No more than 69 characters per line (i.e. para 1 to "UNTIL;" para 2 should fit on 1 line * Numbered lines text begins in fifth (5th) space from margin	ne .	
15.	Distribution Block + Typed AKLR-FM, AMLR-AR, AKRL-FM		
16.	Drafter Block * Typed: D. E. GOMEZ, CPT, AKLR-MM, 2416 2 AUG 84 or 2 AUGUST 1984		<u></u>
17.	Releaser Block * Typed: R. V. LATIN, COL, AKLR-ZX, 16416		
10	Security Classification (bottom)	V	
18.	* Typed: UNCLAS		

			Check:	Yes No
Scor	rer: Soldier:		Soldier?	
Da	ite: ID:	Soldier Supervise	in CO.? Soldier?	
17	ppe this draft message in final (3/1). You may use AR 105-31. eat and appropriate. Work as fa	You may make correction	s if they	are
PERF	ORMANCE MEASURES		GO	<u>NO-GO</u>
1.	<pre>Heading Security Classificatio * UNCLASSIFIED typed in securi- block, upper case only</pre>	on Block ity classification		
2.	UUUU typed in "Class" block, u	ipper case only	V	
3.	Typing Alignment * Typing aligned with horizont upper left corner of form	al reference lines in		
4.	DTG/Release Time * Typed AUG in Month block * Typed 84 in YR block	: .	K	
5.	Page Number Block * Typed 01 of 01	•	V	
6.	Precedence Block PP in ACT block RR in INFO block	•		
7.	Originator/Message Identificat * Typed AKLR-MF	ion Block		
8.	Book Block * Blank	-		-
9.	FROM: Line * Typed CDR1023RDSIGBDE FT AVERNO IL (all caps)	//AKLR-MF//		

rall ing:	1 2 3 4 Extremely Poor Average	5 6	Excelle
	Time:		•
18.	Security Classification (bottom) * Typed: UNCLAS		
17.	Releaser Block * Typed: R. V. LATIN, COL, AKLR-ZX, 16416		
16.	Drafter Block * Typed: D. E. GOMEZ, CPT, AKLR-MM, 2416 2 AUG 84 or 2 AUGUST 1984		
15.	Distribution Block * Typed AKLR-FM, AMLR-AR, AKRL-FM		_
14.	<pre>Message Text * Typed two lines below <u>SUBJ</u> line, starting at margin * Double spaced * No more than 69 characters per line (i.e. para 1 to "UNTIL;" para 2 should fit of the should lines text begins in fifth (5th) from margin</pre>	on 1 line	
13.	Subject Line * Typed: SUBJ: JOINT STAFF PLANNING CONFERENCE two lines below classification line starting left margin	g on	
12.	Classification Line * Typed: UNCLAS two lines below INFO line on left margin	the	
11.	<pre>INFO Line * Typed two (2) lines below TO line * Typed INFO without colon, and the "O" in line the "O" in TO * Typed CDR143SIGBDE FT MILLS GA //AMST-KR// in line start of the addresses on the FROM and TO line</pre>	e with	
	TO: Line * Typed CDR19THINFDIV FT HANNIBAL MO //ARKM-OR// (all caps)		~
	DRMANCE MEASURES	<u>GO</u>	<u>NO-GO</u>

		5		Check:	<u>Yes</u>	N
Scor	er:	Soldier:		w Soldier?		_
Da	te:	ID:		er in CO.? e Soldier?		_
17	3/1). You may use	age in final form of AR 105-31. You may . Work as fast and	y make correction	ons if they	are	
PERF	ORMANCE MEASURES				NO-GO	<u>)</u>
1.		Classification Block bed in security classes only				-
2.	UUUU typed in "Cla	ass" block, upper ca	ase only			-
3.	Typing Alignment * Typing aligned w upper left corne	with horizontal refe er of form	erence lines in			•
4.	DTG/Release Time * Typed AUG in Mor * Typed 84 in YR b			<u></u>		-
5.	Page Number Block * Typed 01 of 01			<u>~</u>		•
6.	Precedence Block * PP in ACT block * RR in INFO block	(•
7.	Originator/Message * Typed AKLR-MF	e Identification Blo	ock)
8.	Book Block * Blank					•
9.	FROM: Line * Typed CDR1023RDSIGBDE	FT AVERNO IL //AKLF	R-MF//			•

PERF	ORMANCE MEASURES	<u>GO</u>	NO-GO
10.	TO: Line * Typed CDR19THINFDIV FT HANNIBAL MO //ARKM-OR// (all caps)		
11.	<pre>INFO Line * Typed two (2) lines below TO line * Typed INFO without colon, and the "O" in line with the "O" in TO * Typed CDR143SIGBDE FT MILLS GA //AMST-KR// in line with start of the addresses on the FROM and TO lines</pre>		
12.	Classification Line * Typed: UNCLAS two lines below INFO line on the left margin		
13.	Subject Line * Typed: SUBJ: JOINT STAFF PLANNING CONFERENCE two lines below classification line starting on left margin	<u> </u>	
14.	<pre>Message Text * Typed two lines below <u>SUBJ</u> line, starting at left margin * Double spaced * No more than 69 characters per line (i.e. para 1 to "UNTIL;" para 2 should fit on 1 lin * Numbered lines text begins in fifth (5th) space from margin</pre>	ne	
15.	Distribution Block * Typed AKLR-FM, AMLR-AR, AKRL-FM		
16.	Drafter Block * Typed: D. E. GOMEZ, CPT, AKLR-MM, 2416 2 AUG 84 or 2 AUGUST 1984		<u>v</u>
17.	Releaser Block * Typed: R. V. LATIN, COL, AKLR-ZX, 16416		
18.	Security Classification (bottom) * Typed: UNCLAS		
Total	Time:		
rall	1 2 3 4 5 Extremely Poor Average	66	7 Excellent

4 Average

13-

342

Scor	er:		Soldi	Check: w Soldier? er in CO.?	
Da	te:	ID:	Supervis	e Soldier?	
17	3/1). You may use	age in final form on AR 105-31. You may . Work as fast and a	make correcti	ons if they	are
PERF	ORMANCE MEASURES			<u>GO</u>	<u>NO-GO</u>
1.		Classification Block ped in security class se only	sification		
2.	UUUU typed in "Cla	ass" block, upper cas	se only		
3.	Typing Alignment * Typing aligned w upper left corne	with horizontal refer er of form	rence lines in		
4.	DTG/Release Time * Typed AUG in Mor * Typed 84 in YR				
5.	Page Number Block * Typed 01 of 01			<u> </u>	
6.	Precedence Block * PP in ACT block * RR in INFO block	•			
7.	Originator/Message * Typed AKLR-MF	e Identification Bloo	: k		Y
8.	Book Block * Blank				
9.	FROM: Line * Typed CDR1023RDSIGBDE (all caps)	FT AVERNO IL //AKLR-	-MF//		

ing:	<u></u> -	ely Poor		Average		<u>~</u>	Excell
rall	1	₂	3	4	5	6	7
Total	Time:	UNCLAS					
18.	Security (bottom) * Typed:	Classificat	ion				
			•	R-ZX, 16416			
17.	Releaser						
		D. E. GOME: 4 or 2 AUGU:		R-MM, 2416			
16.	Drafter B	·	·				
15.	Distribut * Typed	ion Block AKLR-FM, AM	LR-AR, AKRL	-FM			
	* Numbere from ma		text begins	in fifth (51	in) space		
	(i.e. p	than 69 ch ara 1 to "U	NTIL;" para	2 should fit	t on 1 lir	ıe	
	margin * Double			9.9			
14.			low <u>SUBJ</u> li	ne, starting	at left		
1.4	left ma	•					
	two lin			ONFERENCE n line start	ing on		
13.	Subject L * Typed:						
	left ma					•	
12.	* Typed:		lines belo	w INFO line o	on the		
				FROM and TO			
	* Typed		IIS GA //AM	ST-KR// in 1	ine with		
		NFO without		the "O" in	line with		
11.	INFO Line	wo (2) line	r holow TO	lino			V
	CDR19TH		ANNIBAL MO	//ARKM-OR//			•
10.	TO: Line * Typed						
1 ^							

13- 344

		Check:	Yes No
Scor	rer:Soldier:	Know Soldier?	
Da		Soldier in CO.? ervise Soldier?	
17	ype this draft message in final form on a joint m 73/1). You may use AR 105-31. You may make corr eat and appropriate. Work as fast and as accurat	ections if they	/ are
PERF	ORMANCE MEASURES	GO	<u>NO-GO</u>
1.	Heading Security Classification Block * UNCLASSIFIED typed in security classification block, upper case only		
2.	UUUU typed in "Class" block, upper case only		
3.	Typing Alignment * Typing aligned with horizontal reference line upper left corner of form	s in	
4.	DTG/Release Time * Typed AUG in Month block * Typed 84 in YR block		
5.	Page Number Block * Typed 01 of 01	~	
6.	Precedence Block PP in ACT block RR in INFO block		
7.	Originator/Message Identification Block * Typed AKLR-MF		
8.	Book Block * Blank		
9.	FROM: Line * Typed CDR1023RDSIGBDE FT AVERNO IL //AKLR-MF// (all caps)	-	

PERF(ORMANCE MEASURES	GO	NO-GO
10.	TO: Line * Typed CDR19THINFDIV FT HANNIBAL MO //ARKM-OR// (all caps)		<u> </u>
11.	<pre>INFO Line * Typed two (2) lines below TO line * Typed INFO without colon, and the "O" in line with the "O" in TO * Typed CDR143SIGBDE FT MILLS GA //AMST-KR// in line with start of the addresses on the FROM and TO lines</pre>		¥
12.	Classification Line * Typed: UNCLAS two lines below INFO line on the left margin		
13.	Subject Line * Typed: SUBJ: JOINT STAFF PLANNING CONFERENCE two lines below classification line starting on left margin	<u>V</u>	
14.	<pre>Message Text * Typed two lines below <u>SUBJ</u> line, starting at left margin * Double spaced * No more than 69 characters per line (i.e. para 1 to "UNTIL;" para 2 should fit on 1 lin * Numbered lines text begins in fifth (5th) space from margin</pre>	ne	<u> </u>
15.	Distribution Block * Typed AKLR-FM, AMLR-AR, AKRL-FM		
16.	Drafter Block * Typed: D. E. GOMEZ, CPT, AKLR-MM, 2416 2 AUG 84 or 2 AUGUST 1984		
17.	Releaser Block * Typed: R. V. LATIN, COL, AKLR-ZX, 16416	Y	
18.	Security Classification (bottom) * Typed: UNCLAS	<u> </u>	
Total	Time:		
Overall Rating:	1 2 3 4 5 Extremely Poor Average 13- 346	6	7 Excellen

			Check	: <u>Yes</u> No
Scor	er:	Soldier:	Know Soldier	
Da	te:	ID:	Soldier in CO. Supervise Soldier	
<u> </u>				
17	3/1). You may use	AR 105-31. You may	n a joint messageform (Di y make corrections if the as accurately as you can	ey are
PERF	ORMANCE MEASURES		<u>G0</u>	<u>NO-GO</u>
1.		Classification Block ped in security clas se only		
2.	บบบบ typed in "Cla	ass" block, upper ca	ise only	
3.	Typing Alignment * Typing aligned we supper left corner.	with horizontal refe er of form	erence lines in	
4.	DTG/Release Time * Typed AUG in Mon * Typed 84 in YR 1	nth block block		
5.	Page Number Block * Typed 01 of 01			
6.	Precedence Block * PP in ACT block * RR in INFO block			
7.	Originator/Messago * Typed AKLR-MF	e Identification Blo	ock	
8.	Book Block * Blank			
9.	FROM: Line * Typed CDR1023RDSIGBDE (all caps)	FT AVERNO IL //AKLR		

PERF(ORMANCE MEASURES .	GO_	NO-GO
10.	TO: Line * Typed CDR19THINFDIV FT HANNIBAL MO //ARKM-OR// (all caps)	\	
11.	<pre>INFO Line * Typed two (2) lines below TO line * Typed INFO without colon, and the "O" in line with the "O" in TO * Typed CDR143SIGBDE FT MILLS GA //AMST-KR// in line with start of the addresses on the FROM and TO lines</pre>		<u> </u>
12.	Classification Line * Typed: UNCLAS two lines below INFO line on the left margin	<u>~</u>	
13.	Subject Line * Typed: SUBJ: JOINT STAFF PLANNING CONFERENCE two lines below classification line starting on left margin	Annual value difficulties	
14.	<pre>Message Text * Typed two lines below <u>SUBJ</u> line, starting at left margin * Double spaced * No more than 69 characters per line (i.e. para 1 to "UNTIL;" para 2 should fit on 1 line * Numbered lines text begins in fifth (5th) space from margin</pre>	e	
15.	Distribution Block * Typed AKLR-FM, AMLR-AR, AKRL-FM		
16.	Drafter Block * Typed: D. E. GOMEZ, CPT, AKLR-MM, 2416 2 AUG 84 or 2 AUGUST 1984	. 4	
17.	Releaser Block * Typed: R. V. LATIN, COL, AKLR-ZX, 16416		
18.	Security Classification (bottom) * Typed: UNCLAS		
Total	Time:		
Overall Rating:	1 2 3 4 5 Extremely Poor Average	6	7 Excellent

		7	Che	ck: <u>Yes</u>	<u>N</u>
Scor	er:	Soldier:	Know Soldi		
n a	ite:	ID:	Soldier in C		_
Ud		10:	Supervise Solut	er:	
17	3/1). You may use i	ĀR 105-31. You may	n a joint messageform y make corrections if as accurately as you	they are	
PERF	ORMANCE MEASURES		<u>G0</u>	<u>NO-</u> (<u>GO</u>
1.	Heading Security C * UNCLASSIFIED type block, upper case	ed in security clas		<u></u>	_
2.	UUUU typed in "Clas	ss" block, upper ca	ase only		_
3.	Typing Alignment * Typing aligned w upper left corner	ith horizontal refe r of form	erence lines in		
4.	DTG/Release Time * Typed AUG in Mont * Typed 84 in YR b	th block lock			_
5.	Page Number Block * Typed 01 of 01		<u> </u>		
6.	Precedence Block * PP in ACT block * RR in INFO block				_
7.	Originator/Message * Typed AKLR-MF	Identification Blo	ock		y
8.	Book Block * Blank				_
9.	FROM: Line * Typed CDR1023RDSIGBDE F	T AVERNO IL //AKLR			<u>,</u>

<u>PERFO</u>	DRMANCE MEASURES	<u>GO</u>	<u>NO-GO</u>
10.	TO: Line * Typed CDR19THINFDIV FT HANNIBAL MO //ARKM-OR// (all caps)	L	
11.	<pre>INFO Line * Typed two (2) lines below TO line * Typed INFO without colon, and the "O" in line with the "O" in TO * Typed CDR143SIGBDE FT MILLS GA //AMST-KR// in line with start of the addresses on the FROM and TO lines</pre>		<u>~</u>
12.	Classification Line * Typed: UNCLAS two lines below INFO line on the left margin	<u>~</u>	
13.	Subject Line * Typed: SUBJ: JOINT STAFF PLANNING CONFERENCE two lines below classification line starting on left margin	<u> </u>	
14.	<pre>Message Text * Typed two lines below <u>SUBJ</u> line, starting at left margin * Double spaced * No more than 69 characters per line (i.e. para 1 to "UNTIL;" para 2 should fit on 1 lin * Numbered lines text begins in fifth (5th) space from margin</pre>	ne	<u>~</u>
15.	Distribution Block * Typed AKLR-FM, AMLR-AR, AKRL-FM		
16.	Drafter Block * Typed: D. E. GOMEZ, CPT, AKLR-MM, 2416 2 AUG 84 or 2 AUGUST 1984	_	
17.	Releaser Block * Typed: R. V. LATIN, COL, AKLR-ZX, 16416		
18.	Security Classification (bottom) * Typed: UNCLAS		
Total	Time:		
Overall Rating:	1 2 3 4 5 Extremely Poor 13- 350 Average	6	7 Excellent

		Check:	<u>Yes</u> <u>N</u>
Scor	rer:Soldier:	Know Soldier?	
_		Soldier in CO.?	
Da	ate: ID: Supe	ervise Soldier?	
17	/pe this draft message in final form on a joint m /3/1). You may use AR 105-31. You may make corr eat and appropriate. Work as fast and as accurat	ections if they	are
PERF	FORMANCE MEASURES	<u> 60</u>	<u>NO-GO</u>
1.	Heading Security Classification Block * UNCLASSIFIED typed in security classification block, upper case only		
2.	UUUU typed in "Class" block, upper case only	<u> </u>	
3.	Typing Alignment * Typing aligned with horizontal reference line upper left corner of form	es in	
4.	DTG/Release Time * Typed AUG in Month block * Typed 84 in YR block		
5.	Page Number Block * Typed 01 of 01	<u> </u>	
6.	Precedence Block * PP in ACT block * RR in INFO block		
7.	Originator/Message Identification Block * Typed AKLR-MF		
8.	Book Block * Blank		
9.	FROM: Line * Typed CDR1023RDSIGBDE FT AVERNO IL //AKLR-MF// (all caps)		

10.	TO: Line * Typed CDR19THINFDIV FT HANNIBAL MO //ARKM-OR// (all caps)	Y _	
11.	<pre>INFO Line * Typed two (2) lines below TO line * Typed INFO without colon, and the "O" in line with the "O" in TO * Typed CDR143SIGBDE FT MILLS GA //AMST-KR// in line with start of the addresses on the FROM and TO lines</pre>		Y
12.	Classification Line * Typed: UNCLAS two lines below INFO line on the left margin		
13.	Subject Line * Typed: SUBJ: JOINT STAFF PLANNING CONFERENCE two lines below classification line starting on left margin	<u> </u>	
14.	<pre>Message Text * Typed two lines below <u>SUBJ</u> line, starting at left margin * Double spaced * No more than 69 characters per line (i.e. para 1 to "UNTIL;" para 2 should fit on 1 lin * Numbered lines text begins in fifth (5th) space from margin</pre>	e	Y
15.	Distribution Block * Typed AKLR-FM, AMLR-AR, AKRL-FM	<u>V</u>	
16.	Drafter Block * Typed: D. E. GOMEZ, CPT, AKLR-MM, 2416 2 AUG 84 or 2 AUGUST 1984		
17.	Releaser Block * Typed: R. V. LATIN, COL, AKLR-ZX, 16416		
18.	Security Classification (bottom) * Typed: UNCLAS		
Total	Time:		

Name:		
. 15		

Form A-17

Administration/Records Keeping -- Record, file, and dispatch information and/or supplies; control accounts and equipment inventories; reproduce printed material, prepare technical forms and documents.

- Task 1 Request resupply of publications and /or blank forms using DA Form 4569.
- Task 2 Initiate a field medical card.

Ratings for Hypothetical Soldiers

Study each of the 10 soldiers performance on each task. Write on the blank line whether the performance is: U (Unacceptable), M (Marginal), A (Acceptable), or O (Outstanding).

Soldi	er Ta	sk 1	Ta	sk 2	Overa	ıll
	%G₃	Rating	%Go	Rating	%Go	Rating
A	25		47		36	
В	38		59		47	
C	50		65		52	
D	63		71		58	
E	63		71		63	
F	63		76		69	
G	63		82		74	
H	75		82		78	
I	88		88		83	
J	88		94		90	

Minimum Percent GO for each Rating Level

For each rating level, write down the minimum percent of steps that should be passed (i.e. scored "GO").

Rating	Task 1	Task 2	Overali
Level	Minimum	Minimum	Minimum
	%GO	%GO	%GO
Marginal			
Acceptable			
Outstanding			

Request resupply of publications and/or blank forms using DA Form 4569 - FT AHH3

71/12 Aug 88

		A		<u>Yes</u> <u>No</u>
Scor	er:	Soldier:	Know Soldier?	
Da	te:	ID:	Soldier in CO.? Supervise Soldier?	
AU pr pl pu Wo	TODIN. The routing epare and other infete the form in penblications have been the as quickly and a	and transmittal slormation you will no cil. You may use Do no verified against courately as you can	publications and blank fo ip contains the order you eed to complete the form. A Pam 310-10. Assume tha the DA Pam 25-30 microfic n. Do you understand the if the soldier does not	are to Com- t these he.
PERF	ORMANCE MEASURES		_GO_	<u>NO-GO</u>
NOTE	TO SCORER: Any pa	rt of PM performed	incorrectly will be score	d NO-GO.
	Account number (co	•		
	Used the correcRepeated the nuDrew in the hor	mber for each entry	or used the I convention	
NOTE	11-54,		oldier's completed form, form provided, columns 11 ear in any order.	
2.	See Figure 1 below			
3.	See Figure 1 below			
4.	See Figure 1 below			
5.	See Figure 1 below			
6.	See Figure 1 below			

Request resupply of publications and/or blank forms using DA Form 4569 - FT AHH3 71/12 Aug 88

7. Zip Code (col. 56-60)

* Used the correct number - 01299

* Repeated the number for each entry or used the convention correctly

8. Wrote all entries of number one as "1"

and the number zero as "Ø".

Overall 1 2 3 4 5 6 7
Rating: Extremely Poor Average Excellent

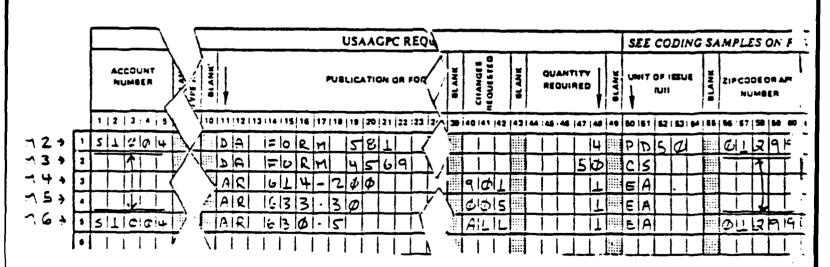


FIGURE 1

	2	Check:	<u>Yes</u> <u>No</u>
Scorer:	Soldier:	Know Soldier?	
Date:	ID:	Soldier in CO.? Supervise Soldier?	
AUTODIN. The routing prepare and other in plete the form in popublications have be work as quickly and	ng and transmittal some of the second	publications and blank for lip contains the order you need to complete the form DA Pam 310-10. Assume the the DA Pam 25-30 microfican. Do you understand the if the soldier does not	u are to . Com- at these che.
PERFORMANCE MEASURES		<u></u>	NO-GO
NOTE TO SCORER: Any	oart of PM performed	incorrectly will be score	ed NO-GO.
1. Account number (col. 1-5)		
* Repeated the	ect number S1004 number for each entr prizontal lines	y or used the I convention	า
11-54		soldier's completed form, form provided, columns li pear in any order.	
2. See Figure 1 belo)W		
3. See Figure 1 belo)W		
4. See Figure 1 belo)W		
5. See Figure 1 belo)W		KIKIKKIY
6. See Figure 1 belo)W		

PERF	ORMANCE MEASURES	<u> GO</u>	<u>NO-GO</u>
7.	Zip Code (col. 56-60)		
	 Used the correct number - 01299 Repeated the number for each entry or used the convention correctly 		
8.	Wrote all entries of number one as " $\underline{1}$ " and the number zero as " β ".		

Overall	1	2	3	4	5	6	7
Rating:	Extremely	Poor	<u> </u>	Average			Excellent

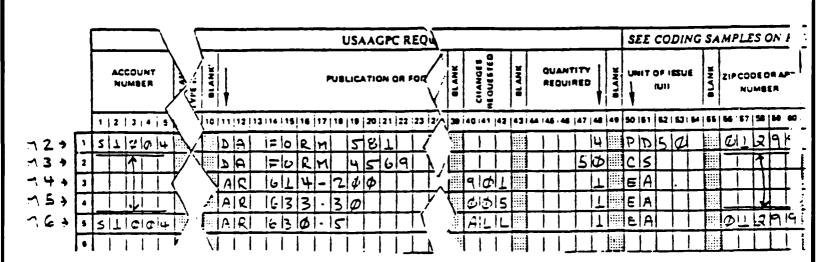


FIGURE 1

		\wedge		Check:	<u>Yes</u> <u>N</u>	0
	er: te:	Soldier:ID:		Soldier? in CO.? Soldier?		_
AU pr pl pu Wo in	TODIN. The rou epare and other ete the form in blications have rk as quickly a	uisition form to order ting and transmittal sinformation you will pencil. You may use been verified against accurately as you capeat the instructions in.	lip contains the oneed to complete to complete to DA Pam 310-10. As the DA Pam 25-30 an. Do you unders	order you the form. sume that microfic stand the	are to Com- t these he.)
PERF	ORMANCE MEASURE	<u>S</u>	_	GO_	<u>NO-GO</u>	-
NOTE	TO SCORER: Any	y part of PM performed	incorrectly will	be score	d NO-GO	•
1.	Account number	(col. 1-5)	-	V		
	* Repeated the	rrect number S1004 e number for each entry horizontal lines	or used the I co	nvention		
NOTE	11-	r PMs 2-6 compare the s -54, with the specimen te that entries may app	form provided, co	lumns 11-		
2.	See Figure 1 be	elow	_			
3.	See Figure 1 be	elow	_		\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	
4.	See Figure 1 be	elow	_			
5.	See Figure 1 be	elow	_			
6.	See Figure 1 be	elow	•			

PERF	ORMANCE MEASURES	GO	<u>NO-GO</u>
7.	Zip Code (col. 56-60)		
	 Used the correct number - 01299 Repeated the number for each entry or used the convention correctly 		
8.	Wrote all entries of number one as " $\underline{1}$ " and the number zero as " \mathcal{L} ".		

Overall	1	2	3	4	5	6	7
Rating:	Extremely Po	or		Average		<u> </u>	Excellent

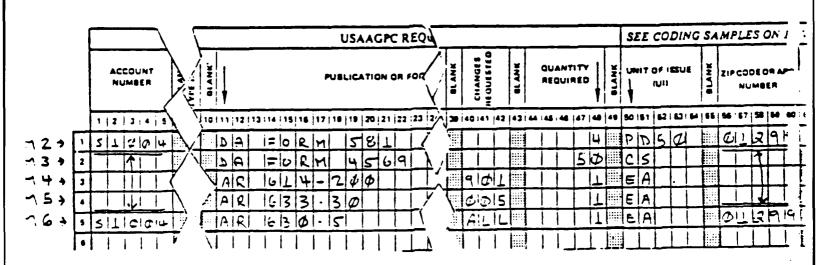


FIGURE 1

				V		Ch	eck:	<u>Yes</u>	No
Scor	er:		Soldier:	V		now Sold			_
Da	te:		ID:			dier in (ise Sold		_	_
AU pro plo pul Woo in:	TODIN. The epare and or ete the formula to the form	routing ther inf m in pen have bee ly and a <repea< th=""><th>and transmi ormation you cil. You ma n verified a ccurately as</th><th>ittal sl u will no uy use Da ugainst s ugainst s</th><th>publications ip contains eed to comple A Pam 310-10 the DA Pam 2 n. Do you us if the soldi</th><th>the order ete the i . Assum 5-30 mic nderstand</th><th>r you form. e tha rofic d the</th><th>are Com t the he.</th><th>to -</th></repea<>	and transmi ormation you cil. You ma n verified a ccurately as	ittal sl u will no uy use Da ugainst s ugainst s	publications ip contains eed to comple A Pam 310-10 the DA Pam 2 n. Do you us if the soldi	the order ete the i . Assum 5-30 mic nderstand	r you form. e tha rofic d the	are Com t the he.	to -
PERF(ORMANCE MEAS	SURES	-			_ <u>GO</u>		NO-G	<u> </u>
NOTE	TO SCORER:	Any par	rt of PM per	formed	incorrectly w	will be :	score	d NO-	GO.
1.	Account nur	mber (co	1. 1-5)				-		_
	* Repeated	i the nu	t number S10 mber for eac izontal line	h entry	or used the	I conve	ntion		
NOTE	TO SCORER:	11-54,	with the sp	ecimen i	oldier's comp form provided ear in any o	d, colum			ns
2.	See Figure	1 below	•				-	V	/
3.	See Figure	1 below					-	Y	/
4.	See Figure	1 below					.) -
5.	See Figure	1 below				Y,	,		_
6.	See Figure	1 below					•		_

PERFORMANCE	MEASURES
-------------	-----------------

GO NO-GO

7. Zip Code (col. 56-60)

_

- * Used the correct number 01299
- * Repeated the number for each entry or used the convention correctly
- 8. Wrote all entries of number one as "1" and the number zero as "0".



Overall 1 2 3 4 5 6 7
Rating: Extremely Poor Average Excellent

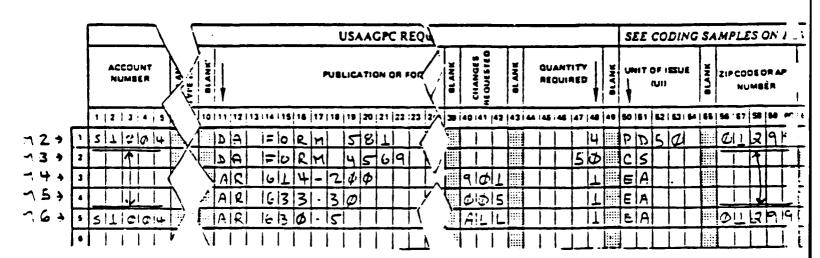


FIGURE 1

		Check:	Yes No
Scorer:	Soldier:	Know Soldier? Soldier in CO.?	
Date:	ID:	Supervise Soldier?	
AUTODIN. The routin prepare and other in plete the form in pe publications have be work as quickly and	g and transmittal slip formation you will need ncil. You may use DA F en verified against the	olications and blank for contains the order you i to complete the form. Pam 310-10. Assume that DA Pam 25-30 microfic Do you understand the the soldier does not	are to Com- t these he.
PERFORMANCE MEASURES		GO	NO-GO
NOTE TO SCORER: Any p	art of PM performed inc	correctly will be score	d NO-GO.
1. Account number (c	01. 1-5)		
		used the I convention	
11-54	Ms 2-6 compare the solo , with the specimen for that entries may appear	dier's completed form, or provided, columns 11 in any order.	columns -54.
2. See Figure 1 below	N		
3. See Figure 1 below	N		Y
4. See Figure 1 belo	N		
5. See Figure 1 belo	N		
6. See Figure 1 belo	N		

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PER	FOR	RMANC	E M	EA:	SU	RES
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GO

NO-GO

7. Zip Code (col. 56-60)

- Used the correct number 01299
- Repeated the number for each entry or used the convention correctly
- 8. Wrote all entries of number one as " $\underline{1}$ " and the number zero as "Ø".

Overall Excellent Extremely Poor Average Rating:

		ſ						7	\			Z						USAAGPC REQU														SEE CODING SAMPLES ON														<u>; </u>												
					CCI																		,	vs	LI	LA	710	N (QR.	FC	n/ \	/ {	BLANK		CHANGES	M 000 5 12 1		BL ANK				TIT			BLAMK	1	Mel ')F 1		JE	S.C.N.K.	11	ZIP C	201 NU			
			1	2	ì) (7	ï	`		`	7	Ī	01	11	11:	2 ! !	3:	14	115	110	ij	17	18	11)	70	21	2	2 ; 2	a į	2	30	40	141	14	2	43 i	4	145	. 44	[4]	7 4	40	49	84) 5	۱	L Z	1 13		68	ij	16.	57	58	1	
2,	Γ	7	5	1	1:	4	o	l			\	1	Γ		0	۽	I	i	=	0	18	Ī	ท		Is	\exists	ઇ	1	Ī	Ī	Ï		Ī	Γ	T	Ī						I	I	4		P	7	2	5	0	Ī			<u>U</u>	1	Ŗ	9	1
3 +	1	7	_	T	7	1	Ė	Ť			/	\	_		_	_	_	_	_	U	_	_	_		u	7	5		_	1	7	,		Ī	1	T						1	sk	Þ		C	: [5			L		1	コ		1	Γ	I
4 4	1	3		T	Ť	П	_	Ì	(7			1			S	_	١	6	1	1	H	_	7	. 4	010			T	T	1	- <i>]</i> -^		9	lo	N,		:::				T	Ĭ,	T		Έ	5/	4			$\underline{\mathbb{L}}$				_	Ц	L	┙
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ڊ 6		•	5	IJ	-		-	i	 -)	•	Γ	1	Ą	Ιf	र्।		É	13	0	-		5	_	T			T	T	1		. }	1	711	Ţ					1			1	::::	E		4				1	1	<u> </u>	1	3	P	۱۱
	T	•	Ť	Ī	1		_	ī		,	7		7	Ī		l	Ī	١			Ī	Ī		l	Ī	Ī			Ī	Ī	٦,		7	Ī	ī	Ī				Ì	Ī	Ī	1				Ī				Ī			$\overline{\Box}$			L	_

FIGURE 1

				Check:	<u>Yes</u>	No
Score	er:	Soldier:		oldier?		
Da	te:	ID:	Soldier Supervise So			
AU pro plo pul Woo in:	TODIN. The routin epare and other in ete the form in pe blications have be rk as quickly and	ition form to order g and transmittal s formation you will ncil. You may use en verified against accurately as you cat the instructions	lip contains the or need to complete to DA Pam 310-10. As the DA Pam 25-30 of an. Do you unders	rder you he form. sume thai microfich tand the	are to Com- t these	0
PERF	ORMANCE MEASURES			GO_	NO-GO	
NOTE	TO SCORER: Any p	art of PM performed	incorrectly will	be scored	d NO-G	٥.
1.	Account number (c	ol. 1-5)	1			
	Used the correRepeated the nDrew in the ho	umber for each entr	y or used the I co	nvention		
NOTE	11-54	Ms 2-6 compare the , with the specimen that entries may ap	form provided, co			S
2.	See Figure 1 belo	N	_		K	
3.	See Figure 1 belo	N	_			•
4.	See Figure 1 belo	N	_		L	
5.	See Figure 1 below	N	_1			
6.	See Figure 1 below	N				

PERFOR	MANCE	MEASURE	S
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GO NO-GO

- 7. Zip Code (col. 56-60)
 - * Used the correct number 01299
 - * Repeated the number for each entry or used the convention correctly
- 8. Wrote all entries of number one as "1" and the number zero as "0".



Overall 1 2 3 4 5 6 7
Rating: Extremely Poor Average Excellent

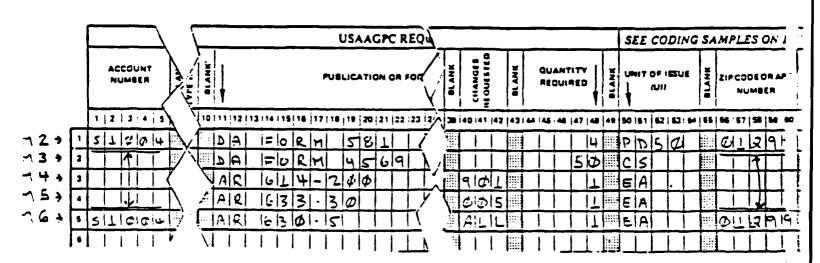


FIGURE 1

				Check:	<u>Yes</u> No
	er: te:	Soldier:_ ID:_	9	Know Soldier? Soldier in CO.? Supervise Soldier?	
AU pr pl pu Wo in	TODIN. The epare and ot ete the form blications has quickl	routing and trans her information y in pencil. You ave been verified y and accurately <pre><repeat inst<="" pre="" the=""></repeat></pre>	mittal slip c ou will need may use DA Pa against the as you can.	ications and blank formations the order you to complete the formation 310-10. Assume the DA Pam 25-30 microfic Do you understand the soldier does not	u are to . Com- at these che.
PERF	ORMANCE MEAS	URES		<u>GO</u>	NO-GO
NOTE	TO SCORER:	Any part of PM p	erformed inco	rrectly will be score	ed NO-GO.
1.	Account num	ber (col. 1-5)			
	* Repeated	correct number S the number for e the horizontal li	ach entry or	used the I convention	n
NOTE	TO SCORER:		specimen form	er's completed form, provided, columns 1: in any order.	
2.	See Figure	1 below			
3.	See Figure	1 below			<u>V</u>
4.	See Figure	1 below			
5.	See Figure	1 below			
6.	See Figure	1 below			

PERF	ORMANCE MEASURES	<u>_GO</u> _	<u>NO-GO</u>
7.	Zip Code (col. 56-60)	V	
	 * Used the correct number - 01299 * Repeated the number for each entry or used the convention correctly 		

8. Wrote all entries of number one as " $\underline{1}$ " and the number zero as " β ".

Overall 1 2 3 4 5 6 7
Rating: Extremely Poor Average Excellent

		- [_	\			7													ţ	JS	A.	AC	7	C I	RE	Qi																S	EE		0	DI	NG	S	AA	<u> 1 P</u>	<u> </u>	<u>:S</u>	01	<u>,</u>	_
						3L			¬ /															P	J 2	Lic	'A	710	A (OR.	FQ	d \	<i>!</i> :	OL ANK		CHANGES	ME OUT \$ 160		BL ANK		_			17			BLANK	1	Polit		F 1	S	iE	BLANK	. 1	ZIP'	NL CO				
			1	12	1	,	4	ï	•	,		1	11	3 1	1	1	1	3 :	14	19	5 /	16	11	7 (18	11	1	70	21	12	: :2	3 į	2/	3	ie	g : 4	• [13	43	44	144	5 . 4	4	47	14	•	19	340	15	,	82	1 23	, 94	61	1	14	\$ 7	9	110	10	•
2 >	٦	•	S			7	Ø	į.	4	٦	\	1	Γ	: 1	0	ڊ	Ī	į	=	lo	Ī	٩	۲	1		S	1	ઇ	ī	I	Ī	Ĭ			I	1	Ī				1	Ī			L	_		P	<u> </u>	2	5	1	1	<u> </u>	1	ان	1	8	1	7	ĺ
_ 3	1	7	T	T	1	1	Ì	ī	-		7	`			2	6	T		=	اد	,	R	7	1		4	إ	abla	6	C	11	1	. /		I	I						Ī		5	U	5		C	3			L	L		_			1	Į		Ĺ
4 4	, [,	Г	Ť	i	Ť		Ì	-	7			7	J	A	ķ	ıŢ		6	11		4	-	\cdot		4	_			Γ	T		-/ -^		G	110	力	I			T	Ī			را			Ε	1	4	_	<u>]. </u>	L		1	_	_	Ш	Ц	_	1
5 >	.	٠	Γ	Ť	٦	·L	!	1		١	\		2	1	Ą	1	Į.		Ç	13	: [3	Ī	Ī	3	10	7			Τ	T	,	7	(1	زارو	اخ	5			Ī	Ī						Ε	1	4		L	<u> </u>				_	١	4	-	
4 6	, †	5	s	Ī,		C	1 (r į	<u>۔</u> ب	Ì	7		Γ	i,	Ą	ļţ	ं।		ć	13		Ø	Ī	1	5	1	1			Ī	T	Ĭ		`	1	41		L	1111			Ī			1.			e	1	4			1	1:	: <u> </u>	0	브	5	<u> </u>	<u>1</u>	•
	Ì	•	F	1	 		1	Ī	_	F	ŗ		1	Ī		Ī	Ī			Ī	1		l	Ĩ	_	Ī	Ī			Ī	Ī	_			1	ī	Ī				Ī	Ī		Ī				1	Ī			L	1	İ	1			L			1

FIGURE 1

				Check:	Yes N
Scor	er:	Soldier:		Soldier?	
Da	te:	ID:	Supervise	in CO.? Soldier?	
AU prople pul Woo	TODIN. The ro epare and othe ete the form i blications hav rk as quickly	quisition form to order uting and transmittal ser information you will n pencil. You may use a been verified against and accurately as you of Repeat the instructions gin.	slip contains the need to complete DA Pam 310-10. / t the DA Pam 25-30 can. Do you under	order you the form Assume that microfic rstand the	u are to . Com- at these che.
PERF	ORMANCE MEASUR	<u>ES</u>		_GO_	NO-GO
NOTE	TO SCORER: A	ny part of PM performed	i incorrectly wil	be score	ed NO-GO
1.	Account numbe	r (col. 1-5)			
	* Repeated t	orrect number S1004 he number for each entr e horizontal lines	ry or used the I o	conventio	n
NOTE	1	or PMs 2-6 compare the 1-54, with the specimer ote that entries may ap	n form provided, o	columns 1	
2.	See Figure 1	below		4	Y
3.	See Figure 1	below			Y
4.	See Figure 1	below		L	
5.	See Figure 1	below		<u> </u>	
6.	See Figure 1	below			

PERFORMANCE MEASURES

GO NO-GO

- 7. Zip Code (col. 56-60)
 - * Used the correct number 01299
 - * Repeated the number for each entry or used the convention correctly
- 8. Wrote all entries of number one as " $\underline{1}$ " and the number zero as " \mathcal{S} ".



Overall 1 2 3 4 5 6 7
Rating: Extremely Poor Average Excellent

							7			ζ											U	SA	A	K	C R	ΕQ	4												1	SE	E	CC	ום	NC	51	I.M	IPL	ES	01	: 1	<u>;</u>
				CC UM			,				BI ANK.									PU	8L	CA	.710	ON C	OR .	. O 1	/ V	BL ANK		CHANGES		BL ANK			JAN				BLANK	UNI		OF I		JE	BLANK	21	IPCC NI	UME			1
		1	2	1:	ı	4	5			7	10	111	įŦ	z ! !	3 1	14 !	15	16	117	11	• 1	•	20	21	22	:23	2%	٦,	ia	0 /41	142	14:	i a	4 144	, 44	4	7 4	•	•	50	61	62	1 63	-	65	6	6 · 67	/ SI	1		<u> </u>
723	1	5	7	1:	10	グ	4			1		۵	٤	١	i	=	0	R	1	Ī	1	5	છ	1	Ī	1	7	Ì	Τ	1	Ī			T	Ī	Ī	IL	ı I		P	D	5	0	<u>I</u>		Q	ا ان	ब्र	Ta	F	
~3 >	2	_	Ī	1	·Ī		Ī		/	Į		2	F	ī	1	=	v	R	4	ı	1	٦	٦	6	19		١.	<u>, [</u>	Ī	T	T		Ī	T	T	1	5 k	5	1	c	5			I		Γ	工	丞	Ī	Ī	I
744	3		T	II	Ī		Γ	7				7	1	<u>:</u>	Ī	6	I	4	-	-	2	$\overline{}$					\sum		~	10	1		1	T	Ī	I		L		E	A			\mathbb{L}		$oxed{L}$	I	\coprod	\mathbb{L}	1	1
~5>	•		Ī	Ī,	ار			1	\		.4	Α	Ī	21	Ī	اع	3	3	1.	13	ءِ ا	0					V	T	C	تاري	١١٥				Ī		Ī.			Ē	A					L		J		$\underline{\mathbb{I}}$	أ
7.6 +	5	S	IJ	Ī	21	Œ	Ù	1	7)	į	.: <u>;</u>	Ą	15	र्।	1	ć	3	Ø	-	İ	-1	٦				1			1	411	IL				T	T	Ī.	L		E	A		Γ	I		0	ياره	. । २	P	110	1
	•	Τ	ī	1	Ī		1	V	•		V		I	1	Ī			[İ	Ī	Ì	Ī				Ī	À	_	1	Ī	1		1	Ī	Ī	Ī	Ī	İ		Ī			Ī	Ī		Τ	Ī	Ī	T	Ī	ī

FIGURE 1

		4		Check:	Yes No
	er:	Soldier:ID:	Know Soldier Supervise S		= =
υa	te:	10:	Supervise S	oluler:	
AU pro plo pul Woo in:	TODIN. The routin epare and other in ete the form in pe blications have be rk as quickly and	ition form to order g and transmittal s formation you will ncil. You may use en verified against accurately as you o at the instructions	lip contains the o need to complete to DA Pam 310-10. As the DA Pam 25-30 is an. Do you unders	rder you he form. sume that microfich tand the	are to Com- these
PERF	ORMANCE MEASURES			<u> </u>	NO-GO
NOTE	TO SCORER: Any p	art of PM performed	incorrectly will	be scored	I NO-GO
1.	Account number (c	01. 1-5)	_		
		ct number S1004 umber for each entr rizontal lines	y or used the I co	nvention	
NOTE	11-54	Ms 2-6 compare the , with the specimen that entries may ap	form provided, co		
2.	See Figure 1 belo	N	-	-	V
3.	See Figure 1 below	N			
4.	See Figure 1 belo	N			
5.	See Figure 1 belo	N	1		
6.	See Figure 1 below	N			

71/12 Aug 88

NO-GO

- 7. Zip Code (col. 56-60)
 - Used the correct number 01299
 - Repeated the number for each entry or used the convention correctly
- Wrote all entries of number one as "1" and the number zero as "Ø".



Overall Rating: Extremely Poor Average

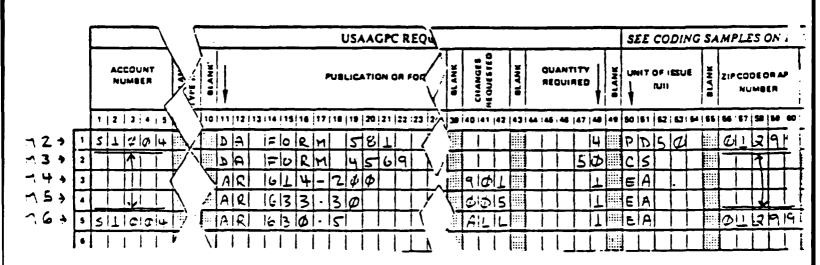


FIGURE 1

		Check:	Yes N
Scorer:	Soldier:ID:	Know Soldier? Soldier in CO.? Supervise Soldier?	
AUTODIN. The prepare and of plete the form publications has quickly	requisition form to order purouting and transmittal slip ther information you will need in pencil. You may use DA have been verified against the ly and accurately as you can <repeat begin.<="" if="" instructions="" th="" the=""><th>o contains the order you ed to complete the form Pam 310-10. Assume the ne DA Pam 25-30 microfic . Do you understand the</th><th>u are to . Com- at these che.</th></repeat>	o contains the order you ed to complete the form Pam 310-10. Assume the ne DA Pam 25-30 microfic . Do you understand the	u are to . Com- at these che.
PERFORMANCE MEAS	SURES	GO	NO-GO
1. Account num	Any part of PM performed in the mber (col. 1-5) correct number \$1004 if the number for each entry of		
* Drew in	the horizontal lines For PMs 2-6 compare the solution 11-54, with the specimen for Note that entries may appear	dier's completed form, orm provided, columns 11	columns
2. See Figure	1 below		
3. See Figure	1 below		
4. See Figure		Ž	
5. See Figure			
6. See Figure	1 below		

PERF	ORMANCE MEASURES	<u>GO</u>	<u>NO-GO</u>
7.	Zip Code (col. 56-60)	V	
	 Used the correct number - 01299 Repeated the number for each entry or used the convention correctly 		
8.	Wrote all entries of number one as "1"		

and the number zero as "Ø".

Overall 1 2 3 4 5 6 7
Rating: Extremely Poor Average Excellent

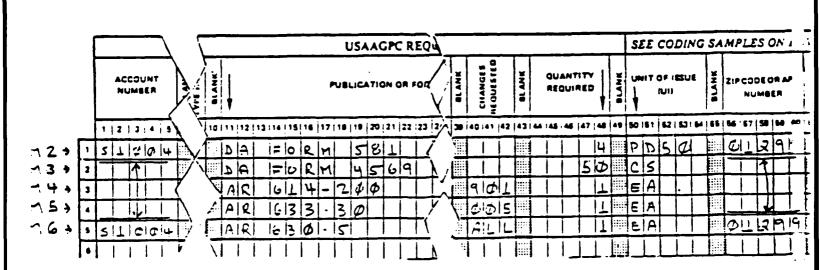


FIGURE 1

	rer:	Soldier:	Check: Know Soldier? Soldier in CO.? Supervise Soldier?	
Re	ad the	treated a casualty and now must red description of the casualty and the treatment of the wound. Consider E ate.	facts surrounding t	he wound
PERF	ORMANC	E MEASURES		<u>NO-GO</u>
Accu	<u>rately</u>	Completed FMC Blocks		
1.	Block	1 - Henry, John		
2.	Block	2 - 555-44-333	Y Y	
3.	Block	3 - E-3		
4.	Block	4 - USA		
5.	Block	5 - US Army		
		6 - 11810 or Light Weapons Infantry	man	7
7.		7 - Co. A 3rd Bn 15th Inf Div		
8.		14 - FX (or FS) right (or R) humeru		
9.		15 - Yes		V
-		18 - 1530 hours 12 Jan 85		
		19 - Driving truck		
		20 - Fracture splinted		
13.		21 - No		N N N
14.	Block	22 - a. 1/4 gr. or .25 gr.		

Rating	: E	xtr	em	ely Poor			Average				Excellent
Overal			1_		2	3	44	5_		6	7
17.	Block	29	-	Soldier	s initials	at fa	r right of	block			
16.	B1ock	28	-	1700 hrs	12 Jan 85					•	5
15.	Block	27	-	Evacuate	d to Dougl	as Arm	y Hospital			,	
PERF(RMANC	E M	EAS	URES					<u>GO</u>		<u>NO-GO</u>

		Soldier:	Soldie	Check: w Soldier? er in CO.? e Soldier?	Yes No
Re	ad the	treated a casualty and now must reco description of the casualty and the treatment of the wound. Consider Bl ate.	facts sur	rounding th	e wound
PERF	ORMANC	E MEASURES		_GO_	<u>NO-GO</u>
Accu	rately	Completed FMC Blocks			
1.	Block	1 - Henry, John		N N N	
2.	Block	2 - 555-44-333			
3.	Block	3 - E-3			
4.	Block	4 - USA	,		V
5.	Block	5 - US Army			
6.	Block	6 - 11B10 or Light Weapons Infantrym	an	<u> </u>	
7.	Block	7 - Co. A 3rd Bn 15th Inf Div			
8.	Block	14 - FX (or FS) right (or R) humerus	;		
9.	Block	15 - Yes			V
10.	Block	18 - 1530 hours 12 Jan 85		V	
11.		19 - Driving truck			
12.		20 - Fracture splinted			V V
13.		21 - No			V
		22 - a. 1/4 gr. or .25 gr. b. 1600 hrs 12 Jan 85			

Rating	:	Extr	em	elv Poor			Average			Excel	lent
Overal			1_	2	3	3	4	5		5 7	, -
17.	Bloc	k 29	-	Soldier's	initials	at far	right of	block			
16.	Bloc	k 28	-	1700 hrs 1	2 Jan 85					Z	
15.	Bloc	k 27	-	Evacuated	to Dougla	as Army	Hospital				
<u>PERF</u> (ORMAN	CE M	EAS	SURES					<u>GO</u>	<u>NO-GO</u>	

			lacksquare	Chec	k: <u>Yes No</u>
Scor	rer:		Soldier:	Know Soldie	
Da	ate:		ID:	Soldier in CO Supervise Soldie	
Re	ad the	description treatment of	of the casualty ar	st record the treatment nd the facts surrounding ider Blocks 1-29 and com	the wound
PERF	ORMANC	E MEASURES		GO	NO-GO
Accu	<u>rately</u>	Completed FM	IC Blocks		
1.	Block	1 - Henry, J	lohn		
2.	Block	2 - 555-44-3	33	<u>~</u>	
3.	Block	3 - E-3		<u> </u>	-
4.	Block	4 - USA		Y	
5.	Block	5 - US Army			
6.	Block	6 - 11810 or	Light Weapons Inf		
7.	Block	7 - Co. A 3r	d Bn 15th Inf Div	numerus	
8.	Block	14 - FX (or	FS) right (or R) h	numerus	
9.	Block	15 - Yes			V
10.	Block	18 - 1530 ho	urs 12 Jan 85	<u> </u>	
11.	Block	19 - Driving	truck		~
12.	Block	20 - Fractur	e splinted	<u> </u>	
13.	Block	21 - No			_
14.	Block	22 - a. 1/4 b. 1600	gr. or .25 gr. hrs 12 Jan 85		

Overal Rating:		1	mely Poor	2 3		4 Average	5		6	7 Excellent
17.	Block	29 -	· Soldier	's initials	at far	right of	block			Y
16.	Block	28 -	- 1700 hr:	s 12 Jan 85						
15.	Block	27 -	- Evacuate	ed to Dougla	s Army	Hospital		K		
PERFO	ORMANC	E ME/	<u>ASURES</u>					<u>GO</u>		NO-GO

•			1		Check:	<u>Yes</u>	No
Scor	er:		Soldier:		w Soldier? er in CO.?		_
Da	ite:		ID:		Soldier?	_	_
Re	ad the des	cription	of the casualty	wst record the tro and the facts sur sider Blocks 1-29	rounding th	e woul	
PERF	ORMANCE ME	<u>ASURES</u>			<u>GO</u>	NO-G	<u> </u>
Accu	rately Com	pleted FM	C Blocks				
1.	Block 1 -	Henry, J	ohn		Y X X X		_
2.	Block 2 -	555-44-3	33				_
3.	Block 3 -	E-3					
4.	Block 4 -	USA					
5.	Block 5 -	US Army				Z	<u> </u>
6.	Block 6 -	11810 or	Light Weapons I	nfantryman	<u> </u>		_
7.	Block 7 -	Co. A 3r	d Bn 15th Inf Di	v	<u>v</u>		
8.	Block 14	- FX (or	FS) right (or R)	humerus			_
9.	Block 15	- Yes					
10.	Block 18	- 1530 ho	urs 12 Jan 85				
11.	Block 19	- Driving	truck		<u>~</u>		_
12.	Block 20	- Fractur	e splinted				_
13.	Block 21	- No			~		,
14.	Block 22		gr. or .25 gr. hrs 12 Jan 85				_

Rating	: [Extr	eme	ely Poor		A	verage				Excell	ent
Overal			1_	2		3	4	5		6		
17.	Block	29	-	Soldier's	initials	at far	right of	block			Y	
16.	Block	28	•	1700 hrs	12 Jan 85						<u> </u>	
15.	Block	27	•	Evacuated	to Dougla	as Army	Hospital		1			
PERF	ORMANO	E MI	<u>EAS</u>	<u>URES</u>		•			<u>G0</u>		<u>NO-GO</u>	

			Check:	<u>Yes No</u>
Scor	er:	Soldier:	Know Soldier? Soldier in CO.?	
Da	te:	ID:	Supervise Soldier?	
Re an	ad the description	of the casualty and	record the treatment gi the facts surrounding t er Blocks 1-29 and compl	he wound
PERF	ORMANCE MEASURES		_ GO _	NO-GO
Accu	rately Completed F	MC Blocks		
1.	Block 1 - Henry,	John	×	
2.	Block 2 - 555-44-	333	¥	
3.	Block 3 - E-3			
4.	Block 4 - USA		<u> </u>	
5.	Block 5 - US Army		*****	V
6.	Block 6 - 11B10 o	r Light Weapons Infa		
7.	Block 7 - Co. A 3	rd Bn 15th Inf Div		
8.	Block 14 - FX (or	FS) right (or R) hu	merus <u> </u>	
9.	Block 15 - Yes			
10.	Block 18 - 1530 h	ours 12 Jan 85	Y	
11.	Block 19 - Drivin	g truck	<u> </u>	
12.	Block 20 - Fractu	re splinted		
13.	Block 21 - No			
14.	Block 22 - a. 1/4 b. 160	gr. or .25 gr. 0 hrs 12 Jan 85		

Rating	:	Extr	em.	ely Poor			Average				Excellent
Overa1			1_		2	3	4	5		6	7
17.	Bloc	k 29	•	Soldier'	s initials	at	far right of	block			_
16.	Bloc	k 28	•	1700 hrs	12 Jan 85	i					<u> </u>
15.	Bloc	k 27	-	Evacuate	d to Dougl	as /	Army Hospital		Y		
PERF(<u>ORMAN</u>	CE MI	EAS	URES					_GO_		<u>NO-GO</u>

Scom	er: Soldier		Check: Know Soldier?	Yes No
		•	Soldier in CO.? Supervise Soldier?	
Re	u have treated a casualty a ad the description of the c d your treatment of the wou propriate.	asualty and the	he facts surrounding th	ne wound
PERF	ORMANCE MEASURES		<u></u>	<u>NO-GO</u>
<u>Accu</u>	rately Completed FMC Blocks			
1.	Block 1 - Henry, John		X X X X X X X X X X	
2.	Block 2 - 555-44-333		<u> </u>	
3.	Block 3 - E-3		<u> </u>	
4.	Block 4 - USA			<u>_</u>
5.	Block 5 - US Army		-	
6.	Block 6 - 11B10 or Light W	eapons Infanti	ryman	
7.	Block 7 - Co. A 3rd Bn 15t	h Inf Div	rus	
8.	Block 14 - FX (or FS) right	t (or R) humen	rus 👱	
9.	Block 15 - Yes			
10.	Block 18 - 1530 hours 12 J	an 85	Y	
11.	Block 19 - Driving truck		<u>~</u>	
12.	Block 20 - Fracture splint	ed		
13.	Block 21 - No			
14.	Block 22 - a. 1/4 gr. or . b. 1600 hrs 12			

PERF	ORMANCE MEASURES	<u>GO</u>	NO-GO
15.	Block 27 - Evacuated to Douglas Army Hospital		
16.	Block 28 - 1700 hrs 12 Jan 85		
17.	Block 29 - Soldier's initials at far right of block		

Overall
Rating:1234567Rating:Extremely PoorAverageExcellent

					Check:	<u>Yes</u>	No
Scor	rer:		Soldier:		Know Soldier?	_	_
Da	te:	<u></u>	ID:		<pre>ldier in CO.? vise Soldier?</pre>	_	_
Yo	ou have	treated a ca	sualty and now m of the casualty	ust record the	treatment give	/en.	
an	nd your opropri	treatment of	the wound. Con	sider Blocks 1	-29 and comple	te as	iiu
PERF	ORMANC	E MEASURES			GO	NO-G	<u>0</u>
Accu	<u>irately</u>	Completed FM	C Blocks				
1.	Block	1 - Henry, J	ohn		Y		
2.	Block	2 - 555-44-3	33		ンソソ		
3.	Block	3 - E-3			<u> </u>		_
4.	Block	4 - USA					
5.	Block	5 - US Army			Y		
6.	Block	6 - 11B10 or	Light Weapons I	nfantr yman	XXX		_
7.	Block	7 - Co. A 3r	d Bn 15th Inf Di	V	<u>V</u>		
8.	Block	14 - FX (or	FS) right (or R)	humerus		_	_
9.	Block	15 - Yes					
10.	Block	18 - 1530 ho	urs 12 Jan 85		Y		_
11.	Block	19 - Driving	truck				
12.	Block	20 - Fractur	e splinted				
13.	Block	21 - No			V		_
14.	Block	22 - a. 1/4 b. 1600	gr. or .25 gr. hrs 12 Jan 85				

Rating:	Extremely	Poor		Average			Excellent
Overall	1	2	3	4	5	6	7
17. Blo	ock 29 - Sol	dier's ini	tials at fa	er right of	block		<u> </u>
16. Blo	ock 28 - 170	0 hrs 12 J	an 85				
15. Blo	ock 27 - Eva	cuated to	Douglas Arm	ny Hospital		<u>v</u>	
<u>PERFORM</u>	ANCE MEASURE	<u>S</u>				_GO_	<u>NO-GO</u>

Scor	er:	Soldier:	Check: Know Soldier?	Yes No
			Soldier in CO.? Supervise Soldier?	
Scorer: Soldier: Know Soldier? Soldier in CO.? Date: ID: Supervise Soldier? You have treated a casualty and now must record the treatment given. Read the description of the casualty and the facts surrounding the wour and your treatment of the wound. Consider Blocks 1-29 and complete as appropriate. PERFORMANCE MEASURES Accurately Completed FMC Blocks 1. Block 1 - Henry, John 2. Block 2 - 555-44-333 3. Block 3 - E-3 4. Block 4 - USA 5. Block 5 - US Army 6. Block 6 - 11B10 or Light Weapons Infantryman 7. Block 7 - Co. A 3rd Bn 15th Inf Div 8. Block 14 - FX (or FS) right (or R) humerus 9. Block 15 - Yes 10. Block 18 - 1530 hours 12 Jan 85 11. Block 20 - Fracture splinted		e wound		
PERF	ORMANC	E MEASURES	_GO	NO-GO
Accu	rately	Completed FMC Blocks		
1.	Block	1 - Henry, John	<u> </u>	
2.	Block	2 - 555-44-333	<u> </u>	
3.	Block	3 - E-3	~	
4.	Block	4 - USA	~	
5.	Block	5 - US Army		
6.	Block	6 - 11810 or Light Weapons Infantrym		
7.	Block	7 - Co. A 3rd Bn 15th Inf Div		
8.	B1ock	14 - FX (or FS) right (or R) humerus		
9.	Block	15 - Yes		V
10.	Block	18 - 1530 hours 12 Jan 85	~	
11.	Block	19 - Driving truck		
12.	Block	20 - Fracture splinted		
13.				V
14.		22 - a. 1/4 gr. or .25 gr. b. 1600 hrs 12 Jan 85		

PERFORMA	ANCE MEASURE	•	GO	<u>NO-GO</u>			
15. Blo	ock 27 - Eva	cuated to	Douglas Am	my Hospital			
16. Blo	ock 28 - 170	00 hrs 12 J	an 85		•		
17. Blo	ock 29 - So	dier's ini	tials at f	ar right of	block		K
Overall	1	2	3	4	5	6	7
Rating:	Extremely	Poor		Average			Excellent

				7	Check:	<u>Yes</u>	<u>No</u>
Scorer:			Soldier:		Know Soldier?		
			ID:		Soldier in CO.? Supervise Soldier?		
Re	ad the	description treatment of	of the casualty	must record the sy and the facts so onsider Blocks 1-	urrounding th	he wou	nd
PERF	ORMANC	E MEASURES			<u></u>	NO-G	<u>0</u>
Accu	rately	Completed Fi	MC Blocks				
1.	Block	1 - Henry,	John		\checkmark		_
2.	Block	2 - 555-44-	333		×		
3.	Block	3 - E-3					
4.	Block	4 - USA					
5.	Block	5 - US Army					_
6.	Block	6 - 11810 o	r Light Weapons	Infantryman			_
7.	Block	7 - Co. A 3	rd Bn 15th Inf	Div	V		_
8.	Block	14 - FX (or	FS) right (or I	R) humerus			_
9.	Block	15 - Yes					
10.	Block	18 - 1530 h	ours 12 Jan 85				
11.	Block	19 - Drivin	g truck				
12.	Block	20 - Fractu	re splinted				
13.	Block	21 - No					_
14.	Block	22 - a. 1/4 b. 160	gr. or .25 gr. 0 hrs 12 Jan 85				

Rating	: E	xtre	mely	oor		1	Average			Excellent
Overal				2	3	}	4	5	6	7
17.	Block	29	- Sold	ier's	initials	at far	right of	block		
16.	Block	28	- 1700	hrs 1	.2 Jan 85				V	
15.	Block	27	- Evac	uated	to Dougla	s Army	Hospital		K,	
PERF	ORMANC	E ME	<u>ASURES</u>	•					<u>GO</u>	<u>NO-GO</u>

Initiate a field medical card - FT IHA9 91/22 Jun 88

			7	Check:	<u>Yes No</u>
Scor	rer:		Soldier:	Know Soldier?	
Da	ate:		ID:	Soldier in CO.? Supervise Soldier?	
Re	ead the	description treatment of	of the casualty and	t record the treatment gi d the facts surrounding t der Blocks 1-29 and compl	he wound
PERF	ORMANC	E MEASURES		_GO_	<u>NO-GO</u>
Accu	rately	Completed FI	MC Blocks		
1.	Block	1 - Henry,	John		
2.	Block	2 - 555-44-3	333		
3.	Block	3 - E-3		×	
4.	Block	4 - USA			
5.	Block	5 - US Army		¥	
6.	Block	6 - 11B10 or	Light Weapons Infa	antryman <u> </u>	
7.	Block	7 - Co. A 31	d Bn 15th Inf Div	<u> </u>	
8.	Block	14 - FX (or	FS) right (or R) he	ımerus 🖳	
9.	Block	15 - Yes			
10.	Block	18 - 1530 ho	ours 12 Jan 85		
11.	Block	19 - Driving	j truck	¥	
12.	Block	20 - Fractur	re splinted		
13.	Block	21 - No		Y Y Y	
14.	Block	22 - a. 1/4 b. 1600	gr. or .25 gr.) hrs 12 Jan 85		

Initiate a field medical card - FT IHA9 91/22 Jun 88

PERFORM	ANCE MEASUR	ES				<u>G0</u>	NO-GO
15. B1	ock 27 - Ev	acuated to [ouglas Arı	ny Hospital		Y	
16. Bl	ock 28 - 17	'00 hrs 12 Ja	ın 85			V	
17. Bl	ock 29 - Sc	oldier's init	ials at fa	ar right of	block		Y
Overall	1	2	3	4	5	6	7
Rating:	Extremel	y Poor		Average			Excellent

Name:	 		
Form A-18	 	 	

<u>Oral Communication</u> -- Receive, process, and follow the intent of verbal communication. Give oral reports to groups or individuals, communicate information to superiors or subordinates, interview clients, teach, give complex directions.

Task 1 Establish, enter, leave radio net.

Task 2 Send radio message.

Task 3 Use challenge and password.

Ratings for Hypothetical Soldiers

Study each of the 10 soldiers performance on each task. Write on the blank line whether the performance is:

U (Unacceptable), M (Marginal), A (Acceptable), or O (Outstanding).

Soldie	r Ta	sk 1	Ta	sk 2	Ta	isk 3	Ove	erali
	%Go	Rating	%Go	Rating	%Go	Rating	%Go	Rating
A	13		14		50		19	
В	25		29		75		35	
C	38		43		83		46	
D	50		57		92		51	
E	63		57		92		57	
F	63		86		100		66	
G	75		86		100		71	
H	88		86		100		74	
I	88		100		100		80	
J	100		100		100		88	

Minimum Percent GO for each Rating Level

For each rating level, write down the minimum percent of steps that should be passed (i.e. scored "GO").

Rating	Task 1	Task 2	Task 3	Overall
Level	Minimum	Minimum	Minimum	Minimum
	%GO	%GO	%GO	%GO
Marginal				
Acceptable				_
Outstanding				

			A	Che	eck:	Yes	No
C		Soldien	1	Know Sold			
Scor	er:	50101er:		Soldier in (_	
Da	te:	ID:	Su	pervise Sold		_	_
op Yo Yo to	this test you wil erate. You are to u will act as the u may use the info soldier>. First, ur unit for period	use correct call operator for comp rmation on this s tell me the call	signs and (any A of the heet and in	operating pro e 52nd signa the CEOI <h< th=""><th>ocedui 1 bati and ma</th><th>res. alio ateri</th><th>n. als</th></h<>	ocedui 1 bati and ma	res. alio ateri	n. als
PERF	ORMANCE MEASURES			<u></u>		NO-	<u>GO</u>
1.	Stated correct ca	11 sign:			-	Y	_
	HOTEL ONE OSCAR (EIGHT FIVE)			•		
2.	Gave correct freq	uency: 37.90		1	-		-
	w use the correct ttalion TOC.	procedure to ente	r the net.	The NCS is	52nd s	igna	1
NOTE	TO SCORER: Start	timing.					_
3.	Soldier stated:				-	V	_
	DELTA SIX JULIETT ONE OSCAR (EIGHT TO ENTER NET, OVE	FIVE) REQUEST PER	IS HOTEL MISSION				
**	TEL ONE OSCAR, thi	s is DELTA SIX JU	LIETT, autho	enticate YANI	CEE HO	TEL,	
4.	Soldier stated:				-	V	p
	DELFA SIX JULIETT THIS IS HOTEL ONE I AUTHENTICATE UN	ÖSÇAR (EİGHT FI	VE)				

OVER.

<u> LVI</u>	ORMANCE MEASURES		<u>GO</u>	NO-G
5.	Soldier challenged NCS to authenticate	•		1
	TEL ONE OSCAR, this is DELTA SIX JULIET orrect reply>, you may enter the net, o		icate	
No	w follow the correct procedure to leave	the net.		
6.	Soldier stated:			~
	DELTA SIX JULIETT (FOUR SIX) THIS IS HONE OSCAR (EIGHT FIVE) REQUEST PERMISS LEAVE THE NET, OVER.			
	TEL ONE OSCAR, this is DELTA SIX JULIET Br.	T, authentica	ate NOVEMBE	R QUEBE
7.	Soldier stated:			V
	DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) I AUTHENTICATE NOVEMBER, OVER.		•	
но	TEL ONE OSCAR, this is DELTA SIX JULIET	T, permission	granted,	out.
8.	Soldier did not reply.			V
	TO SCORER: Stop timing.			
OIF				
	to complete test minutes.			

Scorer:	Soldier:	Sol	Check: now Soldier? dier in CO.? ise Soldier?	
In this test you will operate. You are to You will act as the or You may use the inforto soldier. First, your unit for period	use correct call operator for comp mation on this s tell me the call	signs and oper any A of the 52 heet and in the	ating procedund signal bat CEOI <hand n<="" td=""><td>res. talion. materials</td></hand>	res. talion. materials
PERFORMANCE MEASURES			GO	NO-GO
1. Stated correct cal	ll sign:			
HOTEL ONE OSCAR (E	IGHT FIVE)			
2. Gave correct frequ	ency: 37.90			
Now use the correct pattalion TOC.	procedure to ente	r the net. The	NCS is 52nd	signal
NOTE TO SCORER: Start	timing.			
3. Soldier stated:				
DELTA SIX JULIETTE ONE OSCAR (EIGHT F TO ENTER NET, OVER	IVE) REQUEST PER	IS HOTEL MISSION		•
HOTEL ONE OSCAR, this	is DELTA SIX JU	LIETT, authenti	cate YANKEE H	IOTEL,
4. Soldier stated:				V
DEL TA SIX JULIETT THIS IS HOTEL ONE I AUTHENTICATE UNIOVER.	OSCAR (EIGHT FI	VE)		

PERF	FORMANCE MEASURES	_6	<u> </u>	<u>NO-GO</u>
5.	Soldier challenged NCS to authenticate.	_		
	OTEL ONE OSCAR, this is DELTA SIX JULIETT, I autorrect reply>, you may enter the net, over.	thenticate	·	
No	ow follow the correct procedure to leave the net	: .		
6.	Soldier stated:			V
	DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) REQUEST PERMISSION TO LEAVE THE NET, OVER.			
00	TEL ONE OSCAR, this is DELTA SIX JULIETT, authorer. Soldier stated:	enticate N	IOVEMBE	R QUEBEC
00	· · · · · · · · · · · · · · · · · · ·	enticate A	IOVEMBE!	R QUEBEC
7.	Soldier stated: DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE)	·		¥
7.	Soldier stated: DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) I AUTHENTICATE NOVEMBER, OVER.	·		¥
7. HO	Soldier stated: DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) I AUTHENTICATE NOVEMBER, OVER. OTEL ONE OSCAR, this is DELTA SIX JULIETT, permi	·		¥
7. HO 8. HOTE	Soldier stated: DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) I AUTHENTICATE NOVEMBER, OVER. TEL ONE OSCAR, this is DELTA SIX JULIETT, permi	·		¥

			1	Check:	Yes No
Scorer:_		Soldier:		Know Soldier?	
Date:		ID:		Soldier in CO.? ervise Soldier?	
			•		
operate You will You may to sold	 You are to I act as the (use the info 	l enter and leave use correct call operator for comp mation on this s tell me the call 01.	signs and o any A of the heet and in	perating proced 52nd signal ba the CEOI <hand< th=""><th>lures. ttalion. materials</th></hand<>	lures. ttalion. materials
PERFORMAN	ICE MEASURES			_ GO _	NO-GO
1. Stat	ed correct ca	ll sign:			
ноте	EL ONE OSCAR (E	EIGHT FIVE)		•	-
2. Gave	correct frequ	ency: 37.90			
	the correct point to the corre	procedure to ente	r the net.	The NCS is 52nd	signal
NOTE TO S	SCORER: Start	timing.			
3. Solo	lier stated:				
ONE		(FOUR SIX) THIS TIVE) REQUEST PER			•
HOTEL O	ONE OSCAR, this	is DELTA SIX JU	LIETT, authe	nticate YANKEE	HOTEL,
4. Sold	lier stated:				V
THIS	THENTICATE UNI	ÓSCAR (EÍGHT FI	VE)		

PERF	ORMANCE MEASURES			GO	NO-GO
5.	Soldier challenged NCS to auth	enticate.	-	<u></u>	
	TEL ONE OSCAR, this is DELTA SI orrect reply>, you may enter th		thentica	te	
No	w follow the correct procedure	to leave the ne	t.		
6.	Soldier stated:		•		Y
	DELTA SIX JULIETT (FOUR SIX) TONE OSCAR (EIGHT FIVE) REQUEST LEAVE THE NET, OVER.				
10	TEL ONE OSCAR, this is DELTA SI er.	X JULIETT, auth	enticate	NOVEMBE	R QUEBEC
7	Soldier stated:				
/ •	Soldier Stated:		-		
/•	DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT I AUTHENTICATE NOVEMBER, OVER.	FIVE)		Y _	
	DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT		ission g	ranted,	out.
НО	DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (ZIGHT I AUTHENTICATE NOVEMBER, OVER.		ission g	ranted,	out.
НО *	DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT I AUTHENTICATE NOVEMBER, OVER. TEL ONE OSCAR, this is DELTA SI		ission g	ranted,	out.
НО [*] 8. NOTE	DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT I AUTHENTICATE NOVEMBER, OVER. TEL ONE OSCAR, this is DELTA SI Soldier did not reply.	X JULIETT, perm	ission g	ranted,	out.

Scorer:Date:	ID:	Soldier Supervise	Soldier? in CO.? Soldier?	
In this test you will operate. You are to You will act as the You may use the info to soldier. First, your unit for period	use correct call si operator for company rmation on this shee tell me the call si	gns and operating A of the 52nd s t and in the CEO	g procedu ignal bat I <hand m<="" td=""><td>res. talion. materials</td></hand>	r es. t alion. materials
PERFORMANCE MEASURES			<u>60</u>	NO-GO
1. Stated correct ca	ll sign:			
HOTEL ONE OSCAR (EIGHT FIVE)			
2. Gave correct freq	uency: 37.90		Z	
Now use the correct battalion TOC.	procedure to enter t	he net. The NCS	is 52nd	signal
NOTE TO SCORER: Start	timing.			•
3. Soldier stated:				
DELTA SIX JULIETT ONE OSCAR (EIGHT TO ENTER NET, OVE	E (FOUR SIX) THIS IS FIVE) REQUEST PERMIS.R.	HOTEL SION		
HOTEL ONE OSCAR, thi	s is DELTA SIX JULIE	IT, authenticate	YANKEE H	IOTEL,
4. Soldier stated:			V	
DELFA SIX JULIETT THIS IS HOTEL ONE I AUTHENTICATE UN OVER.	OSCAR (EIGHT FIVE)			

	DRMANCE MEASURES	<u>GO</u>	NO-GO
5.	Soldier challenged NCS to authenticate.		V
	TEL ONE OSCAR, this is DELTA SIX JULIETT, I autheorrect reply>, you may enter the net, over.	nticate	
Nov	follow the correct procedure to leave the net.		
6.	Soldier stated:		¥
	DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) REQUEST PERMISSION TO LEAVE THE NET, OVER.		
HOT	EL ONE OSCAR, this is DELTA SIX JULIETT, authent er.	icate NOVEM	BER QUEBEC
7.	Soldier stated:	V	
	DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) I AUTHENTICATE NOVEMBER, OVER.	•	
нот	EL ONE OSCAR, this is DELTA SIX JULIETT, permiss	ion granted	out.
8.	Soldier did not reply.		
MATE	TO SCORER: Stop timing.		
MUIE	_		
	to complete test minutes.		

	er: te:	Soldier:		Check: Soldier? in CO.? Soldier?	_	No
op Yo Yo to	this test you will erate. You are to u will act as the cu may use the infor soldier>. First, ur unit for period	use correct call perator for comparation on this ship tell me the call	signs and operations of the 52nd of the 52nd of the 52nd of the 620	ng procedu signal bat DI <hand m<="" td=""><td>res. talio ateri</td><td>n. als</td></hand>	res. talio ateri	n. als
PERF	ORMANCE MEASURES			<u>60</u>	<u>NO-</u>	<u>60</u>
1.	Stated correct cal	l sign:			V	
	HOTEL ONE OSCAR (E	IGHT FIVE)		<u>.</u>		
2.	Gave correct frequ	ency: 37.90				-
	w use the correct p ttalion TOC.	rocedure to enter	the net. The NC:	is 52nd	signa	1
NOTE	TO SCORER: Start	timing.				
3.	Soldier stated:					, -
	DELTA SIX JULIETTE ONE OSCAR (EIGHT F TO ENTER NET, OVER	IVE) REQUEST PERM	IS HOTEL ISSION			
41	TEL ONE OSCAR, this	is DELTA SIX JUL	IETT, authenticate	YANKEE H	OTEL,	
4.	Soldier stated:			V	-	
	DELIA SIX JULIETT THIS IS HOTEL ONE I AUTHENTICATE UNI OVER.	OSCAR (EIGHT FIV	E)			

DNE OSCALLING THE NEW	llenged R, this >, you correc ted: ULIETT EIGHT F ET, OVE	is DEL may ent t proce (FOUR S IVE) RE	edure to	ULIETT, I et, over. leave the IS HOTEL RMISSION T	net.	Y	NO-GO ER QUEBEC,
DNE OSCALLING THE NEW	R, this >, you ted: ULIETT EIGHT FET, OVE	is DEL may ent t proce (FOUR S IVE) RE	TA SIX Just the notate to the second	ULIETT, I et, over. leave the IS HOTEL RMISSION T	net.	Y	ER QUEBEC,
lier star OSCAR (I E THE N	corrected: ULIETT FET, OVE	(FOUR STIVE) RE	edure to	leave the IS HOTEL RMISSION T	net.	Y	ER QUEBEC,
iier sta TA SIX JI OSCAR (I 'E THE N	ted: ULIETT EIGHT F ET, OVE	(FOUR S IVE) RE	IX) THIS QUEST PER	IS HOTEL RMISSION T	0	NOVEMBI	ER QUEBEC,
TA SIX JI OSCAR (I ZE THE NI DNE OSCAL	ULIETT EIGHT F ET, OVE R, this	TIVE) RE	QUEST PE	RMISSION T		e NOVEMBI	ER QUEBEC,
OSCAR (I E THE N	EIGHT F ET, OVE R, this	TIVE) RE	QUEST PE	RMISSION T		e NOVEMB	ER QUEBEC,
lier sta	ted:	is DEL	TA SIX JI	ULIETT, au	thenticat	e NOVEMB	ER QUEBEC,
	EL ONE (EIĞHT FIV	/E)		-	
NE OSCAI	R, this	is DEL	TA SIX JU	JLIETT, pe	rmission	granted,	out.
ier did	not re	ply.				V	
CORER:	Stop t	iming.					
omplete	test _		minute	es.			
	2	,	2	4			_
1	ier did CORER:	ier did not re CORER: Stop t	ier did not reply. CORER: Stop timing.	ier did not reply. CORER: Stop timing.	ier did not reply. CORER: Stop timing. omplete test minutes.	ier did not reply. CORER: Stop timing. omplete test minutes.	CORER: Stop timing. omplete test minutes.

	er: te:	Soldier:	Know Soldier Supervise	Soldier?	
You You to	this test you will erate. You are to u will act as the ou may use the infor soldier>. First, ur unit for period	use correct call perator for compo mation on this si tell me the call	signs and operation any A of the 52nd : heet and in the CE	ng procedu signal bat DI <hand m<="" td=""><td>res. talion. materials</td></hand>	res. talion. materials
PERF	DRMANCE MEASURES			GO	NO-GO
1.	Stated correct cal	l sign:			
	HOTEL ONE OSCAR (E	IGHT FIVE)			
2.	Gave correct frequ	ency: 37.90			
Non bat	v use the correct p ttalion TOC.	rocedure to enter	the net. The NC:	is 52nd	signal
NOTE	TO SCORER: Start	timing.			
3.	Soldier stated:				
	DELTA SIX JULIETTE ONE OSCAR (EIGHT F TO ENTER NET, OVER	IVE) REQUEST PERM			
HOT	TEL ONE OSCAR, this	is DELTA SIX JUL	.IETT, authenticate	YANKEE H	OTEL,
4.	Soldier stated:			~	
	DEL TA SIX JULIETT THIS IS HOTEL ONE I AUTHENTICATE UNI OVER.	ÒSCAR (EÌGHT FIV	/E)		

PERF	FORMANCE MEASURES	_GO_	<u>NO-6</u>
5.	Soldier challenged NCS to authenticate.		
	TEL ONE OSCAR, this is DELTA SIX JULIETT, I authen- correct reply>, you may enter the net, over.	ticate	
No	w follow the correct procedure to leave the net.		
6.	Soldier stated:	V	
	DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) REQUEST PERMISSION TO LEAVE THE NZT, OVER.		
	TEL ONE OSCAR, this is DELTA SIX JULIETT, authentic	cate NOVEMB	ER QUEBE
7.	Soldier stated:	~	
7.	Soldier stated: DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) I AUTHENTICATE NOVEMBER, OVER.		
	DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE)	en granted,	out.
НО	DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) I AUTHENTICATE NOVEMBER, OVER.	en granted,	out.
HO*8.	DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) I AUTHENTICATE NOVEMBER, OVER. TEL ONE OSCAR, this is DELTA SIX JULIETT, permission	en granted,	out.
НО *8.	DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) I AUTHENTICATE NOVEMBER, OVER. TEL ONE OSCAR, this is DELTA SIX JULIETT, permission Soldier did not reply.	en granted,	out.
8.	DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) I AUTHENTICATE NOVEMBER, OVER. TEL ONE OSCAR, this is DELTA SIX JULIETT, permission Soldier did not reply. TO SCORER: Stop timing.	en granted,	out.

			G		Check:		No
Scor	er:	Soldier:			Soldier?		
0-	•••	tn.			in CO.?	_	
va	te:	ID:	·	Supervise	Soldier:		
op Yo Yo to	this test you willerate. You are to u will act as the ou may use the information soldier. First, ur unit for period	use correct coperator for commation on this tell me the co	all signs and company A of t s sheet and	d operatin the 52nd s in the CEO	ıg procedu signal bat ΝΙ <hand th="" π<=""><th>res. talio ateri</th><th>n. als</th></hand>	res. talio ateri	n. als
PERF	ORMANCE MEASURES				<u>GO</u>	<u>NO-</u>	<u>G0</u>
1.	Stated correct ca	ll sign:			1		_
	HOTEL ONE OSCAR (EIGHT FIVE)					
2.	Gave correct frequency	uency: 37.90					-
No ba	w use the correct ptalion TOC.	procedure to e	nter the net	. The NCS	is 52nd	signa	1
NOTE	TO SCORER: Start	timing.					
3.	Soldier stated:					1	-
	DELTA SIX JULIETTI ONE OSCAR (EIGHT I TO ENTER NET, OVE	FIVE) REQUEST					
	TEL ONE OSCAR, this	s is DELTA SIX	JULIETT, aus	thenticate	YANKEE H	OTEL,	
4.	Soldier stated:				~	-	
	DELFA SIX JULIETT THIS IS HOTEL ONE I AUTHENTICATE UN OVER.	ÓSCAR (EÍGHT	FIVE)				

PERF	ORMANCE MEASURES	GO	NO-GO
5.	Soldier challenged NCS to authenticate.		. 1
	TEL ONE OSCAR, this is DELTA SIX JULIETT, I autorrect reply>, you may enter the net, over.	henticate _	
No	w follow the correct procedure to leave the net	•	
6.	Soldier stated:	¥	
	DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) REQUEST PERMISSION TO LEAVE THE NET, OVER.		
10	TEL ONE OSCAR, this is DELTA SIX JULIETT, author.	nticate NOVE	MBER QUEBEC
7.	Soldier stated:	V	
	DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) I AUTHENTICATE NOVEMBER, OVER.	. •	
НОТ	TEL ONE OSCAR, this is DELTA SIX JULIETT, permi	ssion grante	a, out.
سسسا	TEL ONE OSCAR, this is DELTA SIX JULIETT, permi	ssion grante	ed, out.
8.		ssion grante	ed, out.
8. NOTE	Soldier did not reply.	ssion grante	ed, out.

		L	1	Check:	<u>Yes</u>	No
Scor	er:	Soldier:		Know Soldier?		
			So	ldier in CO.?		_
Va	te:	ID:	Super	vise Soldier?		_
		<u></u>				
op You You to	this test you will erate. You are to will act as the cumay use the informal soldier. First, ur unit for period	use correct cal operator for com rmation on this : tell me the cal	l signs and ope bany A of the 5 sheet and in th	rating procedu 2nd signal bat e CEOI <hand m<="" td=""><td>res. talio materi</td><td>n. als</td></hand>	res. talio materi	n. als
PERF	DRMANCE MEASURES			<u>60</u>	NO-	<u>GO</u>
1.	Stated correct ca	ll sign:				_
	HOTEL ONE OSCAR (EIGHT FIVE)				
2.	Gave correct frequ	uency: 37.90				-
	use the correct partial terms to the second	procedure to ente	er the net. Th	NCS is 52nd	signa	1
NOTE	TO SCORER: Start	timing.				
3.	Soldier stated:					_
	DELTA SIX JULIETTE ONE OSCAR (EIGHT F TO ENTER NET, OVER	IVE) REQUEST PER				
HOT	TEL ONE OSCAR, this	s is DELTA SIX JU	LIETT, authent	icate YANKEE H	OTEL,	
4.	Soldier stated:			~		
	DELFA SIX JULIETT THIS IS HOTEL ONE I AUTHENTICATE UNI	ÒSCAR (EÍGHT FI	VE)			

OVER.

PPRF	ORMANCE MEASURES	gc	authent GO	NO-GO
,	Soldier challenged NCS to authenticate.	•		1
	TEL ONE OSCAR, this is DELTA SIX JULIETT, I orrect reply>, you may enter the net, over.	authentica	te	
No	ofollow the correct procedure to leave the	net.		
6.	Soldier stated:	•	Y	
	DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) REQUEST PERMISSION TO LEAVE THE NET, OVER.	0		
HOT	TEL ONE OSCAR, this is DELTA SIX JULIETT, au	thenticate	NOVEMBE	R QUEBEC,
7.	Soldier stated:	•		
	DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) I AUTHENTICATE NOVEMBER, OVER.	•		
НОТ	TEL ONE OSCAR, this is DELTA SIX JULIETT, per	rmission gr	ranted,	out.
8.	Soldier did not reply.	_	X	
	Soldier did not reply. TO SCORER: Stop timing.	-	¥	
NOTE	• •	-	¥	

		Chack	: Yes No
Scorer:		Know Soldier Soldier in CO.	? = =
Date:	ID:	Supervise Soldier	? = =
operate. You are to You will act as the of You may use the infor	use correct call soperator for company mation on this shed tell me the call so	radio net in which you igns and operating proce y A of the 52nd signal bet and in the CEOI <handign and="" freque<="" operating="" td=""><td>dures. attalion. materials</td></handign>	dures. attalion. materials
PERFORMANCE MEASURES		<u>G0</u>	NO-GO
1. Stated correct cal	ll sign:		
HOTEL ONE OSCAR (E	EIGHT FIVE)		
2. Gave correct frequ	ency: 37.90		
Now use the correct plattalion TOC.	procedure to enter t	the net. The NCS is 52n	d signal
NOTE TO SCORER: Start	timing.	_	
3. Soldier stated:			
DELTA SIX JULIETTE ONE OSCAR (EIGHT F TO ENTER NET, OVER	(FOUR SIX) THIS IS FIVE) REQUEST PERMIS	S HOTEL SSION	
HOTEL ONE OSCAR, this	: is DELTA SIX JULII	ETT, authenticate YANKEE	HOTEL,
4. Soldier stated:			
DELFA SIX JULIETT THIS IS HOTEL ONE I AUTHENTICATE UNI OVER.	OSCAR (EIGHT FIVE))	

NOTE TO SCORER: Soldier should return with a challenge	to authen	ticate.
PERFORMANCE MEASURES	GO	<u>NO-GO</u>
5. Soldier challenged NCS to authenticate.		1
HOTEL ONE OSCAR, this is DELTA SIX JULIETT, I authent <correct reply="">, you may enter the net, over.</correct>	icate	
Now follow the correct procedure to leave the net.		
6. Soldier stated:	Y	
DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) REQUEST PERMISSION TO LEAVE THE NET, OVER.		
HOTEL ONE OSCAR, this is DELTA SIX JULIETT, authenticative.	ate NOVEMB	ER QUEBEC,
7. Soldier stated:	Y	
DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) I AUTHENTICATE NOVEMBER, OVER.	•	
HOTEL ONE OSCAR, this is DELTA SIX JULIETT, permission	granted,	out.
8. Soldier did not reply.		
NOTE TO SCORER: Stop timing.		
Time to complete test minutes.		
verall 1 2 3 4 5 ating: Extremely Poor Average	6	7

				Check:	Yes No
Scorer:	Soldier:			Soldier?	
Date:	ID:		Soldier Supervise	in CO.? Soldier?	
In this test you will operate. You are to You will act as the or You may use the inforto soldier>. First, your unit for period	use correct coperator for commation on thi tell me the c	all signs a ompany A of s sheet and	nd operatin the 52nd s in the CEO	g procedu ignal bat I <hand td="" π<=""><td>res. talion. aterials</td></hand>	res. talion. aterials
PERFORMANCE MEASURES				GO_	NO-GO
1. Stated correct cal	l sign:			V	
HOTEL ONE OSCAR (E	IGHT FIVE)				
2. Gave correct frequ	ency: 37.90			<u> </u>	
Now use the correct p battalion TOC.	rocedure to e	nter the ne	t. The NCS	is 52nd	signal
NOTE TO SCORER: Start	timing.				
3. Soldier stated:					
DELTA SIX JULIETTE ONE OSCAR (EIGHT F TO ENTER NET, OVER	IVE) REQUEST		L		
HOTEL ONE OSCAR, this	is DELTA SIX	JULIETT, a	uthenticate	YANKEE H	OTEL,
4. Soldier stated:				V	
DELFA SIX JULIETT THIS IS HOTEL ONE I AUTHENTICATE UNI	ÓSCAR (EÍGHT	FIVE)			

OVER.

Establish, enter and leave a radio net - FT 31/6 Jul 88 NOTE TO SCORER: Soldier should return with a challenge to authenticate. PERFORMANCE MEASURES NO-GO 5. Soldier challenged NCS to authenticate. HOTEL ONE OSCAR, this is DELTA SIX JULIETT, I authenticate <correct reply>, you may enter the net, over. Now follow the correct procedure to leave the net. 6. Soldier stated: DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) REQUEST PERMISSION TO LEAVE THE NET, OVER. HOTEL ONE OSCAR, this is DELTA SIX JULIETT, authenticate NOVEMBER QUEBEC, over. 7. Soldier stated: DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) I AUTHENTICATE NOVEMBER, OVER. HOTEL ONE OSCAR, this is DELTA SIX JULIETT, permission granted, out. 8. Soldier did not reply. NOTE TO SCORER: Stop timing. Time to complete test _____ minutes. Overall

Use an automated CEOI/

Excellent

Average

Rating:

Extremely Poor

Scorer: Soldier: A Date: ID#: During this test you must contact a distant s	Know Soldier? Soldier in CO? Supervise Soldier?	Yes No
Your call sign, the distant station call sign this card. <hand card="" message="" soldier.="" to=""></hand>	n and the message are	on
PERFORMANCE MEASURES	<u>60</u>	<u>NO-60</u>
1. Used distant station call sign correctly.		
2. Used own call sign correctly.		
3. Spelled required word in message.	هيشنه منه	KKK
4. Preceded spelled work with I SPELL.		<u>V</u>
5. Used phonetic alphabet correctly.		
6. Used numbers in message correctly.		
NOTE TO SCORER: Circle any letter or word transi	mitted incorrectly.	
CLASS III ESCORT TO		
MEET AT CP901. PROCEED		
TO NUWEIBA BY 1000		
HOURS.		
7. Finished transmission with OVER.		
NOTE TO SCORER: Distant operator will respond w	ith ROGER, OUT.	
Overall 1 2 3 4 Rating: Extremely Poor Average	5 6	7 Excellent

Your call sign, the di	ID#: ust contact a distant state stant station call sign age card to soldier.>	Know Soldier? Soldier in CO? Supervise Soldier? ation and send a mes and the message are	
PERFORMANCE MEASURES 1. Used distant station 2. Used own call sign co 3. Spelled required word 4. Preceded spelled work 5. Used phonetic alphabe 6. Used numbers in messa NOTE TO SCORER: Circle an C L A S S I I I E S C M E E T A T C P 9 0 1. T O N U W E I B A B Y H O U R S. 7. Finished transmission NOTE TO SCORER: Distant o	rrectly. in message. with I SPELL. t correctly. ge correctly. y letter or word transmin ORT TO PROCEED 1000		NO-GO
Overall 1 2 Rating: Extremely Poor	3 4 Average	5 6	7 Excellent

Rating:	Extremely Poo	or	Average			Excellent
Overall	1	2 3	4	5 6		7
NOTE TO SO	ORER: Distant	t operator will	respond with	ROGER, OUT.		
7. Finis	shed transmiss	ion with OVER.				
HOURS.	,					
T O N U	W E I B A B	Y 1000				
MEET	A T C P 9 0	1. PROCE	E D			
CLASS	I I I E S	CORT.TO				
NOTE TO SO	ORER: Circle	any letter or w	ord transmit	ted incorrectly	'•	
6. Used	numbers in mes	sage correctly.		-		
5. Used	phonetic alpha	abet correctly.		-		
4. Prece	eded spelled wo	ork with I SPELL	•	-		Y
3. Spell	ed required wo	ord in message.		· -		<u>Y</u>
2. Used	own call sign	correctly.				
1. Used	distant statio	on call sign cor	rectly.		5	
PERFORMANO	E MEASURES			-	<u>60</u>	<u>NO-GO</u>
Your o	all sign, the	distant station	call sign a	nd the message		
During	this test you	must contact a	distant sta	tion and send a	2298	age.
Date:		ID#:		Soldier in Supervise Soldi		
Scorer: _		Soldier:		Know Soldi	er?	
			$\boldsymbol{\wedge}$	Che	ck:	Yes No

Scorer:	Soldier:	V	Check Know Soldier	: <u>Yes No</u>
Date:	ID#:	Si	Soldier in CO: upervise Soldier:	? = =
During this test you Your call sign, the this card. <hand me<="" th=""><th>distant station</th><th>call sign and</th><th>d the message are</th><th>essage. e on</th></hand>	distant station	call sign and	d the message are	essage. e on
PERFORMANCE MEASURES			<u></u>	<u>NO-60</u>
1. Used distant statio	n call sign corr	ectly.		
2. Used own call sign	correctly.			
3. Spelled required wo	rd in message.			
4. Preceded spelled wo	rk with I SPELL.			Ž
5. Used phonetic alpha	bet correctly.			
6. Used numbers in mes	sage correctly.			
NOTE TO SCORER: Circle	any letter or wo	rd transmitt	ed incorrectly.	
CLASS III ES	CORT TO			
MEET AT CP90	1. PROCEE	D		
TO NUWEIBA B	Y 1000			
HOURS.				
7. Finished transmissi	on with OVER.			
NOTE TO SCORER: Distant	operator will r	espond with	ROGER, OUT.	
Overall 1 Rating: Extremely Poo	2 3	4 Average	5 6	7 Excellent

Scorer: Date:	Soldier:	Check: _ Know Soldier? _ Soldier in CO? _ Supervise Soldier?	Yes No
Your	ng this test you must contact a distant s call sign, the distant station call sign card. <hand card="" message="" soldier.="" to=""></hand>	n and the message are	sage. on
PERFORMA	NCE MEASURES	<u>60</u>	<u>NO-60</u>
1. Use	d distant station call sign correctly.		
2. Use	d own call sign correctly.	<u> </u>	
3. Spe	lled required word in message.		
4. Pre	ceded spelled work with I SPELL.		
5. Use	d phonetic alphabet correctly.	Y	
6. Use	d numbers in message correctly.		
NOTE TO	SCORER: Circle any letter or word transm	mitted incorrectly.	
CLAS	S III ESCORT TO		
MEET	AT CP901. PROCEED		
T O N	UWEIBA BY 1000		
H O U R	s.)
7. Fir	ished transmission with OVER.		
NOTE TO	SCORER: Distant operator will respond w	ith ROGER, OUT.	
Overall Rating:	1 2 3 4 Extremely Poor Average	5 6	7 Excellent

Scorer:	Saldian		Check: Know Soldier?	Yes No
Date:	ID#:	Sup	Soldier in CO? ervise Soldier?	
During this test you Your call sign, the card. <hand mes<="" th=""><th>distant station c</th><th>all sign and</th><th>the message are</th><th></th></hand>	distant station c	all sign and	the message are	
PERFORMANCE MEASURES			<u></u>	<u>NO-60</u>
1. Used distant station	n call sign corre	ctly.	N N N N N N N N N N N N N N N N N N N	
2. Used own call sign of	correctly.		Y	
3. Spelled required wor	rd in message.			
4. Preceded spelled wor	rk with I SPELL.			
5. Used phonetic alphal	pet correctly.			
6. Used numbers in mess	sage correctly.		-	
NOTE TO SCORER: Circle a	any letter or wor	d transmitted	l incorrectly.	
CLASS III ESC	ORT TO			
MEET AT CP90	l. PROCEE	D		
TO NUWEIBA BY	1000			
HOURS.				
7. Finished transmission	on with OVER.		Y	-
NOTE TO SCORER: Distant	operator will re	spond with RC	GER, OUT.	
Overall 1 Rating: Extremely Poor	2 3	4 Average	5 6	7 Excellent

Scorer:		r:	1	Know So Soldier Supervise So	oldier? in CO?	Yes No
During this tes Your call sign this card. <h< th=""><th>, the distant</th><th>station ca</th><th>all sign a</th><th>nd the mess</th><th></th><th></th></h<>	, the distant	station ca	all sign a	nd the mess		
PERFORMANCE MEASURE	<u> </u>				<u>60</u>	<u>NO-GO</u>
1. Used distant	station call	sign correc	tly.			
2. Used own call	sign correct	ly.			<u> </u>	
3. Spelled requir	red word in m	essage.			N N N	
4. Preceded spel	led work with	I SPELL.				
5. Used phonetic	alphabet cor	rectly.				
6. Used numbers	in message co	rrectly.				
NOTE TO SCORER: C	ircle any let	ter or word	i transmit	ted incorre	ctly.	
CLASS III	ESCORT	T 0				
MEET AT CI	901. P	ROCEE)			
TO NUWEIB	A BY 10	0 0				
HOURS.						
7. Finished trans	smission with	OVER.			L	
NOTE TO SCORER: D	istant operat	or will res	spond with	ROGER, OUT	•	
Overall 1 Rating: Extreme	2 ly Poor	3	4 Average	5	6	7 Excellent

During this test you must contact a distant station and send a message. Your call sign, the distant station call sign and the message are on this card. <hand card="" message="" soldier.="" to=""> Begin. PERFORMANCE MEASURES 1. Used distant station call sign correctly. 2. Used own call sign correctly. 3. Spelled required word in message. 4. Preceded spelled work with I SPELL. 5. Used phonetic alphabet correctly. 6. Used numbers in message correctly. NOTE TO SCORER: Circle any letter or word transmitted incorrectly. C L A S S I I I E S C O R T T O M E E T A T C P 9 0 1. P R O C E E D T O N U W E I B A B Y 1 0 0 0 H O U R S. 7. Finished transmission with OVER. NOTE TO SCORER: Distant operator will respond with ROGER, OUT. Overall 1 2 3 4 5 6 7 Excellent Excellent Excellent</hand>	Scorer:		<u> </u>		Know So Soldier Supervise So	oldier? in CO?	Yes No
1. Used distant station call sign correctly. 2. Used own call sign correctly. 3. Spelled required word in message. 4. Preceded spelled work with I SPELL. 5. Used phonetic alphabet correctly. 6. Used numbers in message correctly. NOTE TO SCORER: Circle any letter or word transmitted incorrectly. C L A S S I I I E S C O R T T O M E E T A T C P 9 0 1. P R O C E E D T O N U W E I B A B Y 1 0 0 0 H O U R S. 7. Finished transmission with OVER. NOTE TO SCORER: Distant operator will respond with ROGER, OUT.	Your call sign, t	he distant	station c	all sign ar	nd th e me ssa	id a mess age are	sage. on
2. Used own call sign correctly. 3. Spelled required word in message. 4. Preceded spelled work with I SPELL. 5. Used phonetic alphabet correctly. 6. Used numbers in message correctly. NOTE TO SCORER: Circle any letter or word transmitted incorrectly. C L A S S I I I E S C O R T T O M E E T A T C P 9 0 1. P R O C E E D T O N U W E I B A B Y 1 0 0 0 H O U R S. 7. Finished transmission with OVER. NOTE TO SCORER: Distant operator will respond with ROGER, OUT.	PERFORMANCE MEASURES					<u>eo</u>	<u>NO-60</u>
3. Spelled required word in message. 4. Preceded spelled work with I SPELL. 5. Used phonetic alphabet correctly. 6. Used numbers in message correctly. NOTE TO SCORER: Circle any letter or word transmitted incorrectly. C L A S S I I I E S C O R T T O M E E T A T C P 9 0 1. P R O C E E D T O N U W E I B A B Y 1 0 0 0 H O U R S. 7. Finished transmission with OVER. NOTE TO SCORER: Distant operator will respond with ROGER, OUT.	1. Used distant sta	tion call s	ign corre	ctly.			
6. Used numbers in message correctly. NOTE TO SCORER: Circle any letter or word transmitted incorrectly. C L A S S I I I E S C O R T T O M E E T A T C P 9 0 1. P R O C E E D T O N U W E I B A B Y 1 0 0 0 H O U R S. 7. Finished transmission with OVER. NOTE TO SCORER: Distant operator will respond with ROGER, OUT. Overall 1 2 3 4 5 6 7	2. Used own call si	gn correct	ly.				
6. Used numbers in message correctly. NOTE TO SCORER: Circle any letter or word transmitted incorrectly. C L A S S I I I E S C O R T T O M E E T A T C P 9 0 1. P R O C E E D T O N U W E I B A B Y 1 0 0 0 H O U R S. 7. Finished transmission with OVER. NOTE TO SCORER: Distant operator will respond with ROGER, OUT. Overall 1 2 3 4 5 6 7	3. Spelled required	word in me	essage.				
6. Used numbers in message correctly. NOTE TO SCORER: Circle any letter or word transmitted incorrectly. C L A S S I I I E S C O R T T O M E E T A T C P 9 0 1. P R O C E E D T O N U W E I B A B Y 1 0 0 0 H O U R S. 7. Finished transmission with OVER. NOTE TO SCORER: Distant operator will respond with ROGER, OUT. Overall 1 2 3 4 5 6 7	4. Preceded spelled	work with	I SPELL.				
NOTE TO SCORER: Circle any letter or word transmitted incorrectly. C L A S S I I I E S C O R T T O M E E T A T C P 9 O 1. P R O C E E D T O N U W E I B A B Y 1 0 0 0 H O U R S. 7. Finished transmission with OVER. NOTE TO SCORER: Distant operator will respond with ROGER, OUT. Overall 1 2 3 4 5 6 7	5. Used phonetic al	phabet corr	ectly.				
CLASS III ESCORT TO MEET AT CP901. PROCEED TO NUWEIBA BY 1000 HOURS. 7. Finished transmission with OVER. NOTE TO SCORER: Distant operator will respond with ROGER, OUT. Overall 1 2 3 4 5 6 7	6. Used numbers in	message cor	rectly.				
MEET AT CP901. PROCEED TO NUWEIBA BY 1000 HOURS. 7. Finished transmission with OVER. NOTE TO SCORER: Distant operator will respond with ROGER, OUT. Overall 1 2 3 4 5 6 7	NOTE TO SCORER: Circ	le any lett	er or wor	d transmit	ted incorred	etly.	
TO NUWEIBA BY 1000 HOURS. 7. Finished transmission with OVER. NOTE TO SCORER: Distant operator will respond with ROGER, OUT. Overall 1 2 3 4 5 6 7	CLASS III E	SCORT	Τ 0				
HOURS. 7. Finished transmission with OVER. NOTE TO SCORER: Distant operator will respond with ROGER, OUT. Overall 1 2 3 4 5 6 7	MEET AT CP9	01. PR	OCEE	D			
7. Finished transmission with OVER. NOTE TO SCORER: Distant operator will respond with ROGER, OUT. Overall 1 2 3 4 5 6 7	TO NUWEIBA	B Y 1 0	0 0				
NOTE TO SCORER: Distant operator will respond with ROGER, OUT. Overall 1 2 3 4 5 6 7	HOURS.						
Overall 1 2 3 4 5 6 7	7. Finished transmi	ssion with	OVER.				
	NOTE TO SCORER: Dist	ant operato	or will re	spond with	ROGER, OUT	•	
		2 Poor	3		5	6	7 Excellent

this card. <hand card="" message="" soldier.="" to=""> Begin. PERFORMANCE MEASURES 1. Used distant station call sign correctly. 2. Used own call sign correctly. 3. Spelled required word in message. 4. Preceded spelled work with I SPELL. 5. Used phonetic alphabet correctly. 6. Used numbers in message correctly. NOTE TO SCORER: Circle any letter or word transmitted incorrectly. C L A S S I I I E S C O R T T O M E E T A T C P 9 O 1. P R O C E E D T O N U W E I B A B Y 1 O O O H O U R S. 7. Finished transmission with OVER. NOTE TO SCORER: Distant operator will respond with ROGER, OUT.</hand>	Date Du Yo	Soldier: ID#: aring this test you must contact a cour call sign, the distant station of	distant statio	Know Soldier? Soldier in CO? ervise Soldier? n and send a mes the message are	
1. Used distant station call sign correctly. 2. Used own call sign correctly. 3. Spelled required word in message. 4. Preceded spelled work with I SPELL. 5. Used phonetic alphabet correctly. 6. Used numbers in message correctly. NOTE TO SCORER: Circle any letter or word transmitted incorrectly. C L A S S I I I E S C O R T T O M E E T A T C P 9 O 1. P R O C E E D T O N U W E I B A B Y 1 0 0 O H O U R S. 7. Finished transmission with OVER.	ti	its card. <hand card="" message="" so<="" td="" to=""><td>iaier.> Begin</td><td>·</td><td></td></hand>	iaier.> Begin	·	
2. Used own call sign correctly. 3. Spelled required word in message. 4. Preceded spelled work with I SPELL. 5. Used phonetic alphabet correctly. 6. Used numbers in message correctly. NOTE TO SCORER: Circle any letter or word transmitted incorrectly. C L A S S I I I E S C O R T T O M E E T A T C P 9 O 1. P R O C E E D T O N U W E I B A B Y 1 O O O H O U R S. 7. Finished transmission with OVER.	PERFOR	MANCE MEASURES		_ 60 _	<u>NO-GO</u>
3. Spelled required word in message. 4. Preceded spelled work with I SPELL. 5. Used phonetic alphabet correctly. 6. Used numbers in message correctly. NOTE TO SCORER: Circle any letter or word transmitted incorrectly. C L A S S I I I E S C O R T T O M E E T A T C P 9 O 1. P R O C E E D T O N U W E I B A B Y 1 O O O H O U R S. 7. Finished transmission with OVER.	1. 1	Jsed distant station call sign corre	ectly.	¥	
4. Preceded spelled work with I SPELL. 5. Used phonetic alphabet correctly. 6. Used numbers in message correctly. NOTE TO SCORER: Circle any letter or word transmitted incorrectly. C L A S S I I I E S C O R T T O M E E T A T C P 9 O 1. P R O C E E D T O N U W E I B A B Y 1 0 0 0 H O U R S. 7. Finished transmission with OVER.	2. U	sed own call sign correctly.		¥	
5. Used phonetic alphabet correctly. 6. Used numbers in message correctly. NOTE TO SCORER: Circle any letter or word transmitted incorrectly. C L A S S I I I E S C O R T T O M E E T A T C P 9 0 1. P R O C E E D T O N U W E I B A B Y 1 0 0 0 H O U R S. 7. Finished transmission with OVER.	3. 9	spelled required word in message.			
5. Used phonetic alphabet correctly. 6. Used numbers in message correctly. NOTE TO SCORER: Circle any letter or word transmitted incorrectly. C L A S S I I I E S C O R T T O M E E T A T C P 9 0 1. P R O C E E D T O N U W E I B A B Y 1 0 0 0 H O U R S. 7. Finished transmission with OVER.	4. P	receded spelled work with I SPELL.			
6. Used numbers in message correctly. NOTE TO SCORER: Circle any letter or word transmitted incorrectly. C L A S S I I I E S C O R T T O M E E T A T C P 9 O 1. P R O C E E D T O N U W E I B A B Y 1 0 0 0 H O U R S. 7. Finished transmission with OVER.	5. l	sed phonetic alphabet correctly.			
CLASS III ESCORT TO MEET AT CP901. PROCEED TO NUWEIBA BY 1000 HOURS. 7. Finished transmission with OVER.	6. U	sed numbers in message correctly.		$\boldsymbol{\mathscr{L}}$	
MEET AT CP901. PROCEED TO NUWEIBA BY 1000 HOURS. 7. Finished transmission with OVER.	NOTE T	O SCORER: Circle any letter or wor	rd transmitted	incorrectly.	
TO NUWEIBA BY 1000 HOURS. 7. Finished transmission with OVER.	CLA	SS III ESCORT TO			
H O U R S. 7. Finished transmission with OVER.	MEE	T AT CP901. PROCEE	D		
7. Finished transmission with OVER.	Τ 0	NUWEIBA BY 1000			
	нои	R S.			
NOTE TO SCOPER. Distant operator will respond with POGER OUT	7. F	inished transmission with OVER.		<u>~</u>	
note to scorer. Distant operator with respond with roder, our.	NOTE 7	O SCORER: Distant operator will re	spond with RO	GER, OUT.	
Overall 1 2 3 4 5 6 7 Rating: Extremely Poor Average Excellen			4 Average	5 6	7 Excellent

	7		Che	ck: <u>Yes</u>	No
Scorer:	Soldier:		Know Soldie		
Date:	ID#:	Su	Soldier in (pervise Soldio		
During this test you Your call sign, the this card. <hand me<="" td=""><td>distant station c</td><td>all sign and</td><td>the message</td><td></td><td></td></hand>	distant station c	all sign and	the message		
PERFORMANCE MEASURES				<u>60 NO-</u>	<u>-60</u>
1. Used distant statio	n call sign corre	ctly.	2		
2. Used own call sign	correctly.			L _	
3. Spelled required wo	ord in message.		_	<u> </u>	
4. Preceded spelled wo	ork with I SPELL.			L -	
5. Used phonetic alpha	bet correctly.			L _	
6. Used numbers in mes	sage correctly.		1	/ _	_
NOTE TO SCORER: Circle	any letter or wor	d transmitte	d incorrectly	•	
CLASS III ES	CORT TO				
MEET AT CP90	1. PROCEE	ס			
TO NUWEIBA B	Y 1000				
HOURS.					
7. Finished transmissi	on with OVER.			Y _	
NOTE TO SCORER: Distant	operator will re	spond with R	OGER, OUT.		
Overall 1 Rating: Extremely Pool	2 3	4 Average	5 6	Exce	<u>7</u> Plent

Use challenge and password - FT HHG5 63/29 Mar 88

	Δ	Check:	Yes No			
Scorer:	Soldier:	_ Know Soldier?				
	ID:	Soldier in CO.? Supervise Soldier?				
Date	101	_ Supervise Soluter:				
NOTE TO SCORER: In thi challe	is test you (the scorer) enged by the soldier bei		ruder			
tified intruder into "TREE", and the passw as a weapon and place	to halt and challenge me your defensive position word is "OAK". < Hand so the soldier about 6 yawalking slowly toward so	The correct challed of the correct challed	enge is to use			
PERFORMANCE MEASURES		<u></u>	NO-GO			
1. Says: "HALT" befo	re scorer moves close.					
NOTE TO SCORER: Stop w	hen soldier says "HALT"	•				
2. Says: "WHO IS THE	RE" while keeping scor	rer covered				
Private Smith, messen	ger.					
3. Says: "ADVANCE TO	BE RECOGNIZED".					
NOTE TO SCORER: Advance	e to within 2 or 3 mete	ers of the soldier.				
4. Keeps scorer cover is 2 or 3 meters a	ed and says: "HALT" whe	n scorer				
5. Issues challenge:	"TREE".		•			
OAK.						
6. Tells scorer that	he may pass.	Y				
Now I will move away, and we'll do the procedure again. <move again="" and="" back="" moving="" point,="" slowly="" soldier.="" start="" starting="" to="" toward=""></move>						

Use challenge and password - FT HHG5 63/29 Mar 88

PERFORM	ANCE MEAS	<u>URES</u>			_ <u>G</u>	0	NO-GO
7. Sa	ys: "HALT	" before s	corer moves	close.	1		
NOTE TO	SCORER:	Stop when	soldier say	s "HALT".			
8. Sa	ys: "WHO	IS THERE"	while keepi	ng scorer co	overed	_	
Priva	te Smith,	messenger	•		- /		
9. Sa	ys: "ADV	ANCE TO BE	RECOGNIZED*	•	1		
NOTE TO	SCORER:	Advance to	within 2 or	r 3 meters o	of the sold	ier.	
10. Ke	eps score 2 or 3 m	r covered a	and says: "	HALT" when s	corer		
11. Is:	sues chal	leng e: " Tf	REE".		1		
PINE.							
12. De	tains sco	er.					
Time to	perform 1	test:	minutes				
)verall	1	2	3	4	5	6	7
lating:	Extreme	y Poor		Average			Excellent

Use challenge and password - FT HHG5 63/29 Mar 88

	B	Checi	k: <u>Yes No</u>
Scorer:	Soldier:	Know Soldie	r?
Date:		Soldier in CO. Supervise Soldier	
Vace	10.	Supervise Soluter	·
NOTE TO SCORER: In the challe	is test you (the score enged by the soldier b		ntruder
In this test you are tified intruder into "TREE", and the pass as a weapon and place will begin. <begin or="" sec<="" second="" td="" the=""><td>your defensive positi word is "OAK". <hand 6<="" about="" soldier="" td="" the=""><td>on. The correct char soldier an M16A1 rif' yards away from you.</td><td>llenge is le to use</td></hand></td></begin>	your defensive positi word is "OAK". <hand 6<="" about="" soldier="" td="" the=""><td>on. The correct char soldier an M16A1 rif' yards away from you.</td><td>llenge is le to use</td></hand>	on. The correct char soldier an M16A1 rif' yards away from you.	ll enge is le to use
PERFORMANCE MEASURES		GO	<u>NO-GO</u>
1. Says: "HALT" befo	ore scorer moves close	· 	
NOTE TO SCORER: Stop	when soldier says "HAL	т.	_
2. Says: "WHO IS THE	ERE" while keeping sc	orer covered.	
Private Smith, messer	iger.		
3. Says: "ADVANCE TO	BE RECOGNIZED".	~	-
NOTE TO SCORER: Advance	ce to within 2 or 3 me	ters of the soldier.	
4. Keeps scorer cover is 2 or 3 meters a		hen scorer	
5. Issues challenge:	"TREE".		
OAK.			
6. Tells scorer that	he may pass.	K	
Now I will move away, and we'll do the procedure again. <move again="" and="" back="" moving="" point,="" slowly="" soldier.="" start="" starting="" to="" toward=""></move>			

PERFORMANO	E MEASURES			-	<u>GO</u>	<u>NO-GO</u>
7. Says:	"HALT" befo	re scorer mo	ves close.	-	/	
NOTE TO SO	CORER: Stop	when soldier	says "HALT".		_	
8. Says:	"WHO IS TH	ERE" while ke	eeping scorer	covered.		-
Private	Smith, messe	nger.				
9. Says:	"ADVANCE TO	D BE RECOGNIZ	ZED".	•	V	
NOTE TO SO	ORER: Advan	ce to within	2 or 3 meters	s of the so	ldier.	
	scorer cover or 3 meters		: "HALT" wher	n scorer		
11. Issue	s challenge:	"TREE".		_		
PINE.						
12. Detai	ns scorer.			-	<u>/</u>	
Time to pe	rform test:	minut	es			
3.7		_				
verall ating: E	tremely Poor	2 3	Average	5	6	

		Check:	Yes No
Scorer:	Soldier:	Know Soldier?	
		Soldier in CO.?	
Date:	ID:	Supervise Soldier?	
NOTE TO SCORER: In thi challe	s test you (the score enged by the soldier b		ruder
In this test you are tified intruder into "TREE", and the passw as a weapon and place will begin. <begin td="" w<=""><td>your defensive position ord is "OAK". <hand 6<="" about="" soldier="" td="" the="" to=""><td>on. The correct chall soldier an M16A1 rifle yards away from you.></td><td>enge is to use</td></hand></td></begin>	your defensive position ord is "OAK". <hand 6<="" about="" soldier="" td="" the="" to=""><td>on. The correct chall soldier an M16A1 rifle yards away from you.></td><td>enge is to use</td></hand>	on. The correct chall soldier an M16A1 rifle yards away from you.>	enge is to use
PERFORMANCE MEASURES		<u></u>	NO-GO
1. Says: "HALT" befo	re scorer moves close		
NOTE TO SCORER: Stop w	hen soldier says "HAL"	T".	
2. Says: "WHO IS THE	RE" while keeping sc	orer covered	¥
Private Smith, messen	ger.		
3. Says: "ADVANCE TO	BE RECOGNIZED".	~	•
NOTE TO SCORER: Advance	e to within 2 or 3 me	ters of the soldier.	
4. Keeps scorer cover is 2 or 3 meters a		hen scorer	V
5. Issues challenge:	"TREE".		
OAK.			
6. Tells scorer that	he may pass.		
	and we'll do the prog gain start moving slow	cedure again. <move bawly="" soldier.="" toward=""></move>	ck to

PERFORMANCE MEASURES	<u>_GO</u>	NO-GO
7. Says: "HALT" before scorer moves close.	1	
NOTE TO SCORER: Stop when soldier says "HALT".		
8. Says: "WHO IS THERE" while keeping scorer covered.	. Y	
Private Smith, messenger.		
9. Says: "ADVANCE TO BE RECOGNIZED".		
NOTE TO SCORER: Advance to within 2 or 3 meters of the	soldier.	
10. Keeps scorer covered and says: "HALT" when scorer is 2 or 3 meters away.	<u> </u>	
11. Issues challenge: "TREE".		
PINE.		
12. Detains scorer.	V	
Time to perform test: minutes		
verall <u>1</u> 2 3 4 5	6	7
ating: Extremely Poor Average		Excellen

		Check:	<u>Yes</u>	No
Scorer:	Soldier:	Know Soldier?		
		Soldier in CO.?		
Date:	ID:	Supervise Soldier?		_
NOTE TO SCORER: In chi	this test you (the scor	er) will act as the int being tested.	ruder	
tified intruder in "TREE", and the page as a weapon and p	are to halt and challeng nto your defensive posit assword is "OAK". <hand lace the soldier about 6 in walking slowly toward</hand 	ion. The correct chall soldier an M16A1 rifle yards away from you.>	enge is	e
PERFORMANCE MEASURES	<u>i</u>	GO	NO-G	<u>0</u>
1. Says: "HALT" !	efore scorer moves clos	e.		_
	op when soldier says "HA			
2. Says: "WHO IS	THERE" while keeping s	corer covered.		-
Private Smith, mes	senger.			
3. Says: "ADVANCE	TO BE RECOGNIZED".		·	-
NOTE TO SCORER: Adv	vance to within 2 or 3 m	eters of the soldier.		
4. Keeps scorer co is 2 or 3 meter	overed and says: "HALT" or away.	when scorer	V	_
5. Issues challeng	e: "TREE".			-
OAK.				
6. Tells scorer th	at he may pass.	V		-
Now I will move av	way, and we'll do the product again start moving slo	ocedure again. <move ba<="" td=""><td>ck to</td><td></td></move>	ck to	

PERFORMANCE MEASURES			GO	NO-GO
7. Says: "HALT" before s	corer moves close	e.		
NOTE TO SCORER: Stop when	soldier says "H	ALT".		
8. Says: "WHO IS THERE"	'while keeping s	corer covered.		
Private Smith, messenger	· .			
9. Says: "ADVANCE TO BE	RECOGNIZED".			
NOTE TO SCORER: Advance to	o within 2 or 3	meters of the	soldier.	
10. Keeps scorer covered is 2 or 3 meters away		" when scorer		
11. Issues challenge: "T	REE".		Y	
PINE.				
12. Detains scorer.			¥	
Time to perform test:	minutes			
verall 1 2	3	4 5	6	7
ating: Extremely Poor	Av	erage		Excelle

		Ch	eck: Yes	No
Scorer:	_ Soldier:	Know Sold		
Date:	ID:	Soldier in Supervise Sold		
Date	- 10·	Juper vise 3014		
NOTE TO SCORER: In t chal	his test you (the sc lenged by the soldie		intruder	
tified intruder int "TREE", and the pas as a weapon and pla	o your defensive pos sword is "OAK". <ha< td=""><td>inge me as if I was an ition. The correct condition of the correct condition in M16Al results and soldier.</td><td>hallenge ifle to u</td><td>se </td></ha<>	inge me as if I was an ition. The correct condition of the correct condition in M16Al results and soldier.	hallenge ifle to u	se
PERFORMANCE MEASURES		<u></u>	<u>NO-0</u>	<u>60</u>
1. Says: "HALT" be	fore scorer moves cl	ose.		
NOTE TO SCORER: Stop	when soldier says "	HALT".	•	
2. Says: "WHO IS T	HERE" while keeping	scorer covered.		
Private Smith, mess	enger.			
3. Says: "ADVANCE	TO BE RECOGNIZED".	¥	<u> </u>	
NOTE TO SCORER: Adva	nce to within 2 or 3	meters of the soldie	r.	
4. Keeps scorer cov is 2 or 3 meters	ered and says: "HALT away.	* when scorer		
5. Issues challenge	: "TREE".			
OAK.				
6. Tells scorer tha	t he may pass.			-
		procedure again. ⊲Mov slowly toward soldier		

PERFORMANCE MEASURES	GO	<u>NO-GO</u>
7. Says: "HALT" before scorer moves close.		
NOTE TO SCORER: Stop when soldier says "HALT".	_	
8. Says: "WHO IS THERE" while keeping scorer cover	red.	
Private Smith, messenger.		
9. Says: "ADVANCE TO BE RECOGNIZED".	~	
NOTE TO SCORER: Advance to within 2 or 3 meters of t	he soldier.	
 Keeps scorer covered and says: "HALT" when scor is 2 or 3 meters away. 	er 🗸	
11. Issues challenge: "TREE".		
PINE.		
12. Detains scorer.	V	
Time to perform test: minutes		
erall <u>1 2 3 4</u>	56	7
ting: Extremely Poor Average		Excel

	5	Chec	:k: <u>Yes No</u>
Scorer:	Soldier:	Know Soldie	
Date:	ID:	Soldier in CO Supervise Soldie	
In this test you	n this test you (the score hallenged by the soldier bare to halt and challenge into your defensive positi	being tested. me as if I was an u	ıniden-
as a weapon and	into your defensive positi password is "OAK". <hand place the soldier about 6 gin walking slowly toward</hand 	yards away from you.	le to use > Now we
PERFORMANCE MEASUR	<u>ES</u>	<u></u>	<u>NO-GO</u>
1. Says: "HALT"	before scorer moves close		
	top when soldier says "HAL		
2. Says: "WHO I	S THERE" while keeping so	corer covered.	
Private Smith, w	essenger.		
3. Says: "ADVAN	CE TO BE RECOGNIZED".	V	· —
NOTE TO SCORER: A	dvance to within 2 or 3 me	eters of the soldier.	
4. Keeps scorer is 2 or 3 met	covered and says: "HALT" wers away.	then scorer	
5. Issues challe	nge: "TREE".		_
OAK.			
6. Tells scorer	that he may pass.	V	
Now I will move	away, and we'll do the pro	cedure again. <move< td=""><td>back to</td></move<>	back to

PERFORMANCE MEASURES	<u>GO</u>	NO-GO
7. Says: "HALT" before scorer moves close.		
NOTE TO SCORER: Stop when soldier says "HALT".		
8. Says: "WHO IS THERE" while keeping scorer covered.		
Private Smith, messenger.		
9. Says: "ADVANCE TO BE RECOGNIZED".	V	
NOTE TO SCORER: Advance to within 2 or 3 meters of the	soldier.	
10. Keeps scorer covered and says: "HALT" when scorer is 2 or 3 meters away.		
11. Issues challenge: "TREE".		
PINE.		
12. Detains scorer.	~	
Time to perform test: minutes		
erall 1 2 3 4 5 ting: Extremely Poor Average	6	Fyceller

			Check	: Yes No
Score	er:	Soldier:	Know Soldier	?
3001	· · · · · · · · · · · · · · · · · · ·		Soldier in CO.	?
Dat	:e:		Supervise Soldier:	? =
		•		
NOTE		is test you (the score enged by the soldier l	er) will act as the intoeing tested.	truder
tif "TF as	ied intruder into EEE", and the pass a weapon and plac	your defensive positions word is "OAK". <hand< td=""><td>e me as if I was an union. The correct chall soldier an M16A1 rifle yards away from you.> soldier.></td><td>lenge is e to use</td></hand<>	e me as if I was an union. The correct chall soldier an M16A1 rifle yards away from you.> soldier.>	l enge is e to use
PERF(RMANCE MEASURES		GO	NO-GO
1.	Says: "HALT" bef	ore scorer moves close	e. Y	
NOTE	TO SCORER: Stop	when soldier says "HAL	.T".	
	•	ERE" while keeping so		
Pri	vate Smith, messe	•		
3.	Says: "ADVANCE T	O BE RECOGNIZED".	~	
NOTE	TO SCORER: Advan	ce to within 2 or 3 me	eters of the soldier.	
4.	Keeps scorer cove is 2 or 3 meters	red and says: "HALT" w away.	when scorer	
5.	Issues challenge:	"TREE".		
OAK	•			
6.	Tells scorer that	he may pass.		
		, and we'll do the pro again start moving slo	ocedure again. <move ba<="" td=""><td>ick to</td></move>	ick to

PERFORMANCE MEASURES	<u></u>	NO-GO
7. Says: "HALT" before scorer moves close.		
NOTE TO SCORER: Stop when soldier says "HALT".	4	
8. Says: "WHO IS THERE" while keeping scorer co	vered.	
Private Smith, messenger.		
9. Says: "ADVANCE TO BE RECOGNIZED".	V	
NOTE TO SCORER: Advance to within 2 or 3 meters o	f the soldier.	
10. Keeps scorer covered and says: "HALT" when so is 2 or 3 meters away.	corer	
11. Issues challenge: "TREE".		
PINE.		
12. Detains scorer.	V	
Time to perform test: minutes		
verall <u>1 2 3 4</u>	5 6	7
ating: Extremely Poor Average		Exceller

	L	Check:	<u>Yes</u> No
Scorer:	Soldier:	_ Know Soldier?	
	ID:	Soldier in CO.? Supervise Soldier?	
vace		_ Supervise Soluter:	
	is test you (the scorer) enged by the soldier be		ruder
"TREE", and the passe as a weapon and place	to halt and challenge me your defensive position word is "OAK". < Hand so the soldier about 6 yawalking slowly toward so	n. The correct challed oldier an M16A1 rifle ards away from you.>	enge is to use
PERFORMANCE MEASURES		<u></u>	<u>NO-GO</u>
1. Says: "HALT" befo	ore scorer moves close.	Y	
NOTE TO SCORER: Stop w	when soldier says "HALT"	•	
2. Says: "WHO IS THE	RE" while keeping scor	rer covered.	
Private Smith, messen	iger.		
3. Says: "ADVANCE TO) BE RECOGNIZED".		
NOTE TO SCORER: Advance	ce to within 2 or 3 mete	ers of the soldier.	
4. Keeps scorer cover is 2 or 3 meters a	red and says: "HALT" whe	en scorer	
5. Issues challenge:	"TREE".	Y	
OAK.			
6. Tells scorer that	he may pass.	Y	
	and we'll do the proce		k to

PERFORMANCE MEASURES	GO	<u>NO-GO</u>
7. Says: "HALT" before scorer moves close.		
NOTE TO SCORER: Stop when soldier says "HALT".		
8. Says: "WHO IS THERE" while keeping scorer covered	d. Y	
Private Smith, messenger.		
9. Says: "ADVANCE TO BE RECOGNIZED".	1	
NOTE TO SCORER: Advance to within 2 or 3 meters of the	e soldier.	
 Keeps scorer covered and says: "HALT" when scorer is 2 or 3 meters away. 	<u> </u>	
11. Issues challenge: "TREE".		
PINE.		
12. Detains scorer.	V	
Time to perform test: minutes		
erall 1 2 3 4 5		_
erall <u>1 2 3 4 5</u> ting: Extremely Poor Average	6	Excellen

	T .		Check:	<u>Yes</u>	<u>No</u>
Scorer:	Soldier:	Know :	Soldier?		
			in CO.?		_
Date:	ID:	Supervise :	so la ler:		
NOTE TO SCORER: In the	is test you (the sco enged by the soldier		the intr	uder	
In this test you are tified intruder into "TREE", and the pass as a weapon and place will begin. <begin< td=""><td>your defensive post word is "OAK". <har e the soldier about</har </td><td>ition. The correct nd soldier an M16/ 6 yards away fron</td><td>ct challe Al rifle</td><td>enge i: to use</td><td>e </td></begin<>	your defensive post word is "OAK". <har e the soldier about</har 	i tion. The correct nd soldier an M16/ 6 yards away fron	ct challe Al rifle	e nge i : to use	e
PERFORMANCE MEASURES		-	GO	NO-G	<u>0</u>
1. Says: "HALT" bef	ore scorer moves clo	se.	Y		_
NOTE TO SCORER: Stop	when soldier says "H	IALT".			
2. Says: "WHO IS TH	ERE" while keeping	scorer covered.			-
Private Smith, messe					
3. Says: "ADVANCE TO	D BE RECOGNIZED".	-	V		-
NOTE TO SCORER: Advance	ce to within 2 or 3	meters of the so	ldier.		
4. Keeps scorer cover is 2 or 3 meters a		' when scorer	Y		_
5. Issues challenge:	"TREE".	-	V		-
OAK.					
6. Tells scorer that	he may pass.	-			
Now I will move away starting point, and	, and we'll do the pagain start moving s	procedure again. < lowly toward sold	Move backlier.>	k to	

Use	challenge	and	passwor	rd -	FT
	•		•	Н	HG5
			63/29	Mar	88

PERFORMANCE MEASURES	<u>GO</u>	<u>NO-GO</u>
7. Says: "HALT" before scorer moves close.	*	
NOTE TO SCORER: Stop when soldier says "HALT".		
8. Says: "WHO IS THERE" while keeping scorer covered.		
Private Smith, messenger.		
9. Says: "ADVANCE TO BE RECOGNIZED".	V	
NOTE TO SCORER: Advance to within 2 or 3 meters of the s	soldier.	
10. Keeps scorer covered and says: "HALT" when scorer is 2 or 3 meters away.	~	
11. Issues challenge: "TREE".		
PINE.		
12. Detains scorer.	V	
Time to perform test: minutes		
Overall 1 2 3 4 5 Rating: Extremely Poor Average	6	7 Excellent
The lage		EXCELLENT

		Check:	Yes No
Scorer:	Soldier:	_ Know Soldier?	
Na+a•	ID:	Soldier in CO.?	
Date:	10.	_ Supervise Soluter:	
NOTE TO SCORER: In the challe	is test you (the scorer enged by the soldier be) will act as the int ing tested.	ruder
tified intruder into "TREE", and the passo as a weapon and place	to halt and challenge in your defensive position word is "OAK". <hand 6="" about="" slowly="" so="" so<="" soldier="" td="" the="" toward="" walking="" you=""><td>n. The correct challe oldier an M16A1 rifle ards away from you.></td><td>enge is to use</td></hand>	n. The correct challe oldier an M16A1 rifle ards away from you.>	enge is to use
PERFORMANCE MEASURES		_60_	<u>NO-GO</u>
1. Says: "HALT" befo	ore scorer moves close.		
NOTE TO SCORER: Stop	when soldier says "HALT	•.	
2. Says: "WHO IS THE	ERE" while keeping sco	rer covered.	
Private Smith, messer	nger.		
3. Says: "ADVANCE TO	D BE RECOGNIZED".	<u> </u>	
NOTE TO SCORER: Advance	ce to within 2 or 3 met	ers of the soldier.	
4. Keeps scorer cover is 2 or 3 meters a	red and says: "HALT" who	en scorer	
5. Issues challenge:	"TREE".		
OAK.			
6. Tells scorer that	he may pass.	¥	
	, and we'll do the proce		ck to

PERFORMANCE MEASURES	_G(0	NO-GO
7. Says: "HALT" before scorer moves close.	_		
NOTE TO SCORER: Stop when soldier says "HALT".			
8. Says: "WHO IS THERE" while keeping scorer co	overed.		
Private Smith, messenger.			
9. Says: "ADVANCE TO BE RECOGNIZED".	_		
NOTE TO SCORER: Advance to within 2 or 3 meters	of the sold	ier.	
10. Keeps scorer covered and says: "HALT" when sis 2 or 3 meters away.	scorer		
11. Issues challenge: "TREE".	_		
PINE.			
12. Detains scorer.	_		
Time to perform test: minutes			
erall 1 2 3 A		•	_
ting: Extremely Poor Average	5	6	Excellent

					Name:	
				For	n A-19	
		municatio		eive, process,	and follow th	e intent of written communications. Write brief
Tasl	c 1	Prepare	message	e in 16-line fo	rmat.	
Tasl	k 2	Prepare	military	police repor	ts and forms.	
Rating	s for J	<u>Iypothetic</u>	al Soldie	Ľ		
Study is:			-			Write on the blank line whether the performance
				_	-	or O (Outstanding).
Soldie	r Ta %Go	ask 1 Rating		sk 2 Rating	Overall %Go	Rating
A	31		62		46	
В	50		76		62	
C	56		78		68	
D	63		81		73	
E	69		84		77	
F	69		86		79	
G	75		89		83	
H	81		92		86	
I	88		95		90	
J	94		97		96	
<u>Minim</u>	Minimum Percent GO for each Rating Level					
For ea	ch rati	ing level, w	rite dow	n the minimu	ım percent of s	steps that should be passed (i.e. scored "GO").
Rating	}	Task 1		Task 2	Overall	
Toval		Minima		Minimum	Minimum	

Minimum Percent GO for each Rating Level

Rating	Task 1	Task 2	Overall
Level	Minimum	Minimum	Minimum
	%GO	%GO	%GO
Marginal			
Acceptable			
Outstanding			

BANN MA

		Δ	Check:	Yes No
Scor	er:	Soldier:	Know Soldier?	
Da	ite:	ID:	Soldier in CO.? Supervise Soldier?	
ar th	nd prepar	examine and take the information of the examine and take the information of the correction in the correction you will need to do this task.	t 16-line format. H	lere are
PERF	ORMANCE	MEASURES	_GO	NO-GO
Proc	edure Co	omponent		
1.	Wrote:	D7M F9L		
2.	Wrote:	DE M2N NR4 NR6		Y
Prea	mble Con	ponent	•	4
3.	Wrote:	P R 151545Z JUL 84 (ZEV optional)		
Addr	ess Comp	onent .		•
4.	Wrote:	FM CDR 21ST INF DIV		**
5.	Wrote:	TO CDR 1ST BDE 21ST INF DIV		V
6.	Wrote:	INFO CDR 2ND BDE 21ST INF DIV		L
Pref	ix Compo	<u>nent</u>		
7.	Wrote:	GRNC		V
Sepa	ration C	component		
8.	Wrote:	BT		
Text	ual Comp	onent		
9.	Wrote:	UNCLAS		
10.	Wrote:	SUBJ: MOVEMENT		
11	Wrote.	MOVE TO NEW LOCATION 1610307 HILL RA		

PERF	ORMANCE MEASURES	<u>GO</u>	<u>NO-GO</u>
<u>Sepa</u>	ration Component	•	
12.	Wrote : BT	<u> </u>	
Proc	edure Component		
13.	Wrote: CFN 161030Z JUL 84		
14.	Wrote: 15/1605Z		1
15.	Wrote: K		
16.	Performed PMs1-15 in sequence		
Time	to complete test: minutes		

Overall 1 2 3 4 5 6 7Rating: Extremely Poor Average Excellent

		B	Check:	Yes No
Sco	rer:	Soldier:	Know Soldier?	
D	ate:	ID:	Soldier in CO.? Supervise Soldier?	
a	nd prepai	examiné and take the information of re it for transmission in the correct ials you will need to do this task.	t 16-line format.	Here are
PERI	FORMANCE	MEASURES	GO	NO-GO
Pro	cedure Co	omponent		_
1.	Wrote:	D7M F9L		Y
2.	Wrote:	DE M2N NR4 NR6		
Pre	amble Con	nponent	•	
3.	Wrote:	P R 151545Z JUL 84 (ZEV optional)		Y
Addı	ress Comp	onent .		
4.	Wrote:	FM CDR 21ST INF DIV		
5.	Wrote:	TO COR 1ST BDE 21ST INF DIV	~	
6.	Wrote:	INFO CDR 2ND BDE 21ST INF DIV		
Pre	fix Compo	onent		
7.	Wrote:	GRNC		V
Sepa	aration (Component	_	
8.	Wrote:	вт	Y	
Text	tual Comp	onent		
9.	Wrote:	UNCLAS	Y	
10.	Wrote:	SUBJ: MOVEMENT		
11.	Wrote:	MOVE TO NEW LOCATION 161030ZJUL 84		

PERFORMANCE MEASURES	<u>_GO</u> _	<u>NO-GO</u>
Separation Component	•	
12. Wrote : BT		
Procedure Component		
13. Wrote: CFN 161030Z JUL 84		Y
14. Wrote: 15/1605Z		
15. Wrote: K		
16. Performed PMs1-15 in sequence		
Time to complete test: minutes		
		_

Average

Overall Rating:

			Check	Yes No
Sco	rer:	Soldier:	Know Soldier	
D	ate:	ID:	Soldier in CO.: Supervise Soldier:	
a t	nd prepai	e examine and take the information of the examine and take the information of the correction of the co	t 16-line format.	Here are
PERI	FORMANCE	MEASURES	<u>G0</u>	NO-GO
Pro	cedure Co	omponent .		
1.	Wrote:	D7M F9L		7
2.	Wrote:	DE M2N NR4 NR6		
Pre	amble Con	ponent	•	
3.	Wrote:	P R 151545Z JUL 84 (ZEV optional)		
<u>Addı</u>	ress Comp	onent .		
4.	Wrote:	FM CDR 21ST INF DIV		
5.	Wrote:	TO CDR 1ST BDE 21ST INF DIV		
6.	Wrote:	INFO CDR 2ND BDE 21ST INF DIV		
Pret	fix Compo	<u>onent</u>		
7.	Wrote:	GRNC		
Sepa	aration (Component	_	
8.	Wrote:	вт		
<u>Text</u>	tual Comp	onent		
9.	Wrote:	UNCLAS	Y	
10.	Wrote:	SUBJ: MOVEMENT	<u> </u>	
11.	Wrote:	MOVE TO NEW LOCATION 1610307JUL 84		

	<u>ORMANCE</u> ration C		<u>_GO</u> _	NO-GO				
	Wrote :		L				Y	*******
Proc	edure Co	mponent						
13.	Wrote:	CFN 161	1030Z JUL	84			-	Y,
14.	Wrote:	15/1609	SZ .					7
15.	Wrote:	K						_
16.	Perform	ed PMs1-	·15 in sec	quence				
Time	to comp	lete tes	it:	minu	tes			
Overal1		1	_2	3	4	5	6	7 Excellent
Rating:	Extr	emely Po	or		Average			

			Check:	Yes N
Score	er:	Soldier:	Know Soldier?	
Da	te:	ID:	Soldier in CO.? Supervise Soldier?	~
and the	d prepar	examine and take the information of each of the correct also you will need to do this task.	t 16-line format. H	lere are
PERF	ORMANCE	MEASURES	GO	<u>NO-GO</u>
Proc	edure Co	mponent		
1.	Wrote:	D7M F9L		<u>/</u>
2.	Wrote:	DE M2N NR4 NR6		
Prea	mble Com	ponent	•	
3.	Wrote:	P R 151545Z JUL 84 (ZEV optional)		
Addre	ess Comp	onent	•	
4.	Wrote:	FM CDR 21ST INF DIV	7	
5.	Wrote:	TO CDR 1ST BDE 21ST INF DIV	<u> </u>	
6.	Wrote:	INFO CDR 2ND BDE 21ST INF DIV		
Pref	ix Compo	nent		
7.	Wrote:	GRNC		
Separ	ration C	omponent	_	
8.	Wrote:	вт		
Text	ual Comp	onent		
9.	Wrote:	UNCLAS		
10.	Wrote:	SUBJ: MOVEMENT	<u> </u>	
11.	Wrote:	MOVE TO NEW LOCATION 161030ZJUL 84		

PERFORMANCE MEASURES	GO	<u>NO-GO</u>
Separation Component		
12. Wrote : BT	Y	
Procedure Component		_
13. Wrote: CFN 161030Z JUL 84		
14. Wrote: 15/1605Z		~
15. Wrote: K		
16. Performed PMs1-15 in sequence	1	
Time to complete test: minutes	•	

Overall 1 2 3 4 5 6 7Rating: Extremely Poor Average Excellent

			Check:	<u>Yes</u> N
Sco	rer:	Soldier:	Know Soldier?	
D	ate:	ID:	Soldier in CO.? Supervise Soldier?	
al ti	nd prepai	examine and take the information of the correcti	ct 16-line format. H	lere are
PERF	ORMANCE	MEASURES	<u></u>	<u>NO-GO</u>
Proc	cedure Co	omponent	_	
1.	Wrote:	D7M F9L		
2.	Wrote:	DE M2N NR4 NR6	-	K
Prea	amble Con	ponent	•	•
3.	Wrote:	P R 151545Z JUL 84 (ZEV optional)		
Addr	ress Comp	oonent		
4.	Wrote:	FM CDR 21ST INF DIV		
5.	Wrote:	TO CDR 1ST BDE 21ST INF DIV		
6.	Wrote:	INFO CDR 2ND BDE 21ST INF DIV		
Pret	fix Compo	<u>onent</u>		•
7.	Wrote:	GRNC		
<u>Sepa</u>	aration (Component		
8.	Wrote:	ВТ		
Text	tual Comp	onent		
9.	Wrote:	UNCLAS	Y	
10.	Wrote:	SUBJ: MOVEMENT		
11	Wrote.	MOVE TO NEW LOCATION 1610307.111 84		

PERFORMANCE MEASURES	<u>GO</u>	NO-GO
Separation Component		
12. Wrote: BT		
Procedure Component		_
13. Wrote: CFN 161030Z JUL 84		Y,
14. Wrote: 15/1605Z		1
15. Wrote: K		
16. Performed PMs1-15 in sequence		
Time to complete test: minutes		

Overall 1 2 3 4 5 6 7
Rating: Extremely Poor Average Excellent

			Cneck:	<u>res</u> no
Sco	rer:	Soldier:	Know Soldier?	
		•	Soldier in CO.?	
D	ate:	ID:	Supervise Soldier?	
a ti	nd prepai	examine and take the information of the correction of the correction in the correction you will need to do this task.	t 16-line format. H	ere are
PERI	FORMANCE	MEASURES	<u>GO</u>	<u>NO-GO</u>
Pro	cedure Co	omponent		
1.	Wrote:	D7M F9L		
2.	Wrote:	DE M2N NR4 NR6		Y
Pre	amble Con	nponent	•	
3.	Wrote:	P R 151545Z JUL 84 (ZEV optional)		
Addı	ress Comp	oonent		
4.	Wrote:	FM CDR 21ST INF DIV		
5.	Wrote:	TO CDR 1ST BDE 21ST INF DIV		
6.	Wrote:	INFO CDR 2ND BDE 21ST INF DIV		
Pret	fix Compo	onent		_
7.	Wrote:	GRNC		
Sepa	aration (Component		
8.	Wrote:	BT		
Text	tual Comp	oonent		
9.	Wrote:	UNCLAS	V V	
10.	Wrote:	SUBJ: MOVEMENT	Y	
11.	Wrote:	MOVE TO NEW LOCATION 161030ZJUL 84		

Over Rati		Extr	1 emely Po	2 or	3	4 Average	5	6	7 Excellent
	Time	to comp	lete tes	st:	minu	tes			
	16.	Perform	ed PMs1-	-15 in sec	quence				
	15.	Wrote:	K						
	14.	Wrote:	15/160	5Z					
	13.	Wrote:	CFN 161	1030Z JUL	84				Y
,	Proc	edure Co	mponent						
	12.	Wrote:	BT						
	<u>Sepa</u>	ration C	Component	<u>t</u>				•	
,	PERF	ORMANCE	MEASURE:	<u>S</u>				<u>_GO</u>	<u>NO-GO</u>

Scor	rer:	Soldier:	Check: Know Soldier?	Yes No
	ate:	ID:	Soldier in CO.? Supervise Soldier?	
ar ti	nd prepar	examine and take the information of the correction of the correction of the correction of the correction of the corrections are the corrections of the corrections are the corrections of the corrections of the corrections are the corrections of the corrections	ct 16-line format. H	iere are
PERF	ORMANCE	<u>MEASURES</u>	_GO_	NO-GO
Proc	edure Co	omponent		
1.	Wrote:	D7M F9L		
2.	Wrote:	DE M2N NR4 NR6		Y
Prea	amble Con	ponent	•	•
3.	Wrote:	P R 151545Z JUL 84 (ZEV optional)		V
Addr	ess Comp	oonent .		
4.	Wrote:	FM CDR 21ST INF DIV		
5.	Wrote:	TO CDR 1ST BDE 21ST INF DIV		
6.	Wrote:	INFO CDR 2ND BDE 21ST INF DIV		
Pref	ix Compo	onent .		•
7.	Wrote:	GRNC	-	~
Sepa	ration C	Component		
8.	Wrote:	BT		
Text	ual Comp	oonent		
9.	Wrote:	UNCLAS		
10.	Wrote:	SUBJ: MOVEMENT	<u> </u>	
11	Wrote:	MOVE TO NEW LOCATION 1610307 HILL RA		

PERF	ORMANCE	MEASURES		GO	<u>NO-GO</u>
<u>Sepa</u>	ration C	omponent			
12.	Wrote:	BT			
Proc	edure Co	nponent		4	
13.	Wrote:	CFN 161030Z JUL 84			
14.	Wrote:	15/1605Z			L
15.	Wrote:	K		L	
16.	Perform	ed PMs1-15 in sequence			
Time	to comp	lete test:	nutes		

Overall $\frac{1}{\text{Rating:}}$ Extremely Poor Average Excellent

				Check:	Yes No
Scor	er:		Soldier:	Know Soldier?	مينين مينين
Da	ite:		ID:	Soldier in CO.? Supervise Soldier?	
ar th	id prepar	e it for to	ransmission in the	tion on this joint message correct 16-line format. I task. Do you have any que	Here are
PERF	ORMANCE	MEASURES		<u>G0</u>	NO-GO
Proc	edure Co	mponent			
1.	Wrote:	D7M F9L			···
2.	Wrote:	DE M2N NR4	NR6		
Prea	umble Com	ponent		•	
3.	Wrote:	P R 151545	SZ JUL 84 (ZEV optio	onal)	<u>-</u>
<u>Addr</u>	ess Comp	onent			
4.	Wrote:	FM CDR 215	ST INF DIV		
5.	Wrote:	TO CDR 1ST	BDE 21ST INF DIV		
6.	Wrote:	INFO CDR 2	ND BDE 21ST INF DI		
Pref	ix Compo	nent			•
7.	Wrote:	GRNC			
<u>Sepa</u>	ration C	component			
8.	Wrote:	ВТ			
<u>Text</u>	ual Comp	onent			
9.	Wrote:	UNCLAS			
10.	Wrote:	SUBJ: MOV	EMENT		
11	Wrota.	MOVE TO NE	W LOCATION 1610207	1111 P.4	

	edure Co Wrote:		O3OZ JUL 8	34			V	
		15/16052	2					Z
	Wrote: Perform		.5 in sequ	ience				
Time	to comp	lete test	:	minu	tes			
Overall	1		2	3	4	5	6	7
Rating:	Extre	mely Poor			Average			Excellent

		7	Check:	<u>Yes</u> <u>N</u>
Scorer:		Soldier:	Know Soldier?	
		ID:	Soldier in CO.? Supervise Soldier?	
(
a ti	nd prepai	examine and take the information of the correction of the correction in the correction in the correction of the correcti	ct 16-line format.	iere are
PER	FORMANCE	MEASURES	GO	NO-GO
Proc	cedure Co	omponent		
1.	Wrote:	D7M F9L		
2.	Wrote:	DE M2N NR4 NR6	-	K
Prea	amble Con	ponent	•	
3.	Wrote:	P R 151545Z JUL 84 (ZEV optional)	<u> </u>	
Addr	ress Comp	oonent .		
4.	Wrote:	FM CDR 21ST INF DIV	× ×	
5.	Wrote:	TO CDR 1ST BDE 21ST INF DIV	~	
6.	Wrote:	INFO CDR 2ND BDE 21ST INF DIV		
Pref	Fix Compo	onent.		
7.	Wrote:	GRNC	*****	
Sepa	aration (Component		
8.	Wrote:	BT	<u> </u>	
Text	tual Comp	oonent		
9.	Wrote:	UNCLAS	<u> </u>	
10.	Wrote:	SUBJ: MOVEMENT		
11.	Wrote:	MOVE TO NEW LOCATION 161030ZJUL 84		

Prepare a message in 16-line format - FT GHJ4 31/28 Mar 88

PERFORMANCE MEASURES	GO	NO-GO
Separation Component		
12. Wrote : BT	Y	
Procedure Component		
13. Wrote: CFN 161030Z JUL 84	Y	
14. Wrote: 15/1605Z		
15. Wrote: K		
16. Performed PMs1-15 in sequence	V	

Overall 1 2 3 4 5 6 7
Rating: Extremely Poor Average Excellent

Time to complete test: ____ minutes

Prepare a message in 16-line format - FT GHJ4 31/28 Mar 88

		4	Check:	Yes No
Sco	rer:	Soldier:	Know Soldier?	
D	ate:	ID:	Soldier in CO.? Supervise Soldier?	
a	nd prepar	examine and take the information of the correction in the correcti	t 16-line format. H	iere are
PER	FORMANCE	MEASURES	<u>GO</u>	NO-GO
Pro	cedure Co	omponent		
1.	Wrote:	D7M F9L		
2.	Wrote:	DE M2N NR4 NR6		
Pre	amble Con	nponent		
3.	Wrote:	P R 151545Z JUL 84 (ZEV optional)	~	
Addı	ress Comp	ponent		
4.	Wrote:	FM CDR 21ST INF DIV	<u> </u>	
5.	Wrote:	TO CDR 1ST BDE 21ST INF DIV		
6.	Wrote:	INFO CDR 2ND BDE 21ST INF DIV		
Pre	fix Compo	onent		•
7.	Wrote:	GRNC		
Sepa	aration (Component	. 4	
8.	Wrote:	вт		
<u>Text</u>	tual Comp	onent		
9.	Wrote:	UNCLAS	<u> </u>	
10.	Wrote:	SUBJ: MOVEMENT		
11.	Wrote:	MOVE TO NEW LOCATION 161030ZJUL 84		

Prepare a message in 16-line format - FT GHJ4 31/28 Mar 88

PERFORMANCE MEASURES	<u>GO</u>	<u>NO-GO</u>
Separation Component		
12. Wrote : BT		
Procedure Component		
13. Wrote: CFN 161030Z JUL 84		***************************************
14. Wrote: 15/1605Z		
15. Wrote: K	~	
16. Performed PMs1-15 in sequence		
Time to complete test: minutes		

4 Average

Overall Rating:

Extremely Poor

		Δ	Check:	Yes No
Scor	er:Soldier:_	Kno	w Soldier?	
Da	te: ID:_		er in CO.? e Soldier?	
As ou re	re is a blank Form 3975 and a sume that you were the MP who t the Form 3975 for a typist. ported the incident to the De iate on the form. Begin.	wrote these notes, and You have already call	you must ned in by ra	low fill dio and
PERF	ORMANCE MEASURES		GO	NO-GO
1.	Recorded "840224" in REPORT	DATE block.		1
2.	Checked "Complaint" box for Block 1.	REPORT TYPE/STATUS in	V	
3.	Entered "Larceny" (at a minimal in Block 3.	mum) for TYPE COMPLAINT	<u> </u>	
4.	Checked box for "On Post" in "Post Theater" or "Parking laddress in Block 4.		<u>/</u>	
5.	Entered "2100-2300" for HOUR	OF OFFENSE in Block 5.		
6.	Entered "840223" for DATE OF	OFFENSE in Block 6.	-	K
7.	Entered his/her own name, gr COMPLAINT RECEIVED BY in Blo	ade, and position for ck 8.		~
8.	Entered "By Radio" in Block	8a.		
9.	Entered "1115" for HOUR RECE	IVED in Block 8d.		
10.	Entered "840224" for DATE RE	CEIVED in Block 8e.	_	V
	Left Block 10 blank or enter			
	Left Block 11 blank.			
	Left Block 12 blank.		7	
14.	Left Block 13 blank.			

PERFORMANCE MEASURES	GO NO-GO
15. Left Block 14 blank.	
16. Entered "Stone, Jack L." for NAME in Block 15a.	Y _
17. Entered "E-5" for GRADE in Block 15b.	<u> </u>
18. Entered "207-15-1664" for SSN in Block 15c.	
 Entered "458th Maint. Co., Ft. West, MA" for ORGANIZATION/ADDRESS in Block 15d. 	Y _
20. Entered a "C" on line 1 for STATUS in Block 15e.	
21. Entered a "D" on line 1 for STATUS in Block 15e.	
22. Entered an "E" on second line in Block 15e.	Y _
23. Entered an "A" on first line for CATEGORY in Block 15f.	<u> </u>
24. Entered an "A" on second line for CATEGORY in Block 15f.	<u> </u>
25. Entered "840223" for DATE in Block 16a.	
26. Entered an "E" for PROPERTY TYPE in Block 16b.	<u>Z</u> _
27. Entered a "B" for PROPERTY ACTION in Block 16c.	L _
28. Entered "\$200" for AMOUNT in Block 16d.	L _
29. Entered the name of the victim (Jack Stone) in Block 18.	Y _
30. Entered a description of the car in Block 18.	L
31. Entered the location of the car in Block 18.	
32. Entered the date of the break-in in Block 18.	_ L
33. Entered the time of the break-in in Block 18.	
34. Entered loss information in Block 18.	
35. Entered damage information in Block 18.	

PERF	ORMANCE MEASURES	<u>GO</u>	<u>NO-GO</u>
36.	Scratched out FOR THE COMMANDER (located in lower right corner of the form).		V
37.	Recorded own name, grade, and title in the block titled TYPED NAME, GRADE, AND TITLE OF REPORTING OFFICER.		

Overall 1 2 3 4 5 6 7 Rating: Extremely Poor Average Excellent

		0	Chec	ck: <u>Yes</u> N
Scor	er:	Soldier:	Know Soldie	
Da	ite:	ID:	Soldier in Co Supervise Soldie	
As ou re	sume that you were it the Form 3975 for	the MP who wrote t r a typist. You ha t to the Desk SGT.	notes from an MP notebo hese notes, and you mus ve already called in by Use your own name when	st now fill y radio and
PERF	ORMANCE MEASURES		_GO_	NO-GO
1.	Recorded "840224"	in REPORT DATE blo	ck	L
2.	Checked "Complains Block 1.	t" box for REPORT T	YPE/STATUS in	
3.	Entered "Larceny" in Block 3.	(at a minimum) for	TYPE COMPLAINT	
4.		On Post" in Block 4 "Parking lot on Po 1.	st Theater" for	
5.	Entered "2100-2300	of for HOUR OF OFFE	NSE in Block 5.	
6.	Entered "840223"	for DATE OF OFFENSE	in Block 6.	L
7.	Entered his/her or COMPLAINT RECEIVED	wn name, grade, and D BY in Block 8.	position for	L
8.	Entered "By Radio	in Block 8a.		
9.	Entered "1115" for	HOUR RECEIVED in	Block 8d.	
10.	Entered "840224" 1	for DATE RECEIVED i	n Block 8e.	
11.	Left Block 10 blan	nk or entered "unkn	own."	
12.	Left Block 11 blan	nk.	<u> </u>	
13.	Left Block 12 blan	nk.	n Block 8e. own."	
1.4	laft Block 13 hlas	1		

PERI	FORMANCE MEASURES	_GO_	NO-GO
15.	Left Block 14 blank.	K	
16.	Entered "Stone, Jack L." for NAME in Block 15a.	Z	
17.	Entered "E-5" for GRADE in Block 15b.	V	
18.	Entered "207-15-1664" for SSN in Block 15c.		
19.	Entered "458th Maint. Co., Ft. West, MA" for ORGANIZATION/ADDRESS in Block 15d.	<u> </u>	
20.	Entered a "C" on line 1 for STATUS in Block 15e.		
21.	Entered a "D" on line 1 for STATUS in Block 15e.		
22.	Entered an "E" on second line in Block 15e.		
23.	Entered an "A" on first line for CATEGORY in Block 15f.	V	·
24.	Entered an "A" on second line for CATEGORY in Block 15f.		
25.	Entered "840223" for DATE in Block 16a.		
26.	Entered an "E" for PROPERTY TYPE in Block 16b.	V	
27.	Entered a "B" for PROPERTY ACTION in Block 16c.		
28.	Entered "\$200" for AMOUNT in Block 16d.		
29.	Entered the name of the victim (Jack Stone) in Block 18.	<u> </u>	
30.	Entered a description of the car in Block 18.		
31.	Entered the location of the car in Block 18.		
32.	Entered the date of the break-in in Block 18.		
33.	Entered the time of the break-in in Block 18.	K	
34.	Entered loss information in Block 18.		
35.	Entered damage information in Block 18.		K

PERF	ORMANCE MEASURES	GO	<u>NO-GO</u>
36.	Scratched out FOR THE COMMANDER (located in lower right corner of the form).		V
37.	Recorded own name, grade, and title in the block titled TYPED NAME, GRADE, AND TITLE OF REPORTING OFFICER.		

Overall 1 2 3 4 5 6 7
Rating: Extremely Poor Average Excellent

				Check:	Yes No
Scor	rer:	Soldier:	Клом	Soldier?	
	ate:			r in CO.? Soldier?	
As Ou re	ere is a blank Form sume that you were it the Form 3975 for apported the incidentiate on the form.	the MP who wrote r a typist. You h t to the Desk SGT.	these notes, and ave already calle	you must ned in by re	now fill adio and
PERF	ORMANCE MEASURES			<u>GO</u>	NO-GO
1.	Recorded "840224"	in REPORT DATE bl	ock.		
2.	Checked "Complaing Block 1.	t" box for REPORT	TYPE/STATUS in	K	
3.	Entered "Larceny" in Block 3.	(at a minimum) fo	r TYPE COMPLAINT	<u> </u>	
4.		"Parking lot on Pe		<u> </u>	
5.	Entered "2100-2300	" for HOUR OF OFF	ENSE in Block 5.		
6.	Entered "840223" 1	for DATE OF OFFENSI	E in Block 6.		
7.	Entered his/her ow COMPLAINT RECEIVED	wn name, grade, and DBY in Block 8.	d position for		Ľ
8.	Entered "By Radio	' in Block 8a.		K	
9.	Entered "1115" for	HOUR RECEIVED in	Block 8d.		
10.	Entered "840224" 1	for DATE RECEIVED	in Block 8e.		
11.	Left Block 10 blan	nk or entered "unk	nown."	V	
12.	Left Block 11 blar	ık.		L	
13.	Left Block 12 blar	ık.			
14	Left Block 13 hlar	nk			

PERF	FORMANCE MEASURES	GO	NO-GO
15.	Left Block 14 blank.	V	
16.	Entered "Stone, Jack L." for NAME in Block 15a.		-
17.	Entered "E-5" for GRADE in Block 15b.		
18.	Entered "207-15-1664" for SSN in Block 15c.	Y	
19.	Entered "458th Maint. Co., Ft. West, MA" for ORGANIZATION/ADDRESS in Block 15d.	<u>~</u>	
20.	Entered a "C" on line 1 for STATUS in Block 15e.		V
21.	Entered a "D" on line 1 for STATUS in Block 15e.		
22.	Entered an "E" on second line in Block 15e.	V	
23.	Entered an "A" on first line for CATEGORY in Block 15f.	~	
24.	Entered an "A" on second line for CATEGORY in Block 15f.		
25.	Entered "840223" for DATE in Block 16a.		Y
26.	Entered an "E" for PROPERTY TYPE in Block 16b.		
27.	Entered a "B" for PROPERTY ACTION in Block 16c.		
28.	Entered "\$200" for AMOUNT in Block 16d.		
29.	Entered the name of the victim (Jack Stone) in Block 18.	K	د
30.	Entered a description of the car in Block 18.		
31.	Entered the location of the car in Block 18.		
32.	Entered the date of the break-in in Block 18.		
33.	Entered the time of the break-in in Block 18.	777	
34.	Entered loss information in Block 18.		
35.	Entered damage information in Block 18.		

PERF	ORMANCE MEASURES	<u>GO</u>	<u>NO-GO</u>
36.	Scratched out FOR THE COMMANDER (located in lower right corner of the form).		~
37.	Recorded own name, grade, and title in the block titled TYPED NAME, GRADE, AND TITLE OF REPORTING OFFICER.	<u>/</u>	

Overall 1 2 3 4 5 6 7Rating: Extremely Poor Average Excellent

		T	•	Check:	Yes N
Scor	er:	Soldier:		Soldier?	
Da	te:	ID:	Soldie Supervise	r in CO.? Soldier?	
As ou re	ere is a blank Form sume that you were to the Form 3975 for a ported the incider interest on the form.	the MP who wrote or a typist. You i of to the Desk SGT.	these notes, and the three thr	you must n d in by ra	low fill dio and
PERF	ORMANCE MEASURES			<u>G0</u>	<u>NO-GO</u>
1.	Recorded "840224"	in REPORT DATE b	lock.		
2.	Checked "Complair Block 1.	it" box for REPORT	TYPE/STATUS in		
3.	Entered "Larceny" in Block 3.	(at a minimum) fo	or TYPE COMPLAINT	V	
4.		On Post" in Block "Parking lot on F		<u>~</u>	
5.	Entered *2100-230	00" for HOUR OF OF	FENSE in Block 5.	~	
6.	Entered "840223"	for DATE OF OFFENS	SE in Block 6.		
7.	Entered his/her of COMPLAINT RECEIVE		nd position for		<u>~</u>
8.	Entered "By Radio	" in Block 8a.		Y	
9.	Entered "1115" fo	or HOUR RECEIVED in	ı Block 8d.		
10.	Entered "840224"	for DATE RECEIVED	in Block 8e.		
11.	Left Block 10 bla	nk or entered "uni	cnown."		
12.	Left Block 11 bla	ink.		KKKKI	
13.	Left Block 12 bla	ınk.			
1.4	left Block 13 hls	unb			

PERFORMANCE MEASURES	<u>_GO_</u>	<u>NO-GO</u>
15. Left Block 14 blank.		
16. Entered "Stone, Jack L." for NAME in Block 15a.	Y	
17. Entered "E-5" for GRADE in Block 15b.		
18. Entered "207-15-1664" for SSN in Block 15c.	K	
 Entered "458th Maint. Co., Ft. West, MA" for ORGANIZATION/ADDRESS in Block 15d. 		
20. Entered a "C" on line 1 for STATUS in Block 15e.		
21. Entered a "D" on line 1 for STATUS in Block 15e.	~	
22. Entered an "E" on second line in Block 15e.		
23. Entered an "A" on first line for CATEGORY in Block 15f.	~	
24. Entered an "A" on second line for CATEGORY in Block 15f.	V	
25. Entered "840223" for DATE in Block 16a.		
26. Entered an "E" for PROPERTY TYPE in Block 16b.	<u> </u>	
27. Entered a "B" for PROPERTY ACTION in Block 16c.		
28. Entered "\$200" for AMOUNT in Block 16d.		
29. Entered the name of the victim (Jack Stone) in Block 18.	<u> </u>	
30. Entered a description of the car in Block 18.		
31. Entered the location of the car in Block 18.		
32. Entered the date of the break-in in Block 18.		
33. Entered the time of the break-in in Block 18.	<u> </u>	
34. Entered loss information in Block 18.		
35. Entered damage information in Block 18.		

PERF	ORMANCE MEASURES	GO	<u>NO-GO</u>
36.	Scratched out FOR THE COMMANDER (located in lower right corner of the form).		V
37.	Recorded own name, grade, and title in the block titled TYPED NAME, GRADE, AND TITLE OF REPORTING OFFICER.		

Overall 1 2 3 4 5 6 $\frac{7}{\text{Rating:}}$ Extremely Poor Average Excellent

				Check:	Yes N
Scor	er:	Soldier:		Soldier?	
Da	ite:	ID:		in CO.? Soldier?	
As ou re	ere is a blank Form sume that you were to the Form 3975 for eported the incidentiate on the form.	the MP who wrote t r a typist. You ha t to the Desk SGT.	these notes, and y ave already called	ou must n in by ra	low fill dio and
PERF	ORMANCE MEASURES			<u>GO</u>	NO-GO
1.	Recorded "840224"	in REPORT DATE blo	ck.		K
2.	Checked "Complaing Block 1.	t" box for REPORT 1	YPE/STATUS in	V	
3.	Entered "Larceny" in Block 3.	(at a minimum) for	TYPE COMPLAINT		
4.		On Post" in Block 4 "Parking lot on Po 4.	st Theater" for	V	
5.	Entered "2100-2300	o" for HOUR OF OFFE	NSE in Block 5.	Y	
6.	Entered "840223"	for DATE OF OFFENSE	in Block 6.		
7.	Entered his/her on COMPLAINT RECEIVED	wn name, grade, and D BY in Block 8.	position for		V
8.	Entered "By Radio	in Block 8a.		Y	
9.	Entered "1115" for	r HOUR RECEIVED in	•		
10.	Entered "840224"	for DATE RECEIVED i	n Block 8e.	L	
11.	Left Block 10 blan	nk or entered "unkn	own."	V	
12.	Left Block 11 blan	nk.			
13.	Left Block 12 blan	nk.		ソソソ	
14.	Left Block 13 bla	nk.			

PERFORMANCE MEASURES	<u>GO</u>	<u>NO-GO</u>
15. Left Block 14 blank.	K	
16. Entered "Stone, Jack L." for NAME in Block 15a.		
17. Entered "E-5" for GRADE in Block 15b.		
18. Entered "207-15-1664" for SSN in Block 15c.		
19. Entered "458th Maint. Co., Ft. West, MA" for ORGANIZATION/ADDRESS in Block 15d.		
20. Entered a "C" on line 1 for STATUS in Block 15e.		
21. Entered a "D" on line 1 for STATUS in Block 15e.	V	
22. Entered an "E" on second line in Block 15e.		
23. Entered an "A" on first line for CATEGORY in Block 15f.	K	
24. Entered an "A" on second line for CATEGORY in Block 15f.		
25. Entered "840223" for DATE in Block 16a.		
26. Entered an "E" for PROPERTY TYPE in Block 16b.		
27. Entered a "B" for PROPERTY ACTION in Block 16c.		-
28. Entered "\$200" for AMOUNT in Block 16d.		
29. Entered the name of the victim (Jack Stone) in Block 18.	Y	
30. Entered a description of the car in Block 18.		
31. Entered the location of the car in Block 18.		
32. Entered the date of the break-in in Block 18.		
33. Entered the time of the break-in in Block 18.	Y	
34. Entered loss information in Block 18.		
35. Entered damage information in Block 18.		

PERF	ORMANCE MEASURES	<u>GO</u>	NO-GO
36.	Scratched out FOR THE COMMANDER (located in lower right corner of the form).		
37.	Recorded own name, grade, and title in the block titled TYPED NAME, GRADE, AND TITLE OF REPORTING OFFICER.	<u> </u>	

Overall 1 2 3 4 5 6 7Rating: Extremely Poor Average Excellent

		Check:	Yes No
Scorer		now Soldier?	
Date		lier in CO.? ise Soldier?	
Assur out repo	is a blank Form 3975 and a set of notes from an me that you were the MP who wrote these notes, an the Form 3975 for a typist. You have already cal rted the incident to the Desk SGT. Use your own te on the form. Begin.	nd you must r lled in by ra	now fill adio and
PERFOR	MANCE MEASURES	GO	NO-GO
1. R	ecorded "840224" in REPORT DATE block.		
	necked "Complaint" box for REPORT TYPE/STATUS in lock 1.	V	
	ntered "Larceny" (at a minimum) for TYPE COMPLAIM n Block 3.	T V	
H	necked box for "On Post" in Block 4 and recorded Post Theater" or "Parking lot on Post Theater" fo Idress in Block 4.		
5. E	ntered "2100-2300" for HOUR OF OFFENSE in Block 5	5	
6. E	ntered "840223" for DATE OF OFFENSE in Block 6.		
7. E	ntered his/her own name, grade, and position for DMPLAINT RECEIVED BY in Block 8.		¥
8. E	ntered "By Radio" in Block 8a.	K	
9. E	ntered "1115" for HOUR RECEIVED in Block 8d.		
10. E	ntered "840224" for DATE RECEIVED in Block 8e.	V	
11. L	eft Block 10 blank or entered "unknown."		منسبيت
12. L	eft Block 11 blank.		
13. L	eft Block 12 blank.	<u>V</u>	
14. L	eft Block 13 blank.		

PER	FORMANCE MEASURES	GO	<u>NO-GO</u>
15.	Left Block 14 blank.	K	
16.	Entered "Stone, Jack L." for NAME in Block 15a.		
17.	Entered "E-5" for GRADE in Block 15b.	K	
18.	Entered "207-15-1664" for SSN in Block 15c.	K	
19.	Entered "458th Maint. Co., Ft. West, MA" for ORGANIZATION/ADDRESS in Block 15d.	~	
20.	Entered a "C" on line 1 for STATUS in Block 15e.		K
21.	Entered a "D" on line 1 for STATUS in Block 15e.		
22.	Entered an "E" on second line in Block 15e.	V	
23.	Entered an "A" on first line for CATEGORY in Block 15f.	K	
24.	Entered an "A" on second line for CATEGORY in Block 15f.	~	
25.	Entered "840223" for DATE in Block 16a.	***	L
26.	Entered an "E" for PROPERTY TYPE in Block 16b.	K	
27.	Entered a "B" for PROPERTY ACTION in Block 16c.	K	
28.	Entered "\$200" for AMOUNT in Block 16d.		
29.	Entered the name of the victim (Jack Stone) in Block 18.	Y	
30.	Entered a description of the car in Block 18.		
31.	Entered the location of the car in Block 18.		K
32.	Entered the date of the break-in in Block 18.	V	
33.	Entered the time of the break-in in Block 18.	ンソン	
34.	Entered loss information in Block 18.		
35.	Entered damage information in Block 18.		

PERF	ORMANCE MEASURES	GO	<u>NO-GO</u>
36.	Scratched out FOR THE COMMANDER (located in lower right corner of the form).		
37.	Recorded own name, grade, and title in the block titled TYPED NAME, GRADE, AND TITLE OF REPORTING OFFICER.	1	

Overall 1 2 3 4 5 6 7
Rating: Extremely Poor Average Excellent

				Check:	Yes No
Scor	er:	Soldier:		oldier?	
Da	ate:	ID:	Soldier Supervise Sc		
As ou re	ere is a blank Form ; sume that you were in the Form 3975 for eported the incident interest on the form.	the MP who wrote the a typist. You have to the Desk SGT. &	ese notes, and you e already called	nust non in by ra	dio and
PERF	ORMANCE MEASURES		_	<u> </u>	NO-GO
1.	Recorded "840224"	in REPORT DATE block	·		
2.	Checked "Complaint' Block 1.	box for REPORT TYP	PE/STATUS in	<u> </u>	
3.	Entered "Larceny" (in Block 3.	(at a minimum) for 1	TYPE COMPLAINT	2	
4.		'Parking lot on Post			
5.	Entered "2100-2300"	for HOUR OF OFFENS	E in Block 5.		
6.	Entered "840223" fo	or DATE OF OFFENSE	in Block 6.	Y	
7.	Entered his/her own COMPLAINT RECEIVED	n name, grade, and p BY in Block 8.	osition for —		_
8.	Entered "By Radic"	in Block 8a.	Ž		
9.	Entered "1115" for	HOUR RECEIVED in B1	ock 8d. <u> </u>		
10.	Entered "840224" fo	or DATE RECEIVED in	Block 8e.	2	
11.	Left Block 10 blank	or entered "unknow	m."		
12.	Left Block 11 blank	: •			
13.	Left Block 12 blank				
14.	Left Block 13 blank	· .			

PERFORMANCE MEASURES	GO	NO-GO
15. Left Block 14 blank.	Y	
16. Entered "Stone, Jack L." for NAME in Block 15a.	V	
17. Entered "E-5" for GRADE in Block 15b.	V	
18. Entered "207-15-1664" for SSN in Block 15c.	L	
 Entered "458th Maint. Co., Ft. West, MA" for ORGANIZATION/ADDRESS in Block 15d. 	V	
20. Entered a "C" on line 1 for STATUS in Block 15e.		
21. Entered a "D" on line 1 for STATUS in Block 15e.		
22. Entered an "E" on second line in Block 15e.	V	
23. Entered an "A" on first line for CATEGORY in Block 15f.	V	
24. Entered an "A" on second line for CATEGORY in Block 15f.	V	
25. Entered "840223" for DATE in Block 16a.		V
26. Entered an "E" for PROPERTY TYPE in Block 16b.	K	
27. Entered a "B" for PROPERTY ACTION in Block 16c.	<u>V</u>	
28. Entered "\$200" for AMOUNT in Block 16d.		
29. Entered the name of the victim (Jack Stone) in Block 18.	V	
30. Entered a description of the car in Block 18.		
31. Entered the location of the car in Block 18.		
32. Entered the date of the break-in in Block 18.	K	-
33. Entered the time of the break-in in Block 18.		
34. Entered loss information in Block 18.	Z	
35. Entered damage information in Block 18.	V	

PERF	FORMANCE MEASURES	<u>GO</u>	<u>NO-GO</u>
36.	Scratched out FOR THE COMMANDER (located in lower right corner of the form).		
37.	Recorded own name, grade, and title in the block titled TYPED NAME, GRADE, AND TITLE OF REPORTING OFFICER.	~	

Overall 1 2 3 4 5 6 7Rating: Extremely Poor Average Excellent

See.	rer: S	oldian	Know	Check: Soldier?	<u>Yes</u> <u>No</u>
SCOT	er:		Soldier	in CO.?	
Da	ite:	ID:	Supervise	Soldier?	
As ou re	ere is a blank form 39 sume that you were that the form 3975 for a ported the incident triate on the form. Be	e MP who wrote the typist. You have o the Desk SGT. I	ese notes, and y already called	you must n d in by ra	ow fill dio and
PERF	ORMANCE MEASURES			GO	NO-GO
1.	Recorded "840224" in	REPORT DATE block	(.		
2.	Checked "Complaint" Block 1.	box for REPORT TYP	PE/STATUS in	V	
3.	Entered "Larceny" (a in Block 3.	t a minimum) for l	TYPE COMPLAINT	_	
4.	Checked box for "On "Post Theater" or "Paddress in Block 4.			¥	
5.	Entered "2100-2300"	for HOUR OF OFFENS	E in Block 5.	7	
6.	Entered "840223" for	DATE OF OFFENSE	in Block 6.		
7.	Entered his/her own COMPLAINT RECEIVED B	name, grade, and p Y in Block 8.	osition for		<u></u>
8.	Entered "By Radio" i	n Block 8a.		L	
9.	Entered "1115" for H	OUR RECEIVED in B	lock 8d.		
10.	Entered "840224" for	DATE RECEIVED in	Block 8e.		
11.	Left Block 10 blank	or entered "unknow	vn."	V V V	
12.	Left Block 11 blank.				
13.	Left Block 12 blank.				
14.	Left Block 13 blank.				

PE	REFORMANCE MEASURES	GO	NO-GO
15	5. Left Block 14 blank.		
16	Entered "Stone, Jack L." for NAME in Block 15a.	V	
17	. Entered "E-5" for GRADE in Block 15b.	K	
18	3. Entered "207-15-1664" for SSN in Block 15c.	V	
19	ORGANIZATION/ADDRESS in Block 15d.	V	
20	. Entered a "C" on line 1 for STATUS in Block 15e.		
21	. Entered a "D" on line 1 for STATUS in Block 15e.	K	
22	. Entered an "E" on second line in Block 15e.	V	
23	B. Entered an "A" on first line for CATEGORY in Block 15f.	V	
24	Entered an "A" on second line for CATEGORY in Block 15f.		
25	Entered "840223" for DATE in Block 16a.		
26	. Entered an "E" for PROPERTY TYPE in Block 16b.	Y Y Y	·
27	. Entered a "B" for PROPERTY ACTION in Block 16c.	Y	
28	. Entered "\$200" for AMOUNT in Block 16d.		
29	Entered the name of the victim (Jack Stone) in Block 18.	L	
30	. Entered a description of the car in Block 18.		
31	. Entered the location of the car in Block 18.		V
32	. Entered the date of the break-in in Block 18.		
33	. Entered the time of the break-in in Block 18.	Y	
34	Entered loss information in Block 18.		
35	. Entered damage information in Block 18.		

PERF	ORMANCE MEASURES	GO	<u>NO-GO</u>
36.	Scratched out FOR THE COMMANDER (located in lower right corner of the form).	~	
37.	Recorded own name, grade, and title in the block titled TYPED NAME, GRADE, AND TITLE OF REPORTING OFFICER.	V	

Overall 1 2 3 4 5 6 7
Rating: Extremely Poor Average Excellent

		1		Check:	Yes No
Scor	er:	Soldier:	Know So		
	te:		Soldier i Supervise So		
As ou re	ere is a blank Form sume that you were it the Form 3975 for eported the incident interest on the form.	the MP who wrote the a typist. You have to the Desk SGT.	ese notes, and you e already called i	must n n by ra	ow fill dio and
PERF	ORMANCE MEASURES		· · · · · · · · · · · · · · · · · · ·	<u></u>	NO-GO
1.	Recorded *840224*	in REPORT DATE bloc	k		
2.	Checked "Complaint Block 1.	" box for REPORT TY	PE/STATUS in		
3.	Entered "Larceny" in Block 3.	(at a minimum) for	TYPE COMPLAINT		
4.		n Post" in Block 4 . "Parking lot on Pos •	and recorded t Theater" for	/ /	
5.	Entered *2100-2300	for HOUR OF OFFEN	SE in Block 5.	4	
6.	Entered "840223" f	or DATE OF OFFENSE	in Block 6.	7	
7.	Entered his/her ow COMPLAINT RECEIVED	n name, grade, and BY in Block 8.	position for —		\checkmark
8.	Entered "By Radio"	in Block 8a.	3		
9.	Entered "1115" for	HOUR RECEIVED in B	lock 8d.		
10.	Entered "840224" f	or DATE RECEIVED in	Block 8e.		
11.	Left Block 10 blan	k or entered "unkno	wn."		
12.	Left Block 11 blan	k.	_	4	
13.	Left Block 12 blan	k.		ノノノフ	
14.	Left Block 13 blan	k.			

PERI	FORMANCE MEASURES	GO	NO-GO
15.	Left Block 14 blank.	L	
16.	Entered "Stone, Jack L." for NAME in Block 15a.		
17.	Entered "E-5" for GRADE in Block 15b.	L	
18.	Entered "207-15-1664" for SSN in Block 15c.	V	
19.	Entered "458th Maint. Co., Ft. West, MA" for ORGANIZATION/ADDRESS in Block 15d.	L	
20.	Entered a "C" on line 1 for STATUS in Block 15e.		
21.	Entered a "D" on line 1 for STATUS in Block 15e.	Z	
22.	Entered an "E" on second line in Block 15e.	Y	
23.	Entered an "A" on first line for CATEGORY in Block 15f.	V	
24.	Entered an "A" on second line for CATEGORY in Block 15f.	1	
25.	Entered "840223" for DATE in Block 16a.		V
26.	Entered an "E" for PROPERTY TYPE in Block 16b.	V	
27.	Entered a "B" for PROPERTY ACTION in Block 16c.	Y	
28.	Entered "\$200" for AMOUNT in Block 16d.		
29.	Entered the name of the victim (Jack Stone) in Block 18.	¥	-
30.	Entered a description of the car in Block 18.	1	
31.	Entered the location of the car in Block 18.	1	
32.	Entered the date of the break-in in Block 18.	Y	
33.	Entered the time of the break-in in Block 18.	Y	
34.	Entered loss information in Block 18.	V	
35.	Entered damage information in Block 18.	1	

PERF	ORMANCE MEASURES	_GO_	<u>NO-GO</u>
36.	Scratched out FOR THE COMMANDER (located in lower right corner of the form).	_	
37.	Recorded own name, grade, and title in the block titled TYPED NAME, GRADE, AND TITLE OF REPORTING OFFICER.	✓	

Overall 1 2 3 4 5 6 7 Rating: Extremely Poor Average Excellent

			•	Check:	Yes N
Scor	er:	Soldier:		Soldier?	
Da	ite:	ID:		r in CO.? Soldier?	
As ou re	ere is a blank Form 3 sume that you were to the Form 3975 for a ported the incident riate on the form. Bo	he MP who wrote t a typist. You ha to the Desk SGT.	hese notes, and ; we already called	y <mark>ou must</mark> n d in by ra	low fill dio and
PERF	ORMANCE MEASURES			GO	<u>NO-GO</u>
1.	Recorded "840224" is	n REPORT DATE blo	ck.		
2.	Checked "Complaint" Block 1.	box for REPORT T	YPE/STATUS in	<u> </u>	
3.	Entered "Larceny" (a in Block 3.	at a minimum) for	TYPE COMPLAINT	V	
4.	Checked box for "On "Post Theater" or "I address in Block 4.	Parking lot on Po		<u> </u>	
5.	Entered "2100-2300"	for HOUR OF OFFE	NSE in Block 5.	Z	
6.	Entered "840223" for	DATE OF OFFENSE	in Block 6.		
7.	Entered his/her own COMPLAINT RECEIVED 1	name, grade, and BY in Block 8.	position for	¥	-
8.	Entered "By Radio"	in Block 8a.			
9.	Entered "1115" for I	HOUR RECEIVED in	Block 8d.		
10.	Entered "840224" for	r DATE RECEIVED i	n Block 8e.	Y	
11.	Left Block 10 blank	or entered "unkn	own."		
12.	Left Block 11 blank	•			
13.	Left Block 12 blank	•		ストイイイ	
14.	Left Block 13 blank				

PERF	ORMANCE MEASURES	_GO_	<u>NO-GO</u>
15.	Left Block 14 blank.	V	
16.	Entered "Stone, Jack L." for NAME in Block 15a.	V	
17.	Entered "E-5" for GRADE in Block 15b.		
18.	Entered "207-15-1664" for SSN in Block 15c.	1	
19.	Entered "458th Maint. Co., Ft. West, MA" for ORGANIZATION/ADDRESS in Block 15d.	<u>/</u>	
20.	Entered a "C" on line 1 for STATUS in Block 15e.	V	
21.	Entered a "D" on line 1 for STATUS in Block 15e.	1	
22.	Entered an "E" on second line in Block 15e.		
23.	Entered an "A" on first line for CATEGORY in Block 15f.	V	
24.	Entered an "A" on second line for CATEGORY in Block 15f.		
	wiwan adit		
25.			V
25. 26.		<u>V</u>	Z
	Entered "840223" for DATE in Block 16a.	V	<u></u>
26.	Entered "840223" for DATE in Block 16a. Entered an "E" for PROPERTY TYPE in Block 16b.		V
26. 27.	Entered "840223" for DATE in Block 16a. Entered an "E" for PROPERTY TYPE in Block 16b. Entered a "B" for PROPERTY ACTION in Block 16c.	V	V
26. 27. 28.	Entered "840223" for DATE in Block 16a. Entered an "E" for PROPERTY TYPE in Block 16b. Entered a "B" for PROPERTY ACTION in Block 16c. Entered "\$200" for AMOUNT in Block 16d. Entered the name of the victim (Jack Stone) in	V	
26. 27. 28. 29.	Entered "840223" for DATE in Block 16a. Entered an "E" for PROPERTY TYPE in Block 16b. Entered a "B" for PROPERTY ACTION in Block 16c. Entered "\$200" for AMOUNT in Block 16d. Entered the name of the victim (Jack Stone) in Block 18.	V	
26. 27. 28. 29.	Entered "840223" for DATE in Block 16a. Entered an "E" for PROPERTY TYPE in Block 16b. Entered a "B" for PROPERTY ACTION in Block 16c. Entered "\$200" for AMOUNT in Block 16d. Entered the name of the victim (Jack Stone) in Block 18. Entered a description of the car in Block 18.	KKK KK	
26. 27. 28. 29. 30.	Entered "840223" for DATE in Block 16a. Entered an "E" for PROPERTY TYPE in Block 16b. Entered a "B" for PROPERTY ACTION in Block 16c. Entered "\$200" for AMOUNT in Block 16d. Entered the name of the victim (Jack Stone) in Block 18. Entered a description of the car in Block 18. Entered the location of the car in Block 18.	KKK KK	
26. 27. 28. 29. 30. 31.	Entered "840223" for DATE in Block 16a. Entered an "E" for PROPERTY TYPE in Block 16b. Entered a "B" for PROPERTY ACTION in Block 16c. Entered "\$200" for AMOUNT in Block 16d. Entered the name of the victim (Jack Stone) in Block 18. Entered a description of the car in Block 18. Entered the location of the car in Block 18. Entered the date of the break-in in Block 18.	V	

PERF	FORMANCE MEASURES	<u>GO</u>	<u>NO-GO</u>
36.	Scratched out FOR THE COMMANDER (located in lower right corner of the form).	<u>V</u>	
37.	Recorded own name, grade, and title in the block titled TYPED NAME, GRADE, AND TITLE OF REPORTING OFFICER.	<u>/</u>	

Overall	1	2	3	4	5	6	. 7.
Rating:	Extremely Poo	r		Average			Excellent

Name:			
-	 		 -

Form A-22

Provide Medical Treatment -- Provide medical and dental diagnosis, treatment and support.

- Task 1 Open the airway.
- Task 2 Decontaininate mercury thermometer.
- Task 3 Establish and maintain a sterile field dressing.
- Task 4 Change a sterile dressing.

Ratings for Hypothetical Soldiers

Study each of the 10 soldiers performance on each task. Write on the blank line whether the performance is: U (Unacceptable), M (Marginal), A (Acceptable), or O (Outstanding).

								sk 4		
	%Go	Rating	%Go	Rating	%Go	Rating	%Go	Rating	%Go	Rating
A	60		40		40		33		56	
В	70		40		40		33		62	
C	70		47		50		39		66	
D	70		53		60		50		69	
E	70		53		60		56		72	
F	80		53		60		56		74	
G	80		60		70		61		76	
Н	80		60		80		67		78	
I	90		67		80		67		81	
J	90		67		90		72		86	

Minimum Percent GO for each Rating Level

For each rating level, write down the minimum percent of steps that should be passed (i.e. scored "GO").

Rating	Task 1	Task 2	Task 3	Task 4	Overall
Level	Minimum	Minimum	Minimum	Minimum	Minimum
	%GO	%GO	%GO	%GO	%GO
Marginal					
Acceptable					
Outstanding					

Date: ID: Supervise Soldier in CO.? You have found this soldier on the ground. You are not in an NBC are but the casualty is not breathing. There is no neck injury. Show me how you would position the casualty and how you would open the airway using the head tilt-neck lift method. Do you have any questions? Begin. PERFORMANCE MEASURES GO NO- 1. Raised casualty's near arm and straightened it out above head 2. Adjusted legs so they were together and nearly straight 3. Placed one hand on casualty's legs or hip on casualty's far side 4. Grasped casualty under arm on far side with free hand 5. Rolled casualty as single unit onto back, rolling toward self 6. Placed hand closest to casualty's feet under neck and other hand on casualty's forehead 7. Gently lifted the neck while pushing down on forehead Now show me how you would use the head tilt-chin lift method to open airway. Do not put your fingers in the patient's mouth. Begin. 8. Grasped chin with fingers and thumb 9. Placed free hand on forehead 10. Gently lifted up and outward on the chin while pressing gently down on the forehead NOTE TO SCORER: Dismiss "patient" and test soldier on CPR.	Saana	r: Soldier: A	Chec Know Soldie	k: <u>Yes</u>
You have found this soldier on the ground. You are not in an NBC are but the casualty is not breathing. There is no neck injury. Show me how you would position the casualty and how you would open the airway using the head tilt-neck lift method. Do you have any questions? Begin. DERFORMANCE MEASURES 1. Raised casualty's near arm and straightened it out above head 2. Adjusted legs so they were together and nearly straight 3. Placed one hand on casualty's legs or hip on casualty's far side 4. Grasped casualty under arm on far side with free hand 5. Rolled casualty as single unit onto back, rolling toward self 6. Placed hand closest to casualty's feet under neck and other hand on casualty's forehead 7. Gently lifted the neck while pushing down on forehead Now show me how you would use the head tilt-chin lift method to open airway. Do not put your fingers in the patient's mouth. Begin. 8. Grasped chin with fingers and thumb 9. Placed free hand on forehead 10. Gently lifted up and outward on the chin while pressing gently down on the forehead 10. Gently lifted up and outward on the chin while pressing gently down on the forehead 10. Gently lifted up and outward on the soldier on CPR.			Soldier in CO	.?
but the casualty is not breathing. There is no neck injury. Show me how you would position the casualty and how you would open the airway using the head tilt-neck lift method. Do you have any questions? BERFORMANCE MEASURES 1. Raised casualty's near arm and straightened it out above head 2. Adjusted legs so they were together and nearly straight 3. Placed one hand on casualty's legs or hip on casualty's far side 4. Grasped casualty under arm on far side with free hand 5. Rolled casualty as single unit onto back, rolling toward self 6. Placed hand closest to casualty's feet under neck and other hand on casualty's forehead 7. Gently lifted the neck while pushing down on forehead Now show me how you would use the head tilt-chin lift method to open airway. Do not put your fingers in the patient's mouth. Begin. 8. Grasped chin with fingers and thumb 9. Placed free hand on forehead 10. Gently lifted up and outward on the chin while pressing gently down on the forehead 10. Gently lifted up and outward on the chin while pressing gently down on the forehead 10. Gently lifted up and outward on the chin while pressing gently down on the forehead 10. Gently lifted up and outward on the chin while pressing gently down on the forehead 10. Gently lifted up and outward on the chin while pressing gently down on the forehead	Date	e:ID:	Supervise Soldie	r?
1. Raised casualty's near arm and straightened it out above head 2. Adjusted legs so they were together and nearly straight 3. Placed one hand on casualty's legs or hip on casualty's far side 4. Grasped casualty under arm on far side with free hand 5. Rolled casualty as single unit onto back, rolling toward self 6. Placed hand closest to casualty's feet under neck and other hand on casualty's forehead 7. Gently lifted the neck while pushing down on forehead Now show me how you would use the head tilt-chin lift method to open airway. Do not put your fingers in the patient's mouth. Begin. 8. Grasped chin with fingers and thumb 9. Placed free hand on forehead 10. Gently lifted up and outward on the chin while pressing gently down on the forehead 10. Gently lifted up and outward on the chin while pressing gently down on the forehead 10. Gently lifted up and outward on the soldier on CPR.	but how usi	the casualty is not breathing. There you would position the casualty and hing the head tilt-neck lift method. Do	is no neck injury. Sow you would open the	Show me airway,
above head 2. Adjusted legs so they were together and nearly straight 3. Placed one hand on casualty's legs or hip on casualty's far side 4. Grasped casualty under arm on far side with free hand 5. Rolled casualty as single unit onto back, rolling toward self 6. Placed hand closest to casualty's feet under neck and other hand on casualty's forehead 7. Gently lifted the neck while pushing down on forehead Now show me how you would use the head tilt-chin lift method to open airway. Do not put your fingers in the patient's mouth. Begin. 8. Grasped chin with fingers and thumb 9. Placed free hand on forehead 10. Gently lifted up and outward on the chin while pressing gently down on the forehead 10. Gently lifted up and outward on the chin while pressing gently down on the forehead 10. Gently lifted up and outward on the soldier on CPR.	ERFO	RMANCE MEASURES	<u></u>	<u>NO-GC</u>
straight 3. Placed one hand on casualty's legs or hip on casualty's far side 4. Grasped casualty under arm on far side with free hand 5. Rolled casualty as single unit onto back, rolling toward self 6. Placed hand closest to casualty's feet under neck and other hand on casualty's forehead 7. Gently lifted the neck while pushing down on forehead Now show me how you would use the head tilt-chin lift method to open airway. Do not put your fingers in the patient's mouth. Begin. 8. Grasped chin with fingers and thumb 9. Placed free hand on forehead 10. Gently lifted up and outward on the chin while pressing gently down on the forehead 10. Gently lifted up and outward on the chin while pressing gently down on the forehead 10. SCORER: Dismiss "patient" and test soldier on CPR.			tened it out	
5. Rolled casualty as single unit onto back, rolling toward self 6. Placed hand closest to casualty's feet under neck and other hand on casualty's forehead 7. Gently lifted the neck while pushing down on forehead Now show me how you would use the head tilt-chin lift method to open airway. Do not put your fingers in the patient's mouth. Begin. 8. Grasped chin with fingers and thumb 9. Placed free hand on forehead 0. Gently lifted up and outward on the chin while pressing gently down on the forehead 10TE TO SCORER: Dismiss "patient" and test soldier on CPR.				
5. Rolled casualty as single unit onto back, rolling toward self 6. Placed hand closest to casualty's feet under neck and other hand on casualty's forehead 7. Gently lifted the neck while pushing down on forehead Now show me how you would use the head tilt-chin lift method to open airway. Do not put your fingers in the patient's mouth. Begin. 8. Grasped chin with fingers and thumb 9. Placed free hand on forehead 0. Gently lifted up and outward on the chin while pressing gently down on the forehead 10TE TO SCORER: Dismiss "patient" and test soldier on CPR.	3.	Placed one hand on casualty's legs or casualty's far side	hip on	
toward self 6. Placed hand closest to casualty's feet under neck and other hand on casualty's forehead 7. Gently lifted the neck while pushing down on forehead Now show me how you would use the head tilt-chin lift method to open airway. Do not put your fingers in the patient's mouth. Begin. 8. Grasped chin with fingers and thumb 9. Placed free hand on forehead 0. Gently lifted up and outward on the chin while pressing gently down on the forehead 10TE TO SCORER: Dismiss "patient" and test soldier on CPR.			with free	
and other hand on casualty's forehead 7. Gently lifted the neck while pushing down on forehead Now show me how you would use the head tilt-chin lift method to open airway. Do not put your fingers in the patient's mouth. Begin. 8. Grasped chin with fingers and thumb 9. Placed free hand on forehead 0. Gently lifted up and outward on the chin while pressing gently down on the forehead INTE TO SCORER: Dismiss "patient" and test soldier on CPR.			ck, rolling	
Now show me how you would use the head tilt-chin lift method to open airway. Do not put your fingers in the patient's mouth. Begin. 8. Grasped chin with fingers and thumb 9. Placed free hand on forehead 0. Gently lifted up and outward on the chin while pressing gently down on the forehead IOTE TO SCORER: Dismiss "patient" and test soldier on CPR.			under neck	
8. Grasped chin with fingers and thumb 9. Placed free hand on forehead 0. Gently lifted up and outward on the chin while pressing gently down on the forehead 10TE TO SCORER: Dismiss "patient" and test soldier on CPR.			own on	
NOTE TO SCORER: Dismiss "patient" and test soldier on CPR.				
NOTE TO SCORER: Dismiss "patient" and test soldier on CPR.	8.	Grasped chin with fingers and thumb		
NOTE TO SCORER: Dismiss "patient" and test soldier on CPR.	9.	Placed free hand on forehead		<u> </u>
erall 1 2 3 4 5 6			in while	V
	IOTE	TO SCORER: Dismiss "patient" and test	soldier on CPR.	
ting: Extremely Poor Average E				6 Ext

Score	r:	Soldier:	9	Know Soldier	: <u>Yes No</u> ?
_	e:		_	soldier in CO. ervise Soldier	$\overline{?} = \overline{=}$
You	have found th	is soldier on the is not breathing.	ground. You ar	re not in an N	BC area,
how usi	you would pos	ition the casualt lt-neck lift meth	y and how you wo	ould open the	airway,
PERFO	RMANCE MEASURE	<u>S</u>		<u>_G0</u>	<u>NO-GO</u>
1.	Raised casualt above head	y's near arm and	straightened it	out	1
2.	Adjusted legs straight	so they were toge	ther and nearly	✓	
3.	Placed one han casualty's far	d on casualty's l side	egs or hip on		
	Grasped casual hand	ty under arm on f	ar side with fre		
5.	Rolled casualt toward self	y as single unit	onto back, rolli	ing 🗾	
6.	Placed hand cland other hand	osest to casualty on casualty's fo	's feet under ne rehead	eck 💆	
7.	Gently lifted forehead	the neck while pu	shing down on		
41		ou would use the ut your fingers i			
8.	Grasped chin w	ith fingers and t	humb		
9.	Placed free ha	nd on forehead		<u>Y</u>	
10.	Gently lifted pressing gentl	up and outward on y down on the for	the chin while chead		*
NOTE	TO SCORER: Di	smiss "patient" a	nd test soldier	on CPR.	

Date:	ID:	Soldier in COSupervise Soldie	
but the casua how you would	nd this soldier on the ground this soldier on the ground the casualty and tilt-neck lift method.	ere is no neck injury. : d how you would open the	Show me airway,
RFORMANCE ME	ASURES	<u>GO</u>	<u>NO-GO</u>
. Raised cas	sualty's near arm and stra d	ightened it out	✓
. Adjusted straight	legs so they were together		
	e hand on casualty's legs of ar side	or hip on ide with free	
. Grasped ca hand	asualty under arm on far s		
. Rolled cas	sualty as single unit onto lf		
	nd closest to casualty's forehe		
. Gently lift forehead	fted the neck while pushin	g down on	
	how you would use the head not put your fingers in th		o open the
. Grasped c	hin with fingers and thumb		<u> </u>
. Placed fro	ee hand on forehead		
	fted up and outward on the gently down on the forehea		<u> </u>
TE TO SCORER	: Dismiss "patient" and t	est soldier on CPR.	

			D	Check:	Yes No
Score	er:	Soldier:	<u> </u>	Know Soldier?	
Dat	:e:	ID:	Su	Soldier in CO.? pervise Soldier?	
but how usi	: the casualty i / you would posi	s soldier on the s not breathing. tion the casualt t-neck lift meth	There is no in the second to t	neck injury. Sh would open the a	ow me irway,
PERFO	RMANCE MEASURES	į		<u>GO</u>	<u>NO-GO</u>
	Raised casualty above head	's near arm and	straightened i	t out	
	Adjusted legs s straight	o they were toge	ther and nearly	y	
	Placed one hand casualty's far	on casualty's l side	legs or hip on		
	Grasped casualt hand	y under arm on f	ar side with f	ree	
	Rolled casualty toward self	as single unit	onto back, rol	ling	
6.	Placed hand clo and other hand	sest to casualty on casualty's fo	/'s feet under prehead	neck	
	Gently lifted t forehead	the neck while pu	ishing down on		
		ou would use the it your fingers			
8.	Grasped chin wi	ith fingers and t	thumb		
9.	Placed free har	nd on forehead			
		ip and outward or down on the for		e 	
NOTE	TO SCORER: Dis	smiss "patient" a	and test soldie	r on CPR.	
erall	1 1	2 3	Λ	5 6	7

4 Average

Overall Rating:

Extremely Poor

		1		Chec	:k: <u>Yes</u>	<u>No</u>
Score	er: <u> </u>	Soldier:		Know Soldie		_
Dat	te:	ID:		rvise Soldie		_
but hov us	have found this the casualty is you would positiing the head tilt-	not breathing.	There is no nec and how you wou	ck injury. Ild open the	Show me airway,	,
<u>PERF(</u>	DRMANCE MEASURES			_ G 0_	<u>NO-G</u>	<u>0</u> .
1.	Raised casualty's above head	near arm and st	raightened it o	out	Y	
2.	Adjusted legs so straight	they were togeth	er and nearly			_
3.	Placed one hand casualty's far si		s or hip on	V		_
4.	Grasped casualty hand	under arm on far	side with free			
5.	Rolled casualty a toward self	is single unit on	to back, rollin		<u></u>	_
6.	Placed hand close and other hand or			ck		_
7.	Gently lifted the forehead	e neck while push	ing down on	V		-
	w show me how you rway. Do not put					he
8.	Grasped chin with	n fingers and thu	mb) -
9.	Placed free hand	on forehead				_
10.	Gently lifted up pressing gently o)
NOTE	TO SCORER: Dism	iss "patient" and	l test soldier o	on CPR.		
veral ating	·	2 3	4 Average	5	6 Fx	

13-499

core	er:	Soldier:		Know Soldier	?
	:e:	ID:		ioldier in CO. ervise Soldier	?
but how usi	the casualty i	s soldier on the g s not breathing. tion the casualty t-neck lift method	There is no ne and how you wo	ck injury. Sould open the	how me airway,
'ERFO	RMANCE MEASURES	1		GO	<u>NO-GO</u>
	Raised casualty above head	's near arm and st	raightened it	out	
	Adjusted legs s straight	o they were togeth	er and nearly		
3.	Placed one hand casualty's far	on casualty's leg side	s or hip on		
	Grasped casualt	y under arm on far	side with fre	ee 🖊	
5.	Rolled casualty toward self	as single unit on	to back, rolli	ing 🖊	
		sest to casualty's on casualty's fore		eck 🖊	
7.	Gently lifted t forehead	he neck while push	ing down on		
	v show me how yo way. Do not pu	u would use the he t your fingers in	ad tilt-chin l the patient's	ift method to mouth. Begin	
8.	Grasped chin wi	th fingers and thu	mb		
9.	Placed free han	d on forehead			
10.	Gently lifted upressing gently	p and outward on t down on the foreh	the chin while lead		
OTE	TO SCORER: Dis	miss "patient" and	test soldier	on CPR.	

13-500

_=	te: ID:	Supervise Soldier	
no. po: pa:	u have found this soldier on the ground. t the casualty is not breathing. There is w you would position the casualty and how ing the head tilt-neck lift method. Do y gin.	is no neck injury. S v you would open the	how me airway,
RF(ORMANCE MEASURES	<u>G0</u>	<u>NO-GO</u>
•	Raised casualty's near arm and straighte above head	ened it out	
•	Adjusted legs so they were together and straight	nearly	
•	Placed one hand on casualty's legs or he casualty's far side	ip on	
•	Grasped casualty under arm on far side w	vith free	
•	Rolled casualty as single unit onto back toward self		
•	Placed hand closest to casualty's feet u and other hand on casualty's forehead	under neck	
•	Gently lifted the neck while pushing down forehead	vn on	
	w show me how you would use the head tilt rway. Do not put your fingers in the pat	c-chin lift method to cient's mouth. Begin	
•	Grasped chin with fingers and thumb		
•	Placed free hand on forehead		
•	Gently lifted up and outward on the chir pressing gently down on the forehead	n while	V
TE	TO SCORER: Dismiss "patient" and test s	soldier on CPR.	

		•		Charles	Vaa	N.
			•	Check:	<u>1es</u>	NO
Scor	er:	Soldier:		Soldier? r in CO.?		—
Da	te:	ID:	Supervise			
ho us	t the casualty is w you would positi	soldier on the gro not breathing. Th on the casualty an neck lift method.	ere is no neck in Id how you would o	jury. Sho pen the ai	w me	•
PERF	ORMANCE MEASURES			GO	<u>NO-G</u> (2
1.	Raised casualty's above head	near arm and stra	ightened it out			-
2.	Adjusted legs so straight	they were together	and nearly			-
3.	Placed one hand casualty's far si	n casualty's legs	or hip on	<u> </u>		-
4.	Grasped casualty hand	under arm on far s	ide with free			-
5.	Rolled casualty a toward self	s single unit onto	back, rolling	V		-
6.	Placed hand close and other hand or	est to casualty's forehe	eet under neck ead	<u> </u>		-
7.	Gently lifted the forehead	neck while pushir	ng down on .	V		-
		would use the head your fingers in th			pen ti	he
8.	Grasped chin with	fingers and thumb)		V	-
9.	Placed free hand	on forehead		Y		-
10.		and outward on the lown on the forehea			V) -
NOTE	TO SCORER: Dismi	ss "patient" and t	est soldier on CP	R.		

				Check:	Yes No
Score	er:	Soldier:		Know Soldier?	
Dat	e:	ID:		<pre>ldier in CO.? vise Soldier?</pre>	
but how usi	: the casualty is v you would posit	s soldier on the g not breathing. tion the casualty neck lift method	There is no nec and how you wou	k injury. Sho ld open the a	ow me Irway,
PERFO	ORMANCE MEASURES			GO	<u>NO-GO</u>
	Raised casualty'	s near arm and st	raightened it o	ut 🖊	
	Adjusted legs so straight	they were togeth	er and nearly	V	
	Placed one hand casualty's far s	on casualty's leg side	s or hip on	V	
	Grasped casualty hand	under arm on far	side with free	V	
	Rolled casualty toward self	as single unit on	to back, rollin	g 🖊	
6.		sest to casualty's on casualty's fore		k 🖊	
7.	Gently lifted the forehead	ne neck while push	ing down on	V	
		would use the he your fingers in			open the
8.	Grasped chin wit	th fingers and thu	mb		
9.	Placed free hand	d on forehead			
10.	Gently lifted up pressing gently	and outward on t down on the foreh	he chin while ead	V	
NOTE	TO SCORER: Dism	niss "patient" and	test soldier o	n CPR.	
erali	1 1	2 3	4	5 6	7 Excel

		•				
		7		Check:	<u>Yes</u>	<u>No</u>
Scor	er:	Soldier:		Soldier?		
Da	te:	ID:	Supervise		=	
ho: bu:	t the casualty is w you would posit	soldier on the gro not breathing. Th ion the casualty an -neck lift method.	ere is no neck in d how you would o	jury. Sho en the ai	w me rway,	•
PERF	ORMANCE MEASURES			<u>GO</u>	<u>NO-G</u>	<u>0</u>
1.	Raised casualty's above head	s near arm and stra	ightened it out	V		_
2.	Adjusted legs so straight	they were together	and nearly	V	-	_
3.	Placed one hand casualty's far s	on casualty's legs ide	or hip on	K		_
4.	Grasped casualty hand	under arm on far s	ide with free	L		_
5.	Rolled casualty a toward self	as single unit onto	back, rolling	L		_
6.		est to casualty's f n casualty's forehe				_
7.	Gently lifted the forehead	e neck while pushin	g down on	Ľ		_
		would use the head your fingers in th			pen t	he
8.	Grasped chin wit	n fingers and thumb)
9.	Placed free hand	on forehead				-
10.	Gently lifted up pressing gently	and outward on the down on the forehea	chin while d	L		_
NOTE	TO SCORER: Dism	iss "patient" and t	est soldier on CPP	₹.		

		Δ		Check:	<u>Yes</u> <u>No</u>
Score	er:	Soldier:		Soldier? in CO.?	
Dat	:e:	ID:	Supervise		
	ow me how you would shed your hands.	decontaminate the	se thermometers.	Assume y	ou have
PERF(DRMANCE MEASURES			GO	NO-GO
1.	Removed one thermo	meter from holder	by grasping	_	
2.	Wrapped disinfecta end of thermometer		d around glass	~	
3.	Wiped thermometer the bulb end, usin retrace or backtra	g twisting motion.			<u> </u>
4.	Rinsed the thermome cool water, using bulb end.				✓
5.	Held thermometer w Steps 2, 3, and 4.		ed down during		
6.	Placed thermometer (oral/rectal)	· in correct covere	ed basin		Y
7.	Performed Steps 1-	6 correctly on sec	ond thermometer		
8.	Performed Steps 1-	6 correctly on thi	rd thermometer		
9.	Performed Steps 1-	6 correctly on fou	rth thermometer		
10.	All bulbs faced th	e same direction i	n the basin		
11.	Did not touch/cont thermometer.	aminate other equi	pment with		~
NOTE	TO SCORER: Thermo	ometers should soak	for 30 minutes.		

How long should thermometers soak? <Wait for soldier's response> Assume that much time has passed. Continue.

	PERF	ORMANCE MEASURES			<u>_GO</u> _	NO-GO
	12.	Stated that thermometers 30 minutes.	must soak for	at least		~
	13.	Rinsed each thermometer swater or clean water and		ng running		V
	14.	Placed thermometer in hol	der, bulb end	down.		
	15.	Placed thermometer in pro (ORAL/RECTAL)	per CLEAN hol	ders	_	
Overall Patings	£	1 2 3	4	5	6	<u>7</u>
Rating:	E.	tremely Poor	Average		E:	kcellent

Score	er:	Soldier: 6		Check: Soldier?	Yes No	<u>></u>
Dat	:e:	ID:	Supervise			_
	ow me how you would shed your hands.	decontaminate thes	e thermometers.	Assume y	ou have	
PERF(DRMANCE MEASURES			<u>-60</u>	<u>NO-GO</u>	
1.	Removed one thermostem end.	meter from holder b	y grasping	¥		
2.	Wrapped disinfecta end of thermometer	nt-soaked gauze pad •	around glass			
3.		one time from the g g twisting motion. ck.			~	
4.		eter with a gauze p twisting motion fro			~	
5.	Held thermometer w Steps 2, 3, and 4.	ith bulb end pointe	d down during			
6.	Placed thermometer (oral/rectal)	in correct covered	basin		<u> </u>	
7.	Performed Steps 1-	6 correctly on seco	nd thermometer			
8.	Performed Steps 1-	6 correctly on thir	d thermometer			
9.	Performed Steps 1-	6 correctly on four	th thermometer			
10.	All bulbs faced th	e same direction in	the basin			
11.	bid not touch/cont thermometer.	aminate other equip	ment with		<u></u>	
NOTE	TO SCORER: Thermo	meters should soak	for 30 minutes.			
u_	. long chauld Abarr	anatana aasta a	for coldinate:			٦

Assume that much time has passed. Continue.

	PERFORMANCE MEASURES					<u>G0</u>	<u>NO-GO</u>	
	12.	Stated t 30 minut	that thermom	eters mu	st soak for	at least		V
	13.		each thermom clean wate			ng running		
	14.	Placed t	:hermometer	in holde	r, bulb end	down.	V	
	15.	Placed t	thermometer ECTAL)	in prope	r CLEAN hol	ders		
Overa:1	_	1	2	3	4	5	6	7
Rating:	E	xtremely	Poor		Average			Excellent

				Check:	<u>Yes</u>	No
Score	er:	Soldier:		Soldier?		
Dat	te:	ID:	Supervise		_	
	ow me how you would shed your hands.	decontaminate the	se thermometers.	Assume y	ou ha	ve
PERF(DRMANCE MEASURES			GO	NO-G	0
1.	Removed one thermostem end.	ometer from holder	by grasping	\checkmark		_
2.	Wrapped disinfecta end of thermometer	nt-soaked gauze pa	d around glass			_
3.	Wiped thermometer the bulb end, usin retrace or backtra		V	_		
4.	Rinsed the thermon cool water, using bulb end.	**************************************	<u>/</u>	,		
5.	Held thermometer w Steps 2, 3, and 4.	with bulb end point	ed down during			
6.	Placed thermometer (oral/rectal)	in correct covere	d basin	~		-
7.	Performed Steps 1-	-6 correctly on sec	ond thermometer		V) -
8.	Performed Steps 1-	-6 correctly on thi	rd thermometer		V) -
9.	Performed Steps 1-	6 correctly on four	rth thermometer		V	_
10.	All bulbs faced th	ne same direction i	n the basin	~		_
11.	Did not touch/cont	taminate other equi	pment with		V	
NOTE	TO SCORER: Thermo	ometers should soak	for 30 minutes.			
		nometers soak? <wai has passed. Cont</wai 		response>		

13-509

<u>P8</u>	PERFORMANCE MEASURES						<u>NO-GO</u>
12	2. Stated 30 minu	that thermom	eters mu	st soak for	at least		
13			eter separately using running rand gauze pads.				
14	1. Placed	thermometer	in holde	r, bulb end	l down.		
15	5. Placed (ORAL/R	thermometer ECTAL)	in prope	r CLEAN hol	ders		
<pre>//verail lating:</pre>	Extremely	2 Poor	3	4 Average	5	6	7 Excellent

Score	r:	Soldier: K				<u>No</u>
Dat	:e:	ID:	Supervise			_
	w me how you would shed your hands.	d decontaminate the	ese thermometers.	Assume	you ha	ve
PERFO	ORMANCE MEASURES			GO	NO-G	0
	Removed one thermostem end.	ometer from holder	by grasping	<u> </u>		
	Wrapped disinfecta end of thermometer	ant-soaked gauze pa	ad around glass			_
		one time from the ng twisting motion ack.		~		_
		meter with a gauze twisting motion fi			<u> </u>	•
	Held thermometer v Steps 2, 3, and 4	with bulb end point	ted down during	<u> </u>		_
6.	Placed thermometer (oral/rectal)	r in correct cover	ed basin			_
7.	Performed Steps 1	-6 correctly on sec	cond thermometer)
8.	Performed Steps 1	-6 correctly on th	ird thermometer		V)
9.	Performed Steps 1	-6 correctly on for	urth thermometer _	-	<u> </u>) _
10.	All bulbs faced t	he same direction	in the basin			_
11.	Did not touch/conthermometer.	taminate other equ	ipment with		<u></u>)
NOTE	TO SCORER: Therm	ometers should soal	k for 30 minutes.			

	PERF	DRMANCE MEASURES		<u>_GO</u> _	<u>NO-GO</u>	
	12.	Stated that thermometers a 30 minutes.	must soak for	at least		
	13.	Rinsed each thermometer so water or clean water and		ng running		
	14.	Placed thermometer in hole	der, bulb end	down.		
	15.	Placed thermometer in pro (ORAL/RECTAL)	per CLEAN hold	ders	<u> </u>	
Overa:1	_	1 2 3	4	5	6	
Rating:	E:	tremely Poor	Average		Ex	cellent

Score	er:	Soldier:	Know	Check: Soldier?	<u>Yes</u>	No
	:e:	ID:		r in CO.?	_	
	ow me how you would shed your hands.	d decontaminate these	thermometers.	Assume y	ou ha	ve
PERF(ORMANCE MEASURES			_GO_	NO-G	<u>0</u>
1.	Removed one therm stem end.	ometer from holder by	grasping			_
2.	Wrapped disinfect end of thermomete	ant-soaked gauze pad a r.	around glass	<u> </u>		_
3.	Wiped thermometer the bulb end, usi retrace or backtr	<u>v</u>		_		
4.		meter with a gauze pac twisting motion from			V	
5.	Held thermometer Steps 2, 3, and 4	with bulb end pointed	down during			
6.	Placed thermomete (oral/rectal)	r in correct covered b	oasin	<u> </u>		_
7.	Performed Steps 1	-6 correctly on second	i thermometer		V) =
8.	Performed Steps 1	-6 correctly on third	thermometer			,
9.	Performed Steps 1	-6 correctly on fourth	n thermometer			
10.	All bulbs faced t	he same direction in 1	the basin			_
11.	Did not touch/con thermometer.	taminate other equipme	ent with		Y	
NOTE	TO SCORER: Therm	ometers should soak fo	or 30 minutes.			
Ho	w long should ther sume that much tim	mometers soak? <wait 1<br="">e has passed. Continu</wait>	for soldier's i	response>	-	

E:	etremely Poor		Average			Excellent
_	1 2	3	4	5	66	7
15.	Placed thermometer (ORAL/RECTAL)	in prope	r CLEAN hol	ders	~	-
14.	Placed thermometer	in holde	r, bulb end	i down.	1	
13.	Rinsed each thermowater or clean water					
12.	Stated that thermo	meters mu	st soak for	at least	-	
PERF	ORMANCE MEASURES		<u>_GO</u> _	NO-GO		

Overall Rating:

Coons		Soldien	•	Check: Soldier?	<u>Yes</u>	<u>No</u>			
	er:	ID:		in CO.?	_				
	ow me how you would shed your hands.	d decontaminate the	ese thermometers.	Assume y	you ha	.ve			
PERF(ORMANCE MEASURES			<u>GO</u>	NO-G	<u>:0</u>			
1.	Removed one thermostem end.	ometer from holder	by grasping			_			
2.	Wrapped disinfecta end of thermometer	ant-soaked gauze par.	nd around glass	<u> </u>		-			
3.		one time from the ng twisting motion.		<u> </u>		_			
4.		meter with a gauze twisting motion fi			<u></u>)			
5.	Held thermometer v Steps 2, 3, and 4	with bulb end point	ted down during	✓					
6.	Placed thermometer (oral/rectal)	r in correct cover	ed basin	<u> </u>		_			
7.	Performed Steps 1	-6 correctly on se	cond thermometer		Y	<u>) </u>			
8.	Performed Steps 1	-6 correctly on th	ird thermometer		V)			
9.	Performed Steps 1	-6 correctly on fo	irth thermometer) —			
10.	All bulbs faced th	he same direction	in the basin	K		_			
11.	Did not touch/conthermometer.	taminate other equ	ipment with		V	/			
NOTE	TO SCORER: Therm	ometers should soal	for 30 minutes.		·				
	How long should thermometers soak? <wait for="" response="" soldier's=""> Assume that much time has passed. Continue.</wait>								

	PERF	PERFORMANCE MEASURES						<u>NO-GO</u>
	12.	Stated t 30 minut	hat thermomes.	eters mus	t soak fo	r at least		
	13.		ach thermom			ing running		
	14.	Placed t	hermometer	in holder	, bulb en	d down.		
	15.	Placed t (ORAL/RE	hermometer CTAL)	in proper	CLEAN ho	lders	<u> </u>	
vera!		1	2	3	4	5	6	7
lating:	E:	xtremely	Poor		Average		E	xcellent

				Check:	<u>Yes</u>	No
Score	er:	Soldier:		Soldier?		
	te:	ID:	Soldier Supervise	r in CO.? Soldier?		
			•			
	ow me how you would shed your hands.	decontaminate these	e thermometers.	Assume y	ou ha	ve
PERF(ORMANCE MEASURES			<u>GO</u>	NO-G	<u>:0</u>
1.	Removed one thermo stem end.	ometer from holder by	y grasping	<u> </u>		_
2.	Wrapped disinfecta end of thermometer	ant-soaked gauze pad	around glass	\checkmark		_
3.	Wiped thermometer one time from the glass end to the bulb end, using twisting motion. Did not retrace or backtrack.					
4.		neter with a gauze pa twisting motion from			V	/
5.	Held thermometer w Steps 2, 3, and 4.	with bulb end pointed •	d down during			
6.	Placed thermometer (oral/rectal)	r in correct covered	basin			_
7.	Performed Steps 1-	-6 correctly on secon	nd thermometer		Y) —
8.	Performed Steps 1-	-6 correctly on thire	d thermometer			!
9.	Performed Steps 1-	-6 correctly on four	th thermometer			
10.	All bulbs faced th	he same direction in	the basin	~		_
11.	Did not touch/cont thermometer.	taminate other equip	ment with	~		
NOTE	TO SCORER: Thermo	ometers should soak	for 30 minutes.			
		mometers soak? <wait e has passed. Conti</wait 		response>		

	PERF	ORMANCE MEASURES		<u>_GO</u> _	<u>NO-GO</u>
	12.	Stated that thermometers mus 30 minutes.	it soak for at leas	t	V
	13.	ng			
	14.	Placed thermometer in holder	, bulb end down.	1	
	15.	Placed thermometer in proper (ORAL/RECTAL)	CLEAN holders	<u> </u>	
Overall Rating:	£	1 2 3	4 5 Average	6	7 xcellent

	er: S te:	oldier:		Check: Soldier? in CO.? Soldier?	Yes No
	ow me how you would dished your hands.	econtaminate these	thermometers.	Assume y	ou have
<u>PERF(</u>	ORMANCE MEASURES			GO	<u>NO-GO</u>
1.	Removed one thermome stem end.	ter from holder by	grasping	Y	
2.	Wrapped disinfectant end of thermometer.	-soaked gauze pad	around glass	<u> </u>	
3.	Wiped thermometer on the bulb end, using retrace or backtrack	twisting motion.		V	
4.	Rinsed the thermomet cool water, using tw bulb end.				~
5.	Held thermometer wit Steps 2, 3, and 4.	h bulb end pointed	down during	<u> </u>	
6.	Placed thermometer i (oral/rectal)	n correct covered	basin	<u> </u>	
7.	Performed Steps 1-6	correctly on secon	d thermometer		
8.	Performed Steps 1-6	correctly on third	thermometer		
9.	Performed Steps 1-6	correctly on fourt	h thermometer		
10.	All bulbs faced the	same direction in	the basin		
11.	Did not touch/contam thermometer.	inate other equipm	ent with	¥	
NOTE	TO SCORER: Thermome	ters should soak f	or 30 minutes.		

How long should thermometers soak? <Wait for soldier's response> Assume that much time has passed. Continue.

	PERF	PERFORMANCE MEASURES						NO-GO
	12.	Stated to 30 minut	hat thermom es.	eters mus	st soak for	at least		
	13.		ach thermom clean wate			ing running		
	14.	Placed t	nermometer	in holder	, bulb end	i down.	-1	
	15.	Placed to	nermometer CTAL)	in proper	CLEAN hol	lders	V	
Overall		1	2	3	4	5	66	7
Rating:	E:	tremely F	'00r		Average	-		xceilent

		T		Check:	<u>Yes</u>	No
Score	er:	Soldier:		Soldier?		
Dat	te:	ID:	Supervise		_	=
	ow me how you would shed your hands.	l decontaminate the	ese thermometers.	Assume y	ou ha	ve
PERF(DRMANCE MEASURES			<u>G0</u>	NO-G	<u>0</u>
1.	Removed one thermostem end.	ometer from holder	by grasping	<u> </u>		
2.	Wrapped disinfects end of thermometer	ant-soaked gauze pa	d around glass	<u> </u>		_
3.	Wiped thermometer the bulb end, usin retrace or backtra	ng twisting motion.		<u> </u>		_
4.	Rinsed the thermon cool water, using bulb end.	meter with a gauze twisting motion fr		~		_
5.	Held thermometer v Steps 2, 3, and 4.		ed down during	<u> </u>		
6.	Placed thermometer (oral/rectal)	r in correct covere	ed basin	V		_
7.	Performed Steps 1	-6 correctly on sec	ond thermometer		<u> </u>) -
8.	Performed Steps 1	-6 correctly on thi	ird thermometer)
9.	Performed Steps 1	-6 correctly on fou	irth thermometer		V	_
10.	All bulbs faced th	he same direction i	n the basin			_
11.	Did not touch/continermometer.	taminate other equi	pment with	V		_
NOTE	TO SCORER: Thermo	ometers should soak	for 30 minutes.			
	w long should them sume that much time			response>		

PERFORMANCE MEASURES					<u>G0</u>	<u>NO-GO</u>		
	12.	Stated t 30 minut	hat thermomes.	eters mus	st soak for	at least		
 Rinsed each thermometer separately using running water or clean water and gauze pads. 								
	14. Placed thermometer in holder, bulb end down.							
	15.	Placed t (ORAL/RE	hermometer CTAL)	in prope	r CLEAN hol	ders	V	
Overa:1	_	1	2	3	4	5	6	7
Rating:	E	xtremely	roor		Average			Excellent

	er:	Soldier:		Check: Soldier? in CO.? Soldier?	Yes M	<u>lo</u>
	ow me how you would shed your hands.	decontaminate these	thermometers.	Assume y	ou have	•
PERF(ORMANCE MEASURES			GO	<u>NO-GO</u>	
1.	Removed one thermoments stem end.	eter from holder by	grasping	V		
2.	Wrapped disinfectanend of thermometer.		around glass	1		
3.	Wiped thermometer of the bulb end, using retrace or backtrace	twisting motion.		V		
4.	Rinsed the thermome cool water, using to bulb end.	eter with a gauze pa wisting motion from		•		
5.	Held thermometer wi Steps 2, 3, and 4.	th bulb end pointed	down during	<u> </u>		
6.	Placed thermometer (oral/rectal)	in correct covered	basin	<u> </u>		
7.	Performed Steps 1-6	correctly on secon	d thermometer		Y	
8.	Performed Steps 1-6	correctly on third	thermometer		V	
9.	Performed Steps 1-6	correctly on fourt	h thermometer		~	
10.	All bulbs faced the	e same direction in	the basin	~		
11.	Did not touch/conta	uminate other equipm	ent with	V		
NOTE	TO SCORER: Thermon	meters should soak f	or 30 minutes.			
Hot	w long should thermo	ometers soak? <wait< td=""><td>for soldier's a</td><td>response></td><td></td><td>_</td></wait<>	for soldier's a	response>		_

Assume that much time has passed. Continue.

	PERFORMANCE MEASURES					<u>GO NO-GO</u>		
	12.	Stated 30 minu	that thermon tes.	meters mu	st soak for	at least		¥
	13.		each thermon r clean wate			ng running		
	14.	Placed	thermometer	in holde	r, bulb end	down.		
	15.	Placed (ORAL/R	thermometer ECTAL)	in prope	r CLEAN hol	ders	1	
Overa!1	_	1	2	3	4	5	6	
Rating:	E:	xtremely	Poor		Average		E	xcellent

		Δ		Check:	<u>Yes</u> N	0
Scor	er:	Soldier:		Soldier?		
Da	ite:			er in CO.? Soldier?		_
f i	ou are in a medical eld and change a si ower arm. Assume yo ons? Begin.	terile dressing. T	his soldier has	a wound on	the	
PERF	ORMANCE MEASURES			GO	<u>NO-GO</u>	
Crea	tes a Sterile Field	1		•		
1.	Lifted top layer	of sterile pack awa	y from body.	Y		
2.	Lifted remaining away from center v	layers, one at a ti vithout crossing ha		V		
Ado	s Sterile Items to	Sterile Field				
3.	Dropped syringe an least one inch from		field at		~	•
<u>Ope</u>	ns and Pours Steri	<u>le Liquid</u>			·	
4.	Lifted cap off ste	erile liquid withou	t touching lip	V		
5.	Held cap in hand o	or placed it upside	down.			
6.	Held bottle with 1	label against palm.			K	
7.	Poured small amour (pre-poured/lipped	nt of liquid into w I the bottle).	aste container		V	
8.	Poured liquid in s	steady stream into	basin.	¥		
9.	Replaced cap on bo bottle or lip of c	ottle without touch	ing neck of			
10.	Maintained sterile	technique.				

PER	FORMANCE MEASURES	<u>_GO</u> _	NO-GO
Pres	pared to Change Dressing		
11.	Cut at least 3 tape strips and placed them within reach.		V
Remo	oved Soiled Dressing		
12.	Loosened tape by peeling toward wound.	V	
Pt	it on sterile gloves and mask (not scored).		
13.	Grasped edge of dressing and rolled it off the wound using fingers in sterile gloves, or forceps if glove are not worn.		V
14.	Discarded dressings (and gloves, if worn) in waste container.		V
15.	Washed hands, or cleaned with towelettes.		V
<u> Clea</u>	insed Wound	•	
16.	Put on sterile gloves.	L	
17.	Filled irrigation syringe with sterile solution.		
18.	Placed emesis basin beneath wounded area.		
19.	Squirted solution in steady stream over wound.		
20.	Blotted wound area with sterile gauze.		
21.	Laid first dressing over wound, completely covering it.	Y	
22.	Overlapped first dressing with second.		K
23.	Overlapped second dressing with third.		
24.	Covered all dressings with large dressing.		V
25.	Removed sterile gloves.	-	K
26.	Secured dressing with tape, not circling the arm.	V	

	PERFORMANCE MEASURES				GO NO-GO			
	27. Performed Steps 11-26 in sequence.						·	
	28. Maintained sterile procedures.			es.			·	
erall'		1	2	3	4	5	.	7
ting:	Ex	tremelv	Poor		Average			Excellent

		0	A	Check:	Yes N	į
Scor	rer:	Soldier:		Soldier?		
Da	ate:	ID:		er in CO.? Soldier?		-
f lo	ou are in a medical ield and change a s ower arm. Assume y ions? Begin.	terile dressing. أ	This soldier has	a wound on	the	
PERF	FORMANCE MEASURES			GO	NO-GO	
Crea	ites a Sterile Fiel	<u>d</u>		•		
1.	Lifted top layer	of sterile pack awa	y from body.	Y		
2.		layers, one at a ti without crossing ha		<u>V</u>		
Ado	is Sterile Items to	Sterile Field				
3.	Dropped syringe a least one inch fr		field at		~	
<u> Ope</u>	ens and Pours Steri	<u>le Liquid</u>			*	
4.	Lifted cap off stood stood bottle.	erile liquid withou	t touching lip	Y		
5.	Held cap in hand	or placed it upside	down.			
6.	Held bottle with	label against palm.				
7.	Poured small amous (pre-poured/lipped		aste container		V	
8.	Poured liquid in	steady stream into	basin.	V		
9.	Replaced cap on be	ottle without touch	ing neck of	_	V	
10.	Maintained sterile	e technique.				

PERF	FORMANCE MEASURES	<u>GO</u>	NO-GO
Pre	pared to Change Dressing		
11.	Cut at least 3 tape strips and placed them within reach.		V
Remo	oved Soiled Dressing		
12.	Loosened tape by peeling toward wound.		
Pu	it on sterile gloves and mask (not scored).		
13.	Grasped edge of dressing and rolled it off the wound using fingers in sterile gloves, or forceps if glove are not worn.		V
14.	Discarded dressings (and gloves, if worn) in waste container.		Y
15.	Washed hands, or cleaned with towelettes.		K
Clea	ansed Wound		
16.	Put on sterile gloves.		
17.	Filled irrigation syringe with sterile solution.		
18.	Placed emesis basin beneath wounded area.		
19.	Squirted solution in steady stream over wound.		
20.	Blotted wound area with sterile gauze.		
21.	Laid first dressing over wound, completely covering it.	V	
22.	Overlapped first dressing with second.		
23.	Overlapped second dressing with third.		
24.	Covered all dressings with large dressing.		NNN
25.	Removed sterile gloves.		
26.	Secured dressing with tape, not circling the arm.		

	PERFORMANCE MEASURES27. Performed Steps 11-26 in sequence.					<u>GO</u> <u>NO-GO</u>		
	28. Maintained sterile procedures.					. 🖊		
∕erall		1	2	3	4	5	6	7
ating:	Ex	tremelv	Poor		Average			Facellent

				Check:	<u>Yes</u> N	IC
Scor	er:	Soldier:		Soldier?		_
Da	te:	ID:	Supervise	r in CO.? Soldier?		_
fi lo	eld and change a s	treatment facility terile dressing. The ou have washed your	his soldier has	a wound on	the	
PERF	ORMANCE MEASURES			GO	<u>NO-GO</u>	
<u>Crea</u>	tes a Sterile Field	<u>d</u>				
.1.	Lifted top layer	of sterile pack away	y from body.	Y		
2.		layers, one at a time without crossing ham		<u> </u>		
Add	s Sterile Items to	Sterile Field				
3.	Dropped syringe and least one inch from	nd basin on sterile om edge.	field at		1	•
<u> Ope</u>	ns and Pours Steri	<u>le Liquid</u>				
4.	Lifted cap off stoof bottle.	erile liquid without	t touching lip	Y		
5.	Held cap in hand	or placed it upside	down.	Y		
6.	Held bottle with	label against palm.			Y	
7.	Poured small amount (pre-poured/lipped	nt of liquid into wa d the bottle).	aste container		V	
8.	Poured liquid in	steady stream into l	oasin.	¥		
9.	Replaced cap on bo bottle or lip of o	ottle without touch cap.	ing neck of		Y	
10.	Maintained sterile	e technique.				

PERF	FORMANCE MEASURES	<u>GO</u>	<u>NO-GO</u>
Pres	pared to Change Dressing		
11.	Cut at least 3 tape strips and placed them within reach.		Z
Remo	oved Soiled Dressing		
12.	Loosened tape by peeling toward wound.		
Pι	it on sterile gloves and mask (not scored).		
13.	Grasped edge of dressing and rolled it off the wound using fingers in sterile gloves, or forceps if glove are not worn.		V
14.	Discarded dressings (and gloves, if worn) in waste container.	K	
15.	Washed hands, or cleaned with towelettes.		
<u>Clea</u>	ansed Wound		
16.	Put on sterile gloves.	X	
17.	Filled irrigation syringe with sterile solution.		
18.	Placed emesis basin beneath wounded area.		
19.	Squirted solution in steady stream over wound.		
20.	Blotted wound area with sterile gauze.		
21.	Laid first dressing over wound, completely covering it.		
22.	Overlapped first dressing with second.		
23.	Overlapped second dressing with third.		V
24.	Covered all dressings with large dressing.		
25.	Removed sterile gloves.		
26.	Secured dressing with tape, not circling the arm.		

	PERFORMANCE MEASURES					<u>NO-GO</u>		
	27. Performed Steps 11-26 in sequence.							<u> </u>
	28. Maintained sterile procedures.						******	. ∠
∕erall		1	2	3	4	5	. 6 _	7
.:ating:	Extr	emely	Poor		Average			Excellent

				Cneck:	<u>res n</u>
Scor	rer:	Soldier:	Know	Soldier?	
			_	r in CO.?	
Da	ite:	ID:	Supervise	Soldier?	
f lo	ou are in a medical ield and change a st ower arm. Assume yo ions? Begin.	terile dressing. '	This soldier has	a wound on	the
PERF	FORMANCE MEASURES			<u>GO</u>	<u>NO-GO</u>
Crea	ites a Sterile Field	<u>i</u>		•	
1.	Lifted top layer	of sterile pack awa	ay from body.	¥	
2.		layers, one at a t without crossing ha		1	
Add	is Sterile Items to	Sterile Field			
3.	Dropped syringe an least one inch from		e field at		1
<u>Ope</u>	ens and Pours Steri	le Liquid			
4.	Lifted cap off ste	erile liquid withou	ut touching lip	V,	
5.	Held cap in hand o	or placed it upside	e down.		
6.	Held bottle with	label against palm.	•		1
7.	Poured small amount (pre-poured/lipped	nt of liquid into v d the bottle).	waste container		_
8.	Poured liquid in s	steady stream into	basin.	¥	
9.	Replaced cap on bo bottle or lip of o	ottle without touc! cap.	ning neck of	V	
10	Maintained sterils	e technique			

PERI	FORMANCE MEASURES	<u>GO</u>	<u>NO-GO</u>
Pre	pared to Change Dressing		
11.	Cut at least 3 tape strips and placed them within reach.		V
Remo	oved Soiled Dressing		
12.	Loosened tape by peeling toward wound.		
Pu	ut on sterile gloves and mask (not scored).		
13.	Grasped edge of dressing and rolled it off the wound, using fingers in sterile gloves, or forceps if gloves are not worn.		
14.	Discarded dressings (and gloves, if worn) in waste container.	<u> </u>	
15.	Washed hands, or cleaned with towelettes.		
Clea	ansed Wound		
16.	Put on sterile gloves.	K	
17.	Filled irrigation syringe with sterile solution.		
18.	Placed emesis basin beneath wounded area.		
19.	Squirted solution in steady stream over wound.		
20.	Blotted wound area with sterile gauze.		
21.	Laid first dressing over wound, completely covering it.	<u> </u>	
22.	Overlapped first dressing with second.	1	
23.	Overlapped second dressing with third.		
24.	Covered all dressings with large dressing.		Y
25.	Removed sterile gloves.		
26.	Secured dressing with tape, not circling the arm.		

	PERFORMANCE MEASURES					_GO_	<u>NO-GO</u>	
	27.	Perform	med Steps 1	.1-26 in se	quence.			· V
	28. Maintained sterile procedures.							
erall		1	2	3	4	5		7
ting.	FY	tremely	Poor		Averace		-	Excellent

		Check:	Yes No
Sco		Soldier?	
D		er in CO.? Soldier?	= =
f	ou are in a medical treatment facility and are to estable ield and change a sterile dressing. This soldier has ower arm. Assume you have washed your hands. Do you ions? Begin.	a wound on	the
<u>PER</u>	FORMANCE MEASURES	<u>G0</u>	<u>NO-GO</u>
Cre	ates a Sterile Field	•	
1.	Lifted top layer of sterile pack away from body.	1	
2.	Lifted remaining layers, one at a time, unfolding away from center without crossing hand over sterile field.	Y	
<u>Ad</u>	ds Sterile Items to Sterile Field		
3.	Dropped syringe and basin on sterile field at least one inch from edge.		1
<u>0</u> p	ens and Pours Sterile Liquid		*
4.	Lifted cap off sterile liquid without touching lip of bottle.	V	
5.	Held cap in hand or placed it upside down.		
6.	Held bottle with label against palm.		K
7.	Poured small amount of liquid into waste container (pre-poured/lipped the bottle).		V
8.	Poured liquid in steady stream into basin.	1	
9.	Replaced cap on bottle without touching neck of bottle or lip of cap.	Y Y	
10.	Maintained sterile technique.		

PERF	ORMANCE MEASURES	GO	<u>NO-GO</u>
Prep	ared to Change Dressing		
11.	Cut at least 3 tape strips and placed them within reach.		V
Remo	eved Soiled Dressing		
12.	Loosened tape by peeling toward wound.		
Pu	t on sterile gloves and mask (not scored).		
13.	Grasped edge of dressing and rolled it off the wound using fingers in sterile gloves, or forceps if glove are not worn.		
14.	Discarded dressings (and gloves, if worn) in waste container.		
15.	Washed hands, or cleaned with towelettes.		<u> </u>
<u>Clea</u>	nsed Wound		
16.	Put on sterile gloves.	Y	
17.	Filled irrigation syringe with sterile solution.		
18.	Placed emesis basin beneath wounded area.	X X X X X X X X X X	
19.	Squirted solution in steady stream over wound.		
20.	Blotted wound area with sterile gauze.		V
21.	Laid first dressing over wound, completely covering it.	Y,	
22.	Overlapped first dressing with second.		
23.	Overlapped second dressing with third.		
24.	Covered all dressings with large dressing.		707
25.	Removed sterile gloves.		
26.	Secured dressing with tape, not circling the arm.		

	PERFORMANCE MEASURES						<u>GO NO-GO</u>		
	27. Performed Steps 11-26 in sequence.28. Maintained sterile procedures.								
∕erall		1	2	3	4	5	6	7	
.:ating:	Ex	ctremely	Poor		Average			Excellent	

		Check:	<u>Yes</u> <u>No</u>
	Sold	ow Soldier? ier in CO.? se Soldier?	
fi 10	ou are in a medical treatment facility and are to estimeld and change a sterile dressing. This soldier has ower arm. Assume you have washed your hands. Do you ions? Begin.	a wound o	n the
PERF	FORMANCE MEASURES	<u>G0</u>	NO-GO
Crea	ates a Sterile Field		
1.	Lifted top layer of sterile pack away from body.	V	-
2.	Lifted remaining layers, one at a time, unfolding away from center without crossing hand over sterile field.	V	
Add	s Sterile Items to Sterile Field		
3.	Dropped syringe and basin on sterile field at least one inch from edge.		✓,
<u>Ope</u>	ens and Pours Sterile Liquid		
4.	Lifted cap off sterile liquid without touching lip of bottle.		
5.	Held cap in hand or placed it upside down.		
6.	Held bottle with label against palm.	-	
7.	Poured small amount of liquid into waste container (pre-poured/lipped the bottle).		V
8.	Poured liquid in steady stream into basin.		
9.	Replaced cap on bottle without touching neck of bottle or lip of cap.	V	
10	Maintained sterile technique		

PERF	FORMANCE MEASURES	<u>GO</u>	<u>NO-GO</u>
Pres	pared to Change Dressing		
11.	Cut at least 3 tape strips and placed them within reach.		V
Remo	oved Soiled Dressing	_	
12.	Loosened tape by peeling toward wound.		
Pi	ut on sterile gloves and mask (not scored).		
13.	Grasped edge of dressing and rolled it off the wound using fingers in sterile gloves, or forceps if glove are not worn.		
14.	Discarded dressings (and gloves, if worn) in waste container.		
15.	Washed hands, or cleaned with towelettes.		
<u>Clea</u>	ansed Wound		
16.	Put on sterile gloves.		
17.	Filled irrigation syringe with sterile solution.		
18.	Placed emesis basin beneath wounded area.		
19.	Squirted solution in steady stream over wound.		
20.	Blotted wound area with sterile gauze.		
21.	Laid first dressing over wound, completely covering it.	V	
22.	Overlapped first dressing with second.		
23.	Overlapped second dressing with third.		
24.	Covered all dressings with large dressing.		777
25.	Removed sterile gloves.		
26.	Secured dressing with tape, not circling the arm.		

	PERFORMANCE MEASURES					<u>GO NO</u>		
	27. Performed Steps 11-26 in sequence.						_	
	28. Maintained sterile procedures.							
∕erall	1_	2	_ 3	4	5	6	7	
∴ating:	Extreme	ly Poor		Average			Excellent	

				Check:	<u>Yes</u>	No
Scor	er:	Soldier:		v Soldier?		_
Da	te:	. ID:	_	er in CO.? Soldier?	_	
fi lo	u are in a medical eld and change a s wer arm. Assume y ons? Begin.	terile dressing.	This soldier has	a wound on	the	-
PERF	ORMANCE MEASURES			<u>GO</u>	<u>NO-GO</u>	
Crea	tes a Sterile Fiel	<u>d</u>				
1.	Lifted top layer	of sterile pack av	way from body.	¥		
2.		layers, one at a t without crossing b	time, unfolding land over sterile	¥		
Add	s Sterile Items to	Sterile Field				
3.	Dropped syringe a least one inch fr		le field at	¥		,
<u>Ope</u>	ns and Pours Steri	<u>le Liquid</u>				
4.	Lifted cap off st of bottle.	erile liquid with	out touching lip			
5.	Held cap in hand	or placed it upsid	ie down.			
6.	Held bottle with	label against palm	n.		V	
7.	Poured small amou (pre-poured/lippe		waste container		V	!
8.	Poured liquid in	steady stream into	basin.	V		
9.	Replaced cap on b bottle or lip of		ching neck of	V		
10.	Maintained steril	e technique.				

PER	FORMANCE MEASURES	GO	NO-GO
Pre	pared to Change Dressing		
11.	Cut at least 3 tape strips and placed them within reach.		V
Remo	oved Soiled Dressing		
12.	Loosened tape by peeling toward wound.		
Pι	ut on sterile gloves and mask (not scored).		
13.	Grasped edge of dressing and rolled it off the wound using fingers in sterile gloves, or forceps if glove are not worn.		
14.	Discarded dressings (and gloves, if worn) in waste container.		
15.	Washed hands, or cleaned with towelettes.		L
Clea	ansed Wound		
16.	Put on sterile gloves.	V	
17.	Filled irrigation syringe with sterile solution.		
18.	Placed emesis basin beneath wounded area.	Y	
19.	Squirted solution in steady stream over wound.		
20.	Blotted wound area with sterile gauze.		L
21.	Laid first dressing over wound, completely covering it.	K	
22.	Overlapped first dressing with second.		
23.	Overlapped second dressing with third.		<u></u>
24.	Covered all dressings with large dressing.		<u></u>
25.	Removed sterile gloves.		
26.	Secured dressing with tape, not circling the arm.		

ating:	Extreme 1	y Poor	Average			Excellent		
/erall	1 2		3 4 5			<u> </u>		
	28. Maintained sterile procedures.							
	27. Perfo		. 💆					
	PERFORMANC	<u>GO</u>	<u>NO-GO</u>					

				Check:	<u>Yes</u> <u>N</u>	0
Scor	er:	Soldier:		Soldier?		
Da	ite:	ID:	Supervise	on CO.? Soldier?		
f i	eld and change a st	treatment facility carile dressing. The unit of the contract o	is soldier has a	r monuq ou	the	
PERF	ORMANCE MEASURES			GO	<u>NO-GO</u>	
Crea	ites a Sterile Field	<u>l</u>				
1.	Lifted top layer o	of sterile pack away	from body.	V		
2.	Lifted remaining laway from center w	ayers, one at a time vithout crossing hand	e, unfolding d over sterile	1		
Add	ls Sterile Items to	Sterile Field				
3.	Dropped syringe an least one inch from	nd basin on sterile om edge.	field at	V		,
<u>0p€</u>	ens and Pours Steril	le Liquid				
4.	Lifted cap off ste	erile liquid without	touching lip	L		
5.	Held cap in hand o	or placed it upside	down.			
6.	Held bottle with 1	label against palm.		L		
7.	Poured small amoun (pre-poured/lipped	nt of liquid into wa I the bottle).	ste container		<u> </u>	
8.	Poured liquid in s	steady stream into b	asin.			
9.	Replaced cap on bo bottle or lip of c	ottle without touchi	ng neck of	V		
10.	Maintained sterile	technique.				

PERF	FORMANCE MEASURES	GO	NO-GO
Pres	pared to Change Dressing		
11.	Cut at least 3 tape strips and placed them within reach.		V
Remo	oved Soiled Dressing		
12.	Loosened tape by peeling toward wound.		
Pu	it on sterile gloves and mask (not scored).		
13.	Grasped edge of dressing and rolled it off the wound using fingers in sterile gloves, or forceps if gloves are not worn.		
14.	Discarded dressings (and gloves, if worn) in waste container.		
15.	Washed hands, or cleaned with towelettes.		
Clea	insed Wound		
16.	Put on sterile gloves.		
17.	Filled irrigation syringe with sterile solution.	<u> </u>	
18.	Placed emesis basin beneath wounded area.		
19.	Squirted solution in steady stream over wound.		
20.	Blotted wound area with sterile gauze.		V
21.	Laid first dressing over wound, completely covering it.		
22.	Overlapped first dressing with second.		
23.	Overlapped second dressing with third.		K
24.	Covered all dressings with large dressing.	V V	
25.	Removed sterile gloves.	V	
26.	Secured dressing with tape, not circling the arm.		

	PERFORMANCE MEASURES						GO NO-G		
	27. Performed Steps 11-26 in sequence.						-	· V	
	28. Maintained sterile procedure				es.			. <u>Y</u>	
⁄erall		1	2	3	_4	5		7	
ating:	Ex	ctremely	Poor		Average	-		Excellent	

		7		Check:	<u>Yes</u>	No
	rer: Sol	Idier:		Soldier? r in CO.? Soldier?		
fi	ou are in a medical trea ield and change a steril ower arm. Assume you ha ions? Begin.	le dressing. T	his soldier has	a wound on	the	
PERF	FORMANCE MEASURES			GO	NO-GC	<u>)</u>
Crea	ates a Sterile Field			_		
1.	Lifted top layer of st	erile pack awa	y from body.			•
2.	Lifted remaining layer away from center witho field.	rs, one at a ti out crossing ha	me, unfolding nd over sterile	<u> </u>		-
Ado	is Sterile Items to Ster	ile Field				
3.	Dropped syringe and ba least one inch from ed		field at			٠,
<u>Ope</u>	ens and Pours Sterile Li	<u>iquid</u>				
4.	Lifted cap off sterile of bottle.	liquid withou	t touching lip	~		
5.	Held cap in hand or pl	laced it upside	down.	Y .		•
6.	Held bottle with label	l against palm.				
7.	Poured small amount of (pre-poured/lipped the		aste container		1	
8.	Poured liquid in stead	ly stream into	basin.	V		
9.	Replaced cap on bottle bottle or lip of cap.	without touch	ing neck of	V		•
10.	Maintained sterile tec	hnique.				,

PERF	ORMANCE MEASURES	<u>G0</u>	<u>NO-GO</u>
Pres	pared to Change Dressing		
11.	Cut at least 3 tape strips and placed them within reach.		V
Remo	oved Soiled Dressing		
12.	Loosened tape by peeling toward wound.		
Pu	it on sterile gloves and mask (not scored).		
13.	Grasped edge of dressing and rolled it off the wound, using fingers in sterile gloves, or forceps if gloves are not worn.		
14.	Discarded dressings (and gloves, if worn) in waste container.		
15.	Washed hands, or cleaned with towelettes.		K
Clea	ansed Wound		
16.	Put on sterile gloves.	K	
17.	Filled irrigation syringe with sterile solution.		
18.	Placed emesis basin beneath wounded area.	Y	
19.	Squirted solution in steady stream over wound.		
20.	Blotted wound area with sterile gauze.		
21.	Laid first dressing over wound, completely covering it.	Y	
22.	Overlapped first dressing with second.		
23.	Overlapped second dressing with third.		L
24.	Covered all dressings with large dressing.	V V	
25.	Removed sterile gloves.	V	
26.	Secured dressing with tape, not circling the arm.	V	

Extremely Poor				Average			Excellent
	1	2	3	4	5	6	7
28. Maintained sterile procedures.							
27.	Perform		. Y				
PERFORMANCE MEASURES					GO NO-GO		

/erall
.:ating:

				Check:	<u>Yes No</u>
Scor	er:Soldi	ier:		Soldier?	
Da	nte:	ID:	Soldie Supervise	r in CO.? Soldier?	
fi	ou are in a medical treatmield and change a sterile ower arm. Assume you have ions? Begin.	dressing. Thi	is soldier has	a wound on	the
PERF	FORMANCE MEASURES			GO	NO-GO
Crea	ites a Sterile Field				
1.	Lifted top layer of ster	ile pack away	from body.		
2.	Lifted remaining layers, away from center without field.	one at a time crossing hand	e, unfolding I over sterile	1	
Add	s Sterile Items to Steril	e Field			
3.	Dropped syringe and basi least one inch from edge		ield at	_	 ,
<u>Ope</u>	ens and Pours Sterile Liqu	ıid			
4.	Lifted cap off sterile lof bottle.	iquid without	touching lip	<u>/</u>	
5.	Held cap in hand or place	ed it upside d	lown.		
6.	Held bottle with label a	gainst palm.			
7.	Poured small amount of l (pre-poured/lipped the b		ste container	¥	
8.	Poured liquid in steady	stream into ba	ısin.		
9.	Replaced cap on bottle w bottle or lip of cap.	ithout touchin	ng neck of	V	
10.	Maintained sterile techn	ique.			

PERF	FORMANCE MEASURES	<u>GO</u>	<u>NO-GO</u>
Prep	pared to Change Dressing		
11.	Cut at least 3 tape strips and placed them within reach.	Y	
Remo	oved Soiled Dressing		
12.	Loosened tape by peeling toward wound.		
Pu	it on sterile gloves and mask (not scored).		
13.	Grasped edge of dressing and rolled it off the wound using fingers in sterile gloves, or forceps if gloves are not worn.		•
14.	Discarded dressings (and gloves, if worn) in waste container.		
15.	Washed hands, or cleaned with towelettes.		
Clea	insed Wound		
16.	Put on sterile gloves.		
17.	Filled irrigation syringe with sterile solution.		
18.	Placed emesis basin beneath wounded area.	V	
19.	Squirted solution in steady stream over wound.		
20.	Blotted wound area with sterile gauze.		K
21.	Laid first dressing over wound, completely covering it.		
22.	Overlapped first dressing with second.		
23.	Overlapped second dressing with third.		
24.	Covered all dressings with large dressing.	Y	
25.	Removed sterile gloves.		
26.	Secured dressing with tape, not circling the arm.	V	

	PERFORMANCE MEASURES27. Performed Steps 11-26 in sequence.						<u>GO</u> <u>NO</u>		
	28. Maintained sterile procedures.				es.				
∕erall		1	2	3	4	5	<u></u>	7	
ating:	Ex	tremely	Poor		Average			Excellent	

Attachment 13C

Instructions for Task-Based

Questionnaire -- Abbreviated

MANPADS Crewmember 16S (NCOs)

In this exercise, we would like you to help us set standards for performance in each of the following areas:

- pack and load
- operate vehicles/heavy equipment

For each area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating and base your rating on that task.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of possible duty assignments for this MOS.

Abbreviated Summary Descriptions

Armor Crewman 19E/K (NCOs)

In this exercise, we would like you to help us set standards for performance in each of the following areas:

- operate crew-served weapons
- inspect/repair/maintain mechanical systems

For each area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating and base your rating on that task.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of possible duty assignments for this MOS.

Abbreviated Summary Descriptions

Utility Helicopter Repairer 67N (NCOs)

In this exercise, we would like you to help us set standards for performance in each of the following areas:

- inspect/repair/maintain mechanical systems
- operate hand-held equipment.

For each area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating and base your rating on that task.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of possible duty assignments for this MOS.

Abbreviated Summary Descriptions

Unit Supply Specialist 76Y (NCOs)

In this exercise, we would like you to help us set standards for performance in each of the following areas:

- use technical references
- written communication.

For each area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating and base your rating on that task.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of possible duty assignments for this MOS.

Abbreviated Summary Descriptions

Motor Transport Operator 88M (NCOs)

In this exercise, we would like you to help us set standards for performance in each of the following areas:

- inspect/repair/maintain mechanical systems
- operate vehicles/heavy equipment

For each area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating and base your rating on that task.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of possible duty assignments for this MOS.

Abbreviated Summary Descriptions

Medical Specialist 91A (NCOs)

In this exercise, we would like you to help us set standards for performance in each of the following areas:

- oral communication
- written communication.

For each area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating and base your rating on that task.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of possible duty assignments for this MOS.

Abbreviated Summary Descriptions

Food Service Specialist 94B (NCOs)

In this exercise, we would like you to help us set standards for performance in each of the following areas:

- pack and load
- operate hand-held equipment
- food preparation.

For each area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating and base your rating on that task.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of possible duty assignments for this MOS.

Abbreviated Summary Descriptions

MANPADS Crewman 16S (Officers)

In this exercise, we would like you to help us set standards for performance in each of the following areas:

- operate crew-served weapons
- pack and load

For each area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating and base your rating on that task.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of possible duty assignments for this MOS.

Abbreviated Summary Descriptions

Armor Crewman 19E/K (Officers)

In this exercise, we would like you to help us set standards for performance in each of the following areas:

- operate vehicles/heavy equipment
- oral communications

For each area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating and base your rating on that task.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of possible duty assignments for this MOS.

Abbreviated Summary Descriptions

Utility Helicopter Repairer 67N (Officers)

In this exercise, we would like you to help us set standards for performance in the following area:

operate hand-held equipment.

For this area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating and base your rating on that task.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of possible duty assignments for this MOS.

Abbreviated Summary Descriptions

Unit Supply Specialist 76Y (Officers)

In this exercise, we would like you to help us set standards for performance in each of the following areas:

- use technical references
- operate keyboard/type.

For each area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating and base your rating on that task.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of possible duty assignments for this MOS.

Abbreviated Summary Descriptions

Motor Transport Operator 88M (Officers)

In this exercise, we would like you to help us set standards for performance in each of the following areas:

- inspect/repair/maintain mechanical systems
- operate vehicles/heavy equipment

For each area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating and base your rating on that task.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of possible duty assignments for this MOS.

Abbreviated Summary Descriptions

Medical Specialist 91A (Officers)

In this exercise, we would like you to help us set standards for performance in each of the following areas:

- administer first-aid/NBC
- provide medical treatment.

For each area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating and base your rating on that task.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of possible duty assignments for this MOS.

Abbreviated Summary Descriptions

Task-Based Standard Setting Questionnaire -- Abbreviated

Food Service Specialist 94B (Officers)

In this exercise, we would like you to help us set standards for performance in each of the following areas:

- pack and load
- operate hand-held equipment
- food preparation

For each area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating and base your rating on that task.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of possible duty assignments for this MOS.

Abbreviated Summary Descriptions

For each sample task, we want you to consider how well a soldier might do on a hands-on test for tasks like this. Assume relatively strict pass-fail scoring for each of the critical steps described in the Soldier's Manual for tasks like this. Also, assume that the soldier does <u>not</u> have a chance to practice the task before being tested. We are asking you to help us define acceptable scores for a soldier's first try in this test.

Attachment 13D

Ratings forms for Task-Based

Questionnaire -- Abbreviated

		•	Form B-2					
Operate Crew	-served Weapo	ns Operate an	d fire direct and	indirect crew serv	ed weapons.			
Task 1	Sight on target with the direct fire telescope.							
Task 2	Boresight/s	ystem calibrate l	M60A3 tank.					
Task 3	Load, reduc	e stoppage, and	clear M60 mach	inegun.				
Task 4	Perform op	erator maintena	nce on a caliber	.50 machinegun				
Minimum Per	rcent GO for ea	ch Rating Level						
For each ratio	ng level, write	lown the minimu	ım percent of ste	ps that should be	passed (i.e. scored "GO")			
Rating	Task 1	Task 2	Task 3	Task 4	Overall			
Level	Minimum	Minimum	Minimum	Minimum	Minimum			
	%GO	%GO	%GO	%GO	%GO			
Marginal								
Acceptable								
Outstanding								

Name:

		. N	ame:					
			Form B-4					
		the day or night, features (e.g., fo			ions and move from point to			
Task 1	Determine magnetic azimuth using a compass.							
Task 2	Determine grid coordinates on military map.							
Task 3	Measure di	stance on a map	•					
Task 4	Navigate fro	om one point on	the ground to a	nother point.				
Minimum Per	cent GO for ea	ach Rating Level						
For each ratir	ng level, write o	down the minimu	ım percent of ste	ps that should be	passed (i.e. scored "GO").			
Rating	Task 1	Task 2	Task 3	Task 4	Overall			
Level	Minimum	Minimum	Minimum	Minimum	Minimum			
	%GO	%GO	%GO	%GO	%GO			
Marginal								
Acceptable		distribution of the second						
Outstanding								

Name	

Form B-5

<u>Administer First aid/NBC</u> -- Provide immediate and temporary medical care and comfort to injured and ill personnel. Provide or arrange for evacuation. Plan for and react to, exposure and employment of friendly and enemy nuclear, chemical and biological weapons, contaminations and hazards.

- Task 1 Perform CPR on adult using one-man method.
- Task 2 Put on field or presssure dressing.
- Task 3 Put on and wear MOPP gear.

Minimum Percent GO for each Rating Level

For each rating level, write down the minimum percent of steps that should be passed (i.e. scored "GO").

Rating	Task 1	Task 2	Task 3	Overall
Level	Minimum	Minimum	Minimum	Minimum
	%GO	%GO	%GO	%GO
Marginal				
Acceptable				
Outstanding				

Name:
Form B-8
<u>Inspect/repair/maintain Mechanical Systems</u> - Inspect mecahnical equipment, troubleshoot, and/or perform operator maintenance checks and services on mechanical systems, gas or diesel powered vehicles and equipment. Diagnose problems, isolate failures and make repairs in mechanical equipment and systems.

Task 1	Perform	PMCS on	cargo truck	(M1028).
1 401/ 1	I CITOTIII	1 111 00 011	COLEO CLUCK	(172.2020).

Task 2 Troubleshoot fuel system malfunctions.

Task 3 Maintain assigned toolkit.

Minimum Percent GO for each Rating Level

For each rating level, write down the minimum percent of steps that should be passed (i.e. scored "GO").

Rating	Task 1	Task 2	Task 3	Overall
Level	Minimum	Minimum	Minimum	Minimum
	%GO	%GO	%GO	%GO
Marginal				
Acceptable				
Outstanding				

		·	Form B-10	
	References U nd procedures.	ise technical refe	rences, manuals,	etc., to troubleshoot equipment, determine Army
Task 1	Interpret re	cipes for beverag	ge/food preparat	ion.
Task 2	Review supp	oly and shipmen	t status list or ca	ards.
Task 3	Order supp	lies and equipme	ent.	
		ach Rating Level lown the minimu Task 2		eps that should be passed (i.e. scored "GO"). Overall
Level	Minimum	Minimum	Minimum	Minimum
	%GO	%GO	%GO	%GO
Marginal				
Acceptable				
Outstanding				

Name:___

Form B-11

<u>Pack and Load</u> -- Pack and load material such as preparing equipment and supplies for airdrop, loading vehicles, loading heavy weapons.

- Task 1 Prepare loader's station for operation.
- Task 2 Transfer supplies and equipment.
- Task 3 Transport general cargo.
- Task 4 Store selected supplies and equipment in unit storage areas.

Minimum Percent GO for each Rating Level

For each rating level, write down the minimum percent of steps that should be passed (i.e. scored "GO").

Rating	Task 1	Task 2	Task 3	Task 4	Overall
Level	Minimum	Minimum	Minimum	Minimum	Minimum
	%GO	%GO	%GO	%GO	%GO
Marginal					
Acceptable					
Outstanding					

			N8MC	
		٠	Form B-13	
	d-heid Equipm and equipmen		and operate han	d-held tools, wrenches, power equipment, and
Task 1	Pitch a gene	eral purpose me	dium tent.	
Task 2	Operate a g	asoline lantern.		
Task 3	Operate a n	neat slicing mac	hine.	
Minimum Per	rcent GO for ea	ach Rating Level		
For each ratio	ng level, write o	lown the minimu	ım percent of ste	eps that should be passed (i.e. scored "GO").
Rating	Task 1	Task 2	Task 3	Overall
Level	Minimum	Minimum	Minimum	Minimum
	%GO	%GO	%GO	%G0
Marginal				
Acceptable				
Outstanding				

			Form B-15				
				y mechanical equipment, large wheeled vehicles ting, loading, or grading equipment.			
Task 1	Operate tractor and semitrailer.						
Task 2	Start/stop 1	ank engin e.					
Task 3	Operate ger	nerator set PU-62	20.				
		ach Rating Level		eps that should be passed (i.e. scored "GO").			
Rating	Task 1	Task 2	Task 3	Overall			
Level	Minimum	Minimum	Minimum	Minimum			
	%GO	%GO	%GO	%G0			
Marginal							
Acceptable							
Outstanding							

Name:

Name:
Form B-16

<u>Operate Keyboard/Type</u> -- Operate typewriter, teletypewriter, computer keyboard, or numeric keyboard. Type documents, correspondence, and/or reports.

- Task 1 Type military orders.
- Task 2 Type straight copy material.
- Task 3 Operate radio TTY AN/GRC-142 or AN/GRC-122.

Minimum Percent GO for each Rating Level

For each rating level, write down the minimum percent of steps that should be passed (i.e. scored "GO").

Rating	Task 1	Task 2	Task 3	Overall
Level	Minimum	Minimum	Minimum	Minimum
	%GO	%GO	%GO	%GO
Marginal				
Acceptable				
Outstanding				

		Na	me:				
	Form B-17						
Administration and equipment	on/Records Keent inventories;	eping Record, l reproduce printe	file, and dispatched material, prep	n information and/or supplies; control accounts are technical forms and documents.			
Task 1	File docume	ents and corresp	ondence.				
Task 2	Assemble co	orrespondence.					
Task 3	Receipt/tran	nsfer classified r	naterial.				
Minimum Per	rcent GO for ea	ach Rating Level					
For each ratio	ng level, write d	lown the minimu	ım percent of ste	ps that should be passed (i.e. scored "GO").			
Rating	Task 1	Task 2	Task 3	Overall			
Level	Minimum	Minimum	Minimum	Minimum			
	%GO	%GO	%GO	%GO			
Marginal							
Acceptable							
Outstanding							

Name:
Form B-18
Oral Communication Receive, process, and follow the intent of verbal communication. Give oral reports to

<u>Oral Communication</u> -- Receive, process, and follow the intent of verbal communication. Give oral reports to groups or individuals, communicate information to superiors or subordinates, interview clients, teach, give complex directions.

Task 1 Establish, enter, leave radio net.

Task 2 Send radio message.

Task 3 Use challenge and password.

Minimum Percent GO for each Rating Level

For each rating level, write down the minimum percent of steps that should be passed (i.e. scored "GO").

Rating	Task 1	Task 2	Task 3	Overall
Level	Minimum	Minimum	Minimum	Minimum
	%GO	%GO	%GO	%GO
Marginal				
Acceptable				
Outstanding				

		Form	<u>B-19</u>				
Written Comn reports, memo		eceive, process, a	and follow the intent of written communications. Write brief				
Task 1	Prepare message in 16-line format.						
Task 2	Prepare military police reports and forms.						
Minimum Per	cent GO for eac	h Rating Level					
For each ratin	g level, write do	wn the minimun	n percent of steps that should be passed (i.e. scored "GO").				
Rating	Task 1	Task 2	Overall				
Level	Minimum	Minimum	Minimum				
	%GO	%GO	%GO				
Marginal							
Acceptable							
Outstanding							

Name:

Form B-22						
Provide Medica	al Treatment P	rovide medical a	nd dental diagno	sis, treatme	nt and support.	
Task 1	Open the airwa	ıy.				
Task 2	Decontaiminat	e mercury thermo	ometer.			
Task 3	Establish and	maintain a sterile	e field dressing.			
Task 4	Change a steri	le dressing.				
Minimum Perc	ent GO for each	Rating Level				
For each rating	g level, write dow	n the minimum [percent of steps t	hat should	be passed (i.e. scored "GO").	
Rating	Task 1	Task 2	Task 3	Task 4	Overall	
Level	Minimum	Minimum	Minimum	Minimum	Minimum	
	%GO	%GO	%GO	%GO	%GO	
Marginal						
Acceptable						
Outstanding						

Name:

			Form B-23						
Food Prepara	<u>ıtion</u> Assist iı	n the planning a	nd preparation o	f meals (garrison a	and field).				
Task 1	Perform pre	Perform preliminary food preparation procedures.							
Task 2	Prepare and	Prepare and cook meat, poultry, and seafood.							
Task 3	Prepare bev	Prepare beverage products.							
Task 4	Prepare and	i bake or fry pas	tries.						
Minimum Per	rcent GO for ea	ch Rating Level							
For each rati	ng level, write d	lown the minimu	m percent of ste	ps that should be	passed (i.e. scored "Go	O'').			
Rating	Task 1	Task 2	Task 3	Task 4	Overall				
Level	Minimum	Minimum	Minimum	Minimum	Minimum				
	%GO	%GO	%GO	%GO	%GO				
Marginal									
Acceptable									

Outstanding ____

Name:____

Attachment 14

Overall Standard Questionnaire

Name:	

Overall Standard Setting Questionnaire

MANPADS Crewmember 168

You have just completed several exercises designed to set standards for specific aspects of performance. In this last exercise, we want your judgment about a soldier's overall core technical proficiency. Specifically, we want to know the extent to which substandard performance in one area might be balanced by performance in another area that is well above the standard for that area.

For this exercise, consider five major areas of performance:

- Operate Crew-served Weapons -- Operate and fire direct and indirect crew served weapons.
- <u>Detect/Identify Targets</u> -- Detect and identify targets with or without optical devices (e.g., night sights, weapon sights, binoculars), locate possible targets, and identify type (e.g., troops, tanks, aircraft) and nomenclature.
- <u>Pack and Load</u> -- Pack and load material such as preparing equipment and supplies for air drop, loading vehicles, loading heavy weapons.
- Operate Vehicles/Heavy Equipment -- Drive or operate heavy mechanical equipment, large wheeled vehicles, or tracked vehicles, such as tanks, trucks, APC's or large lifting, loading, or grading equipment.
- Oral Communication -- Receive, process, and follow the intent of verbal communication. Give oral reports to groups or individuals, communicate information to superiors or subordinates, interview clients, teach, giv: complex directions.

You will be given performance ratings on each of these dimensions for 64 hypothetical soldiers. We want you to tell us what overall rating you think should be given to each of these soldiers. In the Overall Rating column, put a U for Unacceptable, an M for Marginal, an A for Acceptable, or an O for Outstanding.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example	::						
_	Perf	ormance A	rea Rai	tings	_		
Soldier No.	Crew- served Weapons	Detect Targets	Pack and Load	Operate Vehicle/ Equipt	Oral Commun- ication	Overall Rating	
99	A	A	A	A	A	A	
In the example, Soldier 99 received Acceptable ratings for all five performance areas, and the rater gave the soldier an overall rating of A for Acceptable.							

Name	
ITAILLE	

RATING SCALE: U = Unacceptable

M = Marginal
A = Acceptable
O = Outstanding

Soldier No.	Crew- served Weapons	Detect Targets	Pack and Load	Operate Vehicle/ Equipt	Oral Commun- ication	Overall Rating
1	U	U	U	M	M	
2	M	U	U	M	U	
3	U	M	U	A	U	
4	U	A	M	U	U	
5	M	M	U	A	M	
6	A	M	A	U	U	
7	U	U	A	0	U	
8	U	U	0	U	A	
9	U	0	U	U	A	<u>.</u>
10	A	U	0	U	U	
11	M	U	M	A	A	
12	M	М	A	U	A	
13	A	U	M	A	M	
14	U	M	M	0	M	
15	M	M	0	M	U	
16	U	U	M	A	0	
17	U	M	A	U	0	
18	U	A	U	0	M	
19	M	A	U	0	U	
20	A	U	U	M	0	
21	A	0	ប	U	M	
22	0	บ	Ū	M	A	
23	0	U	M	A	บ	
24	0	0	U	ŭ	U	
25	M	0	M	M	M	

RATING SCALE:
U = Unacceptable
M = Marginal
A = Acceptable
O = Outstanding

				L		
Soldier No.	Crew- served Weapons	Detect Targets	Pack and Load	Operate Vehicle/ Equipt	Oral Commun- ication	Overall Rating
26	Α	A	M	U	A	
27	U	M	0	M	A	
28	M	U	A	0	M	
29	M	A	M	ប	0	
30	A	0	M	M	U	
31	0	M	A	U	M	
32	0	A	M	U	M	
33	M	U	0	U	0	
34	M	0	U	U	0	
35	0	U	0	U	M	
36	M	A	A	M	A	
37	A	A	A	M	M	
38	A	M	0	M	M	
39	U	A	A	M	0	
40	U	0	A	A	M	
41	M	0	A	A	U	
42	A	M	U	A	0	
43	0	M	U	A	A	
44	0	A	A	M	U	
45	U	0	M	M	0	
46	0	M	M	0	U	
47	M	A	0	A	M	
48	A	M	M	0	A	
49	U	A	0	A	A	
50	M	M	M	0	0	

RATING SCALE:

U = Unacceptable
M = Marginal
A = Acceptable
O = Outstanding

Soldier No.	Crew- served Weapons	Detect Targets	Pack and Load	Operate Vehicle/ Equipt	Oral Commun- ication	Overall Rating
51	A	U	A	0	A	
52	A	A	0	A	ប	
53	U	0	0	0	U	
54	0	0	M	M	A	
55	A	A	U	0	0	
56	0	A	U	0	A	
57	A	0	A	A	A	
58	0	M	0	M	0	
59	0	U	A	0	0	
60	M	0	0	0	A	
61	0	A	0	A	0	
62	0	0	A	A	0	
63	0	0	0	0	M	
64	A	0	0	0	0	

Overall Standard Setting Questionnaire

Armor Crewman 19E/K

You have just completed several exercises designed to set standards for specific aspects of performance. In this last exercise, we want your judgment about a soldier's overall core technical proficiency. Specifically, we want to know the extent to which substandard performance in one area might be balanced by performance in another area that is well above the standard for that area.

For this exercise, consider five major areas of performance:

- o <u>Operate Crew-served Weapons</u> -- Operate and fire direct and indirect crew served weapons.
- o <u>Detect/Identify Targets</u> -- Detect and identify targets with or without optical devices (e.g., night sights, weapon sights, binoculars), locate possible targets, and identify type (e.g., troops, tanks, aircraft) and nomenclature.
- o <u>Pack and Load</u> -- Pack and load material such as preparing equipment and supplies for air drop, loading vehicles, loading heavy weapons.
- o <u>Operate Vehicles/Heavy Equipment</u> -- Drive or operate heavy mechanical equipment, large wheeled vehicles, or tracked vehicles, such as tanks, trucks, APC's or large lifting, loading, or grading equipment.
- o <u>Oral Communication</u> -- Receive, process, and follow the intent of verbal communication. Give oral reports to groups or individuals, communicate information to superiors or subordinates, interview clients, teach, give complex directions.

You will be given performance ratings on each of these dimensions for 64 hypothetical soldiers. We want you to tell us what overall rating you think should be given to each of these soldiers. In the Overall Rating column, put a U for Unacceptable, an M for Marginal, an A for Acceptable, or an O for Outstanding.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:

_	Perf	ormance A	rea Rat	tings	_	
Soldier No.	Crew- served Weapons	Detect Targets	Pack and Load	Operate Vehicle/ Equipt	Oral Commun- ication	Overall Rating
99	A	A	A	A	A	A

In the example, Soldier 99 received Acceptable ratings for all five performance areas, and the rater gave the soldier an overall rating of A for Acceptable.

Name:					

RATING SCALE:

U = Unsatisfactory

M = Marginal
A = Acceptable
O = Outstanding

Soldier	Crew- served Weapons	Detect Targets	Pack and Load	Operate_ Vehicle/ Equipt	Oral Commun- ication	Overall Rating
	_			_		
1	U	U	U	M	M	
2	M	U	U	M	U	
3	U	M	U	A	U	
4	U	A	M	U	U	
5	M	M	U	A	M	
6	A	M	A	U	U	
7	U	U	A	0	U	
8	U	U	0	U	A	
9	U	0	U	U	A	
10	A	U	0	U	U	
11	M	U	M	A	A	
12	M	M	A	ŭ	A	
13	A	U	M	A	M	
14	U	M	M	0	M	
15	M	M	0	M	U	
16	U	U	M	A	0	
17	U	M	A	บ	0	
18	U	A	U	0	M	
19	M	A	U	0	U	
20	A	U	U	M	0	
21	A	0	U	U	M	
22	0	U	U	M	A	
23	0	Ü	M	A	U	
24	0	0	U	υ	U	
25	M	0	M	M	M	

RATING SCALE:

U = Unsatisfactory
M = Marginal
A = Acceptable
O = Outstanding

Soldier No.	Crew- served Weapons	Detect Targets	Pack and Load	Operate Vehicle/ Equipt	Oral Commun- ication	Overall Rating
26	A	A	M	ប	A	
27	U	M	0	M	A	
28	M	U	A	0	M	
29	M	A	M	U	0	
30	A	0	M	M	U	
31	0	M	A	U	M	
32	0	A	M	U	M	
33	M	U	0	U	0	
34	M	0	U	U	0	
35	0	U	0	ប	M	
36	M	A	A	M	A	
37	A	A	A	M	M	
38	A	M	0	M	M	
39	U	A	A	M	0	
40	U	0	A	A	M	
41	M	0	A	A	U	
42	A	M	U	A	0	
43	0	M	U	A	A	
44	0	A	A	M	U	
45	U	0	M	M	0	
46	0	M	M	0	U	
47	M	A	0	A	M	
48	A	M	M	0	A	
49	U	A	0	A	A	
50	M	M	M	0	0	

RATING SCALE:
U = Unsatisfactory
M = Marginal
A = Acceptable
O = Outstanding

Soldier No.	Crew- served Weapons	Detect Targets	Pack and Load	Operate Vehicle/ Equipt	Oral Commun- ication	Overall Rating
51	A	ŭ	A	0	A	
52	A	A	0	A	U	
53	U	0	0	0	U	
54	0	0	M	M	A	
55	A	A	U	0	0	
56	0	A	U	0	A	
57	A	0	A	A	A	
58	0	M	0	M	0	
59	0	U	A	0	0	
60	M	0	0	0	A	
61	0	A	0	A	0	
62	0	0	A	A	0	
63	0	0	0	0	M	
64	A	0	0	0	0	

Name:

Overall Standard Setting Questionnaire

Utility Helicopter Repairer 67N

You have just completed several exercises designed to set standards for specific aspects of performance. In this last exercise, we want your judgment about a soldier's overall core technical proficiency. Specifically, we want to know the extent to which substandard performance in one area might be balanced by performance in another area that is well above the standard for that area.

For this exercise, consider three major areas of performance:

- Inspect/Repair Maintain/Mechanical Systems -- Inspect mechanical equipment, troubleshoot and/or perform operator maintenance checks and services on mechanical systems, gas or diesel powered vehicles and equipment. Diagnose problems, isolate failures and make repairs in mechanical equipment and systems.
- Operate Hand-held Equipment -- Control and operate hand-held tools, wrenches, power equipment, and pioneer tools and equipment.
- <u>Administration/Records Keeping</u> -- Record, file, and dispatch information and/or supplies; control accounts and equipment inventories; reproduce printed material, prepare technical forms and documents.

You will be given performance ratings on each of these dimensions for 64 hypothetical soldiers. We want you to tell us what overall rating you think should be given to each of these soldiers. In the Overall Rating column, put a U for Unacceptable, an M for Marginal, an A for Acceptable, or an O for Outstanding.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:

Performance Area Ratings Repair Operate Keep Soldier Mechanical hand-held Admin Overall No. <u>Systems</u> Equipt Records Rating 99 A A A

In the example, Soldier 99 received Acceptable ratings for all four performance areas, and the rater gave the soldier an overall rating of A for Acceptable.

RATING SCALE:
U = Unacceptable
M = Marginal
A = Acceptable
O = Outstanding

Soldier No.	Repair Mechanical Systems	Operate hand-held Equipt	Keep Admin Records	Overall Rating
1	U	U	M	
2	M	U	M	
3	U	U	A	
4	U	M	U	
5	M	U	A	
6	A	A	U	
7	U	A	0	
8	U	0	U	
9	U	U	ប	
10	A	0	U	
11	М	M	A	
12	M	A	U	
13	A	M	A	
14	U	M	0	
15	M	0	M	
16	U	M	A	
17	U	A	U	
18	U	U	0	
19	M	U	0	
20	A	U	M	
21	A	U	U	
22	0	U	M	
23	0	M	A	
24	0	U	บ	
25	M	M	M	
				

RATING SCALE:

U = Unacceptable
M = Marginal

A = Acceptable
O = Outstanding

Soldier No.	Repair Mechanical Systems	Operate hand-held Equipt	Keep Admin Records	Overall Rating
26	A	M	บ	
27	U	0	M	
28	M	A	0	
29	M	M	U	
30	A	M	M	
31	0	A	U	
32	0	M	U	
33	M	0	U	
34	M	U	U	
35	0	0	U	
36	M	A	M	
37	?	A	M	
38	A	0	M	
39	U	A	M	
40	U	A	A	
41	M	A	A	
42	A	, U	A	
43	0	U	A	
44	0	A	M	
45	U	M	M	
46	0	M	0	
47	M	0	A	
48	A	M	0	
49	U	0	A	
50	M	M	0	

RATING SCALE:

U = Unacceptable
M = Marginal
A = Acceptable
O = Outstanding

Soldier No.	Repair Mechanical Systems	Operate hand-held Equipt	Keep Admin Records	Overall Rating
51	A	A	0	
52	A	0	A	
53	U	0	0	
54	0	M	M	
55	A	U	0	
56	0	U	0	
57	A	A	A	
58	0	0	M	
59	0	A	0	
60	M	0	0	
61	0	0	A	
62	0	A	A	<u></u>
63	0	0	0	
64	A	0	0	

Overall Standard Setting Questionnaire

Unit Supply Specialist 76Y

You have just completed several exercises designed to set standards for specific aspects of performance. In this last exercise, we want your judgment about a soldier's overall core technical proficiency. Specifically, we want to know the extent to which substandard performance in one area might be balanced by performance in another area that is well above the standard for that area.

For this exercise, consider four major areas of performance:

- <u>Pack and Load</u> -- Pack and load material such as preparing equipment and supplies for air drop, loading vehicles, loading heavy weapons.
- Operate Keyboard/Type -- Operate typewriter, teletypewriter, computer keyboard, or numeric keyboard. Type documents, correspondence and/or reports.
- <u>Administration/Records Keeping</u> -- Record, file, and dispatch information and/or supplies; control accounts and equipment inventories; reproduce printed material, prepare technical forms and documents.
- Written Communication -- Receive, process and follow the intent of written communications. Write brief reports, memos, or letters.

You will be given performance ratings on each of these dimensions for 64 hypothetical soldiers. We want you to tell us what overall rating you think should be given to each of these soldiers. In the Overall Rating column, put a U for Unacceptable, an M for Marginal, an A for Acceptable, or an O for Outstanding.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example: Performance Area Ratings Operate Written Pack Keep Soldier and Keyboard/ Admin Commun-Overall ication Load Records <u>Rating</u> Type No. A A 99 A A

In the example, Soldier 99 received Acceptable ratings for all four performance areas, and the rater gave the soldier an overall rating of A for Acceptable.

Name:

RATING SCALE:

U = Unacceptable
M = Marginal
A = Acceptable

O = Outstanding

Soldier <u>No.</u>	Pack and <u>Load</u>	Operate Keyboard/ Type	Keep Admin Records	Written Commun- ication	Overall Rating
1	U	U	U	M	
2	M	U	U	M	
3	U	M	U	A	
4	U	A	M	U	
5	M	M	U	A	
6	A	M	A	U	
7	U	U	A	0	
8	U	U	0	U	
9	U	0	U	U	
10	A	U	0	U	
11	M	U	M	A	
12	M	M	A	U	
13	A	ŭ	M	A	
14	U	M	M	0	
15	M	M	0	M	
16	U	U	M	A	
17	U	M	A	U	
18	U	A	U	0	
19	M	A	U	0	
20	A	U	U	M	
21	A	0	ប	U	
22	0	U	U	M	
23	0	ប	M	A	
24	0	0	ប	U	
25	M	0	M	M	

RATING SCALE:
U = Unacceptable
M = Marginal
A = Acceptable
O = Outstanding

Soldier No.	Pack and <u>Load</u>	Operate Keyboard/ Type	Keep Admin Records	Written Commun- ication	Overall Rating
26	A	A	M	U	
27	บ	M	0	M	
28	M	U	A	0	
29	M	A	M	U	
30	A	0	M	M	
31	0	M	A	ប	
32	0	A	M	U	<u> </u>
33	M	U	0	U	
34	M	0	บ	U	
35	0	U	0	U	
36	M	A	A	M	
37	A	A	A	M	
38	A	M	0	M	
39	U	A	A	M	
40	U	0	A	A	
41	M	. 0	A	A	
42	A	M	U	A	
43	0	M	U	A	
44	0	A	A	M	
45	U	0	M	M	
46	0	M	M	0	
47	M	A	0	A	
48	A	M	M	0	
49	ប	A	0	A	
50	M	M	M	0	

RATING SCALE: U = Unacceptable

M = Marginal
A = Acceptable
O = Outstanding

Soldier No.	Pack and <u>Load</u>	Operate Keyboard/ Type	Keep Admin Records	Written Commun- ication	Overall Rating
51	A	U	A	0	
52	A	A	0	A	
53	U	o	0	0	
54	0	0	M	M	
55	A	A	U	0	
56	0	A	U	0	
57	A	0	A	A	
58	0	M	0	M	
59	0	U	A	0	
60	M	0	O	0	
61	0	A	0	A	
62	0	0	A	A	
63	0	0	0	0	
64	A	0	0	0	

Name:		

Overall Standard Setting Questionnaire

Motor Transport Operator 88M

You have just completed several exercises designed to set standards for specific aspects of performance. In this last exercise, we want your judgment about a soldier's overall core technical proficiency. Specifically, we want to know the extent to which substandard performance in one area might be balanced by performance in another area that is well above the standard for that area.

For this exercise, consider five major areas of performance:

- <u>Navigate</u> -- Navigate during the day or night, with or without a map, locate positions and move from point to point in response to terrain features (e.g., for cover or concealment).
- Inspect/Repair/Maintain Mechanical Systems -- Inspect mechanical equipment, troubleshoot and/or perform operator maintenance checks and services on mechanical systems, gas or diesel powered vehicles and equipment.
- <u>Pack and Load</u> -- Pack and load material such as preparing equipment and supplies for air drop, loading vehicles, loading heavy weapons.
- Operate Vehicles/Heavy Equipment -- Drive or operate heavy mechanical equipment, large wheeled vehicles, or tracked vehicles, such as tanks, trucks, APC's or large lifting, loading, or grading equipment.
- <u>Administration/Records Keeping</u> -- Record, file and dispatch information and/or supplies; control accounts and equipment inventories; reproduce printed material, prepare technical forms and documents.

You will be given performance ratings on each of these dimensions for 64 hypothetical soldiers. We want you to tell us what overall rating you think should be given to each of these soldiers. In the Overall Rating column, put a U for Unacceptable, an M for Marginal, an A for Acceptable, or an O for Outstanding.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:

	Per	rformance Ar	ea Rati	ngs		
Soldier	Navi-	Repair Mechanical Systems	Pack and Load	Operate Vehicle/ Equipt	Keep Admin Records	Overall Rating
99	A	A	A	A	A	A

In the example, Soldier 99 received Acceptable ratings for all five performance areas, and the rater gave the soldier an overall rating of A for Acceptable.

Name:		
name.		

RATING SCALE:

U = Unacceptable
M = Marginal
A = Acceptable
O = Outstanding

Soldier No.	Navi- gate	Repair Mechanical Systems	Pack and Load	Operate Vehicle/ Equipt	Keep Admin Records	Overall Rating
1	U	U	U	M	M	
2	M	U	บ	M	U	
3	U	M	U	A	U	
4	U	A	M	ŭ	U	
5	M	M	U	A	M	
6	A	M	A	U	U	
7	U	U	A	0	U	
8	U	U	0	U	A	
9	U	0	U	U	A	
10	A	U	0	U	U	
11	M	U	M	A	A	
12	M	M	A	U	A	
13	A	U	M	A	M	
14	U	M	M	0	M	
15	M	M	0	M	U	
16	U	U .	M	A	0	
17	U	M	A	U	0	
18	U	A	U	0	M	
19	M	A	ប	0	U	
20	A	U	U	M	0	
21	A	0	ប	U	M	
22	0	U	ប	M	A	
23	0	U	M	A	U	
24	0	0	U	U	U	
25	M	0	M	M	M	

RATING SCALE:

U = Unacceptable
M = Marginal
A = Acceptable

0 = Outstanding

Soldier No.	Navi-	Repair Mechanical Systems	Pack and Load	Operate Vehicle/ Equipt	Keep Admin Records	Overall Rating
26	A	A	M	U	A	
27	U	M	0	M	A	
28	M	U	A	0	M	
29	M	A	M	U	0	
30	A	0	M	M	U	
31	0	M	A	U	M	
32	0	A	M	U	M	
33	M	U	0	U	0	
34	M	0	U	U	0	
35	0	U	0	U	M	
36	M	A	A	M	A	
37	A	A	A	M	M	
38	A	M	0	M	M	
39	U	A	A	M	0	
40	U	0	A	A	M	
41	M	0	A	A	U	
42	A	M	U	A	0	
43	0	M	บ	A	A	
44	0	A	A	M	U	
45	U	0	M	M	0	
46	0	M	M	0	U	
47	M	A	0	A	M	
48	A	M	M	0	A	
49	U	A	0	A	A	
50	M	M	M	0	0	

RATING SCALE:

U = Unacceptable

M = Marginal
A = Acceptable
O = Outstanding

Soldier No.	Navi- gate	Repair Mechanical Systems	Pack and Load	Operate Vehicle/ Equipt	Keep Admin Records	Overall Rating
51	A	U	A	0	A	
52	A	A	0	A	U	
53	U	0	0	0	U	
54	0	0	M	M	A	
55	A	A	U	0	0	
56	0	A	U	0	A	
57	A	0	A	A	A	
58	0	M	0	M	0	
59	0	U	A	0	0	
60	M	O	0	0	A	
61	0	A	0	A	0	
62	0	0	A	A	0	
63	0	0	0	0	M	
64	A	0	0	0	0	

Overall Standard Setting Questionnaire

Food Service Specialist 94B

You have just completed several exercises designed to set standards for specific aspects of performance. In this last exercise, we want your judgment about a soldier's overall core technical proficiency. Specifically, we want to know the extent to which substandard performance in one area might be balanced by performance in another area that is well above the standard for that area.

For this exercise, consider three major areas of performance:

- <u>Prepare Food</u> -- Assist in the planning and preparation of meals (garrison and field).
- Operate Hand-held Equipment -- Control and operate hand-held tools, wrenches, power equipment, and pioneer tools and equipment.
- <u>Pack and Load</u> -- Pack and load material such as preparing equipment and supplies for air drop, loading vehicles, loading heavy weapons.

You will be given performance ratings on each of these dimensions for 64 hypothetical soldiers. We want you to tell us what overall rating you think should be given to each of these soldiers. In the Overall Rating column, put a U for Unacceptable, an M for Marginal, an A for Acceptable, and an O for Outstanding.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:

Performance Area Ratings Overall Operate Soldier Prepare Hand-held Pack and Performance No. Food Equipment Load Rating 99 A A A

In the example, Soldier 99 received Acceptable ratings for all three performance areas, and the rater gave the soldier an overall rating of A for Acceptable.

Name:		•	

RATING SCALE:
U = Unacceptable
M = Marginal
A = Acceptable
O = Outstanding

Soldier No.	Prepare Food	Operate Hand-held Equipt	Pack and Load	Overall Rating
1	ŭ	บ	U	
2	M	U	U	
3	U	M	U	
4	U	A	M	
5	M	M	U	
6	A	M	A	
7	U	U	A	
8	U	ប	0	
9	U	0	บ	
10	A	ซ	0	
11	M	บ	M	
12	M	M	A	
13	A	U	M	
14	บ	M	M	
15	M	M	0	
16	บ	U .	M	
17	Ū	M	A	
18	Ū	A	Ū	
19	M	A	Ū	
20	A	บ	Ü	
21	A	0	Ū	
22	0	บ	U	
23	0	บ	M	
24	0	0	U	
25	M	0	M	
		-		

RATING SCALE:

U = Unacceptable
M = Marginal
A = Acceptable
O = Outstanding

Soldier	Prepare Food	Operate Hand-held Equipt	Pack and Load	Overall
26	A	A A	M	Rating
27	U	M	0	
28	M	ប	A	
29	M	A	M	
30	A	0	M	
31	0	M	A	
32	0	A	M	
33	M	U	0	
34	M	0	ប	
35	0	U	0	
36	M	A	A	
37	A	A	A	
38	λ	M	0	
39	U	A	A	
40	U	0	A	
41	M	o .	A	
42	A	M	บ	
43	0	M	U	
44	0	A	A	
45	U	0	M	
46	0	M	M	
47	M	A	0	
48	 A	M	M	
49	U	A	0	
50	M	M	M	
50	P1	M	M	

RATING SCALE:
U = Unacceptable

M = Marginal
A = Acceptable
O = Outstanding

Soldier No.	Prepare Food	Operate Hand-held Equipt	Pack and Load	Overall Rating
51	A	U	A	
52	A	A	0	
53	U	0	0	
54	0	0	M	_
55	A	A	U	
56	0	A	U	
57	A	0	A	
58	0	M	0	
59	0	U	A	
60	M	0	0	
61	0	A	0	
62	0	0	Α	
63	0	0	0	-
64	A	_	-	
04	A	0	0	

Name:		

Overall Standard Setting Questionnaire

Medical Specialist 91A

You have just completed several exercises designed to set standards for specific aspects of performance. In this last exercise, we want your judgment about a soldier's overall core technical proficiency. Specifically, we want to know the extent to which substandard performance in one area might be balanced by performance in another area that is well above the standard for that area.

For this exercise, consider five major areas of performance:

- <u>Provide Medical Treatment</u> -- Provide medical and dental diagnosis, treatment and support.
- Administer First-Aid/NBC -- Provide immediate and temporary medical care and comfort to injured and ill personnel. Provide or arrange for evacuation. Plan for and react to exposure and employment of friendly and enemy nuclear, chemical and biological weapons, contaminations and hazards.
- Oral Communication -- Receive, process, and follow the intent of verbal communication. Give oral reports to groups or individuals, communicate information to superiors or subordinates, interview clients, teach, give complex directions.
- Written Communications -- Receive, process, and follow the intent of written communications. Write brief reports, memos, or letters.
- <u>Administration/Records Keeping</u> -- Record, file and dispatch information and/or supplies; control accounts and equipment inventories; reproduce printed material, prepare technical forms and documents.

You will be given performance ratings on each of these dimensions for 64 hypothetical soldiers. We want you to tell us what overall rating you think should be given to each of these soldiers. In the Overall Rating column, put a U for Unacceptable, an M for Marginal, an A for Acceptable, or an O for Outstanding.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:								
	Per	formance	Area Rat	ings	_			
	Provide	Admin	Oral	Written	Keep			
Soldier	Medical	First	Commun-	Commun-	Admin	Overall		
No.	Trtmnt	Aid	<u>ication</u>	<u>ication</u>	Records	Rating		
						A		

In the example, Soldier 99 received Acceptable ratings for all five performance areas, and the rater gave the soldier an overall rating of A for Acceptable.

A

A

99

A

A

Name:				

RATING SCALE:

U = Unsatisfactory
M = Marginal
A = Acceptable
O = Outstanding

Soldier No.	Provide Medical Trtmnt	Admin First Aid	Oral Commun- ication	Written Commun- ication	Keep Admin Records	Overall Rating
						_
. 1	U	ប	Ŭ	M	M	
2	M	U	U	M	ប	
3	U	M	ŭ	A	U	
4	U	A	M	U	Ŭ	
5	M	M	U	A	M	
6	A	M	A	U	Ŭ	
7	U	U	A	0	U	
8	U	ប	0	U	A	
9	U	0	U	U	A	
10	A	U	0	U	Ŭ	
11	M	U	M	A	A	
12	M	M	A	U	A	
13	A	U	M	A	M	
14	U	M	M	0	M	
15	M	M	0	M	U	
16	U	U	M	A	0	
17	U	M	A	U	0	
18	U	A	U	0	M	
19	M	A	U	0	Ü	
20	A	U	U	M	0	
21	A	0	Ŭ	U	M	
22	0	U	U	M	A	
23	0	U	M	A	ט	
24	0	0	U	U	U	
25	M	0	M	M	M	

RATING SCALE:

U = Unsatisfactory
M = Marginal
A = Acceptable
O = Outstanding

Soldier	Provide Medical	Admin First	Oral Commun-	Written Commun- ication	Keep Admin	Overall Rating
No.	Trtmnt	Aid	ication	Ication	Records	Racing
26	A	A	M	U	A	
27	U	M	0	M	A	
28	M	U	A	0	M	
29	M	A	M	U	0	
30	A	0	M	M	U	
31	0	M	A	Ü	M	
32	0	A	M	U	M	
33	M	U	0	U	0	
34	M	0	U	U	0	
35	0	U	0	U	M	
36	M	A	A	M	A	
37	A	A	A	M	M	
38	A	M	0	M	M	
39	U	A	A	M	0	
40	U	0	A	A	M	
41	M	0	A	A	ប	
42	A	M	U	A	0	
43	0	M	U	A	A	
44	0	A	A	M	U	
45	U	0	M	M	0	
46	0	M	M	0	U	
47	M	A	0	A	M	
48	A	M	M	0	A	
49	U	A	0	A	A	
50	M	M	M	0	0	